ABSTRACT

This study investigated the elevating knowledge and understanding of student secondary 5 in Thai History subjects using documentary films as an action research. This is an experimental research for targeted population consisted of 8 classes, 343 students and the objectives of this research were threefold: (1) to determine the current situation of the student during the term of knowledge and understanding; (2) to experiment documentary films as primary teaching-learning approach to elevate knowledge and understanding; and (3) to determine the effect of using documentary films on knowledge and understanding of students in the Thai History subject. The population was selected using all of the students in secondary 5 who study in the Thai History subject at Assumption College Nakhonratchasima.

For the research methodology, the focus on finding the teaching style which suitable and elevating knowledge and understanding student of the Thai History subject of pre-test to check their base knowledge, then researcher brought a Thai History documentary films taught and participated in class after that evaluate them with post-test of 30 questions (with 4 multiple choices), the statistical package software program was used to analyze the data (as a percentage, mean, standard deviation and t-test.)

Based on the findings of this investigation, it was concluded that the teaching with documentary films in Thai History subject with the topic "The role of King's creation of the Thai nation" after use some Thai History documentary films to teach the student then it can elevate student in learning and it was statistically significant at 0.01 level. The results showed there was positive feedback on Teaching Style. Consequently, Documentary films as an added teaching-learning approach elevates knowledge and understanding of the Thai history subject of secondary students M 5 with significantly H a 1. Therefore, based on the research Hypothesis.