

## ABSTRACT

MAJOR: MASTER OF EDUCATION (CURRICULUM AND INSTRUCTION)  
KEYWORDS: STUDENT PLAY, STUDENT DEVELOPMENT, PLAY, TEN DIMENSIONS OF PLAY, KINDERGARTEN. DIVIA RISHI. A STUDY ON THE AVAILABILITY OF STUDENT PLAY TOWARDS STUDENT DEVELOPMENT IN THE INTERNATIONAL SCHOOLS OF THAILAND. THESIS ADVISOR: WIPA MHUNPIEW, Ph.D. pp.190

This study was conducted to explore the availability of play and to identify the highest point and lowest point of student play according to the ten dimension of play in the ISAT schools in Thailand. The study was able to explore the availability of play through a set of ten dimensions of play (Pascal & Bertram, 1991). The ten dimensions are aims and objectives, curriculum, teaching and learning strategies, planning, assessment and record keeping, staffing, physical environment, relationships and interactions, equal opportunities, parental partnerships and liaison and monitoring and evaluation. Questionnaires were used to explore the availability of student play. The data collected was analyzed using a computer program SPSS 15.0 to analyze the data in accordance with the research objectives, statistical techniques such as a reliability test and descriptive statistics. Where as, the highest point was located in aims and objectives , AAO Communicated 55% stated that play is effectively communicated amongst teachers, school staff, parents and other involved . The lowest point is located in Curriculum, CLM Implementation 37.2% stated that play as part of developing the child's. This study will help the schools, teachers, parents and other staffs to be able to evaluate the availability of play at their schools that will lead to the development of their students.