

A STUDY OF PROBLEMS OF HIGH SCHOOL STUDENTS IN EXCLUSIVE SCHOOLS AND THEIR COPING STRATEGIES

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The purpose of this research was to study the problems and coping strategies of the high school students who study in exclusive schools, both exclusive school for boys and exclusive school for girls, in Bangkok, in relation to the variables of gender, class level, and grade point average.

The sample group was a purposive sample of 400 high school students from Bangkok Christian School, Assumption School, Assumption Convent School, St. Joseph's Convent School, and Mater Dei School. The three instruments utilized were 1) Personal Data Questionnaire, 2) Mooney Problem Check List (MPCL) and 3) Coping Strategy Questionnaire.

The data was analyzed by using the t-test, Chi-Square test, one-way analysis of variance and the comparison method of Scheffe. The finding suggested that:

1. The high school students in exclusive school were found to have the highest perceived problem in the area of the Adjustment to School/College Work.
2. There was a significant difference at the .001 level between male and female high school students in the problem area of Courtship, Sex and Marriage.
3. There was a significant difference at the .01 level between male and female high school students in the following problem areas.
 - a. Health and Physical Development
 - b. Personal - Psychological Relations
 - c. Home and Family
 - d. Adjustment to School/College Work

4. There was a significant difference at the .001 level among class level of high school students in the problem area of Adjustment to School/College Work.
4. There was a significant difference at the .001 level among grade point average of high school students in the problem area of Adjustment to School/College Work.
5. There was a significant difference at the .05 level among grade point average of high school students in the problem area of Home and Family.
6. Problem - Focused Coping was the strategy that was found to be used most among high school students in exclusive schools.
7. There was a significant difference at the .01 level between male and female high school students in their coping strategies.



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