

A STUDY OF SECOND YEAR ECONOMICS STUDENT PROBLEM  
AT ASSUMPTION UNIVERSITY

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**Abstract**

The purpose of this research paper was to examine important personal problems that economics students of Assumption University encountered during the second semester of the academic year 1993/94. All students were administered the Mooney Problem Check List to determine if there were significant differences between male students and female students in reported problems of concern and problems of most concern for each of the eleven categories. The student t statistic and the Spearman Rank Order Correlation Coefficient were used to determine if there were positive relationships between the problems of concern and those of most concern reported by male female students.

The sample was from 1,600 students taking economics subjects out of which 1,500 students returned the questionnaires. There were 385(25.7%) male students and 1,115(74.3%) female students. Statistical results indicate that the female students had more problems than male students, and problems of all male students were similar while female students cited various problems. There is a highly positive relationship between male and female students with problems of concern and those of most concern with respect to the eleven categories.

This study offers practical applications to Assumption University students, lecturers, faculty members, administrators, curriculum developers and counselors. Students themselves will be helped by understanding their learning potentialities. Instructors can make decisions about their teaching styles, so that students could understand more clearly.

THESIS APPROVED :



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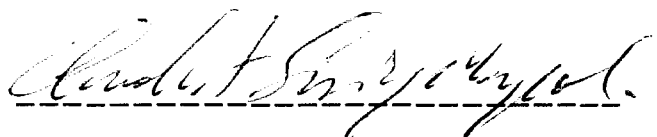
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