ABSTRACT

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Key Words: TEACHERS’ PERCEPTION, LEADERSHIP CAPACITY, OCCUPATIONAL STRESS, IN-GUMLA HIGH SCHOOL

Name: HPAUGYI TU LUM

Thesis Title: THE RELATIONSHIP BETWEEN TEACHERS’ PERCEPTION TOWARD TEACHERS’ LEADERSHIP CAPACITY AND TEACHERS’ OCCUPATIONAL STRESS IN IN-GUMLA HIGH SCHOOL, INJAN-YANG TOWNSHIP, KACHIN STATE, MYANMAR

Thesis Advisor: DR. WATANA VINITWATANAKHUN

The main purpose of this study was to determine the relationship between teachers’ perception toward teachers’ leadership capacity and teachers’ occupational stress in In-gumla high school, Injan-yang township, Kachin State, Myanmar in 2016 - 2017 academic year. The total of 45 full-time teachers at In-gumla High School were surveyed by research instruments. The research instrument of part (I) for this study, Pierce (2007)’s based on Lambert (2003) Leadership Capacity School Survey (LCSS) was utilized to investigate the teachers’ perception upon their Leadership Capacity and of part (II) research instrument was Moe (2016)’s occupational stress based on Tintamusik (2001)’s stressors, was used to measure the teachers’ perception on their occupational stress in the selected school. The collected data was analyzed by using mean, standard deviation and Pearson Product Moment Correlation Coefficient. The study found out that the level of teachers’ perception towards teachers’ Leadership Capacity was “high” in the selected school, and the level of teachers’ perception toward teachers’ occupational stress was “low” for the In-gumla High school. As the result of findings between teachers’ leadership capacity and teachers’ occupational stress mean score,
r value was .438, with significant correlation value of .01. Then, the hypothesis was accepted as the study discovered that there was positive significance relationship between teachers' perception towards teachers' leadership capacity and occupational stress was existing at In-gumla High School, Injang-yang Township, Kachin State, Myanmar. Teachers are recommended to discover or find out the ways to work with co-teachers closely than ever before and to develop skill and capacity to have high productivity and good performance to achieve organizational goals. Moreover, Teachers should be provided with the cutting-edge information and motivation to improve working conditions, and to reduce individual stress at their workplace. This institution or management should be checked and evaluated thus, supervision, support and relationship with the teacher is properly taken care of and enhanced most strongly.

Field of Study: Educational Administration

Graduate School of Human Sciences

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Student's signature .............

Advisor's signature .............