A STUDY ON THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTION OF PRINCIPAL'S LEADERSHIP STYLE AND TEACHERS' JOB SATISFACTION AT THE SELECTED BILINGUAL SCHOOL IN BANGKOK

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Abstract: The purpose of this study was to examine the relationship between teachers' perceptions of principal's leadership style and teachers' job satisfaction. The study also investigated the type of teachers’ perceptions of principal leadership style and level of teacher's job satisfaction at the selected bilingual school in Bangkok. The purposive sampling was consisted of 68 foreign teachers working at the selected bilingual school in Bangkok. The instrument used to collect data contained three sections that were adapted from Multifactor Leadership Questionnaire [MLQ] short form and Minnesota Satisfaction Questionnaire [MSQ]. In this study, means, standard deviation and Pearson correlation were the statistical techniques applied in data analysis. Based on the results, the findings indicated that from the teachers' perception of principal's leadership style the principal uses transformational leadership style and the level of teacher's job satisfaction is neutral. According to the correlation analysis, there is a significant relationship between teachers' perception of principal's leadership style and teacher’s job satisfaction at the selected bilingual school in Bangkok. A positive correlation was found between principal's leadership style and teachers' job satisfaction mean score; r = 0.686, Correlation is significant at the 0.01 level. The study recommended administrators of the selected bilingual school to use the study for further research. The study can provide the school with data for several purposes. Since no one has done any research on any one of the selected affiliated schools. It will help administrators be informed of existing problems happening and focus on their type of principal's leadership style. The study was able to help teachers to be able to express their feelings without standing out and it could help increase the level of teacher’s job satisfaction. The selected bilingual school should focus on certain components of leadership style in order to raise the level of teacher's job satisfaction that could be beneficial for the school, teachers and students.

Keywords: Relationship, Teachers' Perception, Principal's Leadership Style, Teachers' Job Satisfaction, Intrinsic, Extrinsic, Bilingual School

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