

## **ABSTRACT**

**I.D. No.:** 5429512

**Key Words:** LEARNING STYLES, ETHNIC STUDENTS' BURMESE  
LANGUAGE ACHIEVEMENT.

**Name:** LA SAN

**Thesis Title:** A COMPARATIVE STUDY OF ETHNIC STUDENTS' LEARNING  
STYLES IN LEARNING BURMESE LANGUAGE AND THEIR ACHIEVEMENT  
IN SELECTED SCHOOLS IN PYIN OO LWIN, MANDALAY REGION,  
MYANMAR

**Thesis Advisor:** DR. YAN YE

---

The purpose of this study was to investigate the perceptual learning style of ethnic students learning the Burmese language in selected schools and to compare the ethnic student's achievement of learning the Burmese language according to their most preferred learning styles. This research was conducted in four selected schools in Pyin Oo Lwin, Mandalay Region, Myanmar. Seventy grade 11 ethnic students participated in this study in the 2013 academic year. In this study, Reid's perceptual learning styles questionnaire was used as a primary source which also covers ethnic students' demographic profiles. For the Burmese language achievement, grade 11 ethnic students' test scores were used. The data returned from the questionnaires was analyzed by descriptive statistics, frequency and percentage, mean, standard deviation, and One-Way Analysis of Variance (ANOVA). The study found that the participants preferred tactile learning style most followed by auditory, kinesthetic, and

then individual and group learning style. In addition, there was no visual learning style in the most preferred learning styles of grade 11 ethnic students. There was no significant difference among grade 11 ethnic students' achievement of learning Burmese language according to their most preferred learning styles.



**Field of Study: Curriculum and Instruction    Student's signature.....**  
**Graduate School of Education                    Advisor's signature .....**  
**Academic Year 2013**