

A photograph of Assumption University's main building, a large white structure with a prominent arched entrance and a tall spire in the background. A red shuttle bus is in the foreground, and several people in white shirts and dark skirts are walking around. The sky is blue, and there are green leaves in the top right corner.

**TEACHING COMPETENCY AND EFFECTIVENESS OF**  
**ASSUMPTION UNIVERSITY**  
**ACADEMIC YEAR 1/20 15**

**Project Advisors:**

Preecha Methavasarak, Ph.D.

**Project Researcher:**

Patraphorn Traibutra

**INSTITUTE FOR RESEARCH  
AND ACADEMIC SERVICES**

**Teaching Competency  
and Effectiveness of  
Assumption University  
Academic Year 1/2015**

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**Institute for Research and Academic Services**



## Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 1/2015 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 1/2015 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 92,081 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 1/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

## **Acknowledgement**

This research project, Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2015, was planned and conducted by Institute for Research and Academic Services of Assumption University (IRAS) to study AU students concerning competency and effectiveness in teaching and learning process for both graduate and undergraduate, evaluated by students. The results of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline developing the learning and teaching process, improving the faculty members in the academic industry.

IRAS would like to thanks all AU students of both undergraduate and graduate levels from various faculties for completing the ITS Online Questionnaire.

Institute for Research and Academic Services  
Assumption University

March 2016

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# Teaching Competency and Effectiveness of Assumption University Academic Year 1/2015

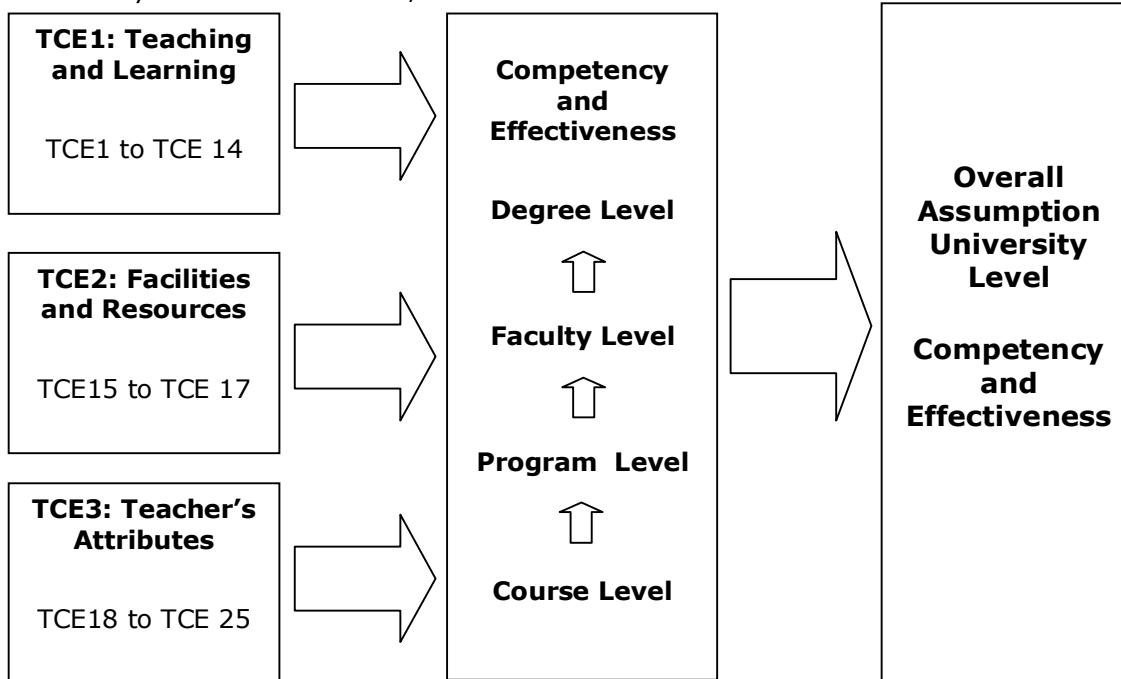
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 1/2015, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perception (actual satisfaction). If the statistical result of Mean for their perception (actual satisfaction) was equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could view their final letter grade of each course. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

## **Conceptual Framework**

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2015 is as follows:





Teaching competency and effectiveness survey consists of the following dimensions:

**TCE1: Teaching & Learning** The instructor in this course.....

**TCE1** = knows the subject matter very well.

**TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).

**TCE3** = explains the subject matter in English clearly.

**TCE4** = informs and explains to the students the course objectives at the beginning of the course.

**TCE5** = checks class attendance regularly.

**TCE6** = uses different teaching methods to explain concepts and topics.

**TCE7** = encourages students to participate and share their thoughts, ideas and experiences.

**TCE8** = encourages students to think critically.

**TCE9** = understands the students' differences and learning style difference.

**TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

**TCE11** = regularly provides students feedback on their work and performance.

**TCE12** = shows students their mistakes and how to correct them.

**TCE13** = is fair in giving marks.

**TCE14** = gives useful comments/feedback that help me know how to improve my performance.

**TCE2: Facilities & Resources**

**TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

**TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.

**TCE17** = Computers for students are available and accessible.

**TCE3: Teaching & Learning** The instructor in this course.....

**TCE18** = is enthusiastic about teaching.

**TCE19** = treats students fairly.

**TCE20** = is a good role model.

**TCE21** = maintain discipline in classroom.

**TCE22** = teaches students to be responsible.

**TCE23** = is punctual by starting and finishing the class on time.

**TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

**TCE25** = is open to students' comments and suggestions.

**Score Interpretation**

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

1 = Very Low Satisfaction

2 = Low Satisfaction

3 = Moderate Satisfaction

4 = High Satisfaction

5 = Very High Satisfaction

As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

### **Report Arrangement**

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

### **How to Read to the Number of Population Figure**

The number of population figure for this survey was calculated based on the "Course ID Population."

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university's requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.



# **University Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
<b>Academic Year</b>	<b>1/2015</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>All</b>	
<b>Number of Population (N)</b>	115,078	
<b>Number of Respondents (n)</b>	92,081	
<b>Percentage Answered (%)</b>	80.02%	
<b>Gender</b>	Male	36,605
	Female	55,476
<b>Degree Level: Bachelor</b>		<b>89,655</b>
<b>Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	3,290
	Faculty of Arts	21,879
	Faculty of Biotechnology	739
	Martin de Tours School of Management and Economics	44,515
	Albert Laurence School of Communication Arts	9,723
	Vincent Mary School of Engineering	2,881
	Faculty of Law	3,588
	Faculty of Music	538
	Bernadatte de Lourdes School of Nursing Science	1,221
	Vincent Mary School of Science and Technology	1,281
<b>Degree Level: Master</b>		<b>2,323</b>
<b>Master Degree</b>	Graduate School of Business	1,814
	Martin de Tours School of Management and Economics	71
	Graduate School of Human Sciences	136
	Graduate School of eLearning	143
	Graduate School of English	52
	Graduate School of Law	49
	Faculty of Biotechnology	6
	Vincent Mary School of Science and Technology	52
<b>Degree Level: Ph.D.</b>		<b>103</b>
<b>Faculty of Ph.D.</b>	Martin de Tours School of Management and Economics	52
	Graduate School of Human Sciences	40
	Graduate School of eLearning	2
	Graduate School of Business	9

<b>Cumulative GPA</b>	Less than 1.50	12,662
	1.50 – 1.99	4,402
	2.00 – 2.49	24,868
	2.50 – 2.99	22,567
	3.00 – 3.49	16,417
	3.50 – 4.00	11,165
<b>Nationality</b>	Thai	79,606
	Non-Thai	12,475

		Mean	S.D.
<b>Overall TCE University Level</b>		<b>4.00</b>	<b>0.815</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.00</b>	<b>0.808</b>
<b>TCE1</b>	knows the subject matter very well.	4.05	0.924
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.904
<b>TCE3</b>	explains the subject matter in English clearly.	3.99	0.919
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.00	0.907
<b>TCE5</b>	checks class attendance regularly.	4.03	0.910
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.99	0.912
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	0.912
<b>TCE8</b>	encourages students to think critically.	3.99	0.911
<b>TCE9</b>	understands the students' differences and learning style differences.	3.98	0.919
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	0.906
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.94	0.910
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.96	0.925
<b>TCE13</b>	is fair in giving marks.	4.05	0.909
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.912
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.01</b>	<b>0.858</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.914
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.910
<b>TCE17</b>	Computers for students are available and accessible.	4.02	0.913
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.00</b>	<b>0.832</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.02	0.912
<b>TCE19</b>	treats students fairly.	4.00	0.912
<b>TCE20</b>	is a good role model.	4.01	0.921
<b>TCE21</b>	maintains discipline in classroom.	4.00	0.910
<b>TCE22</b>	teaches students to be responsible.	3.99	0.915
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.99	0.916
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.913
<b>TCE25</b>	is open to students' comments and suggestions.	3.99	0.915





# **Degree Level**



**Undergraduate  
(Bachelor)**

**Degree Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Undergraduate (Bachelor Degree) Level	
<b>Number of Population (N = Population)</b>	110,753	
<b>Number of Respondents (n = Sample)</b>	89,655	
<b>Percentage Answered (%)</b>	80.95%	
<b>Gender</b>	Male	35,648
	Female	54,007
<b>Degree Level: Bachelor</b>		<b>89,655</b>
<b>Faculty of Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	3,290
	Faculty of Arts	21,879
	Faculty of Biotechnology	739
	Martin de Tours School of Management and Economics	44,515
	Albert Laurence School of Communication Arts	9,723
	Vincent Mary Faculty of Engineering	2,881
	Faculty of Law	3,588
	Faculty of Music	538
	Bernadette de Lourdes School of Nursing Science	1,221
	Vincent Mary Faculty of Science and Technology	1,281
<b>Cumulative GPA</b>	Less than 1.50	12,505
	1.50 – 1.99	4,402
	2.00 – 2.49	24,868
	2.50 – 2.99	22,552
	3.00 – 3.49	15,607
	3.50 – 4.00	9,721
<b>Nationality</b>	Thai	77,893
	Non-Thai	11762

		Mean	S.D.
<b>Overall TCE Undergraduate (Bachelor) Level</b>		<b>4.00</b>	<b>0.816</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.99</b>	<b>0.809</b>
<b>TCE1</b>	knows the subject matter very well.	4.04	0.925
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	0.904
<b>TCE3</b>	explains the subject matter in English clearly.	3.98	0.919
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.99	0.908
<b>TCE5</b>	checks class attendance regularly.	4.02	0.910
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.98	0.912
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.99	0.912
<b>TCE8</b>	encourages students to think critically.	3.99	0.911
<b>TCE9</b>	understands the students' differences and learning style differences.	3.98	0.918
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	0.906
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.94	0.909
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.96	0.924
<b>TCE13</b>	is fair in giving marks.	4.04	0.909
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.99	0.912
<b>TCE2: Facilities and Resources</b>		<b>4.00</b>	<b>0.858</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	0.914
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.911
<b>TCE17</b>	Computers for students are available and accessible.	4.01	0.914
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.99</b>	<b>0.832</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.01	0.912
<b>TCE19</b>	treats students fairly.	3.99	0.913
<b>TCE20</b>	is a good role model.	4.00	0.921
<b>TCE21</b>	maintains discipline in classroom.	3.99	0.911
<b>TCE22</b>	teaches students to be responsible.	3.98	0.915
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.98	0.916
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.913
<b>TCE25</b>	is open to students' comments and suggestions.	3.99	0.915

**Graduate  
Master**

**Degree Level**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree Level	
<b>Number of Population (N = Population)</b>	3,955	
<b>Number of Respondents (n = Sample)</b>	2,323	
<b>Percentage Answered (%)</b>	58.74%	
<b>Gender</b>	Male	903
	Female	1,420
<b>Degree Level: Master</b>		<b>2,323</b>
<b>Faculty of Master Degree</b>	Graduate School of Business	1,814
	Martin de Tours School of Management and Economics	71
	Graduate School of Human Sciences	136
	Graduate School of eLearning	143
	Graduate School of English	52
	Graduate School of Law	49
	Faculty of Biotechnology	6
	Vincent Mary School of Science and Technology	52
<b>Cumulative GPA</b>	Less than 1.50	145
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	15
	3.00 – 3.49	783
	3.50 – 4.00	1,380
<b>Nationality</b>	Thai	1,640
	Non-Thai	683

		Mean	S.D.
<b>Overall TCE Master Degree Level</b>		<b>4.29</b>	<b>0.726</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.26</b>	<b>0.703</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	0.820
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	0.851
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	0.861
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	0.823
<b>TCE5</b>	checks class attendance regularly.	4.33	0.831
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.23	0.878
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	0.841
<b>TCE8</b>	encourages students to think critically.	4.29	0.849
<b>TCE9</b>	understands the students' differences and learning style differences.	4.23	0.908
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	0.923
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	0.903
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.05	0.945
<b>TCE13</b>	is fair in giving marks.	4.37	0.821
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	0.837
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>4.32</b>	<b>0.779</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	0.857
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	0.823
<b>TCE17</b>	Computers for students are available and accessible.	4.35	0.818
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.29</b>	<b>0.763</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.34	0.840
<b>TCE19</b>	treats students fairly.	4.31	0.846
<b>TCE20</b>	is a good role model.	4.34	0.854
<b>TCE21</b>	maintains discipline in classroom.	4.30	0.859
<b>TCE22</b>	teaches students to be responsible.	4.26	0.880
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.23	0.885
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	0.865
<b>TCE25</b>	is open to students' comments and suggestions.	4.28	0.866

**Graduate  
Ph.D.**

**Degree Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. Degree Level	
<b>Number of Population (N = Population)</b>	370	
<b>Number of Respondents (n = Sample)</b>	103	
<b>Percentage Answered (%)</b>	27.84%	
<b>Gender</b>	Male	54
	Female	49
<b>Degree Level: Ph.D.</b>		<b>103</b>
<b>Faculty of Ph.D.</b>	Martin de Tours School of Management and Economics	52
	Graduate School of Human Sciences	40
	Graduate School of eLearning	2
	Graduate School of Business	9
<b>Cumulative GPA</b>	Less than 1.50	12
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	27
	3.50 – 4.00	64
<b>Nationality</b>	Thai	73
	Non-Thai	30

		Mean	S.D.
<b>Overall TCE Ph.D. Degree Level</b>		<b>4.66</b>	<b>0.449</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.59</b>	<b>0.475</b>
<b>TCE1</b>	knows the subject matter very well.	4.72	0.513
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	0.584
<b>TCE3</b>	explains the subject matter in English clearly.	4.67	0.531
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.70	0.575
<b>TCE5</b>	checks class attendance regularly.	4.70	0.608
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.48	0.712
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.72	0.493
<b>TCE8</b>	encourages students to think critically.	4.61	0.660
<b>TCE9</b>	understands the students' differences and learning style differences.	4.64	0.521
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	0.813
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	0.848
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.26	0.928
<b>TCE13</b>	is fair in giving marks.	4.73	0.489
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.67	0.600
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.72</b>	<b>0.468</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.72	0.532
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.74	0.504
<b>TCE17</b>	Computers for students are available and accessible.	4.72	0.513
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.67</b>	<b>0.458</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.72	0.532
<b>TCE19</b>	treats students fairly.	4.67	0.584
<b>TCE20</b>	is a good role model.	4.74	0.484
<b>TCE21</b>	maintains discipline in classroom.	4.67	0.531
<b>TCE22</b>	teaches students to be responsible.	4.62	0.562
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.66	0.516
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	0.610
<b>TCE25</b>	is open to students' comments and suggestions.	4.65	0.555

# **Faculty Level**





# **Bachelor Degree Faculty Level**



**Montfort Del Rosario  
School of  
Architecture and  
Design**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2015</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>	
<b>Number of Population (N = Population)</b>		4,534
<b>Number of Respondents (n = Sample)</b>		3,290
<b>Percentage Answered (%)</b>		72.56%
<b>Gender</b>	Male	1,433
	Female	1,857
<b>Study Program</b>	Architecture	1,413
	Interior Architecture	900
	Interior Design	465
	Product Design	512
<b>Cumulative GPA</b>	Less than 1.50	499
	1.50 – 1.99	113
	2.00 – 2.49	691
	2.50 – 2.99	922
	3.00 – 3.49	756
	3.50 – 4.00	309
<b>Nationality</b>	Thai	2,515
	Non-Thai	775

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>		<b>3.80</b>	<b>0.864</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.80</b>	<b>0.859</b>
<b>TCE1</b>	knows the subject matter very well.	3.87	0.969
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.80	0.943
<b>TCE3</b>	explains the subject matter in English clearly.	3.80	0.960
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.80	0.946
<b>TCE5</b>	checks class attendance regularly.	3.82	0.950
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.80	0.950
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.81	0.953
<b>TCE8</b>	encourages students to think critically.	3.79	0.949
<b>TCE9</b>	understands the students' differences and learning style differences.	3.80	0.964
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.80	0.962
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.75	0.953
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.76	0.963
<b>TCE13</b>	is fair in giving marks.	3.84	0.959
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.79	0.950
<b>TCE2: Facilities and Resources</b>		<b>3.80</b>	<b>0.903</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	0.954
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	0.956
<b>TCE17</b>	Computers for students are available and accessible.	3.81	0.953
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.80</b>	<b>0.876</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.81	0.954
<b>TCE19</b>	treats students fairly.	3.79	0.951
<b>TCE20</b>	is a good role model.	3.79	0.964
<b>TCE21</b>	maintains discipline in classroom.	3.80	0.948
<b>TCE22</b>	teaches students to be responsible.	3.78	0.949
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.79	0.955
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	0.954
<b>TCE25</b>	is open to students' comments and suggestions.	3.80	0.951

# **Faculty of Arts**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Arts Level	
<b>Number of Population (N = Population)</b>		25,628
<b>Number of Respondents (n = Sample)</b>		21,879
<b>Percentage Answered (%)</b>		85.37%
<b>Gender</b>	Male	5,540
	Female	16,339
<b>Study Program</b>	Business Chinese	2,909
	Business English	16,019
	Business French	474
	Business Japanese	1,995
	Chinese for Economy and Trade	482
<b>Cumulative GPA</b>	Less than 1.50	3,038
	1.50 – 1.99	1,225
	2.00 – 2.49	6,601
	2.50 – 2.99	5,186
	3.00 – 3.49	3,306
	3.50 – 4.00	2,523
<b>Nationality</b>	Thai	20,525
	Non-Thai	1,354

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Arts Level</b>		<b>4.02</b>	<b>0.787</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.01</b>	<b>0.778</b>
<b>TCE1</b>	knows the subject matter very well.	4.06	0.900
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	0.882
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	0.894
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.01	0.881
<b>TCE5</b>	checks class attendance regularly.	4.05	0.885
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.99	0.890
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	0.884
<b>TCE8</b>	encourages students to think critically.	4.00	0.882
<b>TCE9</b>	understands the students' differences and learning style differences.	3.99	0.892
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.876
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.97	0.885
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.98	0.898
<b>TCE13</b>	is fair in giving marks.	4.07	0.883
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.01	0.890
<b>TCE2: Facilities and Resources</b>		<b>4.03</b>	<b>0.835</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	0.893
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.891
<b>TCE17</b>	Computers for students are available and accessible.	4.03	0.890
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.01</b>	<b>0.802</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.03	0.890
<b>TCE19</b>	treats students fairly.	4.01	0.885
<b>TCE20</b>	is a good role model.	4.02	0.897
<b>TCE21</b>	maintains discipline in classroom.	4.01	0.886
<b>TCE22</b>	teaches students to be responsible.	4.00	0.887
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.00	0.887
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.882
<b>TCE25</b>	is open to students' comments and suggestions.	4.00	0.888

# **Faculty of Biotechnology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Biotechnology Level	
<b>Number of Population (N = Population)</b>		908
<b>Number of Respondents (n = Sample)</b>		739
<b>Percentage Answered (%)</b>		81.39%
<b>Gender</b>	Male	253
	Female	486
<b>Study Program</b>	Agro-industry	167
	Food Technology	572
<b>Cumulative GPA</b>	Less than 1.50	115
	1.50 – 1.99	15
	2.00 – 2.49	106
	2.50 – 2.99	138
	3.00 – 3.49	167
	3.50 – 4.00	198
<b>Nationality</b>	Thai	553
	Non-Thai	186

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology Level</b>		<b>4.12</b>	<b>0.797</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.11</b>	<b>0.779</b>
<b>TCE1</b>	knows the subject matter very well.	4.18	0.867
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	0.864
<b>TCE3</b>	explains the subject matter in English clearly.	4.15	0.872
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.14	0.854
<b>TCE5</b>	checks class attendance regularly.	4.17	0.862
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.11	0.878
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.10	0.876
<b>TCE8</b>	encourages students to think critically.	4.14	0.862
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	0.876
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.884
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.01	0.906
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.97	0.925
<b>TCE13</b>	is fair in giving marks.	4.16	0.857
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.13	0.880
<b>TCE2: Facilities and Resources</b>		<b>4.13</b>	<b>0.846</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	0.899
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	0.892
<b>TCE17</b>	Computers for students are available and accessible.	4.14	0.883
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.12</b>	<b>0.808</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.12	0.898
<b>TCE19</b>	treats students fairly.	4.14	0.864
<b>TCE20</b>	is a good role model.	4.13	0.861
<b>TCE21</b>	maintains discipline in classroom.	4.12	0.871
<b>TCE22</b>	teaches students to be responsible.	4.10	0.884
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.11	0.869
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	0.871
<b>TCE25</b>	is open to students' comments and suggestions.	4.11	0.880

**Martin de Tours  
School of  
Management and  
Economics**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Martin de Tours School of Management and Economics Level	
<b>Number of Population (N = Population)</b>		54,191
<b>Number of Respondents (n = Sample)</b>		44,515
<b>Percentage Answered (%)</b>		82.15%
<b>Gender</b>	Male	19,127
	Female	25,388
<b>Study Program</b>	Marketing	4,507
	Management	1,929
	Finance and Banking	1,278
	Accounting	2,688
	Business Information Systems	344
	Hospitality and Tourism Management	1,309
	International Business Management	1,766
	Insurance	147
	Industrial Management	473
	Real Estate	398
	Business Economics	1,281
	ABAC-Wollongong	61
	AU-Dominican	8
	Non-Program	28,326
<b>Cumulative GPA</b>	Less than 1.50	6,422
	1.50 – 1.99	2,179
	2.00 – 2.49	12,331
	2.50 – 2.99	10,604
	3.00 – 3.49	8,041
	3.50 – 4.00	4,938
<b>Nationality</b>	Thai	37,692
	Non-Thai	6,823

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.02</b>	<b>0.798</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.02</b>	<b>0.791</b>
<b>TCE1</b>	knows the subject matter very well.	4.08	0.910
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	0.890
<b>TCE3</b>	explains the subject matter in English clearly.	4.01	0.908
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.02	0.898
<b>TCE5</b>	checks class attendance regularly.	4.05	0.897
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	0.901
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.01	0.903
<b>TCE8</b>	encourages students to think critically.	4.01	0.902
<b>TCE9</b>	understands the students' differences and learning style differences.	4.00	0.909
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.891
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.97	0.895
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.99	0.911
<b>TCE13</b>	is fair in giving marks.	4.07	0.897
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.01	0.901
<b>TCE2: Facilities and Resources</b>		<b>4.03</b>	<b>0.842</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	0.904
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.898
<b>TCE17</b>	Computers for students are available and accessible.	4.04	0.903
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.02</b>	<b>0.816</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.04	0.902
<b>TCE19</b>	treats students fairly.	4.02	0.902
<b>TCE20</b>	is a good role model.	4.02	0.913
<b>TCE21</b>	maintains discipline in classroom.	4.01	0.898
<b>TCE22</b>	teaches students to be responsible.	4.01	0.905
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.01	0.907
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.902
<b>TCE25</b>	is open to students' comments and suggestions.	4.01	0.904

**Albert Laurence  
School of  
Communication Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Albert Laurence School of Communication Arts Level	
<b>Number of Population (N = Population)</b>		12,912
<b>Number of Respondents (n = Sample)</b>		9,723
<b>Percentage Answered (%)</b>		75.30%
<b>Gender</b>	Male	4,055
	Female	5,668
<b>Study Program</b>	Advertising	1,614
	New Media Communication	631
	Performance Communication	423
	Public Relations	941
	Computer Generated Imagery	471
	Visual Communication Design	563
	Visual Communication Arts	134
	Non Program	4,946
<b>Cumulative GPA</b>	Less than 1.50	967
	1.50 – 1.99	398
	2.00 – 2.49	2,768
	2.50 – 2.99	3,191
	3.00 – 3.49	1,614
	3.50 – 4.00	785
<b>Nationality</b>	Thai	8,713
	Non-Thai	1,010

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level</b>		<b>3.96</b>	<b>0.855</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.96</b>	<b>0.848</b>
<b>TCE1</b>	knows the subject matter very well.	4.01	0.958
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	0.935
<b>TCE3</b>	explains the subject matter in English clearly.	3.96	0.949
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.96	0.935
<b>TCE5</b>	checks class attendance regularly.	3.98	0.942
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.96	0.941
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.96	0.941
<b>TCE8</b>	encourages students to think critically.	3.97	0.944
<b>TCE9</b>	understands the students' differences and learning style differences.	3.95	0.952
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	0.935
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.90	0.944
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.92	0.957
<b>TCE13</b>	is fair in giving marks.	4.00	0.940
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.95	0.945
<b>TCE2: Facilities and Resources</b> .....		<b>3.97</b>	<b>0.892</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	0.941
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	0.943
<b>TCE17</b>	Computers for students are available and accessible.	3.98	0.940
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.96</b>	<b>0.873</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.97	0.939
<b>TCE19</b>	treats students fairly.	3.96	0.952
<b>TCE20</b>	is a good role model.	3.97	0.948
<b>TCE21</b>	maintains discipline in classroom.	3.96	0.946
<b>TCE22</b>	teaches students to be responsible.	3.96	0.947
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.95	0.947
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	0.954
<b>TCE25</b>	is open to students' comments and suggestions.	3.96	0.951

# **Vincent Mary School of Engineering**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Vincent Mary School of Engineering Level	
<b>Number of Population (N = Population)</b>		3,790
<b>Number of Respondents (n = Sample)</b>		2,881
<b>Percentage Answered (%)</b>		76.02%
<b>Gender</b>	Male	2,233
	Female	648
<b>Study Program</b>	Electrical and Electronics Engineering	76
	Computer Engineering	21
	Telecommunication and Electronics Engineering	23
	Mechatronics Engineering	145
	Aeronautic Engineering	1,114
	Computer & Network	56
	Non Program	1,446
<b>Cumulative GPA</b>	Less than 1.50	647
	1.50 – 1.99	253
	2.00 – 2.49	732
	2.50 – 2.99	675
	3.00 – 3.49	389
	3.50 – 4.00	185
<b>Nationality</b>	Thai	2,176
	Non-Thai	705

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level</b>		<b>3.81</b>	<b>0.902</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.81</b>	<b>0.903</b>
<b>TCE1</b>	knows the subject matter very well.	3.84	1.016
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.82	0.974
<b>TCE3</b>	explains the subject matter in English clearly.	3.81	0.988
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.81	0.976
<b>TCE5</b>	checks class attendance regularly.	3.82	0.989
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.81	0.976
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.81	0.973
<b>TCE8</b>	encourages students to think critically.	3.82	0.981
<b>TCE9</b>	understands the students' differences and learning style differences.	3.80	0.975
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.83	0.974
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.79	0.959
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.80	0.967
<b>TCE13</b>	is fair in giving marks.	3.83	0.977
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.80	0.964
<b>TCE2: Facilities and Resources</b>		<b>3.82</b>	<b>0.926</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	0.969
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.81	0.964
<b>TCE17</b>	Computers for students are available and accessible.	3.83	0.966
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.81</b>	<b>0.913</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.84	0.962
<b>TCE19</b>	treats students fairly.	3.82	0.968
<b>TCE20</b>	is a good role model.	3.81	0.979
<b>TCE21</b>	maintains discipline in classroom.	3.80	0.976
<b>TCE22</b>	teaches students to be responsible.	3.80	0.972
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.80	0.980
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.81	0.967
<b>TCE25</b>	is open to students' comments and suggestions.	3.79	0.981

# **Faculty of Law**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Law Level	
<b>Number of Population (N = Population)</b>		4,968
<b>Number of Respondents (n = Sample)</b>		3,588
<b>Percentage Answered (%)</b>		72.22%
<b>Gender</b>	Male	1,498
	Female	2,090
<b>Study Program</b>	Laws	3,588
<b>Cumulative GPA</b>	Less than 1.50	323
	1.50 – 1.99	149
	2.00 – 2.49	957
	2.50 – 2.99	943
	3.00 – 3.49	811
	3.50 – 4.00	405
<b>Nationality</b>	Thai	3,588
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Law Level</b>		<b>3.85</b>	<b>0.869</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.83</b>	<b>0.868</b>
<b>TCE1</b>	knows the subject matter very well.	3.86	0.980
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.82	0.949
<b>TCE3</b>	explains the subject matter in English clearly.	3.82	0.954
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.84	0.944
<b>TCE5</b>	checks class attendance regularly.	3.84	0.952
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.83	0.942
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.84	0.952
<b>TCE8</b>	encourages students to think critically.	3.84	0.943
<b>TCE9</b>	understands the students' differences and learning style differences.	3.85	0.950
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.81	0.978
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.76	0.971
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.79	0.980
<b>TCE13</b>	is fair in giving marks.	3.88	0.943
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.84	0.939
<b>TCE2: Facilities and Resources</b>		<b>3.86</b>	<b>0.903</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	0.936
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	0.945
<b>TCE17</b>	Computers for students are available and accessible.	3.86	0.954
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.85</b>	<b>0.881</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.85	0.944
<b>TCE19</b>	treats students fairly.	3.85	0.939
<b>TCE20</b>	is a good role model.	3.86	0.941
<b>TCE21</b>	maintains discipline in classroom.	3.84	0.942
<b>TCE22</b>	teaches students to be responsible.	3.84	0.956
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.84	0.949
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	0.954
<b>TCE25</b>	is open to students' comments and suggestions.	3.84	0.945

# **Faculty of Music**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Music Level	
<b>Number of Population (N = Population)</b>		628
<b>Number of Respondents (n = Sample)</b>		538
<b>Percentage Answered (%)</b>		85.67%
<b>Gender</b>	Male	309
	Female	229
<b>Study Program</b>	Music Business	222
	Music Performance	316
<b>Cumulative GPA</b>	Less than 1.50	122
	1.50 – 1.99	0
	2.00 – 2.49	58
	2.50 – 2.99	221
	3.00 – 3.49	81
<b>Nationality</b>	Thai	375
	Non-Thai	163

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Music Level</b>		<b>4.55</b>	<b>0.605</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.55</b>	<b>0.597</b>
<b>TCE1</b>	knows the subject matter very well.	4.62	0.636
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	0.667
<b>TCE3</b>	explains the subject matter in English clearly.	4.55	0.687
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.54	0.703
<b>TCE5</b>	checks class attendance regularly.	4.54	0.673
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.56	0.661
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.55	0.659
<b>TCE8</b>	encourages students to think critically.	4.54	0.708
<b>TCE9</b>	understands the students' differences and learning style differences.	4.55	0.690
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	0.692
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	0.720
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.57	0.685
<b>TCE13</b>	is fair in giving marks.	4.54	0.737
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	0.712
<b>TCE2: Facilities and Resources</b>		<b>4.56</b>	<b>0.634</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.56	0.680
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	0.686
<b>TCE17</b>	Computers for students are available and accessible.	4.57	0.698
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.54</b>	<b>0.636</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.56	0.694
<b>TCE19</b>	treats students fairly.	4.54	0.737
<b>TCE20</b>	is a good role model.	4.52	0.753
<b>TCE21</b>	maintains discipline in classroom.	4.56	0.689
<b>TCE22</b>	teaches students to be responsible.	4.55	0.708
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.56	0.670
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	0.714
<b>TCE25</b>	is open to students' comments and suggestions.	4.54	0.717

**Bernadette de Lourdes  
School  
of  
Nursing Science**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
<b>Number of Population (N = Population)</b>		1,357
<b>Number of Respondents (n = Sample)</b>		1,221
<b>Percentage Answered (%)</b>		89.98%
<b>Study Program</b>	Nursing Science	1,221
<b>Gender</b>	Male	170
	Female	1,051
<b>Cumulative GPA</b>	Less than 1.50	136
	1.50 – 1.99	25
	2.00 – 2.49	259
	2.50 – 2.99	376
	3.00 – 3.49	227
	3.50 – 4.00	198
<b>Nationality</b>	Thai	896
	Non-Thai	325

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Nursing Science Level</b>		<b>4.03</b>	<b>0.845</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.02</b>	<b>0.838</b>
<b>TCE1</b>	knows the subject matter very well.	4.04	0.923
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	0.899
<b>TCE3</b>	explains the subject matter in English clearly.	4.02	0.907
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.01	0.892
<b>TCE5</b>	checks class attendance regularly.	4.01	0.897
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.02	0.892
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.03	0.896
<b>TCE8</b>	encourages students to think critically.	4.01	0.893
<b>TCE9</b>	understands the students' differences and learning style differences.	4.01	0.889
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.888
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.98	0.880
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.01	0.886
<b>TCE13</b>	is fair in giving marks.	4.05	0.900
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.01	0.897
<b>TCE2: Facilities and Resources</b>		<b>4.04</b>	<b>0.872</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	0.899
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.894
<b>TCE17</b>	Computers for students are available and accessible.	4.04	0.895
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.03</b>	<b>0.852</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.04	0.889
<b>TCE19</b>	treats students fairly.	4.04	0.898
<b>TCE20</b>	is a good role model.	4.04	0.897
<b>TCE21</b>	maintains discipline in classroom.	4.03	0.896
<b>TCE22</b>	teaches students to be responsible.	4.02	0.897
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.03	0.894
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	0.887
<b>TCE25</b>	is open to students' comments and suggestions.	4.03	0.891

**Vincent Mary  
School  
of  
Science  
and Technology**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Vincent Mary School of Science and Technology Level	
<b>Number of Population (N = Population)</b>		1,837
<b>Number of Respondents (n = Sample)</b>		1,281
<b>Percentage Answered (%)</b>		69.73%
<b>Gender</b>	Male	1,030
	Female	251
<b>Study Program</b>	Computer Science	564
	Information Technology	439
	Telecommunications Science	84
	Business Data Analysis	104
	Technology Management	59
	Non Program	31
<b>Cumulative GPA</b>	Less than 1.50	236
	1.50 – 1.99	45
	2.00 – 2.49	365
	2.50 – 2.99	296
	3.00 – 3.49	215
	3.50 – 4.00	124
<b>Nationality</b>	Thai	860
	Non-Thai	421

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level</b>		<b>3.96</b>	<b>0.939</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.95</b>	<b>0.937</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	1.025
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	1.004
<b>TCE3</b>	explains the subject matter in English clearly.	3.95	1.033
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.97	0.999
<b>TCE5</b>	checks class attendance regularly.	4.00	1.005
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.94	1.018
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.96	1.018
<b>TCE8</b>	encourages students to think critically.	3.94	1.012
<b>TCE9</b>	understands the students' differences and learning style differences.	3.93	1.028
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	1.013
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.90	1.016
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.91	1.050
<b>TCE13</b>	is fair in giving marks.	3.99	1.007
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.95	0.998
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>3.98</b>	<b>0.962</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.006
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	0.990
<b>TCE17</b>	Computers for students are available and accessible.	3.98	1.008
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.96</b>	<b>0.954</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.99	1.000
<b>TCE19</b>	treats students fairly.	3.95	1.013
<b>TCE20</b>	is a good role model.	3.97	1.019
<b>TCE21</b>	maintains discipline in classroom.	3.94	1.019
<b>TCE22</b>	teaches students to be responsible.	3.93	1.020
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.95	1.017
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	1.010
<b>TCE25</b>	is open to students' comments and suggestions.	3.94	1.014

**Master Degree**

**Faculty Level**



# **Graduate School of Business**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/ 2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Graduate School of Business Level	
<b>Number of Population (N = Population)</b>		3,042
<b>Number of Respondents (n = Sample)</b>		1,814
<b>Percentage Answered (%)</b>		59.63%
<b>Gender</b>	Male	672
	Female	1,142
<b>Study Program</b>	Business Administration	1,681
	Tourism Management	118
	Investment Analysis and Management	15
<b>Cumulative GPA</b>	Less than 1.50	61
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	10
	3.00 – 3.49	671
<b>Nationality</b>	3.50 – 4.00	1,072
	Thai	1,377
	Non-Thai	437



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business Level</b>		<b>4.29</b>	<b>0.711</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.26</b>	<b>0.683</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	0.805
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	0.849
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	0.853
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	0.815
<b>TCE5</b>	checks class attendance regularly.	4.33	0.819
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.23	0.870
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	0.822
<b>TCE8</b>	encourages students to think critically.	4.29	0.845
<b>TCE9</b>	understands the students' differences and learning style differences.	4.21	0.909
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	0.912
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	0.905
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.05	0.941
<b>TCE13</b>	is fair in giving marks.	4.37	0.811
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	0.843
<b>TCE2: Facilities and Resources</b> .....		<b>4.32</b>	<b>0.770</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	0.853
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	0.814
<b>TCE17</b>	Computers for students are available and accessible.	4.34	0.815
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.29</b>	<b>0.751</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.34	0.838
<b>TCE19</b>	treats students fairly.	4.30	0.842
<b>TCE20</b>	is a good role model.	4.34	0.852
<b>TCE21</b>	maintains discipline in classroom.	4.28	0.857
<b>TCE22</b>	teaches students to be responsible.	4.25	0.882
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.22	0.882
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	0.863
<b>TCE25</b>	is open to students' comments and suggestions.	4.27	0.863

**Martin de Tours  
School of  
Management and  
Economics**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Martin de Tours School of Management and Economics Level	
<b>Number of Population (N = Population)</b>		105
<b>Number of Respondents (n = Sample)</b>		71
<b>Percentage Answered (%)</b>		67.62%
<b>Gender</b>	Male	15
	Female	56
<b>Study Program</b>	Supply Chain Management	57
	Finance and Economics	14
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	21
	3.50 – 4.00	50
<b>Nationality</b>	Thai	60
	Non-Thai	11

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.22</b>	<b>0.870</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.16</b>	<b>0.855</b>
<b>TCE1</b>	knows the subject matter very well.	4.24	0.992
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	0.868
<b>TCE3</b>	explains the subject matter in English clearly.	4.27	0.999
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	0.872
<b>TCE5</b>	checks class attendance regularly.	4.21	1.027
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.14	0.975
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.21	1.068
<b>TCE8</b>	encourages students to think critically.	4.25	0.890
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	1.021
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.77	1.198
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.92	0.952
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.80	1.166
<b>TCE13</b>	is fair in giving marks.	4.24	0.992
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	0.881
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.26</b>	<b>0.924</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.045
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	0.916
<b>TCE17</b>	Computers for students are available and accessible.	4.25	0.937
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.23</b>	<b>0.883</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.24	0.978
<b>TCE19</b>	treats students fairly.	4.18	0.931
<b>TCE20</b>	is a good role model.	4.28	0.929
<b>TCE21</b>	maintains discipline in classroom.	4.27	0.940
<b>TCE22</b>	teaches students to be responsible.	4.23	0.944
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.14	0.975
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	1.010
<b>TCE25</b>	is open to students' comments and suggestions.	4.28	0.913

# **Graduate School of Human Sciences**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Graduate School of Human Sciences Level	
<b>Number of Population (N = Population)</b>		237
<b>Number of Respondents (n = Sample)</b>		136
<b>Percentage Answered (%)</b>		68.78%
<b>Gender</b>	Male	50
	Female	86
<b>Study Program</b>	Philosophy	7
	Curriculum and Instruction	69
	Educational Administration	44
	Counseling Psychology	16
<b>Cumulative GPA</b>	Less than 1.50	13
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
<b>Nationality</b>	3.50 – 4.00	115
	Thai	31
	Non-Thai	105



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences Level</b>		<b>4.43</b>	<b>0.618</b>
<b><i>TCE1: Teaching &amp; Learning</i></b> <i>The instructor in this course.....</i>		<b>4.38</b>	<b>0.583</b>
<b>TCE1</b>	knows the subject matter very well.	4.54	0.719
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	0.748
<b>TCE3</b>	explains the subject matter in English clearly.	4.43	0.840
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.49	0.740
<b>TCE5</b>	checks class attendance regularly.	4.57	0.663
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	0.782
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	0.667
<b>TCE8</b>	encourages students to think critically.	4.42	0.726
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	0.792
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	0.778
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.12	0.741
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.07	0.800
<b>TCE13</b>	is fair in giving marks.	4.51	0.720
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	0.730
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.47</b>	<b>0.658</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	0.747
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	0.740
<b>TCE17</b>	Computers for students are available and accessible.	4.51	0.667
<b><i>TCE3: Teacher's Attributes</i></b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>0.668</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.51	0.699
<b>TCE19</b>	treats students fairly.	4.51	0.720
<b>TCE20</b>	is a good role model.	4.50	0.730
<b>TCE21</b>	maintains discipline in classroom.	4.46	0.806
<b>TCE22</b>	teaches students to be responsible.	4.32	0.769
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.38	0.760
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	0.739
<b>TCE25</b>	is open to students' comments and suggestions.	4.42	0.775

# **Graduate School of eLearning**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Graduate School of eLearning Level	
<b>Number of Population (N = Population)</b>		213
<b>Number of Respondents (n = Sample)</b>		143
<b>Percentage Answered (%)</b>		67.14%
<b>Gender</b>	Male	75
	Female	68
<b>Study Program</b>	Management	80
	Information and Communication Technology	8
	Teaching and Technology	55
<b>Cumulative GPA</b>	Less than 1.50	10
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	56
	3.50 – 4.00	77
<b>Nationality</b>	Thai	89
	Non-Thai	54

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of eLearning Level</b>		<b>4.17</b>	<b>0.809</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.14</b>	<b>0.817</b>
<b>TCE1</b>	knows the subject matter very well.	4.22	0.865
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	0.889
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	0.903
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	0.875
<b>TCE5</b>	checks class attendance regularly.	4.15	0.934
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.10	0.966
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.13	0.973
<b>TCE8</b>	encourages students to think critically.	4.13	0.926
<b>TCE9</b>	understands the students' differences and learning style differences.	4.14	0.969
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.930
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.00	0.904
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.02	0.915
<b>TCE13</b>	is fair in giving marks.	4.22	0.859
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.24	0.798
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.18</b>	<b>0.823</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	0.855
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	0.833
<b>TCE17</b>	Computers for students are available and accessible.	4.19	0.855
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.19</b>	<b>0.832</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.22	0.797
<b>TCE19</b>	treats students fairly.	4.20	0.885
<b>TCE20</b>	is a good role model.	4.24	0.858
<b>TCE21</b>	maintains discipline in classroom.	4.20	0.877
<b>TCE22</b>	teaches students to be responsible.	4.17	0.914
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.13	0.951
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	0.885
<b>TCE25</b>	is open to students' comments and suggestions.	4.17	0.949

# **Graduate School of English**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/ 2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Graduate School of English Level	
<b>Number of Population (N = Population)</b>		57
<b>Number of Respondents (n = Sample)</b>		52
<b>Percentage Answered (%)</b>		91.22%
<b>Gender</b>	Male	24
	Female	28
<b>Study Program</b>	English Language Teaching	45
	Professional English Media Studies	7
<b>Cumulative GPA</b>	Less than 1.50	20
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	27
<b>Nationality</b>	Thai	15
	Non-Thai	37



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of English Level</b>		<b>4.81</b>	<b>0.358</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.78</b>	<b>0.404</b>
<b>TCE1</b>	knows the subject matter very well.	4.90	0.358
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.87	0.397
<b>TCE3</b>	explains the subject matter in English clearly.	4.83	0.430
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.79	0.498
<b>TCE5</b>	checks class attendance regularly.	4.81	0.445
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.75	0.519
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.85	0.460
<b>TCE8</b>	encourages students to think critically.	4.85	0.415
<b>TCE9</b>	understands the students' differences and learning style differences.	4.79	0.498
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	0.829
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	0.852
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.62	0.844
<b>TCE13</b>	is fair in giving marks.	4.87	0.397
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.85	0.415
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.85</b>	<b>0.364</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	0.397
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	0.445
<b>TCE17</b>	Computers for students are available and accessible.	4.88	0.379
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.80</b>	<b>0.365</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.79	0.457
<b>TCE19</b>	treats students fairly.	4.79	0.457
<b>TCE20</b>	is a good role model.	4.75	0.519
<b>TCE21</b>	maintains discipline in classroom.	4.85	0.415
<b>TCE22</b>	teaches students to be responsible.	4.79	0.457
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.77	0.469
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	0.415
<b>TCE25</b>	is open to students' comments and suggestions.	4.83	0.430

# **Faculty of Law**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Faculty of Law Level	
<b>Number of Population (N = Population)</b>		168
<b>Number of Respondents (n = Sample)</b>		49
<b>Percentage Answered (%)</b>		29.16%
<b>Gender</b>	Male	26
	Female	23
<b>Study Program</b>	Business Law (Thai Program)	18
	Business Law (English Program)	31
<b>Cumulative GPA</b>	Less than 1.50	15
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	6
<b>Nationality</b>	Thai	49
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Law Level</b>		<b>3.82</b>	<b>0.993</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.83</b>	<b>0.952</b>
<b>TCE1</b>	knows the subject matter very well.	3.92	1.038
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.90	1.065
<b>TCE3</b>	explains the subject matter in English clearly.	3.82	0.993
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.80	1.020
<b>TCE5</b>	checks class attendance regularly.	3.84	0.965
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.76	0.925
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.86	1.118
<b>TCE8</b>	encourages students to think critically.	3.84	1.067
<b>TCE9</b>	understands the students' differences and learning style differences.	3.88	1.092
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.78	0.985
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.71	1.041
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.69	1.025
<b>TCE13</b>	is fair in giving marks.	3.94	1.126
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.84	1.067
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.82</b>	<b>1.037</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	1.104
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.104
<b>TCE17</b>	Computers for students are available and accessible.	3.80	1.040
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.81</b>	<b>1.021</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.78	1.104
<b>TCE19</b>	treats students fairly.	3.78	1.046
<b>TCE20</b>	is a good role model.	3.78	1.046
<b>TCE21</b>	maintains discipline in classroom.	3.80	1.080
<b>TCE22</b>	teaches students to be responsible.	3.86	1.041
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.88	1.073
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	1.137
<b>TCE25</b>	is open to students' comments and suggestions.	3.80	1.080

# **Faculty of Biotechnology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Faculty of Biotechnology Level	
<b>Number of Population (N = Population)</b>		6
<b>Number of Respondents (n = Sample)</b>		6
<b>Percentage Answered (%)</b>		100%
<b>Gender</b>	Male	0
	Female	6
<b>Study Program</b>	Food Biotechnology	6
<b>Cumulative GPA</b>	Less than 1.50	6
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	0
<b>Nationality</b>	Thai	0
	Non-Thai	6



		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Biotechnology Level</b>		<b>4.89</b>	<b>0.221</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.86</b>	<b>0.316</b>
<b>TCE1</b>	knows the subject matter very well.	4.83	0.408
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	0.408
<b>TCE3</b>	explains the subject matter in English clearly.	4.83	0.408
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	0.816
<b>TCE5</b>	checks class attendance regularly.	4.83	0.408
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	0.837
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.83	0.408
<b>TCE8</b>	encourages students to think critically.	4.83	0.408
<b>TCE9</b>	understands the students' differences and learning style differences.	4.83	0.408
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	0.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	0.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	0.000
<b>TCE13</b>	is fair in giving marks.	5.00	0.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>0.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	0.000
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.81</b>	<b>0.351</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	0.000
<b>TCE19</b>	treats students fairly.	5.00	0.000
<b>TCE20</b>	is a good role model.	4.83	0.408
<b>TCE21</b>	maintains discipline in classroom.	4.83	0.408
<b>TCE22</b>	teaches students to be responsible.	4.50	0.837
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.67	0.516
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	0.408
<b>TCE25</b>	is open to students' comments and suggestions.	4.83	0.408

**Vincent Mary  
School of Science  
and  
Technology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Vincent Mary School of Science and Technology Level	
<b>Number of Population (N = Population)</b>		109
<b>Number of Respondents (n = Sample)</b>		52
<b>Percentage Answered (%)</b>		47.71%
<b>Gender</b>	Male	41
	Female	11
<b>Study Program</b>	Computer Science	13
	Information Technology	39
<b>Cumulative GPA</b>	Less than 1.50	20
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	16
	3.50 – 4.00	14
<b>Nationality</b>	Thai	19
	Non-Thai	33

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.48</b>	<b>0.675</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.44</b>	<b>0.708</b>
<b>TCE1</b>	knows the subject matter very well.	4.52	0.960
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	0.897
<b>TCE3</b>	explains the subject matter in English clearly.	4.54	0.727
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.52	0.828
<b>TCE5</b>	checks class attendance regularly.	4.54	0.779
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	0.992
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	0.804
<b>TCE8</b>	encourages students to think critically.	4.50	0.754
<b>TCE9</b>	understands the students' differences and learning style differences.	4.48	0.671
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	0.919
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.17	0.901
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.17	0.964
<b>TCE13</b>	is fair in giving marks.	4.56	0.698
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.54	0.670
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.53</b>	<b>0.699</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	0.779
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	0.779
<b>TCE17</b>	Computers for students are available and accessible.	4.56	0.669
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.47</b>	<b>0.686</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.46	0.828
<b>TCE19</b>	treats students fairly.	4.40	0.799
<b>TCE20</b>	is a good role model.	4.44	0.938
<b>TCE21</b>	maintains discipline in classroom.	4.56	0.639
<b>TCE22</b>	teaches students to be responsible.	4.37	0.841
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.38	0.867
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	0.637
<b>TCE25</b>	is open to students' comments and suggestions.	4.54	0.670

**Ph.D. Degree**

**Faculty Level**



**Martin de Tours  
School of  
Management and  
Economics**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. – Martin de Tours School of Management and Economics Level	
<b>Number of Population (N = Population)</b>		83
<b>Number of Respondents (n = Sample)</b>		52
<b>Percentage Answered (%)</b>		62.65%
<b>Gender</b>	Male	31
	Female	21
<b>Study Program</b>	Business Administration	52
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	24
	3.50 – 4.00	28
<b>Nationality</b>	Thai	48
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Ph.D. – Martin de Tours School of Management and Economics Level</b>		<b>4.59</b>	<b>0.537</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.49</b>	<b>0.569</b>
<b>TCE1</b>	knows the subject matter very well.	4.62	0.565
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	0.661
<b>TCE3</b>	explains the subject matter in English clearly.	4.69	0.544
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.60	0.693
<b>TCE5</b>	checks class attendance regularly.	4.50	0.754
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	0.869
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.69	0.544
<b>TCE8</b>	encourages students to think critically.	4.48	0.804
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	0.574
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	0.958
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.13	0.929
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.13	1.085
<b>TCE13</b>	is fair in giving marks.	4.71	0.536
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.62	0.718
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.67</b>	<b>0.560</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.617
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	0.590
<b>TCE17</b>	Computers for students are available and accessible.	4.67	0.585
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.60</b>	<b>0.546</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.62	0.631
<b>TCE19</b>	treats students fairly.	4.56	0.698
<b>TCE20</b>	is a good role model.	4.65	0.556
<b>TCE21</b>	maintains discipline in classroom.	4.62	0.599
<b>TCE22</b>	teaches students to be responsible.	4.54	0.641
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.67	0.550
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	0.727
<b>TCE25</b>	is open to students' comments and suggestions.	4.60	0.634

# **Graduate School of Human Sciences**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. – Graduate School of Human Sciences Level	
<b>Number of Population (N = Population)</b>		110
<b>Number of Respondents (n = Sample)</b>		40
<b>Percentage Answered (%)</b>		36.36%
<b>Gender</b>	Male	23
	Female	17
<b>Study Program</b>	Philosophy	18
	Educational Leadership	22
<b>Cumulative GPA</b>	Less than 1.50	12
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	28
<b>Nationality</b>	Thai	14
	Non-Thai	26

		Mean	S.D.
<b>Overall TCE Ph.D. – Graduate School of Human Sciences Level</b>		<b>4.77</b>	<b>0.336</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.73</b>	<b>0.339</b>
<b>TCE1</b>	knows the subject matter very well.	4.80	0.464
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	0.506
<b>TCE3</b>	explains the subject matter in English clearly.	4.63	0.540
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.85	0.362
<b>TCE5</b>	checks class attendance regularly.	4.88	0.335
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.63	0.490
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.80	0.405
<b>TCE8</b>	encourages students to think critically.	4.73	0.452
<b>TCE9</b>	understands the students' differences and learning style differences.	4.70	0.464
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	0.452
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.78	0.480
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.55	0.639
<b>TCE13</b>	is fair in giving marks.	4.75	0.439
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.75	0.439
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.83</b>	<b>0.354</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	0.423
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	0.335
<b>TCE17</b>	Computers for students are available and accessible.	4.83	0.385
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.77</b>	<b>0.353</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.88	0.335
<b>TCE19</b>	treats students fairly.	4.83	0.385
<b>TCE20</b>	is a good role model.	4.83	0.385
<b>TCE21</b>	maintains discipline in classroom.	4.75	0.439
<b>TCE22</b>	teaches students to be responsible.	4.70	0.464
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.68	0.474
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	0.452
<b>TCE25</b>	is open to students' comments and suggestions.	4.75	0.439

# **Graduate School of eLearning**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. – Graduate School of eLearning Level	
<b>Number of Population (N = Population)</b>		15
<b>Number of Respondents (n = Sample)</b>		2
<b>Percentage Answered (%)</b>		13.33%
<b>Gender</b>	Male	0
	Female	2
<b>Study Program</b>	eLearning Methodology	2
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
<b>Nationality</b>	Thai	2
	Non-Thai	0

	Mean	S.D.
<b>Overall TCE Ph.D. – Graduate School of eLearning Level</b>	<b>4.98</b>	<b>0.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>	<b>4.93</b>	<b>0.000</b>
<b>TCE1</b> knows the subject matter very well.	5.00	0.000
<b>TCE2</b> is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
<b>TCE3</b> explains the subject matter in English clearly.	5.00	0.000
<b>TCE4</b> informs and explains to the students the course objectives at the beginning of the course.	5.00	0.000
<b>TCE5</b> checks class attendance regularly.	5.00	0.000
<b>TCE6</b> uses different teaching methods to explain concepts and topics.	5.00	0.000
<b>TCE7</b> encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
<b>TCE8</b> encourages students to think critically.	5.00	0.000
<b>TCE9</b> understands the students' differences and learning style differences.	5.00	0.000
<b>TCE10</b> gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.000
<b>TCE11</b> regularly provides students feedback on their work and performance.	5.00	0.000
<b>TCE12</b> shows students their mistakes and how to correct them.	5.00	0.000
<b>TCE13</b> is fair in giving marks.	5.00	0.000
<b>TCE14</b> gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<b><i>TCE2: Facilities and Resources</i></b>	<b>5.00</b>	<b>0.000</b>
<b>TCE15</b> Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
<b>TCE16</b> Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
<b>TCE17</b> Computers for students are available and accessible.	5.00	0.000
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>	<b>5.00</b>	<b>0.000</b>
<b>TCE18</b> is enthusiastic about teaching.	5.00	0.000
<b>TCE19</b> treats students fairly.	5.00	0.000
<b>TCE20</b> is a good role model.	5.00	0.000
<b>TCE21</b> maintains discipline in classroom.	5.00	0.000
<b>TCE22</b> teaches students to be responsible.	5.00	0.000
<b>TCE23</b> is punctual by starting and finishing the class on time.	5.00	0.000
<b>TCE24</b> encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
<b>TCE25</b> is open to students' comments and suggestions.	5.00	0.000

# **Graduate School of Business**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. – Graduate School of Business Level	
<b>Number of Population (N = Population)</b>		90
<b>Number of Respondents (n = Sample)</b>		9
<b>Percentage Answered (%)</b>		10%
<b>Gender</b>	Male	0
	Female	9
<b>Study Program</b>	Organization Development	9
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	6
<b>Nationality</b>	Thai	9
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business Level</b>		<b>4.53</b>	<b>0.185</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>0.173</b>
TCE1	knows the subject matter very well.	4.89	0.333
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	0.500
TCE3	explains the subject matter in English clearly.	4.67	0.500
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	0.527
TCE5	checks class attendance regularly.	5.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	4.11	0.333
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	0.527
TCE8	encourages students to think critically.	4.78	0.441
TCE9	understands the students' differences and learning style differences.	4.78	0.441
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	0.601
TCE11	regularly provides students feedback on their work and performance.	3.56	0.726
TCE12	shows students their mistakes and how to correct them.	3.56	0.527
TCE13	is fair in giving marks.	4.67	0.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	0.527
<b>TCE2: Facilities and Resources</b>		<b>4.56</b>	<b>0.236</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.500
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	0.527
TCE17	Computers for students are available and accessible.	4.44	0.527
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.58</b>	<b>0.217</b>
TCE18	is enthusiastic about teaching.	4.56	0.527
TCE19	treats students fairly.	4.56	0.527
TCE20	is a good role model.	4.78	0.441
TCE21	maintains discipline in classroom.	4.56	0.527
TCE22	teaches students to be responsible.	4.67	0.500
TCE23	is punctual by starting and finishing the class on time.	4.44	0.527
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	0.500
TCE25	is open to students' comments and suggestions.	4.44	0.527

# **Program Level**





**Bachelor Degree**

**Program  
Level**



**Monfort Del Rosario  
School of  
Architecture and  
Design**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level	
<b>Number of Population (N = Population)</b>		2,148
<b>Number of Respondents (n = Sample)</b>		1,413
<b>Percentage Answered (%)</b>		66.71%
<b>Gender</b>	Male	700
	Female	713
<b>Cumulative GPA</b>	Less than 1.50	233
	1.50 – 1.99	38
	2.00 – 2.49	329
	2.50 – 2.99	375
	3.00 – 3.49	301
<b>Nationality</b>	3.50 – 4.00	137
	Thai	983
	Non-Thai	430

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level</b>		<b>3.75</b>	<b>0.880</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.75</b>	<b>0.877</b>
<b>TCE1</b>	knows the subject matter very well.	3.82	0.975
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	0.954
<b>TCE3</b>	explains the subject matter in English clearly.	3.76	0.958
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.76	0.949
<b>TCE5</b>	checks class attendance regularly.	3.78	0.966
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.75	0.970
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.75	0.962
<b>TCE8</b>	encourages students to think critically.	3.73	0.954
<b>TCE9</b>	understands the students' differences and learning style differences.	3.75	0.979
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	0.972
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.71	0.980
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.71	0.981
<b>TCE13</b>	is fair in giving marks.	3.79	0.976
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.73	0.958
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.74</b>	<b>0.915</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.72	0.967
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.74	0.957
<b>TCE17</b>	Computers for students are available and accessible.	3.76	0.961
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.75</b>	<b>0.895</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.75	0.959
<b>TCE19</b>	treats students fairly.	3.73	0.964
<b>TCE20</b>	is a good role model.	3.75	0.966
<b>TCE21</b>	maintains discipline in classroom.	3.76	0.965
<b>TCE22</b>	teaches students to be responsible.	3.73	0.962
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.74	0.971
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.74	0.977
<b>TCE25</b>	is open to students' comments and suggestions.	3.75	0.966

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
<b>Number of Population (N = Population)</b>		1,148
<b>Number of Respondents (n = Sample)</b>		900
<b>Percentage Answered (%)</b>		78.39%
<b>Gender</b>	Male	338
	Female	562
<b>Cumulative GPA</b>	Less than 1.50	102
	1.50 – 1.99	34
	2.00 – 2.49	168
	2.50 – 2.99	303
	3.00 – 3.49	200
	3.50 – 4.00	93
<b>Nationality</b>	Thai	785
	Non-Thai	115



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level</b>		<b>3.88</b>	<b>0.882</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.88</b>	<b>0.877</b>
<b>TCE1</b>	knows the subject matter very well.	3.95	1.000
<b>TCE2</b>	is well-prepared for class (e.g ppt., hand-outs, etc.).	3.86	0.967
<b>TCE3</b>	explains the subject matter in English clearly.	3.88	0.989
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.87	0.963
<b>TCE5</b>	checks class attendance regularly.	3.89	0.968
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.87	0.977
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.88	0.964
<b>TCE8</b>	encourages students to think critically.	3.87	0.975
<b>TCE9</b>	understands the students' differences and learning style differences.	3.89	0.987
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.90	0.977
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.82	0.964
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.84	0.977
<b>TCE13</b>	is fair in giving marks.	3.91	0.979
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.88	0.973
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.89</b>	<b>0.921</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	0.962
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	0.986
<b>TCE17</b>	Computers for students are available and accessible.	3.89	0.975
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.88</b>	<b>0.891</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.89	0.981
<b>TCE19</b>	treats students fairly.	3.86	0.968
<b>TCE20</b>	is a good role model.	3.87	1.000
<b>TCE21</b>	maintains discipline in classroom.	3.89	0.952
<b>TCE22</b>	teaches students to be responsible.	3.89	0.959
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.85	0.966
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	0.950
<b>TCE25</b>	is open to students' comments and suggestions.	3.88	0.961

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level	
<b>Number of Population (N = Population)</b>		607
<b>Number of Respondents (n = Sample)</b>		465
<b>Percentage Answered (%)</b>		76.61%
<b>Gender</b>	Male	145
	Female	320
<b>Cumulative GPA</b>	Less than 1.50	82
	1.50 - 1.99	31
	2.00 - 2.49	97
	2.50 - 2.99	101
	3.00 - 3.49	124
	3.50 - 4.00	30
<b>Nationality</b>	Thai	307
	Non-Thai	158

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level</b>		<b>3.85</b>	<b>0.712</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.86</b>	<b>0.712</b>
<b>TCE1</b>	knows the subject matter very well.	3.92	0.827
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	0.804
<b>TCE3</b>	explains the subject matter in English clearly.	3.84	0.842
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.89	0.829
<b>TCE5</b>	checks class attendance regularly.	3.89	0.825
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.87	0.785
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.88	0.808
<b>TCE8</b>	encourages students to think critically.	3.85	0.821
<b>TCE9</b>	understands the students' differences and learning style differences.	3.86	0.814
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	0.821
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.81	0.817
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.80	0.825
<b>TCE13</b>	is fair in giving marks.	3.88	0.820
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.86	0.831
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.85</b>	<b>0.762</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	0.813
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.84	0.832
<b>TCE17</b>	Computers for students are available and accessible.	3.83	0.826
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.85</b>	<b>0.719</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.84	0.805
<b>TCE19</b>	treats students fairly.	3.86	0.783
<b>TCE20</b>	is a good role model.	3.84	0.818
<b>TCE21</b>	maintains discipline in classroom.	3.83	0.799
<b>TCE22</b>	teaches students to be responsible.	3.83	0.815
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.86	0.838
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	0.814
<b>TCE25</b>	is open to students' comments and suggestions.	3.86	0.817

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level	
<b>Number of Population (N = Population)</b>		613
<b>Number of Respondents (n = Sample)</b>		512
<b>Percentage Answered (%)</b>		83.52%
<b>Gender</b>	Male	250
	Female	262
<b>Cumulative GPA</b>	Less than 1.50	82
	1.50 - 1.99	10
	2.00 - 2.49	97
	2.50 - 2.99	143
	3.00 - 3.49	131
	3.50 - 4.00	49
<b>Nationality</b>	Thai	440
	Non-Thai	72

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level</b>		<b>3.76</b>	<b>0.898</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.75</b>	<b>0.886</b>
<b>TCE1</b>	knows the subject matter very well.	3.83	1.008
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	0.978
<b>TCE3</b>	explains the subject matter in English clearly.	3.73	1.006
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.75	0.998
<b>TCE5</b>	checks class attendance regularly.	3.77	0.970
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.74	0.977
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.77	1.018
<b>TCE8</b>	encourages students to think critically.	3.75	0.989
<b>TCE9</b>	understands the students' differences and learning style differences.	3.74	0.998
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	1.012
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.67	0.964
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.70	0.994
<b>TCE13</b>	is fair in giving marks.	3.84	0.987
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.77	0.979
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.78</b>	<b>0.944</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.77	1.005
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	0.997
<b>TCE17</b>	Computers for students are available and accessible.	3.78	0.992
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.75</b>	<b>0.916</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.78	1.006
<b>TCE19</b>	treats students fairly.	3.76	1.009
<b>TCE20</b>	is a good role model.	3.74	1.010
<b>TCE21</b>	maintains discipline in classroom.	3.75	1.007
<b>TCE22</b>	teaches students to be responsible.	3.70	0.992
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.76	0.986
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.78	1.004
<b>TCE25</b>	is open to students' comments and suggestions.	3.76	0.994

# **Faculty of Arts**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Arts – Business Chinese Program Level	
<b>Number of Population (N = Population)</b>		3,340
<b>Number of Respondents (n = Sample)</b>		2,909
<b>Percentage Answered (%)</b>		87.10%
<b>Gender</b>	Male	473
	Female	2,436
<b>Cumulative GPA</b>	Less than 1.50	414
	1.50 - 1.99	127
	2.00 - 2.49	690
	2.50 - 2.99	754
	3.00 - 3.49	518
	3.50 - 4.00	406
<b>Nationality</b>	Thai	2,803
	Non-Thai	106



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Arts – Business Chinese Program Level</b>		<b>4.14</b>	<b>0.726</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.14</b>	<b>0.719</b>
<b>TCE1</b>	knows the subject matter very well.	4.20	0.836
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	0.835
<b>TCE3</b>	explains the subject matter in English clearly.	4.13	0.829
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.14	0.825
<b>TCE5</b>	checks class attendance regularly.	4.16	0.824
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.13	0.832
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.13	0.822
<b>TCE8</b>	encourages students to think critically.	4.11	0.831
<b>TCE9</b>	understands the students' differences and learning style differences.	4.11	0.832
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	0.820
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.09	0.843
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.09	0.868
<b>TCE13</b>	is fair in giving marks.	4.18	0.814
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.14	0.828
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.14</b>	<b>0.775</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	0.836
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	0.837
<b>TCE17</b>	Computers for students are available and accessible.	4.15	0.826
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.13</b>	<b>0.743</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.14	0.826
<b>TCE19</b>	treats students fairly.	4.13	0.826
<b>TCE20</b>	is a good role model.	4.14	0.833
<b>TCE21</b>	maintains discipline in classroom.	4.12	0.826
<b>TCE22</b>	teaches students to be responsible.	4.13	0.826
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.14	0.841
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	0.817
<b>TCE25</b>	is open to students' comments and suggestions.	4.12	0.841

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Arts – Business English Program Level	
<b>Number of Population (N = Population)</b>		18,906
<b>Number of Respondents (n = Sample)</b>		16,019
<b>Percentage Answered (%)</b>		84.73%
<b>Gender</b>	Male	4,331
	Female	11,688
<b>Cumulative GPA</b>	Less than 1.50	2,269
	1.50 - 1.99	987
	2.00 - 2.49	5,294
	2.50 - 2.99	3,704
	3.00 - 3.49	2,169
	3.50 - 4.00	1,596
<b>Nationality</b>	Thai	14,976
	Non-Thai	1,043

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Arts – Business English Program Level</b>		<b>3.97</b>	<b>0.797</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.96</b>	<b>0.789</b>
<b>TCE1</b>	knows the subject matter very well.	4.01	0.914
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	0.892
<b>TCE3</b>	explains the subject matter in English clearly.	3.95	0.907
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.96	0.894
<b>TCE5</b>	checks class attendance regularly.	4.00	0.897
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.94	0.902
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.95	0.897
<b>TCE8</b>	encourages students to think critically.	3.95	0.893
<b>TCE9</b>	understands the students' differences and learning style differences.	3.94	0.903
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	0.888
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.92	0.893
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.93	0.905
<b>TCE13</b>	is fair in giving marks.	4.02	0.898
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.97	0.900
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.98</b>	<b>0.846</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	0.904
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	0.905
<b>TCE17</b>	Computers for students are available and accessible.	3.99	0.904
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.96</b>	<b>0.812</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.98	0.904
<b>TCE19</b>	treats students fairly.	3.96	0.896
<b>TCE20</b>	is a good role model.	3.97	0.908
<b>TCE21</b>	maintains discipline in classroom.	3.96	0.900
<b>TCE22</b>	teaches students to be responsible.	3.95	0.898
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.95	0.897
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	0.895
<b>TCE25</b>	is open to students' comments and suggestions.	3.96	0.898

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Arts – Business French Program Level	
<b>Number of Population (N = Population)</b>		548
<b>Number of Respondents (n = Sample)</b>		474
<b>Percentage Answered (%)</b>		86.49%
<b>Gender</b>	Male	106
	Female	368
<b>Cumulative GPA</b>	Less than 1.50	79
	1.50 - 1.99	36
	2.00 - 2.49	93
	2.50 - 2.99	97
	3.00 - 3.49	102
	3.50 - 4.00	67
<b>Nationality</b>	Thai	443
	Non-Thai	31

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Arts – Business French Program Level</b>		<b>4.13</b>	<b>0.743</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.11</b>	<b>0.732</b>
<b>TCE1</b>	knows the subject matter very well.	4.21	0.856
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	0.859
<b>TCE3</b>	explains the subject matter in English clearly.	4.13	0.853
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.12	0.854
<b>TCE5</b>	checks class attendance regularly.	4.13	0.888
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.09	0.852
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.13	0.861
<b>TCE8</b>	encourages students to think critically.	4.10	0.852
<b>TCE9</b>	understands the students' differences and learning style differences.	4.15	0.841
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	0.885
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.00	0.848
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	0.893
<b>TCE13</b>	is fair in giving marks.	4.17	0.877
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.16	0.849
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.16</b>	<b>0.800</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	0.886
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	0.846
<b>TCE17</b>	Computers for students are available and accessible.	4.16	0.847
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.13</b>	<b>0.761</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.19	0.834
<b>TCE19</b>	treats students fairly.	4.15	0.852
<b>TCE20</b>	is a good role model.	4.12	0.883
<b>TCE21</b>	maintains discipline in classroom.	4.12	0.869
<b>TCE22</b>	teaches students to be responsible.	4.10	0.877
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.12	0.836
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	0.833
<b>TCE25</b>	is open to students' comments and suggestions.	4.10	0.863

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Arts – Business Japanese Program Level	
<b>Number of Population (N = Population)</b>		2,337
<b>Number of Respondents (n = Sample)</b>		1,995
<b>Percentage Answered (%)</b>		85.37%
<b>Gender</b>	Male	533
	Female	1,462
<b>Cumulative GPA</b>	Less than 1.50	223
	1.50 - 1.99	63
	2.00 - 2.49	458
	2.50 - 2.99	564
	3.00 - 3.49	388
	3.50 - 4.00	299
<b>Nationality</b>	Thai	1,821
	Non-Thai	174

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Arts – Business Japanese Program Level</b>		<b>4.11</b>	<b>0.759</b>
<b><i>TCE1: Teaching &amp; Learning</i></b> <i>The instructor in this course.....</i>		<b>4.10</b>	<b>0.746</b>
<b>TCE1</b>	knows the subject matter very well.	4.15	0.869
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	0.848
<b>TCE3</b>	explains the subject matter in English clearly.	4.07	0.870
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.11	0.836
<b>TCE5</b>	checks class attendance regularly.	4.15	0.848
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.07	0.859
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.10	0.847
<b>TCE8</b>	encourages students to think critically.	4.09	0.851
<b>TCE9</b>	understands the students' differences and learning style differences.	4.07	0.876
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	0.842
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.06	0.865
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.06	0.865
<b>TCE13</b>	is fair in giving marks.	4.15	0.850
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.08	0.894
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.12</b>	<b>0.805</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	0.871
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	0.843
<b>TCE17</b>	Computers for students are available and accessible.	4.13	0.865
<b><i>TCE3: Teacher's Attributes</i></b> <i>The instructor in this course.....</i>		<b>4.10</b>	<b>0.777</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.13	0.857
<b>TCE19</b>	treats students fairly.	4.10	0.860
<b>TCE20</b>	is a good role model.	4.11	0.883
<b>TCE21</b>	maintains discipline in classroom.	4.09	0.846
<b>TCE22</b>	teaches students to be responsible.	4.08	0.867
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.08	0.860
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	0.844
<b>TCE25</b>	is open to students' comments and suggestions.	4.08	0.857

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Arts – Chinese for Economy and Trade Program Level	
<b>Number of Population (N = Population)</b>		497
<b>Number of Respondents (n = Sample)</b>		482
<b>Percentage Answered (%)</b>		96.98%
<b>Gender</b>	Male	97
	Female	385
<b>Cumulative GPA</b>	Less than 1.50	53
	1.50 - 1.99	12
	2.00 - 2.49	66
	2.50 - 2.99	67
	3.00 - 3.49	129
	3.50 - 4.00	155
<b>Nationality</b>	Thai	482
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Arts – Chinese for Economy and Trade Program Level</b>		<b>4.41</b>	<b>0.705</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.41</b>	<b>0.701</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	0.756
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	0.755
<b>TCE3</b>	explains the subject matter in English clearly.	4.40	0.757
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.40	0.763
<b>TCE5</b>	checks class attendance regularly.	4.42	0.784
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.41	0.770
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.41	0.761
<b>TCE8</b>	encourages students to think critically.	4.39	0.759
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	0.769
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	0.771
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	0.773
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.39	0.788
<b>TCE13</b>	is fair in giving marks.	4.43	0.760
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.42	0.746
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.40</b>	<b>0.738</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	0.765
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	0.766
<b>TCE17</b>	Computers for students are available and accessible.	4.39	0.777
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.42</b>	<b>0.707</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.41	0.756
<b>TCE19</b>	treats students fairly.	4.42	0.760
<b>TCE20</b>	is a good role model.	4.42	0.765
<b>TCE21</b>	maintains discipline in classroom.	4.41	0.742
<b>TCE22</b>	teaches students to be responsible.	4.38	0.773
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.41	0.745
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	0.754
<b>TCE25</b>	is open to students' comments and suggestions.	4.44	0.761

# **Faculty of Biotechnology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
<b>Number of Population (N = Population)</b>		169
<b>Number of Respondents (n = Sample)</b>		167
<b>Percentage Answered (%)</b>		98.82%
<b>Gender</b>	Male	70
	Female	97
<b>Cumulative GPA</b>	Less than 1.50	17
	1.50 - 1.99	8
	2.00 - 2.49	26
	2.50 - 2.99	44
	3.00 - 3.49	30
	3.50 - 4.00	42
<b>Nationality</b>	Thai	128
	Non-Thai	39

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level</b>		<b>4.20</b>	<b>0.899</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.16</b>	<b>0.887</b>
<b>TCE1</b>	knows the subject matter very well.	4.31	0.975
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	0.921
<b>TCE3</b>	explains the subject matter in English clearly.	4.28	0.980
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.25	0.955
<b>TCE5</b>	checks class attendance regularly.	4.26	0.963
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	0.956
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.14	0.933
<b>TCE8</b>	encourages students to think critically.	4.20	0.960
<b>TCE9</b>	understands the students' differences and learning style differences.	4.20	0.979
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	1.055
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.93	1.084
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.84	1.163
<b>TCE13</b>	is fair in giving marks.	4.24	0.952
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.22	0.959
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.23</b>	<b>0.934</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	0.986
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	0.955
<b>TCE17</b>	Computers for students are available and accessible.	4.23	0.969
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.21</b>	<b>0.910</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.20	0.985
<b>TCE19</b>	treats students fairly.	4.22	0.939
<b>TCE20</b>	is a good role model.	4.25	0.917
<b>TCE21</b>	maintains discipline in classroom.	4.21	0.968
<b>TCE22</b>	teaches students to be responsible.	4.15	0.973
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.20	0.967
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	0.989
<b>TCE25</b>	is open to students' comments and suggestions.	4.20	0.958

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
<b>Number of Population (N = Population)</b>		779
<b>Number of Respondents (n = Sample)</b>		572
<b>Percentage Answered (%)</b>		73.43%
<b>Gender</b>	Male	183
	Female	389
<b>Cumulative GPA</b>	Less than 1.50	98
	1.50 - 1.99	7
	2.00 - 2.49	80
	2.50 - 2.99	94
	3.00 - 3.49	137
	3.50 - 4.00	156
<b>Nationality</b>	Thai	425
	Non-Thai	147

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level</b>		<b>4.09</b>	<b>0.764</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.10</b>	<b>0.744</b>
<b>TCE1</b>	knows the subject matter very well.	4.14	0.830
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	0.844
<b>TCE3</b>	explains the subject matter in English clearly.	4.12	0.836
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.11	0.821
<b>TCE5</b>	checks class attendance regularly.	4.15	0.830
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.08	0.853
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.09	0.858
<b>TCE8</b>	encourages students to think critically.	4.12	0.831
<b>TCE9</b>	understands the students' differences and learning style differences.	4.11	0.843
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	0.827
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.03	0.847
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.01	0.840
<b>TCE13</b>	is fair in giving marks.	4.14	0.827
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.10	0.854
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.10</b>	<b>0.817</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	0.870
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	0.872
<b>TCE17</b>	Computers for students are available and accessible.	4.11	0.855
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.09</b>	<b>0.774</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.10	0.870
<b>TCE19</b>	treats students fairly.	4.11	0.841
<b>TCE20</b>	is a good role model.	4.09	0.841
<b>TCE21</b>	maintains discipline in classroom.	4.09	0.840
<b>TCE22</b>	teaches students to be responsible.	4.08	0.856
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.08	0.837
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	0.832
<b>TCE25</b>	is open to students' comments and suggestions.	4.09	0.855

**Martin de Tours  
School of  
Management and  
Economics**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
<b>Number of Population (N = Population)</b>		4,799
<b>Number of Respondents (n = Sample)</b>		4,507
<b>Percentage Answered (%)</b>		93.92%
<b>Gender</b>	Male	1,671
	Female	2,836
<b>Cumulative GPA</b>	Less than 1.50	15
	1.50 - 1.99	83
	2.00 - 2.49	2,305
	2.50 - 2.99	1,403
	3.00 - 3.49	551
<b>Nationality</b>	3.50 - 4.00	150
	Thai	3,990
	Non-Thai	517

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level</b>		<b>4.06</b>	<b>0.724</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.06</b>	<b>0.715</b>
<b>TCE1</b>	knows the subject matter very well.	4.12	0.852
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	0.817
<b>TCE3</b>	explains the subject matter in English clearly.	4.04	0.837
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.06	0.837
<b>TCE5</b>	checks class attendance regularly.	4.07	0.836
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.05	0.847
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.06	0.841
<b>TCE8</b>	encourages students to think critically.	4.06	0.844
<b>TCE9</b>	understands the students' differences and learning style differences.	4.04	0.852
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	0.845
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.98	0.840
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.03	0.845
<b>TCE13</b>	is fair in giving marks.	4.13	0.846
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.05	0.848
<b>TCE2: Facilities and Resources</b>		<b>4.07</b>	<b>0.775</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	0.841
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	0.843
<b>TCE17</b>	Computers for students are available and accessible.	4.08	0.854
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.06</b>	<b>0.741</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.08	0.843
<b>TCE19</b>	treats students fairly.	4.06	0.836
<b>TCE20</b>	is a good role model.	4.06	0.862
<b>TCE21</b>	maintains discipline in classroom.	4.05	0.847
<b>TCE22</b>	teaches students to be responsible.	4.05	0.844
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.05	0.852
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	0.837
<b>TCE25</b>	is open to students' comments and suggestions.	4.05	0.837

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level	
<b>Number of Population (N = Population)</b>		1,931
<b>Number of Respondents (n = Sample)</b>		1,929
<b>Percentage Answered (%)</b>		99.90%
<b>Gender</b>	Male	968
	Female	961
<b>Cumulative GPA</b>	Less than 1.50	121
	1.50 - 1.99	42
	2.00 - 2.49	392
	2.50 - 2.99	670
	3.00 - 3.49	444
	3.50 - 4.00	260
<b>Nationality</b>	Thai	1,633
	Non-Thai	296

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level</b>		<b>4.09</b>	<b>0.814</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.07</b>	<b>0.801</b>
<b>TCE1</b>	knows the subject matter very well.	4.14	0.925
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	0.913
<b>TCE3</b>	explains the subject matter in English clearly.	4.08	0.929
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.10	0.912
<b>TCE5</b>	checks class attendance regularly.	4.12	0.914
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.07	0.906
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.08	0.922
<b>TCE8</b>	encourages students to think critically.	4.07	0.923
<b>TCE9</b>	understands the students' differences and learning style differences.	4.06	0.938
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	0.911
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.96	0.929
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	0.943
<b>TCE13</b>	is fair in giving marks.	4.14	0.923
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.06	0.911
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.10</b>	<b>0.862</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	0.935
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	0.914
<b>TCE17</b>	Computers for students are available and accessible.	4.11	0.918
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.09</b>	<b>0.833</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.12	0.908
<b>TCE19</b>	treats students fairly.	4.09	0.913
<b>TCE20</b>	is a good role model.	4.10	0.937
<b>TCE21</b>	maintains discipline in classroom.	4.09	0.916
<b>TCE22</b>	teaches students to be responsible.	4.09	0.927
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.06	0.942
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	0.921
<b>TCE25</b>	is open to students' comments and suggestions.	4.06	0.930

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level	
<b>Number of Population (N = Population)</b>		1,289
<b>Number of Respondents (n = Sample)</b>		1,278
<b>Percentage Answered (%)</b>		99.15%
<b>Gender</b>	Male	604
	Female	674
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	23
	2.50 - 2.99	249
	3.00 - 3.49	643
	3.50 - 4.00	363
<b>Nationality</b>	Thai	1,077
	Non-Thai	201

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level</b>		<b>4.15</b>	<b>0.828</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.16</b>	<b>0.810</b>
<b>TCE1</b>	knows the subject matter very well.	4.25	0.899
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	0.899
<b>TCE3</b>	explains the subject matter in English clearly.	4.13	0.921
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.15	0.908
<b>TCE5</b>	checks class attendance regularly.	4.18	0.925
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.12	0.920
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.16	0.938
<b>TCE8</b>	encourages students to think critically.	4.15	0.932
<b>TCE9</b>	understands the students' differences and learning style differences.	4.14	0.932
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	0.896
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.06	0.930
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.13	0.907
<b>TCE13</b>	is fair in giving marks.	4.24	0.910
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.16	0.907
<b>TCE2: Facilities and Resources</b>		<b>4.16</b>	<b>0.869</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	0.916
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	0.926
<b>TCE17</b>	Computers for students are available and accessible.	4.17	0.933
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.14</b>	<b>0.855</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.16	0.921
<b>TCE19</b>	treats students fairly.	4.13	0.929
<b>TCE20</b>	is a good role model.	4.16	0.935
<b>TCE21</b>	maintains discipline in classroom.	4.14	0.936
<b>TCE22</b>	teaches students to be responsible.	4.13	0.955
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.14	0.944
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	0.934
<b>TCE25</b>	is open to students' comments and suggestions.	4.13	0.939

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
<b>Number of Population (N = Population)</b>		2,800
<b>Number of Respondents (n = Sample)</b>		2,688
<b>Percentage Answered (%)</b>		96.00%
<b>Gender</b>	Male	575
	Female	2,113
<b>Cumulative GPA</b>	Less than 1.50	5
	1.50 - 1.99	52
	2.00 - 2.49	610
	2.50 - 2.99	875
	3.00 - 3.49	725
	3.50 - 4.00	421
<b>Nationality</b>	Thai	2,389
	Non-Thai	299



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level</b>		<b>4.01</b>	<b>0.731</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.01</b>	<b>0.717</b>
<b>TCE1</b>	knows the subject matter very well.	4.10	0.845
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.835
<b>TCE3</b>	explains the subject matter in English clearly.	4.01	0.844
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.01	0.841
<b>TCE5</b>	checks class attendance regularly.	4.04	0.851
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.98	0.829
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	0.845
<b>TCE8</b>	encourages students to think critically.	4.00	0.837
<b>TCE9</b>	understands the students' differences and learning style differences.	3.98	0.839
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.820
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.95	0.827
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	0.831
<b>TCE13</b>	is fair in giving marks.	4.09	0.835
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.867
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.02</b>	<b>0.784</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.855
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.848
<b>TCE17</b>	Computers for students are available and accessible.	4.04	0.844
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.00</b>	<b>0.746</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.03	0.862
<b>TCE19</b>	treats students fairly.	4.00	0.835
<b>TCE20</b>	is a good role model.	4.01	0.848
<b>TCE21</b>	maintains discipline in classroom.	3.98	0.842
<b>TCE22</b>	teaches students to be responsible.	3.99	0.844
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.99	0.845
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	0.843
<b>TCE25</b>	is open to students' comments and suggestions.	3.99	0.832

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree –Martin de Tours School of Management and Economics– Business Information Systems Program Level	
<b>Number of Population (N = Population)</b>		405
<b>Number of Respondents (n = Sample)</b>		344
<b>Percentage Answered (%)</b>		84.94%
<b>Gender</b>	Male	259
	Female	85
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	156
	2.50 - 2.99	142
	3.00 - 3.49	39
	3.50 - 4.00	7
<b>Nationality</b>	Thai	276
	Non-Thai	68

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level</b>		<b>4.24</b>	<b>0.780</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.25</b>	<b>0.759</b>
<b>TCE1</b>	knows the subject matter very well.	4.28	0.891
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	0.860
<b>TCE3</b>	explains the subject matter in English clearly.	4.26	0.854
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.27	0.853
<b>TCE5</b>	checks class attendance regularly.	4.26	0.886
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.21	0.895
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.23	0.892
<b>TCE8</b>	encourages students to think critically.	4.24	0.866
<b>TCE9</b>	understands the students' differences and learning style differences.	4.20	0.924
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	0.834
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.22	0.841
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.23	0.927
<b>TCE13</b>	is fair in giving marks.	4.30	0.858
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	0.832
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.25</b>	<b>0.815</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	0.869
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	0.886
<b>TCE17</b>	Computers for students are available and accessible.	4.28	0.866
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.23</b>	<b>0.815</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.25	0.885
<b>TCE19</b>	treats students fairly.	4.25	0.894
<b>TCE20</b>	is a good role model.	4.19	0.912
<b>TCE21</b>	maintains discipline in classroom.	4.24	0.891
<b>TCE22</b>	teaches students to be responsible.	4.22	0.904
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.26	0.863
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	0.902
<b>TCE25</b>	is open to students' comments and suggestions.	4.21	0.886

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree –Martin de Tours School of Management and Economics– Hospitality and Tourism Management Systems Program Level	
<b>Number of Population (N = Population)</b>		1,462
<b>Number of Respondents (n = Sample)</b>		1,309
<b>Percentage Answered (%)</b>		89.54%
<b>Gender</b>	Male	549
	Female	760
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	52
	2.00 - 2.49	890
	2.50 - 2.99	300
	3.00 - 3.49	60
	3.50 - 4.00	7
<b>Nationality</b>	Thai	820
	Non-Thai	489

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level</b>		<b>4.01</b>	<b>0.766</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.00</b>	<b>0.764</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	0.876
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	0.862
<b>TCE3</b>	explains the subject matter in English clearly.	4.01	0.873
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.99	0.865
<b>TCE5</b>	checks class attendance regularly.	4.03	0.853
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.01	0.859
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.03	0.851
<b>TCE8</b>	encourages students to think critically.	4.01	0.854
<b>TCE9</b>	understands the students' differences and learning style differences.	3.99	0.860
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	0.889
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.94	0.888
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.96	0.901
<b>TCE13</b>	is fair in giving marks.	4.04	0.883
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.880
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.02</b>	<b>0.812</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.867
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	0.868
<b>TCE17</b>	Computers for students are available and accessible.	4.04	0.859
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.02</b>	<b>0.773</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.03	0.854
<b>TCE19</b>	treats students fairly.	4.02	0.853
<b>TCE20</b>	is a good role model.	4.03	0.851
<b>TCE21</b>	maintains discipline in classroom.	4.01	0.856
<b>TCE22</b>	teaches students to be responsible.	4.03	0.863
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.99	0.859
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.843
<b>TCE25</b>	is open to students' comments and suggestions.	4.03	0.864

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
<b>Number of Population (N = Population)</b>		1,824
<b>Number of Respondents (n = Sample)</b>		1,766
<b>Percentage Answered (%)</b>		96.82%
<b>Gender</b>	Male	696
	Female	1,070
<b>Cumulative GPA</b>	Less than 1.50	6
	1.50 - 1.99	0
	2.00 - 2.49	55
	2.50 - 2.99	638
	3.00 - 3.49	766
	3.50 - 4.00	301
<b>Nationality</b>	Thai	1,318
	Non-Thai	448

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level</b>		<b>4.13</b>	<b>0.779</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.13</b>	<b>0.760</b>
<b>TCE1</b>	knows the subject matter very well.	4.22	0.892
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	0.876
<b>TCE3</b>	explains the subject matter in English clearly.	4.11	0.897
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.09	0.904
<b>TCE5</b>	checks class attendance regularly.	4.16	0.864
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.11	0.883
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.12	0.883
<b>TCE8</b>	encourages students to think critically.	4.13	0.887
<b>TCE9</b>	understands the students' differences and learning style differences.	4.09	0.892
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	0.850
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.09	0.864
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.07	0.871
<b>TCE13</b>	is fair in giving marks.	4.21	0.861
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.14	0.876
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.14</b>	<b>0.821</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	0.890
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	0.880
<b>TCE17</b>	Computers for students are available and accessible.	4.15	0.875
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.13</b>	<b>0.808</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.15	0.894
<b>TCE19</b>	treats students fairly.	4.13	0.890
<b>TCE20</b>	is a good role model.	4.14	0.901
<b>TCE21</b>	maintains discipline in classroom.	4.11	0.880
<b>TCE22</b>	teaches students to be responsible.	4.12	0.906
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.12	0.896
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	0.900
<b>TCE25</b>	is open to students' comments and suggestions.	4.13	0.899

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
<b>Number of Population (N = Population)</b>		155
<b>Number of Respondents (n = Sample)</b>		147
<b>Percentage Answered (%)</b>		94.84%
<b>Gender</b>	Male	51
	Female	96
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	3
	2.00 - 2.49	19
	2.50 - 2.99	65
	3.00 - 3.49	37
	3.50 - 4.00	23
<b>Nationality</b>	Thai	140
	Non-Thai	7



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level</b>		<b>4.48</b>	<b>0.658</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.44</b>	<b>0.665</b>
<b>TCE1</b>	knows the subject matter very well.	4.59	0.691
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	0.770
<b>TCE3</b>	explains the subject matter in English clearly.	4.49	0.771
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	0.821
<b>TCE5</b>	checks class attendance regularly.	4.48	0.805
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.39	0.815
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.49	0.822
<b>TCE8</b>	encourages students to think critically.	4.42	0.843
<b>TCE9</b>	understands the students' differences and learning style differences.	4.39	0.832
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	0.842
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.34	0.840
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	0.866
<b>TCE13</b>	is fair in giving marks.	4.53	0.779
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.48	0.762
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.53</b>	<b>0.653</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	0.752
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	0.693
<b>TCE17</b>	Computers for students are available and accessible.	4.54	0.724
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.48</b>	<b>0.716</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.54	0.761
<b>TCE19</b>	treats students fairly.	4.48	0.805
<b>TCE20</b>	is a good role model.	4.50	0.771
<b>TCE21</b>	maintains discipline in classroom.	4.42	0.835
<b>TCE22</b>	teaches students to be responsible.	4.50	0.806
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.46	0.862
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	0.806
<b>TCE25</b>	is open to students' comments and suggestions.	4.46	0.796

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level	
<b>Number of Population (N = Population)</b>		525
<b>Number of Respondents (n = Sample)</b>		473
<b>Percentage Answered (%)</b>		90.10%
<b>Gender</b>	Male	184
	Female	289
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	134
	2.50 - 2.99	186
	3.00 - 3.49	149
	3.50 - 4.00	4
<b>Nationality</b>	Thai	422
	Non-Thai	51

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level</b>		<b>4.17</b>	<b>0.738</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.16</b>	<b>0.728</b>
<b>TCE1</b>	knows the subject matter very well.	4.21	0.860
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	0.843
<b>TCE3</b>	explains the subject matter in English clearly.	4.16	0.862
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.17	0.827
<b>TCE5</b>	checks class attendance regularly.	4.17	0.821
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.18	0.844
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.19	0.822
<b>TCE8</b>	encourages students to think critically.	4.14	0.840
<b>TCE9</b>	understands the students' differences and learning style differences.	4.15	0.828
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	0.852
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.04	0.805
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.12	0.844
<b>TCE13</b>	is fair in giving marks.	4.25	0.824
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.16	0.812
<b>TCE2: Facilities and Resources</b>		<b>4.18</b>	<b>0.782</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	0.846
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	0.835
<b>TCE17</b>	Computers for students are available and accessible.	4.18	0.858
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.18</b>	<b>0.754</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.18	0.843
<b>TCE19</b>	treats students fairly.	4.21	0.854
<b>TCE20</b>	is a good role model.	4.20	0.860
<b>TCE21</b>	maintains discipline in classroom.	4.19	0.836
<b>TCE22</b>	teaches students to be responsible.	4.14	0.839
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.16	0.844
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	0.823
<b>TCE25</b>	is open to students' comments and suggestions.	4.15	0.837

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
<b>Number of Population (N = Population)</b>		413
<b>Number of Respondents (n = Sample)</b>		398
<b>Percentage Answered (%)</b>		96.37%
<b>Gender</b>	Male	177
	Female	221
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	148
	2.50 - 2.99	157
	3.00 - 3.49	67
	3.50 - 4.00	26
<b>Nationality</b>	Thai	386
	Non-Thai	12

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level</b>		<b>4.03</b>	<b>0.874</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.04</b>	<b>0.863</b>
<b>TCE1</b>	knows the subject matter very well.	4.13	0.974
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	0.993
<b>TCE3</b>	explains the subject matter in English clearly.	4.03	0.965
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.06	0.978
<b>TCE5</b>	checks class attendance regularly.	4.02	0.965
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.03	1.011
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.98	0.963
<b>TCE8</b>	encourages students to think critically.	4.06	0.950
<b>TCE9</b>	understands the students' differences and learning style differences.	4.08	0.987
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.974
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.98	0.947
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.01	0.965
<b>TCE13</b>	is fair in giving marks.	4.10	0.955
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.98	0.992
<b>TCE2: Facilities and Resources</b>		<b>4.04</b>	<b>0.912</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	0.951
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	0.987
<b>TCE17</b>	Computers for students are available and accessible.	4.05	0.961
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.01</b>	<b>0.909</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.03	1.006
<b>TCE19</b>	treats students fairly.	3.99	0.982
<b>TCE20</b>	is a good role model.	4.01	1.005
<b>TCE21</b>	maintains discipline in classroom.	4.00	0.977
<b>TCE22</b>	teaches students to be responsible.	4.00	0.986
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.05	0.992
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.988
<b>TCE25</b>	is open to students' comments and suggestions.	4.02	1.002

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
<b>Number of Population (N = Population)</b>		1,615
<b>Number of Respondents (n = Sample)</b>		1,281
<b>Percentage Answered (%)</b>		79.40 %
<b>Gender</b>	Male	703
	Female	578
<b>Cumulative GPA</b>	Less than 1.50	162
	1.50 - 1.99	35
	2.00 - 2.49	274
	2.50 - 2.99	213
	3.00 - 3.49	313
	3.50 - 4.00	284
<b>Nationality</b>	Thai	1,136
	Non-Thai	145

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level</b>		<b>3.92</b>	<b>0.815</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.92</b>	<b>0.823</b>
<b>TCE1</b>	knows the subject matter very well.	3.98	0.941
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	0.918
<b>TCE3</b>	explains the subject matter in English clearly.	3.87	0.947
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.92	0.919
<b>TCE5</b>	checks class attendance regularly.	3.94	0.924
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.90	0.937
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.89	0.936
<b>TCE8</b>	encourages students to think critically.	3.93	0.934
<b>TCE9</b>	understands the students' differences and learning style differences.	3.90	0.954
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	0.926
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.84	0.933
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.92	0.930
<b>TCE13</b>	is fair in giving marks.	3.96	0.924
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.90	0.919
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.93</b>	<b>0.849</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	0.901
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	0.903
<b>TCE17</b>	Computers for students are available and accessible.	3.95	0.911
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.92</b>	<b>0.833</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.94	0.918
<b>TCE19</b>	treats students fairly.	3.91	0.917
<b>TCE20</b>	is a good role model.	3.93	0.935
<b>TCE21</b>	maintains discipline in classroom.	3.92	0.917
<b>TCE22</b>	teaches students to be responsible.	3.91	0.922
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.89	0.932
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	0.933
<b>TCE25</b>	is open to students' comments and suggestions.	3.93	0.930

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level	
<b>Number of Population (N = Population)</b>		66
<b>Number of Respondents (n = Sample)</b>		61
<b>Percentage Answered (%)</b>		92.42%
<b>Gender</b>	Male	19
	Female	42
<b>Cumulative GPA</b>	Less than 1.50	21
	1.50 - 1.99	5
	2.00 - 2.49	7
	2.50 - 2.99	8
	3.00 - 3.49	14
	3.50 - 4.00	6
<b>Nationality</b>	Thai	61
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level</b>		<b>3.76</b>	<b>0.922</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.80</b>	<b>0.897</b>
<b>TCE1</b>	knows the subject matter very well.	3.80	0.872
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.69	0.941
<b>TCE3</b>	explains the subject matter in English clearly.	3.84	0.916
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.75	0.943
<b>TCE5</b>	checks class attendance regularly.	3.90	1.028
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.72	1.097
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.69	0.992
<b>TCE8</b>	encourages students to think critically.	3.69	1.057
<b>TCE9</b>	understands the students' differences and learning style differences.	3.70	1.022
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	1.082
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.89	0.968
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.93	1.093
<b>TCE13</b>	is fair in giving marks.	3.79	1.051
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.87	1.024
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.75</b>	<b>0.990</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.79	1.097
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.72	1.019
<b>TCE17</b>	Computers for students are available and accessible.	3.74	1.047
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.73</b>	<b>0.930</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.75	1.011
<b>TCE19</b>	treats students fairly.	3.62	1.019
<b>TCE20</b>	is a good role model.	3.67	1.076
<b>TCE21</b>	maintains discipline in classroom.	3.82	0.940
<b>TCE22</b>	teaches students to be responsible.	3.66	0.998
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.75	1.043
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	1.046
<b>TCE25</b>	is open to students' comments and suggestions.	3.75	0.960

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Martin de Tours School of Management and Economics – AU–Dominican Program Level	
<b>Number of Population (N = Population)</b>		17
<b>Number of Respondents (n = Sample)</b>		8
<b>Percentage Answered (%)</b>		47.06%
<b>Gender</b>	Male	0
	Female	8
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	8
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	8
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – AU –Dominican Program Level</b>		<b>4.07</b>	<b>0.411</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.12</b>	<b>0.409</b>
<b>TCE1</b>	knows the subject matter very well.	3.88	0.641
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	0.518
<b>TCE3</b>	explains the subject matter in English clearly.	3.75	0.707
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.25	0.707
<b>TCE5</b>	checks class attendance regularly.	4.25	0.463
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.38	0.518
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.25	0.707
<b>TCE8</b>	encourages students to think critically.	4.13	0.354
<b>TCE9</b>	understands the students' differences and learning style differences.	3.75	0.886
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	0.354
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.13	0.641
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.13	0.354
<b>TCE13</b>	is fair in giving marks.	4.13	0.354
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.13	0.354
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.04</b>	<b>0.452</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.535
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	0.354
<b>TCE17</b>	Computers for students are available and accessible.	4.00	0.535
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.06</b>	<b>0.401</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.13	0.354
<b>TCE19</b>	treats students fairly.	4.00	0.535
<b>TCE20</b>	is a good role model.	4.13	0.354
<b>TCE21</b>	maintains discipline in classroom.	4.25	0.463
<b>TCE22</b>	teaches students to be responsible.	3.88	0.641
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.00	0.535
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	0.463
<b>TCE25</b>	is open to students' comments and suggestions.	3.88	0.641

**Albert Laurence  
School of  
Communication Arts**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
<b>Number of Population (N = Population)</b>		2,159
<b>Number of Respondents (n = Sample)</b>		1,614
<b>Percentage Answered (%)</b>		74.76%
<b>Gender</b>	Male	665
	Female	949
<b>Cumulative GPA</b>	Less than 1.50	3
	1.50 - 1.99	32
	2.00 - 2.49	396
	2.50 - 2.99	700
	3.00 - 3.49	390
	3.50 - 4.00	93
<b>Nationality</b>	Thai	1,410
	Non-Thai	204

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level</b>		<b>4.02</b>	<b>0.870</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.03</b>	<b>0.861</b>
<b>TCE1</b>	knows the subject matter very well.	4.07	0.954
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	0.925
<b>TCE3</b>	explains the subject matter in English clearly.	4.02	0.960
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.03	0.940
<b>TCE5</b>	checks class attendance regularly.	4.06	0.939
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.03	0.948
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.02	0.959
<b>TCE8</b>	encourages students to think critically.	4.02	0.948
<b>TCE9</b>	understands the students' differences and learning style differences.	4.02	0.965
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.926
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.97	0.941
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.99	0.961
<b>TCE13</b>	is fair in giving marks.	4.07	0.936
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.960
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.03</b>	<b>0.905</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	0.949
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	0.956
<b>TCE17</b>	Computers for students are available and accessible.	4.03	0.940
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.01</b>	<b>0.886</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.00	0.952
<b>TCE19</b>	treats students fairly.	4.01	0.956
<b>TCE20</b>	is a good role model.	4.02	0.953
<b>TCE21</b>	maintains discipline in classroom.	4.02	0.946
<b>TCE22</b>	teaches students to be responsible.	4.03	0.956
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.01	0.950
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.967
<b>TCE25</b>	is open to students' comments and suggestions.	4.01	0.948

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level	
<b>Number of Population (N = Population)</b>		938
<b>Number of Respondents (n = Sample)</b>		631
<b>Percentage Answered (%)</b>		67.27%
<b>Gender</b>	Male	395
	Female	236
<b>Cumulative GPA</b>	Less than 1.50	2
	1.50 - 1.99	0
	2.00 - 2.49	217
	2.50 - 2.99	273
	3.00 - 3.49	111
<b>Nationality</b>	3.50 - 4.00	28
	Thai	587
	Non-Thai	44



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– New Media Communication Program Level</b>		<b>3.86</b>	<b>0.889</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.85</b>	<b>0.879</b>
<b>TCE1</b>	knows the subject matter very well.	3.88	0.984
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	0.939
<b>TCE3</b>	explains the subject matter in English clearly.	3.85	0.955
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.83	0.947
<b>TCE5</b>	checks class attendance regularly.	3.85	0.957
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.87	0.945
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.87	0.951
<b>TCE8</b>	encourages students to think critically.	3.89	0.961
<b>TCE9</b>	understands the students' differences and learning style differences.	3.84	0.958
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	0.951
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.81	0.950
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.83	0.940
<b>TCE13</b>	is fair in giving marks.	3.85	0.974
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.84	0.958
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.86</b>	<b>0.929</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	0.972
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	0.971
<b>TCE17</b>	Computers for students are available and accessible.	3.87	0.969
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.87</b>	<b>0.897</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.85	0.975
<b>TCE19</b>	treats students fairly.	3.87	0.985
<b>TCE20</b>	is a good role model.	3.87	0.963
<b>TCE21</b>	maintains discipline in classroom.	3.84	0.957
<b>TCE22</b>	teaches students to be responsible.	3.88	0.958
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.85	0.943
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.87	0.964
<b>TCE25</b>	is open to students' comments and suggestions.	3.88	0.966

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1 /2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level	
<b>Number of Population (N = Population)</b>		533
<b>Number of Respondents (n = Sample)</b>		423
<b>Percentage Answered (%)</b>		79.36%
<b>Gender</b>	Male	181
	Female	242
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	182
	2.50 - 2.99	199
	3.00 - 3.49	30
	3.50 - 4.00	6
<b>Nationality</b>	Thai	414
	Non-Thai	9

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level</b>		<b>3.76</b>	<b>0.838</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.75</b>	<b>0.835</b>
<b>TCE1</b>	knows the subject matter very well.	3.78	0.941
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.77	0.957
<b>TCE3</b>	explains the subject matter in English clearly.	3.75	0.932
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.70	0.921
<b>TCE5</b>	checks class attendance regularly.	3.77	0.943
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.72	0.923
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.74	0.932
<b>TCE8</b>	encourages students to think critically.	3.73	0.930
<b>TCE9</b>	understands the students' differences and learning style differences.	3.76	0.963
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.78	0.882
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.69	0.939
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.79	0.920
<b>TCE13</b>	is fair in giving marks.	3.79	0.907
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.77	0.933
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.78</b>	<b>0.869</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	0.939
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.79	0.934
<b>TCE17</b>	Computers for students are available and accessible.	3.76	0.917
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.76</b>	<b>0.853</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.79	0.908
<b>TCE19</b>	treats students fairly.	3.75	0.931
<b>TCE20</b>	is a good role model.	3.74	0.959
<b>TCE21</b>	maintains discipline in classroom.	3.73	0.932
<b>TCE22</b>	teaches students to be responsible.	3.79	0.928
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.75	0.913
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	0.941
<b>TCE25</b>	is open to students' comments and suggestions.	3.75	0.924

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
<b>Number of Population (N = Population)</b>		1,115
<b>Number of Respondents (n = Sample)</b>		941
<b>Percentage Answered (%)</b>		84.40%
<b>Gender</b>	Male	285
	Female	656
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	8
	2.00 - 2.49	276
	2.50 - 2.99	373
	3.00 - 3.49	210
<b>Nationality</b>	3.50 - 4.00	74
	Thai	804
	Non-Thai	137

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level</b>		<b>4.11</b>	<b>0.790</b>
<b><i>TCE1: Teaching &amp; Learning</i></b> <i>The instructor in this course.....</i>		<b>4.10</b>	<b>0.782</b>
<b>TCE1</b>	knows the subject matter very well.	4.18	0.890
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	0.861
<b>TCE3</b>	explains the subject matter in English clearly.	4.10	0.880
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.12	0.869
<b>TCE5</b>	checks class attendance regularly.	4.13	0.879
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.10	0.876
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.12	0.879
<b>TCE8</b>	encourages students to think critically.	4.13	0.876
<b>TCE9</b>	understands the students' differences and learning style differences.	4.10	0.890
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	0.912
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.00	0.906
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.03	0.922
<b>TCE13</b>	is fair in giving marks.	4.14	0.885
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.10	0.900
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.12</b>	<b>0.823</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	0.862
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	0.893
<b>TCE17</b>	Computers for students are available and accessible.	4.14	0.873
<b><i>TCE3: Teacher's Attributes</i></b> <i>The instructor in this course.....</i>		<b>4.11</b>	<b>0.816</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.13	0.895
<b>TCE19</b>	treats students fairly.	4.12	0.906
<b>TCE20</b>	is a good role model.	4.13	0.899
<b>TCE21</b>	maintains discipline in classroom.	4.10	0.877
<b>TCE22</b>	teaches students to be responsible.	4.10	0.883
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.10	0.892
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	0.904
<b>TCE25</b>	is open to students' comments and suggestions.	4.11	0.908

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
<b>Number of Population (N = Population)</b>		646
<b>Number of Respondents (n = Sample)</b>		471
<b>Percentage Answered (%)</b>		72.91%
<b>Gender</b>	Male	240
	Female	231
<b>Cumulative GPA</b>	Less than 1.50	65
	1.50 - 1.99	5
	2.00 - 2.49	59
	2.50 - 2.99	193
	3.00 - 3.49	106
	3.50 - 4.00	43
<b>Nationality</b>	Thai	431
	Non-Thai	40

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level</b>		<b>4.07</b>	<b>0.932</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.05</b>	<b>0.928</b>
<b>TCE1</b>	knows the subject matter very well.	4.06	1.054
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	1.053
<b>TCE3</b>	explains the subject matter in English clearly.	4.03	1.018
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.08	1.020
<b>TCE5</b>	checks class attendance regularly.	4.08	1.019
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.06	1.009
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.09	1.017
<b>TCE8</b>	encourages students to think critically.	4.07	1.043
<b>TCE9</b>	understands the students' differences and learning style differences.	4.07	1.026
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.997
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.94	1.012
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.99	1.031
<b>TCE13</b>	is fair in giving marks.	4.11	0.985
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.03	1.038
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.07</b>	<b>0.956</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	1.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	1.007
<b>TCE17</b>	Computers for students are available and accessible.	4.08	0.985
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.08</b>	<b>0.952</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.07	0.983
<b>TCE19</b>	treats students fairly.	4.07	1.014
<b>TCE20</b>	is a good role model.	4.09	0.987
<b>TCE21</b>	maintains discipline in classroom.	4.09	1.035
<b>TCE22</b>	teaches students to be responsible.	4.07	1.024
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.04	1.038
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	1.030
<b>TCE25</b>	is open to students' comments and suggestions.	4.11	1.015

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
<b>Number of Population (N = Population)</b>		746
<b>Number of Respondents (n = Sample)</b>		563
<b>Percentage Answered (%)</b>		75.46%
<b>Gender</b>	Male	153
	Female	410
<b>Cumulative GPA</b>	Less than 1.50	65
	1.50 - 1.99	10
	2.00 - 2.49	148
	2.50 - 2.99	207
	3.00 - 3.49	123
	3.50 - 4.00	10
<b>Nationality</b>	Thai	456
	Non-Thai	107



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level</b>		<b>4.05</b>	<b>0.742</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.05</b>	<b>0.734</b>
TCE1	knows the subject matter very well.	4.13	0.848
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	0.805
TCE3	explains the subject matter in English clearly.	4.02	0.872
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	0.828
TCE5	checks class attendance regularly.	4.06	0.827
TCE6	uses different teaching methods to explain concepts and topics.	4.02	0.873
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	0.843
TCE8	encourages students to think critically.	4.04	0.849
TCE9	understands the students' differences and learning style differences.	4.05	0.848
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.849
TCE11	regularly provides students feedback on their work and performance.	3.99	0.835
TCE12	shows students their mistakes and how to correct them.	3.97	0.846
TCE13	is fair in giving marks.	4.09	0.833
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	0.843
<b>TCE2: Facilities and Resources</b>		<b>4.05</b>	<b>0.787</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	0.842
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.841
TCE17	Computers for students are available and accessible.	4.08	0.843
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.05</b>	<b>0.769</b>
TCE18	is enthusiastic about teaching.	4.04	0.853
TCE19	treats students fairly.	4.03	0.839
TCE20	is a good role model.	4.05	0.845
TCE21	maintains discipline in classroom.	4.03	0.862
TCE22	teaches students to be responsible.	4.05	0.856
TCE23	is punctual by starting and finishing the class on time.	4.07	0.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	0.861
TCE25	is open to students' comments and suggestions.	4.03	0.874

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	
<b>Number of Population (N = Population)</b>		253
<b>Number of Respondents (n = Sample)</b>		134
<b>Percentage Answered (%)</b>		52.96%
<b>Gender</b>	Male	40
	Female	94
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	64
	2.50 - 2.99	57
	3.00 - 3.49	8
	3.50 - 4.00	0
<b>Nationality</b>	Thai	116
	Non-Thai	18

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level</b>		<b>3.75</b>	<b>0.864</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.74</b>	<b>0.865</b>
<b>TCE1</b>	knows the subject matter very well.	3.82	0.972
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	0.923
<b>TCE3</b>	explains the subject matter in English clearly.	3.78	0.955
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.75	0.923
<b>TCE5</b>	checks class attendance regularly.	3.72	0.961
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.73	0.975
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.74	0.965
<b>TCE8</b>	encourages students to think critically.	3.78	0.947
<b>TCE9</b>	understands the students' differences and learning style differences.	3.77	0.917
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.72	0.986
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.63	1.009
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.62	1.024
<b>TCE13</b>	is fair in giving marks.	3.84	0.980
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.75	0.945
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.74</b>	<b>0.908</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.75	0.955
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.70	0.926
<b>TCE17</b>	Computers for students are available and accessible.	3.78	0.999
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.77</b>	<b>0.878</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.78	0.968
<b>TCE19</b>	treats students fairly.	3.79	1.004
<b>TCE20</b>	is a good role model.	3.76	0.975
<b>TCE21</b>	maintains discipline in classroom.	3.80	0.948
<b>TCE22</b>	teaches students to be responsible.	3.71	0.908
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.80	0.948
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.76	0.927
<b>TCE25</b>	is open to students' comments and suggestions.	3.75	0.939

**Vincent Mary  
School  
of  
Engineering**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree–Vincent Mary School of Engineering–Electrical and Electronics Engineering Program Level	
<b>Number of Population (N = Population)</b>		90
<b>Number of Respondents (n = Sample)</b>		76
<b>Percentage Answered (%)</b>		84.44%
<b>Gender</b>	Male	50
	Female	26
<b>Cumulative GPA</b>	Less than 1.50	4
	1.50 - 1.99	2
	2.00 - 2.49	28
	2.50 - 2.99	19
	3.00 - 3.49	23
	3.50 - 4.00	0
<b>Nationality</b>	Thai	53
	Non-Thai	23

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level</b>		<b>4.02</b>	<b>0.900</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.01</b>	<b>0.914</b>
<b>TCE1</b>	knows the subject matter very well.	4.01	1.013
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	0.937
<b>TCE3</b>	explains the subject matter in English clearly.	3.97	0.966
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.97	0.923
<b>TCE5</b>	checks class attendance regularly.	3.99	0.959
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	0.924
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.99	0.916
<b>TCE8</b>	encourages students to think critically.	3.97	0.952
<b>TCE9</b>	understands the students' differences and learning style differences.	4.01	0.931
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	0.943
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.96	0.972
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.01	0.945
<b>TCE13</b>	is fair in giving marks.	4.12	0.923
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.05	0.951
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.04</b>	<b>0.908</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	0.930
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.916
<b>TCE17</b>	Computers for students are available and accessible.	4.08	0.920
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.02</b>	<b>0.898</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.07	0.914
<b>TCE19</b>	treats students fairly.	4.03	0.909
<b>TCE20</b>	is a good role model.	4.03	0.923
<b>TCE21</b>	maintains discipline in classroom.	4.00	0.909
<b>TCE22</b>	teaches students to be responsible.	4.00	0.924
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.03	0.894
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	0.938
<b>TCE25</b>	is open to students' comments and suggestions.	4.04	0.944

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree– Vincent Mary School of Engineering–Computer Engineering Program Level	
<b>Number of Population (N = Population)</b>		32
<b>Number of Respondents (n = Sample)</b>		21
<b>Percentage Answered (%)</b>		65.62%
<b>Gender</b>	Male	21
	Female	0
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	0
	2.50 - 2.99	8
	3.00 - 3.49	6
	3.50 - 4.00	0
<b>Nationality</b>	Thai	6
	Non-Thai	15



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level</b>		<b>4.04</b>	<b>1.258</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.07</b>	<b>1.216</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	1.183
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	1.221
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	1.225
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.05	1.203
<b>TCE5</b>	checks class attendance regularly.	4.00	1.304
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	1.342
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.342
<b>TCE8</b>	encourages students to think critically.	4.00	1.342
<b>TCE9</b>	understands the students' differences and learning style differences.	4.00	1.342
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	1.167
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	1.167
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.19	1.167
<b>TCE13</b>	is fair in giving marks.	4.10	1.221
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.14	1.236
<b>TCE2: Facilities and Resources</b>		<b>4.03</b>	<b>1.273</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	1.244
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	1.244
<b>TCE17</b>	Computers for students are available and accessible.	4.00	1.342
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.02</b>	<b>1.310</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.05	1.322
<b>TCE19</b>	treats students fairly.	4.00	1.342
<b>TCE20</b>	is a good role model.	4.05	1.322
<b>TCE21</b>	maintains discipline in classroom.	4.10	1.338
<b>TCE22</b>	teaches students to be responsible.	3.95	1.322
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.05	1.322
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.95	1.322
<b>TCE25</b>	is open to students' comments and suggestions.	4.05	1.322

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree– Vincent Mary School of Engineering–Telecommunication and Electronics Engineering Program Level	
<b>Number of Population (N = Population)</b>		39
<b>Number of Respondents (n = Sample)</b>		23
<b>Percentage Answered (%)</b>		58.97%
<b>Gender</b>	Male	20
	Female	3
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	3
	2.00 - 2.49	5
	2.50 - 2.99	15
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	11
	Non-Thai	12

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level</b>		<b>3.85</b>	<b>0.878</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.90</b>	<b>0.893</b>
<b>TCE1</b>	knows the subject matter very well.	3.96	0.878
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	0.878
<b>TCE3</b>	explains the subject matter in English clearly.	3.96	0.878
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.91	0.900
<b>TCE5</b>	checks class attendance regularly.	3.91	0.900
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.91	0.900
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.91	0.900
<b>TCE8</b>	encourages students to think critically.	3.91	0.900
<b>TCE9</b>	understands the students' differences and learning style differences.	3.91	0.900
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.87	0.920
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.87	0.920
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.87	0.920
<b>TCE13</b>	is fair in giving marks.	3.87	0.920
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.83	0.937
<b>TCE2: Facilities and Resources</b>		<b>3.80</b>	<b>0.892</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	0.937
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	0.902
<b>TCE17</b>	Computers for students are available and accessible.	3.78	0.902
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.85</b>	<b>0.873</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.74	0.915
<b>TCE19</b>	treats students fairly.	3.78	0.902
<b>TCE20</b>	is a good role model.	3.74	0.915
<b>TCE21</b>	maintains discipline in classroom.	3.91	0.900
<b>TCE22</b>	teaches students to be responsible.	3.91	0.900
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.91	0.900
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	0.900
<b>TCE25</b>	is open to students' comments and suggestions.	3.91	0.900

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
<b>Number of Population (N = Population)</b>		189
<b>Number of Respondents (n = Sample)</b>		145
<b>Percentage Answered (%)</b>		76.72%
<b>Gender</b>	Male	120
	Female	25
<b>Cumulative GPA</b>	Less than 1.50	11
	1.50 - 1.99	8
	2.00 - 2.49	45
	2.50 - 2.99	44
	3.00 - 3.49	37
	3.50 - 4.00	0
<b>Nationality</b>	Thai	69
	Non-Thai	76

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level</b>		<b>3.80</b>	<b>1.112</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.79</b>	<b>1.098</b>
<b>TCE1</b>	knows the subject matter very well.	3.77	1.196
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.74	1.143
<b>TCE3</b>	explains the subject matter in English clearly.	3.79	1.178
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.84	1.147
<b>TCE5</b>	checks class attendance regularly.	3.81	1.180
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.79	1.172
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.81	1.167
<b>TCE8</b>	encourages students to think critically.	3.84	1.171
<b>TCE9</b>	understands the students' differences and learning style differences.	3.84	1.153
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.76	1.126
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.74	1.118
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.73	1.132
<b>TCE13</b>	is fair in giving marks.	3.81	1.144
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.78	1.169
<b>TCE2: Facilities and Resources</b>		<b>3.80</b>	<b>1.133</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.79	1.156
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.81	1.184
<b>TCE17</b>	Computers for students are available and accessible.	3.81	1.150
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.82</b>	<b>1.122</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.86	1.155
<b>TCE19</b>	treats students fairly.	3.80	1.182
<b>TCE20</b>	is a good role model.	3.83	1.145
<b>TCE21</b>	maintains discipline in classroom.	3.83	1.175
<b>TCE22</b>	teaches students to be responsible.	3.79	1.154
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.84	1.153
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.81	1.161
<b>TCE25</b>	is open to students' comments and suggestions.	3.82	1.159

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
<b>Number of Population (N = Population)</b>		1,350
<b>Number of Respondents (n = Sample)</b>		1,114
<b>Percentage Answered (%)</b>		82.52%
<b>Gender</b>	Male	932
	Female	182
<b>Cumulative GPA</b>	Less than 1.50	219
	1.50 - 1.99	103
	2.00 - 2.49	251
	2.50 - 2.99	295
	3.00 - 3.49	167
	3.50 - 4.00	79
<b>Nationality</b>	Thai	1,025
	Non-Thai	89

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level</b>		<b>3.83</b>	<b>0.861</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.83</b>	<b>0.861</b>
<b>TCE1</b>	knows the subject matter very well.	3.86	0.963
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.83	0.929
<b>TCE3</b>	explains the subject matter in English clearly.	3.84	0.941
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.82	0.934
<b>TCE5</b>	checks class attendance regularly.	3.83	0.920
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.83	0.923
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.82	0.910
<b>TCE8</b>	encourages students to think critically.	3.83	0.933
<b>TCE9</b>	understands the students' differences and learning style differences.	3.84	0.904
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.85	0.935
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.82	0.913
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.82	0.912
<b>TCE13</b>	is fair in giving marks.	3.85	0.941
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.82	0.919
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.83</b>	<b>0.886</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.82	0.918
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	0.927
<b>TCE17</b>	Computers for students are available and accessible.	3.83	0.921
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.82</b>	<b>0.872</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.83	0.912
<b>TCE19</b>	treats students fairly.	3.83	0.933
<b>TCE20</b>	is a good role model.	3.84	0.928
<b>TCE21</b>	maintains discipline in classroom.	3.80	0.924
<b>TCE22</b>	teaches students to be responsible.	3.82	0.929
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.81	0.936
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.83	0.917
<b>TCE25</b>	is open to students' comments and suggestions.	3.83	0.925

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree– Vincent Mary School of Engineering– Computer & Network Program Level	
<b>Number of Population (N = Population)</b>		61
<b>Number of Respondents (n = Sample)</b>		56
<b>Percentage Answered (%)</b>		91.80%
<b>Gender</b>	Male	31
	Female	25
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	30
	2.50 - 2.99	8
	3.00 - 3.49	18
	3.50 - 4.00	0
<b>Nationality</b>	Thai	42
	Non-Thai	14



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer &amp; Network Program Level</b>		<b>4.23</b>	<b>0.880</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.21</b>	<b>0.911</b>
<b>TCE1</b>	knows the subject matter very well.	4.09	1.164
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	1.022
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	1.014
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	0.897
<b>TCE5</b>	checks class attendance regularly.	4.34	0.920
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.25	0.939
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.27	0.963
<b>TCE8</b>	encourages students to think critically.	4.25	0.919
<b>TCE9</b>	understands the students' differences and learning style differences.	4.11	1.090
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	1.046
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.18	0.993
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.11	1.039
<b>TCE13</b>	is fair in giving marks.	4.25	1.100
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.13	1.063
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.22</b>	<b>0.906</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.046
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	0.909
<b>TCE17</b>	Computers for students are available and accessible.	4.20	0.999
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.25</b>	<b>0.872</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.41	0.890
<b>TCE19</b>	treats students fairly.	4.27	1.018
<b>TCE20</b>	is a good role model.	4.34	0.900
<b>TCE21</b>	maintains discipline in classroom.	4.32	0.993
<b>TCE22</b>	teaches students to be responsible.	4.13	1.028
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.20	0.999
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	1.097
<b>TCE25</b>	is open to students' comments and suggestions.	4.14	0.999

# **Faculty of Music**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Music – Music Business Program Level	
<b>Number of Population (N = Population)</b>		276
<b>Number of Respondents (n = Sample)</b>		222
<b>Percentage Answered (%)</b>		80.43%
<b>Gender</b>	Male	139
	Female	83
<b>Cumulative GPA</b>	Less than 1.50	74
	1.50 - 1.99	0
	2.00 - 2.49	30
	2.50 - 2.99	118
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	179
	Non-Thai	43

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level</b>		<b>4.44</b>	<b>0.669</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.42</b>	<b>0.685</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	0.716
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	0.726
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	0.778
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.41	0.806
<b>TCE5</b>	checks class attendance regularly.	4.44	0.739
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.46	0.709
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	0.744
<b>TCE8</b>	encourages students to think critically.	4.42	0.767
<b>TCE9</b>	understands the students' differences and learning style differences.	4.44	0.751
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	0.799
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	0.776
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.41	0.760
<b>TCE13</b>	is fair in giving marks.	4.38	0.846
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	0.771
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.46</b>	<b>0.673</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	0.728
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	0.715
<b>TCE17</b>	Computers for students are available and accessible.	4.48	0.729
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.45</b>	<b>0.687</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.47	0.735
<b>TCE19</b>	treats students fairly.	4.46	0.746
<b>TCE20</b>	is a good role model.	4.41	0.801
<b>TCE21</b>	maintains discipline in classroom.	4.44	0.757
<b>TCE22</b>	teaches students to be responsible.	4.47	0.735
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	0.721
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	0.779
<b>TCE25</b>	is open to students' comments and suggestions.	4.45	0.775

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Faculty of Music – Music Performance Program Level	
<b>Number of Population (N = Population)</b>		352
<b>Number of Respondents (n = Sample)</b>		316
<b>Percentage Answered (%)</b>		89.77%
<b>Gender</b>	Male	170
	Female	146
<b>Cumulative GPA</b>	Less than 1.50	48
	1.50 - 1.99	0
	2.00 - 2.49	28
	2.50 - 2.99	103
	3.00 - 3.49	81
	3.50 - 4.00	56
<b>Nationality</b>	Thai	196
	Non-Thai	120

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level</b>		<b>4.63</b>	<b>0.545</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.64</b>	<b>0.509</b>
TCE1	knows the subject matter very well.	4.72	0.552
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	0.608
TCE3	explains the subject matter in English clearly.	4.65	0.596
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	0.604
TCE5	checks class attendance regularly.	4.62	0.614
TCE6	uses different teaching methods to explain concepts and topics.	4.62	0.618
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	0.580
TCE8	encourages students to think critically.	4.63	0.651
TCE9	understands the students' differences and learning style differences.	4.62	0.634
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	0.581
TCE11	regularly provides students feedback on their work and performance.	4.60	0.662
TCE12	shows students their mistakes and how to correct them.	4.68	0.604
TCE13	is fair in giving marks.	4.66	0.624
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	0.661
<b>TCE2: Facilities and Resources</b>		<b>4.63</b>	<b>0.596</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	0.637
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.64	0.655
TCE17	Computers for students are available and accessible.	4.64	0.669
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.61</b>	<b>0.589</b>
TCE18	is enthusiastic about teaching.	4.62	0.658
TCE19	treats students fairly.	4.60	0.725
TCE20	is a good role model.	4.59	0.709
TCE21	maintains discipline in classroom.	4.64	0.625
TCE22	teaches students to be responsible.	4.60	0.684
TCE23	is punctual by starting and finishing the class on time.	4.64	0.619
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	0.655
TCE25	is open to students' comments and suggestions.	4.60	0.667

# **Vincent Mary School of Science and Technology**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree–Vincent Mary School of Science and Technology– Computer Science Program Level	
<b>Number of Population (N = Population)</b>		861
<b>Number of Respondents (n = Sample)</b>		564
<b>Percentage Answered (%)</b>		65.51%
<b>Gender</b>	Male	471
	Female	93
<b>Cumulative GPA</b>	Less than 1.50	164
	1.50 - 1.99	22
	2.00 - 2.49	104
	2.50 - 2.99	102
	3.00 - 3.49	108
	3.50 - 4.00	64
<b>Nationality</b>	Thai	403
	Non-Thai	161

		Mean	S.D.
<b>Overall TCE Bachelor Degree– Vincent Mary School of Science and Technology– Computer Science Program Level</b>		<b>3.93</b>	<b>0.937</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.93</b>	<b>0.921</b>
<b>TCE1</b>	knows the subject matter very well.	3.99	1.013
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	0.985
<b>TCE3</b>	explains the subject matter in English clearly.	3.94	1.015
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.94	0.990
<b>TCE5</b>	checks class attendance regularly.	3.98	0.988
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.92	1.007
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.92	0.999
<b>TCE8</b>	encourages students to think critically.	3.93	0.993
<b>TCE9</b>	understands the students' differences and learning style differences.	3.90	0.999
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	0.989
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.89	0.993
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.89	1.036
<b>TCE13</b>	is fair in giving marks.	3.95	1.013
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.95	0.996
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>3.94</b>	<b>0.963</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.020
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	0.994
<b>TCE17</b>	Computers for students are available and accessible.	3.94	0.994
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.91</b>	<b>0.955</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.97	1.005
<b>TCE19</b>	treats students fairly.	3.90	1.002
<b>TCE20</b>	is a good role model.	3.94	1.015
<b>TCE21</b>	maintains discipline in classroom.	3.91	1.006
<b>TCE22</b>	teaches students to be responsible.	3.88	1.018
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.89	1.026
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	1.010
<b>TCE25</b>	is open to students' comments and suggestions.	3.88	1.029

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree– Vincent Mary School of Science and Technology– Information Technology Program Level	
<b>Number of Population (N = Population)</b>		595
<b>Number of Respondents (n = Sample)</b>		439
<b>Percentage Answered (%)</b>		73.78%
<b>Gender</b>	Male	337
	Female	102
<b>Cumulative GPA</b>	Less than 1.50	63
	1.50 - 1.99	22
	2.00 - 2.49	181
	2.50 - 2.99	87
	3.00 - 3.49	62
<b>Nationality</b>	3.50 - 4.00	24
	Thai	265
	Non-Thai	174

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.07</b>	<b>0.831</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.05</b>	<b>0.837</b>
<b>TCE1</b>	knows the subject matter very well.	4.10	0.923
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	0.897
<b>TCE3</b>	explains the subject matter in English clearly.	4.06	0.947
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.08	0.899
<b>TCE5</b>	checks class attendance regularly.	4.10	0.916
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.02	0.939
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.07	0.952
<b>TCE8</b>	encourages students to think critically.	4.02	0.942
<b>TCE9</b>	understands the students' differences and learning style differences.	3.99	0.984
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.949
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.98	0.959
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.96	0.991
<b>TCE13</b>	is fair in giving marks.	4.10	0.891
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.06	0.881
<b>TCE2: Facilities and Resources</b>		<b>4.09</b>	<b>0.858</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	0.912
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	0.872
<b>TCE17</b>	Computers for students are available and accessible.	4.10	0.917
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.07</b>	<b>0.844</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.12	0.875
<b>TCE19</b>	treats students fairly.	4.06	0.909
<b>TCE20</b>	is a good role model.	4.05	0.927
<b>TCE21</b>	maintains discipline in classroom.	4.07	0.928
<b>TCE22</b>	teaches students to be responsible.	4.05	0.929
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.06	0.923
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	0.927
<b>TCE25</b>	is open to students' comments and suggestions.	4.08	0.900

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree– Vincent Mary School of Science and Technology– Telecommunication Science Program Level	
<b>Number of Population (N = Population)</b>		111
<b>Number of Respondents (n = Sample)</b>		84
<b>Percentage Answered (%)</b>		75.68%
<b>Gender</b>	Male	72
	Female	12
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	1
	2.00 - 2.49	16
	2.50 - 2.99	43
	3.00 - 3.49	18
	3.50 - 4.00	6
<b>Nationality</b>	Thai	28
	Non-Thai	56

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Telecommunication Science Program Level</b>		<b>3.31</b>	<b>1.066</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.30</b>	<b>1.118</b>
<b>TCE1</b>	knows the subject matter very well.	3.36	1.295
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.20	1.170
<b>TCE3</b>	explains the subject matter in English clearly.	3.20	1.180
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.35	1.207
<b>TCE5</b>	checks class attendance regularly.	3.31	1.161
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.30	1.190
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.33	1.144
<b>TCE8</b>	encourages students to think critically.	3.29	1.115
<b>TCE9</b>	understands the students' differences and learning style differences.	3.31	1.119
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.36	1.219
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.23	1.090
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.30	1.180
<b>TCE13</b>	is fair in giving marks.	3.37	1.249
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.27	1.176
<b>TCE2: Facilities and Resources</b>		<b>3.32</b>	<b>1.053</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.30	1.039
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.30	1.073
<b>TCE17</b>	Computers for students are available and accessible.	3.36	1.158
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.32</b>	<b>1.081</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.33	1.134
<b>TCE19</b>	treats students fairly.	3.32	1.194
<b>TCE20</b>	is a good role model.	3.31	1.182
<b>TCE21</b>	maintains discipline in classroom.	3.26	1.152
<b>TCE22</b>	teaches students to be responsible.	3.31	1.140
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.35	1.114
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.33	1.090
<b>TCE25</b>	is open to students' comments and suggestions.	3.36	1.137

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree– Vincent Mary School of Science and Technology– Business Data Analysis Program Level	
<b>Number of Population (N = Population)</b>		123
<b>Number of Respondents (n = Sample)</b>		104
<b>Percentage Answered (%)</b>		84.55%
<b>Gender</b>	Male	71
	Female	33
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	42
	2.50 - 2.99	21
	3.00 - 3.49	26
	3.50 - 4.00	15
<b>Nationality</b>	Thai	97
	Non-Thai	7



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level</b>		<b>4.08</b>	<b>1.105</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.06</b>	<b>1.116</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	1.199
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	1.211
<b>TCE3</b>	explains the subject matter in English clearly.	4.02	1.190
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.06	1.148
<b>TCE5</b>	checks class attendance regularly.	4.13	1.163
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.10	1.162
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.06	1.181
<b>TCE8</b>	encourages students to think critically.	4.07	1.168
<b>TCE9</b>	understands the students' differences and learning style differences.	4.12	1.177
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	1.155
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.03	1.186
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.08	1.188
<b>TCE13</b>	is fair in giving marks.	4.11	1.123
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.99	1.162
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.10</b>	<b>1.124</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.145
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	1.163
<b>TCE17</b>	Computers for students are available and accessible.	4.13	1.166
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.07</b>	<b>1.101</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.03	1.161
<b>TCE19</b>	treats students fairly.	4.12	1.160
<b>TCE20</b>	is a good role model.	4.14	1.118
<b>TCE21</b>	maintains discipline in classroom.	4.00	1.191
<b>TCE22</b>	teaches students to be responsible.	4.01	1.162
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.09	1.142
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	1.160
<b>TCE25</b>	is open to students' comments and suggestions.	4.03	1.136

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
<b>Number of Population (N = Population)</b>		97
<b>Number of Respondents (n = Sample)</b>		59
<b>Percentage Answered (%)</b>		60.82%
<b>Gender</b>	Male	48
	Female	11
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	15
	2.50 - 2.99	43
	3.00 - 3.49	40
	3.50 - 4.00	1
<b>Nationality</b>	Thai	59
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level</b>		<b>3.67</b>	<b>1.243</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.66</b>	<b>1.230</b>
<b>TCE1</b>	knows the subject matter very well.	3.79	1.321
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.54	1.224
<b>TCE3</b>	explains the subject matter in English clearly.	3.70	1.317
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.65	1.268
<b>TCE5</b>	checks class attendance regularly.	3.73	1.327
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.61	1.286
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.72	1.321
<b>TCE8</b>	encourages students to think critically.	3.60	1.258
<b>TCE9</b>	understands the students' differences and learning style differences.	3.66	1.329
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.73	1.340
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.47	1.232
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.70	1.331
<b>TCE13</b>	is fair in giving marks.	3.69	1.276
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.68	1.313
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.67</b>	<b>1.285</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.66	1.301
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.68	1.334
<b>TCE17</b>	Computers for students are available and accessible.	3.66	1.329
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.69</b>	<b>1.246</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.73	1.340
<b>TCE19</b>	treats students fairly.	3.64	1.297
<b>TCE20</b>	is a good role model.	3.75	1.363
<b>TCE21</b>	maintains discipline in classroom.	3.59	1.266
<b>TCE22</b>	teaches students to be responsible.	3.74	1.325
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.66	1.273
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	1.335
<b>TCE25</b>	is open to students' comments and suggestions.	3.63	1.248

**Master Degree**

**Program  
Level**



# **Graduate School of Business**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree–Graduate School of Business–Business Administration Program Level	
<b>Number of Population (N = Population)</b>		2,776
<b>Number of Respondents (n = Sample)</b>		1,681
<b>Percentage Answered (%)</b>		60.55%
<b>Gender</b>	Male	609
	Female	1,072
<b>Cumulative GPA</b>	Less than 1.50	61
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	636
	3.50 - 4.00	984
<b>Nationality</b>	Thai	1,306
	Non-Thai	375



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level</b>		<b>4.28</b>	<b>0.706</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.24</b>	<b>0.678</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	0.796
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	0.848
<b>TCE3</b>	explains the subject matter in English clearly.	4.28	0.848
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.30	0.815
<b>TCE5</b>	checks class attendance regularly.	4.31	0.826
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.23	0.864
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	0.821
<b>TCE8</b>	encourages students to think critically.	4.28	0.846
<b>TCE9</b>	understands the students' differences and learning style differences.	4.20	0.910
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	0.919
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.06	0.909
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.02	0.950
<b>TCE13</b>	is fair in giving marks.	4.36	0.812
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	0.842
<b>TCE2: Facilities and Resources</b>		<b>4.31</b>	<b>0.766</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	0.853
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	0.812
<b>TCE17</b>	Computers for students are available and accessible.	4.33	0.813
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.28</b>	<b>0.746</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	0.836
<b>TCE19</b>	treats students fairly.	4.29	0.840
<b>TCE20</b>	is a good role model.	4.33	0.852
<b>TCE21</b>	maintains discipline in classroom.	4.27	0.855
<b>TCE22</b>	teaches students to be responsible.	4.24	0.881
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.21	0.879
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	0.859
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	0.862

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree–Graduate School of Business–Tourism Management Program Level	
<b>Number of Population (N = Population)</b>		153
<b>Number of Respondents (n = Sample)</b>		118
<b>Percentage Answered (%)</b>		77.12%
<b>Gender</b>	Male	54
	Female	64
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	10
	3.00 - 3.49	30
	3.50 - 4.00	78
<b>Nationality</b>	Thai	58
	Non-Thai	60

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level</b>		<b>4.49</b>	<b>0.599</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.45</b>	<b>0.596</b>
<b>TCE1</b>	knows the subject matter very well.	4.49	0.713
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	0.689
<b>TCE3</b>	explains the subject matter in English clearly.	4.54	0.758
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	0.713
<b>TCE5</b>	checks class attendance regularly.	4.53	0.609
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	0.852
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.44	0.711
<b>TCE8</b>	encourages students to think critically.	4.42	0.709
<b>TCE9</b>	understands the students' differences and learning style differences.	4.42	0.744
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	0.691
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	0.740
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.39	0.667
<b>TCE13</b>	is fair in giving marks.	4.57	0.606
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.46	0.770
<b>TCE2: Facilities and Resources</b>		<b>4.55</b>	<b>0.622</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	0.662
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	0.663
<b>TCE17</b>	Computers for students are available and accessible.	4.57	0.660
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.46</b>	<b>0.646</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.44	0.779
<b>TCE19</b>	treats students fairly.	4.49	0.748
<b>TCE20</b>	is a good role model.	4.53	0.675
<b>TCE21</b>	maintains discipline in classroom.	4.53	0.701
<b>TCE22</b>	teaches students to be responsible.	4.41	0.754
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.39	0.796
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	0.790
<b>TCE25</b>	is open to students' comments and suggestions.	4.46	0.712

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree–Graduate School of Business–Investment Analysis and Management Program Level	
<b>Number of Population (N = Population)</b>		60
<b>Number of Respondents (n = Sample)</b>		15
<b>Percentage Answered (%)</b>		25%
<b>Gender</b>	Male	9
	Female	6
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	10
<b>Nationality</b>	Thai	13
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level</b>		<b>3.96</b>	<b>1.493</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.99</b>	<b>1.391</b>
<b>TCE1</b>	knows the subject matter very well.	3.80	1.781
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	1.580
<b>TCE3</b>	explains the subject matter in English clearly.	3.93	1.580
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.13	1.302
<b>TCE5</b>	checks class attendance regularly.	4.27	1.280
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	1.464
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.464
<b>TCE8</b>	encourages students to think critically.	4.00	1.464
<b>TCE9</b>	understands the students' differences and learning style differences.	3.93	1.580
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	1.280
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.93	1.280
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.93	1.280
<b>TCE13</b>	is fair in giving marks.	3.93	1.580
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.13	1.356
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.93</b>	<b>1.580</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.580
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	1.580
<b>TCE17</b>	Computers for students are available and accessible.	3.93	1.580
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.96</b>	<b>1.532</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.07	1.387
<b>TCE19</b>	treats students fairly.	4.00	1.464
<b>TCE20</b>	is a good role model.	3.93	1.580
<b>TCE21</b>	maintains discipline in classroom.	3.93	1.580
<b>TCE22</b>	teaches students to be responsible.	3.93	1.580
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.93	1.580
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	1.580
<b>TCE25</b>	is open to students' comments and suggestions.	3.93	1.580

**Martin de Tours  
School of Management  
and Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
<b>Number of Population (N = Population)</b>		78
<b>Number of Respondents (n = Sample)</b>		57
<b>Percentage Answered (%)</b>		73.08%
<b>Gender</b>	Male	13
	Female	44
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	11
	3.50 - 4.00	46
<b>Nationality</b>	Thai	57
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>4.17</b>	<b>0.809</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.14</b>	<b>0.817</b>
<b>TCE1</b>	knows the subject matter very well.	4.22	0.865
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	0.889
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	0.903
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	0.875
<b>TCE5</b>	checks class attendance regularly.	4.15	0.934
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.10	0.966
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.13	0.973
<b>TCE8</b>	encourages students to think critically.	4.13	0.926
<b>TCE9</b>	understands the students' differences and learning style differences.	4.14	0.969
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.930
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.00	0.904
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.02	0.915
<b>TCE13</b>	is fair in giving marks.	4.22	0.859
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.24	0.798
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.18</b>	<b>0.823</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	0.855
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	0.833
<b>TCE17</b>	Computers for students are available and accessible.	4.19	0.855
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.19</b>	<b>0.832</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.22	0.797
<b>TCE19</b>	treats students fairly.	4.20	0.885
<b>TCE20</b>	is a good role model.	4.24	0.858
<b>TCE21</b>	maintains discipline in classroom.	4.20	0.877
<b>TCE22</b>	teaches students to be responsible.	4.17	0.914
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.13	0.951
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	0.885
<b>TCE25</b>	is open to students' comments and suggestions.	4.17	0.949

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
<b>Number of Population (N = Population)</b>		27
<b>Number of Respondents (n = Sample)</b>		14
<b>Percentage Answered (%)</b>		51.85%
<b>Gender</b>	Male	2
	Female	12
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	10
	3.50 - 4.00	4
<b>Nationality</b>	Thai	3
	Non-Thai	11

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level</b>		<b>3.38</b>	<b>1.359</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.36</b>	<b>1.295</b>
<b>TCE1</b>	knows the subject matter very well.	3.50	1.653
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.71	1.326
<b>TCE3</b>	explains the subject matter in English clearly.	3.50	1.557
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.71	1.326
<b>TCE5</b>	checks class attendance regularly.	3.07	1.492
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.36	1.447
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.43	1.785
<b>TCE8</b>	encourages students to think critically.	3.50	1.225
<b>TCE9</b>	understands the students' differences and learning style differences.	3.36	1.598
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.07	1.328
<b>TCE11</b>	regularly provides students feedback on their work and performance.	2.93	0.997
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.21	1.477
<b>TCE13</b>	is fair in giving marks.	3.29	1.541
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.36	1.277
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.40</b>	<b>1.469</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.36	1.692
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.43	1.342
<b>TCE17</b>	Computers for students are available and accessible.	3.43	1.505
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.38</b>	<b>1.364</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.43	1.399
<b>TCE19</b>	treats students fairly.	3.29	1.383
<b>TCE20</b>	is a good role model.	3.43	1.453
<b>TCE21</b>	maintains discipline in classroom.	3.36	1.393
<b>TCE22</b>	teaches students to be responsible.	3.43	1.453
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.29	1.437
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.36	1.598
<b>TCE25</b>	is open to students' comments and suggestions.	3.50	1.401

# **Graduate School of Human Sciences**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Graduate School of Human Sciences – Philosophy Program Level	
<b>Number of Population (N = Population)</b>		73
<b>Number of Respondents (n = Sample)</b>		7
<b>Percentage Answered (%)</b>		9.60%
<b>Gender</b>	Male	3
	Female	4
<b>Cumulative GPA</b>	Less than 1.50	4
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
<b>Nationality</b>	Thai	3
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level</b>		<b>4.25</b>	<b>0.497</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.15</b>	<b>0.633</b>
<b>TCE1</b>	knows the subject matter very well.	4.14	1.464
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	1.345
<b>TCE3</b>	explains the subject matter in English clearly.	3.71	1.604
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.14	0.690
<b>TCE5</b>	checks class attendance regularly.	4.14	1.215
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.71	0.951
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.57	0.535
<b>TCE8</b>	encourages students to think critically.	4.71	0.488
<b>TCE9</b>	understands the students' differences and learning style differences.	4.00	1.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	0.378
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.14	0.378
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	0.577
<b>TCE13</b>	is fair in giving marks.	4.29	0.756
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.57	0.787
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.33</b>	<b>0.544</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	0.787
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	0.756
<b>TCE17</b>	Computers for students are available and accessible.	4.29	0.488
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.27</b>	<b>0.430</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.57	0.535
<b>TCE19</b>	treats students fairly.	4.43	0.787
<b>TCE20</b>	is a good role model.	4.43	0.535
<b>TCE21</b>	maintains discipline in classroom.	4.00	1.000
<b>TCE22</b>	teaches students to be responsible.	4.14	0.690
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.71	1.113
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	0.535
<b>TCE25</b>	is open to students' comments and suggestions.	4.29	0.756

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
<b>Number of Population (N = Population)</b>		95
<b>Number of Respondents (n = Sample)</b>		69
<b>Percentage Answered (%)</b>		72.63%
<b>Gender</b>	Male	41
	Female	28
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	65
<b>Nationality</b>	Thai	7
	Non-Thai	62



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level</b>		<b>4.35</b>	<b>0.702</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>0.646</b>
<b>TCE1</b>	knows the subject matter very well.	4.43	0.696
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	0.765
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	0.869
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	0.816
<b>TCE5</b>	checks class attendance regularly.	4.57	0.653
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.26	0.816
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	0.675
<b>TCE8</b>	encourages students to think critically.	4.32	0.776
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	0.873
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	0.791
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	0.773
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.04	0.775
<b>TCE13</b>	is fair in giving marks.	4.41	0.773
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	0.840
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.40</b>	<b>0.736</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	0.788
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	0.775
<b>TCE17</b>	Computers for students are available and accessible.	4.41	0.734
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.34</b>	<b>0.763</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.43	0.776
<b>TCE19</b>	treats students fairly.	4.41	0.792
<b>TCE20</b>	is a good role model.	4.38	0.824
<b>TCE21</b>	maintains discipline in classroom.	4.35	0.872
<b>TCE22</b>	teaches students to be responsible.	4.25	0.812
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	0.757
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	0.852
<b>TCE25</b>	is open to students' comments and suggestions.	4.29	0.859

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
<b>Number of Population (N = Population)</b>		57
<b>Number of Respondents (n = Sample)</b>		44
<b>Percentage Answered (%)</b>		77.19%
<b>Gender</b>	Male	6
	Female	38
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	41
<b>Nationality</b>	Thai	9
	Non-Thai	35

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level</b>		<b>4.66</b>	<b>0.337</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.62</b>	<b>0.350</b>
<b>TCE1</b>	knows the subject matter very well.	4.80	0.462
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	0.493
<b>TCE3</b>	explains the subject matter in English clearly.	4.66	0.526
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.80	0.462
<b>TCE5</b>	checks class attendance regularly.	4.66	0.526
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	0.591
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.64	0.532
<b>TCE8</b>	encourages students to think critically.	4.64	0.487
<b>TCE9</b>	understands the students' differences and learning style differences.	4.68	0.518
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	0.629
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	0.532
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	0.780
<b>TCE13</b>	is fair in giving marks.	4.82	0.390
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.64	0.532
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.67</b>	<b>0.377</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.61	0.538
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.66	0.526
<b>TCE17</b>	Computers for students are available and accessible.	4.75	0.438
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.67</b>	<b>0.384</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.64	0.574
<b>TCE19</b>	treats students fairly.	4.73	0.499
<b>TCE20</b>	is a good role model.	4.73	0.451
<b>TCE21</b>	maintains discipline in classroom.	4.75	0.488
<b>TCE22</b>	teaches students to be responsible.	4.55	0.548
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.64	0.487
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	0.471
<b>TCE25</b>	is open to students' comments and suggestions.	4.68	0.471

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
<b>Number of Population (N = Population)</b>		69
<b>Number of Respondents (n = Sample)</b>		16
<b>Percentage Answered (%)</b>		23.19%
<b>Gender</b>	Male	0
	Female	16
<b>Cumulative GPA</b>	Less than 1.50	9
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	1
	3.50 - 4.00	6
<b>Nationality</b>	Thai	12
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.25</b>	<b>0.742</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.19</b>	<b>0.634</b>
<b>TCE1</b>	knows the subject matter very well.	4.44	0.814
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	0.793
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	0.816
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	0.816
<b>TCE5</b>	checks class attendance regularly.	4.56	0.727
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	0.911
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.38	0.957
<b>TCE8</b>	encourages students to think critically.	4.13	0.957
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	0.806
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.44	0.727
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.63	0.957
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.38	0.619
<b>TCE13</b>	is fair in giving marks.	4.19	0.911
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.69	0.602
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.25</b>	<b>0.848</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	0.957
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.000
<b>TCE17</b>	Computers for students are available and accessible.	4.38	0.806
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>0.805</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.44	0.727
<b>TCE19</b>	treats students fairly.	4.44	0.814
<b>TCE20</b>	is a good role model.	4.44	0.892
<b>TCE21</b>	maintains discipline in classroom.	4.31	0.946
<b>TCE22</b>	teaches students to be responsible.	4.13	1.025
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.19	0.981
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	0.793
<b>TCE25</b>	is open to students' comments and suggestions.	4.31	0.946

# **Graduate School of eLearning**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree– Graduate School of eLearning – Management Program Level	
<b>Number of Population (N = Population)</b>		91
<b>Number of Respondents (n = Sample)</b>		80
<b>Percentage Answered (%)</b>		87.91%
<b>Gender</b>	Male	21
	Female	59
<b>Cumulative GPA</b>	Less than 1.50	3
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	30
	3.50 - 4.00	47
<b>Nationality</b>	Thai	77
	Non-Thai	3



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of eLearning – Management Program Level</b>		<b>4.18</b>	<b>0.795</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.16</b>	<b>0.781</b>
TCE1	knows the subject matter very well.	4.24	0.830
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	0.842
TCE3	explains the subject matter in English clearly.	4.20	0.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	0.819
TCE5	checks class attendance regularly.	4.20	0.892
TCE6	uses different teaching methods to explain concepts and topics.	4.11	0.955
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	0.995
TCE8	encourages students to think critically.	4.16	0.892
TCE9	understands the students' differences and learning style differences.	4.13	0.986
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	0.897
TCE11	regularly provides students feedback on their work and performance.	4.04	0.906
TCE12	shows students their mistakes and how to correct them.	4.06	0.905
TCE13	is fair in giving marks.	4.21	0.882
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	0.873
<b>TCE2: Facilities and Resources</b>		<b>4.19</b>	<b>0.832</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	0.863
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	0.818
TCE17	Computers for students are available and accessible.	4.20	0.877
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.20</b>	<b>0.824</b>
TCE18	is enthusiastic about teaching.	4.23	0.856
TCE19	treats students fairly.	4.20	0.863
TCE20	is a good role model.	4.20	0.833
TCE21	maintains discipline in classroom.	4.25	0.849
TCE22	teaches students to be responsible.	4.21	0.896
TCE23	is punctual by starting and finishing the class on time.	4.16	0.947
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	0.929
TCE25	is open to students' comments and suggestions.	4.19	0.929

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Graduate School of eLearning – Information and Communication Technology Program Level	
<b>Number of Population (N = Population)</b>		16
<b>Number of Respondents (n = Sample)</b>		8
<b>Percentage Answered (%)</b>		50%
<b>Gender</b>	Male	8
	Female	0
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	3
<b>Nationality</b>	Thai	8
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of eLearning – Information and Communication Technology Program Level</b>		<b>3.75</b>	<b>1.472</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.70</b>	<b>1.560</b>
<b>TCE1</b>	knows the subject matter very well.	3.75	1.488
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.63	1.685
<b>TCE3</b>	explains the subject matter in English clearly.	3.63	1.685
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.63	1.685
<b>TCE5</b>	checks class attendance regularly.	3.63	1.685
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.63	1.685
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.63	1.685
<b>TCE8</b>	encourages students to think critically.	3.63	1.685
<b>TCE9</b>	understands the students' differences and learning style differences.	3.63	1.685
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.63	1.685
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.75	1.488
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.75	1.488
<b>TCE13</b>	is fair in giving marks.	3.75	1.488
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.13	0.835
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.79</b>	<b>1.436</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.75	1.488
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.75	1.488
<b>TCE17</b>	Computers for students are available and accessible.	3.88	1.356
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.77</b>	<b>1.440</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.13	0.835
<b>TCE19</b>	treats students fairly.	3.63	1.685
<b>TCE20</b>	is a good role model.	3.63	1.685
<b>TCE21</b>	maintains discipline in classroom.	3.75	1.488
<b>TCE22</b>	teaches students to be responsible.	3.75	1.488
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.63	1.685
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.069
<b>TCE25</b>	is open to students' comments and suggestions.	3.63	1.685

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Graduate School of eLearning – Teaching and Technology Program Level	
<b>Number of Population (N = Population)</b>		88
<b>Number of Respondents (n = Sample)</b>		55
<b>Percentage Answered (%)</b>		62.50%
<b>Gender</b>	Male	46
	Female	9
<b>Cumulative GPA</b>	Less than 1.50	7
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	21
	3.50 - 4.00	27
<b>Nationality</b>	Thai	4
	Non-Thai	51

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level</b>		<b>4.22</b>	<b>0.698</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.19</b>	<b>0.719</b>
<b>TCE1</b>	knows the subject matter very well.	4.25	0.799
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	0.786
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	0.775
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.27	0.781
<b>TCE5</b>	checks class attendance regularly.	4.15	0.848
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.15	0.848
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.18	0.796
<b>TCE8</b>	encourages students to think critically.	4.15	0.826
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	0.793
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.838
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.98	0.805
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	0.839
<b>TCE13</b>	is fair in giving marks.	4.31	0.690
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	0.673
<b>TCE2: Facilities and Resources</b>		<b>4.24</b>	<b>0.690</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	0.712
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	0.730
<b>TCE17</b>	Computers for students are available and accessible.	4.22	0.738
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.23</b>	<b>0.727</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.22	0.712
<b>TCE19</b>	treats students fairly.	4.29	0.737
<b>TCE20</b>	is a good role model.	4.40	0.683
<b>TCE21</b>	maintains discipline in classroom.	4.20	0.803
<b>TCE22</b>	teaches students to be responsible.	4.18	0.841
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.16	0.811
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	0.803
<b>TCE25</b>	is open to students' comments and suggestions.	4.22	0.832

# **Graduate School of English**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Graduate School of English – English Language Teaching Program Level	
<b>Number of Population (N = Population)</b>		68
<b>Number of Respondents (n = Sample)</b>		45
<b>Percentage Answered (%)</b>		66.18%
<b>Gender</b>	Male	21
	Female	24
<b>Cumulative GPA</b>	Less than 1.50	20
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	20
<b>Nationality</b>	Thai	14
	Non-Thai	31



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of English – English Language Teaching Program Level</b>		<b>4.82</b>	<b>0.374</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.78</b>	<b>0.430</b>
<b>TCE1</b>	knows the subject matter very well.	4.89	0.383
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.84	0.424
<b>TCE3</b>	explains the subject matter in English clearly.	4.82	0.442
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.80	0.505
<b>TCE5</b>	checks class attendance regularly.	4.84	0.424
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.71	0.549
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.82	0.490
<b>TCE8</b>	encourages students to think critically.	4.87	0.405
<b>TCE9</b>	understands the students' differences and learning style differences.	4.82	0.490
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	0.879
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.49	0.895
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.60	0.889
<b>TCE13</b>	is fair in giving marks.	4.84	0.424
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.84	0.424
<b>TCE2: Facilities and Resources</b>		<b>4.87</b>	<b>0.365</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	0.405
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.84	0.424
<b>TCE17</b>	Computers for students are available and accessible.	4.89	0.383
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.81</b>	<b>0.374</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.84	0.424
<b>TCE19</b>	treats students fairly.	4.80	0.457
<b>TCE20</b>	is a good role model.	4.78	0.517
<b>TCE21</b>	maintains discipline in classroom.	4.82	0.442
<b>TCE22</b>	teaches students to be responsible.	4.82	0.442
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.78	0.471
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	0.442
<b>TCE25</b>	is open to students' comments and suggestions.	4.84	0.424

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree–Graduate School of English – Professional English Media Program Level	
<b>Number of Population (N = Population)</b>		20
<b>Number of Respondents (n = Sample)</b>		7
<b>Percentage Answered (%)</b>		35%
<b>Gender</b>	Male	0
	Female	12
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
	Not Answered	7
<b>Nationality</b>	Thai	1
	Non-Thai	6

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of English – Professional English Media Program Level</b>		<b>4.76</b>	<b>0.246</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.82</b>	<b>0.174</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	0.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.86	0.378
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.71	0.488
<b>TCE5</b>	checks class attendance regularly.	4.57	0.535
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	0.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
<b>TCE8</b>	encourages students to think critically.	4.71	0.488
<b>TCE9</b>	understands the students' differences and learning style differences.	4.57	0.535
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.86	0.378
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.57	0.535
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.71	0.488
<b>TCE13</b>	is fair in giving marks.	5.00	0.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.86	0.378
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.76</b>	<b>0.371</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.86	0.378
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	0.535
<b>TCE17</b>	Computers for students are available and accessible.	4.86	0.378
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.71</b>	<b>0.312</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.43	0.535
<b>TCE19</b>	treats students fairly.	4.71	0.488
<b>TCE20</b>	is a good role model.	4.57	0.535
<b>TCE21</b>	maintains discipline in classroom.	5.00	0.000
<b>TCE22</b>	teaches students to be responsible.	4.57	0.535
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.71	0.488
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
<b>TCE25</b>	is open to students' comments and suggestions.	4.71	0.488

# **Faculty of Law**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/ 2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
<b>Number of Population (N = Population)</b>		68
<b>Number of Respondents (n = Sample)</b>		18
<b>Percentage Answered (%)</b>		26.47%
<b>Gender</b>	Male	9
	Female	9
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	0
	3.50 - 4.00	15
<b>Nationality</b>	Thai	18
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level</b>		<b>3.11</b>	<b>1.126</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.17</b>	<b>1.155</b>
TCE1	knows the subject matter very well.	3.11	1.132
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.28	1.274
TCE3	explains the subject matter in English clearly.	3.22	1.215
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.11	1.183
TCE5	checks class attendance regularly.	3.22	1.166
TCE6	uses different teaching methods to explain concepts and topics.	3.17	1.098
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.22	1.263
TCE8	encourages students to think critically.	3.11	1.132
TCE9	understands the students' differences and learning style differences.	3.17	1.249
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.11	1.132
TCE11	regularly provides students feedback on their work and performance.	3.17	1.249
TCE12	shows students their mistakes and how to correct them.	3.17	1.249
TCE13	is fair in giving marks.	3.11	1.132
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.17	1.200
<b>TCE2: Facilities and Resources</b>		<b>3.06</b>	<b>1.104</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.11	1.183
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.00	1.085
TCE17	Computers for students are available and accessible.	3.06	1.110
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.10</b>	<b>1.131</b>
TCE18	is enthusiastic about teaching.	3.17	1.200
TCE19	treats students fairly.	3.06	1.110
TCE20	is a good role model.	3.06	1.110
TCE21	maintains discipline in classroom.	3.00	1.085
TCE22	teaches students to be responsible.	3.17	1.200
TCE23	is punctual by starting and finishing the class on time.	3.11	1.132
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.17	1.249
TCE25	is open to students' comments and suggestions.	3.11	1.183

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
<b>Number of Population (N = Population)</b>		88
<b>Number of Respondents (n = Sample)</b>		31
<b>Percentage Answered (%)</b>		35.23%
<b>Gender</b>	Male	17
	Female	14
<b>Cumulative GPA</b>	Less than 1.50	15
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
<b>Nationality</b>	3.50 - 4.00	10
	Thai	31
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level</b>		<b>4.23</b>	<b>0.616</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.21</b>	<b>0.532</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	0.615
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	0.729
<b>TCE3</b>	explains the subject matter in English clearly.	4.16	0.638
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.19	0.654
<b>TCE5</b>	checks class attendance regularly.	4.19	0.601
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.10	0.597
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.23	0.845
<b>TCE8</b>	encourages students to think critically.	4.26	0.773
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	0.739
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	0.638
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.03	0.752
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	0.730
<b>TCE13</b>	is fair in giving marks.	4.42	0.807
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.23	0.762
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.27</b>	<b>0.685</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	0.755
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	0.845
<b>TCE17</b>	Computers for students are available and accessible.	4.23	0.717
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.23</b>	<b>0.683</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.13	0.885
<b>TCE19</b>	treats students fairly.	4.19	0.749
<b>TCE20</b>	is a good role model.	4.19	0.749
<b>TCE21</b>	maintains discipline in classroom.	4.26	0.773
<b>TCE22</b>	teaches students to be responsible.	4.26	0.682
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	0.748
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	0.855
<b>TCE25</b>	is open to students' comments and suggestions.	4.19	0.792

# **Faculty of Biotechnology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
<b>Number of Population (N = Population)</b>		6
<b>Number of Respondents (n = Sample)</b>		6
<b>Percentage Answered (%)</b>		100%
<b>Gender</b>	Male	0
	Female	6
<b>Cumulative GPA</b>	Less than 1.50	6
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	0
	Non-Thai	6

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level</b>		<b>4.89</b>	<b>0.221</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.86</b>	<b>0.316</b>
<b>TCE1</b>	knows the subject matter very well.	4.83	0.408
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	0.408
<b>TCE3</b>	explains the subject matter in English clearly.	4.83	0.408
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	0.816
<b>TCE5</b>	checks class attendance regularly.	4.83	0.408
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	0.837
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.83	0.408
<b>TCE8</b>	encourages students to think critically.	4.83	0.408
<b>TCE9</b>	understands the students' differences and learning style differences.	4.83	0.408
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	0.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	0.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	0.000
<b>TCE13</b>	is fair in giving marks.	5.00	0.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<b>TCE2: Facilities and Resources</b>		<b>5.00</b>	<b>0.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	0.000
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.81</b>	<b>0.351</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	0.000
<b>TCE19</b>	treats students fairly.	5.00	0.000
<b>TCE20</b>	is a good role model.	4.83	0.408
<b>TCE21</b>	maintains discipline in classroom.	4.83	0.408
<b>TCE22</b>	teaches students to be responsible.	4.50	0.837
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.67	0.516
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	0.408
<b>TCE25</b>	is open to students' comments and suggestions.	4.83	0.408

# **Vincent Mary School of Science and Technology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
<b>Number of Population (N = Population)</b>		36
<b>Number of Respondents (n = Sample)</b>		13
<b>Percentage Answered (%)</b>		36.11%
<b>Gender</b>	Male	7
	Female	6
<b>Cumulative GPA</b>	Less than 1.50	7
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	4
	3.50 - 4.00	0
<b>Nationality</b>	Thai	0
	Non-Thai	13



		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>4.64</b>	<b>0.458</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.61</b>	<b>0.461</b>
<b>TCE1</b>	knows the subject matter very well.	4.69	0.480
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	0.480
<b>TCE3</b>	explains the subject matter in English clearly.	4.69	0.480
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.62	0.506
<b>TCE5</b>	checks class attendance regularly.	4.62	0.506
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.62	0.506
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.69	0.480
<b>TCE8</b>	encourages students to think critically.	4.62	0.506
<b>TCE9</b>	understands the students' differences and learning style differences.	4.54	0.519
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	0.519
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.46	0.660
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.46	0.660
<b>TCE13</b>	is fair in giving marks.	4.69	0.480
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.62	0.506
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.64</b>	<b>0.461</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	0.480
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	0.480
<b>TCE17</b>	Computers for students are available and accessible.	4.54	0.519
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.66</b>	<b>0.466</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.69	0.480
<b>TCE19</b>	treats students fairly.	4.62	0.506
<b>TCE20</b>	is a good role model.	4.69	0.480
<b>TCE21</b>	maintains discipline in classroom.	4.69	0.480
<b>TCE22</b>	teaches students to be responsible.	4.62	0.506
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.69	0.480
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	0.506
<b>TCE25</b>	is open to students' comments and suggestions.	4.69	0.480

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
<b>Number of Population (N = Population)</b>		53
<b>Number of Respondents (n = Sample)</b>		39
<b>Percentage Answered (%)</b>		73.58%
<b>Gender</b>	Male	34
	Female	5
<b>Cumulative GPA</b>	Less than 1.50	13
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	14
<b>Nationality</b>	Thai	19
	Non-Thai	20

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.42</b>	<b>0.730</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>0.770</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	1.072
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	0.995
<b>TCE3</b>	explains the subject matter in English clearly.	4.49	0.790
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.49	0.914
<b>TCE5</b>	checks class attendance regularly.	4.51	0.854
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.15	1.089
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.41	0.880
<b>TCE8</b>	encourages students to think critically.	4.46	0.822
<b>TCE9</b>	understands the students' differences and learning style differences.	4.46	0.720
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	1.012
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.08	0.957
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.08	1.036
<b>TCE13</b>	is fair in giving marks.	4.51	0.756
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.51	0.721
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.50</b>	<b>0.764</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	0.854
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	0.854
<b>TCE17</b>	Computers for students are available and accessible.	4.56	0.718
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.40</b>	<b>0.738</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	0.907
<b>TCE19</b>	treats students fairly.	4.33	0.869
<b>TCE20</b>	is a good role model.	4.36	1.038
<b>TCE21</b>	maintains discipline in classroom.	4.51	0.683
<b>TCE22</b>	teaches students to be responsible.	4.28	0.916
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.28	0.944
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	0.680
<b>TCE25</b>	is open to students' comments and suggestions.	4.49	0.721

**Ph.D. Degree**

**Program  
Level**



**Martin de Tours  
School of  
Management and  
Economics**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level	
<b>Number of Population (N = Population)</b>		83
<b>Number of Respondents (n = Sample)</b>		52
<b>Percentage Answered (%)</b>		62.65%
<b>Gender</b>	Male	31
	Female	21
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	24
	3.50 - 4.00	28
<b>Nationality</b>	Thai	48
	Non-Thai	4



		Mean	S.D.
<b>Overall TCE Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level</b>		<b>4.59</b>	<b>0.537</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.49</b>	<b>0.569</b>
<b>TCE1</b>	knows the subject matter very well.	4.62	0.565
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	0.661
<b>TCE3</b>	explains the subject matter in English clearly.	4.69	0.544
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.60	0.693
<b>TCE5</b>	checks class attendance regularly.	4.50	0.754
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	0.869
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.69	0.544
<b>TCE8</b>	encourages students to think critically.	4.48	0.804
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	0.574
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	0.958
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.13	0.929
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.13	1.085
<b>TCE13</b>	is fair in giving marks.	4.71	0.536
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.62	0.718
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.67</b>	<b>0.560</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.617
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	0.590
<b>TCE17</b>	Computers for students are available and accessible.	4.67	0.585
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.60</b>	<b>0.546</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.62	0.631
<b>TCE19</b>	treats students fairly.	4.56	0.698
<b>TCE20</b>	is a good role model.	4.65	0.556
<b>TCE21</b>	maintains discipline in classroom.	4.62	0.599
<b>TCE22</b>	teaches students to be responsible.	4.54	0.641
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.67	0.550
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	0.727
<b>TCE25</b>	is open to students' comments and suggestions.	4.60	0.634

# **Graduate School of Human Sciences**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. – Graduate School of Human Sciences – Philosophy Program Level	
<b>Number of Population (N = Population)</b>		50
<b>Number of Respondents (n = Sample)</b>		18
<b>Percentage Answered (%)</b>		36%
<b>Gender</b>	Male	7
	Female	11
<b>Cumulative GPA</b>	Less than 1.50	12
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	6
<b>Nationality</b>	Thai	8
	Non-Thai	10

		Mean	S.D.
<b>Overall TCE Ph.D. – Graduate School of Human Sciences – Philosophy Program Level</b>		<b>4.72</b>	<b>0.434</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.70</b>	<b>0.445</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	0.594
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	0.594
<b>TCE3</b>	explains the subject matter in English clearly.	4.67	0.594
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.78	0.428
<b>TCE5</b>	checks class attendance regularly.	4.72	0.461
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.72	0.461
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.78	0.428
<b>TCE8</b>	encourages students to think critically.	4.72	0.461
<b>TCE9</b>	understands the students' differences and learning style differences.	4.72	0.461
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	0.502
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.72	0.461
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.61	0.502
<b>TCE13</b>	is fair in giving marks.	4.72	0.461
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.72	0.461
<b>TCE2: Facilities and Resources</b>		<b>4.74</b>	<b>0.436</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.72	0.461
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.78	0.428
<b>TCE17</b>	Computers for students are available and accessible.	4.72	0.461
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.72</b>	<b>0.430</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.78	0.428
<b>TCE19</b>	treats students fairly.	4.78	0.428
<b>TCE20</b>	is a good role model.	4.78	0.428
<b>TCE21</b>	maintains discipline in classroom.	4.72	0.461
<b>TCE22</b>	teaches students to be responsible.	4.72	0.461
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.67	0.485
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	0.485
<b>TCE25</b>	is open to students' comments and suggestions.	4.67	0.485

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. – Graduate School of Human Sciences – Education Leadership Program Level	
<b>Number of Population (N = Population)</b>		48
<b>Number of Respondents (n = Sample)</b>		22
<b>Percentage Answered (%)</b>		45.83%
<b>Gender</b>	Male	16
	Female	6
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	22
<b>Nationality</b>	Thai	6
	Non-Thai	16

		Mean	S.D.
<b>Overall TCE Ph.D. – Graduate School of Human Sciences – Educational Leadership Program Level</b>		<b>4.82</b>	<b>0.229</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.76</b>	<b>0.226</b>
<b>TCE1</b>	knows the subject matter very well.	4.91	0.294
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	0.429
<b>TCE3</b>	explains the subject matter in English clearly.	4.59	0.503
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.91	0.294
<b>TCE5</b>	checks class attendance regularly.	5.00	0.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.55	0.510
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.82	0.395
<b>TCE8</b>	encourages students to think critically.	4.73	0.456
<b>TCE9</b>	understands the students' differences and learning style differences.	4.68	0.477
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.82	0.395
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.82	0.501
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	0.740
<b>TCE13</b>	is fair in giving marks.	4.77	0.429
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.77	0.429
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.89</b>	<b>0.260</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.82	0.395
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.95	0.213
<b>TCE17</b>	Computers for students are available and accessible.	4.91	0.294
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.80</b>	<b>0.280</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.95	0.213
<b>TCE19</b>	treats students fairly.	4.86	0.351
<b>TCE20</b>	is a good role model.	4.86	0.351
<b>TCE21</b>	maintains discipline in classroom.	4.77	0.429
<b>TCE22</b>	teaches students to be responsible.	4.68	0.477
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.68	0.477
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	0.429
<b>TCE25</b>	is open to students' comments and suggestions.	4.82	0.395

# **Graduate School of eLearning**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. – Graduate School of eLearning – eLearning Methodology Program Level	
<b>Number of Population (N = Population)</b>		15
<b>Number of Respondents (n = Sample)</b>		2
<b>Percentage Answered (%)</b>		13.33%
<b>Gender</b>	Male	0
	Female	2
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
<b>Nationality</b>	Thai	2
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Ph.D. – Graduate School of eLearning – eLearning Methodology Program Level</b>		<b>4.98</b>	<b>0.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.93</b>	<b>0.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	0.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	0.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	0.000
<b>TCE5</b>	checks class attendance regularly.	5.00	0.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	0.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
<b>TCE8</b>	encourages students to think critically.	5.00	0.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	0.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	0.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	0.000
<b>TCE13</b>	is fair in giving marks.	5.00	0.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>0.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	0.000
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>0.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	0.000
<b>TCE19</b>	treats students fairly.	5.00	0.000
<b>TCE20</b>	is a good role model.	5.00	0.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	0.000
<b>TCE22</b>	teaches students to be responsible.	5.00	0.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	0.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	0.000

# **Graduate School of Business**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2015	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. – Graduate School of Business – Organization Development Level	
<b>Number of Population (N = Population)</b>		90
<b>Number of Respondents (n = Sample)</b>		9
<b>Percentage Answered (%)</b>		10%
<b>Gender</b>	Male	0
	Female	9
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	6
<b>Nationality</b>	Thai	9
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Ph.D. – Graduate School of Business – Organization Development Program Level</b>		<b>4.53</b>	<b>0.185</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.44</b>	<b>0.173</b>
<b>TCE1</b>	knows the subject matter very well.	4.89	0.333
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	0.500
<b>TCE3</b>	explains the subject matter in English clearly.	4.67	0.500
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	0.527
<b>TCE5</b>	checks class attendance regularly.	5.00	0.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.11	0.333
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.44	0.527
<b>TCE8</b>	encourages students to think critically.	4.78	0.441
<b>TCE9</b>	understands the students' differences and learning style differences.	4.78	0.441
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	0.601
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.56	0.726
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.56	0.527
<b>TCE13</b>	is fair in giving marks.	4.67	0.500
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.56	0.527
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.56</b>	<b>0.236</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.500
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	0.527
<b>TCE17</b>	Computers for students are available and accessible.	4.44	0.527
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.58</b>	<b>0.217</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.56	0.527
<b>TCE19</b>	treats students fairly.	4.56	0.527
<b>TCE20</b>	is a good role model.	4.78	0.441
<b>TCE21</b>	maintains discipline in classroom.	4.56	0.527
<b>TCE22</b>	teaches students to be responsible.	4.67	0.500
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	0.527
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	0.500
<b>TCE25</b>	is open to students' comments and suggestions.	4.44	0.527

**Conclusion and Recommendation  
for  
Teaching Competency and Effectiveness  
of  
Assumption University  
  
Academic Year 1/2015**

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information from Office of the University Registrar for the total of 92,081 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 1/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.





# Teaching Competency and Effectiveness Survey

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

<b>TCE1: Teaching &amp; Learning</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE1</b>	knows the subject matter very well.	1	2	3	4	5
<b>TCE2</b>	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
<b>TCE3</b>	explains the subject matter in English clearly.	1	2	3	4	5
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
<b>TCE5</b>	checks class attendance regularly.	1	2	3	4	5
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
<b>TCE8</b>	encourages students to think critically.	1	2	3	4	5
<b>TCE9</b>	understands the students' differences and learning style differences.	1	2	3	4	5
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
<b>TCE11</b>	regularly provides students feedback on their work and performance.	1	2	3	4	5
<b>TCE12</b>	shows students their mistakes and how to correct them.	1	2	3	4	5
<b>TCE13</b>	is fair in giving marks.	1	2	3	4	5
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

<b>TCE2: Facilities and Resources</b>						
		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
<b>TCE17</b>	Computers for students are available and accessible.	1	2	3	4	5

<b>TCE3: Teacher's Attributes</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE18</b>	is enthusiastic about teaching.	1	2	3	4	5
<b>TCE19</b>	treats students fairly.	1	2	3	4	5
<b>TCE20</b>	is a good role model.	1	2	3	4	5
<b>TCE21</b>	maintains discipline in classroom.	1	2	3	4	5
<b>TCE22</b>	teaches students to be responsible.	1	2	3	4	5
<b>TCE23</b>	is punctual by starting and finishing the class on time.	1	2	3	4	5
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
<b>TCE25</b>	is open to students' comments and suggestions.	1	2	3	4	5

**Thank you for your information.**