

TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY

ACADEMIC YEAR 2/2017



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**INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES**

**Teaching Competency
and Effectiveness of
Assumption University
Academic Year 2/2017**

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 2/2017 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 73,603 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2017 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thank all AU students of both undergraduate and graduate from all faculties for completing the ITS Online Questionnaires.

Institute for Research and Academic Services
Assumption University

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Teaching Competency and Effectiveness of Assumption University Academic Year 2/2017

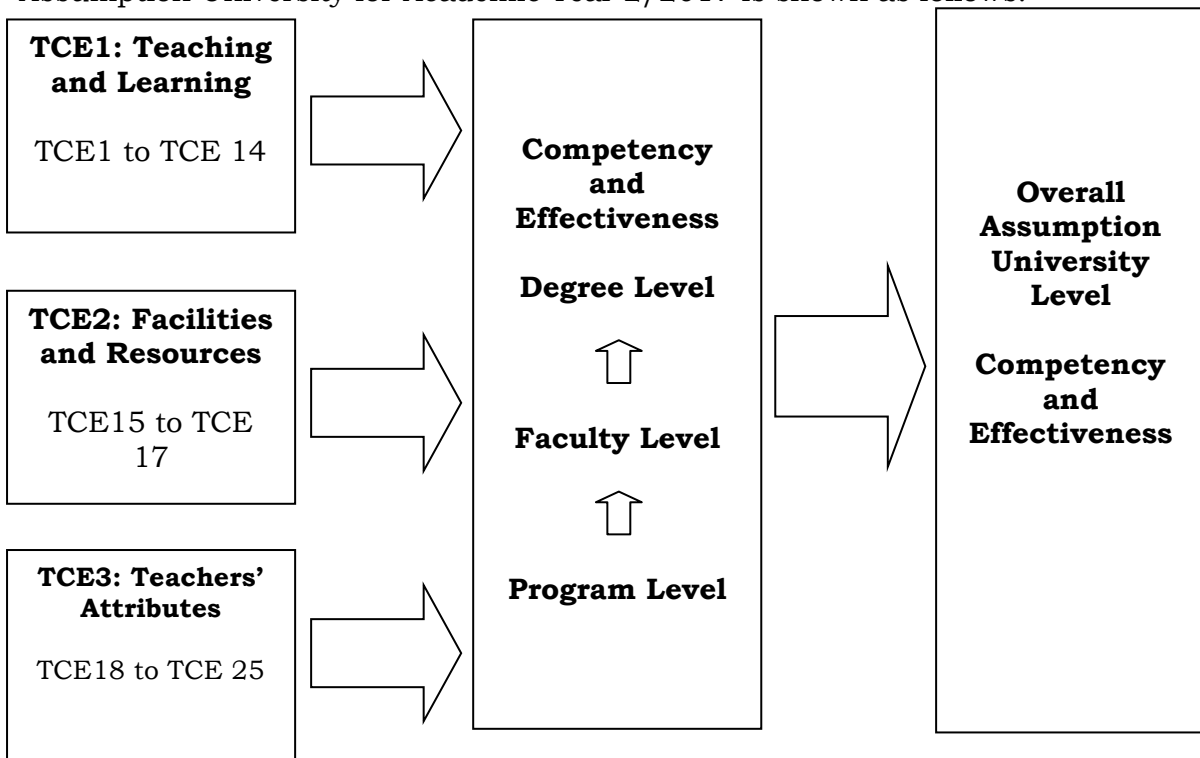
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is appropriate to get the information from the students who have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 2/2017, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perceptions (actual satisfaction). If the statistical results of Mean for their perceptions (actual satisfaction) were equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), they were considered competent and effective.

The positive effect of ITS Online Questionnaires was that all students were required to answer the questionnaires first before they could view their final grades of each course. If any students did not complete or answer the entire ITS Online Questionnaires, they were not allowed to view their final grades.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2017 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University

Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	2/2017		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Population (N = Population)			86,338
Number of Respondents (n = Sample)			73,603
Percentage Answered (%)			85.25%
Gender	Male		30,060
	Female		43,543
Degree Level: Bachelor			71,497
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,623	
	Theodore Maria Faculty of Arts	17,449	
	Faculty of Biotechnology	533	
	Martin de Tours School of Management and Economics	34,479	
	Albert Laurence School of Communication Arts	8,547	
	Vincent Mary School of Engineering	2,381	
	Faculty of Law	3,260	
	Faculty of Music	461	
	Bernadette de Lourdes School of Nursing Science	826	
	Vincent Mary School of Science and Technology	938	
			&
Degree Level: Master			2,010
Master Degree	Graduate School of Business	1,670	
	Martin de Tours School of Management and Economics	39	
	Graduate School of Human Sciences	219	
	Graduate School of eLearning	16	
	Graduate School of Law	23	
	Faculty of Biotechnology	7	
	Vincent Mary School of Science and Technology	36	
Degree Level: Ph.D.			96
Ph.D.	Graduate School of Business	19	
	Martin de Tours School of Management and Economics	28	
	Graduate School of Human Sciences	43	
	Graduate School of eLearning	2	
	Vincent Mary School of Science and Technology	4	

Cumulative GPA	Less than 1.50	2,553
	1.50 – 1.99	3,751
	2.00 – 2.49	21,967
	2.50 – 2.99	22,544
	3.00 – 3.49	14,357
	3.50 – 4.00	8,431
Nationality	Thai	61,736
	Non-Thai	11,867

		Mean	S.D.
Overall TCE University Level		4.19	.809
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.21	.828
TCE1	knows the subject matter very well.	4.26	.889
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.886
TCE3	explains the subject matter in English clearly.	4.20	.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.884
TCE5	checks class attendance regularly.	4.28	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.895
TCE8	encourages students to think critically.	4.21	.894
TCE9	understands the students' differences and learning style differences.	4.18	.915
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.891
TCE11	regularly provides students feedback on their work and performance.	4.20	.901
TCE12	shows students their mistakes and how to correct them.	4.20	.902
TCE13	is fair in giving marks.	4.22	.898
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.899
TCE2: Facilities and Resources		4.14	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.906
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.918
TCE17	Computers for students are available and accessible.	4.13	.934
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.23	.840
TCE18	is enthusiastic about teaching.	4.24	.884
TCE19	treats students fairly.	4.22	.902
TCE20	is a good role model.	4.21	.903
TCE21	maintains discipline in classroom.	4.23	.885
TCE22	teaches students to be responsible.	4.24	.882
TCE23	is punctual by starting and finishing the class on time.	4.24	.887
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.895
TCE25	is open to students' comments and suggestions.	4.21	.900

Degree

Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Population (N = Population)		82,768
Number of Respondents (n = Sample)		71,497
Percentage Answered (%)		86.38%
Gender	Male	29,192
	Female	42,305
Degree Level: Bachelor		
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,623
	Theodore Maria Faculty of Arts	17,449
	Faculty of Biotechnology	533
	Martin de Tours School of Management and Economics	34,479
	Albert Laurence School of Communication Arts	8,547
	Vincent Mary Faculty of Engineering	2,381
	Faculty of Law	3,260
	Faculty of Music	461
	Bernadette de Lourdes School of Nursing Science	826
	Vincent Mary Faculty of Science and Technology	938
Cumulative GPA	Less than 1.50	2,541
	1.50 – 1.99	3,751
	2.00 – 2.49	21,967
	2.50 – 2.99	22,523
	3.00 – 3.49	13,768
	3.50 – 4.00	6,947
Nationality	Thai	60,453
	Non-Thai	11,044

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.19	.809
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.828
TCE1	knows the subject matter very well.	4.26	.890
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.887
TCE3	explains the subject matter in English clearly.	4.20	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.885
TCE5	checks class attendance regularly.	4.27	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.896
TCE8	encourages students to think critically.	4.20	.895
TCE9	understands the students' differences and learning style differences.	4.18	.915
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.892
TCE11	regularly provides students feedback on their work and performance.	4.19	.902
TCE12	shows students their mistakes and how to correct them.	4.20	.903
TCE13	is fair in giving marks.	4.21	.900
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.900
<i>TCE2: Facilities and Resources</i>		4.14	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.918
TCE17	Computers for students are available and accessible.	4.13	.932
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.840
TCE18	is enthusiastic about teaching.	4.23	.885
TCE19	treats students fairly.	4.21	.904
TCE20	is a good role model.	4.21	.904
TCE21	maintains discipline in classroom.	4.23	.887
TCE22	teaches students to be responsible.	4.23	.884
TCE23	is punctual by starting and finishing the class on time.	4.23	.888
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.896
TCE25	is open to students' comments and suggestions.	4.21	.902

Master

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)		3,090
Number of Respondents (n = Sample)		2,010
Percentage Answered (%)		65.05%
Gender	Male	806
	Female	1,204
Degree Level: Master		
Faculty of Master Degree	Graduate School of Business	1,670
	Martin de Tours School of Management and Economics	39
	Graduate School of Human Sciences	219
	Graduate School of eLearning	16
	Graduate School of Law	23
	Faculty of Biotechnology	7
	Vincent Mary School of Science and Technology	36
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	31
	3.00 – 3.49	564
	3.50 – 4.00	1,415
Nationality	Thai	1,225
	Non-Thai	785

		Mean	S.D.
Overall TCE Master Degree Level		4.32	.700
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.742
TCE1	knows the subject matter very well.	4.44	.812
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.830
TCE3	explains the subject matter in English clearly.	4.40	.836
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.814
TCE5	checks class attendance regularly.	4.44	.801
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.879
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.833
TCE8	encourages students to think critically.	4.41	.823
TCE9	understands the students' differences and learning style differences.	4.32	.902
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.840
TCE11	regularly provides students feedback on their work and performance.	4.36	.856
TCE12	shows students their mistakes and how to correct them.	4.36	.854
TCE13	is fair in giving marks.	4.41	.812
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.839
<i>TCE2: Facilities and Resources</i>		4.12	.868
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.921
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.920
TCE17	Computers for students are available and accessible.	4.08	.976
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.740
TCE18	is enthusiastic about teaching.	4.45	.812
TCE19	treats students fairly.	4.44	.805
TCE20	is a good role model.	4.40	.841
TCE21	maintains discipline in classroom.	4.45	.783
TCE22	teaches students to be responsible.	4.46	.780
TCE23	is punctual by starting and finishing the class on time.	4.46	.798
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.821
TCE25	is open to students' comments and suggestions.	4.43	.820

Ph.D.

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Population (N = Population)		480
Number of Respondents (n = Sample)		96
Percentage Answered (%)		20.00%
Gender	Male	62
	Female	34
Degree Level: Ph.D.		
Faculty of Ph.D.	Graduate School of Business	19
	Martin de Tours School of Management and Economics	28
	Graduate School of Human Sciences	43
	Graduate School of eLearning	2
	Vincent Mary School of Science and Technology	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	27
	3.50 – 4.00	69
Nationality	Thai	58
	Non-Thai	38

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.41	.631
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.630
TCE1	knows the subject matter very well.	4.63	.715
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.643
TCE3	explains the subject matter in English clearly.	4.60	.703
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.703
TCE5	checks class attendance regularly.	4.67	.627
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.781
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.732
TCE8	encourages students to think critically.	4.58	.721
TCE9	understands the students' differences and learning style differences.	4.63	.700
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.624
TCE11	regularly provides students feedback on their work and performance.	4.58	.691
TCE12	shows students their mistakes and how to correct them.	4.59	.734
TCE13	is fair in giving marks.	4.60	.688
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	.807
<i>TCE2: Facilities and Resources</i>		3.98	1.060
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.394
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.058
TCE17	Computers for students are available and accessible.	3.97	1.385
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.66	.619
TCE18	is enthusiastic about teaching.	4.71	.648
TCE19	treats students fairly.	4.71	.597
TCE20	is a good role model.	4.60	.732
TCE21	maintains discipline in classroom.	4.67	.675
TCE22	teaches students to be responsible.	4.66	.646
TCE23	is punctual by starting and finishing the class on time.	4.68	.657
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.696
TCE25	is open to students' comments and suggestions.	4.65	.665

Faculty

Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)		3,125
Number of Respondents (n = Sample)		2,623
Percentage Answered (%)		83.94%
Gender	Male	1,267
	Female	1,356
Study Program	Architecture	1,103
	Interior Architecture	609
	Interior Design	383
	Product Design	501
Cumulative GPA	Less than 1.50	36
	1.50 – 1.99	116
	2.00 – 2.49	645
	2.50 – 2.99	1,048
	3.00 – 3.49	591
	3.50 – 4.00	187
Nationality	Thai	1,866
	Non-Thai	757

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		3.98	.874
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.886
TCE1	knows the subject matter very well.	4.05	.946
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.932
TCE3	explains the subject matter in English clearly.	4.00	.943
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	.943
TCE5	checks class attendance regularly.	4.04	.945
TCE6	uses different teaching methods to explain concepts and topics.	3.98	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.945
TCE8	encourages students to think critically.	3.99	.941
TCE9	understands the students' differences and learning style differences.	3.97	.965
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.942
TCE11	regularly provides students feedback on their work and performance.	3.99	.952
TCE12	shows students their mistakes and how to correct them.	4.00	.954
TCE13	is fair in giving marks.	3.98	.961
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.952
<i>TCE2: Facilities and Resources</i>		3.92	.947
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	.983
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.985
TCE17	Computers for students are available and accessible.	3.93	.995
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.01	.897
TCE18	is enthusiastic about teaching.	4.03	.927
TCE19	treats students fairly.	4.00	.956
TCE20	is a good role model.	4.00	.947
TCE21	maintains discipline in classroom.	4.02	.947
TCE22	teaches students to be responsible.	4.03	.939
TCE23	is punctual by starting and finishing the class on time.	4.01	.944
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.949
TCE25	is open to students' comments and suggestions.	4.00	.962

**Theodore Maria
Faculty of Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Population (N = Population)		19,377
Number of Respondents (n = Sample)		17,449
Percentage Answered (%)		90.05%
Gender	Male	4,575
	Female	12,874
Study Program	Business English	13,209
	Business French	447
	Business Chinese	2,138
	Business Japanese	1,471
	Chinese for Economy and Trade	184
Cumulative GPA	Less than 1.50	614
	1.50 – 1.99	847
	2.00 – 2.49	5,899
	2.50 – 2.99	5,113
	3.00 – 3.49	3,187
	3.50 – 4.00	1,789
Nationality	Thai	15,960
	Non-Thai	1,489

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.20	.794
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.814
TCE1	knows the subject matter very well.	4.25	.877
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.874
TCE3	explains the subject matter in English clearly.	4.20	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.870
TCE5	checks class attendance regularly.	4.28	.860
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.885
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.882
TCE8	encourages students to think critically.	4.20	.879
TCE9	understands the students' differences and learning style differences.	4.17	.901
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.876
TCE11	regularly provides students feedback on their work and performance.	4.20	.884
TCE12	shows students their mistakes and how to correct them.	4.20	.884
TCE13	is fair in giving marks.	4.22	.879
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.887
<i>TCE2: Facilities and Resources</i>		4.16	.854
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.886
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.898
TCE17	Computers for students are available and accessible.	4.14	.913
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.825
TCE18	is enthusiastic about teaching.	4.24	.872
TCE19	treats students fairly.	4.22	.890
TCE20	is a good role model.	4.22	.892
TCE21	maintains discipline in classroom.	4.24	.869
TCE22	teaches students to be responsible.	4.25	.865
TCE23	is punctual by starting and finishing the class on time.	4.25	.870
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.880
TCE25	is open to students' comments and suggestions.	4.22	.885

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		600
Number of Respondents (n = Sample)		533
Percentage Answered (%)		88.83%
Gender	Male	186
	Female	347
Study Program	Food Technology	372
	Agro-industry	161
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	24
	2.00 – 2.49	53
	2.50 – 2.99	129
	3.00 – 3.49	167
	3.50 – 4.00	150
Nationality	Thai	369
	Non-Thai	164

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.11	.709
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	.725
TCE1	knows the subject matter very well.	4.17	.796
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.782
TCE3	explains the subject matter in English clearly.	4.12	.806
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	.790
TCE5	checks class attendance regularly.	4.23	.733
TCE6	uses different teaching methods to explain concepts and topics.	4.13	.814
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.822
TCE8	encourages students to think critically.	4.14	.801
TCE9	understands the students' differences and learning style differences.	4.11	.823
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.790
TCE11	regularly provides students feedback on their work and performance.	4.15	.752
TCE12	shows students their mistakes and how to correct them.	4.15	.807
TCE13	is fair in giving marks.	4.15	.772
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.800
<i>TCE2: Facilities and Resources</i>		4.05	.776
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.842
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.812
TCE17	Computers for students are available and accessible.	4.07	.809
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.15	.719
TCE18	is enthusiastic about teaching.	4.16	.779
TCE19	treats students fairly.	4.15	.762
TCE20	is a good role model.	4.12	.796
TCE21	maintains discipline in classroom.	4.16	.744
TCE22	teaches students to be responsible.	4.15	.763
TCE23	is punctual by starting and finishing the class on time.	4.16	.761
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.774
TCE25	is open to students' comments and suggestions.	4.14	.782

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		39,928
Number of Respondents (n = Sample)		34,479
Percentage Answered (%)		86.35%
Gender	Male	14,893
	Female	19,586
Study Program	Marketing	5,216
	Management–Leadership and Entrepreneurship	2,149
	Finance	1,362
	Accounting	3,189
	Management Information Systems	247
	Hospitality and Tourism Management	1,591
	International Business Management	1,687
	Insurance	148
	Industrial Management and Logistics	591
	Real Estate	673
	Business Economics	1,035
	ABAC–Wollongong	11
	Non–Program	16,580
	Cumulative GPA	Less than 1.50
1.50 – 1.99		2,045
2.00 – 2.49		10,719
2.50 – 2.99		10,492
3.00 – 3.49		6,393
3.50 – 4.00		3,539
Nationality	Thai	28,366
	Non-Thai	6,113

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.22	.795
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.815
TCE1	knows the subject matter very well.	4.29	.875
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.875
TCE3	explains the subject matter in English clearly.	4.23	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.875
TCE5	checks class attendance regularly.	4.30	.861
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.891
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.889
TCE8	encourages students to think critically.	4.22	.889
TCE9	understands the students' differences and learning style differences.	4.20	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.886
TCE11	regularly provides students feedback on their work and performance.	4.22	.897
TCE12	shows students their mistakes and how to correct them.	4.22	.897
TCE13	is fair in giving marks.	4.24	.892
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.891
<i>TCE2: Facilities and Resources</i>		4.17	.853
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.886
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.902
TCE17	Computers for students are available and accessible.	4.16	.913
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.25	.828
TCE18	is enthusiastic about teaching.	4.26	.873
TCE19	treats students fairly.	4.23	.896
TCE20	is a good role model.	4.23	.896
TCE21	maintains discipline in classroom.	4.25	.878
TCE22	teaches students to be responsible.	4.26	.876
TCE23	is punctual by starting and finishing the class on time.	4.26	.878
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.888
TCE25	is open to students' comments and suggestions.	4.23	.893

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)		10,409
Number of Respondents (n = Sample)		8,547
Percentage Answered (%)		82.11%
Gender	Male	3,696
	Female	4,851
Study Program	Advertising	1,665
	Digital Media Communication	825
	Live Event Creation and Management	585
	Public Relations	1,665
	Computer Generated Imagery	283
	Visual Communication Design	490
	Visual Communication Arts	4
	Non Program	3,030
Cumulative GPA	Less than 1.50	156
	1.50 – 1.99	252
	2.00 – 2.49	2,632
	2.50 – 2.99	3,232
	3.00 – 3.49	1,702
	3.50 – 4.00	573
Nationality	Thai	7,507
	Non-Thai	1,040

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.16	.836
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.18	.849
TCE1	knows the subject matter very well.	4.21	.915
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.905
TCE3	explains the subject matter in English clearly.	4.18	.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	.898
TCE5	checks class attendance regularly.	4.23	.893
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.901
TCE8	encourages students to think critically.	4.18	.901
TCE9	understands the students' differences and learning style differences.	4.16	.916
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.903
TCE11	regularly provides students feedback on their work and performance.	4.18	.906
TCE12	shows students their mistakes and how to correct them.	4.18	.906
TCE13	is fair in giving marks.	4.18	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.910
<i>TCE2: Facilities and Resources</i>		4.11	.899
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.941
TCE17	Computers for students are available and accessible.	4.10	.953
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.19	.857
TCE18	is enthusiastic about teaching.	4.19	.899
TCE19	treats students fairly.	4.17	.918
TCE20	is a good role model.	4.18	.913
TCE21	maintains discipline in classroom.	4.19	.897
TCE22	teaches students to be responsible.	4.20	.896
TCE23	is punctual by starting and finishing the class on time.	4.20	.898
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.900
TCE25	is open to students' comments and suggestions.	4.18	.908

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		2,907
Number of Respondents (n = Sample)		2,381
Percentage Answered (%)		81.91%
Gender	Male	1,881
	Female	500
Study Program	Electrical and Electronics Engineering	55
	Computer Engineering	93
	Telecommunication and Electronics Engineering	33
	Mechatronics Engineering	192
	Aeronautic Engineering	876
	Non Program	1,132
Cumulative GPA	Less than 1.50	120
	1.50 – 1.99	226
	2.00 – 2.49	720
	2.50 – 2.99	801
	3.00 – 3.49	398
	3.50 – 4.00	116
Nationality	Thai	1,675
	Non-Thai	706

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.08	.941
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	.957
TCE1	knows the subject matter very well.	4.15	1.014
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.999
TCE3	explains the subject matter in English clearly.	4.10	1.006
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	.989
TCE5	checks class attendance regularly.	4.15	.996
TCE6	uses different teaching methods to explain concepts and topics.	4.08	1.026
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	1.019
TCE8	encourages students to think critically.	4.09	1.010
TCE9	understands the students' differences and learning style differences.	4.08	1.035
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	1.003
TCE11	regularly provides students feedback on their work and performance.	4.08	1.027
TCE12	shows students their mistakes and how to correct them.	4.08	1.027
TCE13	is fair in giving marks.	4.12	1.004
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	1.016
<i>TCE2: Facilities and Resources</i>		4.05	.984
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.998
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	1.025
TCE17	Computers for students are available and accessible.	4.03	1.049
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.10	.974
TCE18	is enthusiastic about teaching.	4.10	1.019
TCE19	treats students fairly.	4.09	1.024
TCE20	is a good role model.	4.09	1.025
TCE21	maintains discipline in classroom.	4.11	.999
TCE22	teaches students to be responsible.	4.12	.996
TCE23	is punctual by starting and finishing the class on time.	4.11	1.014
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	1.021
TCE25	is open to students' comments and suggestions.	4.08	1.032

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)		3,468
Number of Respondents (n = Sample)		3,260
Percentage Answered (%)		94.00%
Gender	Male	1,463
	Female	1,797
Study Program	Laws	3,260
Cumulative GPA	Less than 1.50	222
	1.50 – 1.99	156
	2.00 – 2.49	728
	2.50 – 2.99	1,007
	3.00 – 3.49	821
	3.50 – 4.00	326
Nationality	Thai	3,260
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		4.15	.821
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.19	.829
TCE1	knows the subject matter very well.	4.24	.879
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.875
TCE3	explains the subject matter in English clearly.	4.16	.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.875
TCE5	checks class attendance regularly.	4.22	.872
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.876
TCE8	encourages students to think critically.	4.19	.881
TCE9	understands the students' differences and learning style differences.	4.18	.881
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.870
TCE11	regularly provides students feedback on their work and performance.	4.19	.873
TCE12	shows students their mistakes and how to correct them.	4.19	.882
TCE13	is fair in giving marks.	4.20	.882
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.874
TCE2: Facilities and Resources		4.07	.917
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.956
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	.942
TCE17	Computers for students are available and accessible.	4.07	.965
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.20	.838
TCE18	is enthusiastic about teaching.	4.22	.867
TCE19	treats students fairly.	4.19	.877
TCE20	is a good role model.	4.21	.876
TCE21	maintains discipline in classroom.	4.20	.875
TCE22	teaches students to be responsible.	4.20	.874
TCE23	is punctual by starting and finishing the class on time.	4.19	.876
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.881
TCE25	is open to students' comments and suggestions.	4.18	.888

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)		628
Number of Respondents (n = Sample)		461
Percentage Answered (%)		73.41%
Gender	Male	319
	Female	142
Study Program	Music Business	261
	Music Performance	200
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	8
	2.00 – 2.49	55
	2.50 – 2.99	173
	3.00 – 3.49	155
Nationality	3.50 – 4.00	60
	Thai	336
	Non-Thai	125

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.55	.654
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.56	.677
TCE1	knows the subject matter very well.	4.61	.731
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.704
TCE3	explains the subject matter in English clearly.	4.54	.746
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.723
TCE5	checks class attendance regularly.	4.58	.725
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.776
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.740
TCE8	encourages students to think critically.	4.54	.752
TCE9	understands the students' differences and learning style differences.	4.54	.750
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.698
TCE11	regularly provides students feedback on their work and performance.	4.56	.733
TCE12	shows students their mistakes and how to correct them.	4.55	.752
TCE13	is fair in giving marks.	4.59	.737
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	.742
TCE2: Facilities and Resources		4.53	.690
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.679
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.741
TCE17	Computers for students are available and accessible.	4.49	.779
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.57	.693
TCE18	is enthusiastic about teaching.	4.57	.753
TCE19	treats students fairly.	4.58	.722
TCE20	is a good role model.	4.57	.762
TCE21	maintains discipline in classroom.	4.57	.739
TCE22	teaches students to be responsible.	4.57	.718
TCE23	is punctual by starting and finishing the class on time.	4.56	.772
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.727
TCE25	is open to students' comments and suggestions.	4.55	.755

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		1,119
Number of Respondents (n = Sample)		826
Percentage Answered (%)		73.82%
Study Program	Nursing Science	826
Gender	Male	116
	Female	710
Cumulative GPA	Less than 1.50	21
	1.50 – 1.99	43
	2.00 – 2.49	237
	2.50 – 2.99	177
	3.00 – 3.49	209
	3.50 – 4.00	103
Nationality	Thai	575
	Non-Thai	251

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.24	.806
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.825
TCE1	knows the subject matter very well.	4.33	.852
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.877
TCE3	explains the subject matter in English clearly.	4.27	.876
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.868
TCE5	checks class attendance regularly.	4.33	.841
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.861
TCE8	encourages students to think critically.	4.28	.884
TCE9	understands the students' differences and learning style differences.	4.27	.890
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.871
TCE11	regularly provides students feedback on their work and performance.	4.25	.884
TCE12	shows students their mistakes and how to correct them.	4.26	.897
TCE13	is fair in giving marks.	4.26	.880
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.879
<i>TCE2: Facilities and Resources</i>		4.17	.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.924
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.910
TCE17	Computers for students are available and accessible.	4.15	.971
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.847
TCE18	is enthusiastic about teaching.	4.29	.889
TCE19	treats students fairly.	4.26	.890
TCE20	is a good role model.	4.27	.887
TCE21	maintains discipline in classroom.	4.27	.887
TCE22	teaches students to be responsible.	4.31	.861
TCE23	is punctual by starting and finishing the class on time.	4.26	.914
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.906
TCE25	is open to students' comments and suggestions.	4.26	.891

**Vincent Mary
School of
Science and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		1,207
Number of Respondents (n = Sample)		938
Percentage Answered (%)		77.71%
Gender	Male	796
	Female	142
Study Program	Computer Science	571
	Information Technology11	338
	Telecommunications Science	3
	Business Data Analysis	20
	Technology Management	6
Cumulative GPA	Less than 1.50	61
	1.50 – 1.99	34
	2.00 – 2.49	279
	2.50 – 2.99	283
	3.00 – 3.49	177
	3.50 – 4.00	104
Nationality	Thai	539
	Non-Thai	399

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.10	.923
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.12	.929
TCE1	knows the subject matter very well.	4.18	.989
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.980
TCE3	explains the subject matter in English clearly.	4.12	1.001
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.980
TCE5	checks class attendance regularly.	4.19	.963
TCE6	uses different teaching methods to explain concepts and topics.	4.09	.997
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.978
TCE8	encourages students to think critically.	4.12	.982
TCE9	understands the students' differences and learning style differences.	4.05	1.033
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.982
TCE11	regularly provides students feedback on their work and performance.	4.10	.999
TCE12	shows students their mistakes and how to correct them.	4.11	.995
TCE13	is fair in giving marks.	4.16	.976
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	.982
TCE2: Facilities and Resources		4.04	.992
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	1.013
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	1.020
TCE17	Computers for students are available and accessible.	3.99	1.087
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.13	.939
TCE18	is enthusiastic about teaching.	4.14	.973
TCE19	treats students fairly.	4.14	.990
TCE20	is a good role model.	4.13	.979
TCE21	maintains discipline in classroom.	4.14	.977
TCE22	teaches students to be responsible.	4.13	.976
TCE23	is punctual by starting and finishing the class on time.	4.12	.985
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.990
TCE25	is open to students' comments and suggestions.	4.12	.992

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)		2,272
Number of Respondents (n = Sample)		1,670
Percentage Answered (%)		73.50%
Gender	Male	652
	Female	1,018
Study Program	Business Administration	1,524
	Tourism Management	81
	Organization Development and Management	34
	Investment Analysis and Management	31
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	14
	3.00 – 3.49	501
	3.50 – 4.00	1,155
Nationality	Thai	1,081
	Non-Thai	589

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.29	.714
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.757
TCE1	knows the subject matter very well.	4.41	.833
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.846
TCE3	explains the subject matter in English clearly.	4.37	.855
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.835
TCE5	checks class attendance regularly.	4.41	.805
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.896
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.854
TCE8	encourages students to think critically.	4.37	.843
TCE9	understands the students' differences and learning style differences.	4.28	.923
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.857
TCE11	regularly provides students feedback on their work and performance.	4.33	.862
TCE12	shows students their mistakes and how to correct them.	4.33	.861
TCE13	is fair in giving marks.	4.38	.824
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.854
<i>TCE2: Facilities and Resources</i>		4.11	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.935
TCE17	Computers for students are available and accessible.	4.07	.965
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.758
TCE18	is enthusiastic about teaching.	4.41	.835
TCE19	treats students fairly.	4.40	.831
TCE20	is a good role model.	4.36	.863
TCE21	maintains discipline in classroom.	4.41	.800
TCE22	teaches students to be responsible.	4.42	.801
TCE23	is punctual by starting and finishing the class on time.	4.43	.813
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.840
TCE25	is open to students' comments and suggestions.	4.40	.837

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		79
Number of Respondents (n = Sample)		39
Percentage Answered (%)		49.37%
Gender	Male	13
	Female	26
Study Program	Supply Chain Management	30
	Finance and Economics	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	1
	3.00 – 3.49	23
	3.50 – 4.00	15
Nationality	Thai	25
	Non-Thai	14

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.43	.696
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.776
TCE1	knows the subject matter very well.	4.46	.854
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.821
TCE3	explains the subject matter in English clearly.	4.46	.822
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.852
TCE5	checks class attendance regularly.	4.26	.993
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.847
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.822
TCE8	encourages students to think critically.	4.49	.823
TCE9	understands the students' differences and learning style differences.	4.36	.843
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.821
TCE11	regularly provides students feedback on their work and performance.	4.46	.822
TCE12	shows students their mistakes and how to correct them.	4.44	.788
TCE13	is fair in giving marks.	4.49	.790
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	.790
<i>TCE2: Facilities and Resources</i>		4.31	.818
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.931
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.811
TCE17	Computers for students are available and accessible.	4.33	.838
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.55	.583
TCE18	is enthusiastic about teaching.	4.59	.637
TCE19	treats students fairly.	4.51	.644
TCE20	is a good role model.	4.56	.598
TCE21	maintains discipline in classroom.	4.62	.590
TCE22	teaches students to be responsible.	4.59	.595
TCE23	is punctual by starting and finishing the class on time.	4.44	.852
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.598
TCE25	is open to students' comments and suggestions.	4.54	.600

**Graduate School
of
Human Sciences**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		359
Number of Respondents (n = Sample)		219
Percentage Answered (%)		61.00%
Gender	Male	88
	Female	131
Study Program	Philosophy	10
	Curriculum and Instruction	93
	Educational Administration	44
	Counseling Psychology	19
	English Language Teaching	53
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	31
	3.50 – 4.00	188
Nationality	Thai	81
	Non-Thai	138

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.49	.535
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.570
TCE1	knows the subject matter very well.	4.65	.598
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.692
TCE3	explains the subject matter in English clearly.	4.62	.655
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.569
TCE5	checks class attendance regularly.	4.74	.676
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.744
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.594
TCE8	encourages students to think critically.	4.64	.636
TCE9	understands the students' differences and learning style differences.	4.54	.743
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.685
TCE11	regularly provides students feedback on their work and performance.	4.54	.779
TCE12	shows students their mistakes and how to correct them.	4.58	.770
TCE13	is fair in giving marks.	4.65	.656
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.681
<i>TCE2: Facilities and Resources</i>		4.15	.818
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	1.037
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.784
TCE17	Computers for students are available and accessible.	4.06	1.080
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.70	.534
TCE18	is enthusiastic about teaching.	4.70	.636
TCE19	treats students fairly.	4.76	.517
TCE20	is a good role model.	4.66	.647
TCE21	maintains discipline in classroom.	4.70	.612
TCE22	teaches students to be responsible.	4.70	.575
TCE23	is punctual by starting and finishing the class on time.	4.73	.571
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.623
TCE25	is open to students' comments and suggestions.	4.71	.626

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		150
Number of Respondents (n = Sample)		16
Percentage Answered (%)		10.67%
Gender	Male	12
	Female	4
Study Program	Management	4
	Information Technology and Management	8
	Teaching and Technology	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	2
	3.50 – 4.00	10
Nationality	Thai	11
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning Level		4.28	.708
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.30	.725
TCE1	knows the subject matter very well.	4.63	.619
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.730
TCE3	explains the subject matter in English clearly.	4.44	.727
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.727
TCE5	checks class attendance regularly.	4.31	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.793
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.856
TCE8	encourages students to think critically.	4.44	.727
TCE9	understands the students' differences and learning style differences.	4.25	.856
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.806
TCE11	regularly provides students feedback on their work and performance.	4.06	1.063
TCE12	shows students their mistakes and how to correct them.	3.94	1.181
TCE13	is fair in giving marks.	4.25	1.125
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.095
TCE2: Facilities and Resources		4.27	.854
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.856
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.873
TCE17	Computers for students are available and accessible.	4.25	.931
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.27	.775
TCE18	is enthusiastic about teaching.	4.44	.512
TCE19	treats students fairly.	4.38	.719
TCE20	is a good role model.	4.31	.704
TCE21	maintains discipline in classroom.	4.31	.793
TCE22	teaches students to be responsible.	4.31	.793
TCE23	is punctual by starting and finishing the class on time.	4.25	.775
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	1.147
TCE25	is open to students' comments and suggestions.	4.06	1.124

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)		124
Number of Respondents (n = Sample)		23
Percentage Answered (%)		18.55%
Gender	Male	12
	Female	11
Study Program	Business Law (Thai Program)	16
	Business Law (English Program)	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	0
	3.50 – 4.00	19
Nationality	Thai	23
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		4.18	.536
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.575
TCE1	knows the subject matter very well.	4.26	.810
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.728
TCE3	explains the subject matter in English clearly.	4.17	.834
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.703
TCE5	checks class attendance regularly.	4.22	.600
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.752
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.783
TCE8	encourages students to think critically.	4.35	.647
TCE9	understands the students' differences and learning style differences.	4.30	.703
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.593
TCE11	regularly provides students feedback on their work and performance.	4.43	.788
TCE12	shows students their mistakes and how to correct them.	4.48	.511
TCE13	is fair in giving marks.	4.22	.671
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.730
<i>TCE2: Facilities and Resources</i>		3.80	.833
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	.869
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	.795
TCE17	Computers for students are available and accessible.	3.74	.964
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.729
TCE18	is enthusiastic about teaching.	4.57	.590
TCE19	treats students fairly.	4.26	.810
TCE20	is a good role model.	4.22	.902
TCE21	maintains discipline in classroom.	4.43	.788
TCE22	teaches students to be responsible.	4.43	.843
TCE23	is punctual by starting and finishing the class on time.	4.35	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.730
TCE25	is open to students' comments and suggestions.	4.43	.788

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		32
Number of Respondents (n = Sample)		7
Percentage Answered (%)		21.88%
Gender	Male	0
	Female	7
Study Program	Food Biotechnology	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	7

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology Level		3.81	1.501
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.86	1.464
TCE1	knows the subject matter very well.	3.86	1.464
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	1.464
TCE3	explains the subject matter in English clearly.	3.86	1.464
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.86	1.464
TCE5	checks class attendance regularly.	3.86	1.464
TCE6	uses different teaching methods to explain concepts and topics.	3.86	1.464
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.86	1.464
TCE8	encourages students to think critically.	3.86	1.464
TCE9	understands the students' differences and learning style differences.	3.86	1.464
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	1.464
TCE11	regularly provides students feedback on their work and performance.	3.86	1.464
TCE12	shows students their mistakes and how to correct them.	3.86	1.464
TCE13	is fair in giving marks.	3.86	1.464
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.86	1.464
<i>TCE2: Facilities and Resources</i>		3.71	1.604
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	1.604
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	1.604
TCE17	Computers for students are available and accessible.	3.71	1.604
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.86	1.464
TCE18	is enthusiastic about teaching.	3.86	1.464
TCE19	treats students fairly.	3.86	1.464
TCE20	is a good role model.	3.86	1.464
TCE21	maintains discipline in classroom.	3.86	1.464
TCE22	teaches students to be responsible.	3.86	1.464
TCE23	is punctual by starting and finishing the class on time.	3.86	1.464
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	1.464
TCE25	is open to students' comments and suggestions.	3.86	1.464

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		74
Number of Respondents (n = Sample)		36
Percentage Answered (%)		48.65%
Gender	Male	29
	Female	7
Study Program	Computer Science	22
	Information Technology	14
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	5
	3.00 – 3.49	3
	3.50 – 4.00	8
Nationality	Thai	4
	Non-Thai	32

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.67	.524
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.68	.516
TCE1	knows the subject matter very well.	4.69	.525
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.513
TCE3	explains the subject matter in English clearly.	4.72	.454
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.593
TCE5	checks class attendance regularly.	4.69	.525
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.593
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.535
TCE8	encourages students to think critically.	4.64	.593
TCE9	understands the students' differences and learning style differences.	4.64	.593
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.683
TCE11	regularly provides students feedback on their work and performance.	4.64	.683
TCE12	shows students their mistakes and how to correct them.	4.69	.624
TCE13	is fair in giving marks.	4.72	.513
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.500
<i>TCE2: Facilities and Resources</i>		4.62	.597
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.61	.645
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.735
TCE17	Computers for students are available and accessible.	4.69	.525
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.71	.502
TCE18	is enthusiastic about teaching.	4.69	.525
TCE19	treats students fairly.	4.75	.500
TCE20	is a good role model.	4.75	.500
TCE21	maintains discipline in classroom.	4.72	.513
TCE22	teaches students to be responsible.	4.72	.513
TCE23	is punctual by starting and finishing the class on time.	4.64	.683
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.525
TCE25	is open to students' comments and suggestions.	4.72	.513

Ph.D. Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business Level	
Number of Population (N = Population)		125
Number of Respondents (n = Sample)		19
Percentage Answered (%)		15.20%
Gender	Male	16
	Female	3
Study Program	Organization Development	71
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	16
Nationality	Thai	17
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business Level		3.82	.797
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.87	.813
TCE1	knows the subject matter very well.	3.95	1.026
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.882
TCE3	explains the subject matter in English clearly.	3.95	.911
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.89	.809
TCE5	checks class attendance regularly.	4.11	.809
TCE6	uses different teaching methods to explain concepts and topics.	3.68	1.003
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.79	1.032
TCE8	encourages students to think critically.	3.84	.898
TCE9	understands the students' differences and learning style differences.	3.95	.911
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	.780
TCE11	regularly provides students feedback on their work and performance.	3.84	.834
TCE12	shows students their mistakes and how to correct them.	3.74	.933
TCE13	is fair in giving marks.	3.79	.787
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.68	1.057
<i>TCE2: Facilities and Resources</i>		3.60	.913
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.53	.964
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.79	.918
TCE17	Computers for students are available and accessible.	3.47	1.020
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.00	.908
TCE18	is enthusiastic about teaching.	4.05	1.026
TCE19	treats students fairly.	4.11	.875
TCE20	is a good role model.	3.95	.970
TCE21	maintains discipline in classroom.	4.00	1.000
TCE22	teaches students to be responsible.	4.00	.882
TCE23	is punctual by starting and finishing the class on time.	4.00	1.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.89	.994
TCE25	is open to students' comments and suggestions.	4.00	.882

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree– Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		99
Number of Respondents (n = Sample)		28
Percentage Answered (%)		28.28%
Gender	Male	12
	Female	16
Study Program	Business Administration	28
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	18
Nationality	Thai	22
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.72	.383
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.78	.342
TCE1	knows the subject matter very well.	4.82	.390
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.418
TCE3	explains the subject matter in English clearly.	4.75	.441
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.82	.390
TCE5	checks class attendance regularly.	4.82	.390
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.460
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.441
TCE8	encourages students to think critically.	4.79	.418
TCE9	understands the students' differences and learning style differences.	4.86	.356
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.488
TCE11	regularly provides students feedback on their work and performance.	4.71	.460
TCE12	shows students their mistakes and how to correct them.	4.79	.418
TCE13	is fair in giving marks.	4.82	.390
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.418
<i>TCE2: Facilities and Resources</i>		4.58	.564
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.690
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.61	.567
TCE17	Computers for students are available and accessible.	4.57	.690
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.80	.341
TCE18	is enthusiastic about teaching.	4.86	.356
TCE19	treats students fairly.	4.82	.390
TCE20	is a good role model.	4.79	.418
TCE21	maintains discipline in classroom.	4.86	.356
TCE22	teaches students to be responsible.	4.71	.460
TCE23	is punctual by starting and finishing the class on time.	4.82	.390
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.390
TCE25	is open to students' comments and suggestions.	4.75	.441

**Graduate School
of
Human Sciences**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		139
Number of Respondents (n = Sample)		43
Percentage Answered (%)		30.94%
Gender	Male	31
	Female	12
Study Program	Philosophy	11
	Educational Leadership	11
	Counseling Psychology	18
	English Language Teaching	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	14
	3.50 – 4.00	29
Nationality	Thai	17
	Non-Thai	26

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences Level		4.48	.519
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.80	.448
TCE1	knows the subject matter very well.	4.74	.581
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.84	.485
TCE3	explains the subject matter in English clearly.	4.79	.559
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.611
TCE5	checks class attendance regularly.	4.88	.448
TCE6	uses different teaching methods to explain concepts and topics.	4.74	.621
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.413
TCE8	encourages students to think critically.	4.77	.571
TCE9	understands the students' differences and learning style differences.	4.77	.611
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.84	.433
TCE11	regularly provides students feedback on their work and performance.	4.79	.559
TCE12	shows students their mistakes and how to correct them.	4.84	.485
TCE13	is fair in giving marks.	4.84	.485
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.74	.621
<i>TCE2: Facilities and Resources</i>		3.78	1.238
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.74	1.399
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.037
TCE17	Computers for students are available and accessible.	3.47	1.667
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.85	.403
TCE18	is enthusiastic about teaching.	4.88	.391
TCE19	treats students fairly.	4.88	.391
TCE20	is a good role model.	4.74	.658
TCE21	maintains discipline in classroom.	4.84	.485
TCE22	teaches students to be responsible.	4.88	.448
TCE23	is punctual by starting and finishing the class on time.	4.88	.391
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.86	.467
TCE25	is open to students' comments and suggestions.	4.86	.467

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		65
Number of Respondents (n = Sample)		2
Percentage Answered (%)		3.08%
Gender	Male	2
	Female	0
Study Program	eLearning Methodology	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of eLearning Level		4.14	1.214
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.32	.960
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.00	1.414
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.414
TCE5	checks class attendance regularly.	4.00	1.414
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.414
TCE8	encourages students to think critically.	4.00	1.414
TCE9	understands the students' differences and learning style differences.	4.50	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.707
TCE11	regularly provides students feedback on their work and performance.	4.50	.707
TCE12	shows students their mistakes and how to correct them.	4.00	1.414
TCE13	is fair in giving marks.	4.00	1.414
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.414
TCE2: Facilities and Resources		3.67	1.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	2.121
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	2.121
TCE17	Computers for students are available and accessible.	4.00	1.414
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.44	.795
TCE18	is enthusiastic about teaching.	4.50	.707
TCE19	treats students fairly.	4.50	.707
TCE20	is a good role model.	4.50	.707
TCE21	maintains discipline in classroom.	4.50	.707
TCE22	teaches students to be responsible.	4.50	.707
TCE23	is punctual by starting and finishing the class on time.	4.50	.707
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.707
TCE25	is open to students' comments and suggestions.	4.00	1.414

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		50
Number of Respondents (n = Sample)		4
Percentage Answered (%)		8.00%
Gender	Male	1
	Female	3
Study Program	Information Technology	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		4.52	.031
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.89	.071
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.25	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.500
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.75	.500
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.75	.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		3.75	.167
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.25	.500
TCE17	Computers for students are available and accessible.	4.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.91	.188
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.75	.500
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.75	.500
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.500
TCE25	is open to students' comments and suggestions.	5.00	.000

Program

Level

Bachelor Degree

**Program
Level**

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)		1,389
Number of Respondents (n = Sample)		1,103
Percentage Answered (%)		79.41%
Gender	Male	610
	Female	520
Cumulative GPA	Less than 1.50	15
	1.50 – 1.99	63
	2.00 – 2.49	277
	2.50 – 2.99	491
	3.00 – 3.49	216
	3.50 – 4.00	68
Nationality	Thai	701
	Non-Thai	429

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		3.94	.897
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.97	.912
TCE1	knows the subject matter very well.	4.03	.978
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	.952
TCE3	explains the subject matter in English clearly.	3.97	.966
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	.972
TCE5	checks class attendance regularly.	4.02	.969
TCE6	uses different teaching methods to explain concepts and topics.	3.96	.980
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	.983
TCE8	encourages students to think critically.	3.97	.968
TCE9	understands the students' differences and learning style differences.	3.93	.992
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	.970
TCE11	regularly provides students feedback on their work and performance.	3.96	.983
TCE12	shows students their mistakes and how to correct them.	3.97	.980
TCE13	is fair in giving marks.	3.94	.972
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.94	.989
TCE2: Facilities and Resources		3.89	.970
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	1.010
TCE17	Computers for students are available and accessible.	3.90	1.010
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		3.96	.920
TCE18	is enthusiastic about teaching.	3.98	.952
TCE19	treats students fairly.	3.96	.966
TCE20	is a good role model.	3.94	.971
TCE21	maintains discipline in classroom.	3.96	.977
TCE22	teaches students to be responsible.	3.98	.960
TCE23	is punctual by starting and finishing the class on time.	3.95	.972
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.95	.968
TCE25	is open to students' comments and suggestions.	3.97	.993

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Population (N = Population)		700
Number of Respondents (n = Sample)		609
Percentage Answered (%)		87.00%
Gender	Male	233
	Female	376
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	8
	2.00 – 2.49	220
	2.50 – 2.99	209
	3.00 – 3.49	110
	3.50 – 4.00	54
Nationality	Thai	564
	Non-Thai	45

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.83	.816
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.86	.826
TCE1	knows the subject matter very well.	3.88	.897
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.82	.895
TCE3	explains the subject matter in English clearly.	3.82	.906
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.89	.896
TCE5	checks class attendance regularly.	3.90	.886
TCE6	uses different teaching methods to explain concepts and topics.	3.86	.892
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.86	.887
TCE8	encourages students to think critically.	3.85	.885
TCE9	understands the students' differences and learning style differences.	3.84	.900
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	.885
TCE11	regularly provides students feedback on their work and performance.	3.88	.883
TCE12	shows students their mistakes and how to correct them.	3.87	.896
TCE13	is fair in giving marks.	3.85	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.88	.885
<i>TCE2: Facilities and Resources</i>		3.73	.927
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.73	.985
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.73	.949
TCE17	Computers for students are available and accessible.	3.74	.984
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.88	.847
TCE18	is enthusiastic about teaching.	3.91	.882
TCE19	treats students fairly.	3.87	.919
TCE20	is a good role model.	3.88	.915
TCE21	maintains discipline in classroom.	3.92	.887
TCE22	teaches students to be responsible.	3.89	.896
TCE23	is punctual by starting and finishing the class on time.	3.90	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	.909
TCE25	is open to students' comments and suggestions.	3.86	.907

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Population (N = Population)		449
Number of Respondents (n = Sample)		383
Percentage Answered (%)		85.30%
Gender	Male	140
	Female	243
Cumulative GPA	Less than 1.50	11
	1.50 - 1.99	26
	2.00 - 2.49	42
	2.50 - 2.99	161
	3.00 - 3.49	101
	3.50 - 4.00	42
Nationality	Thai	174
	Non-Thai	209

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.19	.898
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.20	.903
TCE1	knows the subject matter very well.	4.25	.943
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.924
TCE3	explains the subject matter in English clearly.	4.21	.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.935
TCE5	checks class attendance regularly.	4.22	.952
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.965
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.942
TCE8	encourages students to think critically.	4.17	.973
TCE9	understands the students' differences and learning style differences.	4.17	.996
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.944
TCE11	regularly provides students feedback on their work and performance.	4.19	.966
TCE12	shows students their mistakes and how to correct them.	4.20	.963
TCE13	is fair in giving marks.	4.21	.989
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.950
<i>TCE2: Facilities and Resources</i>		4.14	.937
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.965
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.992
TCE17	Computers for students are available and accessible.	4.15	.973
<i>TCE3: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.22	.929
TCE18	is enthusiastic about teaching.	4.23	.945
TCE19	treats students fairly.	4.19	1.009
TCE20	is a good role model.	4.21	.954
TCE21	maintains discipline in classroom.	4.23	.969
TCE22	teaches students to be responsible.	4.25	.963
TCE23	is punctual by starting and finishing the class on time.	4.21	.954
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.966
TCE25	is open to students' comments and suggestions.	4.22	.990

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Population (N = Population)		587
Number of Respondents (n = Sample)		501
Percentage Answered (%)		85.35%
Gender	Male	284
	Female	217
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	19
	2.00 - 2.49	106
	2.50 - 2.99	187
	3.00 - 3.49	164
	3.50 - 4.00	23
Nationality	Thai	427
	Non-Thai	74

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.09	.827
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	.848
TCE1	knows the subject matter very well.	4.15	.895
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	.895
TCE3	explains the subject matter in English clearly.	4.09	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	.912
TCE5	checks class attendance regularly.	4.10	.928
TCE6	uses different teaching methods to explain concepts and topics.	4.04	.893
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	.895
TCE8	encourages students to think critically.	4.08	.892
TCE9	understands the students' differences and learning style differences.	4.07	.922
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	.919
TCE11	regularly provides students feedback on their work and performance.	4.05	.926
TCE12	shows students their mistakes and how to correct them.	4.05	.929
TCE13	is fair in giving marks.	4.07	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.920
<i>TCE2: Facilities and Resources</i>		4.07	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.889
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.923
TCE17	Computers for students are available and accessible.	4.05	.942
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.11	.840
TCE18	is enthusiastic about teaching.	4.11	.876
TCE19	treats students fairly.	4.11	.904
TCE20	is a good role model.	4.12	.886
TCE21	maintains discipline in classroom.	4.10	.904
TCE22	teaches students to be responsible.	4.14	.882
TCE23	is punctual by starting and finishing the class on time.	4.14	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.895
TCE25	is open to students' comments and suggestions.	4.08	.899

**Theodore Maria
Faculty of Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Population (N = Population)		14,772
Number of Respondents (n = Sample)		13,209
Percentage Answered (%)		89.42%
Gender	Male	3,677
	Female	9,532
Cumulative GPA	Less than 1.50	522
	1.50 - 1.99	738
	2.00 - 2.49	4,780
	2.50 - 2.99	3,772
	3.00 - 3.49	2,290
	3.50 - 4.00	1,107
Nationality	Thai	12,020
	Non-Thai	1,189

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.19	.800
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.818
TCE1	knows the subject matter very well.	4.23	.884
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.881
TCE3	explains the subject matter in English clearly.	4.19	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.875
TCE5	checks class attendance regularly.	4.27	.867
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.892
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.886
TCE8	encourages students to think critically.	4.19	.881
TCE9	understands the students' differences and learning style differences.	4.16	.904
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.879
TCE11	regularly provides students feedback on their work and performance.	4.19	.888
TCE12	shows students their mistakes and how to correct them.	4.19	.887
TCE13	is fair in giving marks.	4.20	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.890
<i>TCE2: Facilities and Resources</i>		4.15	.861
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.892
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.906
TCE17	Computers for students are available and accessible.	4.13	.919
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.22	.828
TCE18	is enthusiastic about teaching.	4.22	.878
TCE19	treats students fairly.	4.21	.894
TCE20	is a good role model.	4.20	.896
TCE21	maintains discipline in classroom.	4.23	.872
TCE22	teaches students to be responsible.	4.24	.870
TCE23	is punctual by starting and finishing the class on time.	4.24	.873
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.884
TCE25	is open to students' comments and suggestions.	4.21	.888

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		491
Number of Respondents (n = Sample)		447
Percentage Answered (%)		94.48%
Gender	Male	77
	Female	370
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	9
	2.00 - 2.49	77
	2.50 - 2.99	149
	3.00 - 3.49	86
	3.50 - 4.00	122
Nationality	Thai	423
	Non-Thai	24

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.36	.718
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.39	.742
TCE1	knows the subject matter very well.	4.41	.790
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.794
TCE3	explains the subject matter in English clearly.	4.40	.816
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.788
TCE5	checks class attendance regularly.	4.45	.818
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.795
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.831
TCE8	encourages students to think critically.	4.38	.822
TCE9	understands the students' differences and learning style differences.	4.34	.821
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.788
TCE11	regularly provides students feedback on their work and performance.	4.36	.852
TCE12	shows students their mistakes and how to correct them.	4.35	.845
TCE13	is fair in giving marks.	4.42	.800
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.833
TCE2: Facilities and Resources		4.28	.787
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.845
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.837
TCE17	Computers for students are available and accessible.	4.27	.831
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.40	.762
TCE18	is enthusiastic about teaching.	4.39	.804
TCE19	treats students fairly.	4.42	.824
TCE20	is a good role model.	4.36	.835
TCE21	maintains discipline in classroom.	4.42	.794
TCE22	teaches students to be responsible.	4.45	.782
TCE23	is punctual by starting and finishing the class on time.	4.40	.824
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.806
TCE25	is open to students' comments and suggestions.	4.40	.800

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)		2,285
Number of Respondents (n = Sample)		2,138
Percentage Answered (%)		93.57%
Gender	Male	362
	Female	1,776
Cumulative GPA	Less than 1.50	50
	1.50 - 1.99	62
	2.00 - 2.49	667
	2.50 - 2.99	639
	3.00 - 3.49	448
	3.50 - 4.00	272
Nationality	Thai	2,077
	Non-Thai	61

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.23	.770
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.793
TCE1	knows the subject matter very well.	4.27	.853
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.839
TCE3	explains the subject matter in English clearly.	4.22	.878
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.843
TCE5	checks class attendance regularly.	4.30	.834
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.847
TCE8	encourages students to think critically.	4.22	.846
TCE9	understands the students' differences and learning style differences.	4.22	.871
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.862
TCE11	regularly provides students feedback on their work and performance.	4.24	.849
TCE12	shows students their mistakes and how to correct them.	4.23	.858
TCE13	is fair in giving marks.	4.27	.847
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.857
TCE2: Facilities and Resources		4.19	.812
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.847
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.855
TCE17	Computers for students are available and accessible.	4.18	.857
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.27	.793
TCE18	is enthusiastic about teaching.	4.27	.831
TCE19	treats students fairly.	4.26	.851
TCE20	is a good role model.	4.26	.842
TCE21	maintains discipline in classroom.	4.28	.837
TCE22	teaches students to be responsible.	4.29	.827
TCE23	is punctual by starting and finishing the class on time.	4.28	.845
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.843
TCE25	is open to students' comments and suggestions.	4.24	.851

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		1,629
Number of Respondents (n = Sample)		1,471
Percentage Answered (%)		90.30%
Gender	Male	421
	Female	1,050
Cumulative GPA	Less than 1.50	38
	1.50 - 1.99	38
	2.00 - 2.49	316
	2.50 - 2.99	502
	3.00 - 3.49	338
	3.50 - 4.00	239
Nationality	Thai	1,256
	Non-Thai	215

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.22	.818
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.834
TCE1	knows the subject matter very well.	4.29	.875
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.881
TCE3	explains the subject matter in English clearly.	4.23	.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.883
TCE5	checks class attendance regularly.	4.33	.852
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.903
TCE8	encourages students to think critically.	4.23	.920
TCE9	understands the students' differences and learning style differences.	4.19	.941
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.890
TCE11	regularly provides students feedback on their work and performance.	4.22	.907
TCE12	shows students their mistakes and how to correct them.	4.22	.919
TCE13	is fair in giving marks.	4.25	.904
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.918
TCE2: Facilities and Resources		4.17	.878
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.918
TCE17	Computers for students are available and accessible.	4.13	.975
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.26	.868
TCE18	is enthusiastic about teaching.	4.28	.895
TCE19	treats students fairly.	4.25	.932
TCE20	is a good role model.	4.24	.936
TCE21	maintains discipline in classroom.	4.26	.901
TCE22	teaches students to be responsible.	4.28	.897
TCE23	is punctual by starting and finishing the class on time.	4.28	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.917
TCE25	is open to students' comments and suggestions.	4.25	.928

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		200
Number of Respondents (n = Sample)		184
Percentage Answered (%)		92.00%
Gender	Male	38
	Female	146
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	59
	2.50 - 2.99	51
	3.00 - 3.49	25
	3.50 - 4.00	49
Nationality	Thai	184
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		4.12	.635
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.11	.720
TCE1	knows the subject matter very well.	4.18	.788
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	.863
TCE3	explains the subject matter in English clearly.	4.12	.854
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	.833
TCE5	checks class attendance regularly.	4.20	.808
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.784
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.874
TCE8	encourages students to think critically.	4.08	.822
TCE9	understands the students' differences and learning style differences.	4.02	.836
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.833
TCE11	regularly provides students feedback on their work and performance.	4.11	.823
TCE12	shows students their mistakes and how to correct them.	4.14	.795
TCE13	is fair in giving marks.	4.13	.810
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.802
TCE2: Facilities and Resources		4.15	.689
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.728
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.762
TCE17	Computers for students are available and accessible.	4.14	.774
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.10	.751
TCE18	is enthusiastic about teaching.	4.11	.836
TCE19	treats students fairly.	4.10	.807
TCE20	is a good role model.	4.04	.852
TCE21	maintains discipline in classroom.	4.10	.896
TCE22	teaches students to be responsible.	4.11	.819
TCE23	is punctual by starting and finishing the class on time.	4.17	.811
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.839
TCE25	is open to students' comments and suggestions.	4.07	.790

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		415
Number of Respondents (n = Sample)		372
Percentage Answered (%)		89.64%
Gender	Male	136
	Female	236
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	24
	2.00 - 2.49	15
	2.50 - 2.99	120
	3.00 - 3.49	106
	3.50 - 4.00	100
Nationality	Thai	253
	Non-Thai	119

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		4.02	.714
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.719
TCE1	knows the subject matter very well.	4.07	.807
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.772
TCE3	explains the subject matter in English clearly.	4.02	.801
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.02	.785
TCE5	checks class attendance regularly.	4.13	.748
TCE6	uses different teaching methods to explain concepts and topics.	4.03	.797
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.807
TCE8	encourages students to think critically.	4.02	.778
TCE9	understands the students' differences and learning style differences.	4.02	.821
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	.770
TCE11	regularly provides students feedback on their work and performance.	4.05	.744
TCE12	shows students their mistakes and how to correct them.	4.07	.789
TCE13	is fair in giving marks.	4.05	.777
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	.807
<i>TCE2: Facilities and Resources</i>		3.95	.797
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	.857
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	.829
TCE17	Computers for students are available and accessible.	3.97	.827
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.05	.723
TCE18	is enthusiastic about teaching.	4.06	.774
TCE19	treats students fairly.	4.04	.773
TCE20	is a good role model.	4.03	.797
TCE21	maintains discipline in classroom.	4.07	.743
TCE22	teaches students to be responsible.	4.06	.754
TCE23	is punctual by starting and finishing the class on time.	4.06	.760
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.776
TCE25	is open to students' comments and suggestions.	4.03	.788

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level	
Number of Population (N = Population)		185
Number of Respondents (n = Sample)		161
Percentage Answered (%)		87.03%
Gender	Male	50
	Female	111
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	41
	2.50 - 2.99	9
	3.00 - 3.49	61
	3.50 - 4.00	50
Nationality	Thai	116
	Non-Thai	45

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level		4.34	.644
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.683
TCE1	knows the subject matter very well.	4.42	.713
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.763
TCE3	explains the subject matter in English clearly.	4.36	.771
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.742
TCE5	checks class attendance regularly.	4.48	.633
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.815
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.807
TCE8	encourages students to think critically.	4.42	.787
TCE9	understands the students' differences and learning style differences.	4.32	.794
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.764
TCE11	regularly provides students feedback on their work and performance.	4.37	.723
TCE12	shows students their mistakes and how to correct them.	4.34	.821
TCE13	is fair in giving marks.	4.39	.708
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.738
<i>TCE2: Facilities and Resources</i>		4.26	.680
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.754
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.749
TCE17	Computers for students are available and accessible.	4.32	.711
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.656
TCE18	is enthusiastic about teaching.	4.39	.743
TCE19	treats students fairly.	4.40	.674
TCE20	is a good role model.	4.34	.751
TCE21	maintains discipline in classroom.	4.37	.704
TCE22	teaches students to be responsible.	4.37	.740
TCE23	is punctual by starting and finishing the class on time.	4.37	.722
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.696
TCE25	is open to students' comments and suggestions.	4.38	.715

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)		5,679
Number of Respondents (n = Sample)		5,216
Percentage Answered (%)		91.85%
Gender	Male	2,326
	Female	2,890
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	95
	2.00 - 2.49	2,797
	2.50 - 2.99	1,665
	3.00 - 3.49	550
	3.50 - 4.00	109
Nationality	Thai	4,529
	Non-Thai	687

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.20	.757
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.767
TCE1	knows the subject matter very well.	4.27	.829
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.838
TCE3	explains the subject matter in English clearly.	4.21	.849
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.838
TCE5	checks class attendance regularly.	4.28	.825
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.845
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.849
TCE8	encourages students to think critically.	4.21	.848
TCE9	understands the students' differences and learning style differences.	4.19	.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.845
TCE11	regularly provides students feedback on their work and performance.	4.21	.850
TCE12	shows students their mistakes and how to correct them.	4.21	.850
TCE13	is fair in giving marks.	4.22	.846
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.844
<i>TCE2: Facilities and Resources</i>		4.15	.828
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.861
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.878
TCE17	Computers for students are available and accessible.	4.14	.892
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.789
TCE18	is enthusiastic about teaching.	4.25	.829
TCE19	treats students fairly.	4.21	.873
TCE20	is a good role model.	4.22	.858
TCE21	maintains discipline in classroom.	4.23	.849
TCE22	teaches students to be responsible.	4.24	.840
TCE23	is punctual by starting and finishing the class on time.	4.25	.844
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.849
TCE25	is open to students' comments and suggestions.	4.22	.853

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Population (N = Population)		2,380
Number of Respondents (n = Sample)		2,149
Percentage Answered (%)		90.29%
Gender	Male	1,125
	Female	1,024
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	31
	2.00 - 2.49	521
	2.50 - 2.99	884
	3.00 - 3.49	552
	3.50 - 4.00	157
Nationality	Thai	1,766
	Non-Thai	383

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.29	.759
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.32	.772
TCE1	knows the subject matter very well.	4.39	.839
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.839
TCE3	explains the subject matter in English clearly.	4.32	.862
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.840
TCE5	checks class attendance regularly.	4.40	.823
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.845
TCE8	encourages students to think critically.	4.30	.849
TCE9	understands the students' differences and learning style differences.	4.29	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.853
TCE11	regularly provides students feedback on their work and performance.	4.31	.868
TCE12	shows students their mistakes and how to correct them.	4.28	.868
TCE13	is fair in giving marks.	4.33	.855
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.863
<i>TCE2: Facilities and Resources</i>		4.22	.857
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.899
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.912
TCE17	Computers for students are available and accessible.	4.22	.935
<i>TCE3: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.32	.793
TCE18	is enthusiastic about teaching.	4.35	.834
TCE19	treats students fairly.	4.31	.864
TCE20	is a good role model.	4.32	.875
TCE21	maintains discipline in classroom.	4.33	.859
TCE22	teaches students to be responsible.	4.32	.851
TCE23	is punctual by starting and finishing the class on time.	4.32	.873
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.857
TCE25	is open to students' comments and suggestions.	4.31	.872

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Population (N = Population)		1,453
Number of Respondents (n = Sample)		1,362
Percentage Answered (%)		93.74%
Gender	Male	706
	Female	656
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	7
	2.50 - 2.99	386
	3.00 - 3.49	543
	3.50 - 4.00	426
Nationality	Thai	1,080
	Non-Thai	282

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.32	.745
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.772
TCE1	knows the subject matter very well.	4.43	.842
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.845
TCE3	explains the subject matter in English clearly.	4.34	.892
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.841
TCE5	checks class attendance regularly.	4.47	.806
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.869
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.874
TCE8	encourages students to think critically.	4.33	.887
TCE9	understands the students' differences and learning style differences.	4.30	.933
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.904
TCE11	regularly provides students feedback on their work and performance.	4.31	.901
TCE12	shows students their mistakes and how to correct them.	4.31	.885
TCE13	is fair in giving marks.	4.37	.873
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.865
<i>TCE2: Facilities and Resources</i>		4.25	.885
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.930
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.933
TCE17	Computers for students are available and accessible.	4.25	.941
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.766
TCE18	is enthusiastic about teaching.	4.39	.838
TCE19	treats students fairly.	4.35	.868
TCE20	is a good role model.	4.35	.860
TCE21	maintains discipline in classroom.	4.40	.809
TCE22	teaches students to be responsible.	4.40	.814
TCE23	is punctual by starting and finishing the class on time.	4.39	.858
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.853
TCE25	is open to students' comments and suggestions.	4.36	.871

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Population (N = Population)		3,528
Number of Respondents (n = Sample)		3,189
Percentage Answered (%)		90.39%
Gender	Male	685
	Female	2,504
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	51
	2.00 - 2.49	866
	2.50 - 2.99	1,149
	3.00 - 3.49	809
	3.50 - 4.00	314
Nationality	Thai	2,975
	Non-Thai	214

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.19	.791
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.822
TCE1	knows the subject matter very well.	4.27	.873
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.882
TCE3	explains the subject matter in English clearly.	4.20	.912
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.876
TCE5	checks class attendance regularly.	4.28	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.899
TCE8	encourages students to think critically.	4.19	.897
TCE9	understands the students' differences and learning style differences.	4.17	.911
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.902
TCE11	regularly provides students feedback on their work and performance.	4.19	.913
TCE12	shows students their mistakes and how to correct them.	4.18	.914
TCE13	is fair in giving marks.	4.21	.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.914
<i>TCE2: Facilities and Resources</i>		4.13	.846
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.872
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.917
TCE17	Computers for students are available and accessible.	4.12	.911
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.827
TCE18	is enthusiastic about teaching.	4.25	.875
TCE19	treats students fairly.	4.23	.890
TCE20	is a good role model.	4.22	.899
TCE21	maintains discipline in classroom.	4.23	.884
TCE22	teaches students to be responsible.	4.25	.873
TCE23	is punctual by starting and finishing the class on time.	4.24	.874
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.890
TCE25	is open to students' comments and suggestions.	4.21	.893

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level	
Number of Population (N = Population)		317
Number of Respondents (n = Sample)		247
Percentage Answered (%)		77.92%
Gender	Male	172
	Female	75
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	96
	2.50 - 2.99	86
	3.00 - 3.49	58
	3.50 - 4.00	0
Nationality	Thai	210
	Non-Thai	37

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.40	.791
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.813
TCE1	knows the subject matter very well.	4.49	.831
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.852
TCE3	explains the subject matter in English clearly.	4.42	.875
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.837
TCE5	checks class attendance regularly.	4.50	.806
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.838
TCE8	encourages students to think critically.	4.43	.866
TCE9	understands the students' differences and learning style differences.	4.41	.855
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.839
TCE11	regularly provides students feedback on their work and performance.	4.43	.861
TCE12	shows students their mistakes and how to correct them.	4.43	.862
TCE13	is fair in giving marks.	4.42	.897
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.843
<i>TCE2: Facilities and Resources</i>		4.30	.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.985
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.887
TCE17	Computers for students are available and accessible.	4.32	.915
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.47	.806
TCE18	is enthusiastic about teaching.	4.44	.838
TCE19	treats students fairly.	4.46	.840
TCE20	is a good role model.	4.48	.830
TCE21	maintains discipline in classroom.	4.46	.840
TCE22	teaches students to be responsible.	4.49	.835
TCE23	is punctual by starting and finishing the class on time.	4.47	.815
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.840
TCE25	is open to students' comments and suggestions.	4.47	.864

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level	
Number of Population (N = Population)		1,799
Number of Respondents (n = Sample)		1,591
Percentage Answered (%)		88.44%
Gender	Male	602
	Female	989
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	31
	2.00 - 2.49	923
	2.50 - 2.99	463
	3.00 - 3.49	136
	3.50 - 4.00	38
Nationality	Thai	1,043
	Non-Thai	548

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.27	.840
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.29	.863
TCE1	knows the subject matter very well.	4.33	.916
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.925
TCE3	explains the subject matter in English clearly.	4.29	.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.912
TCE5	checks class attendance regularly.	4.34	.897
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.928
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.920
TCE8	encourages students to think critically.	4.29	.925
TCE9	understands the students' differences and learning style differences.	4.28	.946
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.920
TCE11	regularly provides students feedback on their work and performance.	4.28	.931
TCE12	shows students their mistakes and how to correct them.	4.28	.927
TCE13	is fair in giving marks.	4.29	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.920
TCE2: Facilities and Resources		4.23	.881
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.910
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.932
TCE17	Computers for students are available and accessible.	4.24	.923
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.28	.887
TCE18	is enthusiastic about teaching.	4.30	.923
TCE19	treats students fairly.	4.28	.938
TCE20	is a good role model.	4.27	.938
TCE21	maintains discipline in classroom.	4.30	.925
TCE22	teaches students to be responsible.	4.29	.930
TCE23	is punctual by starting and finishing the class on time.	4.30	.932
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.935
TCE25	is open to students' comments and suggestions.	4.27	.937

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)		1,746
Number of Respondents (n = Sample)		1,687
Percentage Answered (%)		96.62%
Gender	Male	553
	Female	1,134
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	17
	2.50 - 2.99	839
	3.00 - 3.49	619
	3.50 - 4.00	212
Nationality	Thai	1,300
	Non-Thai	387

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.24	.753
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.26	.779
TCE1	knows the subject matter very well.	4.32	.857
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.850
TCE3	explains the subject matter in English clearly.	4.27	.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.826
TCE5	checks class attendance regularly.	4.37	.814
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.869
TCE8	encourages students to think critically.	4.25	.866
TCE9	understands the students' differences and learning style differences.	4.18	.917
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.887
TCE11	regularly provides students feedback on their work and performance.	4.24	.875
TCE12	shows students their mistakes and how to correct them.	4.23	.878
TCE13	is fair in giving marks.	4.27	.871
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.864
TCE2: Facilities and Resources		4.19	.820
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.832
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.890
TCE17	Computers for students are available and accessible.	4.17	.911
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.28	.795
TCE18	is enthusiastic about teaching.	4.29	.846
TCE19	treats students fairly.	4.27	.875
TCE20	is a good role model.	4.25	.880
TCE21	maintains discipline in classroom.	4.28	.847
TCE22	teaches students to be responsible.	4.30	.834
TCE23	is punctual by starting and finishing the class on time.	4.31	.832
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.879
TCE25	is open to students' comments and suggestions.	4.24	.899

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)		156
Number of Respondents (n = Sample)		148
Percentage Answered (%)		94.87%
Gender	Male	65
	Female	83
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	45
	2.50 - 2.99	32
	3.00 - 3.49	55
	3.50 - 4.00	16
Nationality	Thai	119
	Non-Thai	29

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.20	.767
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.18	.822
TCE1	knows the subject matter very well.	4.33	.906
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.877
TCE3	explains the subject matter in English clearly.	4.13	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.921
TCE5	checks class attendance regularly.	4.32	.867
TCE6	uses different teaching methods to explain concepts and topics.	4.12	.903
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.945
TCE8	encourages students to think critically.	4.11	.930
TCE9	understands the students' differences and learning style differences.	4.18	.926
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.919
TCE11	regularly provides students feedback on their work and performance.	4.14	.990
TCE12	shows students their mistakes and how to correct them.	4.16	.946
TCE13	is fair in giving marks.	4.21	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.936
<i>TCE2: Facilities and Resources</i>		4.19	.834
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.881
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.881
TCE17	Computers for students are available and accessible.	4.15	.943
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.832
TCE18	is enthusiastic about teaching.	4.24	.876
TCE19	treats students fairly.	4.22	.915
TCE20	is a good role model.	4.20	.945
TCE21	maintains discipline in classroom.	4.25	.880
TCE22	teaches students to be responsible.	4.24	.878
TCE23	is punctual by starting and finishing the class on time.	4.28	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.903
TCE25	is open to students' comments and suggestions.	4.24	.883

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics–Industrial Management & Logistic Program Level	
Number of Population (N = Population)		661
Number of Respondents (n = Sample)		591
Percentage Answered (%)		89.41%
Gender	Male	334
	Female	257
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	213
	2.50 - 2.99	247
	3.00 - 3.49	103
	3.50 - 4.00	28
Nationality	Thai	554
	Non-Thai	37

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.20	.801
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.802
TCE1	knows the subject matter very well.	4.28	.890
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.871
TCE3	explains the subject matter in English clearly.	4.23	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.870
TCE5	checks class attendance regularly.	4.28	.859
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.898
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.886
TCE8	encourages students to think critically.	4.22	.894
TCE9	understands the students' differences and learning style differences.	4.19	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.909
TCE11	regularly provides students feedback on their work and performance.	4.19	.895
TCE12	shows students their mistakes and how to correct them.	4.18	.914
TCE13	is fair in giving marks.	4.20	.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.889
<i>TCE2: Facilities and Resources</i>		4.17	.856
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.898
TCE17	Computers for students are available and accessible.	4.16	.920
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.825
TCE18	is enthusiastic about teaching.	4.24	.872
TCE19	treats students fairly.	4.21	.905
TCE20	is a good role model.	4.23	.906
TCE21	maintains discipline in classroom.	4.24	.876
TCE22	teaches students to be responsible.	4.23	.901
TCE23	is punctual by starting and finishing the class on time.	4.25	.907
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.893
TCE25	is open to students' comments and suggestions.	4.21	.876

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)		758
Number of Respondents (n = Sample)		673
Percentage Answered (%)		88.79%
Gender	Male	369
	Female	304
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	294
	2.50 - 2.99	263
	3.00 - 3.49	88
	3.50 - 4.00	28
Nationality	Thai	636
	Non-Thai	37

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.28	.710
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.718
TCE1	knows the subject matter very well.	4.39	.791
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.793
TCE3	explains the subject matter in English clearly.	4.30	.818
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.780
TCE5	checks class attendance regularly.	4.35	.782
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.809
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.804
TCE8	encourages students to think critically.	4.29	.799
TCE9	understands the students' differences and learning style differences.	4.27	.819
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.801
TCE11	regularly provides students feedback on their work and performance.	4.26	.821
TCE12	shows students their mistakes and how to correct them.	4.28	.813
TCE13	is fair in giving marks.	4.33	.792
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.817
<i>TCE2: Facilities and Resources</i>		4.25	.765
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.805
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.837
TCE17	Computers for students are available and accessible.	4.26	.830
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.747
TCE18	is enthusiastic about teaching.	4.33	.799
TCE19	treats students fairly.	4.25	.848
TCE20	is a good role model.	4.29	.822
TCE21	maintains discipline in classroom.	4.32	.786
TCE22	teaches students to be responsible.	4.33	.792
TCE23	is punctual by starting and finishing the class on time.	4.31	.817
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.836
TCE25	is open to students' comments and suggestions.	4.27	.858

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Martin de Tours School of Management and Economics - Business Economics Program Level	
Number of Population (N = Population)		1,174
Number of Respondents (n = Sample)		1,035
Percentage Answered (%)		88.16%
Gender	Male	602
	Female	433
Cumulative GPA	Less than 1.50	33
	1.50 - 1.99	98
	2.00 - 2.49	267
	2.50 - 2.99	252
	3.00 - 3.49	261
	3.50 - 4.00	124
Nationality	Thai	887
	Non-Thai	148

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.13	.824
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	.847
TCE1	knows the subject matter very well.	4.22	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.897
TCE3	explains the subject matter in English clearly.	4.12	.929
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.914
TCE5	checks class attendance regularly.	4.20	.892
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.935
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.938
TCE8	encourages students to think critically.	4.12	.937
TCE9	understands the students' differences and learning style differences.	4.10	.965
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.915
TCE11	regularly provides students feedback on their work and performance.	4.09	.942
TCE12	shows students their mistakes and how to correct them.	4.11	.944
TCE13	is fair in giving marks.	4.12	.950
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	.923
<i>TCE2: Facilities and Resources</i>		4.10	.863
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.890
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.916
TCE17	Computers for students are available and accessible.	4.09	.952
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.14	.857
TCE18	is enthusiastic about teaching.	4.16	.914
TCE19	treats students fairly.	4.10	.942
TCE20	is a good role model.	4.11	.928
TCE21	maintains discipline in classroom.	4.14	.921
TCE22	teaches students to be responsible.	4.15	.907
TCE23	is punctual by starting and finishing the class on time.	4.19	.910
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.924
TCE25	is open to students' comments and suggestions.	4.15	.925

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level	
Number of Population (N = Population)		17
Number of Respondents (n = Sample)		11
Percentage Answered (%)		64.71%
Gender	Male	3
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	8
Nationality	Thai	3
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level		4.06	.131
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.129
TCE1	knows the subject matter very well.	4.09	.302
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.000
TCE3	explains the subject matter in English clearly.	4.09	.302
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	.302
TCE5	checks class attendance regularly.	4.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	.302
TCE8	encourages students to think critically.	4.00	.000
TCE9	understands the students' differences and learning style differences.	4.09	.302
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	.000
TCE12	shows students their mistakes and how to correct them.	4.00	.000
TCE13	is fair in giving marks.	4.09	.302
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.000
<i>TCE2: Facilities and Resources</i>		4.09	.216
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.302
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.000
TCE17	Computers for students are available and accessible.	4.18	.405
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.05	.116
TCE18	is enthusiastic about teaching.	4.09	.302
TCE19	treats students fairly.	4.00	.000
TCE20	is a good role model.	4.00	.000
TCE21	maintains discipline in classroom.	4.09	.302
TCE22	teaches students to be responsible.	4.09	.302
TCE23	is punctual by starting and finishing the class on time.	4.09	.302
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE25	is open to students' comments and suggestions.	4.00	.000

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)		1,934
Number of Respondents (n = Sample)		1,665
Percentage Answered (%)		86.09%
Gender	Male	645
	Female	1,020
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	282
	2.50 - 2.99	701
	3.00 - 3.49	445
	3.50 - 4.00	237
Nationality	Thai	1,498
	Non-Thai	167

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.22	.797
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.817
TCE1	knows the subject matter very well.	4.30	.871
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.880
TCE3	explains the subject matter in English clearly.	4.25	.882
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.863
TCE5	checks class attendance regularly.	4.30	.849
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.890
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.858
TCE8	encourages students to think critically.	4.25	.866
TCE9	understands the students' differences and learning style differences.	4.24	.889
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.885
TCE11	regularly provides students feedback on their work and performance.	4.25	.885
TCE12	shows students their mistakes and how to correct them.	4.24	.883
TCE13	is fair in giving marks.	4.26	.873
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.885
<i>TCE2: Facilities and Resources</i>		4.15	.876
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.914
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.911
TCE17	Computers for students are available and accessible.	4.13	.953
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.25	.826
TCE18	is enthusiastic about teaching.	4.26	.872
TCE19	treats students fairly.	4.22	.894
TCE20	is a good role model.	4.24	.885
TCE21	maintains discipline in classroom.	4.26	.861
TCE22	teaches students to be responsible.	4.26	.871
TCE23	is punctual by starting and finishing the class on time.	4.27	.864
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.867
TCE25	is open to students' comments and suggestions.	4.26	.885

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Population (N = Population)		1002
Number of Respondents (n = Sample)		825
Percentage Answered (%)		82.34%
Gender	Male	528
	Female	297
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	247
	2.50 - 2.99	344
	3.00 - 3.49	204
	3.50 - 4.00	30
Nationality	Thai	733
	Non-Thai	92

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.13	.875
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.16	.874
TCE1	knows the subject matter very well.	4.18	.950
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	.922
TCE3	explains the subject matter in English clearly.	4.18	.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.939
TCE5	checks class attendance regularly.	4.21	.913
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.932
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.914
TCE8	encourages students to think critically.	4.14	.946
TCE9	understands the students' differences and learning style differences.	4.16	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.924
TCE11	regularly provides students feedback on their work and performance.	4.14	.923
TCE12	shows students their mistakes and how to correct them.	4.16	.924
TCE13	is fair in giving marks.	4.14	.945
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	.924
TCE2: Facilities and Resources		4.06	.952
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	.981
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	1.011
TCE17	Computers for students are available and accessible.	4.07	.990
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.15	.896
TCE18	is enthusiastic about teaching.	4.17	.926
TCE19	treats students fairly.	4.16	.946
TCE20	is a good role model.	4.14	.952
TCE21	maintains discipline in classroom.	4.16	.934
TCE22	teaches students to be responsible.	4.17	.931
TCE23	is punctual by starting and finishing the class on time.	4.14	.954
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.958
TCE25	is open to students' comments and suggestions.	4.14	.942

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Population (N = Population)		707
Number of Respondents (n = Sample)		585
Percentage Answered (%)		82.74%
Gender	Male	234
	Female	351
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	9
	2.00 - 2.49	255
	2.50 - 2.99	215
	3.00 - 3.49	91
	3.50 - 4.00	15
Nationality	Thai	575
	Non-Thai	10

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.04	.916
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	.931
TCE1	knows the subject matter very well.	4.09	.974
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	.963
TCE3	explains the subject matter in English clearly.	4.03	.982
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	.975
TCE5	checks class attendance regularly.	4.08	.975
TCE6	uses different teaching methods to explain concepts and topics.	4.05	.968
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	.984
TCE8	encourages students to think critically.	4.06	.962
TCE9	understands the students' differences and learning style differences.	4.03	.987
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.971
TCE11	regularly provides students feedback on their work and performance.	4.06	.984
TCE12	shows students their mistakes and how to correct them.	4.06	.974
TCE13	is fair in giving marks.	4.03	1.028
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.996
<i>TCE2: Facilities and Resources</i>		4.00	.983
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	1.012
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	1.031
TCE17	Computers for students are available and accessible.	3.99	1.013
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.05	.941
TCE18	is enthusiastic about teaching.	4.06	.975
TCE19	treats students fairly.	4.03	1.012
TCE20	is a good role model.	4.07	.981
TCE21	maintains discipline in classroom.	4.05	.984
TCE22	teaches students to be responsible.	4.08	.975
TCE23	is punctual by starting and finishing the class on time.	4.05	.979
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.975
TCE25	is open to students' comments and suggestions.	4.04	.982

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)		2,016
Number of Respondents (n = Sample)		1,665
Percentage Answered (%)		82.59%
Gender	Male	698
	Female	967
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	632
	2.50 - 2.99	711
	3.00 - 3.49	239
	3.50 - 4.00	83
Nationality	Thai	1,540
	Non-Thai	125

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.18	.855
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.865
TCE1	knows the subject matter very well.	4.22	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.912
TCE3	explains the subject matter in English clearly.	4.19	.924
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.913
TCE5	checks class attendance regularly.	4.25	.906
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.929
TCE8	encourages students to think critically.	4.20	.906
TCE9	understands the students' differences and learning style differences.	4.18	.935
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.914
TCE11	regularly provides students feedback on their work and performance.	4.19	.916
TCE12	shows students their mistakes and how to correct them.	4.19	.924
TCE13	is fair in giving marks.	4.19	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.18	.926
<i>TCE2: Facilities and Resources</i>		4.15	.915
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.939
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.946
TCE17	Computers for students are available and accessible.	4.12	.973
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.21	.870
TCE18	is enthusiastic about teaching.	4.21	.907
TCE19	treats students fairly.	4.18	.934
TCE20	is a good role model.	4.22	.904
TCE21	maintains discipline in classroom.	4.22	.904
TCE22	teaches students to be responsible.	4.22	.912
TCE23	is punctual by starting and finishing the class on time.	4.22	.906
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.916
TCE25	is open to students' comments and suggestions.	4.21	.915

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)		477
Number of Respondents (n = Sample)		283
Percentage Answered (%)		59.33%
Gender	Male	111
	Female	172
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	46
	2.50 - 2.99	134
	3.00 - 3.49	63
	3.50 - 4.00	40
Nationality	Thai	46
	Non-Thai	134

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.19	.733
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.23	.735
TCE1	knows the subject matter very well.	4.27	.838
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.825
TCE3	explains the subject matter in English clearly.	4.16	.839
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.793
TCE5	checks class attendance regularly.	4.34	.756
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.798
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.827
TCE8	encourages students to think critically.	4.25	.835
TCE9	understands the students' differences and learning style differences.	4.20	.825
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.805
TCE11	regularly provides students feedback on their work and performance.	4.22	.829
TCE12	shows students their mistakes and how to correct them.	4.22	.806
TCE13	is fair in giving marks.	4.24	.785
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.803
TCE2: Facilities and Resources		4.09	.833
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.849
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.905
TCE17	Computers for students are available and accessible.	4.04	.941
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.25	.748
TCE18	is enthusiastic about teaching.	4.26	.813
TCE19	treats students fairly.	4.22	.839
TCE20	is a good role model.	4.23	.813
TCE21	maintains discipline in classroom.	4.24	.795
TCE22	teaches students to be responsible.	4.29	.790
TCE23	is punctual by starting and finishing the class on time.	4.28	.804
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.805
TCE25	is open to students' comments and suggestions.	4.25	.793

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)		600
Number of Respondents (n = Sample)		490
Percentage Answered (%)		81.67%
Gender	Male	129
	Female	361
Cumulative GPA	Less than 1.50	27
	1.50 - 1.99	7
	2.00 - 2.49	109
	2.50 - 2.99	251
	3.00 - 3.49	95
	3.50 - 4.00	1
Nationality	Thai	374
	Non-Thai	116

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.15	.783
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.17	.803
TCE1	knows the subject matter very well.	4.19	.871
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	.861
TCE3	explains the subject matter in English clearly.	4.18	.854
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.850
TCE5	checks class attendance regularly.	4.20	.839
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.849
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.836
TCE8	encourages students to think critically.	4.18	.845
TCE9	understands the students' differences and learning style differences.	4.15	.848
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.848
TCE11	regularly provides students feedback on their work and performance.	4.16	.844
TCE12	shows students their mistakes and how to correct them.	4.16	.845
TCE13	is fair in giving marks.	4.16	.851
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.847
TCE2: Facilities and Resources		4.09	.845
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.877
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.872
TCE17	Computers for students are available and accessible.	4.10	.881
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.18	.798
TCE18	is enthusiastic about teaching.	4.17	.831
TCE19	treats students fairly.	4.19	.847
TCE20	is a good role model.	4.19	.861
TCE21	maintains discipline in classroom.	4.19	.838
TCE22	teaches students to be responsible.	4.19	.812
TCE23	is punctual by starting and finishing the class on time.	4.17	.848
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.823
TCE25	is open to students' comments and suggestions.	4.17	.856

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	
Number of Population (N = Population)		10
Number of Respondents (n = Sample)		4
Percentage Answered (%)		40.00%
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	4
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level		3.07	.285
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.25	.289
TCE1	knows the subject matter very well.	3.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.50	.577
TCE3	explains the subject matter in English clearly.	3.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.50	.577
TCE5	checks class attendance regularly.	3.25	.500
TCE6	uses different teaching methods to explain concepts and topics.	3.25	.500
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.50	.577
TCE8	encourages students to think critically.	3.50	.577
TCE9	understands the students' differences and learning style differences.	3.25	.500
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.25	.500
TCE11	regularly provides students feedback on their work and performance.	3.25	.500
TCE12	shows students their mistakes and how to correct them.	3.25	.500
TCE13	is fair in giving marks.	3.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.00	.816
<i>TCE2: Facilities and Resources</i>		2.83	.333
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	2.75	.500
TCE17	Computers for students are available and accessible.	2.75	.500
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.13	.306
TCE18	is enthusiastic about teaching.	3.25	.500
TCE19	treats students fairly.	3.25	.500
TCE20	is a good role model.	3.00	.000
TCE21	maintains discipline in classroom.	3.00	.816
TCE22	teaches students to be responsible.	2.75	.500
TCE23	is punctual by starting and finishing the class on time.	3.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.50	.577
TCE25	is open to students' comments and suggestions.	3.25	.500

**Vincent Mary
School
of
Engineering**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering– Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)		55
Number of Respondents (n = Sample)		55
Percentage Answered (%)		100.00%
Gender	Male	46
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	40
	2.50 - 2.99	15
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	40
	Non-Thai	15

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level		4.03	.831
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.03	.823
TCE1	knows the subject matter very well.	4.11	.936
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.84	.877
TCE3	explains the subject matter in English clearly.	3.98	.913
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	.858
TCE5	checks class attendance regularly.	4.07	.900
TCE6	uses different teaching methods to explain concepts and topics.	4.04	.881
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	.870
TCE8	encourages students to think critically.	4.02	.892
TCE9	understands the students' differences and learning style differences.	4.00	.882
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.870
TCE11	regularly provides students feedback on their work and performance.	4.00	.903
TCE12	shows students their mistakes and how to correct them.	4.09	.867
TCE13	is fair in giving marks.	4.09	.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	.913
TCE2: Facilities and Resources		3.99	.868
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	.942
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.928
TCE17	Computers for students are available and accessible.	4.02	.933
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.06	.830
TCE18	is enthusiastic about teaching.	4.07	.879
TCE19	treats students fairly.	4.05	.951
TCE20	is a good role model.	4.09	.888
TCE21	maintains discipline in classroom.	4.02	.850
TCE22	teaches students to be responsible.	4.11	.875
TCE23	is punctual by starting and finishing the class on time.	4.05	.870
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	.940
TCE25	is open to students' comments and suggestions.	3.98	.933

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Population (N = Population)		103
Number of Respondents (n = Sample)		93
Percentage Answered (%)		90.29 %
Gender	Male	57
	Female	36
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	31
	2.50 - 2.99	40
	3.00 - 3.49	22
	3.50 - 4.00	0
Nationality	Thai	59
	Non-Thai	34

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.13	.810
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.13	.837
TCE1	knows the subject matter very well.	4.14	.880
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.829
TCE3	explains the subject matter in English clearly.	4.12	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	.895
TCE5	checks class attendance regularly.	4.18	.820
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.811
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	.863
TCE8	encourages students to think critically.	4.15	.872
TCE9	understands the students' differences and learning style differences.	4.13	.923
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.892
TCE11	regularly provides students feedback on their work and performance.	4.12	.883
TCE12	shows students their mistakes and how to correct them.	4.09	.940
TCE13	is fair in giving marks.	4.16	.876
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.924
<i>TCE2: Facilities and Resources</i>		4.14	.784
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.760
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.807
TCE17	Computers for students are available and accessible.	4.12	.832
<i>TCE3: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.10	.889
TCE18	is enthusiastic about teaching.	4.06	.918
TCE19	treats students fairly.	4.08	.969
TCE20	is a good role model.	4.12	.931
TCE21	maintains discipline in classroom.	4.15	.872
TCE22	teaches students to be responsible.	4.15	.872
TCE23	is punctual by starting and finishing the class on time.	4.08	.958
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.947
TCE25	is open to students' comments and suggestions.	4.13	.887

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		37
Number of Respondents (n = Sample)		33
Percentage Answered (%)		89.19%
Gender	Male	22
	Female	11
OCumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	24
	2.50 - 2.99	2
	3.00 - 3.49	7
	3.50 - 4.00	0
Nationality	Thai	9
	Non-Thai	24

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		3.92	.921
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.97	.987
TCE1	knows the subject matter very well.	4.12	.960
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.950
TCE3	explains the subject matter in English clearly.	4.06	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.960
TCE5	checks class attendance regularly.	3.64	1.365
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.91	1.208
TCE8	encourages students to think critically.	4.03	1.075
TCE9	understands the students' differences and learning style differences.	3.88	1.111
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.031
TCE11	regularly provides students feedback on their work and performance.	3.88	1.193
TCE12	shows students their mistakes and how to correct them.	3.85	1.228
TCE13	is fair in giving marks.	4.03	1.075
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.85	1.093
<i>TCE2: Facilities and Resources</i>		3.88	.799
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	.747
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	.795
TCE17	Computers for students are available and accessible.	3.85	.906
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.90	1.086
TCE18	is enthusiastic about teaching.	3.97	1.212
TCE19	treats students fairly.	3.94	1.223
TCE20	is a good role model.	3.82	1.131
TCE21	maintains discipline in classroom.	4.06	1.029
TCE22	teaches students to be responsible.	4.00	1.061
TCE23	is punctual by starting and finishing the class on time.	3.82	1.334
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	1.023
TCE25	is open to students' comments and suggestions.	3.73	1.306

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)		204
Number of Respondents (n = Sample)		192
Percentage Answered (%)		94.12%
Gender	Male	172
	Female	20
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	19
	2.00 - 2.49	68
	2.50 - 2.99	70
	3.00 - 3.49	35
	3.50 - 4.00	0
Nationality	Thai	99
	Non-Thai	93

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.01	.988
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.05	.981
TCE1	knows the subject matter very well.	4.09	1.064
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	1.022
TCE3	explains the subject matter in English clearly.	4.03	1.036
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	1.003
TCE5	checks class attendance regularly.	4.12	1.024
TCE6	uses different teaching methods to explain concepts and topics.	4.04	1.022
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	1.025
TCE8	encourages students to think critically.	4.03	1.070
TCE9	understands the students' differences and learning style differences.	4.04	1.101
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	1.073
TCE11	regularly provides students feedback on their work and performance.	4.04	1.060
TCE12	shows students their mistakes and how to correct them.	4.05	1.055
TCE13	is fair in giving marks.	4.03	1.102
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	1.041
TCE2: Facilities and Resources		3.95	1.027
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.046
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	1.046
TCE17	Computers for students are available and accessible.	3.90	1.148
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.04	1.032
TCE18	is enthusiastic about teaching.	4.07	1.074
TCE19	treats students fairly.	3.99	1.049
TCE20	is a good role model.	4.09	1.072
TCE21	maintains discipline in classroom.	4.04	1.113
TCE22	teaches students to be responsible.	4.05	1.077
TCE23	is punctual by starting and finishing the class on time.	4.03	1.061
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	1.099
TCE25	is open to students' comments and suggestions.	3.97	1.118

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)		1,001
Number of Respondents (n = Sample)		876
Percentage Answered (%)		87.51%
Gender	Male	701
	Female	175
Cumulative GPA	Less than 1.50	53
	1.50 - 1.99	71
	2.00 - 2.49	201
	2.50 - 2.99	348
	3.00 - 3.49	162
	3.50 - 4.00	41
Nationality	Thai	783
	Non-Thai	93

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.07	.924
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.10	.939
TCE1	knows the subject matter very well.	4.14	1.009
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.978
TCE3	explains the subject matter in English clearly.	4.09	.989
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	.971
TCE5	checks class attendance regularly.	4.15	.968
TCE6	uses different teaching methods to explain concepts and topics.	4.08	1.007
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	.999
TCE8	encourages students to think critically.	4.07	.991
TCE9	understands the students' differences and learning style differences.	4.07	1.008
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.975
TCE11	regularly provides students feedback on their work and performance.	4.09	.992
TCE12	shows students their mistakes and how to correct them.	4.08	.996
TCE13	is fair in giving marks.	4.11	.968
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	1.001
TCE2: Facilities and Resources		4.03	.978
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.976
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	1.049
TCE17	Computers for students are available and accessible.	4.03	1.034
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.08	.950
TCE18	is enthusiastic about teaching.	4.10	.998
TCE19	treats students fairly.	4.08	1.006
TCE20	is a good role model.	4.07	1.007
TCE21	maintains discipline in classroom.	4.08	.977
TCE22	teaches students to be responsible.	4.11	.966
TCE23	is punctual by starting and finishing the class on time.	4.12	.977
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	.991
TCE25	is open to students' comments and suggestions.	4.06	.995

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Population (N = Population)		3,468
Number of Respondents (n = Sample)		3,260
Percentage Answered (%)		94.00%
Gender	Male	1,463
	Female	1,797
Cumulative GPA	Less than 1.50	222
	1.50 – 1.99	156
	2.00 – 2.49	728
	2.50 – 2.99	1,007
	3.00 – 3.49	821
	3.50 – 4.00	326
Nationality	Thai	3,260
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level		4.15	.821
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.19	.829
TCE1	knows the subject matter very well.	4.24	.879
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.875
TCE3	explains the subject matter in English clearly.	4.16	.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.875
TCE5	checks class attendance regularly.	4.22	.872
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.876
TCE8	encourages students to think critically.	4.19	.881
TCE9	understands the students' differences and learning style differences.	4.18	.881
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.870
TCE11	regularly provides students feedback on their work and performance.	4.19	.873
TCE12	shows students their mistakes and how to correct them.	4.19	.882
TCE13	is fair in giving marks.	4.20	.882
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.874
TCE2: Facilities and Resources		4.07	.917
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.956
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	.942
TCE17	Computers for students are available and accessible.	4.07	.965
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.20	.838
TCE18	is enthusiastic about teaching.	4.22	.867
TCE19	treats students fairly.	4.19	.877
TCE20	is a good role model.	4.21	.876
TCE21	maintains discipline in classroom.	4.20	.875
TCE22	teaches students to be responsible.	4.20	.874
TCE23	is punctual by starting and finishing the class on time.	4.19	.876
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.881
TCE25	is open to students' comments and suggestions.	4.18	.888

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)		297
Number of Respondents (n = Sample)		261
Percentage Answered (%)		98.53%
Gender	Male	172
	Female	89
Cumulative GPA	Less than 1.50	10
	1.50 - 1.99	8
	2.00 - 2.49	31
	2.50 - 2.99	109
	3.00 - 3.49	83
	3.50 - 4.00	20
Nationality	Thai	212
	Non-Thai	49

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.54	.683
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.698
TCE1	knows the subject matter very well.	4.54	.741
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.747
TCE3	explains the subject matter in English clearly.	4.53	.747
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.731
TCE5	checks class attendance regularly.	4.55	.714
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.758
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.731
TCE8	encourages students to think critically.	4.53	.747
TCE9	understands the students' differences and learning style differences.	4.52	.731
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.720
TCE11	regularly provides students feedback on their work and performance.	4.54	.736
TCE12	shows students their mistakes and how to correct them.	4.54	.725
TCE13	is fair in giving marks.	4.56	.724
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	.730
<i>TCE2: Facilities and Resources</i>		4.53	.703
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.704
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.742
TCE17	Computers for students are available and accessible.	4.53	.721
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.718
TCE18	is enthusiastic about teaching.	4.54	.762
TCE19	treats students fairly.	4.53	.747
TCE20	is a good role model.	4.56	.745
TCE21	maintains discipline in classroom.	4.54	.757
TCE22	teaches students to be responsible.	4.56	.724
TCE23	is punctual by starting and finishing the class on time.	4.53	.752
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.736
TCE25	is open to students' comments and suggestions.	4.53	.731

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Population (N = Population)		284
Number of Respondents (n = Sample)		200
Percentage Answered (%)		70.42%
Gender	Male	147
	Female	53
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	24
	2.50 - 2.99	64
	3.00 - 3.49	72
	3.50 - 4.00	40
Nationality	Thai	124
	Non-Thai	76

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		4.58	.616
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.648
TCE1	knows the subject matter very well.	4.71	.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.643
TCE3	explains the subject matter in English clearly.	4.57	.747
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.711
TCE5	checks class attendance regularly.	4.63	.739
TCE6	uses different teaching methods to explain concepts and topics.	4.54	.801
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.753
TCE8	encourages students to think critically.	4.56	.761
TCE9	understands the students' differences and learning style differences.	4.56	.775
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.665
TCE11	regularly provides students feedback on their work and performance.	4.59	.732
TCE12	shows students their mistakes and how to correct them.	4.57	.787
TCE13	is fair in giving marks.	4.63	.753
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.760
<i>TCE2: Facilities and Resources</i>		4.54	.673
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.643
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.742
TCE17	Computers for students are available and accessible.	4.44	.849
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.60	.661
TCE18	is enthusiastic about teaching.	4.61	.742
TCE19	treats students fairly.	4.65	.685
TCE20	is a good role model.	4.59	.785
TCE21	maintains discipline in classroom.	4.61	.714
TCE22	teaches students to be responsible.	4.59	.711
TCE23	is punctual by starting and finishing the class on time.	4.59	.797
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.715
TCE25	is open to students' comments and suggestions.	4.57	.787

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Population (N = Population)		1,119
Number of Respondents (n = Sample)		826
Percentage Answered (%)		73.82%
Gender	Male	116
	Female	710
Cumulative GPA	Less than 1.50	21
	1.50 – 1.99	43
	2.00 – 2.49	237
	2.50 – 2.99	177
	3.00 – 3.49	209
	3.50 – 4.00	103
Nationality	Thai	575
	Non-Thai	251

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.24	.806
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.825
TCE1	knows the subject matter very well.	4.33	.852
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.877
TCE3	explains the subject matter in English clearly.	4.27	.876
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.868
TCE5	checks class attendance regularly.	4.33	.841
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.861
TCE8	encourages students to think critically.	4.28	.884
TCE9	understands the students' differences and learning style differences.	4.27	.890
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.871
TCE11	regularly provides students feedback on their work and performance.	4.25	.884
TCE12	shows students their mistakes and how to correct them.	4.26	.897
TCE13	is fair in giving marks.	4.26	.880
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.879
<i>TCE2: Facilities and Resources</i>		4.17	.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.924
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.910
TCE17	Computers for students are available and accessible.	4.15	.971
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.847
TCE18	is enthusiastic about teaching.	4.29	.889
TCE19	treats students fairly.	4.26	.890
TCE20	is a good role model.	4.27	.887
TCE21	maintains discipline in classroom.	4.27	.887
TCE22	teaches students to be responsible.	4.31	.861
TCE23	is punctual by starting and finishing the class on time.	4.26	.914
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.906
TCE25	is open to students' comments and suggestions.	4.26	.891

**Vincent Mary
School of Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree -Vincent Mary School of Science and Technology - Computer Science Program Level	
Number of Population (N = Population)		713
Number of Respondents (n = Sample)		571
Percentage Answered (%)		80.08%
Gender	Male	486
	Female	85
Cumulative GPA	Less than 1.50	56
	1.50 - 1.99	26
	2.00 - 2.49	135
	2.50 - 2.99	136
	3.00 - 3.49	141
	3.50 - 4.00	77
Nationality	Thai	333
	Non-Thai	238

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.00	.952
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.961
TCE1	knows the subject matter very well.	4.12	1.023
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	1.016
TCE3	explains the subject matter in English clearly.	4.03	1.028
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	.996
TCE5	checks class attendance regularly.	4.11	1.009
TCE6	uses different teaching methods to explain concepts and topics.	3.99	1.024
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	1.012
TCE8	encourages students to think critically.	4.02	1.004
TCE9	understands the students' differences and learning style differences.	3.96	1.058
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	1.011
TCE11	regularly provides students feedback on their work and performance.	4.01	1.034
TCE12	shows students their mistakes and how to correct them.	4.03	1.026
TCE13	is fair in giving marks.	4.08	1.012
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	1.011
<i>TCE2: Facilities and Resources</i>		3.93	1.029
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.050
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	1.044
TCE17	Computers for students are available and accessible.	3.88	1.126
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.05	.964
TCE18	is enthusiastic about teaching.	4.06	1.006
TCE19	treats students fairly.	4.08	1.007
TCE20	is a good role model.	4.05	1.003
TCE21	maintains discipline in classroom.	4.06	.994
TCE22	teaches students to be responsible.	4.04	1.017
TCE23	is punctual by starting and finishing the class on time.	4.02	1.019
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	1.011
TCE25	is open to students' comments and suggestions.	4.02	1.018

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		460
Number of Respondents (n = Sample)		338
Percentage Answered (%)		73.48%
Gender	Male	288
	Female	50
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	8
	2.00 - 2.49	118
	2.50 - 2.99	145
	3.00 - 3.49	36
	3.50 - 4.00	27
Nationality	Thai	179
	Non-Thai	159

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.26	.876
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.879
TCE1	knows the subject matter very well.	4.31	.944
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.913
TCE3	explains the subject matter in English clearly.	4.28	.950
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.958
TCE5	checks class attendance regularly.	4.32	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.921
TCE8	encourages students to think critically.	4.29	.939
TCE9	understands the students' differences and learning style differences.	4.22	.988
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.925
TCE11	regularly provides students feedback on their work and performance.	4.26	.936
TCE12	shows students their mistakes and how to correct them.	4.26	.941
TCE13	is fair in giving marks.	4.28	.917
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.931
<i>TCE2: Facilities and Resources</i>		4.23	.917
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.915
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.981
TCE17	Computers for students are available and accessible.	4.19	1.002
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.904
TCE18	is enthusiastic about teaching.	4.29	.920
TCE19	treats students fairly.	4.25	.969
TCE20	is a good role model.	4.26	.940
TCE21	maintains discipline in classroom.	4.26	.958
TCE22	teaches students to be responsible.	4.31	.899
TCE23	is punctual by starting and finishing the class on time.	4.28	.926
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.959
TCE25	is open to students' comments and suggestions.	4.27	.948

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology–Telecommunications Science Program Level	
Number of Population (N = Population)		3
Number of Respondents (n = Sample)		3
Percentage Answered (%)		100%
Gender	Male	1
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	1
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Telecommunications Science Program Level		4.66	.591
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.64	.619
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.577
TCE3	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	1.155
TCE5	checks class attendance regularly.	4.67	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.577
TCE8	encourages students to think critically.	4.67	.577
TCE9	understands the students' differences and learning style differences.	4.67	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.577
TCE11	regularly provides students feedback on their work and performance.	4.67	.577
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	4.67	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.577
<i>TCE2: Facilities and Resources</i>		4.67	.577
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.577
TCE17	Computers for students are available and accessible.	4.67	.577
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.577
TCE18	is enthusiastic about teaching.	4.67	.577
TCE19	treats students fairly.	4.67	.577
TCE20	is a good role model.	4.67	.577
TCE21	maintains discipline in classroom.	4.67	.577
TCE22	teaches students to be responsible.	4.67	.577
TCE23	is punctual by starting and finishing the class on time.	4.67	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.577
TCE25	is open to students' comments and suggestions.	4.67	.577

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology–Business Data Analysis Program Level	
Number of Population (N = Population)		26
Number of Respondents (n = Sample)		20
Percentage Answered (%)		76.92%
Gender	Male	14
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	20
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	20
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level		4.05	.383
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	.432
TCE1	knows the subject matter very well.	4.10	.447
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	.718
TCE3	explains the subject matter in English clearly.	4.00	.725
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	.605
TCE5	checks class attendance regularly.	4.30	.657
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.562
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.696
TCE8	encourages students to think critically.	4.10	.718
TCE9	understands the students' differences and learning style differences.	4.05	.759
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.826
TCE11	regularly provides students feedback on their work and performance.	4.15	.671
TCE12	shows students their mistakes and how to correct them.	4.00	.725
TCE13	is fair in giving marks.	4.45	.686
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.616
<i>TCE2: Facilities and Resources</i>		3.85	.679
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.70	.979
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.605
TCE17	Computers for students are available and accessible.	3.80	1.005
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.19	.449
TCE18	is enthusiastic about teaching.	4.15	.587
TCE19	treats students fairly.	4.20	.768
TCE20	is a good role model.	4.25	.716
TCE21	maintains discipline in classroom.	4.25	.550
TCE22	teaches students to be responsible.	3.90	.641
TCE23	is punctual by starting and finishing the class on time.	4.30	.571
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.616
TCE25	is open to students' comments and suggestions.	4.25	.639

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)		14
Number of Respondents (n = Sample)		10
Percentage Answered (%)		71.43%
Gender	Male	6
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	6
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		3.47	.728
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.55	.853
TCE1	knows the subject matter very well.	3.33	.816
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.50	.837
TCE3	explains the subject matter in English clearly.	3.67	1.033
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.67	1.033
TCE5	checks class attendance regularly.	3.67	1.033
TCE6	uses different teaching methods to explain concepts and topics.	3.50	.837
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.50	.837
TCE8	encourages students to think critically.	3.50	.837
TCE9	understands the students' differences and learning style differences.	3.50	.837
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.50	.837
TCE11	regularly provides students feedback on their work and performance.	3.67	1.033
TCE12	shows students their mistakes and how to correct them.	3.50	.837
TCE13	is fair in giving marks.	3.50	.837
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.67	1.033
<i>TCE2: Facilities and Resources</i>		3.44	.689
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	.837
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	.837
TCE17	Computers for students are available and accessible.	3.33	.516
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.42	.645
TCE18	is enthusiastic about teaching.	3.50	.837
TCE19	treats students fairly.	3.33	.516
TCE20	is a good role model.	3.33	.516
TCE21	maintains discipline in classroom.	3.33	.516
TCE22	teaches students to be responsible.	3.50	.837
TCE23	is punctual by starting and finishing the class on time.	3.50	.837
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.33	.516
TCE25	is open to students' comments and suggestions.	3.50	.837

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Population (N = Population)		2,048
Number of Respondents (n = Sample)		1,524
Percentage Answered (%)		74.41%
Gender	Male	576
	Female	948
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	13
	3.00 - 3.49	448
	3.50 - 4.00	1,063
Nationality	Thai	1,015
	Non-Thai	509

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.29	.706
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.747
TCE1	knows the subject matter very well.	4.42	.823
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.842
TCE3	explains the subject matter in English clearly.	4.37	.849
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.830
TCE5	checks class attendance regularly.	4.42	.798
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.893
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.849
TCE8	encourages students to think critically.	4.38	.840
TCE9	understands the students' differences and learning style differences.	4.29	.915
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.845
TCE11	regularly provides students feedback on their work and performance.	4.34	.851
TCE12	shows students their mistakes and how to correct them.	4.33	.852
TCE13	is fair in giving marks.	4.38	.814
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.848
<i>TCE2: Facilities and Resources</i>		4.11	.874
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.907
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.935
TCE17	Computers for students are available and accessible.	4.07	.972
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.748
TCE18	is enthusiastic about teaching.	4.42	.829
TCE19	treats students fairly.	4.40	.827
TCE20	is a good role model.	4.36	.857
TCE21	maintains discipline in classroom.	4.42	.792
TCE22	teaches students to be responsible.	4.43	.788
TCE23	is punctual by starting and finishing the class on time.	4.44	.802
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.830
TCE25	is open to students' comments and suggestions.	4.40	.833

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Tourism Management Program Level	
Number of Population (N = Population)		93
Number of Respondents (n = Sample)		81
Percentage Answered (%)		87.10%
Gender	Male	36
	Female	45
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	39
	3.50 - 4.00	42
Nationality	Thai	20
	Non-Thai	61

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.34	.846
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.926
TCE1	knows the subject matter very well.	4.40	1.008
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.962
TCE3	explains the subject matter in English clearly.	4.46	.949
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.935
TCE5	checks class attendance regularly.	4.43	.935
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.968
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.973
TCE8	encourages students to think critically.	4.42	.960
TCE9	understands the students' differences and learning style differences.	4.35	1.039
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.962
TCE11	regularly provides students feedback on their work and performance.	4.32	.998
TCE12	shows students their mistakes and how to correct them.	4.40	.944
TCE13	is fair in giving marks.	4.40	.958
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.947
<i>TCE2: Facilities and Resources</i>		4.22	.840
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.890
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.862
TCE17	Computers for students are available and accessible.	4.25	.859
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.891
TCE18	is enthusiastic about teaching.	4.40	.958
TCE19	treats students fairly.	4.40	.931
TCE20	is a good role model.	4.32	.920
TCE21	maintains discipline in classroom.	4.37	.914
TCE22	teaches students to be responsible.	4.46	.936
TCE23	is punctual by starting and finishing the class on time.	4.40	.931
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.908
TCE25	is open to students' comments and suggestions.	4.46	.936

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Population (N = Population)		83
Number of Respondents (n = Sample)		34
Percentage Answered (%)		40.96%
Gender	Male	16
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	9
	3.50 - 4.00	25
Nationality	Thai	15
	Non-Thai	19

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.14	.705
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.739
TCE1	knows the subject matter very well.	4.29	.938
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.878
TCE3	explains the subject matter in English clearly.	4.18	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.821
TCE5	checks class attendance regularly.	4.24	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.923
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.806
TCE8	encourages students to think critically.	4.32	.768
TCE9	understands the students' differences and learning style differences.	4.09	.933
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	1.043
TCE11	regularly provides students feedback on their work and performance.	4.21	.880
TCE12	shows students their mistakes and how to correct them.	4.09	.866
TCE13	is fair in giving marks.	4.21	.880
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.812
<i>TCE2: Facilities and Resources</i>		3.97	.818
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.853
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	.937
TCE17	Computers for students are available and accessible.	3.94	.814
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.24	.873
TCE18	is enthusiastic about teaching.	4.32	.843
TCE19	treats students fairly.	4.38	.817
TCE20	is a good role model.	4.32	1.093
TCE21	maintains discipline in classroom.	4.24	.923
TCE22	teaches students to be responsible.	4.18	1.029
TCE23	is punctual by starting and finishing the class on time.	4.18	.904
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	1.058
TCE25	is open to students' comments and suggestions.	4.29	.836

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Investment Analysis and Management Program Level	
Number of Population (N = Population)		109
Number of Respondents (n = Sample)		61
Percentage Answered (%)		55.96%
Gender	Male	24
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	25
Nationality	Thai	31
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.07	.719
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.793
TCE1	knows the subject matter very well.	4.35	.709
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.748
TCE3	explains the subject matter in English clearly.	4.19	.833
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.792
TCE5	checks class attendance regularly.	4.32	.702
TCE6	uses different teaching methods to explain concepts and topics.	4.13	.846
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.833
TCE8	encourages students to think critically.	4.23	.717
TCE9	understands the students' differences and learning style differences.	4.19	.980
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.870
TCE11	regularly provides students feedback on their work and performance.	4.10	.978
TCE12	shows students their mistakes and how to correct them.	4.13	1.024
TCE13	is fair in giving marks.	4.19	.873
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	.957
<i>TCE2: Facilities and Resources</i>		3.75	.923
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	.885
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.65	1.018
TCE17	Computers for students are available and accessible.	3.74	.965
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.25	.742
TCE18	is enthusiastic about teaching.	4.23	.805
TCE19	treats students fairly.	4.26	.773
TCE20	is a good role model.	4.23	.717
TCE21	maintains discipline in classroom.	4.26	.729
TCE22	teaches students to be responsible.	4.29	.739
TCE23	is punctual by starting and finishing the class on time.	4.26	.855
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.805
TCE25	is open to students' comments and suggestions.	4.26	.773

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics - Supply Chain Management Program Level	
Number of Population (N = Population)		56
Number of Respondents (n = Sample)		30
Percentage Answered (%)		53.57%
Gender	Male	10
	Female	20
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	1
	3.00 - 3.49	14
	3.50 - 4.00	15
Nationality	Thai	22
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.42	.754
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.41	.851
TCE1	knows the subject matter very well.	4.47	.900
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.898
TCE3	explains the subject matter in English clearly.	4.50	.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.932
TCE5	checks class attendance regularly.	4.20	1.095
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.928
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.894
TCE8	encourages students to think critically.	4.43	.898
TCE9	understands the students' differences and learning style differences.	4.37	.890
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.894
TCE11	regularly provides students feedback on their work and performance.	4.40	.894
TCE12	shows students their mistakes and how to correct them.	4.40	.855
TCE13	is fair in giving marks.	4.43	.858
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.860
TCE2: Facilities and Resources		4.31	.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.935
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.890
TCE17	Computers for students are available and accessible.	4.33	.922
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.55	.621
TCE18	is enthusiastic about teaching.	4.57	.679
TCE19	treats students fairly.	4.50	.682
TCE20	is a good role model.	4.57	.626
TCE21	maintains discipline in classroom.	4.60	.621
TCE22	teaches students to be responsible.	4.60	.621
TCE23	is punctual by starting and finishing the class on time.	4.40	.932
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.626
TCE25	is open to students' comments and suggestions.	4.57	.626

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Population (N = Population)		38
Number of Respondents (n = Sample)		9
Percentage Answered (%)		42.11%
Gender	Male	3
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	9
	3.50 - 4.00	0
Nationality	Thai	3
	Non-Thai	6

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		4.46	.494
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	.470
TCE1	knows the subject matter very well.	4.44	.726
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.527
TCE3	explains the subject matter in English clearly.	4.33	.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.527
TCE5	checks class attendance regularly.	4.44	.527
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.527
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.500
TCE8	encourages students to think critically.	4.67	.500
TCE9	understands the students' differences and learning style differences.	4.33	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.527
TCE11	regularly provides students feedback on their work and performance.	4.67	.500
TCE12	shows students their mistakes and how to correct them.	4.56	.527
TCE13	is fair in giving marks.	4.67	.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	.527
<i>TCE2: Facilities and Resources</i>		4.30	.588
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.972
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.500
TCE17	Computers for students are available and accessible.	4.33	.500
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.57	.464
TCE18	is enthusiastic about teaching.	4.67	.500
TCE19	treats students fairly.	4.56	.527
TCE20	is a good role model.	4.56	.527
TCE21	maintains discipline in classroom.	4.67	.500
TCE22	teaches students to be responsible.	4.56	.527
TCE23	is punctual by starting and finishing the class on time.	4.56	.527
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.527
TCE25	is open to students' comments and suggestions.	4.44	.527

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		20
Number of Respondents (n = Sample)		10
Percentage Answered (%)		50.00%
Gender	Male	5
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	10
Nationality	Thai	0
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Population (N = Population)		147
Number of Respondents (n = Sample)		93
Percentage Answered (%)		63.27%
Gender	Male	40
	Female	53
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	86
Nationality	Thai	36
	Non-Thai	57

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.45	.542
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	.598
TCE1	knows the subject matter very well.	4.56	.683
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.716
TCE3	explains the subject matter in English clearly.	4.51	.761
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.639
TCE5	checks class attendance regularly.	4.76	.579
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.773
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.619
TCE8	encourages students to think critically.	4.53	.701
TCE9	understands the students' differences and learning style differences.	4.39	.860
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.746
TCE11	regularly provides students feedback on their work and performance.	4.38	.955
TCE12	shows students their mistakes and how to correct them.	4.45	.915
TCE13	is fair in giving marks.	4.60	.645
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.717
<i>TCE2: Facilities and Resources</i>		4.18	.753
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.958
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.763
TCE17	Computers for students are available and accessible.	4.04	1.122
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.572
TCE18	is enthusiastic about teaching.	4.63	.656
TCE19	treats students fairly.	4.71	.582
TCE20	is a good role model.	4.55	.668
TCE21	maintains discipline in classroom.	4.66	.617
TCE22	teaches students to be responsible.	4.61	.608
TCE23	is punctual by starting and finishing the class on time.	4.69	.589
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.697
TCE25	is open to students' comments and suggestions.	4.61	.676

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Population (N = Population)		78
Number of Respondents (n = Sample)		44
Percentage Answered (%)		56.41%
Gender	Male	19
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	44
Nationality	Thai	3
	Non-Thai	41

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.35	.636
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.717
TCE1	knows the subject matter very well.	4.55	.663
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.942
TCE3	explains the subject matter in English clearly.	4.52	.731
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.59	.658
TCE5	checks class attendance regularly.	4.55	1.130
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.997
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.754
TCE8	encourages students to think critically.	4.64	.750
TCE9	understands the students' differences and learning style differences.	4.45	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.848
TCE11	regularly provides students feedback on their work and performance.	4.52	.762
TCE12	shows students their mistakes and how to correct them.	4.48	.876
TCE13	is fair in giving marks.	4.45	.951
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.868
<i>TCE2: Facilities and Resources</i>		4.05	.773
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.845
TCE17	Computers for students are available and accessible.	3.89	.945
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.53	.672
TCE18	is enthusiastic about teaching.	4.48	.876
TCE19	treats students fairly.	4.61	.618
TCE20	is a good role model.	4.55	.875
TCE21	maintains discipline in classroom.	4.45	.848
TCE22	teaches students to be responsible.	4.55	.730
TCE23	is punctual by starting and finishing the class on time.	4.55	.791
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.731
TCE25	is open to students' comments and suggestions.	4.55	.848

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		19
Percentage Answered (%)		45.24%
Gender	Male	4
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	15
Nationality	Thai	7
	Non-Thai	12

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.60	.436
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.81	.339
TCE1	knows the subject matter very well.	4.95	.229
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.89	.315
TCE3	explains the subject matter in English clearly.	4.89	.315
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.229
TCE5	checks class attendance regularly.	4.95	.229
TCE6	uses different teaching methods to explain concepts and topics.	4.74	.452
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.74	.562
TCE8	encourages students to think critically.	4.74	.562
TCE9	understands the students' differences and learning style differences.	4.74	.562
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.79	.535
TCE11	regularly provides students feedback on their work and performance.	4.58	.607
TCE12	shows students their mistakes and how to correct them.	4.79	.419
TCE13	is fair in giving marks.	4.84	.375
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.535
<i>TCE2: Facilities and Resources</i>		4.23	1.019
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.463
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.761
TCE17	Computers for students are available and accessible.	4.16	1.463
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.75	.433
TCE18	is enthusiastic about teaching.	4.79	.535
TCE19	treats students fairly.	4.84	.375
TCE20	is a good role model.	4.63	.597
TCE21	maintains discipline in classroom.	4.79	.535
TCE22	teaches students to be responsible.	4.74	.562
TCE23	is punctual by starting and finishing the class on time.	4.74	.452
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.597
TCE25	is open to students' comments and suggestions.	4.84	.375

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Population (N = Population)		72
Number of Respondents (n = Sample)		53
Percentage Answered (%)		73.61%
Gender	Male	20
	Female	33
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	20
	3.50 - 4.00	33
Nationality	Thai	35
	Non-Thai	18

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.54	.450
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.74	.428
TCE1	knows the subject matter very well.	4.72	.455
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.445
TCE3	explains the subject matter in English clearly.	4.74	.445
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.445
TCE5	checks class attendance regularly.	4.75	.434
TCE6	uses different teaching methods to explain concepts and topics.	4.72	.455
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.434
TCE8	encourages students to think critically.	4.75	.434
TCE9	understands the students' differences and learning style differences.	4.72	.455
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.445
TCE11	regularly provides students feedback on their work and performance.	4.75	.434
TCE12	shows students their mistakes and how to correct them.	4.74	.445
TCE13	is fair in giving marks.	4.75	.434
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.434
<i>TCE2: Facilities and Resources</i>		3.99	.877
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.77	1.012
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.802
TCE17	Computers for students are available and accessible.	4.02	.990
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.90	.296
TCE18	is enthusiastic about teaching.	4.91	.295
TCE19	treats students fairly.	4.89	.320
TCE20	is a good role model.	4.89	.320
TCE21	maintains discipline in classroom.	4.91	.295
TCE22	teaches students to be responsible.	4.91	.295
TCE23	is punctual by starting and finishing the class on time.	4.91	.295
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.91	.295
TCE25	is open to students' comments and suggestions.	4.91	.295

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree- Graduate School of eLearning – Management Program Level	
Number of Population (N = Population)		51
Number of Respondents (n = Sample)		4
Percentage Answered (%)		7.84%
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	2
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Management Program Level		3.83	.782
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.88	.706
TCE1	knows the subject matter very well.	4.25	.957
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.957
TCE3	explains the subject matter in English clearly.	4.25	.957
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.957
TCE5	checks class attendance regularly.	3.75	.957
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.816
TCE8	encourages students to think critically.	4.00	.816
TCE9	understands the students' differences and learning style differences.	3.75	.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.50	.577
TCE11	regularly provides students feedback on their work and performance.	3.75	.500
TCE12	shows students their mistakes and how to correct them.	3.25	.957
TCE13	is fair in giving marks.	3.75	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.50	.577
<i>TCE2: Facilities and Resources</i>		3.58	.957
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.75	.957
TCE17	Computers for students are available and accessible.	3.50	1.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.03	.766
TCE18	is enthusiastic about teaching.	4.25	.500
TCE19	treats students fairly.	4.00	.816
TCE20	is a good role model.	4.00	.816
TCE21	maintains discipline in classroom.	4.00	.816
TCE22	teaches students to be responsible.	4.00	.816
TCE23	is punctual by starting and finishing the class on time.	4.00	.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.816
TCE25	is open to students' comments and suggestions.	4.00	.816

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree- Graduate School of eLearning – Information Technology & Management Program Level	
Number of Population (N = Population)		47
Number of Respondents (n = Sample)		8
Percentage Answered (%)		17.02%
Gender	Male	8
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	4
Nationality	Thai	7
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Information Technology & Management Program Level		4.32	.635
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.632
TCE1	knows the subject matter very well.	4.63	.518
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.744
TCE3	explains the subject matter in English clearly.	4.38	.744
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.744
TCE5	checks class attendance regularly.	4.50	.756
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.744
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.886
TCE8	encourages students to think critically.	4.38	.744
TCE9	understands the students' differences and learning style differences.	4.38	.744
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.756
TCE11	regularly provides students feedback on their work and performance.	4.25	.707
TCE12	shows students their mistakes and how to correct them.	4.25	.707
TCE13	is fair in giving marks.	4.63	.518
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.707
<i>TCE2: Facilities and Resources</i>		4.25	.772
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.707
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.886
TCE17	Computers for students are available and accessible.	4.25	.886
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.619
TCE18	is enthusiastic about teaching.	4.38	.518
TCE19	treats students fairly.	4.50	.535
TCE20	is a good role model.	4.38	.518
TCE21	maintains discipline in classroom.	4.38	.744
TCE22	teaches students to be responsible.	4.38	.744
TCE23	is punctual by starting and finishing the class on time.	4.25	.707
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.886
TCE25	is open to students' comments and suggestions.	4.13	.835

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree- Graduate School of eLearning – Teaching and Technology Program Level	
Number of Population (N = Population)		51
Number of Respondents (n = Sample)		4
Percentage Answered (%)		7.84%
Gender	Male	4
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level		4.65	.705
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.929
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.75	.500
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.500
TCE5	checks class attendance regularly.	4.50	1.000
TCE6	uses different teaching methods to explain concepts and topics.	4.50	1.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	1.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.50	1.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	2.000
TCE12	shows students their mistakes and how to correct them.	4.00	2.000
TCE13	is fair in giving marks.	4.00	2.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	2.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	1.188
TCE18	is enthusiastic about teaching.	4.75	.500
TCE19	treats students fairly.	4.50	1.000
TCE20	is a good role model.	4.50	1.000
TCE21	maintains discipline in classroom.	4.50	1.000
TCE22	teaches students to be responsible.	4.50	1.000
TCE23	is punctual by starting and finishing the class on time.	4.50	1.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	2.000
TCE25	is open to students' comments and suggestions.	4.00	2.000

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/ 2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Faculty of Law - Business Law (Thai Program) Program Level	
Number of Population (N = Population)		81
Number of Respondents (n = Sample)		16
Percentage Answered (%)		19.75%
Gender	Male	8
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	4
	3.00 - 3.49	0
	3.50 - 4.00	12
Nationality	Thai	16
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level		4.01	.505
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	.542
TCE1	knows the subject matter very well.	4.00	.816
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.775
TCE3	explains the subject matter in English clearly.	3.88	.806
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	.719
TCE5	checks class attendance regularly.	3.94	.443
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.730
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.834
TCE8	encourages students to think critically.	4.19	.655
TCE9	understands the students' differences and learning style differences.	4.06	.680
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.602
TCE11	regularly provides students feedback on their work and performance.	4.19	.834
TCE12	shows students their mistakes and how to correct them.	4.31	.479
TCE13	is fair in giving marks.	4.06	.680
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.775
<i>TCE2: Facilities and Resources</i>		3.77	.738
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.806
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.69	.704
TCE17	Computers for students are available and accessible.	3.75	.856
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.13	.731
TCE18	is enthusiastic about teaching.	4.38	.619
TCE19	treats students fairly.	3.94	.772
TCE20	is a good role model.	3.88	.885
TCE21	maintains discipline in classroom.	4.19	.834
TCE22	teaches students to be responsible.	4.19	.911
TCE23	is punctual by starting and finishing the class on time.	4.06	.929
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.775
TCE25	is open to students' comments and suggestions.	4.19	.834

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Number of Population (N = Population)		18
Number of Respondents (n = Sample)		7
Percentage Answered (%)		38.89%
Gender	Male	4
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	7
Nationality	Thai	7
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		4.57	.407
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.85	.231
TCE1	knows the subject matter very well.	4.86	.378
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.86	.378
TCE3	explains the subject matter in English clearly.	4.86	.378
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.488
TCE5	checks class attendance regularly.	4.86	.378
TCE6	uses different teaching methods to explain concepts and topics.	4.86	.378
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.378
TCE8	encourages students to think critically.	4.71	.488
TCE9	understands the students' differences and learning style differences.	4.86	.378
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.86	.378
TCE13	is fair in giving marks.	4.57	.535
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		3.86	1.086
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.069
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.000
TCE17	Computers for students are available and accessible.	3.71	1.254
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
Number of Population (N = Population)		32
Number of Respondents (n = Sample)		7
Percentage Answered (%)		21.88%
Gender	Male	0
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	7

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level		3.81	1.501
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.86	1.464
TCE1	knows the subject matter very well.	3.86	1.464
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	1.464
TCE3	explains the subject matter in English clearly.	3.86	1.464
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.86	1.464
TCE5	checks class attendance regularly.	3.86	1.464
TCE6	uses different teaching methods to explain concepts and topics.	3.86	1.464
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.86	1.464
TCE8	encourages students to think critically.	3.86	1.464
TCE9	understands the students' differences and learning style differences.	3.86	1.464
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	1.464
TCE11	regularly provides students feedback on their work and performance.	3.86	1.464
TCE12	shows students their mistakes and how to correct them.	3.86	1.464
TCE13	is fair in giving marks.	3.86	1.464
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.86	1.464
<i>TCE2: Facilities and Resources</i>		3.71	1.604
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	1.604
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	1.604
TCE17	Computers for students are available and accessible.	3.71	1.604
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.86	1.464
TCE18	is enthusiastic about teaching.	3.86	1.464
TCE19	treats students fairly.	3.86	1.464
TCE20	is a good role model.	3.86	1.464
TCE21	maintains discipline in classroom.	3.86	1.464
TCE22	teaches students to be responsible.	3.86	1.464
TCE23	is punctual by starting and finishing the class on time.	3.86	1.464
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	1.464
TCE25	is open to students' comments and suggestions.	3.86	1.464

**Vincent Mary
School of Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		35
Number of Respondents (n = Sample)		22
Percentage Answered (%)		62.86%
Gender	Male	18
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	5
	3.00 - 3.49	3
	3.50 - 4.00	14
Nationality	Thai	3
	Non-Thai	19

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.63	.591
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.64	.576
TCE1	knows the subject matter very well.	4.64	.581
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.568
TCE3	explains the subject matter in English clearly.	4.68	.477
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.59	.666
TCE5	checks class attendance regularly.	4.68	.568
TCE6	uses different teaching methods to explain concepts and topics.	4.59	.666
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.581
TCE8	encourages students to think critically.	4.59	.666
TCE9	understands the students' differences and learning style differences.	4.59	.666
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.800
TCE11	regularly provides students feedback on their work and performance.	4.55	.800
TCE12	shows students their mistakes and how to correct them.	4.68	.716
TCE13	is fair in giving marks.	4.73	.550
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.550
<i>TCE2: Facilities and Resources</i>		4.58	.691
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.739
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.859
TCE17	Computers for students are available and accessible.	4.68	.568
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.552
TCE18	is enthusiastic about teaching.	4.68	.568
TCE19	treats students fairly.	4.73	.550
TCE20	is a good role model.	4.73	.550
TCE21	maintains discipline in classroom.	4.68	.568
TCE22	teaches students to be responsible.	4.68	.568
TCE23	is punctual by starting and finishing the class on time.	4.55	.800
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.581
TCE25	is open to students' comments and suggestions.	4.68	.568

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		39
Number of Respondents (n = Sample)		14
Percentage Answered (%)		35.90%
Gender	Male	11
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	14
Nationality	Thai	1
	Non-Thai	13

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.74	.411
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.74	.413
TCE1	knows the subject matter very well.	4.79	.426
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.426
TCE3	explains the subject matter in English clearly.	4.79	.426
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.469
TCE5	checks class attendance regularly.	4.71	.469
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.469
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.469
TCE8	encourages students to think critically.	4.71	.469
TCE9	understands the students' differences and learning style differences.	4.71	.469
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.79	.426
TCE11	regularly provides students feedback on their work and performance.	4.79	.426
TCE12	shows students their mistakes and how to correct them.	4.71	.469
TCE13	is fair in giving marks.	4.71	.469
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.426
<i>TCE2: Facilities and Resources</i>		4.69	.423
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.469
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.64	.497
TCE17	Computers for students are available and accessible.	4.71	.469
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.78	.422
TCE18	is enthusiastic about teaching.	4.71	.469
TCE19	treats students fairly.	4.79	.426
TCE20	is a good role model.	4.79	.426
TCE21	maintains discipline in classroom.	4.79	.426
TCE22	teaches students to be responsible.	4.79	.426
TCE23	is punctual by starting and finishing the class on time.	4.79	.426
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.426
TCE25	is open to students' comments and suggestions.	4.79	.426

Ph.D. Degree

**Program
Level**

**Graduate School
of
Business**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business Level – Organization Development Program Level	
Number of Population (N = Population)		125
Number of Respondents (n = Sample)		19
Percentage Answered (%)		15.20%
Gender	Male	16
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	16
Nationality	Thai	17
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business Level-Organization Development Program Level		3.82	.797
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.87	.813
TCE1	knows the subject matter very well.	3.95	1.026
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.882
TCE3	explains the subject matter in English clearly.	3.95	.911
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.89	.809
TCE5	checks class attendance regularly.	4.11	.809
TCE6	uses different teaching methods to explain concepts and topics.	3.68	1.003
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.79	1.032
TCE8	encourages students to think critically.	3.84	.898
TCE9	understands the students' differences and learning style differences.	3.95	.911
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	.780
TCE11	regularly provides students feedback on their work and performance.	3.84	.834
TCE12	shows students their mistakes and how to correct them.	3.74	.933
TCE13	is fair in giving marks.	3.79	.787
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.68	1.057
<i>TCE2: Facilities and Resources</i>		3.60	.913
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.53	.964
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.79	.918
TCE17	Computers for students are available and accessible.	3.47	1.020
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.00	.908
TCE18	is enthusiastic about teaching.	4.05	1.026
TCE19	treats students fairly.	4.11	.875
TCE20	is a good role model.	3.95	.970
TCE21	maintains discipline in classroom.	4.00	1.000
TCE22	teaches students to be responsible.	4.00	.882
TCE23	is punctual by starting and finishing the class on time.	4.00	1.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.89	.994
TCE25	is open to students' comments and suggestions.	4.00	.882

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Population (N = Population)		99
Number of Respondents (n = Sample)		28
Percentage Answered (%)		28.28%
Gender	Male	12
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	18
Nationality	Thai	22
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level		4.72	.383
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.78	.342
TCE1	knows the subject matter very well.	4.82	.390
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.418
TCE3	explains the subject matter in English clearly.	4.75	.441
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.82	.390
TCE5	checks class attendance regularly.	4.82	.390
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.460
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.441
TCE8	encourages students to think critically.	4.79	.418
TCE9	understands the students' differences and learning style differences.	4.86	.356
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.488
TCE11	regularly provides students feedback on their work and performance.	4.71	.460
TCE12	shows students their mistakes and how to correct them.	4.79	.418
TCE13	is fair in giving marks.	4.82	.390
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.418
<i>TCE2: Facilities and Resources</i>		4.58	.564
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.690
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.61	.567
TCE17	Computers for students are available and accessible.	4.57	.690
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.80	.341
TCE18	is enthusiastic about teaching.	4.86	.356
TCE19	treats students fairly.	4.82	.390
TCE20	is a good role model.	4.79	.418
TCE21	maintains discipline in classroom.	4.86	.356
TCE22	teaches students to be responsible.	4.71	.460
TCE23	is punctual by starting and finishing the class on time.	4.82	.390
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.390
TCE25	is open to students' comments and suggestions.	4.75	.441

**Graduate School
of
Human Sciences**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		70
Number of Respondents (n = Sample)		11
Percentage Answered (%)		15.71%
Gender	Male	8
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	11
Nationality	Thai	8
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Philosophy Program Level		4.28	.589
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		2.85	1.766
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	2.64	1.912
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.18	1.401
TCE17	Computers for students are available and accessible.	2.73	2.005
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Education Leadership Program Level	
Number of Population (N = Population)		23
Number of Respondents (n = Sample)		11
Percentage Answered (%)		47.83%
Gender	Male	11
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	6
Nationality	Thai	0
	Non-Thai	11

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Educational Leadership Program Level		4.76	.415
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.77	.396
TCE1	knows the subject matter very well.	4.82	.405
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.603
TCE3	explains the subject matter in English clearly.	4.91	.302
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.467
TCE5	checks class attendance regularly.	4.82	.603
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.809
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.302
TCE8	encourages students to think critically.	4.64	.674
TCE9	understands the students' differences and learning style differences.	4.82	.603
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.91	.302
TCE11	regularly provides students feedback on their work and performance.	4.73	.647
TCE12	shows students their mistakes and how to correct them.	4.91	.302
TCE13	is fair in giving marks.	4.73	.647
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.934
<i>TCE2: Facilities and Resources</i>		4.76	.424
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.820
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.91	.302
TCE17	Computers for students are available and accessible.	4.82	.405
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.76	.435
TCE18	is enthusiastic about teaching.	4.91	.302
TCE19	treats students fairly.	4.82	.405
TCE20	is a good role model.	4.64	.809
TCE21	maintains discipline in classroom.	4.64	.674
TCE22	teaches students to be responsible.	4.82	.603
TCE23	is punctual by starting and finishing the class on time.	4.82	.405
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.647
TCE25	is open to students' comments and suggestions.	4.73	.647

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		26
Number of Respondents (n = Sample)		18
Percentage Answered (%)		69.23%
Gender	Male	9
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	12
Nationality	Thai	9
	Non-Thai	9

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Counseling Psychology Program Level		4.36	.487
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.594
TCE1	knows the subject matter very well.	4.56	.784
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.575
TCE3	explains the subject matter in English clearly.	4.56	.784
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.850
TCE5	checks class attendance regularly.	4.83	.514
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.698
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.575
TCE8	encourages students to think critically.	4.67	.686
TCE9	understands the students' differences and learning style differences.	4.56	.784
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.594
TCE11	regularly provides students feedback on their work and performance.	4.67	.686
TCE12	shows students their mistakes and how to correct them.	4.67	.686
TCE13	is fair in giving marks.	4.78	.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	.575
<i>TCE2: Facilities and Resources</i>		3.63	.685
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.548
TCE17	Computers for students are available and accessible.	2.89	1.491
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.80	.513
TCE18	is enthusiastic about teaching.	4.78	.548
TCE19	treats students fairly.	4.83	.514
TCE20	is a good role model.	4.61	.778
TCE21	maintains discipline in classroom.	4.83	.514
TCE22	teaches students to be responsible.	4.83	.514
TCE23	is punctual by starting and finishing the class on time.	4.83	.514
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	.514
TCE25	is open to students' comments and suggestions.	4.83	.514

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Population (N = Population)		20
Number of Respondents (n = Sample)		3
Percentage Answered (%)		15.00%
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – English Language Teaching Program Level		4.84	.270
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.98	.041
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		4.56	.770
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.155
TCE17	Computers for students are available and accessible.	4.67	.577
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of eLearning – eLearning Methodology Program Level	
Number of Population (N = Population)		65
Number of Respondents (n = Sample)		2
Percentage Answered (%)		3.08%
Gender	Male	2
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of eLearning – eLearning Methodology Program Level		4.14	1.214
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.960
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.00	1.414
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.414
TCE5	checks class attendance regularly.	4.00	1.414
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.414
TCE8	encourages students to think critically.	4.00	1.414
TCE9	understands the students' differences and learning style differences.	4.50	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.707
TCE11	regularly provides students feedback on their work and performance.	4.50	.707
TCE12	shows students their mistakes and how to correct them.	4.00	1.414
TCE13	is fair in giving marks.	4.00	1.414
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.414
<i>TCE2: Facilities and Resources</i>		3.67	1.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	2.121
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	2.121
TCE17	Computers for students are available and accessible.	4.00	1.414
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.795
TCE18	is enthusiastic about teaching.	4.50	.707
TCE19	treats students fairly.	4.50	.707
TCE20	is a good role model.	4.50	.707
TCE21	maintains discipline in classroom.	4.50	.707
TCE22	teaches students to be responsible.	4.50	.707
TCE23	is punctual by starting and finishing the class on time.	4.50	.707
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.707
TCE25	is open to students' comments and suggestions.	4.00	1.414

**Vincent Mary
School of Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology –Information Technology Program Level	
Number of Population (N = Population)		50
Number of Respondents (n = Sample)		4
Percentage Answered (%)		8.00%
Gender	Male	1
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology –Information Technology Program Level		4.52	.031
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.89	.071
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.25	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.500
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.75	.500
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.75	.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		3.75	.167
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.25	.500
TCE17	Computers for students are available and accessible.	4.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.91	.188
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.75	.500
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.75	.500
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.500
TCE25	is open to students' comments and suggestions.	5.00	.000

**Conclusion and Recommendation
for
Teaching Competency and Effectiveness
of
Assumption University

Academic Year 2/2017**

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 73,603 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2017 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



Teaching Competency and Effectiveness Survey Academic Year 2/2017

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning		Level of Agreement				
The instructor in this course.....		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

TCE2: Facilities and Resources		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5

TCE3: Teachers' Attributes		Level of Agreement				
The instructor in this course.....		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.