This study was conducted mainly to identify degree of motivation of students learning Korean as a foreign language, as well as whether there was a significant relationship between students' motivation and their academic achievement among four levels of students from beginner, intermediate 1, intermediate 2 and advanced. The Attitude/Motivation Test Battery (AMTB), developed by Gardner (1985b), was used for measuring degree of motivation. The researcher used only two parts of the AMTB, integrative and instrumental goal orientation. One hundred twenty students participated in this study, which was conducted at King Sejong Institute Foundation during the 2014 academic year. The data collected were analyzed using a statistical software program. To analyze the data in accordance with the research objectives and hypothesis, different statistical methods such as mean and standard deviations, frequency, Pearson-Moment Correlation Analysis, and One-Way Anova were used. The study showed that the degree of integrative and instrumental motivation of students was high. Also, the students had a relatively high degree of
instrumental motivation. The results showed that there was a significant relationship
between the degree of both integrative and instrumental motivation and academic
achievement of beginner and intermediate 1 level students. However, the results showed
that there was no significant relationship either between the degree of integrative and
instrumental motivation and academic achievement of intermediate 1 and advanced level
students. Also, there was a significant difference in the degree of integrative motivation and
instrumental motivation across the four levels from the beginner to the advanced.