Abstract

This study aimed to analyze the current situation of life skills among primary 4 in subject of Social studies, to design the appropriate IDI’s and implement, and to compare the difference between pre IDI and post IDI. The target sample populations in the research were groups of primary four and four teachers from social study department.

The researcher employed the AI interview to gain the insight on how student’s life skills might be developed through the instructional development interventions (IDIs). The findings indicated that group investigation was the most appropriate teaching method to be used as IDI. The result of the IDIs implementations showed the higher student’s life skills in three skills which were observe environment, ask question, and analyze information after comparing the pre and post IDI assessment while decision making as another life skill was quantitatively evidenced with no significant change after IDIs.