ABSTRACT

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Thesis Title: A COMPARATIVE STUDY OF TEACHER SELF-ASSESSMENT ON TEACHER QUALITY AMONG DEMOGRAPHIC FACTORS IN SAINT GABRIEL FOUNDATION’S SCHOOLS

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The challenge of the globalization that enhances the students to face a huge competition in their future means that the teachers have an important role to prepare students’ readiness for this challenge. Therefore, the researcher intended to seek an international assessment to evaluate the teacher quality in terms of self-development. The main purposes of this study are to examine the level of teacher quality which was obtained from the teachers’ self-assessment on teacher quality relative to the teachers’ demographic factors and to compare the differences of teacher self-assessment on teacher quality according to gender, nationality and year of experience of teaching. The participants of this study were 324 out of 461, teachers from Assumption College School and Saint Gabriel College. The researcher selected Self-assessment Instrument for Teacher Evaluation II (SITE II) to be used as an instrument
which contains five factors as follows; subject matter knowledge, instructional planning, and strategies assessment, learning environment and communication. The results of this research can be stated that the overall teachers have high level of teacher quality. Further, there was no significant difference in the teacher quality based on gender and year of experience of teaching. However, the results show a significant difference between Thai and Non-Thai teachers. In addition, recommendations for teachers, school administrators, and further study have also been provided.