Abstract

The purposes of this study were to: (a) determine teachers’ leadership styles relative to classroom management in primary schools administered by the Daughters of Mary Help of Christians, (b) determine any relationships between teachers’ leadership styles in classroom management and age, teaching experience, duty, and school location, (c) compare differences between age, teaching experience, duty, school location, and teachers’ leadership style in classroom management, (d) identify any problems relative to teachers’ leadership styles in classroom management in the selected primary schools and (e) propose strategic solutions to problem-solving regarding teachers’ leadership styles in classroom management in the selected primary schools.
The scope of the study was framed in five leadership styles: Structured Leadership Style, Considerate Leadership Style, Passive Leadership Style, Dynamic Leadership Style, and Accommodating Leadership Style. This research was conducted in the seven primary schools administered by the Daughters of Mary Help of Christians.

A questionnaire distributed to 150 teachers during May-June 2000 was used as a source of data in this investigation. The rating scale for level of practice was a 5-point Likert scale. Frequencies, percentages, means, correlations, and Chi-square were the statistical techniques used in data analysis.

In this study, it was found most teachers were between 30-40 years of age, had teaching experience over 10 years, had duty in classroom instruction, and were located in Education Region 9. It was found that only three of the five leadership styles were used in the seven primary schools administered by the Daughters of Mary Help of Christians: Dynamic Leadership Style, Accommodating Leadership Style, and Structured Leadership Style. The Dynamic Leadership Style was found to be used at a high level relative to all seven primary schools surveyed.

It was also found that there were no statistically significant differences between age, teaching experience, duty, school location, and other leadership styles in classroom management in primary schools administered by the Daughters of Mary Help of Christians.