ABSTRACT

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Key Words: LEADERSHIP STYLES, TEACHER MOTIVATION, ASSUMPTION COLLEGE BANRAK CAMPUS

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Thesis Title: THE RELATIONSHIP BETWEEN FOREIGN TEACHERS’ PERCEPTION OF LEADERSHIP STYLES AND MOTIVATION AT ASSUMPTION COLLEGE BANRAK CAMPUS, BANGKOK

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The main purpose of this study was to investigate the possible relationship between foreign teachers’ perception of leadership styles and motivation at Assumption College Bangrak Campus, in which 51 foreign teachers participated. This quantitative study was used to find answers to 3 research questions: (1) What is the foreign teachers’ perception on the leadership style of the administrator of Assumption College Bangrak Campus? (2) What is the foreign teachers’ perception on their own motivation at Assumption College Bangrak Campus? 3) Is there a significant relationship between foreign teachers’ perception on the leadership style of the administrator of Assumption College Bangrak Campus and their own motivation? The main research instrument consisted of 44 different research questions, which were adapted from Johnson’s study on employee motivation (1997), and from Indvik’s study on the path-goal theory (1985). The data from the survey were computed into the Statistical Package for the Social Sciences (SPSS), by the use of mean and standard deviation for research question 1 and 2 and Pearson product moment correlation for research question 3. The results showed that (1) the leadership
style of the administrator of Assumption College Bangrak Campus is perceived to be 
supportive leadership by the majority of foreign teachers, (2) the majority of foreign 
teachers perceive their own motivation to be the need to fulfill esteem needs first and 
(3) there is a significant relationship between foreign teachers’ perception on the 
leadership style of the administrator of Assumption College Bangrak Campus and 
their own motivation.