

ABSTRACT

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Key Words: ATTITUDES, COOPERATIVE LEARNING, INTERNATIONAL SCHOOLS,
PHNOM PENH

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Thesis Title: A COMPARATIVE STUDY OF GRADE 11 STUDENTS' AND
TEACHERS' ATTITUDES TOWARDS COOPERATIVE
LEARNING AT TWO INTERNATIONAL SCHOOLS IN
PHNOM PENH

Thesis Advisor: ASST.PROF.DR. RICHARD LYNCH

The main purpose of this study was to compare Grade 11 students' and teachers' attitudes towards cooperative learning at two international schools in Phnom Penh in academic year 2016. There were 337 students and 51 teachers involved in the study. The objectives were to identify students' and teachers' attitudes towards cooperative learning by teachers and student and to determine if there was a significant difference between students' and teachers' attitudes towards cooperative learning. The study was conducted using a survey questionnaire. All collected data were analyzed by utilizing percentage, mean and standard deviation, and the independent samples t-test. For objective one, the researcher found that the ABC model of the students' attitudes ranked from the highest to the lowest was cognition, affect, and behavior. For objective two the teachers' attitudes ranked from the highest to the lowest were affect, cognition, and behavior. For objective three the study found there was no significant difference in the use of cooperative learning between the two groups. Future studies should determine students' and teachers' attitudes and preferences in other places in a variety of schools-both public and private and grade levels in difference regions in Cambodia,

to include pre service and in service, education leaders, principals, and all relevant departments. Furthermore, would like to recommend to employ mixed research designs. A questionnaire could be used to collect quantitative data to measure attitude levels, correlations. Qualitative methods, such as interviews, document analysis and observations should be utilized to ensure a greater richness and depth of data collection regarding teachers' and students' attitudes and preferences toward cooperative learning methods in all subjects as well as across grade levels. In addition, experimental approaches could be utilized to assess the effectiveness of implementing particular cooperative learning strategies for various subject areas within the Cambodian context. Based on the research findings, recommendations are provided for administrators, teachers and future researchers.



Field of Study: Curriculum and Instruction

Student's signature.....

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Advisor's signature

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