ABSTRACT

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Key Words: DEMOGRAPHIC PROFILES, TEACHERS’ MOTIVATION, JOB SATISFACTION

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Thesis Title: A COMPARATIVE STUDY OF TEACHERS’ MOTIVATION ACCORDING TO THEIR DEMOGRAPHICS AT BANGKOK CHRISTIAN COLLEGE, THAILAND

Thesis Advisor: ASST. PROF. DR. YAN YE

The major purpose of this study was to compare teachers’ motivation according to their demographics including gender, age, teaching grade, and year of work at Bangkok Christian College, Thailand.

The researcher surveyed teachers’ motivation and their demographics in the academic year of (2016-2017). Herzberg’s motivation-hygiene theory and job satisfaction questionnaire adopted from Ghanbahadur, (2014), was distributed to all the primary teachers at Bangkok Christian College. The collected data was analyzed by Descriptive Statistics, Frequency and Percentage, Mean and Standard Deviation, t-test, and One-way ANOVA.

The results confirmed that teachers’ motivation was regarding as “very high” based on their perception of working at this school. Furthermore, significant differences of teachers’ motivation according to their gender was found. However, there were no significant differences of teachers’ motivation according to their age, teaching grade, and year of work at Bangkok Christian College.
The findings of this study were discussed and recommendation school administrators, teachers, students, private school administrators, and future researchers in Thailand were provided by the researcher. In general, the research suggested the school to engage teachers to work to their full potential, in order to enhance their motivations, as teachers’ motivation may affect the school and students’ achievement and their satisfaction in the workplace.

Field of Study: Educational Administration
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