

A photograph of a university gallery. In the center, a group of students in white shirts and dark skirts or trousers are gathered around a circular marble pedestal. On top of the pedestal is a glass display case containing a small object. The background features a red wall with a large painting and two framed portraits of religious figures. The floor is polished and has a large circular mosaic design with a star and laurel wreath. The ceiling is high with a balcony and ornate railings.

TEACHING COMPETENCY AND EFFECTIVENESS OF
ASSUMPTION UNIVERSITY
ACADEMIC YEAR 1/2014

Project Advisors:

Preecha Methavasarakh, Ph.D.

Project Researcher:

Patraporn Traibutra

**INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES**

**Teaching Competency
and Effectiveness of
Assumption University
Academic Year 1/2014**

**Project Advisor:
Preecha Methavasaraphak, Ph.D.**

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Institute for Research and Academic Services

Executive Summary

The research of Assumption University (AU) Teaching Competency & Effectiveness for Academic Year 1/2014 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 1/2014 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 90,868 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 2014 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Acknowledgement

This research project, Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2014, was planned and conducted by Research Institute of Assumption University (RIAU) to study AU students concerning competency and effectiveness in teaching and learning process for both graduate and undergraduate, evaluated by students. The results of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline developing the learning and teaching process, improving the faculty members in the academic industry.

RIAU would like to thank Reverend Brother Bancha Saenghiran, f.s.g., Ph.D., the President – Rector Magnificus of Assumption University, and the University's QA Executive Committees. Last but not least, RIAU would like to thank all AU students of both undergraduate and graduate levels from various faculties for completing the ITS Online Questionnaire.

Research Institute of Assumption University
April 2015

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Teaching Competency and Effectiveness of Assumption University Academic Year 1/2014

Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

From Academic Year 2009 to 2010, there were 2 paper-based questionnaires of 1) Instructor (Teaching) Competency and Effectiveness Questionnaire and 2) Student Competency and Effectiveness Questionnaire. Each random student was requested to answer each question according to their expectation and their perception (actual satisfaction). If their perception (actual satisfaction) was equal or higher than their expectation, the result was competency and effectiveness.

In Academic Year 2011, both Teaching Competency & Effectiveness Questionnaire and Student Competency & Effectiveness Questionnaire were firstly launched by ITS Online Survey to comply with the new academic regulations. Each questionnaire was requested all students to answer each question according to their expectation and their perception (actual satisfaction). If their perception (actual satisfaction) was equal or higher than their expectation, the result was competency and effectiveness. The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could view their final letter grade of each course. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

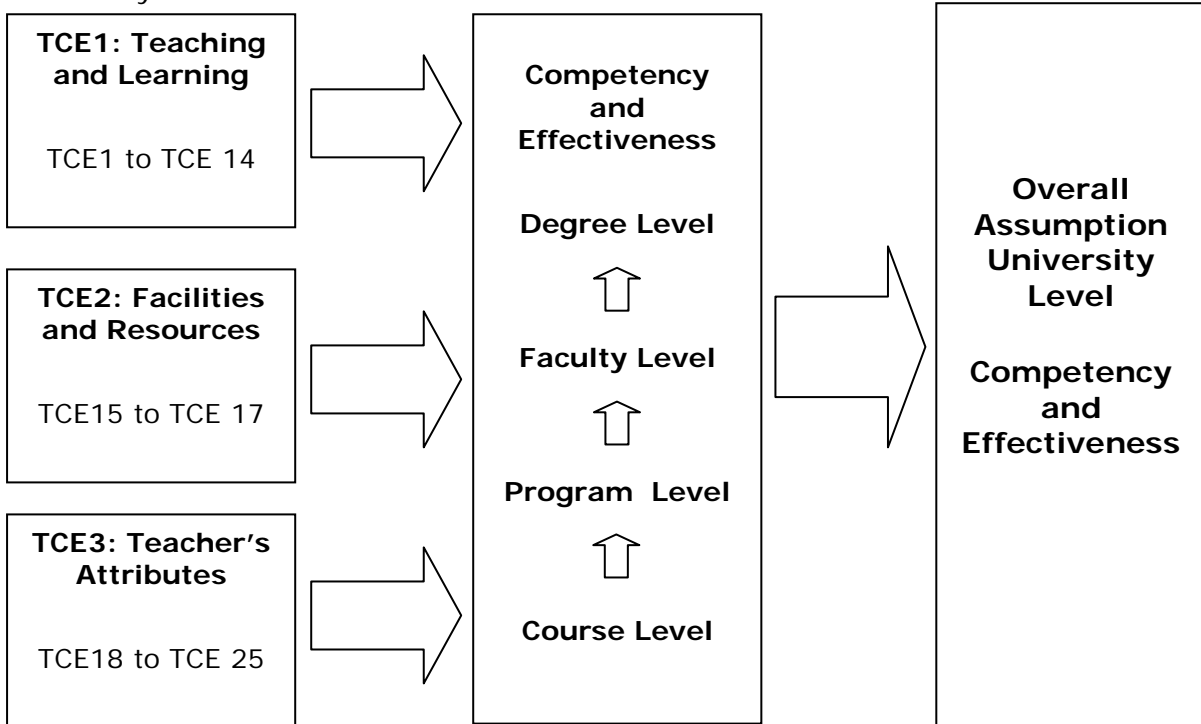
For Academic Year 2012, both Teaching Competency & Effectiveness Questionnaire and Student Competency & Effectiveness Questionnaire were reviewed and revised per the agreement of Research Institute of Assumption University (RIAU), Center for Excellence (CFE), and all Faculty Members. It was agreed that the new survey of Academic Year 2012 was intended to emphasize only on the evaluation of Perception or "Actual Satisfaction" for each student. Therefore, the revised questionnaire was more concise that all students answered only Teaching Competency and Effectiveness Survey. This revised questionnaire was launched by ITS Online Survey to comply with the academic regulations. Each questionnaire was requested that all students answered each question based on their perception (actual satisfaction). If the statistical result of Mean for their perception (actual satisfaction) was equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness. The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could view their final letter grade of each course. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

Per Academic Year 2013, each question of the Teaching Competency & Effectiveness Questionnaire was reviewed and revised again for the sustainable development of our academic standard. The new survey of Academic Year 2013 was also intended to highlight on the evaluation of Perception or "Actual Satisfaction" for each student. Therefore, the revised questionnaire was more concise, easy to answer and required less time for all students to answer the Teaching Competency and Effectiveness Questionnaire. This revised questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perception (actual satisfaction). If the statistical result of Mean for their perception (actual satisfaction) was equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could view their final letter grade of each course. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2013 is as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning

The instructor in this course.....

- TCE1 = knows the subject matter very well.
- TCE2 = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3 = explains the subject matter in English clearly.
- TCE4 = informs and explains to the students the course objectives at the beginning of the course.
- TCE5 = checks class attendance regularly.
- TCE6 = uses different teaching methods to explain concepts and topics.
- TCE7 = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8 = encourages students to think critically.
- TCE9 = understands the students' differences and learning style difference.
- TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11 = regularly provides students feedback on their work and performance.
- TCE12 = shows students their mistakes and how to correct them.
- TCE13 = is fair in giving marks.
- TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

The instructor in this course.....

TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.

TCE17 = Computers for students are available and accessible.

TCE3: Teaching & Learning

The instructor in this course.....

TCE18 = is enthusiastic about teaching.

TCE19 = treats students fairly.

TCE20 = is a good role model.

TCE21 = maintain discipline in classroom.

TCE22 = teaches students to be responsible.

TCE23 = is punctual by starting and finishing the class on time.

TCE24 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

TCE25 = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

1 = Very Low Satisfaction

2 = Low Satisfaction

3 = Moderate Satisfaction

4 = High Satisfaction

5 = Very High Satisfaction

As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

1.00 – 1.50 = Very Low Satisfaction

1.51 – 2.50 = Low Satisfaction

2.51 – 3.50 = Moderate Satisfaction

3.51 – 4.50 = High Satisfaction

4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the "Course ID Population."

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university's requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University

Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	All	
Number of Population (N)	118,466	
Number of Respondents (n)	96,234	
Percentage Answered (%)	81.23%	
Gender	Male	38,788
	Female	57,446
Degree Level: Bachelor		93,338
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	3,715
	Faculty of Arts	21,842
	Faculty of Biotechnology	884
	Martin de Tours School of Management and Economics	45,447
	Albert Laurence School of Communication Arts	10,628
	Vincent Mary School of Engineering	2,743
	Faculty of Law	4,815
	Faculty of Music	518
	Bernadatte de Lourdes School of Nursing Science	1,318
	Vincent Mary School of Science and Technology	1,428
Degree Level: Master		2,778
Master Degree	Graduate School of Business	2,163
	Martin de Tours School of Management and Economics	82
	Graduate School of Education	120
	Graduate School of eLearning	125
	Graduate School of English	65
	Graduate School of Philosophy and Religion	9
	Graduate School of Law	158
	Faculty of Biotechnology	11
	Vincent Mary School of Science and Technology	45
Degree Level: Ph.D.		118
Faculty of Ph.D.	Martin de Tours School of Management and Economics	55
	Graduate School of Education	26
	Graduate School of eLearning	17
	Graduate School of Philosophy and Religion	9
	Vincent Mary School of Science and Technology	11

Cumulative GPA	Less than 1.50	14,243
	1.50 - 1.99	5,406
	2.00 - 2.49	25,747
	2.50 - 2.99	22,045
	3.00 - 3.49	16,553
	3.50 - 4.00	12,240
	Not Answered	0
Nationality	Thai	83,841
	Non-Thai	12,393

		Mean	S.D.
Overall TCE University Level		3.98	0.827
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.97	0.819
TCE1	knows the subject matter very well.	4.03	0.948
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	0.926
TCE3	explains the subject matter in English clearly.	3.97	0.935
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	0.924
TCE5	checks class attendance regularly.	4.00	0.928
TCE6	uses different teaching methods to explain concepts and topics.	3.96	0.929
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.97	0.927
TCE8	encourages students to think critically.	3.97	0.927
TCE9	understands the students' differences and learning style differences.	3.96	0.934
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	0.921
TCE11	regularly provides students feedback on their work and performance.	3.93	0.919
TCE12	shows students their mistakes and how to correct them.	3.94	0.936
TCE13	is fair in giving marks.	4.02	0.926
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	0.925
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.99	0.871
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	0.933
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	0.924
TCE17	Computers for students are available and accessible.	4.00	0.925
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.98	0.844
TCE18	is enthusiastic about teaching.	4.00	0.927
TCE19	treats students fairly.	3.98	0.930
TCE20	is a good role model.	3.98	0.940
TCE21	maintains discipline in classroom.	3.97	0.925
TCE22	teaches students to be responsible.	3.96	0.929
TCE23	is punctual by starting and finishing the class on time.	3.97	0.931
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	0.928
TCE25	is open to students' comments and suggestions.	3.97	0.930

Degree Level

**Undergraduate
(Bachelor)**

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Undergraduate (Bachelor Degree) Level	
Number of Population (N = Population)		113,283
Number of Respondents (n = Sample)		93,338
Percentage Answered (%)		82.39%
Gender	Male	37,687
	Female	55,651
Degree Level: Bachelor		93,338
Faculty of Bachelor Degree	Montfort Del Rosario School of Architecture and Design	3,715
	Faculty of Arts	21,842
	Faculty of Biotechnology	884
	Martin de Tours School of Management and Economics	45,447
	Albert Laurence School of Communication Arts	10,628
	Vincent Mary Faculty of Engineering	2,743
	Faculty of Law	4,815
	Faculty of Music	518
	Bernadette de Lourdes School of Nursing Science	1,318
	Vincent Mary Faculty of Science and Technology	1,428
Cumulative GPA	Less than 1.50	13,870
	1.50 - 1.99	5,406
	2.00 - 2.49	25,747
	2.50 - 2.99	22,038
	3.00 - 3.49	15,678
	3.50 - 4.00	10,599
	Not Answered	0
Nationality	Thai	81,644
	Non-Thai	11,694

		Mean	S.D.
Overall TCE Undergraduate (Bachelor) Level		3.97	0.828
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	0.821
TCE1	knows the subject matter very well.	4.02	0.950
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	0.928
TCE3	explains the subject matter in English clearly.	3.96	0.937
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	0.926
TCE5	checks class attendance regularly.	3.99	0.930
TCE6	uses different teaching methods to explain concepts and topics.	3.95	0.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	0.929
TCE8	encourages students to think critically.	3.96	0.928
TCE9	understands the students' differences and learning style differences.	3.95	0.935
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.98	0.923
TCE11	regularly provides students feedback on their work and performance.	3.92	0.920
TCE12	shows students their mistakes and how to correct them.	3.93	0.937
TCE13	is fair in giving marks.	4.01	0.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	0.926
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.98	0.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	0.935
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	0.925
TCE17	Computers for students are available and accessible.	3.99	0.927
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.96	0.845
TCE18	is enthusiastic about teaching.	3.99	0.928
TCE19	treats students fairly.	3.96	0.932
TCE20	is a good role model.	3.97	0.941
TCE21	maintains discipline in classroom.	3.96	0.927
TCE22	teaches students to be responsible.	3.95	0.931
TCE23	is punctual by starting and finishing the class on time.	3.96	0.933
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	0.930
TCE25	is open to students' comments and suggestions.	3.96	0.932

**Graduate
Master**

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)		4,767
Number of Respondents (n = Sample)		2,778
Percentage Answered (%)		58.27%
Gender	Male	1,035
	Female	1,743
	Degree Level: Master	2,778
Faculty of Master Degree	Graduate School of Business	2,163
	Martin de Tours School of Management and Economics	82
	Graduate School of Education	120
	Graduate School of eLearning	125
	Graduate School of English	65
	Graduate School of Philosophy and Religion	9
	Graduate School of Law	158
	Faculty of Biotechnology	11
	Vincent Mary School of Science and Technology	45
	Cumulative GPA	Less than 1.50
1.50 - 1.99		0
2.00 - 2.49		0
2.50 - 2.99		7
3.00 - 3.49		846
3.50 - 4.00		1,566
Not Answered		0
Nationality	Thai	2,117
	Non-Thai	661

		Mean	S.D.
Overall TCE Master Degree Level		4.29	0.699
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.26	0.685
TCE1	knows the subject matter very well.	4.34	0.806
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	0.808
TCE3	explains the subject matter in English clearly.	4.29	0.810
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	0.778
TCE5	checks class attendance regularly.	4.29	0.820
TCE6	uses different teaching methods to explain concepts and topics.	4.23	0.842
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	0.811
TCE8	encourages students to think critically.	4.29	0.812
TCE9	understands the students' differences and learning style differences.	4.25	0.850
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	0.858
TCE11	regularly provides students feedback on their work and performance.	4.16	0.828
TCE12	shows students their mistakes and how to correct them.	4.13	0.874
TCE13	is fair in giving marks.	4.36	0.782
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	0.801
<i>TCE2: Facilities and Resources</i> <i>The instructor in this course.....</i>		4.32	0.748
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	0.822
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	0.796
TCE17	Computers for students are available and accessible.	4.33	0.791
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		4.29	0.723
TCE18	is enthusiastic about teaching.	4.34	0.793
TCE19	treats students fairly.	4.30	0.804
TCE20	is a good role model.	4.33	0.811
TCE21	maintains discipline in classroom.	4.30	0.811
TCE22	teaches students to be responsible.	4.25	0.834
TCE23	is punctual by starting and finishing the class on time.	4.26	0.838
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	0.800
TCE25	is open to students' comments and suggestions.	4.27	0.835

**Graduate
Ph.D.**

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Population (N = Population)		412
Number of Respondents (n = Sample)		118
Percentage Answered (%)		28.64%
Gender	Male	62
	Female	56
Degree Level: Ph.D.		118
Faculty of Ph.D.	Martin de Tours School of Management and Economics	55
	Graduate School of Education	26
	Graduate School of eLearning	17
	Vincent Mary School of Science and Technology	11
	Graduate School of Philosophy and Religion	9
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	29
	3.50 - 4.00	75
	Not Answered	0
Nationality	Thai	79
	Non-Thai	39

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.63	0.528
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.58	0.520
TCE1	knows the subject matter very well.	4.64	0.592
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	0.674
TCE3	explains the subject matter in English clearly.	4.63	0.596
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	0.594
TCE5	checks class attendance regularly.	4.63	0.567
TCE6	uses different teaching methods to explain concepts and topics.	4.56	0.648
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	0.592
TCE8	encourages students to think critically.	4.66	0.558
TCE9	understands the students' differences and learning style differences.	4.51	0.713
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	0.770
TCE11	regularly provides students feedback on their work and performance.	4.48	0.676
TCE12	shows students their mistakes and how to correct them.	4.33	0.916
TCE13	is fair in giving marks.	4.71	0.586
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	0.575
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.67	0.578
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	0.618
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	0.628
TCE17	Computers for students are available and accessible.	4.68	0.597
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.64	0.543
TCE18	is enthusiastic about teaching.	4.66	0.573
TCE19	treats students fairly.	4.66	0.602
TCE20	is a good role model.	4.70	0.575
TCE21	maintains discipline in classroom.	4.64	0.636
TCE22	teaches students to be responsible.	4.61	0.614
TCE23	is punctual by starting and finishing the class on time.	4.60	0.629
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	0.656
TCE25	is open to students' comments and suggestions.	4.64	0.592

Faculty

Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and
Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/204	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)		4,446
Number of Respondents (n = Sample)		3,715
Percentage Answered (%)		83.55%
Gender	Male	1,596
	Female	2,119
Study Program	Architecture	1,866
	Interior Architecture	910
	Interior Design	424
	Product Design	515
Cumulative GPA	Less than 1.50	564
	1.50 - 1.99	152
	2.00 - 2.49	815
	2.50 - 2.99	1,077
	3.00 - 3.49	704
	3.50 - 4.00	403
	Not Answered	0
Nationality	Thai	2,892
	Non-Thai	823

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		3.82	0.848
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.82	0.843
TCE1	knows the subject matter very well.	3.87	0.976
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.83	0.955
TCE3	explains the subject matter in English clearly.	3.81	0.956
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.81	0.950
TCE5	checks class attendance regularly.	3.87	0.954
TCE6	uses different teaching methods to explain concepts and topics.	3.80	0.951
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.81	0.946
TCE8	encourages students to think critically.	3.81	0.953
TCE9	understands the students' differences and learning style differences.	3.79	0.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.85	0.937
TCE11	regularly provides students feedback on their work and performance.	3.77	0.937
TCE12	shows students their mistakes and how to correct them.	3.80	0.957
TCE13	is fair in giving marks.	3.87	0.945
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.80	0.942
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.82	0.896
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	0.952
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	0.949
TCE17	Computers for students are available and accessible.	3.83	0.956
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.81	0.863
TCE18	is enthusiastic about teaching.	3.83	0.947
TCE19	treats students fairly.	3.80	0.954
TCE20	is a good role model.	3.81	0.972
TCE21	maintains discipline in classroom.	3.83	0.947
TCE22	teaches students to be responsible.	3.81	0.948
TCE23	is punctual by starting and finishing the class on time.	3.81	0.952
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	0.955
TCE25	is open to students' comments and suggestions.	3.81	0.950

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts Level	
Number of Population (N = Population)		26,422
Number of Respondents (n = Sample)		21,842
Percentage Answered (%)		82.66%
Gender	Male	5,803
	Female	16,039
Study Program	Business Chinese	2,837
	Business English	16,122
	Business French	387
	Business Japanese	1,972
	Chinese for Economy and Trade	524
Cumulative GPA	Less than 1.50	3,805
	1.50 - 1.99	1,618
	2.00 - 2.49	6,662
	2.50 - 2.99	4,448
	3.00 - 3.49	3,058
	3.50 - 4.00	2,251
	Not Answered	0
Nationality	Thai	20,604
	Non-Thai	1,238

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts Level		4.00	0.792
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	0.784
TCE1	knows the subject matter very well.	4.05	0.921
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.896
TCE3	explains the subject matter in English clearly.	3.99	0.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	0.894
TCE5	checks class attendance regularly.	4.02	0.898
TCE6	uses different teaching methods to explain concepts and topics.	3.98	0.897
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	0.902
TCE8	encourages students to think critically.	3.99	0.897
TCE9	understands the students' differences and learning style differences.	3.98	0.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	0.888
TCE11	regularly provides students feedback on their work and performance.	3.95	0.890
TCE12	shows students their mistakes and how to correct them.	3.96	0.901
TCE13	is fair in giving marks.	4.05	0.895
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.895
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.01	0.840
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.895
TCE17	Computers for students are available and accessible.	4.03	0.893
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	0.809
TCE18	is enthusiastic about teaching.	4.03	0.894
TCE19	treats students fairly.	4.00	0.900
TCE20	is a good role model.	4.01	0.909
TCE21	maintains discipline in classroom.	4.00	0.896
TCE22	teaches students to be responsible.	3.99	0.901
TCE23	is punctual by starting and finishing the class on time.	3.99	0.900
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.898
TCE25	is open to students' comments and suggestions.	3.99	0.899

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		1,037
Number of Respondents (n = Sample)		884
Percentage Answered (%)		85.24%
Gender	Male	265
	Female	619
Study Program	Agro-industry	139
	Food Technology	745
Cumulative GPA	Less than 1.50	123
	1.50 - 1.99	23
	2.00 - 2.49	143
	2.50 - 2.99	190
	3.00 - 3.49	148
	3.50 - 4.00	257
	Not Answered	0
Nationality	Thai	697
	Non-Thai	187

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.15	0.709
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	0.705
TCE1	knows the subject matter very well.	4.18	0.806
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	0.776
TCE3	explains the subject matter in English clearly.	4.14	0.801
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	0.786
TCE5	checks class attendance regularly.	4.17	0.789
TCE6	uses different teaching methods to explain concepts and topics.	4.13	0.782
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	0.798
TCE8	encourages students to think critically.	4.14	0.790
TCE9	understands the students' differences and learning style differences.	4.13	0.810
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	0.853
TCE11	regularly provides students feedback on their work and performance.	4.03	0.815
TCE12	shows students their mistakes and how to correct them.	4.07	0.839
TCE13	is fair in giving marks.	4.21	0.772
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	0.770
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.16	0.739
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	0.798
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	0.776
TCE17	Computers for students are available and accessible.	4.17	0.796
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.14	0.723
TCE18	is enthusiastic about teaching.	4.16	0.779
TCE19	treats students fairly.	4.13	0.800
TCE20	is a good role model.	4.13	0.793
TCE21	maintains discipline in classroom.	4.15	0.782
TCE22	teaches students to be responsible.	4.15	0.796
TCE23	is punctual by starting and finishing the class on time.	4.14	0.805
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	0.795
TCE25	is open to students' comments and suggestions.	4.14	0.806

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		55,368
Number of Respondents (n = Sample)		45,447
Percentage Answered (%)		82.08%
Gender	Male	19,812
	Female	25,635
Study Program	Marketing	5,115
	Management	2,094
	Finance and Banking	1,270
	Accounting	2,766
	Business Information Systems	571
	Hospitality and Tourism Management	1,502
	International Business Management	1,941
	Insurance	125
	Industrial Management	496
	Real Estate	398
	Business Economics	1,334
	ABAC-Wollongong	69
	AU-Dominican	28
Non-Program	27,738	
Cumulative GPA	Less than 1.50	6,467
	1.50 - 1.99	2,540
	2.00 - 2.49	12,005
	2.50 - 2.99	10,440
	3.00 - 3.49	8,113
	3.50 - 4.00	5,882
	Not Answered	0
Nationality	Thai	38,723
	Non-Thai	6,724

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.00	0.810
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	0.803
TCE1	knows the subject matter very well.	4.05	0.935
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	0.916
TCE3	explains the subject matter in English clearly.	3.98	0.928
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	0.914
TCE5	checks class attendance regularly.	4.02	0.920
TCE6	uses different teaching methods to explain concepts and topics.	3.97	0.920
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	0.917
TCE8	encourages students to think critically.	3.99	0.918
TCE9	understands the students' differences and learning style differences.	3.97	0.924
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	0.907
TCE11	regularly provides students feedback on their work and performance.	3.95	0.905
TCE12	shows students their mistakes and how to correct them.	3.97	0.924
TCE13	is fair in giving marks.	4.05	0.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	0.916
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.01	0.857
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.923
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.912
TCE17	Computers for students are available and accessible.	4.02	0.914
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.99	0.829
TCE18	is enthusiastic about teaching.	4.02	0.916
TCE19	treats students fairly.	3.99	0.922
TCE20	is a good role model.	4.00	0.928
TCE21	maintains discipline in classroom.	3.99	0.916
TCE22	teaches students to be responsible.	3.98	0.920
TCE23	is punctual by starting and finishing the class on time.	3.99	0.921
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.918
TCE25	is open to students' comments and suggestions.	3.99	0.921

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)		12,981
Number of Respondents (n = Sample)		10,628
Percentage Answered (%)		81.87%
Gender	Male	4,349
	Female	6,279
Study Program	Advertising	1,731
	New Media Communication	530
	Performance Communication	647
	Public Relations	673
	Computer Generated Imagery	491
	Visual Communication Design	620
	Visual Communication Arts	520
	Non Program	5,416
Cumulative GPA	Less than 1.50	1,307
	1.50 - 1.99	393
	2.00 - 2.49	3,326
	2.50 - 2.99	3,214
	3.00 - 3.49	1,731
	3.50 - 4.00	657
	Not Answered	0
Nationality	Thai	9,527
	Non-Thai	1,101

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		3.91	0.859
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.91	0.849
TCE1	knows the subject matter very well.	3.96	0.974
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	0.947
TCE3	explains the subject matter in English clearly.	3.91	0.952
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	0.947
TCE5	checks class attendance regularly.	3.93	0.946
TCE6	uses different teaching methods to explain concepts and topics.	3.90	0.951
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.91	0.949
TCE8	encourages students to think critically.	3.90	0.946
TCE9	understands the students' differences and learning style differences.	3.90	0.956
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.92	0.949
TCE11	regularly provides students feedback on their work and performance.	3.86	0.949
TCE12	shows students their mistakes and how to correct them.	3.87	0.967
TCE13	is fair in giving marks.	3.94	0.959
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	0.955
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.91	0.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	0.960
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	0.954
TCE17	Computers for students are available and accessible.	3.92	0.955
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.91	0.875
TCE18	is enthusiastic about teaching.	3.92	0.955
TCE19	treats students fairly.	3.91	0.957
TCE20	is a good role model.	3.90	0.964
TCE21	maintains discipline in classroom.	3.91	0.949
TCE22	teaches students to be responsible.	3.91	0.955
TCE23	is punctual by starting and finishing the class on time.	3.90	0.958
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.90	0.956
TCE25	is open to students' comments and suggestions.	3.90	0.958

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		3,553
Number of Respondents (n = Sample)		2,743
Percentage Answered (%)		77.20%
Gender	Male	2,126
	Female	617
Study Program	Electrical and Electronics Engineering	87
	Computer Engineering	20
	Telecommunication and Electronics Engineering	36
	Mechatronics Engineering	153
	Aeronautic Engineering	960
	Computer & Network	122
	Telecommunications Engineering	11
	Non Program	1,354
Cumulative GPA	Less than 1.50	539
	1.50 - 1.99	190
	2.00 - 2.49	664
	2.50 - 2.99	661
	3.00 - 3.49	481
	3.50 - 4.00	208
	Not Answered	0
Nationality	Thai	2,057
	Non-Thai	686

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		3.75	0.977
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.75	0.973
TCE1	knows the subject matter very well.	3.78	1.093
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	1.062
TCE3	explains the subject matter in English clearly.	3.74	1.067
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.73	1.057
TCE5	checks class attendance regularly.	3.76	1.064
TCE6	uses different teaching methods to explain concepts and topics.	3.73	1.046
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	1.056
TCE8	encourages students to think critically.	3.72	1.051
TCE9	understands the students' differences and learning style differences.	3.73	1.059
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.77	1.056
TCE11	regularly provides students feedback on their work and performance.	3.71	1.048
TCE12	shows students their mistakes and how to correct them.	3.74	1.056
TCE13	is fair in giving marks.	3.78	1.053
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.74	1.042
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.76	1.006
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.74	1.056
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.77	1.049
TCE17	Computers for students are available and accessible.	3.76	1.048
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.74	0.995
TCE18	is enthusiastic about teaching.	3.75	1.059
TCE19	treats students fairly.	3.74	1.060
TCE20	is a good role model.	3.73	1.075
TCE21	maintains discipline in classroom.	3.73	1.049
TCE22	teaches students to be responsible.	3.73	1.057
TCE23	is punctual by starting and finishing the class on time.	3.76	1.064
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	1.059
TCE25	is open to students' comments and suggestions.	3.73	1.061

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)		5,533
Number of Respondents (n = Sample)		4,815
Percentage Answered (%)		87.02%
Gender	Male	2,101
	Female	2,714
Study Program	Laws	4,815
Cumulative GPA	Less than 1.50	630
	1.50 - 1.99	380
	2.00 - 2.49	1,239
	2.50 - 2.99	1,219
	3.00 - 3.49	859
	3.50 - 4.00	488
	Not Answered	0
Nationality	Thai	4,801
	Non-Thai	14

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		3.83	0.871
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.82	0.871
TCE1	knows the subject matter very well.	3.86	1.002
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.80	0.964
TCE3	explains the subject matter in English clearly.	3.81	0.970
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.82	0.966
TCE5	checks class attendance regularly.	3.83	0.964
TCE6	uses different teaching methods to explain concepts and topics.	3.81	0.957
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.82	0.953
TCE8	encourages students to think critically.	3.83	0.957
TCE9	understands the students' differences and learning style differences.	3.82	0.954
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.81	0.978
TCE11	regularly provides students feedback on their work and performance.	3.78	0.966
TCE12	shows students their mistakes and how to correct them.	3.78	0.973
TCE13	is fair in giving marks.	3.88	0.961
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.84	0.952
TCE2: Facilities and Resources <i>The instructor in this course.....</i>		3.84	0.909
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	0.962
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.84	0.951
TCE17	Computers for students are available and accessible.	3.84	0.958
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.83	0.881
TCE18	is enthusiastic about teaching.	3.84	0.959
TCE19	treats students fairly.	3.83	0.954
TCE20	is a good role model.	3.83	0.970
TCE21	maintains discipline in classroom.	3.82	0.953
TCE22	teaches students to be responsible.	3.83	0.951
TCE23	is punctual by starting and finishing the class on time.	3.83	0.956
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.82	0.948
TCE25	is open to students' comments and suggestions.	3.82	0.950

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)		635
Number of Respondents (n = Sample)		518
Percentage Answered (%)		81.57%
Gender	Male	304
	Female	214
Study Program	Music Business	157
	Music Performance	361
Cumulative GPA	Less than 1.50	66
	1.50 - 1.99	8
	2.00 - 2.49	110
	2.50 - 2.99	111
	3.00 - 3.49	117
	3.50 - 4.00	106
	Not Answered	0
Nationality	Thai	384
	Non-Thai	134

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.53	0.712
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	0.695
TCE1	knows the subject matter very well.	4.57	0.747
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	0.798
TCE3	explains the subject matter in English clearly.	4.53	0.773
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	0.780
TCE5	checks class attendance regularly.	4.56	0.774
TCE6	uses different teaching methods to explain concepts and topics.	4.54	0.768
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	0.760
TCE8	encourages students to think critically.	4.53	0.780
TCE9	understands the students' differences and learning style differences.	4.55	0.752
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	0.750
TCE11	regularly provides students feedback on their work and performance.	4.51	0.771
TCE12	shows students their mistakes and how to correct them.	4.54	0.795
TCE13	is fair in giving marks.	4.55	0.797
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	0.771
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.52	0.753
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	0.801
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	0.810
TCE17	Computers for students are available and accessible.	4.55	0.790
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.53	0.727
TCE18	is enthusiastic about teaching.	4.51	0.813
TCE19	treats students fairly.	4.53	0.798
TCE20	is a good role model.	4.54	0.812
TCE21	maintains discipline in classroom.	4.52	0.793
TCE22	teaches students to be responsible.	4.52	0.803
TCE23	is punctual by starting and finishing the class on time.	4.53	0.800
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	0.785
TCE25	is open to students' comments and suggestions.	4.54	0.780

**Bernadette de Lourdes
School
of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		1,552
Number of Respondents (n = Sample)		1,318
Percentage Answered (%)		84.92%
Gender	Male	217
	Female	1,101
Cumulative GPA	Less than 1.50	149
	1.50 - 1.99	37
	2.00 - 2.49	391
	2.50 - 2.99	334
	3.00 - 3.49	191
	3.50 - 4.00	216
	Not Answered	0
Nationality	Thai	939
	Non-Thai	379

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Nursing Science Level		3.97	0.902
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	0.896
TCE1	knows the subject matter very well.	3.97	0.978
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	0.960
TCE3	explains the subject matter in English clearly.	3.93	0.990
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	0.960
TCE5	checks class attendance regularly.	3.97	0.955
TCE6	uses different teaching methods to explain concepts and topics.	3.95	0.982
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	0.963
TCE8	encourages students to think critically.	3.96	0.960
TCE9	understands the students' differences and learning style differences.	3.96	0.977
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	0.948
TCE11	regularly provides students feedback on their work and performance.	3.94	0.937
TCE12	shows students their mistakes and how to correct them.	3.95	0.972
TCE13	is fair in giving marks.	3.99	0.962
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	0.953
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.97	0.930
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.96	0.977
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	0.967
TCE17	Computers for students are available and accessible.	3.98	0.952
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.97	0.910
TCE18	is enthusiastic about teaching.	3.97	0.959
TCE19	treats students fairly.	3.99	0.948
TCE20	is a good role model.	3.97	0.977
TCE21	maintains discipline in classroom.	3.97	0.959
TCE22	teaches students to be responsible.	3.96	0.954
TCE23	is punctual by starting and finishing the class on time.	3.95	0.968
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.943
TCE25	is open to students' comments and suggestions.	3.97	0.966

**Vincent Mary
School
of
Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		1,756
Number of Respondents (n = Sample)		1,428
Percentage Answered (%)		81.32%
Gender	Male	1,114
	Female	314
Study Program	Computer Science	546
	Information Technology	422
	Telecommunications Science	141
	Business Data Analysis	101
	Technology Management	209
	Non Program	0
Cumulative GPA	Less than 1.50	220
	1.50 - 1.99	65
	2.00 - 2.49	392
	2.50 - 2.99	344
	3.00 - 3.49	276
	3.50 - 4.00	131
	Not Answered	0
Nationality	Thai	1,020
	Non-Thai	408

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		3.87	0.962
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.87	0.952
TCE1	knows the subject matter very well.	3.93	1.039
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	1.028
TCE3	explains the subject matter in English clearly.	3.88	1.037
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.88	1.025
TCE5	checks class attendance regularly.	3.89	1.031
TCE6	uses different teaching methods to explain concepts and topics.	3.86	1.046
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.86	1.027
TCE8	encourages students to think critically.	3.87	1.033
TCE9	understands the students' differences and learning style differences.	3.85	1.052
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.84	1.047
TCE11	regularly provides students feedback on their work and performance.	3.83	1.047
TCE12	shows students their mistakes and how to correct them.	3.81	1.071
TCE13	is fair in giving marks.	3.89	1.024
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.89	1.025
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.88	0.995
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	1.033
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	1.032
TCE17	Computers for students are available and accessible.	3.90	1.031
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.87	0.981
TCE18	is enthusiastic about teaching.	3.90	1.042
TCE19	treats students fairly.	3.86	1.026
TCE20	is a good role model.	3.87	1.049
TCE21	maintains discipline in classroom.	3.88	1.038
TCE22	teaches students to be responsible.	3.86	1.047
TCE23	is punctual by starting and finishing the class on time.	3.88	1.057
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.87	1.041
TCE25	is open to students' comments and suggestions.	3.87	1.047

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/ 2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)		3,712
Number of Respondents (n = Sample)		2,163
Percentage Answered (%)		58.27%
Gender	Male	800
	Female	1,363
Study Program	Business Administration	2,012
	Tourism Management	106
	Organization Development and Management	3
	Investment Analysis and Management	42
Cumulative GPA	Less than 1.50	182
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	747
	3.50 - 4.00	1,232
	Not Answered	0
Nationality	Thai	1,712
	Non-Thai	451

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.30	0.694
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	0.676
TCE1	knows the subject matter very well.	4.35	0.802
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	0.805
TCE3	explains the subject matter in English clearly.	4.30	0.801
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	0.774
TCE5	checks class attendance regularly.	4.30	0.800
TCE6	uses different teaching methods to explain concepts and topics.	4.24	0.840
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	0.806
TCE8	encourages students to think critically.	4.29	0.810
TCE9	understands the students' differences and learning style differences.	4.26	0.847
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	0.831
TCE11	regularly provides students feedback on their work and performance.	4.18	0.798
TCE12	shows students their mistakes and how to correct them.	4.16	0.847
TCE13	is fair in giving marks.	4.36	0.782
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	0.801
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.33	0.746
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	0.826
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	0.791
TCE17	Computers for students are available and accessible.	4.34	0.785
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.30	0.720
TCE18	is enthusiastic about teaching.	4.35	0.790
TCE19	treats students fairly.	4.30	0.804
TCE20	is a good role model.	4.33	0.813
TCE21	maintains discipline in classroom.	4.31	0.802
TCE22	teaches students to be responsible.	4.27	0.823
TCE23	is punctual by starting and finishing the class on time.	4.27	0.832
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	0.794
TCE25	is open to students' comments and suggestions.	4.28	0.822

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		118
Number of Respondents (n = Sample)		82
Percentage Answered (%)		69.49%
Gender	Male	27
	Female	55
Study Program	Supply Chain Management	53
	Finance and Economics	29
Cumulative GPA	Less than 1.50	29
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	46
	Not Answered	0
Nationality	Thai	67
	Non-Thai	15

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.27	0.578
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	0.564
TCE1	knows the subject matter very well.	4.26	0.734
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	0.711
TCE3	explains the subject matter in English clearly.	4.20	0.793
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	0.676
TCE5	checks class attendance regularly.	4.38	0.714
TCE6	uses different teaching methods to explain concepts and topics.	4.21	0.662
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	0.708
TCE8	encourages students to think critically.	4.27	0.738
TCE9	understands the students' differences and learning style differences.	4.11	0.786
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	0.722
TCE11	regularly provides students feedback on their work and performance.	4.12	0.760
TCE12	shows students their mistakes and how to correct them.	4.04	0.793
TCE13	is fair in giving marks.	4.27	0.704
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	0.715
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.32	0.637
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	0.701
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	0.661
TCE17	Computers for students are available and accessible.	4.33	0.721
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.25	0.605
TCE18	is enthusiastic about teaching.	4.41	0.702
TCE19	treats students fairly.	4.37	0.712
TCE20	is a good role model.	4.39	0.698
TCE21	maintains discipline in classroom.	4.16	0.808
TCE22	teaches students to be responsible.	4.07	0.813
TCE23	is punctual by starting and finishing the class on time.	4.17	0.734
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	0.677
TCE25	is open to students' comments and suggestions.	4.22	0.703

Graduate School of Education

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Education Level	
Number of Population (N = Population)		213
Number of Respondents (n = Sample)		120
Percentage Answered (%)		56.33%
Gender	Male	52
	Female	68
Study Program	Curriculum and Instruction	72
	Educational Administration	42
	Counseling Psychology	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	112
	Not Answered	0
Nationality	Thai	27
	Non-Thai	93

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Education Level		4.51	0.730
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	0.723
TCE1	knows the subject matter very well.	4.58	0.751
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	0.897
TCE3	explains the subject matter in English clearly.	4.50	0.830
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	0.869
TCE5	checks class attendance regularly.	4.59	0.825
TCE6	uses different teaching methods to explain concepts and topics.	4.39	0.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	0.786
TCE8	encourages students to think critically.	4.53	0.829
TCE9	understands the students' differences and learning style differences.	4.48	0.860
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	0.904
TCE11	regularly provides students feedback on their work and performance.	4.31	0.915
TCE12	shows students their mistakes and how to correct them.	4.04	1.064
TCE13	is fair in giving marks.	4.58	0.785
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	0.798
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.58	0.746
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	0.787
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	0.786
TCE17	Computers for students are available and accessible.	4.62	0.801
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.50	0.765
TCE18	is enthusiastic about teaching.	4.62	0.791
TCE19	treats students fairly.	4.58	0.785
TCE20	is a good role model.	4.64	0.754
TCE21	maintains discipline in classroom.	4.43	0.950
TCE22	teaches students to be responsible.	4.36	0.968
TCE23	is punctual by starting and finishing the class on time.	4.43	0.914
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	0.809
TCE25	is open to students' comments and suggestions.	4.50	0.898

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		285
Number of Respondents (n = Sample)		125
Percentage Answered (%)		43.85%
Gender	Male	48
	Female	77
Study Program	Management	89
	Information and Communication Technology	9
	Teaching and Technology	27
Cumulative GPA	Less than 1.50	62
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	16
	3.50 - 4.00	47
	Not Answered	0
Nationality	Thai	92
	Non-Thai	33

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning Level		4.19	0.698
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.14	0.707
TCE1	knows the subject matter very well.	4.35	0.775
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	0.813
TCE3	explains the subject matter in English clearly.	4.20	0.871
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	0.724
TCE5	checks class attendance regularly.	3.98	0.963
TCE6	uses different teaching methods to explain concepts and topics.	4.06	0.892
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	0.849
TCE8	encourages students to think critically.	4.19	0.868
TCE9	understands the students' differences and learning style differences.	4.06	0.887
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.87	1.070
TCE11	regularly provides students feedback on their work and performance.	3.89	1.041
TCE12	shows students their mistakes and how to correct them.	3.91	1.040
TCE13	is fair in giving marks.	4.38	0.738
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	0.768
TCE2: Facilities and Resources <i>The instructor in this course.....</i>		4.26	0.756
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	0.815
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	0.860
TCE17	Computers for students are available and accessible.	4.26	0.782
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.18	0.714
TCE18	is enthusiastic about teaching.	4.23	0.784
TCE19	treats students fairly.	4.26	0.822
TCE20	is a good role model.	4.33	0.811
TCE21	maintains discipline in classroom.	4.27	0.797
TCE22	teaches students to be responsible.	4.06	0.859
TCE23	is punctual by starting and finishing the class on time.	4.05	0.915
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	0.827
TCE25	is open to students' comments and suggestions.	4.11	0.952

Graduate School of English

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/ 2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English Level	
Number of Population (N = Population)		89
Number of Respondents (n = Sample)		65
Percentage Answered (%)		73.03%
Gender	Male	19
	Female	46
Study Program	English Language Teaching	50
	Professional English Media Studies	15
Cumulative GPA	Less than 1.50	19
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	10
	3.50 - 4.00	36
	Not Answered	0
Nationality	Thai	35
	Non-Thai	30

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English Level		4.42	0.563
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.35	0.596
TCE1	knows the subject matter very well.	4.43	0.684
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	0.678
TCE3	explains the subject matter in English clearly.	4.40	0.632
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	0.630
TCE5	checks class attendance regularly.	4.49	0.616
TCE6	uses different teaching methods to explain concepts and topics.	4.38	0.678
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	0.640
TCE8	encourages students to think critically.	4.46	0.588
TCE9	understands the students' differences and learning style differences.	4.43	0.706
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.968
TCE11	regularly provides students feedback on their work and performance.	4.20	0.922
TCE12	shows students their mistakes and how to correct them.	4.08	1.005
TCE13	is fair in giving marks.	4.42	0.659
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	0.648
TCE2: Facilities and Resources <i>The instructor in this course.....</i>		4.44	0.581
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	0.661
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	0.588
TCE17	Computers for students are available and accessible.	4.43	0.661
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.46	0.561
TCE18	is enthusiastic about teaching.	4.52	0.615
TCE19	treats students fairly.	4.51	0.562
TCE20	is a good role model.	4.48	0.615
TCE21	maintains discipline in classroom.	4.40	0.657
TCE22	teaches students to be responsible.	4.46	0.686
TCE23	is punctual by starting and finishing the class on time.	4.48	0.664
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	0.639
TCE25	is open to students' comments and suggestions.	4.40	0.703

**Graduate School
of
Philosophy
and
Religion**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/ 2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Philosophy and Religion Level	
Number of Population (N = Population)		13
Number of Respondents (n = Sample)		9
Percentage Answered (%)		69.23%
Gender	Male	9
	Female	0
Study Program	Philosophy	5
	Religious Studies	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	9
	Not Answered	0
Nationality	Thai	8
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Philosophy and Religion Level		4.24	0.164
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	0.155
TCE1	knows the subject matter very well.	4.44	0.527
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	0.441
TCE3	explains the subject matter in English clearly.	4.33	0.500
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	0.527
TCE5	checks class attendance regularly.	4.67	0.500
TCE6	uses different teaching methods to explain concepts and topics.	4.33	0.500
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	0.707
TCE8	encourages students to think critically.	4.11	0.601
TCE9	understands the students' differences and learning style differences.	4.44	0.726
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	0.500
TCE11	regularly provides students feedback on their work and performance.	4.00	0.500
TCE12	shows students their mistakes and how to correct them.	4.11	0.333
TCE13	is fair in giving marks.	4.00	0.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	0.500
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.07	0.364
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	0.333
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	0.782
TCE17	Computers for students are available and accessible.	4.00	0.500
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.33	0.258
TCE18	is enthusiastic about teaching.	4.78	0.441
TCE19	treats students fairly.	4.33	0.500
TCE20	is a good role model.	4.44	0.527
TCE21	maintains discipline in classroom.	4.33	0.500
TCE22	teaches students to be responsible.	4.44	0.726
TCE23	is punctual by starting and finishing the class on time.	4.33	0.500
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.89	0.782
TCE25	is open to students' comments and suggestions.	4.11	0.601

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)		275
Number of Respondents (n = Sample)		158
Percentage Answered (%)		57.45%
Gender	Male	51
	Female	107
Study Program	Business Law (Thai Program)	37
	Public Law	20
	Business Law (English Program)	67
	Taxation Law	28
	International Law and Diplomacy	6
Cumulative GPA	Less than 1.50	48
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	42
	3.50 - 4.00	66
	Not Answered	0
Nationality	Thai	151
	Non-Thai	7

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		4.02	0.802
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.99	0.799
TCE1	knows the subject matter very well.	4.05	0.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	0.856
TCE3	explains the subject matter in English clearly.	3.99	0.867
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	0.885
TCE5	checks class attendance regularly.	4.01	0.927
TCE6	uses different teaching methods to explain concepts and topics.	3.96	0.891
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	0.910
TCE8	encourages students to think critically.	4.03	0.874
TCE9	understands the students' differences and learning style differences.	4.02	0.863
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.91	0.956
TCE11	regularly provides students feedback on their work and performance.	3.93	0.925
TCE12	shows students their mistakes and how to correct them.	3.92	0.893
TCE13	is fair in giving marks.	4.09	0.870
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	0.896
TCE2: Facilities and Resources <i>The instructor in this course.....</i>		4.04	0.848
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	0.902
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.899
TCE17	Computers for students are available and accessible.	4.03	0.895
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.03	0.803
TCE18	is enthusiastic about teaching.	4.04	0.866
TCE19	treats students fairly.	4.04	0.884
TCE20	is a good role model.	4.03	0.867
TCE21	maintains discipline in classroom.	4.07	0.875
TCE22	teaches students to be responsible.	3.98	0.885
TCE23	is punctual by starting and finishing the class on time.	4.06	0.869
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.899
TCE25	is open to students' comments and suggestions.	4.04	0.923

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		26
Number of Respondents (n = Sample)		11
Percentage Answered (%)		42.31%
Gender	Male	3
	Female	8
Study Program	Food Biotechnology	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	9
	Not Answered	0
Nationality	Thai	10
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology		4.79	0.326
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.75	0.288
TCE1	knows the subject matter very well.	4.64	0.505
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	0.467
TCE3	explains the subject matter in English clearly.	4.82	0.405
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.82	0.405
TCE5	checks class attendance regularly.	4.73	0.467
TCE6	uses different teaching methods to explain concepts and topics.	4.73	0.467
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	0.302
TCE8	encourages students to think critically.	5.00	0.000
TCE9	understands the students' differences and learning style differences.	4.82	0.405
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	0.505
TCE11	regularly provides students feedback on their work and performance.	4.64	0.505
TCE12	shows students their mistakes and how to correct them.	4.64	0.505
TCE13	is fair in giving marks.	4.82	0.405
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.82	0.405
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.79	0.402
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.82	0.405
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.82	0.405
TCE17	Computers for students are available and accessible.	4.73	0.467
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.83	0.313
TCE18	is enthusiastic about teaching.	4.82	0.405
TCE19	treats students fairly.	4.73	0.467
TCE20	is a good role model.	4.73	0.467
TCE21	maintains discipline in classroom.	4.91	0.302
TCE22	teaches students to be responsible.	4.82	0.405
TCE23	is punctual by starting and finishing the class on time.	4.91	0.302
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	0.405
TCE25	is open to students' comments and suggestions.	4.91	0.302

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		91
Number of Respondents (n = Sample)		45
Percentage Answered (%)		49.45%
Gender	Male	26
	Female	19
Study Program	Computer Science	17
	Information Technology	22
	Technology Management	6
Cumulative GPA	Less than 1.50	19
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	14
	3.50 - 4.00	9
	Not Answered	0
Nationality	Thai	15
	Non-Thai	30

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.27	0.622
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	0.642
TCE1	knows the subject matter very well.	4.13	0.991
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	0.712
TCE3	explains the subject matter in English clearly.	4.18	0.860
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	0.679
TCE5	checks class attendance regularly.	4.07	0.915
TCE6	uses different teaching methods to explain concepts and topics.	4.20	0.815
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	0.720
TCE8	encourages students to think critically.	4.31	0.733
TCE9	understands the students' differences and learning style differences.	4.07	0.915
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	0.832
TCE11	regularly provides students feedback on their work and performance.	4.16	0.824
TCE12	shows students their mistakes and how to correct them.	3.98	0.892
TCE13	is fair in giving marks.	4.33	0.707
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	0.757
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.34	0.645
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	0.733
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	0.763
TCE17	Computers for students are available and accessible.	4.40	0.720
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.26	0.678
TCE18	is enthusiastic about teaching.	4.27	0.780
TCE19	treats students fairly.	4.38	0.747
TCE20	is a good role model.	4.31	0.821
TCE21	maintains discipline in classroom.	4.22	0.765
TCE22	teaches students to be responsible.	4.33	0.739
TCE23	is punctual by starting and finishing the class on time.	4.22	0.876
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	0.765
TCE25	is open to students' comments and suggestions.	4.13	0.869

Ph.D. Degree

Faculty Level

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		90
Number of Respondents (n = Sample)		55
Percentage Answered (%)		61.11%
Gender	Male	33
	Female	22
Study Program	Business Administration	3
	Non Program	52
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	25
	3.50 - 4.00	30
	Not Answered	0
Nationality	Thai	42
	Non-Thai	13

		Mean	S.D.
Overall TCE Ph.D. – Martin de Tours School of Management and Economics Level		4.66	0.502
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	0.497
TCE1	knows the subject matter very well.	4.64	0.649
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	0.593
TCE3	explains the subject matter in English clearly.	4.67	0.546
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	0.589
TCE5	checks class attendance regularly.	4.67	0.546
TCE6	uses different teaching methods to explain concepts and topics.	4.58	0.629
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	0.517
TCE8	encourages students to think critically.	4.67	0.546
TCE9	understands the students' differences and learning style differences.	4.53	0.716
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	0.754
TCE11	regularly provides students feedback on their work and performance.	4.55	0.689
TCE12	shows students their mistakes and how to correct them.	4.47	0.716
TCE13	is fair in giving marks.	4.76	0.508
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.76	0.508
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.72	0.527
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	0.560
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.73	0.525
TCE17	Computers for students are available and accessible.	4.69	0.605
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.66	0.534
TCE18	is enthusiastic about teaching.	4.65	0.584
TCE19	treats students fairly.	4.67	0.579
TCE20	is a good role model.	4.71	0.533
TCE21	maintains discipline in classroom.	4.62	0.680
TCE22	teaches students to be responsible.	4.64	0.620
TCE23	is punctual by starting and finishing the class on time.	4.65	0.615
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	0.584
TCE25	is open to students' comments and suggestions.	4.65	0.615

Graduate School of Education

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Education Level	
Number of Population (N = Population)		75
Number of Respondents (n = Sample)		26
Percentage Answered (%)		34.66%
Gender	Male	15
	Female	11
Study Program	Educational Leadership	20
	Counseling Psychology	6
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	23
	Not Answered	0
Nationality	Thai	12
	Non-Thai	14

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Education Level		4.66	0.371
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.63	0.426
TCE1	knows the subject matter very well.	4.77	0.430
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	0.762
TCE3	explains the subject matter in English clearly.	4.58	0.703
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	0.452
TCE5	checks class attendance regularly.	4.73	0.452
TCE6	uses different teaching methods to explain concepts and topics.	4.62	0.637
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	0.578
TCE8	encourages students to think critically.	4.69	0.471
TCE9	understands the students' differences and learning style differences.	4.54	0.582
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	0.643
TCE11	regularly provides students feedback on their work and performance.	4.65	0.485
TCE12	shows students their mistakes and how to correct them.	4.35	0.936
TCE13	is fair in giving marks.	4.77	0.430
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	0.471
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.65	0.416
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	0.496
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	0.471
TCE17	Computers for students are available and accessible.	4.65	0.485
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.70	0.368
TCE18	is enthusiastic about teaching.	4.65	0.485
TCE19	treats students fairly.	4.73	0.452
TCE20	is a good role model.	4.81	0.402
TCE21	maintains discipline in classroom.	4.81	0.402
TCE22	teaches students to be responsible.	4.69	0.471
TCE23	is punctual by starting and finishing the class on time.	4.62	0.496
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	0.496
TCE25	is open to students' comments and suggestions.	4.65	0.485

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of eLearning Level	
Number of Population (N = Population)		44
Number of Respondents (n = Sample)		17
Percentage Answered (%)		38.63%
Gender	Male	4
	Female	13
Study Program	eLearning Methodology	2
	Teaching and Technology	15
Cumulative GPA	Less than 1.50	13
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	2
	Not Answered	0
Nationality	Thai	15
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of eLearning Level		4.63	0.430
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	0.464
TCE1	knows the subject matter very well.	4.65	0.493
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	0.514
TCE3	explains the subject matter in English clearly.	4.65	0.493
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	0.493
TCE5	checks class attendance regularly.	4.41	0.507
TCE6	uses different teaching methods to explain concepts and topics.	4.53	0.514
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	0.717
TCE8	encourages students to think critically.	4.65	0.493
TCE9	understands the students' differences and learning style differences.	4.47	0.717
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	0.606
TCE11	regularly provides students feedback on their work and performance.	4.41	0.618
TCE12	shows students their mistakes and how to correct them.	4.41	0.618
TCE13	is fair in giving marks.	4.59	0.712
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	0.606
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.73	0.445
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	0.470
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	0.470
TCE17	Computers for students are available and accessible.	4.76	0.437
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.63	0.446
TCE18	is enthusiastic about teaching.	4.71	0.470
TCE19	treats students fairly.	4.65	0.606
TCE20	is a good role model.	4.71	0.470
TCE21	maintains discipline in classroom.	4.59	0.507
TCE22	teaches students to be responsible.	4.53	0.514
TCE23	is punctual by starting and finishing the class on time.	4.59	0.507
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	0.507
TCE25	is open to students' comments and suggestions.	4.65	0.493

**Graduate School
of
Philosophy
and
Religion**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Philosophy and Religion Level	
Number of Population (N = Population)		41
Number of Respondents (n = Sample)		9
Percentage Answered (%)		21.95%
Gender	Male	4
	Female	5
Study Program	Philosophy	7
	Religious Studies	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	9
	Not Answered	0
Nationality	Thai	2
	Non-Thai	7

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Philosophy and Religion Level		4.48	1.016
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	0.920
TCE1	knows the subject matter very well.	4.67	0.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	1.014
TCE3	explains the subject matter in English clearly.	4.67	0.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	0.882
TCE5	checks class attendance regularly.	4.44	1.014
TCE6	uses different teaching methods to explain concepts and topics.	4.56	0.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	0.707
TCE8	encourages students to think critically.	4.67	1.000
TCE9	understands the students' differences and learning style differences.	4.56	1.014
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	1.394
TCE11	regularly provides students feedback on their work and performance.	4.33	1.000
TCE12	shows students their mistakes and how to correct them.	3.67	2.000
TCE13	is fair in giving marks.	4.56	1.014
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	1.130
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.48	1.144
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	1.130
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	1.333
TCE17	Computers for students are available and accessible.	4.56	1.014
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.51	1.026
TCE18	is enthusiastic about teaching.	4.56	1.014
TCE19	treats students fairly.	4.56	1.014
TCE20	is a good role model.	4.56	1.014
TCE21	maintains discipline in classroom.	4.44	1.014
TCE22	teaches students to be responsible.	4.56	1.014
TCE23	is punctual by starting and finishing the class on time.	4.56	1.014
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	1.323
TCE25	is open to students' comments and suggestions.	4.56	1.014

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		50
Number of Respondents (n = Sample)		11
Percentage Answered (%)		22.00%
Gender	Male	6
	Female	5
Study Program	Information Technology	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	11
	Not Answered	0
Nationality	Thai	8
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.49	0.616
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	0.529
TCE1	knows the subject matter very well.	4.36	0.674
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	0.820
TCE3	explains the subject matter in English clearly.	4.45	0.688
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	0.820
TCE5	checks class attendance regularly.	4.64	0.505
TCE6	uses different teaching methods to explain concepts and topics.	4.36	0.809
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	0.688
TCE8	encourages students to think critically.	4.55	0.522
TCE9	understands the students' differences and learning style differences.	4.36	0.809
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.632
TCE11	regularly provides students feedback on their work and performance.	4.00	0.632
TCE12	shows students their mistakes and how to correct them.	4.00	0.632
TCE13	is fair in giving marks.	4.64	0.674
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	0.467
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.52	0.736
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	0.820
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	0.820
TCE17	Computers for students are available and accessible.	4.64	0.674
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.55	0.611
TCE18	is enthusiastic about teaching.	4.73	0.467
TCE19	treats students fairly.	4.55	0.688
TCE20	is a good role model.	4.55	0.820
TCE21	maintains discipline in classroom.	4.55	0.688
TCE22	teaches students to be responsible.	4.45	0.688
TCE23	is punctual by starting and finishing the class on time.	4.36	0.809
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	0.820
TCE25	is open to students' comments and suggestions.	4.64	0.505

Program

Level

Bachelor Degree

Program

Level

**Monfort Del Rosario
School of
Architecture and
Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)		2,221
Number of Respondents (n = Sample)		1,866
Percentage Answered (%)		84.01%
Gender	Male	852
	Female	1,014
Cumulative GPA	Less than 1.50	283
	1.50 - 1.99	79
	2.00 - 2.49	426
	2.50 - 2.99	549
	3.00 - 3.49	299
	3.50 - 4.00	230
	Not Answered	0
Nationality	Thai	1,292
	Non-Thai	574

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level		3.85	0.848
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.85	0.849
TCE1	knows the subject matter very well.	3.89	0.988
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	0.969
TCE3	explains the subject matter in English clearly.	3.83	0.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.85	0.953
TCE5	checks class attendance regularly.	3.90	0.961
TCE6	uses different teaching methods to explain concepts and topics.	3.83	0.948
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.84	0.942
TCE8	encourages students to think critically.	3.84	0.948
TCE9	understands the students' differences and learning style differences.	3.81	0.961
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	0.944
TCE11	regularly provides students feedback on their work and performance.	3.81	0.937
TCE12	shows students their mistakes and how to correct them.	3.81	0.962
TCE13	is fair in giving marks.	3.90	0.940
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.84	0.946
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.86	0.888
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	0.934
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	0.952
TCE17	Computers for students are available and accessible.	3.86	0.938
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.84	0.865
TCE18	is enthusiastic about teaching.	3.86	0.950
TCE19	treats students fairly.	3.84	0.942
TCE20	is a good role model.	3.86	0.958
TCE21	maintains discipline in classroom.	3.86	0.942
TCE22	teaches students to be responsible.	3.85	0.948
TCE23	is punctual by starting and finishing the class on time.	3.83	0.971
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.82	0.968
TCE25	is open to students' comments and suggestions.	3.84	0.959

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Population (N = Population)		1,049
Number of Respondents (n = Sample)		910
Percentage Answered (%)		86.74%
Gender	Male	363
	Female	547
Cumulative GPA	Less than 1.50	124
	1.50 - 1.99	37
	2.00 - 2.49	230
	2.50 - 2.99	261
	3.00 - 3.49	163
	3.50 - 4.00	95
	Not Answered	0
Nationality	Thai	804
	Non-Thai	106

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.82	0.792
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.83	0.780
TCE1	knows the subject matter very well.	3.85	0.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.84	0.895
TCE3	explains the subject matter in English clearly.	3.82	0.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.82	0.906
TCE5	checks class attendance regularly.	3.90	0.900
TCE6	uses different teaching methods to explain concepts and topics.	3.80	0.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.81	0.907
TCE8	encourages students to think critically.	3.82	0.914
TCE9	understands the students' differences and learning style differences.	3.79	0.907
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	0.865
TCE11	regularly provides students feedback on their work and performance.	3.78	0.889
TCE12	shows students their mistakes and how to correct them.	3.83	0.907
TCE13	is fair in giving marks.	3.88	0.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.79	0.888
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.82	0.855
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	0.929
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	0.902
TCE17	Computers for students are available and accessible.	3.81	0.937
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.81	0.806
TCE18	is enthusiastic about teaching.	3.84	0.903
TCE19	treats students fairly.	3.80	0.936
TCE20	is a good role model.	3.78	0.951
TCE21	maintains discipline in classroom.	3.84	0.902
TCE22	teaches students to be responsible.	3.79	0.902
TCE23	is punctual by starting and finishing the class on time.	3.82	0.888
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.82	0.896
TCE25	is open to students' comments and suggestions.	3.83	0.901

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level	
Number of Population (N = Population)		533
Number of Respondents (n = Sample)		424
Percentage Answered (%)		79.54%
Gender	Male	142
	Female	282
Cumulative GPA	Less than 1.50	93
	1.50 - 1.99	20
	2.00 - 2.49	65
	2.50 - 2.99	122
	3.00 - 3.49	91
	3.50 - 4.00	33
	Not Answered	0
Nationality	Thai	320
	Non-Thai	104

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level		3.86	0.849
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.86	0.843
TCE1	knows the subject matter very well.	3.95	0.932
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	0.936
TCE3	explains the subject matter in English clearly.	3.85	0.958
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.85	0.939
TCE5	checks class attendance regularly.	3.89	0.943
TCE6	uses different teaching methods to explain concepts and topics.	3.85	0.949
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.88	0.930
TCE8	encourages students to think critically.	3.82	0.942
TCE9	understands the students' differences and learning style differences.	3.83	0.939
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	0.940
TCE11	regularly provides students feedback on their work and performance.	3.82	0.934
TCE12	shows students their mistakes and how to correct them.	3.83	0.953
TCE13	is fair in giving marks.	3.90	0.914
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.84	0.934
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.87	0.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	0.935
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.87	0.917
TCE17	Computers for students are available and accessible.	3.91	0.964
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.84	0.862
TCE18	is enthusiastic about teaching.	3.83	0.936
TCE19	treats students fairly.	3.82	0.941
TCE20	is a good role model.	3.83	0.949
TCE21	maintains discipline in classroom.	3.89	0.951
TCE22	teaches students to be responsible.	3.83	0.942
TCE23	is punctual by starting and finishing the class on time.	3.86	0.928
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.83	0.918
TCE25	is open to students' comments and suggestions.	3.84	0.918

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level	
Number of Population (N = Population)		643
Number of Respondents (n = Sample)		515
Percentage Answered (%)		80.09%
Gender	Male	239
	Female	276
Cumulative GPA	Less than 1.50	64
	1.50 - 1.99	16
	2.00 - 2.49	94
	2.50 - 2.99	145
	3.00 - 3.49	151
	3.50 - 4.00	45
	Not Answered	0
Nationality	Thai	476
	Non-Thai	39

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level		3.67	0.927
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.67	0.914
TCE1	knows the subject matter very well.	3.75	1.023
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.66	1.005
TCE3	explains the subject matter in English clearly.	3.69	1.024
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.64	1.004
TCE5	checks class attendance regularly.	3.71	1.015
TCE6	uses different teaching methods to explain concepts and topics.	3.65	1.013
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.66	1.023
TCE8	encourages students to think critically.	3.66	1.031
TCE9	understands the students' differences and learning style differences.	3.63	1.028
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.69	1.010
TCE11	regularly provides students feedback on their work and performance.	3.62	1.007
TCE12	shows students their mistakes and how to correct them.	3.67	1.023
TCE13	is fair in giving marks.	3.72	1.039
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.66	1.013
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.66	0.985
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.64	1.049
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.67	1.031
TCE17	Computers for students are available and accessible.	3.68	1.029
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.67	0.939
TCE18	is enthusiastic about teaching.	3.71	1.010
TCE19	treats students fairly.	3.65	1.022
TCE20	is a good role model.	3.69	1.064
TCE21	maintains discipline in classroom.	3.68	1.022
TCE22	teaches students to be responsible.	3.68	1.021
TCE23	is punctual by starting and finishing the class on time.	3.66	1.001
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.64	1.025
TCE25	is open to students' comments and suggestions.	3.65	1.012

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)		3,299
Number of Respondents (n = Sample)		2,837
Percentage Answered (%)		85.99%
Gender	Male	505
	Female	2,332
Cumulative GPA	Less than 1.50	540
	1.50 - 1.99	107
	2.00 - 2.49	747
	2.50 - 2.99	552
	3.00 - 3.49	509
	3.50 - 4.00	382
	Not Answered	0
Nationality	Thai	2,739
	Non-Thai	98

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts – Business Chinese Program Level		4.16	0.770
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	0.765
TCE1	knows the subject matter very well.	4.21	0.905
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	0.879
TCE3	explains the subject matter in English clearly.	4.14	0.891
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	0.860
TCE5	checks class attendance regularly.	4.18	0.869
TCE6	uses different teaching methods to explain concepts and topics.	4.14	0.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	0.882
TCE8	encourages students to think critically.	4.15	0.871
TCE9	understands the students' differences and learning style differences.	4.12	0.885
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	0.861
TCE11	regularly provides students feedback on their work and performance.	4.11	0.863
TCE12	shows students their mistakes and how to correct them.	4.12	0.874
TCE13	is fair in giving marks.	4.20	0.874
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	0.871
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.17	0.816
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	0.886
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	0.868
TCE17	Computers for students are available and accessible.	4.20	0.860
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.16	0.787
TCE18	is enthusiastic about teaching.	4.18	0.864
TCE19	treats students fairly.	4.15	0.878
TCE20	is a good role model.	4.16	0.879
TCE21	maintains discipline in classroom.	4.15	0.876
TCE22	teaches students to be responsible.	4.14	0.887
TCE23	is punctual by starting and finishing the class on time.	4.15	0.875
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	0.872
TCE25	is open to students' comments and suggestions.	4.16	0.870

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Business English Program Level	
Number of Population (N = Population)		19,762
Number of Respondents (n = Sample)		16,122
Percentage Answered (%)		81.58%
Gender	Male	4,667
	Female	11,455
Cumulative GPA	Less than 1.50	2,715
	1.50 - 1.99	1,360
	2.00 - 2.49	5,462
	2.50 - 2.99	3,296
	3.00 - 3.49	1,967
	3.50 - 4.00	1,322
	Not Answered	0
Nationality	Thai	15,150
	Non-Thai	972

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts – Business English Program Level		3.97	0.797
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	0.789
TCE1	knows the subject matter very well.	4.01	0.927
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	0.900
TCE3	explains the subject matter in English clearly.	3.95	0.909
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	0.903
TCE5	checks class attendance regularly.	3.98	0.905
TCE6	uses different teaching methods to explain concepts and topics.	3.94	0.901
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	0.908
TCE8	encourages students to think critically.	3.95	0.904
TCE9	understands the students' differences and learning style differences.	3.95	0.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	0.896
TCE11	regularly provides students feedback on their work and performance.	3.91	0.893
TCE12	shows students their mistakes and how to correct them.	3.92	0.905
TCE13	is fair in giving marks.	4.02	0.899
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	0.898
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.97	0.846
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.96	0.909
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	0.901
TCE17	Computers for students are available and accessible.	3.98	0.901
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.96	0.813
TCE18	is enthusiastic about teaching.	3.99	0.899
TCE19	treats students fairly.	3.96	0.904
TCE20	is a good role model.	3.97	0.913
TCE21	maintains discipline in classroom.	3.96	0.901
TCE22	teaches students to be responsible.	3.95	0.904
TCE23	is punctual by starting and finishing the class on time.	3.96	0.905
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	0.904
TCE25	is open to students' comments and suggestions.	3.96	0.902

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		491
Number of Respondents (n = Sample)		387
Percentage Answered (%)		78.81%
Gender	Male	87
	Female	300
Cumulative GPA	Less than 1.50	94
	1.50 - 1.99	32
	2.00 - 2.49	41
	2.50 - 2.99	93
	3.00 - 3.49	38
	3.50 - 4.00	89
	Not Answered	0
Nationality	Thai	367
	Non-Thai	20

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts – Business French Program Level		4.05	0.716
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	0.702
TCE1	knows the subject matter very well.	4.17	0.859
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	0.816
TCE3	explains the subject matter in English clearly.	4.04	0.855
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	0.838
TCE5	checks class attendance regularly.	4.12	0.841
TCE6	uses different teaching methods to explain concepts and topics.	4.00	0.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	0.902
TCE8	encourages students to think critically.	4.03	0.842
TCE9	understands the students' differences and learning style differences.	4.03	0.837
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.847
TCE11	regularly provides students feedback on their work and performance.	3.97	0.862
TCE12	shows students their mistakes and how to correct them.	4.01	0.874
TCE13	is fair in giving marks.	4.10	0.841
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	0.836
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.05	0.777
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	0.877
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	0.869
TCE17	Computers for students are available and accessible.	4.05	0.825
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	0.743
TCE18	is enthusiastic about teaching.	4.05	0.874
TCE19	treats students fairly.	4.07	0.897
TCE20	is a good role model.	4.07	0.853
TCE21	maintains discipline in classroom.	4.07	0.856
TCE22	teaches students to be responsible.	4.03	0.869
TCE23	is punctual by starting and finishing the class on time.	4.04	0.837
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	0.818
TCE25	is open to students' comments and suggestions.	4.02	0.899

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		2,316
Number of Respondents (n = Sample)		1,972
Percentage Answered (%)		85.14%
Gender	Male	450
	Female	1,522
Cumulative GPA	Less than 1.50	320
	1.50 - 1.99	101
	2.00 - 2.49	363
	2.50 - 2.99	442
	3.00 - 3.49	428
	3.50 - 4.00	318
	Not Answered	0
Nationality	Thai	1,831
	Non-Thai	141

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts – Business Japanese Program Level		4.03	0.783
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.02	0.773
TCE1	knows the subject matter very well.	4.06	0.905
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	0.886
TCE3	explains the subject matter in English clearly.	4.01	0.878
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	0.872
TCE5	checks class attendance regularly.	4.06	0.888
TCE6	uses different teaching methods to explain concepts and topics.	3.99	0.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.02	0.882
TCE8	encourages students to think critically.	4.02	0.870
TCE9	understands the students' differences and learning style differences.	4.00	0.891
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	0.875
TCE11	regularly provides students feedback on their work and performance.	3.95	0.893
TCE12	shows students their mistakes and how to correct them.	3.97	0.908
TCE13	is fair in giving marks.	4.08	0.895
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	0.906
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.05	0.826
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	0.896
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	0.878
TCE17	Computers for students are available and accessible.	4.08	0.873
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.03	0.808
TCE18	is enthusiastic about teaching.	4.08	0.897
TCE19	treats students fairly.	4.04	0.888
TCE20	is a good role model.	4.04	0.906
TCE21	maintains discipline in classroom.	4.02	0.886
TCE22	teaches students to be responsible.	4.01	0.901
TCE23	is punctual by starting and finishing the class on time.	4.00	0.900
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	0.890
TCE25	is open to students' comments and suggestions.	4.00	0.895

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		554
Number of Respondents (n = Sample)		524
Percentage Answered (%)		94.58%
Gender	Male	94
	Female	430
Cumulative GPA	Less than 1.50	136
	1.50 - 1.99	18
	2.00 - 2.49	49
	2.50 - 2.99	65
	3.00 - 3.49	116
	3.50 - 4.00	140
	Not Answered	0
Nationality	Thai	517
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts – Chinese for Economy and Trade Program Level		4.17	0.710
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	0.688
TCE1	knows the subject matter very well.	4.25	0.786
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	0.788
TCE3	explains the subject matter in English clearly.	4.11	0.847
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	0.798
TCE5	checks class attendance regularly.	4.20	0.789
TCE6	uses different teaching methods to explain concepts and topics.	4.13	0.823
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	0.830
TCE8	encourages students to think critically.	4.12	0.840
TCE9	understands the students' differences and learning style differences.	4.13	0.850
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	0.751
TCE11	regularly provides students feedback on their work and performance.	4.16	0.831
TCE12	shows students their mistakes and how to correct them.	4.18	0.772
TCE13	is fair in giving marks.	4.24	0.780
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	0.813
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.17	0.753
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	0.837
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	0.809
TCE17	Computers for students are available and accessible.	4.20	0.800
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.16	0.748
TCE18	is enthusiastic about teaching.	4.19	0.803
TCE19	treats students fairly.	4.14	0.849
TCE20	is a good role model.	4.14	0.884
TCE21	maintains discipline in classroom.	4.17	0.819
TCE22	teaches students to be responsible.	4.15	0.796
TCE23	is punctual by starting and finishing the class on time.	4.18	0.815
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	0.828
TCE25	is open to students' comments and suggestions.	4.14	0.832

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level	
Number of Population (N = Population)		170
Number of Respondents (n = Sample)		139
Percentage Answered (%)		81.76%
Gender	Male	46
	Female	93
Cumulative GPA	Less than 1.50	18
	1.50 - 1.99	0
	2.00 - 2.49	22
	2.50 - 2.99	17
	3.00 - 3.49	34
	3.50 - 4.00	48
	Not Answered	0
Nationality	Thai	80
	Non-Thai	59

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level		4.15	0.712
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	0.717
TCE1	knows the subject matter very well.	4.19	0.804
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	0.763
TCE3	explains the subject matter in English clearly.	4.20	0.734
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	0.775
TCE5	checks class attendance regularly.	4.17	0.804
TCE6	uses different teaching methods to explain concepts and topics.	4.12	0.775
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	0.759
TCE8	encourages students to think critically.	4.19	0.779
TCE9	understands the students' differences and learning style differences.	4.14	0.767
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	0.898
TCE11	regularly provides students feedback on their work and performance.	4.06	0.827
TCE12	shows students their mistakes and how to correct them.	4.10	0.845
TCE13	is fair in giving marks.	4.22	0.790
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	0.769
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.15	0.731
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	0.789
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	0.754
TCE17	Computers for students are available and accessible.	4.13	0.769
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.16	0.717
TCE18	is enthusiastic about teaching.	4.14	0.744
TCE19	treats students fairly.	4.16	0.783
TCE20	is a good role model.	4.16	0.764
TCE21	maintains discipline in classroom.	4.19	0.751
TCE22	teaches students to be responsible.	4.14	0.791
TCE23	is punctual by starting and finishing the class on time.	4.19	0.741
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	0.770
TCE25	is open to students' comments and suggestions.	4.16	0.792

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		867
Number of Respondents (n = Sample)		745
Percentage Answered (%)		85.92%
Gender	Male	219
	Female	526
Cumulative GPA	Less than 1.50	105
	1.50 - 1.99	23
	2.00 - 2.49	121
	2.50 - 2.99	173
	3.00 - 3.49	114
	3.50 - 4.00	209
	Not Answered	0
Nationality	Thai	617
	Non-Thai	128

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		4.15	0.709
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	0.703
TCE1	knows the subject matter very well.	4.18	0.807
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	0.779
TCE3	explains the subject matter in English clearly.	4.13	0.812
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	0.789
TCE5	checks class attendance regularly.	4.17	0.787
TCE6	uses different teaching methods to explain concepts and topics.	4.13	0.784
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	0.805
TCE8	encourages students to think critically.	4.13	0.792
TCE9	understands the students' differences and learning style differences.	4.12	0.819
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	0.845
TCE11	regularly provides students feedback on their work and performance.	4.02	0.813
TCE12	shows students their mistakes and how to correct them.	4.06	0.839
TCE13	is fair in giving marks.	4.21	0.769
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	0.771
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.16	0.741
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	0.800
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	0.780
TCE17	Computers for students are available and accessible.	4.18	0.802
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.14	0.725
TCE18	is enthusiastic about teaching.	4.16	0.786
TCE19	treats students fairly.	4.13	0.803
TCE20	is a good role model.	4.12	0.799
TCE21	maintains discipline in classroom.	4.14	0.788
TCE22	teaches students to be responsible.	4.15	0.798
TCE23	is punctual by starting and finishing the class on time.	4.13	0.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	0.800
TCE25	is open to students' comments and suggestions.	4.14	0.809

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Population (N = Population)		3,145
Number of Respondents (n = Sample)		2,766
Percentage Answered (%)		87.94%
Gender	Male	626
	Female	2,140
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	64
	2.00 - 2.49	640
	2.50 - 2.99	898
	3.00 - 3.49	735
	3.50 - 4.00	415
	Not Answered	0
Nationality	Thai	2,553
	Non-Thai	213

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level		3.97	0.790
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.97	0.779
TCE1	knows the subject matter very well.	4.06	0.903
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	0.888
TCE3	explains the subject matter in English clearly.	3.95	0.913
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	0.895
TCE5	checks class attendance regularly.	4.00	0.910
TCE6	uses different teaching methods to explain concepts and topics.	3.94	0.900
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	0.896
TCE8	encourages students to think critically.	3.96	0.899
TCE9	understands the students' differences and learning style differences.	3.95	0.915
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	0.905
TCE11	regularly provides students feedback on their work and performance.	3.91	0.907
TCE12	shows students their mistakes and how to correct them.	3.95	0.912
TCE13	is fair in giving marks.	4.03	0.903
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	0.906
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.99	0.842
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	0.917
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	0.907
TCE17	Computers for students are available and accessible.	4.00	0.903
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.97	0.809
TCE18	is enthusiastic about teaching.	4.00	0.910
TCE19	treats students fairly.	3.96	0.916
TCE20	is a good role model.	3.97	0.909
TCE21	maintains discipline in classroom.	3.96	0.896
TCE22	teaches students to be responsible.	3.94	0.906
TCE23	is punctual by starting and finishing the class on time.	3.96	0.917
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.98	0.906
TCE25	is open to students' comments and suggestions.	3.95	0.908

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)		1,583
Number of Respondents (n = Sample)		1,334
Percentage Answered (%)		84.27%
Gender	Male	714
	Female	620
Cumulative GPA	Less than 1.50	188
	1.50 - 1.99	47
	2.00 - 2.49	254
	2.50 - 2.99	288
	3.00 - 3.49	267
	3.50 - 4.00	290
	Not Answered	0
Nationality	Thai	1,198
	Non-Thai	136

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		3.88	0.839
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.88	0.832
TCE1	knows the subject matter very well.	3.91	0.988
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.88	0.969
TCE3	explains the subject matter in English clearly.	3.84	0.978
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.88	0.956
TCE5	checks class attendance regularly.	3.92	0.959
TCE6	uses different teaching methods to explain concepts and topics.	3.86	0.972
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.88	0.943
TCE8	encourages students to think critically.	3.87	0.951
TCE9	understands the students' differences and learning style differences.	3.86	0.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.92	0.941
TCE11	regularly provides students feedback on their work and performance.	3.82	0.930
TCE12	shows students their mistakes and how to correct them.	3.85	0.965
TCE13	is fair in giving marks.	3.93	0.950
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.88	0.930
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.91	0.878
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	0.956
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	0.927
TCE17	Computers for students are available and accessible.	3.91	0.927
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.87	0.869
TCE18	is enthusiastic about teaching.	3.89	0.949
TCE19	treats students fairly.	3.87	0.948
TCE20	is a good role model.	3.88	0.963
TCE21	maintains discipline in classroom.	3.86	0.975
TCE22	teaches students to be responsible.	3.84	0.956
TCE23	is punctual by starting and finishing the class on time.	3.87	0.959
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.87	0.952
TCE25	is open to students' comments and suggestions.	3.87	0.952

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level	
Number of Population (N = Population)		674
Number of Respondents (n = Sample)		571
Percentage Answered (%)		84.71%
Gender	Male	452
	Female	119
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	10
	2.00 - 2.49	293
	2.50 - 2.99	209
	3.00 - 3.49	59
	3.50 - 4.00	0
	Not Answered	0
Nationality	Thai	455
	Non-Thai	116

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level		4.18	0.791
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.16	0.801
TCE1	knows the subject matter very well.	4.19	0.936
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	0.882
TCE3	explains the subject matter in English clearly.	4.19	0.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	0.898
TCE5	checks class attendance regularly.	4.17	0.899
TCE6	uses different teaching methods to explain concepts and topics.	4.14	0.891
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	0.902
TCE8	encourages students to think critically.	4.13	0.874
TCE9	understands the students' differences and learning style differences.	4.16	0.916
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	0.886
TCE11	regularly provides students feedback on their work and performance.	4.11	0.899
TCE12	shows students their mistakes and how to correct them.	4.17	0.897
TCE13	is fair in giving marks.	4.26	0.879
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	0.892
TCE2: Facilities and Resources <i>The instructor in this course.....</i>		4.20	0.815
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	0.861
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	0.881
TCE17	Computers for students are available and accessible.	4.20	0.890
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.19	0.796
TCE18	is enthusiastic about teaching.	4.22	0.863
TCE19	treats students fairly.	4.21	0.876
TCE20	is a good role model.	4.20	0.883
TCE21	maintains discipline in classroom.	4.17	0.862
TCE22	teaches students to be responsible.	4.15	0.885
TCE23	is punctual by starting and finishing the class on time.	4.18	0.878
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	0.884
TCE25	is open to students' comments and suggestions.	4.18	0.906

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level	
Number of Population (N = Population)		1,459
Number of Respondents (n = Sample)		1,270
Percentage Answered (%)		87.04%
Gender	Male	656
	Female	614
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	1
	2.00 - 2.49	26
	2.50 - 2.99	324
	3.00 - 3.49	501
	3.50 - 4.00	418
	Not Answered	0
Nationality	Thai	1,014
	Non-Thai	256

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level		4.09	0.773
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	0.764
TCE1	knows the subject matter very well.	4.16	0.882
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	0.897
TCE3	explains the subject matter in English clearly.	4.08	0.900
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	0.896
TCE5	checks class attendance regularly.	4.08	0.902
TCE6	uses different teaching methods to explain concepts and topics.	4.03	0.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	0.899
TCE8	encourages students to think critically.	4.08	0.926
TCE9	understands the students' differences and learning style differences.	4.07	0.902
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	0.877
TCE11	regularly provides students feedback on their work and performance.	4.04	0.884
TCE12	shows students their mistakes and how to correct them.	4.06	0.910
TCE13	is fair in giving marks.	4.11	0.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	0.880
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.10	0.819
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	0.910
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	0.878
TCE17	Computers for students are available and accessible.	4.10	0.890
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.07	0.802
TCE18	is enthusiastic about teaching.	4.09	0.892
TCE19	treats students fairly.	4.08	0.891
TCE20	is a good role model.	4.08	0.900
TCE21	maintains discipline in classroom.	4.08	0.916
TCE22	teaches students to be responsible.	4.07	0.929
TCE23	is punctual by starting and finishing the class on time.	4.05	0.929
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	0.885
TCE25	is open to students' comments and suggestions.	4.07	0.905

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level	
Number of Population (N = Population)		1,797
Number of Respondents (n = Sample)		1,502
Percentage Answered (%)		83.58%
Gender	Male	573
	Female	929
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	58
	2.00 - 2.49	963
	2.50 - 2.99	332
	3.00 - 3.49	127
	3.50 - 4.00	22
	Not Answered	0
Nationality	Thai	1,030
	Non-Thai	472

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.05	0.768
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	0.756
TCE1	knows the subject matter very well.	4.08	0.882
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	0.866
TCE3	explains the subject matter in English clearly.	4.03	0.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.02	0.871
TCE5	checks class attendance regularly.	4.04	0.874
TCE6	uses different teaching methods to explain concepts and topics.	4.03	0.868
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	0.863
TCE8	encourages students to think critically.	4.06	0.876
TCE9	understands the students' differences and learning style differences.	4.02	0.866
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.861
TCE11	regularly provides students feedback on their work and performance.	3.98	0.874
TCE12	shows students their mistakes and how to correct them.	4.00	0.896
TCE13	is fair in giving marks.	4.11	0.859
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	0.877
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.07	0.823
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	0.889
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	0.880
TCE17	Computers for students are available and accessible.	4.08	0.869
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	0.783
TCE18	is enthusiastic about teaching.	4.07	0.871
TCE19	treats students fairly.	4.07	0.865
TCE20	is a good role model.	4.08	0.876
TCE21	maintains discipline in classroom.	4.03	0.869
TCE22	teaches students to be responsible.	4.03	0.877
TCE23	is punctual by starting and finishing the class on time.	4.02	0.887
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	0.874
TCE25	is open to students' comments and suggestions.	4.05	0.874

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics– Industrial Management Program Level	
Number of Population (N = Population)		563
Number of Respondents (n = Sample)		496
Percentage Answered (%)		88.09%
Gender	Male	225
	Female	271
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	168
	2.50 - 2.99	221
	3.00 - 3.49	85
	3.50 - 4.00	16
	Not Answered	0
Nationality	Thai	444
	Non-Thai	52

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level		4.13	0.807
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.12	0.808
TCE1	knows the subject matter very well.	4.18	0.921
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	0.920
TCE3	explains the subject matter in English clearly.	4.11	0.912
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	0.935
TCE5	checks class attendance regularly.	4.12	0.935
TCE6	uses different teaching methods to explain concepts and topics.	4.06	0.929
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	0.930
TCE8	encourages students to think critically.	4.09	0.913
TCE9	understands the students' differences and learning style differences.	4.09	0.934
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	0.901
TCE11	regularly provides students feedback on their work and performance.	4.08	0.894
TCE12	shows students their mistakes and how to correct them.	4.09	0.907
TCE13	is fair in giving marks.	4.18	0.910
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	0.920
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.14	0.855
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	0.937
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	0.892
TCE17	Computers for students are available and accessible.	4.17	0.919
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.13	0.821
TCE18	is enthusiastic about teaching.	4.18	0.920
TCE19	treats students fairly.	4.11	0.902
TCE20	is a good role model.	4.14	0.920
TCE21	maintains discipline in classroom.	4.11	0.894
TCE22	teaches students to be responsible.	4.10	0.929
TCE23	is punctual by starting and finishing the class on time.	4.13	0.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	0.903
TCE25	is open to students' comments and suggestions.	4.13	0.928

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)		128
Number of Respondents (n = Sample)		125
Percentage Answered (%)		97.65%
Gender	Male	47
	Female	78
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	52
	2.50 - 2.99	52
	3.00 - 3.49	14
	3.50 - 4.00	7
	Not Answered	0
Nationality	Thai	119
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.02	0.730
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.98	0.743
TCE1	knows the subject matter very well.	3.94	0.864
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	0.909
TCE3	explains the subject matter in English clearly.	3.91	0.852
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	0.874
TCE5	checks class attendance regularly.	4.08	0.829
TCE6	uses different teaching methods to explain concepts and topics.	3.95	0.822
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	0.864
TCE8	encourages students to think critically.	4.02	0.837
TCE9	understands the students' differences and learning style differences.	3.98	0.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	0.852
TCE11	regularly provides students feedback on their work and performance.	3.91	0.898
TCE12	shows students their mistakes and how to correct them.	4.04	0.874
TCE13	is fair in giving marks.	4.00	0.871
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	0.848
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.04	0.773
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	0.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	0.846
TCE17	Computers for students are available and accessible.	4.07	0.834
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.03	0.728
TCE18	is enthusiastic about teaching.	4.06	0.806
TCE19	treats students fairly.	4.06	0.845
TCE20	is a good role model.	4.05	0.812
TCE21	maintains discipline in classroom.	4.00	0.833
TCE22	teaches students to be responsible.	3.98	0.856
TCE23	is punctual by starting and finishing the class on time.	4.03	0.803
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.813
TCE25	is open to students' comments and suggestions.	4.08	0.809

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)		2,195
Number of Respondents (n = Sample)		1,941
Percentage Answered (%)		88.42%
Gender	Male	702
	Female	1,239
Cumulative GPA	Less than 1.50	15
	1.50 - 1.99	12
	2.00 - 2.49	56
	2.50 - 2.99	760
	3.00 - 3.49	777
	3.50 - 4.00	321
	Not Answered	0
Nationality	Thai	1,517
	Non-Thai	424

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.07	0.785
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.07	0.763
TCE1	knows the subject matter very well.	4.17	0.872
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	0.863
TCE3	explains the subject matter in English clearly.	4.05	0.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	0.874
TCE5	checks class attendance regularly.	4.11	0.895
TCE6	uses different teaching methods to explain concepts and topics.	4.04	0.888
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	0.896
TCE8	encourages students to think critically.	4.06	0.894
TCE9	understands the students' differences and learning style differences.	4.02	0.916
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	0.865
TCE11	regularly provides students feedback on their work and performance.	4.02	0.889
TCE12	shows students their mistakes and how to correct them.	4.04	0.899
TCE13	is fair in giving marks.	4.12	0.895
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	0.902
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.08	0.846
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	0.932
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	0.892
TCE17	Computers for students are available and accessible.	4.10	0.906
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.06	0.808
TCE18	is enthusiastic about teaching.	4.11	0.906
TCE19	treats students fairly.	4.07	0.910
TCE20	is a good role model.	4.06	0.928
TCE21	maintains discipline in classroom.	4.05	0.894
TCE22	teaches students to be responsible.	4.05	0.891
TCE23	is punctual by starting and finishing the class on time.	4.04	0.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	0.894
TCE25	is open to students' comments and suggestions.	4.06	0.910

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level	
Number of Population (N = Population)		2,433
Number of Respondents (n = Sample)		2,094
Percentage Answered (%)		86.06%
Gender	Male	999
	Female	1,095
Cumulative GPA	Less than 1.50	107
	1.50 - 1.99	38
	2.00 - 2.49	363
	2.50 - 2.99	771
	3.00 - 3.49	498
	3.50 - 4.00	317
	Not Answered	0
Nationality	Thai	1,831
	Non-Thai	263

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level		4.06	0.809
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	0.800
TCE1	knows the subject matter very well.	4.11	0.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	0.912
TCE3	explains the subject matter in English clearly.	4.04	0.929
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	0.921
TCE5	checks class attendance regularly.	4.09	0.911
TCE6	uses different teaching methods to explain concepts and topics.	4.02	0.923
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	0.919
TCE8	encourages students to think critically.	4.05	0.918
TCE9	understands the students' differences and learning style differences.	4.03	0.934
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	0.923
TCE11	regularly provides students feedback on their work and performance.	3.98	0.918
TCE12	shows students their mistakes and how to correct them.	4.03	0.919
TCE13	is fair in giving marks.	4.10	0.920
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	0.926
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.08	0.854
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	0.926
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	0.906
TCE17	Computers for students are available and accessible.	4.10	0.917
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	0.832
TCE18	is enthusiastic about teaching.	4.10	0.914
TCE19	treats students fairly.	4.06	0.927
TCE20	is a good role model.	4.08	0.935
TCE21	maintains discipline in classroom.	4.04	0.920
TCE22	teaches students to be responsible.	4.03	0.926
TCE23	is punctual by starting and finishing the class on time.	4.03	0.925
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	0.925
TCE25	is open to students' comments and suggestions.	4.05	0.931

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)		6,124
Number of Respondents (n = Sample)		5,115
Percentage Answered (%)		83.52%
Gender	Male	2,020
	Female	3,095
Cumulative GPA	Less than 1.50	15
	1.50 - 1.99	78
	2.00 - 2.49	2,599
	2.50 - 2.99	1,684
	3.00 - 3.49	570
	3.50 - 4.00	169
	Not Answered	0
Nationality	Thai	4,523
	Non-Thai	592

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.05	0.752
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	0.741
TCE1	knows the subject matter very well.	4.11	0.893
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	0.859
TCE3	explains the subject matter in English clearly.	4.04	0.874
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	0.866
TCE5	checks class attendance regularly.	4.07	0.867
TCE6	uses different teaching methods to explain concepts and topics.	4.04	0.872
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	0.877
TCE8	encourages students to think critically.	4.05	0.870
TCE9	understands the students' differences and learning style differences.	4.04	0.877
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	0.855
TCE11	regularly provides students feedback on their work and performance.	4.00	0.852
TCE12	shows students their mistakes and how to correct them.	4.03	0.859
TCE13	is fair in giving marks.	4.13	0.873
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	0.873
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.06	0.805
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	0.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	0.876
TCE17	Computers for students are available and accessible.	4.08	0.869
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	0.772
TCE18	is enthusiastic about teaching.	4.06	0.882
TCE19	treats students fairly.	4.05	0.886
TCE20	is a good role model.	4.06	0.890
TCE21	maintains discipline in classroom.	4.04	0.871
TCE22	teaches students to be responsible.	4.04	0.866
TCE23	is punctual by starting and finishing the class on time.	4.04	0.874
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	0.861
TCE25	is open to students' comments and suggestions.	4.05	0.869

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)		464
Number of Respondents (n = Sample)		358
Percentage Answered (%)		77.15%
Gender	Male	198
	Female	200
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	161
	2.50 - 2.99	143
	3.00 - 3.49	74
	3.50 - 4.00	20
	Not Answered	0
Nationality	Thai	356
	Non-Thai	42

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.22	0.814
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	0.802
TCE1	knows the subject matter very well.	4.31	0.921
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	0.938
TCE3	explains the subject matter in English clearly.	4.18	0.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	0.872
TCE5	checks class attendance regularly.	4.24	0.894
TCE6	uses different teaching methods to explain concepts and topics.	4.24	0.896
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	0.913
TCE8	encourages students to think critically.	4.24	0.886
TCE9	understands the students' differences and learning style differences.	4.19	0.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	0.902
TCE11	regularly provides students feedback on their work and performance.	4.20	0.873
TCE12	shows students their mistakes and how to correct them.	4.20	0.893
TCE13	is fair in giving marks.	4.30	0.891
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	0.893
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.23	0.855
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	0.922
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	0.895
TCE17	Computers for students are available and accessible.	4.24	0.924
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.21	0.835
TCE18	is enthusiastic about teaching.	4.24	0.914
TCE19	treats students fairly.	4.22	0.916
TCE20	is a good role model.	4.20	0.920
TCE21	maintains discipline in classroom.	4.21	0.936
TCE22	teaches students to be responsible.	4.20	0.917
TCE23	is punctual by starting and finishing the class on time.	4.20	0.942
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	0.923
TCE25	is open to students' comments and suggestions.	4.19	0.913

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level	
Number of Population (N = Population)		85
Number of Respondents (n = Sample)		69
Percentage Answered (%)		81.17%
Gender	Male	17
	Female	52
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	0
	2.00 - 2.49	12
	2.50 - 2.99	13
	3.00 - 3.49	11
	3.50 - 4.00	19
	Not Answered	0
Nationality	Thai	68
	Non-Thai	1

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level		3.89	0.827
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.84	0.884
TCE1	knows the subject matter very well.	3.81	1.047
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	1.123
TCE3	explains the subject matter in English clearly.	3.93	0.975
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.83	0.939
TCE5	checks class attendance regularly.	3.93	0.990
TCE6	uses different teaching methods to explain concepts and topics.	3.81	1.128
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.84	1.052
TCE8	encourages students to think critically.	3.86	1.061
TCE9	understands the students' differences and learning style differences.	3.77	1.045
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.80	0.994
TCE11	regularly provides students feedback on their work and performance.	3.74	0.934
TCE12	shows students their mistakes and how to correct them.	3.75	0.914
TCE13	is fair in giving marks.	3.93	0.944
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.94	0.889
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.95	0.826
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	0.880
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	0.849
TCE17	Computers for students are available and accessible.	3.93	0.913
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.88	0.852
TCE18	is enthusiastic about teaching.	4.03	0.874
TCE19	treats students fairly.	3.87	0.954
TCE20	is a good role model.	4.00	0.891
TCE21	maintains discipline in classroom.	3.83	1.028
TCE22	teaches students to be responsible.	3.83	0.985
TCE23	is punctual by starting and finishing the class on time.	3.83	1.014
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	0.944
TCE25	is open to students' comments and suggestions.	3.81	1.033

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – AU–Dominican Program Level	
Number of Population (N = Population)		29
Number of Respondents (n = Sample)		28
Percentage Answered (%)		96.55%
Gender	Male	21
	Female	7
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	7
	3.00 - 3.49	0
	3.50 - 4.00	7
	Not Answered	0
Nationality	Thai	27
	Non-Thai	1

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – AU –Dominican Program Level		4.14	0.976
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	0.935
TCE1	knows the subject matter very well.	4.25	0.967
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	1.101
TCE3	explains the subject matter in English clearly.	4.43	0.959
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	1.090
TCE5	checks class attendance regularly.	4.25	1.110
TCE6	uses different teaching methods to explain concepts and topics.	4.07	1.184
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	1.166
TCE8	encourages students to think critically.	4.18	1.156
TCE9	understands the students' differences and learning style differences.	4.18	1.156
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	0.945
TCE11	regularly provides students feedback on their work and performance.	4.29	0.976
TCE12	shows students their mistakes and how to correct them.	4.18	0.945
TCE13	is fair in giving marks.	4.21	1.067
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	1.166
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.02	1.034
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.086
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	1.170
TCE17	Computers for students are available and accessible.	4.11	1.066
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.17	1.010
TCE18	is enthusiastic about teaching.	4.39	0.916
TCE19	treats students fairly.	4.07	1.152
TCE20	is a good role model.	4.11	1.133
TCE21	maintains discipline in classroom.	4.18	1.156
TCE22	teaches students to be responsible.	4.18	1.156
TCE23	is punctual by starting and finishing the class on time.	4.07	1.184
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	1.166
TCE25	is open to students' comments and suggestions.	4.14	1.145

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)		2,029
Number of Respondents (n = Sample)		1,731
Percentage Answered (%)		85.31%
Gender	Male	753
	Female	978
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	7
	2.00 - 2.49	534
	2.50 - 2.99	706
	3.00 - 3.49	392
	3.50 - 4.00	86
	Not Answered	0
Nationality	Thai	1,603
	Non-Thai	128

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.00	0.838
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	0.831
TCE1	knows the subject matter very well.	4.07	0.947
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	0.933
TCE3	explains the subject matter in English clearly.	3.99	0.926
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	0.950
TCE5	checks class attendance regularly.	4.01	0.928
TCE6	uses different teaching methods to explain concepts and topics.	3.98	0.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	0.941
TCE8	encourages students to think critically.	4.00	0.930
TCE9	understands the students' differences and learning style differences.	3.99	0.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	0.928
TCE11	regularly provides students feedback on their work and performance.	3.94	0.937
TCE12	shows students their mistakes and how to correct them.	3.96	0.942
TCE13	is fair in giving marks.	4.05	0.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.98	0.918
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.00	0.880
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	0.934
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.936
TCE17	Computers for students are available and accessible.	4.01	0.940
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	0.853
TCE18	is enthusiastic about teaching.	4.00	0.935
TCE19	treats students fairly.	4.00	0.943
TCE20	is a good role model.	3.98	0.942
TCE21	maintains discipline in classroom.	4.01	0.928
TCE22	teaches students to be responsible.	4.01	0.929
TCE23	is punctual by starting and finishing the class on time.	3.99	0.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	0.931
TCE25	is open to students' comments and suggestions.	4.01	0.935

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)		612
Number of Respondents (n = Sample)		491
Percentage Answered (%)		80.22%
Gender	Male	235
	Female	256
Cumulative GPA	Less than 1.50	78
	1.50 - 1.99	13
	2.00 - 2.49	119
	2.50 - 2.99	130
	3.00 - 3.49	114
	3.50 - 4.00	37
	Not Answered	0
Nationality	Thai	446
	Non-Thai	45

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Computer Generated Imagery Program Level		3.92	0.979
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.90	0.974
TCE1	knows the subject matter very well.	3.92	1.055
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.94	1.043
TCE3	explains the subject matter in English clearly.	3.90	1.061
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.92	1.052
TCE5	checks class attendance regularly.	3.99	1.044
TCE6	uses different teaching methods to explain concepts and topics.	3.90	1.075
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.87	1.062
TCE8	encourages students to think critically.	3.88	1.049
TCE9	understands the students' differences and learning style differences.	3.81	1.060
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	1.015
TCE11	regularly provides students feedback on their work and performance.	3.82	1.077
TCE12	shows students their mistakes and how to correct them.	3.82	1.110
TCE13	is fair in giving marks.	3.93	1.044
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	1.031
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.94	1.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	1.032
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	1.030
TCE17	Computers for students are available and accessible.	3.95	1.034
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.92	0.998
TCE18	is enthusiastic about teaching.	3.98	1.030
TCE19	treats students fairly.	3.87	1.044
TCE20	is a good role model.	3.91	1.049
TCE21	maintains discipline in classroom.	3.92	1.047
TCE22	teaches students to be responsible.	3.91	1.074
TCE23	is punctual by starting and finishing the class on time.	3.91	1.069
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	1.048
TCE25	is open to students' comments and suggestions.	3.90	1.060

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level	
Number of Population (N = Population)		657
Number of Respondents (n = Sample)		530
Percentage Answered (%)		80.66%
Gender	Male	316
	Female	214
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	0
	2.00 - 2.49	208
	2.50 - 2.99	215
	3.00 - 3.49	81
	3.50 - 4.00	17
	Not Answered	0
Nationality	Thai	472
	Non-Thai	58

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level		3.71	0.990
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.71	0.961
TCE1	knows the subject matter very well.	3.76	1.030
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	1.044
TCE3	explains the subject matter in English clearly.	3.75	1.050
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.71	1.039
TCE5	checks class attendance regularly.	3.71	1.048
TCE6	uses different teaching methods to explain concepts and topics.	3.72	1.036
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	1.054
TCE8	encourages students to think critically.	3.70	1.058
TCE9	understands the students' differences and learning style differences.	3.72	1.067
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.65	1.074
TCE11	regularly provides students feedback on their work and performance.	3.62	1.059
TCE12	shows students their mistakes and how to correct them.	3.62	1.091
TCE13	is fair in giving marks.	3.75	1.070
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.71	1.069
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.71	1.050
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.70	1.091
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.72	1.100
TCE17	Computers for students are available and accessible.	3.72	1.084
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.71	1.006
TCE18	is enthusiastic about teaching.	3.70	1.047
TCE19	treats students fairly.	3.73	1.083
TCE20	is a good role model.	3.73	1.091
TCE21	maintains discipline in classroom.	3.71	1.047
TCE22	teaches students to be responsible.	3.71	1.050
TCE23	is punctual by starting and finishing the class on time.	3.70	1.068
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.70	1.078
TCE25	is open to students' comments and suggestions.	3.72	1.079

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level	
Number of Population (N = Population)		754
Number of Respondents (n = Sample)		647
Percentage Answered (%)		85.80%
Gender	Male	216
	Female	431
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	4
	2.00 - 2.49	356
	2.50 - 2.99	188
	3.00 - 3.49	55
	3.50 - 4.00	44
	Not Answered	0
Nationality	Thai	616
	Non-Thai	31

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level		3.88	0.818
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.88	0.807
TCE1	knows the subject matter very well.	3.96	0.970
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	0.893
TCE3	explains the subject matter in English clearly.	3.90	0.929
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.84	0.914
TCE5	checks class attendance regularly.	3.90	0.926
TCE6	uses different teaching methods to explain concepts and topics.	3.86	0.931
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.87	0.924
TCE8	encourages students to think critically.	3.86	0.913
TCE9	understands the students' differences and learning style differences.	3.89	0.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.92	0.896
TCE11	regularly provides students feedback on their work and performance.	3.84	0.882
TCE12	shows students their mistakes and how to correct them.	3.85	0.943
TCE13	is fair in giving marks.	3.91	0.951
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.82	0.929
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.89	0.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	0.952
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	0.950
TCE17	Computers for students are available and accessible.	3.91	0.962
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.87	0.829
TCE18	is enthusiastic about teaching.	3.90	0.941
TCE19	treats students fairly.	3.87	0.946
TCE20	is a good role model.	3.85	0.950
TCE21	maintains discipline in classroom.	3.90	0.912
TCE22	teaches students to be responsible.	3.89	0.917
TCE23	is punctual by starting and finishing the class on time.	3.86	0.921
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.84	0.929
TCE25	is open to students' comments and suggestions.	3.85	0.939

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/ 2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relations Program Level	
Number of Population (N = Population)		813
Number of Respondents (n = Sample)		673
Percentage Answered (%)		82.77%
Gender	Male	176
	Female	497
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	2
	2.00 - 2.49	224
	2.50 - 2.99	215
	3.00 - 3.49	169
	3.50 - 4.00	63
	Not Answered	0
Nationality	Thai	537
	Non-Thai	136

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relations Program Level		3.97	0.819
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.97	0.795
TCE1	knows the subject matter very well.	4.05	0.893
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	0.876
TCE3	explains the subject matter in English clearly.	3.99	0.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.98	0.894
TCE5	checks class attendance regularly.	4.01	0.898
TCE6	uses different teaching methods to explain concepts and topics.	3.95	0.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.97	0.871
TCE8	encourages students to think critically.	3.97	0.898
TCE9	understands the students' differences and learning style differences.	3.96	0.907
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	0.950
TCE11	regularly provides students feedback on their work and performance.	3.89	0.921
TCE12	shows students their mistakes and how to correct them.	3.90	0.964
TCE13	is fair in giving marks.	4.02	0.945
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.93	0.924
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.95	0.882
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	0.947
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	0.931
TCE17	Computers for students are available and accessible.	3.96	0.941
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.98	0.832
TCE18	is enthusiastic about teaching.	3.97	0.921
TCE19	treats students fairly.	3.95	0.944
TCE20	is a good role model.	3.98	0.938
TCE21	maintains discipline in classroom.	3.99	0.903
TCE22	teaches students to be responsible.	4.00	0.910
TCE23	is punctual by starting and finishing the class on time.	3.98	0.903
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	0.911
TCE25	is open to students' comments and suggestions.	3.98	0.899

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)		736
Number of Respondents (n = Sample)		620
Percentage Answered (%)		84.23%
Gender	Male	166
	Female	454
Cumulative GPA	Less than 1.50	130
	1.50 - 1.99	47
	2.00 - 2.49	160
	2.50 - 2.99	188
	3.00 - 3.49	47
	3.50 - 4.00	48
	Not Answered	0
Nationality	Thai	539
	Non-Thai	81

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level		3.91	0.771
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.91	0.765
TCE1	knows the subject matter very well.	3.95	0.915
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	0.875
TCE3	explains the subject matter in English clearly.	3.90	0.868
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	0.875
TCE5	checks class attendance regularly.	3.95	0.868
TCE6	uses different teaching methods to explain concepts and topics.	3.88	0.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.89	0.868
TCE8	encourages students to think critically.	3.89	0.859
TCE9	understands the students' differences and learning style differences.	3.90	0.884
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	0.871
TCE11	regularly provides students feedback on their work and performance.	3.87	0.864
TCE12	shows students their mistakes and how to correct them.	3.87	0.859
TCE13	is fair in giving marks.	3.95	0.874
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	0.871
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.91	0.806
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	0.863
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	0.860
TCE17	Computers for students are available and accessible.	3.95	0.869
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.91	0.789
TCE18	is enthusiastic about teaching.	3.91	0.872
TCE19	treats students fairly.	3.90	0.855
TCE20	is a good role model.	3.90	0.889
TCE21	maintains discipline in classroom.	3.93	0.875
TCE22	teaches students to be responsible.	3.90	0.870
TCE23	is punctual by starting and finishing the class on time.	3.90	0.883
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.90	0.870
TCE25	is open to students' comments and suggestions.	3.92	0.878

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	
Number of Population (N = Population)		661
Number of Respondents (n = Sample)		520
Percentage Answered (%)		78.66%
Gender	Male	169
	Female	351
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	16
	2.00 - 2.49	207
	2.50 - 2.99	236
	3.00 - 3.49	61
	3.50 - 4.00	0
	Not Answered	0
Nationality	Thai	443
	Non-Thai	77

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level		3.84	0.867
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.83	0.857
TCE1	knows the subject matter very well.	3.88	0.918
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.84	0.947
TCE3	explains the subject matter in English clearly.	3.81	0.955
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.86	0.936
TCE5	checks class attendance regularly.	3.82	0.975
TCE6	uses different teaching methods to explain concepts and topics.	3.80	0.966
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.83	0.969
TCE8	encourages students to think critically.	3.84	0.940
TCE9	understands the students' differences and learning style differences.	3.82	0.961
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.83	0.979
TCE11	regularly provides students feedback on their work and performance.	3.76	1.002
TCE12	shows students their mistakes and how to correct them.	3.78	0.989
TCE13	is fair in giving marks.	3.89	0.961
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.85	0.961
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.85	0.905
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.85	0.961
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	0.949
TCE17	Computers for students are available and accessible.	3.86	0.957
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.83	0.889
TCE18	is enthusiastic about teaching.	3.86	0.961
TCE19	treats students fairly.	3.84	0.984
TCE20	is a good role model.	3.83	0.975
TCE21	maintains discipline in classroom.	3.80	0.950
TCE22	teaches students to be responsible.	3.82	0.956
TCE23	is punctual by starting and finishing the class on time.	3.84	0.972
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.84	0.959
TCE25	is open to students' comments and suggestions.	3.83	0.979

Faculty of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Faculty of Engineering–Aeronautic Engineering Program Level	
Number of Population (N = Population)		1,252
Number of Respondents (n = Sample)		960
Percentage Answered (%)		76.67%
Gender	Male	837
	Female	123
Cumulative GPA	Less than 1.50	207
	1.50 - 1.99	73
	2.00 - 2.49	261
	2.50 - 2.99	228
	3.00 - 3.49	127
	3.50 - 4.00	64
	Not Answered	0
Nationality	Thai	909
	Non-Thai	51

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Engineering – Aeronautic Engineering Program Level		3.83	0.890
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.83	0.892
TCE1	knows the subject matter very well.	3.86	1.005
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.83	0.966
TCE3	explains the subject matter in English clearly.	3.83	0.984
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.81	0.985
TCE5	checks class attendance regularly.	3.84	0.981
TCE6	uses different teaching methods to explain concepts and topics.	3.82	0.970
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.85	0.965
TCE8	encourages students to think critically.	3.81	0.967
TCE9	understands the students' differences and learning style differences.	3.84	0.969
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.87	0.984
TCE11	regularly provides students feedback on their work and performance.	3.79	0.956
TCE12	shows students their mistakes and how to correct them.	3.81	0.958
TCE13	is fair in giving marks.	3.87	0.971
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.83	0.956
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.84	0.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	0.987
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	0.971
TCE17	Computers for students are available and accessible.	3.84	0.958
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.83	0.901
TCE18	is enthusiastic about teaching.	3.85	0.962
TCE19	treats students fairly.	3.85	0.968
TCE20	is a good role model.	3.82	0.978
TCE21	maintains discipline in classroom.	3.80	0.976
TCE22	teaches students to be responsible.	3.83	0.962
TCE23	is punctual by starting and finishing the class on time.	3.83	0.971
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.82	0.973
TCE25	is open to students' comments and suggestions.	3.81	0.958

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Faculty of Engineering–Computer Engineering Program Level	
Number of Population (N = Population)		33
Number of Respondents (n = Sample)		20
Percentage Answered (%)		60.66%
Gender	Male	20
	Female	0
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	3
	Not Answered	0
Nationality	Thai	11
	Non-Thai	9

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Engineering – Computer Engineering Program Level		4.16	0.741
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	0.677
TCE1	knows the subject matter very well.	4.45	0.686
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	0.759
TCE3	explains the subject matter in English clearly.	4.35	0.745
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	0.639
TCE5	checks class attendance regularly.	4.35	0.671
TCE6	uses different teaching methods to explain concepts and topics.	4.25	0.716
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	0.999
TCE8	encourages students to think critically.	4.10	1.021
TCE9	understands the students' differences and learning style differences.	4.10	1.021
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	0.716
TCE11	regularly provides students feedback on their work and performance.	4.25	0.716
TCE12	shows students their mistakes and how to correct them.	4.25	0.716
TCE13	is fair in giving marks.	4.20	0.768
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	0.716
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.15	0.729
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.021
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	0.696
TCE17	Computers for students are available and accessible.	4.15	0.745
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.08	0.885
TCE18	is enthusiastic about teaching.	4.10	0.718
TCE19	treats students fairly.	4.05	0.887
TCE20	is a good role model.	3.95	0.999
TCE21	maintains discipline in classroom.	4.10	0.852
TCE22	teaches students to be responsible.	4.15	0.988
TCE23	is punctual by starting and finishing the class on time.	4.10	1.021
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	0.999
TCE25	is open to students' comments and suggestions.	4.10	1.021

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Faculty of Engineering–Computer and Network Engineering Program Level	
Number of Population (N = Population)		151
Number of Respondents (n = Sample)		122
Percentage Answered (%)		80.79%
Gender	Male	69
	Female	53
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	3
	2.00 - 2.49	1
	2.50 - 2.99	33
	3.00 - 3.49	39
	3.50 - 4.00	39
	Not Answered	0
Nationality	Thai	69
	Non-Thai	53

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Engineering – Computer and Network Engineering Program Level		3.78	1.277
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.78	1.268
TCE1	knows the subject matter very well.	3.83	1.347
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.77	1.365
TCE3	explains the subject matter in English clearly.	3.76	1.355
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.75	1.362
TCE5	checks class attendance regularly.	3.69	1.391
TCE6	uses different teaching methods to explain concepts and topics.	3.79	1.325
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.74	1.365
TCE8	encourages students to think critically.	3.76	1.343
TCE9	understands the students' differences and learning style differences.	3.73	1.330
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.90	1.345
TCE11	regularly provides students feedback on their work and performance.	3.84	1.338
TCE12	shows students their mistakes and how to correct them.	3.84	1.361
TCE13	is fair in giving marks.	3.79	1.374
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.80	1.330
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.80	1.292
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.74	1.347
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	1.322
TCE17	Computers for students are available and accessible.	3.80	1.342
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.76	1.308
TCE18	is enthusiastic about teaching.	3.80	1.377
TCE19	treats students fairly.	3.74	1.401
TCE20	is a good role model.	3.77	1.413
TCE21	maintains discipline in classroom.	3.75	1.364
TCE22	teaches students to be responsible.	3.61	1.417
TCE23	is punctual by starting and finishing the class on time.	3.75	1.410
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	1.344
TCE25	is open to students' comments and suggestions.	3.75	1.428

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Engineering – Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)		121
Number of Respondents (n = Sample)		87
Percentage Answered (%)		71.90%
Gender	Male	64
	Female	23
Cumulative GPA	Less than 1.50	16
	1.50 - 1.99	4
	2.00 - 2.49	15
	2.50 - 2.99	26
	3.00 - 3.49	26
	3.50 - 4.00	0
	Not Answered	0
Nationality	Thai	71
	Non-Thai	16

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Engineering – Electrical and Electronics Engineering Program Level		4.23	0.908
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	0.902
TCE1	knows the subject matter very well.	4.32	0.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	0.949
TCE3	explains the subject matter in English clearly.	4.23	0.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	0.979
TCE5	checks class attendance regularly.	4.28	0.949
TCE6	uses different teaching methods to explain concepts and topics.	4.24	0.964
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	1.020
TCE8	encourages students to think critically.	4.24	0.940
TCE9	understands the students' differences and learning style differences.	4.22	0.920
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	0.955
TCE11	regularly provides students feedback on their work and performance.	4.16	1.022
TCE12	shows students their mistakes and how to correct them.	4.24	0.940
TCE13	is fair in giving marks.	4.22	1.005
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	0.990
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.21	0.926
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	0.997
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	0.924
TCE17	Computers for students are available and accessible.	4.17	1.002
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.25	0.924
TCE18	is enthusiastic about teaching.	4.26	0.933
TCE19	treats students fairly.	4.24	0.927
TCE20	is a good role model.	4.26	1.005
TCE21	maintains discipline in classroom.	4.25	0.955
TCE22	teaches students to be responsible.	4.21	0.966
TCE23	is punctual by starting and finishing the class on time.	4.26	0.982
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	0.924
TCE25	is open to students' comments and suggestions.	4.24	0.976

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)		189
Number of Respondents (n = Sample)		153
Percentage Answered (%)		80.95%
Gender	Male	117
	Female	36
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	0
	2.00 - 2.49	39
	2.50 - 2.99	46
	3.00 - 3.49	36
	3.50 - 4.00	18
	Not Answered	0
Nationality	Thai	94
	Non-Thai	59

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Engineering – Mechatronics Engineering Program Level		3.55	1.140
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.53	1.132
TCE1	knows the subject matter very well.	3.62	1.257
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.58	1.228
TCE3	explains the subject matter in English clearly.	3.49	1.268
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.48	1.225
TCE5	checks class attendance regularly.	3.59	1.222
TCE6	uses different teaching methods to explain concepts and topics.	3.50	1.204
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.51	1.225
TCE8	encourages students to think critically.	3.50	1.257
TCE9	understands the students' differences and learning style differences.	3.51	1.231
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.54	1.187
TCE11	regularly provides students feedback on their work and performance.	3.52	1.193
TCE12	shows students their mistakes and how to correct them.	3.50	1.193
TCE13	is fair in giving marks.	3.58	1.196
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.57	1.191
TCE2: Facilities and Resources <i>The instructor in this course.....</i>		3.57	1.167
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.54	1.175
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.56	1.213
TCE17	Computers for students are available and accessible.	3.60	1.199
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.54	1.172
TCE18	is enthusiastic about teaching.	3.58	1.218
TCE19	treats students fairly.	3.52	1.181
TCE20	is a good role model.	3.54	1.203
TCE21	maintains discipline in classroom.	3.52	1.204
TCE22	teaches students to be responsible.	3.50	1.198
TCE23	is punctual by starting and finishing the class on time.	3.54	1.230
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.59	1.249
TCE25	is open to students' comments and suggestions.	3.51	1.252

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Faculty of Engineering–Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		36
Number of Respondents (n = Sample)		36
Percentage Answered (%)		100%
Gender	Male	4
	Female	32
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	9
	2.50 - 2.99	11
	3.00 - 3.49	16
	3.50 - 4.00	0
	Not Answered	0
Nationality	Thai	27
	Non-Thai	9

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Engineering – Telecommunication and Electronics Engineering Program Level		3.28	0.779
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.22	0.799
TCE1	knows the subject matter very well.	3.47	0.941
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.25	0.937
TCE3	explains the subject matter in English clearly.	3.31	1.037
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.08	0.996
TCE5	checks class attendance regularly.	3.14	1.018
TCE6	uses different teaching methods to explain concepts and topics.	3.17	1.056
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.14	1.046
TCE8	encourages students to think critically.	3.03	0.910
TCE9	understands the students' differences and learning style differences.	3.19	1.009
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.19	0.856
TCE11	regularly provides students feedback on their work and performance.	3.19	0.856
TCE12	shows students their mistakes and how to correct them.	3.22	0.866
TCE13	is fair in giving marks.	3.33	1.069
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.33	0.986
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.43	0.742
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.33	0.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.61	0.871
TCE17	Computers for students are available and accessible.	3.33	0.986
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.21	0.870
TCE18	is enthusiastic about teaching.	3.39	0.903
TCE19	treats students fairly.	3.25	0.937
TCE20	is a good role model.	3.19	0.889
TCE21	maintains discipline in classroom.	3.17	1.082
TCE22	teaches students to be responsible.	3.08	0.937
TCE23	is punctual by starting and finishing the class on time.	3.22	1.098
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.25	0.906
TCE25	is open to students' comments and suggestions.	3.11	1.008

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Faculty of Engineering–Telecommunication Engineering Program Level	
Number of Population (N = Population)		22
Number of Respondents (n = Sample)		11
Percentage Answered (%)		50%
Gender	Male	11
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	9
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	0
	Not Answered	0
Nationality	Thai	0
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Engineering – Telecommunication Engineering Program Level		3.61	0.999
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.61	0.889
TCE1	knows the subject matter very well.	3.82	0.751
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.45	1.128
TCE3	explains the subject matter in English clearly.	3.64	1.120
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.55	1.128
TCE5	checks class attendance regularly.	3.91	0.701
TCE6	uses different teaching methods to explain concepts and topics.	3.82	0.751
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.82	0.751
TCE8	encourages students to think critically.	3.55	1.036
TCE9	understands the students' differences and learning style differences.	3.45	1.036
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.64	1.027
TCE11	regularly provides students feedback on their work and performance.	3.36	1.120
TCE12	shows students their mistakes and how to correct them.	3.36	1.286
TCE13	is fair in giving marks.	3.64	1.120
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.55	1.128
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.67	1.106
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.73	1.104
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.64	1.120
TCE17	Computers for students are available and accessible.	3.64	1.120
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.56	1.040
TCE18	is enthusiastic about teaching.	3.73	1.104
TCE19	treats students fairly.	3.64	1.120
TCE20	is a good role model.	3.55	1.214
TCE21	maintains discipline in classroom.	3.45	1.036
TCE22	teaches students to be responsible.	3.45	1.036
TCE23	is punctual by starting and finishing the class on time.	3.36	1.027
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.64	1.120
TCE25	is open to students' comments and suggestions.	3.64	1.027

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)		198
Number of Respondents (n = Sample)		157
Percentage Answered (%)		79.29%
Gender	Male	99
	Female	58
Cumulative GPA	Less than 1.50	28
	1.50 - 1.99	8
	2.00 - 2.49	43
	2.50 - 2.99	63
	3.00 - 3.49	15
	3.50 - 4.00	0
	Not Answered	0
Nationality	Thai	134
	Non-Thai	23

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.54	0.587
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	0.586
TCE1	knows the subject matter very well.	4.63	0.569
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	0.604
TCE3	explains the subject matter in English clearly.	4.54	0.656
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	0.675
TCE5	checks class attendance regularly.	4.54	0.675
TCE6	uses different teaching methods to explain concepts and topics.	4.53	0.675
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	0.620
TCE8	encourages students to think critically.	4.54	0.656
TCE9	understands the students' differences and learning style differences.	4.56	0.654
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	0.673
TCE11	regularly provides students feedback on their work and performance.	4.46	0.675
TCE12	shows students their mistakes and how to correct them.	4.47	0.747
TCE13	is fair in giving marks.	4.55	0.664
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	0.665
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.54	0.609
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	0.656
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	0.656
TCE17	Computers for students are available and accessible.	4.57	0.633
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.54	0.597
TCE18	is enthusiastic about teaching.	4.54	0.645
TCE19	treats students fairly.	4.53	0.656
TCE20	is a good role model.	4.55	0.674
TCE21	maintains discipline in classroom.	4.55	0.644
TCE22	teaches students to be responsible.	4.54	0.645
TCE23	is punctual by starting and finishing the class on time.	4.55	0.665
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	0.695
TCE25	is open to students' comments and suggestions.	4.54	0.645

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Population (N = Population)		437
Number of Respondents (n = Sample)		361
Percentage Answered (%)		82.60%
Gender	Male	205
	Female	156
Cumulative GPA	Less than 1.50	38
	1.50 - 1.99	0
	2.00 - 2.49	67
	2.50 - 2.99	48
	3.00 - 3.49	102
	3.50 - 4.00	106
	Not Answered	0
Nationality	Thai	250
	Non-Thai	111

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		4.53	0.761
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	0.738
TCE1	knows the subject matter very well.	4.55	0.812
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	0.869
TCE3	explains the subject matter in English clearly.	4.52	0.820
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	0.822
TCE5	checks class attendance regularly.	4.57	0.814
TCE6	uses different teaching methods to explain concepts and topics.	4.55	0.805
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	0.813
TCE8	encourages students to think critically.	4.53	0.830
TCE9	understands the students' differences and learning style differences.	4.54	0.792
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	0.782
TCE11	regularly provides students feedback on their work and performance.	4.53	0.809
TCE12	shows students their mistakes and how to correct them.	4.57	0.814
TCE13	is fair in giving marks.	4.55	0.849
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	0.813
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.52	0.809
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	0.857
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	0.869
TCE17	Computers for students are available and accessible.	4.54	0.849
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.52	0.777
TCE18	is enthusiastic about teaching.	4.49	0.876
TCE19	treats students fairly.	4.53	0.853
TCE20	is a good role model.	4.53	0.866
TCE21	maintains discipline in classroom.	4.51	0.850
TCE22	teaches students to be responsible.	4.52	0.863
TCE23	is punctual by starting and finishing the class on time.	4.52	0.853
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	0.822
TCE25	is open to students' comments and suggestions.	4.54	0.833

**Faculty
of
Science and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Faculty of Science and Technology–Business Data Analysis Program Level	
Number of Population (N = Population)		127
Number of Respondents (n = Sample)		101
Percentage Answered (%)		79.52%
Gender	Male	71
	Female	30
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	29
	2.50 - 2.99	18
	3.00 - 3.49	31
	3.50 - 4.00	18
	Not Answered	0
Nationality	Thai	93
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree–Faculty of Science and Technology–Business Data Analysis Program Level		3.59	1.261
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.59	1.274
TCE1	knows the subject matter very well.	3.62	1.326
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.58	1.321
TCE3	explains the subject matter in English clearly.	3.54	1.331
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.59	1.320
TCE5	checks class attendance regularly.	3.61	1.311
TCE6	uses different teaching methods to explain concepts and topics.	3.59	1.336
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.61	1.334
TCE8	encourages students to think critically.	3.59	1.336
TCE9	understands the students' differences and learning style differences.	3.64	1.339
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.55	1.307
TCE11	regularly provides students feedback on their work and performance.	3.56	1.315
TCE12	shows students their mistakes and how to correct them.	3.55	1.269
TCE13	is fair in giving marks.	3.63	1.302
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.57	1.329
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.59	1.260
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.58	1.283
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.59	1.298
TCE17	Computers for students are available and accessible.	3.58	1.290
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.59	1.270
TCE18	is enthusiastic about teaching.	3.50	1.309
TCE19	treats students fairly.	3.54	1.285
TCE20	is a good role model.	3.58	1.314
TCE21	maintains discipline in classroom.	3.60	1.297
TCE22	teaches students to be responsible.	3.61	1.296
TCE23	is punctual by starting and finishing the class on time.	3.60	1.289
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.64	1.308
TCE25	is open to students' comments and suggestions.	3.63	1.317

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Faculty of Science and Technology–Computer Science Program Level	
Number of Population (N = Population)		665
Number of Respondents (n = Sample)		546
Percentage Answered (%)		82.10%
Gender	Male	445
	Female	101
Cumulative GPA	Less than 1.50	126
	1.50 - 1.99	36
	2.00 - 2.49	78
	2.50 - 2.99	114
	3.00 - 3.49	117
	3.50 - 4.00	75
	Not Answered	0
Nationality	Thai	422
	Non-Thai	124

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Science and Technology – Computer Science Program Level		3.87	0.958
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.86	0.940
TCE1	knows the subject matter very well.	3.92	1.023
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	1.028
TCE3	explains the subject matter in English clearly.	3.89	1.024
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.88	1.023
TCE5	checks class attendance regularly.	3.88	1.015
TCE6	uses different teaching methods to explain concepts and topics.	3.88	1.019
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.88	0.999
TCE8	encourages students to think critically.	3.85	1.006
TCE9	understands the students' differences and learning style differences.	3.85	1.034
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.83	1.012
TCE11	regularly provides students feedback on their work and performance.	3.82	1.017
TCE12	shows students their mistakes and how to correct them.	3.81	1.045
TCE13	is fair in giving marks.	3.86	1.014
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.89	1.017
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.89	0.999
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	1.034
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	1.034
TCE17	Computers for students are available and accessible.	3.91	1.030
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.87	0.973
TCE18	is enthusiastic about teaching.	3.88	1.032
TCE19	treats students fairly.	3.86	1.012
TCE20	is a good role model.	3.85	1.037
TCE21	maintains discipline in classroom.	3.88	1.023
TCE22	teaches students to be responsible.	3.87	1.034
TCE23	is punctual by starting and finishing the class on time.	3.91	1.036
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	1.041
TCE25	is open to students' comments and suggestions.	3.85	1.044

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Faculty of Science and Technology–Information Technology Program Level	
Number of Population (N = Population)		544
Number of Respondents (n = Sample)		422
Percentage Answered (%)		77.57%
Gender	Male	296
	Female	126
Cumulative GPA	Less than 1.50	92
	1.50 - 1.99	16
	2.00 - 2.49	161
	2.50 - 2.99	51
	3.00 - 3.49	86
	3.50 - 4.00	16
	Not Answered	0
Nationality	Thai	248
	Non-Thai	174

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Science and Technology – Information Technology Program Level		4.00	0.911
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	0.899
TCE1	knows the subject matter very well.	4.12	0.954
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	0.965
TCE3	explains the subject matter in English clearly.	4.03	0.989
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	0.941
TCE5	checks class attendance regularly.	4.06	0.978
TCE6	uses different teaching methods to explain concepts and topics.	3.97	1.022
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	1.002
TCE8	encourages students to think critically.	4.01	1.006
TCE9	understands the students' differences and learning style differences.	3.98	1.037
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	1.066
TCE11	regularly provides students feedback on their work and performance.	3.91	1.067
TCE12	shows students their mistakes and how to correct them.	3.88	1.104
TCE13	is fair in giving marks.	4.05	0.962
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	0.986
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.00	0.946
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	0.986
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.972
TCE17	Computers for students are available and accessible.	4.02	0.995
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	0.942
TCE18	is enthusiastic about teaching.	4.06	0.984
TCE19	treats students fairly.	3.97	1.001
TCE20	is a good role model.	4.01	1.020
TCE21	maintains discipline in classroom.	4.01	1.001
TCE22	teaches students to be responsible.	3.98	1.015
TCE23	is punctual by starting and finishing the class on time.	3.98	1.045
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	1.005
TCE25	is open to students' comments and suggestions.	4.00	1.019

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Faculty of Science and Technology– Technology Management Program Level	
Number of Population (N = Population)		229
Number of Respondents (n = Sample)		209
Percentage Answered (%)		91.26%
Gender	Male	178
	Female	31
Cumulative GPA	Less than 1.50	
	1.50 - 1.99	3
	2.00 - 2.49	75
	2.50 - 2.99	105
	3.00 - 3.49	18
	3.50 - 4.00	8
	Not Answered	0
Nationality	Thai	191
	Non-Thai	18

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Science and Technology – Technology Management Program Level		3.65	0.957
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.64	0.950
TCE1	knows the subject matter very well.	3.63	1.084
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.65	1.023
TCE3	explains the subject matter in English clearly.	3.63	1.030
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.60	1.034
TCE5	checks class attendance regularly.	3.61	1.033
TCE6	uses different teaching methods to explain concepts and topics.	3.64	1.048
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.64	1.025
TCE8	encourages students to think critically.	3.65	1.027
TCE9	understands the students' differences and learning style differences.	3.65	1.027
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.62	0.998
TCE11	regularly provides students feedback on their work and performance.	3.68	1.017
TCE12	shows students their mistakes and how to correct them.	3.62	1.026
TCE13	is fair in giving marks.	3.68	1.031
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.67	1.010
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.66	0.989
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.66	1.044
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.65	1.041
TCE17	Computers for students are available and accessible.	3.66	1.007
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.65	0.967
TCE18	is enthusiastic about teaching.	3.65	1.023
TCE19	treats students fairly.	3.64	0.996
TCE20	is a good role model.	3.62	1.036
TCE21	maintains discipline in classroom.	3.63	1.044
TCE22	teaches students to be responsible.	3.68	1.036
TCE23	is punctual by starting and finishing the class on time.	3.65	1.028
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.63	1.035
TCE25	is open to students' comments and suggestions.	3.68	1.032

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Science and Technology – Telecommunications Science Program Level	
Number of Population (N = Population)		155
Number of Respondents (n = Sample)		141
Percentage Answered (%)		90.96%
Gender	Male	115
	Female	26
Cumulative GPA	Less than 1.50	
	1.50 - 1.99	5
	2.00 - 2.49	49
	2.50 - 2.99	56
	3.00 - 3.49	24
	3.50 - 4.00	7
	Not Answered	0
Nationality	Thai	58
	Non-Thai	83

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Science and Technology – Telecommunications Science Program Level		3.98	0.792
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.97	0.792
TCE1	knows the subject matter very well.	3.96	0.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.94	0.888
TCE3	explains the subject matter in English clearly.	3.94	0.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	0.905
TCE5	checks class attendance regularly.	4.01	0.894
TCE6	uses different teaching methods to explain concepts and topics.	3.96	0.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	0.901
TCE8	encourages students to think critically.	3.97	0.894
TCE9	understands the students' differences and learning style differences.	3.91	0.914
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	0.905
TCE11	regularly provides students feedback on their work and performance.	4.01	0.866
TCE12	shows students their mistakes and how to correct them.	4.01	0.922
TCE13	is fair in giving marks.	3.96	0.921
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.94	0.843
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.98	0.824
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	0.878
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	0.882
TCE17	Computers for students are available and accessible.	4.01	0.882
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.99	0.817
TCE18	is enthusiastic about teaching.	4.06	0.927
TCE19	treats students fairly.	3.99	0.906
TCE20	is a good role model.	4.06	0.876
TCE21	maintains discipline in classroom.	3.98	0.898
TCE22	teaches students to be responsible.	3.91	0.952
TCE23	is punctual by starting and finishing the class on time.	3.95	0.966
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	0.857
TCE25	is open to students' comments and suggestions.	3.97	0.886

Master Degree Program Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business–Business Administration Program Level	
Number of Population (N = Population)		3,310
Number of Respondents (n = Sample)		2,012
Percentage Answered (%)		60.78%
Gender	Male	741
	Female	1,271
Cumulative GPA	Less than 1.50	182
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	684
	3.50 - 4.00	1,144
	Not Answered	0
Nationality	Thai	1,620
	Non-Thai	392

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.29	0.702
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	0.682
TCE1	knows the subject matter very well.	4.33	0.811
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	0.813
TCE3	explains the subject matter in English clearly.	4.29	0.809
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	0.781
TCE5	checks class attendance regularly.	4.29	0.802
TCE6	uses different teaching methods to explain concepts and topics.	4.23	0.845
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	0.813
TCE8	encourages students to think critically.	4.27	0.818
TCE9	understands the students' differences and learning style differences.	4.24	0.858
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	0.838
TCE11	regularly provides students feedback on their work and performance.	4.17	0.805
TCE12	shows students their mistakes and how to correct them.	4.15	0.855
TCE13	is fair in giving marks.	4.35	0.790
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	0.811
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.31	0.756
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	0.837
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	0.800
TCE17	Computers for students are available and accessible.	4.33	0.794
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.28	0.728
TCE18	is enthusiastic about teaching.	4.33	0.798
TCE19	treats students fairly.	4.29	0.814
TCE20	is a good role model.	4.32	0.824
TCE21	maintains discipline in classroom.	4.29	0.810
TCE22	teaches students to be responsible.	4.25	0.832
TCE23	is punctual by starting and finishing the class on time.	4.25	0.839
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	0.803
TCE25	is open to students' comments and suggestions.	4.26	0.832

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business–Investment Analysis and Management Program Level	
Number of Population (N = Population)		63
Number of Respondents (n = Sample)		42
Percentage Answered (%)		66.66%
Gender	Male	30
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	26
	3.50 - 4.00	16
	Not Answered	0
Nationality	Thai	40
	Non-Thai	2

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.39	0.667
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	0.664
TCE1	knows the subject matter very well.	4.45	0.739
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	0.754
TCE3	explains the subject matter in English clearly.	4.38	0.731
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	0.739
TCE5	checks class attendance regularly.	4.36	0.791
TCE6	uses different teaching methods to explain concepts and topics.	4.36	0.727
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	0.727
TCE8	encourages students to think critically.	4.43	0.770
TCE9	understands the students' differences and learning style differences.	4.40	0.767
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	0.906
TCE11	regularly provides students feedback on their work and performance.	4.24	0.821
TCE12	shows students their mistakes and how to correct them.	4.31	0.841
TCE13	is fair in giving marks.	4.38	0.764
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	0.680
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.41	0.674
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	0.705
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	0.731
TCE17	Computers for students are available and accessible.	4.40	0.701
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.39	0.694
TCE18	is enthusiastic about teaching.	4.45	0.739
TCE19	treats students fairly.	4.33	0.721
TCE20	is a good role model.	4.40	0.701
TCE21	maintains discipline in classroom.	4.43	0.737
TCE22	teaches students to be responsible.	4.38	0.731
TCE23	is punctual by starting and finishing the class on time.	4.36	0.821
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	0.731
TCE25	is open to students' comments and suggestions.	4.38	0.764

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business–Organization Development and Management Program Level	
Number of Population (N = Population)		139
Number of Respondents (n = Sample)		3
Percentage Answered (%)		6.47%
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	0
	Not Answered	0
Nationality	Thai	2
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		5.00	0.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	0.000
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
TCE3	explains the subject matter in English clearly.	5.00	0.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	0.000
TCE5	checks class attendance regularly.	5.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	0.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
TCE8	encourages students to think critically.	5.00	0.000
TCE9	understands the students' differences and learning style differences.	5.00	0.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	0.000
TCE11	regularly provides students feedback on their work and performance.	5.00	0.000
TCE12	shows students their mistakes and how to correct them.	5.00	0.000
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		5.00	0.000
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	5.00	0.000
TCE21	maintains discipline in classroom.	5.00	0.000
TCE22	teaches students to be responsible.	5.00	0.000
TCE23	is punctual by starting and finishing the class on time.	5.00	0.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
TCE25	is open to students' comments and suggestions.	5.00	0.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business–Tourism Management Program Level	
Number of Population (N = Population)		186
Number of Respondents (n = Sample)		106
Percentage Answered (%)		56.98%
Gender	Male	26
	Female	80
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	34
	3.50 - 4.00	72
	Not Answered	0
Nationality	Thai	50
	Non-Thai	56

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.55	0.484
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	0.495
TCE1	knows the subject matter very well.	4.57	0.618
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	0.618
TCE3	explains the subject matter in English clearly.	4.51	0.651
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	0.586
TCE5	checks class attendance regularly.	4.51	0.733
TCE6	uses different teaching methods to explain concepts and topics.	4.47	0.733
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	0.663
TCE8	encourages students to think critically.	4.58	0.585
TCE9	understands the students' differences and learning style differences.	4.61	0.545
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	0.658
TCE11	regularly provides students feedback on their work and performance.	4.39	0.611
TCE12	shows students their mistakes and how to correct them.	4.37	0.652
TCE13	is fair in giving marks.	4.64	0.572
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	0.586
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.56	0.521
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	0.585
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	0.589
TCE17	Computers for students are available and accessible.	4.58	0.583
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.58	0.501
TCE18	is enthusiastic about teaching.	4.54	0.620
TCE19	treats students fairly.	4.51	0.605
TCE20	is a good role model.	4.60	0.580
TCE21	maintains discipline in classroom.	4.60	0.596
TCE22	teaches students to be responsible.	4.54	0.620
TCE23	is punctual by starting and finishing the class on time.	4.58	0.616
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	0.562
TCE25	is open to students' comments and suggestions.	4.64	0.538

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)		82
Number of Respondents (n = Sample)		53
Percentage Answered (%)		64.63%
Gender	Male	10
	Female	43
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	46
	Not Answered	0
Nationality	Thai	51
	Non-Thai	2

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Mgmt Program Level		4.34	0.486
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.28	0.463
TCE1	knows the subject matter very well.	4.30	0.696
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	0.657
TCE3	explains the subject matter in English clearly.	4.25	0.782
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	0.591
TCE5	checks class attendance regularly.	4.45	0.637
TCE6	uses different teaching methods to explain concepts and topics.	4.28	0.601
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	0.678
TCE8	encourages students to think critically.	4.40	0.689
TCE9	understands the students' differences and learning style differences.	4.11	0.776
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	0.681
TCE11	regularly provides students feedback on their work and performance.	4.09	0.741
TCE12	shows students their mistakes and how to correct them.	4.02	0.772
TCE13	is fair in giving marks.	4.34	0.649
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	0.657
TCE2: Facilities and Resources <i>The instructor in this course.....</i>		4.42	0.555
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	0.639
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	0.566
TCE17	Computers for students are available and accessible.	4.40	0.660
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.33	0.526
TCE18	is enthusiastic about teaching.	4.49	0.608
TCE19	treats students fairly.	4.49	0.608
TCE20	is a good role model.	4.57	0.605
TCE21	maintains discipline in classroom.	4.23	0.824
TCE22	teaches students to be responsible.	4.08	0.829
TCE23	is punctual by starting and finishing the class on time.	4.25	0.648
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	0.581
TCE25	is open to students' comments and suggestions.	4.25	0.617

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Population (N = Population)		36
Number of Respondents (n = Sample)		29
Percentage Answered (%)		80.55%
Gender	Male	17
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	29
	3.50 - 4.00	0
	Not Answered	0
Nationality	Thai	16
	Non-Thai	13

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Mgmt Program Level		4.12	0.703
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	0.714
TCE1	knows the subject matter very well.	4.17	0.805
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	0.789
TCE3	explains the subject matter in English clearly.	4.10	0.817
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	0.805
TCE5	checks class attendance regularly.	4.24	0.830
TCE6	uses different teaching methods to explain concepts and topics.	4.07	0.753
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	0.731
TCE8	encourages students to think critically.	4.03	0.778
TCE9	understands the students' differences and learning style differences.	4.10	0.817
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	0.805
TCE11	regularly provides students feedback on their work and performance.	4.17	0.805
TCE12	shows students their mistakes and how to correct them.	4.07	0.842
TCE13	is fair in giving marks.	4.14	0.789
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	0.805
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.13	0.737
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	0.731
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	0.789
TCE17	Computers for students are available and accessible.	4.21	0.819
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.11	0.716
TCE18	is enthusiastic about teaching.	4.28	0.841
TCE19	treats students fairly.	4.14	0.833
TCE20	is a good role model.	4.07	0.753
TCE21	maintains discipline in classroom.	4.03	0.778
TCE22	teaches students to be responsible.	4.07	0.799
TCE23	is punctual by starting and finishing the class on time.	4.03	0.865
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	0.817
TCE25	is open to students' comments and suggestions.	4.17	0.848

Graduate School of Education

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Education – Counseling Psychology Program Level	
Number of Population (N = Population)		64
Number of Respondents (n = Sample)		6
Percentage Answered (%)		9.37%
Gender	Male	0
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	3
	Not Answered	0
Nationality	Thai	6
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Education – Counseling Psychology Program Level		4.00	0.628
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.74	0.621
TCE1	knows the subject matter very well.	4.17	0.753
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.83	0.983
TCE3	explains the subject matter in English clearly.	3.83	1.169
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.67	1.366
TCE5	checks class attendance regularly.	3.67	1.366
TCE6	uses different teaching methods to explain concepts and topics.	3.83	1.169
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	1.169
TCE8	encourages students to think critically.	4.17	1.169
TCE9	understands the students' differences and learning style differences.	3.67	1.211
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	2.67	0.816
TCE11	regularly provides students feedback on their work and performance.	3.17	1.472
TCE12	shows students their mistakes and how to correct them.	2.83	1.329
TCE13	is fair in giving marks.	4.33	0.816
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	0.816
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.33	0.760
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	0.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	0.983
TCE17	Computers for students are available and accessible.	4.33	0.816
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.92	0.669
TCE18	is enthusiastic about teaching.	4.17	0.983
TCE19	treats students fairly.	4.33	0.816
TCE20	is a good role model.	4.67	0.516
TCE21	maintains discipline in classroom.	3.67	1.211
TCE22	teaches students to be responsible.	3.50	1.049
TCE23	is punctual by starting and finishing the class on time.	3.33	1.033
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.894
TCE25	is open to students' comments and suggestions.	3.67	1.033

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Education – Curriculum and Instruction Program Level	
Number of Population (N = Population)		105
Number of Respondents (n = Sample)		72
Percentage Answered (%)		68.57%
Gender	Male	38
	Female	34
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	69
	Not Answered	0
Nationality	Thai	14
	Non-Thai	58

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Education – Curriculum and Instruction Program Level		4.49	0.889
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	0.869
TCE1	knows the subject matter very well.	4.58	0.868
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	1.045
TCE3	explains the subject matter in English clearly.	4.49	0.934
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	0.962
TCE5	checks class attendance regularly.	4.63	0.879
TCE6	uses different teaching methods to explain concepts and topics.	4.42	1.045
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	0.886
TCE8	encourages students to think critically.	4.47	0.934
TCE9	understands the students' differences and learning style differences.	4.50	0.964
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	0.944
TCE11	regularly provides students feedback on their work and performance.	4.31	0.929
TCE12	shows students their mistakes and how to correct them.	3.96	1.144
TCE13	is fair in giving marks.	4.57	0.917
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	0.933
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.56	0.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	0.919
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	0.883
TCE17	Computers for students are available and accessible.	4.54	0.934
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.49	0.927
TCE18	is enthusiastic about teaching.	4.64	0.893
TCE19	treats students fairly.	4.57	0.901
TCE20	is a good role model.	4.56	0.902
TCE21	maintains discipline in classroom.	4.40	1.083
TCE22	teaches students to be responsible.	4.38	1.119
TCE23	is punctual by starting and finishing the class on time.	4.44	1.033
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	0.934
TCE25	is open to students' comments and suggestions.	4.47	1.021

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Education–Educational Administration Program Level	
Number of Population (N = Population)		44
Number of Respondents (n = Sample)		42
Percentage Answered (%)		95.45%
Gender	Male	14
	Female	28
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	40
	Not Answered	0
Nationality	Thai	7
	Non-Thai	35

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Education – Educational Administration Program Level		4.60	0.287
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	0.273
TCE1	knows the subject matter very well.	4.64	0.485
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	0.497
TCE3	explains the subject matter in English clearly.	4.62	0.492
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	0.485
TCE5	checks class attendance regularly.	4.67	0.526
TCE6	uses different teaching methods to explain concepts and topics.	4.43	0.590
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.62	0.492
TCE8	encourages students to think critically.	4.69	0.517
TCE9	understands the students' differences and learning style differences.	4.57	0.501
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	0.618
TCE11	regularly provides students feedback on their work and performance.	4.48	0.671
TCE12	shows students their mistakes and how to correct them.	4.36	0.692
TCE13	is fair in giving marks.	4.62	0.492
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	0.504
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.64	0.385
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	0.547
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	0.547
TCE17	Computers for students are available and accessible.	4.79	0.470
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.61	0.308
TCE18	is enthusiastic about teaching.	4.64	0.533
TCE19	treats students fairly.	4.62	0.539
TCE20	is a good role model.	4.79	0.415
TCE21	maintains discipline in classroom.	4.57	0.547
TCE22	teaches students to be responsible.	4.45	0.550
TCE23	is punctual by starting and finishing the class on time.	4.55	0.504
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	0.497
TCE25	is open to students' comments and suggestions.	4.67	0.526

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Management Program Level	
Number of Population (N = Population)		133
Number of Respondents (n = Sample)		89
Percentage Answered (%)		66.91%
Gender	Male	12
	Female	77
Cumulative GPA	Less than 1.50	38
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	39
	Not Answered	0
Nationality	Thai	78
	Non-Thai	11

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Management Program Level		4.27	0.632
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	0.632
TCE1	knows the subject matter very well.	4.40	0.669
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	0.719
TCE3	explains the subject matter in English clearly.	4.28	0.769
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	0.666
TCE5	checks class attendance regularly.	3.99	0.994
TCE6	uses different teaching methods to explain concepts and topics.	4.16	0.810
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	0.758
TCE8	encourages students to think critically.	4.29	0.772
TCE9	understands the students' differences and learning style differences.	4.15	0.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.91	0.913
TCE11	regularly provides students feedback on their work and performance.	3.92	0.869
TCE12	shows students their mistakes and how to correct them.	3.97	0.872
TCE13	is fair in giving marks.	4.44	0.656
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	0.695
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.34	0.669
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	0.709
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	0.727
TCE17	Computers for students are available and accessible.	4.33	0.670
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.27	0.666
TCE18	is enthusiastic about teaching.	4.30	0.745
TCE19	treats students fairly.	4.36	0.727
TCE20	is a good role model.	4.36	0.727
TCE21	maintains discipline in classroom.	4.29	0.757
TCE22	teaches students to be responsible.	4.19	0.796
TCE23	is punctual by starting and finishing the class on time.	4.18	0.820
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	0.723
TCE25	is open to students' comments and suggestions.	4.27	0.794

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning – Information and Communication Technology Program Level	
Number of Population (N = Population)		19
Number of Respondents (n = Sample)		9
Percentage Answered (%)		47.36%
Gender	Male	9
	Female	0
Cumulative GPA	Less than 1.50	3
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	2
	Not Answered	0
Nationality	Thai	0
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Information and Communication Technology Program Level		3.77	1.186
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.70	1.227
TCE1	knows the subject matter very well.	3.78	1.202
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.78	1.202
TCE3	explains the subject matter in English clearly.	3.78	1.202
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.89	1.054
TCE5	checks class attendance regularly.	3.78	1.202
TCE6	uses different teaching methods to explain concepts and topics.	3.78	1.202
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.78	1.202
TCE8	encourages students to think critically.	3.78	1.202
TCE9	understands the students' differences and learning style differences.	3.67	1.414
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.44	1.424
TCE11	regularly provides students feedback on their work and performance.	3.44	1.424
TCE12	shows students their mistakes and how to correct them.	3.33	1.323
TCE13	is fair in giving marks.	3.78	1.202
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.78	1.202
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.78	1.202
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	1.202
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.202
TCE17	Computers for students are available and accessible.	3.78	1.202
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.82	1.137
TCE18	is enthusiastic about teaching.	4.00	1.000
TCE19	treats students fairly.	3.78	1.202
TCE20	is a good role model.	3.78	1.202
TCE21	maintains discipline in classroom.	3.78	1.202
TCE22	teaches students to be responsible.	3.78	1.202
TCE23	is punctual by starting and finishing the class on time.	3.78	1.202
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.89	1.054
TCE25	is open to students' comments and suggestions.	3.78	1.202

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning – Teaching and Technology Program Level	
Number of Population (N = Population)		67
Number of Respondents (n = Sample)		27
Percentage Answered (%)		40.29%
Gender	Male	27
	Female	0
Cumulative GPA	Less than 1.50	21
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	6
	Not Answered	0
Nationality	Thai	5
	Non-Thai	22

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level		4.08	0.662
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.09	0.697
TCE1	knows the subject matter very well.	4.37	0.884
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	0.934
TCE3	explains the subject matter in English clearly.	4.07	1.035
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	0.753
TCE5	checks class attendance regularly.	4.00	0.784
TCE6	uses different teaching methods to explain concepts and topics.	3.81	1.001
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.93	0.958
TCE8	encourages students to think critically.	4.00	1.000
TCE9	understands the students' differences and learning style differences.	3.93	0.874
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	1.396
TCE11	regularly provides students feedback on their work and performance.	3.93	1.385
TCE12	shows students their mistakes and how to correct them.	3.93	1.385
TCE13	is fair in giving marks.	4.41	0.747
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	0.792
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.14	0.802
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	0.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	1.072
TCE17	Computers for students are available and accessible.	4.19	0.921
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.01	0.650
TCE18	is enthusiastic about teaching.	4.07	0.829
TCE19	treats students fairly.	4.07	0.917
TCE20	is a good role model.	4.41	0.888
TCE21	maintains discipline in classroom.	4.37	0.742
TCE22	teaches students to be responsible.	3.74	0.859
TCE23	is punctual by starting and finishing the class on time.	3.70	1.031
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.038
TCE25	is open to students' comments and suggestions.	3.70	1.203

Graduate School of English

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English – Professional English Media Studies Program Level	
Number of Population (N = Population)		18
Number of Respondents (n = Sample)		15
Percentage Answered (%)		83.33%
Gender	Male	2
	Female	13
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	9
	Not Answered	0
Nationality	Thai	5
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – Professional English Media Studies Program Level		4.85	0.350
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.80	0.433
TCE1	knows the subject matter very well.	4.87	0.352
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	0.561
TCE3	explains the subject matter in English clearly.	4.73	0.594
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	0.414
TCE5	checks class attendance regularly.	4.93	0.258
TCE6	uses different teaching methods to explain concepts and topics.	4.80	0.561
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.87	0.352
TCE8	encourages students to think critically.	4.80	0.414
TCE9	understands the students' differences and learning style differences.	4.93	0.258
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	0.834
TCE11	regularly provides students feedback on their work and performance.	4.80	0.561
TCE12	shows students their mistakes and how to correct them.	4.73	0.594
TCE13	is fair in giving marks.	4.87	0.352
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	0.594
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.87	0.352
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	0.352
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.87	0.352
TCE17	Computers for students are available and accessible.	4.87	0.352
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.89	0.279
TCE18	is enthusiastic about teaching.	4.87	0.352
TCE19	treats students fairly.	4.80	0.414
TCE20	is a good role model.	4.87	0.352
TCE21	maintains discipline in classroom.	4.93	0.258
TCE22	teaches students to be responsible.	4.93	0.258
TCE23	is punctual by starting and finishing the class on time.	4.87	0.352
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.93	0.258
TCE25	is open to students' comments and suggestions.	4.93	0.258

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of English – English Language Teaching Program Level	
Number of Population (N = Population)		71
Number of Respondents (n = Sample)		50
Percentage Answered (%)		70.40%
Gender	Male	17
	Female	33
Cumulative GPA	Less than 1.50	15
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	27
	Not Answered	0
Nationality	Thai	30
	Non-Thai	20

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – English Language Teaching Program Level		4.29	0.551
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	0.575
TCE1	knows the subject matter very well.	4.30	0.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	0.664
TCE3	explains the subject matter in English clearly.	4.30	0.614
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	0.633
TCE5	checks class attendance regularly.	4.36	0.631
TCE6	uses different teaching methods to explain concepts and topics.	4.26	0.664
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	0.670
TCE8	encourages students to think critically.	4.36	0.598
TCE9	understands the students' differences and learning style differences.	4.28	0.730
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.84	0.955
TCE11	regularly provides students feedback on their work and performance.	4.02	0.937
TCE12	shows students their mistakes and how to correct them.	3.88	1.023
TCE13	is fair in giving marks.	4.28	0.671
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	0.625
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.31	0.577
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	0.678
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	0.593
TCE17	Computers for students are available and accessible.	4.30	0.678
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.34	0.562
TCE18	is enthusiastic about teaching.	4.42	0.642
TCE19	treats students fairly.	4.42	0.575
TCE20	is a good role model.	4.36	0.631
TCE21	maintains discipline in classroom.	4.24	0.657
TCE22	teaches students to be responsible.	4.32	0.713
TCE23	is punctual by starting and finishing the class on time.	4.36	0.693
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	0.653
TCE25	is open to students' comments and suggestions.	4.24	0.716

**Graduate School
of
Philosophy and
Religion**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Philosophy and Religion – Philosophy Program Level	
Number of Population (N = Population)		13
Number of Respondents (n = Sample)		5
Percentage Answered (%)		38.46%
Gender	Male	5
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	5
	Not Answered	0
Nationality	Thai	4
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Philosophy and Religion – Philosophy Program Level		4.28	0.084
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	0.101
TCE1	knows the subject matter very well.	4.60	0.548
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.000
TCE3	explains the subject matter in English clearly.	4.20	0.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	0.548
TCE5	checks class attendance regularly.	4.60	0.548
TCE6	uses different teaching methods to explain concepts and topics.	4.20	0.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	0.548
TCE8	encourages students to think critically.	4.20	0.447
TCE9	understands the students' differences and learning style differences.	4.80	0.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.000
TCE11	regularly provides students feedback on their work and performance.	4.20	0.447
TCE12	shows students their mistakes and how to correct them.	4.20	0.447
TCE13	is fair in giving marks.	4.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	0.447
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.27	0.149
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	0.548
TCE17	Computers for students are available and accessible.	4.20	0.447
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.30	0.168
TCE18	is enthusiastic about teaching.	4.80	0.447
TCE19	treats students fairly.	4.00	0.000
TCE20	is a good role model.	4.00	0.000
TCE21	maintains discipline in classroom.	4.20	0.447
TCE22	teaches students to be responsible.	4.80	0.447
TCE23	is punctual by starting and finishing the class on time.	4.40	0.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	0.447
TCE25	is open to students' comments and suggestions.	4.00	0.707

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Philosophy and Religion – Religious Studies Program Level	
Number of Population (N = Population)		4
Number of Respondents (n = Sample)		4
Percentage Answered (%)		100%
Gender	Male	4
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
	Not Answered	0
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Philosophy and Religion – Religious Studies Program Level		4.18	0.232
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	0.222
TCE1	knows the subject matter very well.	4.25	0.500
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	0.577
TCE3	explains the subject matter in English clearly.	4.50	0.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	0.500
TCE5	checks class attendance regularly.	4.75	0.500
TCE6	uses different teaching methods to explain concepts and topics.	4.50	0.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	0.957
TCE8	encourages students to think critically.	4.00	0.816
TCE9	understands the students' differences and learning style differences.	4.00	0.816
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	0.500
TCE11	regularly provides students feedback on their work and performance.	3.75	0.500
TCE12	shows students their mistakes and how to correct them.	4.00	0.000
TCE13	is fair in giving marks.	4.00	0.816
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	0.577
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.83	0.430
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	0.500
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	0.577
TCE17	Computers for students are available and accessible.	3.75	0.500
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.38	0.368
TCE18	is enthusiastic about teaching.	4.75	0.500
TCE19	treats students fairly.	4.75	0.500
TCE20	is a good role model.	5.00	0.000
TCE21	maintains discipline in classroom.	4.50	0.577
TCE22	teaches students to be responsible.	4.00	0.816
TCE23	is punctual by starting and finishing the class on time.	4.25	0.500
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.50	1.000
TCE25	is open to students' comments and suggestions.	4.25	0.500

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/ 2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
Number of Population (N = Population)		92
Number of Respondents (n = Sample)		37
Percentage Answered (%)		40.21%
Gender	Male	8
	Female	29
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	4
	3.00 - 3.49	5
	3.50 - 4.00	6
	Not Answered	0
Nationality	Thai	34
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level		3.61	1.054
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.59	1.047
TCE1	knows the subject matter very well.	3.70	1.151
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.43	1.068
TCE3	explains the subject matter in English clearly.	3.49	1.070
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.59	1.092
TCE5	checks class attendance regularly.	3.57	1.119
TCE6	uses different teaching methods to explain concepts and topics.	3.54	1.095
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.54	1.070
TCE8	encourages students to think critically.	3.59	1.142
TCE9	understands the students' differences and learning style differences.	3.68	1.156
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.59	1.189
TCE11	regularly provides students feedback on their work and performance.	3.62	1.089
TCE12	shows students their mistakes and how to correct them.	3.65	1.111
TCE13	is fair in giving marks.	3.70	1.102
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.57	1.094
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.63	1.102
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.65	1.136
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.70	1.127
TCE17	Computers for students are available and accessible.	3.54	1.145
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.61	1.034
TCE18	is enthusiastic about teaching.	3.59	1.092
TCE19	treats students fairly.	3.54	1.070
TCE20	is a good role model.	3.54	1.095
TCE21	maintains discipline in classroom.	3.65	1.160
TCE22	teaches students to be responsible.	3.57	1.068
TCE23	is punctual by starting and finishing the class on time.	3.68	1.082
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.68	1.082
TCE25	is open to students' comments and suggestions.	3.65	1.160

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – International Law and Diplomacy Program Level	
Number of Population (N = Population)		20
Number of Respondents (n = Sample)		6
Percentage Answered (%)		30%
Gender	Male	3
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	3
	Not Answered	0
Nationality	Thai	5
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – International Law and Diplomacy Program Level		3.86	0.477
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.87	0.441
TCE1	knows the subject matter very well.	4.00	0.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.632
TCE3	explains the subject matter in English clearly.	3.67	0.516
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.50	0.548
TCE5	checks class attendance regularly.	3.83	0.753
TCE6	uses different teaching methods to explain concepts and topics.	3.50	0.837
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.83	0.408
TCE8	encourages students to think critically.	4.17	0.983
TCE9	understands the students' differences and learning style differences.	3.50	0.548
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	0.408
TCE11	regularly provides students feedback on their work and performance.	4.17	0.983
TCE12	shows students their mistakes and how to correct them.	3.67	0.516
TCE13	is fair in giving marks.	4.17	0.408
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.894
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.78	0.544
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.67	0.816
TCE17	Computers for students are available and accessible.	3.67	0.816
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.94	0.492
TCE18	is enthusiastic about teaching.	3.83	0.753
TCE19	treats students fairly.	4.00	0.894
TCE20	is a good role model.	3.83	0.753
TCE21	maintains discipline in classroom.	4.67	0.516
TCE22	teaches students to be responsible.	3.17	0.408
TCE23	is punctual by starting and finishing the class on time.	4.00	0.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.894
TCE25	is open to students' comments and suggestions.	4.00	0.632

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Public Law Program Level	
Number of Population (N = Population)		22
Number of Respondents (n = Sample)		20
Percentage Answered (%)		90.90%
Gender	Male	8
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	12
	Not Answered	0
Nationality	Thai	19
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Public Law Program Level		3.97	0.324
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.91	0.303
TCE1	knows the subject matter very well.	4.00	0.459
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	0.366
TCE3	explains the subject matter in English clearly.	4.00	0.324
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	0.605
TCE5	checks class attendance regularly.	4.00	0.324
TCE6	uses different teaching methods to explain concepts and topics.	3.85	0.587
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	0.550
TCE8	encourages students to think critically.	3.95	0.605
TCE9	understands the students' differences and learning style differences.	3.90	0.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.85	0.671
TCE11	regularly provides students feedback on their work and performance.	3.90	0.718
TCE12	shows students their mistakes and how to correct them.	3.90	0.788
TCE13	is fair in giving marks.	4.05	0.510
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.85	0.587
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		3.93	0.427
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	0.718
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	0.489
TCE17	Computers for students are available and accessible.	3.85	0.366
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.06	0.375
TCE18	is enthusiastic about teaching.	4.20	0.523
TCE19	treats students fairly.	4.20	0.410
TCE20	is a good role model.	4.05	0.394
TCE21	maintains discipline in classroom.	4.00	0.459
TCE22	teaches students to be responsible.	4.05	0.510
TCE23	is punctual by starting and finishing the class on time.	4.00	0.562
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.90	0.641
TCE25	is open to students' comments and suggestions.	4.05	0.605

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Taxation Law Program Level	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		28
Percentage Answered (%)		66.66%
Gender	Male	14
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	23
	Not Answered	0
Nationality	Thai	27
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Taxation Law Program Level		4.18	0.859
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	0.868
TCE1	knows the subject matter very well.	4.14	1.008
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	0.763
TCE3	explains the subject matter in English clearly.	4.25	0.928
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	0.854
TCE5	checks class attendance regularly.	4.18	0.983
TCE6	uses different teaching methods to explain concepts and topics.	4.21	0.833
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	1.067
TCE8	encourages students to think critically.	4.29	0.854
TCE9	understands the students' differences and learning style differences.	4.21	0.833
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.079
TCE11	regularly provides students feedback on their work and performance.	4.00	1.054
TCE12	shows students their mistakes and how to correct them.	4.14	0.891
TCE13	is fair in giving marks.	4.18	1.020
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	0.970
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.15	0.918
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	0.956
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	0.957
TCE17	Computers for students are available and accessible.	4.14	0.970
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.20	0.853
TCE18	is enthusiastic about teaching.	4.14	0.848
TCE19	treats students fairly.	4.14	0.970
TCE20	is a good role model.	4.18	0.819
TCE21	maintains discipline in classroom.	4.25	0.844
TCE22	teaches students to be responsible.	4.29	0.897
TCE23	is punctual by starting and finishing the class on time.	4.21	0.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	0.967
TCE25	is open to students' comments and suggestions.	4.14	1.079

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Number of Population (N = Population)		99
Number of Respondents (n = Sample)		67
Percentage Answered (%)		67.67%
Gender	Male	18
	Female	49
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	48
	3.50 - 4.00	19
	Not Answered	0
Nationality	Thai	66
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		4.21	0.655
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	0.655
TCE1	knows the subject matter very well.	4.22	0.735
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	0.743
TCE3	explains the subject matter in English clearly.	4.18	0.737
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	0.761
TCE5	checks class attendance regularly.	4.19	0.857
TCE6	uses different teaching methods to explain concepts and topics.	4.15	0.783
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	0.755
TCE8	encourages students to think critically.	4.16	0.687
TCE9	understands the students' differences and learning style differences.	4.21	0.729
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	0.834
TCE11	regularly provides students feedback on their work and performance.	4.06	0.795
TCE12	shows students their mistakes and how to correct them.	4.01	0.788
TCE13	is fair in giving marks.	4.27	0.709
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	0.725
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.26	0.685
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	0.720
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	0.775
TCE17	Computers for students are available and accessible.	4.33	0.683
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.20	0.673
TCE18	is enthusiastic about teaching.	4.21	0.749
TCE19	treats students fairly.	4.24	0.740
TCE20	is a good role model.	4.24	0.761
TCE21	maintains discipline in classroom.	4.19	0.743
TCE22	teaches students to be responsible.	4.13	0.776
TCE23	is punctual by starting and finishing the class on time.	4.22	0.714
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	0.783
TCE25	is open to students' comments and suggestions.	4.21	0.749

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
Number of Population (N = Population)		26
Number of Respondents (n = Sample)		11
Percentage Answered (%)		42.30%
Gender	Male	8
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	9
	Not Answered	0
Nationality	Thai	10
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level		4.79	0.326
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.75	0.288
TCE1	knows the subject matter very well.	4.64	0.505
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	0.467
TCE3	explains the subject matter in English clearly.	4.82	0.405
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.82	0.405
TCE5	checks class attendance regularly.	4.73	0.467
TCE6	uses different teaching methods to explain concepts and topics.	4.73	0.467
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	0.302
TCE8	encourages students to think critically.	5.00	0.000
TCE9	understands the students' differences and learning style differences.	4.82	0.405
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	0.505
TCE11	regularly provides students feedback on their work and performance.	4.64	0.505
TCE12	shows students their mistakes and how to correct them.	4.64	0.505
TCE13	is fair in giving marks.	4.82	0.405
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.82	0.405
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.79	0.402
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.82	0.405
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.82	0.405
TCE17	Computers for students are available and accessible.	4.73	0.467
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.83	0.313
TCE18	is enthusiastic about teaching.	4.82	0.405
TCE19	treats students fairly.	4.73	0.467
TCE20	is a good role model.	4.73	0.467
TCE21	maintains discipline in classroom.	4.91	0.302
TCE22	teaches students to be responsible.	4.82	0.405
TCE23	is punctual by starting and finishing the class on time.	4.91	0.302
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	0.405
TCE25	is open to students' comments and suggestions.	4.91	0.302

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		28
Number of Respondents (n = Sample)		17
Percentage Answered (%)		60.71%
Gender	Male	6
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	10
	3.50 - 4.00	4
	Not Answered	0
Nationality	Thai	2
	Non-Thai	15

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.02	0.600
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.02	0.598
TCE1	knows the subject matter very well.	3.76	0.831
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	0.697
TCE3	explains the subject matter in English clearly.	4.00	0.612
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	0.636
TCE5	checks class attendance regularly.	3.88	0.857
TCE6	uses different teaching methods to explain concepts and topics.	3.94	0.748
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	0.659
TCE8	encourages students to think critically.	4.12	0.600
TCE9	understands the students' differences and learning style differences.	3.88	0.781
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	0.686
TCE11	regularly provides students feedback on their work and performance.	4.29	0.772
TCE12	shows students their mistakes and how to correct them.	3.71	0.849
TCE13	is fair in giving marks.	4.12	0.600
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	0.659
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.06	0.648
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.791
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	0.748
TCE17	Computers for students are available and accessible.	4.12	0.697
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.99	0.629
TCE18	is enthusiastic about teaching.	4.06	0.659
TCE19	treats students fairly.	4.24	0.562
TCE20	is a good role model.	3.94	0.748
TCE21	maintains discipline in classroom.	3.94	0.827
TCE22	teaches students to be responsible.	4.06	0.748
TCE23	is punctual by starting and finishing the class on time.	3.88	0.857
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	0.781
TCE25	is open to students' comments and suggestions.	3.88	0.781

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		39
Number of Respondents (n = Sample)		22
Percentage Answered (%)		56.41%
Gender	Male	14
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	18
	3.50 - 4.00	4
	Not Answered	0
Nationality	Thai	12
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.26	0.578
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.12	0.612
TCE1	knows the subject matter very well.	4.18	1.097
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	0.727
TCE3	explains the subject matter in English clearly.	4.09	1.019
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	0.716
TCE5	checks class attendance regularly.	3.95	0.950
TCE6	uses different teaching methods to explain concepts and topics.	4.18	0.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	0.716
TCE8	encourages students to think critically.	4.27	0.827
TCE9	understands the students' differences and learning style differences.	3.95	0.999
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.73	0.827
TCE11	regularly provides students feedback on their work and performance.	3.82	0.795
TCE12	shows students their mistakes and how to correct them.	3.91	0.868
TCE13	is fair in giving marks.	4.32	0.780
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	0.827
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.38	0.602
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	0.658
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	0.780
TCE17	Computers for students are available and accessible.	4.45	0.739
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.27	0.666
TCE18	is enthusiastic about teaching.	4.23	0.869
TCE19	treats students fairly.	4.32	0.894
TCE20	is a good role model.	4.41	0.854
TCE21	maintains discipline in classroom.	4.23	0.685
TCE22	teaches students to be responsible.	4.36	0.727
TCE23	is punctual by starting and finishing the class on time.	4.27	0.883
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	0.703
TCE25	is open to students' comments and suggestions.	4.09	0.921

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)		17
Number of Respondents (n = Sample)		6
Percentage Answered (%)		35.29%
Gender	Male	6
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	2
	Not Answered	0
Nationality	Thai	2
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		5.00	0.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	0.000
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
TCE3	explains the subject matter in English clearly.	5.00	0.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	0.000
TCE5	checks class attendance regularly.	5.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	0.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
TCE8	encourages students to think critically.	5.00	0.000
TCE9	understands the students' differences and learning style differences.	5.00	0.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	0.000
TCE11	regularly provides students feedback on their work and performance.	5.00	0.000
TCE12	shows students their mistakes and how to correct them.	5.00	0.000
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		5.00	0.000
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	5.00	0.000
TCE21	maintains discipline in classroom.	5.00	0.000
TCE22	teaches students to be responsible.	5.00	0.000
TCE23	is punctual by starting and finishing the class on time.	5.00	0.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
TCE25	is open to students' comments and suggestions.	5.00	0.000

Ph.D. Degree

**Program
Level**

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Population (N = Population)		6
Number of Respondents (n = Sample)		3
Percentage Answered (%)		50%
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
	Not Answered	0
Nationality	Thai	1
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level		4.59	0.633
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.81	0.330
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
TCE3	explains the subject matter in English clearly.	5.00	0.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	0.577
TCE5	checks class attendance regularly.	4.67	0.577
TCE6	uses different teaching methods to explain concepts and topics.	4.67	0.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	0.577
TCE8	encourages students to think critically.	4.67	0.577
TCE9	understands the students' differences and learning style differences.	4.33	1.155
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	0.000
TCE11	regularly provides students feedback on their work and performance.	5.00	0.000
TCE12	shows students their mistakes and how to correct them.	5.00	0.000
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	0.577
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.56	0.770
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	0.577
TCE17	Computers for students are available and accessible.	4.33	1.155
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.42	0.804
TCE18	is enthusiastic about teaching.	4.33	1.155
TCE19	treats students fairly.	4.33	1.155
TCE20	is a good role model.	4.67	0.577
TCE21	maintains discipline in classroom.	4.67	0.577
TCE22	teaches students to be responsible.	4.67	0.577
TCE23	is punctual by starting and finishing the class on time.	4.33	0.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.000
TCE25	is open to students' comments and suggestions.	4.33	1.155

Graduate School of Education

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Education – Counseling Psychology Program Level	
Number of Population (N = Population)		19
Number of Respondents (n = Sample)		6
Percentage Answered (%)		31.51%
Gender	Male	4
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	4
	Not Answered	0
Nationality	Thai	4
	Non-Thai	2

	Mean	S.D.
Overall TCE Ph.D. – Graduate School of Education – Counseling Psychology Program Level	4.60	0.456
<i>TCE1: Teaching & Learning The instructor in this course.....</i>	4.64	0.458
TCE1 knows the subject matter very well.	4.67	0.516
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	0.516
TCE3 explains the subject matter in English clearly.	4.67	0.516
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.50	0.548
TCE5 checks class attendance regularly.	4.50	0.548
TCE6 uses different teaching methods to explain concepts and topics.	4.67	0.516
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.67	0.516
TCE8 encourages students to think critically.	4.67	0.516
TCE9 understands the students' differences and learning style differences.	4.67	0.516
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	0.408
TCE11 regularly provides students feedback on their work and performance.	4.83	0.408
TCE12 shows students their mistakes and how to correct them.	4.50	0.837
TCE13 is fair in giving marks.	4.50	0.548
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.67	0.516
<i>TCE2: Facilities and Resources The instructor in this course.....</i>	4.56	0.502
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.516
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	0.548
TCE17 Computers for students are available and accessible.	4.50	0.548
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>	4.60	0.464
TCE18 is enthusiastic about teaching.	4.50	0.548
TCE19 treats students fairly.	4.67	0.516
TCE20 is a good role model.	4.67	0.516
TCE21 maintains discipline in classroom.	4.83	0.408
TCE22 teaches students to be responsible.	4.50	0.548
TCE23 is punctual by starting and finishing the class on time.	4.50	0.548
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	0.548
TCE25 is open to students' comments and suggestions.	4.67	0.516

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Education – Educational Leadership Program Level	
Number of Population (N = Population)		56
Number of Respondents (n = Sample)		20
Percentage Answered (%)		35.71%
Gender	Male	11
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	20
	Not Answered	0
Nationality	Thai	8
	Non-Thai	12

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Education – Educational Leadership Program Level		4.68	0.353
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	0.429
TCE1	knows the subject matter very well.	4.80	0.410
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	0.826
TCE3	explains the subject matter in English clearly.	4.55	0.759
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	0.410
TCE5	checks class attendance regularly.	4.80	0.410
TCE6	uses different teaching methods to explain concepts and topics.	4.60	0.681
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	0.605
TCE8	encourages students to think critically.	4.70	0.470
TCE9	understands the students' differences and learning style differences.	4.50	0.607
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	0.688
TCE11	regularly provides students feedback on their work and performance.	4.60	0.503
TCE12	shows students their mistakes and how to correct them.	4.30	0.979
TCE13	is fair in giving marks.	4.85	0.366
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	0.470
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.68	0.397
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	0.503
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	0.444
TCE17	Computers for students are available and accessible.	4.70	0.470
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.73	0.343
TCE18	is enthusiastic about teaching.	4.70	0.470
TCE19	treats students fairly.	4.75	0.444
TCE20	is a good role model.	4.85	0.366
TCE21	maintains discipline in classroom.	4.80	0.410
TCE22	teaches students to be responsible.	4.75	0.444
TCE23	is punctual by starting and finishing the class on time.	4.65	0.489
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	0.489
TCE25	is open to students' comments and suggestions.	4.65	0.489

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of eLearning – Teaching and Technology Program Level	
Number of Population (N = Population)		22
Number of Respondents (n = Sample)		15
Percentage Answered (%)		68.18%
Gender	Male	2
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	13
	3.50 - 4.00	2
	Not Answered	0
Nationality	Thai	13
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of eLearning – Teaching and Technology Program Level		4.72	0.363
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.65	0.358
TCE1	knows the subject matter very well.	4.73	0.458
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	0.507
TCE3	explains the subject matter in English clearly.	4.73	0.458
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	0.458
TCE5	checks class attendance regularly.	4.47	0.516
TCE6	uses different teaching methods to explain concepts and topics.	4.60	0.507
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	0.458
TCE8	encourages students to think critically.	4.73	0.458
TCE9	understands the students' differences and learning style differences.	4.67	0.488
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	0.632
TCE11	regularly provides students feedback on their work and performance.	4.53	0.516
TCE12	shows students their mistakes and how to correct them.	4.53	0.516
TCE13	is fair in giving marks.	4.80	0.414
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	0.414
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.80	0.414
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	0.414
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	0.414
TCE17	Computers for students are available and accessible.	4.80	0.414
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.72	0.388
TCE18	is enthusiastic about teaching.	4.80	0.414
TCE19	treats students fairly.	4.80	0.414
TCE20	is a good role model.	4.80	0.414
TCE21	maintains discipline in classroom.	4.67	0.488
TCE22	teaches students to be responsible.	4.60	0.507
TCE23	is punctual by starting and finishing the class on time.	4.67	0.488
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	0.488
TCE25	is open to students' comments and suggestions.	4.73	0.458

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of eLearning – eLearning Methodology Program Level	
Number of Population (N = Population)		22
Number of Respondents (n = Sample)		2
Percentage Answered (%)		9.10%
Gender	Male	2
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
	Not Answered	0
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of eLearning – eLearning Methodology Program Level		3.93	0.032
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.68	0.051
TCE1	knows the subject matter very well.	4.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.000
TCE3	explains the subject matter in English clearly.	4.00	0.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	0.000
TCE5	checks class attendance regularly.	4.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	4.00	0.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.00	0.000
TCE8	encourages students to think critically.	4.00	0.000
TCE9	understands the students' differences and learning style differences.	3.00	0.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.000
TCE11	regularly provides students feedback on their work and performance.	3.50	0.707
TCE12	shows students their mistakes and how to correct them.	3.50	0.707
TCE13	is fair in giving marks.	3.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.50	0.707
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.17	0.236
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	0.000
TCE17	Computers for students are available and accessible.	4.50	0.707
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.94	0.088
TCE18	is enthusiastic about teaching.	4.00	0.000
TCE19	treats students fairly.	3.50	0.707
TCE20	is a good role model.	4.00	0.000
TCE21	maintains discipline in classroom.	4.00	0.000
TCE22	teaches students to be responsible.	4.00	0.000
TCE23	is punctual by starting and finishing the class on time.	4.00	0.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.000
TCE25	is open to students' comments and suggestions.	4.00	0.000

**Graduate School
of
Philosophy and
Religion**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Philosophy and Religion – Philosophy Program Level	
Number of Population (N = Population)		28
Number of Respondents (n = Sample)		7
Percentage Answered (%)		25%
Gender	Male	4
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	7
	Not Answered	0
Nationality	Thai	2
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Philosophy and Religion – Philosophy Program Level		4.33	1.123
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	1.000
TCE1	knows the subject matter very well.	4.57	0.787
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	1.113
TCE3	explains the subject matter in English clearly.	4.57	0.787
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	0.951
TCE5	checks class attendance regularly.	4.29	1.113
TCE6	uses different teaching methods to explain concepts and topics.	4.43	0.976
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	0.787
TCE8	encourages students to think critically.	4.57	1.134
TCE9	understands the students' differences and learning style differences.	4.43	1.134
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.528
TCE11	regularly provides students feedback on their work and performance.	4.14	1.069
TCE12	shows students their mistakes and how to correct them.	3.29	2.138
TCE13	is fair in giving marks.	4.43	1.134
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.254
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.33	1.277
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.254
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.496
TCE17	Computers for students are available and accessible.	4.43	1.134
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.38	1.141
TCE18	is enthusiastic about teaching.	4.43	1.134
TCE19	treats students fairly.	4.43	1.134
TCE20	is a good role model.	4.43	1.134
TCE21	maintains discipline in classroom.	4.29	1.113
TCE22	teaches students to be responsible.	4.43	1.134
TCE23	is punctual by starting and finishing the class on time.	4.43	1.134
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	1.464
TCE25	is open to students' comments and suggestions.	4.43	1.134

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Philosophy and Religion – Religious studies Program Level	
Number of Population (N = Population)		13
Number of Respondents (n = Sample)		2
Percentage Answered (%)		15.38 %
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
	Not Answered	0
Nationality	Thai	0
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Philosophy and Religion – Religious Studies Program Level		5.00	0.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	0.000
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
TCE3	explains the subject matter in English clearly.	5.00	0.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	0.000
TCE5	checks class attendance regularly.	5.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	0.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
TCE8	encourages students to think critically.	5.00	0.000
TCE9	understands the students' differences and learning style differences.	5.00	0.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	0.000
TCE11	regularly provides students feedback on their work and performance.	5.00	0.000
TCE12	shows students their mistakes and how to correct them.	5.00	0.000
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		5.00	0.000
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	5.00	0.000
TCE21	maintains discipline in classroom.	5.00	0.000
TCE22	teaches students to be responsible.	5.00	0.000
TCE23	is punctual by starting and finishing the class on time.	5.00	0.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
TCE25	is open to students' comments and suggestions.	5.00	0.000

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		47
Number of Respondents (n = Sample)		11
Percentage Answered (%)		23.40%
Gender	Male	6
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	11
	Not Answered	0
Nationality	Thai	9
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. – Vincent Mary School of Science and Technology – Information Technology Program Level		4.53	0.626
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	0.540
TCE1	knows the subject matter very well.	4.40	0.699
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	0.850
TCE3	explains the subject matter in English clearly.	4.50	0.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	0.843
TCE5	checks class attendance regularly.	4.70	0.483
TCE6	uses different teaching methods to explain concepts and topics.	4.40	0.843
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	0.707
TCE8	encourages students to think critically.	4.60	0.516
TCE9	understands the students' differences and learning style differences.	4.40	0.843
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.667
TCE11	regularly provides students feedback on their work and performance.	4.00	0.667
TCE12	shows students their mistakes and how to correct them.	4.00	0.667
TCE13	is fair in giving marks.	4.70	0.675
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	0.422
<i>TCE2: Facilities and Resources The instructor in this course.....</i>		4.57	0.754
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	0.850
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	0.850
TCE17	Computers for students are available and accessible.	4.70	0.675
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.60	0.615
TCE18	is enthusiastic about teaching.	4.80	0.422
TCE19	treats students fairly.	4.60	0.699
TCE20	is a good role model.	4.60	0.843
TCE21	maintains discipline in classroom.	4.60	0.699
TCE22	teaches students to be responsible.	4.50	0.707
TCE23	is punctual by starting and finishing the class on time.	4.40	0.843
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	0.843
TCE25	is open to students' comments and suggestions.	4.70	0.483

AU 1/2014
Teaching Competency
and Effectiveness

Conclusion
And
Recommendation

**Conclusion and Recommendation
for
Teaching Competency and Effectiveness
of
Assumption University
Academic Year 1/2014**

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information from Office of the University Registrar for the total of 90,868 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 1/2014 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

ITS Online Questionnaire

AU 1/2014

Teaching Competency and Effectiveness Survey



Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

TCE2: Facilities and Resources						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5

TCE3: Teacher's Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.