

# THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTION TOWARDS ORGANIZATIONAL CULTURE AND OCCUPATIONAL STRESS AT NO.2 BASIC EDUCATION HIGH SCHOOL, IN INSEIN TOWNSHIP, MYANMAR

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**Abstract:** The main purpose of this study was to determine the relationship between teachers' perception towards organizational culture and occupational stress at No.2 Basic Education High School, in Insein Township, Myanmar in the academic year 2015-2016. A total of 91 full-time teachers from No.2 Basic Education High School, in Insein Township, Myanmar were surveyed for this study. The research instrument was the questionnaire that investigated the teachers' perception towards organizational culture and occupational stress. The collected data were analyzed by using the mean, standard deviation and Pearson Product Moment Correlation Coefficient. The study found out that level of teachers' perception towards organizational culture was moderate in the school, and the level of teachers' perception towards occupational stress was low for the school. Therefore, the hypothesis was accepted as the study discovered that a moderate negative relationship between teachers' perception towards organizational culture and occupational stress was existing at No.2 Basic Education High School, in Insein Township, Myanmar.

**Keywords:** Teachers' Perception, Organizational Culture, Occupational Stress, No.2 Basic Education High School.

## Introduction

The world we are living in now is transforming and developing every day. People need to be competitive to succeed. It is time for the school system to be concerned with the improvement and development of teachers and their classroom performance. Thereby, schools can help to lessen the effect of negative school environments.

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