

ABSTRACT

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Key Words: TEACHERS' COMPETENCE, HIGH SCHOOL, MYANMAR

Name: VEN. KAVINDA

Thesis Title: A STUDY OF TEACHERS' COMPETENCE OF TWO HIGH SCHOOLS IN NORTHERN RAKHINE (ARAKAN) STATE, WESTERN MYANMAR

Thesis Advisor: DR. YAN YE

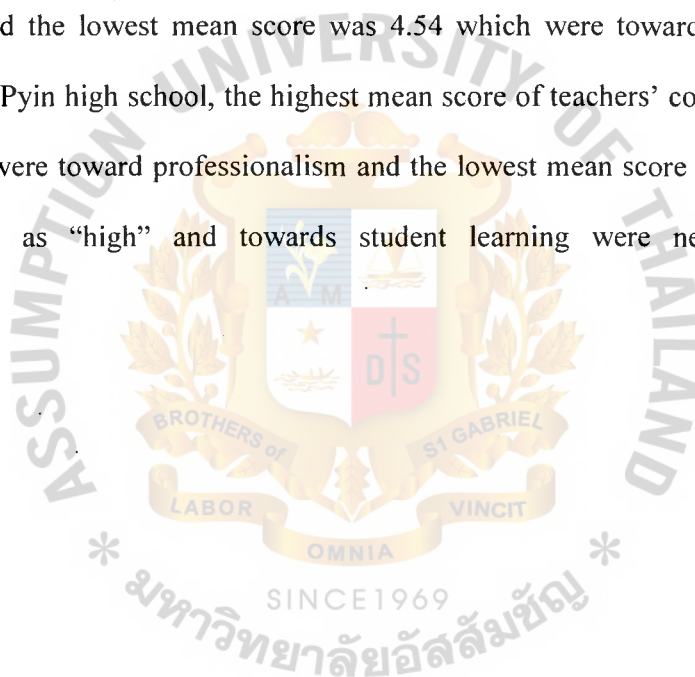
The main purpose of this study was to compare the teachers' competence according to their Gender, Age and Education background at Rathedaung High School and Jay Di Pyin High School, Northern Rakhine (Arakan) State, Western Myanmar.

A total of 65 teachers from the two schools were used for this study. The main source of the data was a set of questionnaire that surveyed teachers' demographics, and teachers' competence. The collected data were analyzed by using the descriptive statistics, Frequency, Percentage, Standard deviation, Mean, and Independent Sample t-test (Two-tailed).

The study found that the teachers' competences at both schools were perceived as *high level*. And there was no significant difference of teachers' competence according to their age and education background at Rathedaung High School and Jay Di Pyin High School in Northern Rakhine (Arakan) State, Western

Myanmar. However, a significant difference of teachers' competence according to their gender was found in two schools.

The total mean scores for teachers' competence of Rathedaung high school and Jay Di Pyin high school were 4.632 and 4.38, both were in the range of 4.50. This implied that the teachers' competence at both schools were high. At Rathedaung high school, the highest mean score of teachers' competence was 4.78 which were towards professionalism; and the lowest mean score was 4.54 which were towards student learning. At Jay Di Pyin high school, the highest mean score of teachers' competence were 4.56, which were toward professionalism and the lowest mean score was 4.23, which was regard as "high" and towards student learning were need more improvement.



Field of Study: M.Ed (Educational Administration) Student's Signature.....

Graduate School of Education

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