

ABSTRACT

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Key Words: PARENTAL ENCOURAGEMENT, ACADEMIC ACHIEVEMENT

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Thesis Title: THE RELATIONSHIP BETWEEN PRIMARY 5 AND 6 STUDENTS' PERCEPTIONS OF PARENTAL ENCOURAGEMENT AND THEIR ACADEMIC ACHIEVEMENT MANDARIN LEARNING AT AN INTERNATIONAL SCHOOL, BANGKOK

Thesis Advisor: ASST. PROF. DR. RICHARD LYNCH

This research studied the relationship between students' perceptions of parental encouragement and their academic achievement in Mandarin learning. The study focused on three objectives. The first objective was to identify the level of student perception of parental encouragement to learn Mandarin in primary 5 and 6 at an international school, Bangkok. The second objective was to identify the level of student academic achievement in primary 5 and 6 Mandarin learning at an International School, Bangkok. The third objective was to determine there was a significant relationship between primary 5 and 6 students' perceptions of parental encouragement and their Mandarin academic achievement at an international school, Bangkok.

In this study, a parental encouragement questionnaire was used to collect the data.

According to the objective of this research study, it was found that there was a

significant relationship between primary 5 and 6 students' perceptions of parental encouragement and their academic achievement. The study concludes with recommendations for practice and for future research.



Field of Study: Curriculum and Instruction

Student's signature.....

Graduate School of Education

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