ABSTRACT

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Key Words: PRINCIPAL LEADERSHIP STYLE, TEACHER JOB SATISFACTION

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Thesis Title: A STUDY ON THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTION OF PRINCIPAL'S LEADERSHIP STYLE AND TEACHERS' JOB SATISFACTION AT THE SELECTED BILINGUAL SCHOOL IN BANGKOK

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The purpose of this study was to examine the relationship between teachers' perceptions of principal's leadership style and teachers' job satisfaction. The study also investigated the type of teachers' perceptions of principal leadership style and level of teacher's job satisfaction at the selected bilingual school in Bangkok.

The purposive sampling was consisted on 68 foreign teachers working at the selected bilingual school in Bangkok. The instrument used to collect data contained three sections that were adapted from Multifactor Leadership Questionnaire [MLQ] short form and Minnesota Satisfaction Questionnaire [MSQ]. Part I in the questionnaire provided demographic data about the foreign teacher’s gender, age,
to be able to express their feelings without standing out and it could help increase the level of teacher's job satisfaction. The selected bilingual school should focus on certain components of leadership style in order to raise the level of teacher's job satisfaction that could be beneficial for the school, teachers and students.

Field of Study: Educational Administration       Student's signature ................
Graduate School of Education                  Advisor's signature .................
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