

## Abstract

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**Key Words:** KOREAN AS A FOREIGN LANGUAGE, ACHIEVEMENT, MOTIVATION, THAILAND, SEJONG INSTITUTE FOUNDATION

**Name:** SUJI SONG

**Thesis Title:** A COMPARATIVE – CORRELATIONAL STUDY BETWEEN MOTIVATION FOR LEARNING AND ACADEMIC ACHIEVEMENT AMONG THAI STUDENTS STUDYING KOREAN AS A FOREIGN LANGUAGE IN KING SEJONG INSTITUTE FOUNDATION IN BANGKOK, THAILAND

**Thesis Advisor:** DR. DEREK PORNSIMA, PH.D.

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This study was conducted mainly to identify degree of motivation of students learning Korean as a foreign language, as well as whether there was a significant relationship between students' motivation and their academic achievement among four levels of students from beginner, intermediate 1, intermediate 2 and advanced. The Attitude/Motivation Test Battery (AMTB), developed by Gardner (1985b), was used for measuring degree of motivation. The researcher used only two parts of the AMTB, integrative and instrumental goal orientation. One hundred twenty students participated in this study, which was conducted at King Sejong Institute Foundation during the 2014 academic year. The data collected were analyzed using a statistical software program. To analyze the data in accordance with the research objectives and hypothesis, different statistical methods such as mean and standard deviations, frequency, Pearson-Moment Correlation Analysis, and One-Way Anova were used. The study showed that the degree of integrative and instrumental motivation of students was high. Also, the students had a relatively high degree of

instrumental motivation. The results showed that there was a significant relationship between the degree of both integrative and instrumental motivation and academic achievement of beginner and intermediate 1 level students. However, the results showed that there was no significant relationship either between the degree of integrative and instrumental motivation and academic achievement of intermediate 1 and advanced level students. Also, there was a significant difference in the degree of integrative motivation and instrumental motivation across the four levels from the beginner to the advanced.



**Field of Study:** Curriculum and instruction

**Student's signature**.....

**Graduate School of Education**

**Advisor's signature** .....

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