

THE INTERRELATIONSHIP AMONG PARANORMAL BELIEF,  
SELF-DETERMINATION AND LIFE SATISFACTION OF STUDENTS  
AT ASSUMPTION UNIVERSITY, BANGKOK

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96 Pages

November 2007

ABSTRACT

The main purpose of this research was to study the levels of paranormal belief and self-determination of students at Assumption University (AU) according to their gender, current educational level, faculty, nationality, and living arrangement; to see if there was an interaction between paranormal beliefs and self-determination for students at AU and whether this affects their overall life satisfaction.

Based on the findings of this study, there were statistically significant differences in overall paranormal beliefs and certain types of paranormal beliefs between males and females of AU students. The female students had stronger belief in the paranormal than male students.

The study also found that there were statistically significant differences in overall paranormal beliefs and certain types of paranormal beliefs with relation to current educational level, faculty and living arrangement of AU students, and also in types of paranormal beliefs across nationalities. The findings indicated no statistically significant differences in self-determination according to gender, nationality, current educational level, faculty, and/or living arrangement for the participants.

One important finding in this study showed that there was a statistically significant, although weak, negative relationship between paranormal belief and self-determination; those AU students who had a stronger belief in the paranormal tended to have lower self-determination scores. Additionally, the findings also indicated that there was a significant, positive relationship between self-determination and life satisfaction for AU students, hence, participants with higher self-determination scores tended to have a higher life satisfaction. However, the study did not find a significant relationship between paranormal belief and life satisfaction.