ABSTRACT

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Key Words: PROFESSIONAL DEVELOPMENT, PERCEPTION, JOB SATISFACTION, GUILIN UNIVERSITY OF ELECTRONIC TECHNOLOGY

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Thesis Title: A RELATIONSHIP STUDY OF TEACHERS’ PERCEPTION TOWARDS PROFESSIONAL DEVELOPMENT AND THEIR JOB SATISFACTION IN GUILIN UNIVERSITY OF ELECTRONIC TECHNOLOGY, GUANGXI, CHINA

Thesis Advisor: DR. YAN YE

The main purpose of this study was to determine the relationship between teachers’ perception towards professional development and their job satisfaction in GuiLin University of Electronic Technology, GuangXi, China in the academic year 2014 – 2015.

A total of one hundred and forty – one (141) full – time teachers from the GuiLin University of Electronic Technology were surveyed for this study. The main resource of data was the questionnaire that investigated the teachers’ perception towards professional development and their job satisfaction. The collected data were analyzed by using the mean, standard deviation and Pearson Product Moment Correlation Coefficient.
The research findings indicated that the level of teachers’ professional development was high in the school, and from the results of teachers’ job satisfaction, it was found that the level of their job satisfaction was regarded as ‘moderate’. Therefore the hypothesis was accepted as the study discovered that a moderate positive relationship between teachers’ perception towards professional development and their job satisfaction was existing in GuiLin University of Electronic Technology, GuangXi province of China.

Teachers are recommended to establish a teachers’ group to regularly meet and discuss openly all issues in their professional and personal lives that impact their professional development and job satisfaction. School’s administrators can provide professional development program that emphasis on a vision of how to integrated technology in the school to build up teaching and learning. And multi – tasks should be arranged to teachers in the school; teachers’ interests can be improved with their job.

Field of Study: Educational Administration  
Student’s signature....................

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