



English FOR ALL by Albert Laurence

**2010
ANNUAL REPORT**

**Learning Support Center
Student Affairs
Assumption University of Thailand**

English for All by Albert Laurence (2010)

English Communication Skill Development Program

English for All by Albert Laurence (E4ALL), *an activities-based English learning*, is designed to promote positive attitude towards English learning and to develop Basic English communication skills for academic success at university level. This course will provide opportunity for students to learn how to explore and expand ideas in writing, as well as how to summarize idea in reading comprehension. Students of this course will be prompted to be familiar with English communication environment through activities developed from the concept of Albert Laurence's 7 steps to English Proficiency.

Number of teacher	1 – 2 persons/ class
Duration of the course	21 hours (3 hours/class, 7 weeks)
Class Availability	7 – 15 persons
Evaluation	3 hours examination (Written Exam and Presentation)
KPI 2	Service Support to Teaching & Learning
Objective:	<ol style="list-style-type: none">1. English for all students practice reading, listening, speaking and writing through games and activities adapted from 7 steps to English Proficiency by Rev. Bro. Bancha Saenghiran.2. After course completion, students will be able to develop confidence in English communication, become more aware of how they learn best and explore potential to communicate, expand, summarize and present ideas effectively.

Qualifications for the applicant

- Assumption University student who registered in current Academic Year.
- Willing to complete the program and having determination to follow course guidelines and to practice English continuously.
- Love to challenge oneself, try something new and can work with others as a team.

Members

1. Rev. Bro. Bancha Saenghiran (Senior Advisor)
2. Rev. Bro. Louis Philippe Guimont (Advisor, Grammar Special Tack)
3. A.Banacha Skuldee (Advisor)
4. Dr.Chirapa Srikalasin (Advisor and Supervisor)
5. A.Piya Sailomraksa (Program Manager)
6. A.Peenithi Siritheeratharadol (Lecturer)
7. A.Siriporn Kiatpapan (Lecturer)
8. A.Watinee Janarge (Lecturer)
9. A.Walaiphan Thongkhambanjong (Coordinator)

Evaluation

Students who completed all of the following criteria will be receiving a Certificate of Participation:

- 70% of Attendance
- Complete Weekly Assignments
- Final Examination Score of no less than 70%

Mark Allocation for Final Examination (Total 100 Marks)

- Writing 30 marks
- Listening Comprehension 30 marks
- Presentation with Power Point (10minutes) 40 marks

STATISTICS REPORT (Academic Year 2008 - 2010)

English for All by Albert Laurence (Season 1) 1/2008

Started: 14 July 2008
Ended: 12 September 2008
No. of Sections:
No. of Participants:
No. of Teachers: 4

English for All by Albert Laurence (Season 2) 2/2008

Started: 22 December 2008
Ended: 20 February 2009
No. of Sections:
No. of Participants:
No. of Teachers: 4

English for All by Albert Laurence (Season 3) 1/2009

Started: 22 June 2009
Ended: 18 September 2009
No. of Sections: 10
No. of Participants: 108 (82 successfully passed the program)
No. of Teachers: 5

English for All by Albert Laurence (Season 4) 2/2009

Started: 16 November 2009
Ended: 12 February 2010
No. of Sections: 6
No. of Participants: 40 (31 successfully passed the program)
No. of Teachers: 5

English for All by Albert Laurence (Season 5) 1/2010

Started: 18 June 2010
Ended: 17 September 2010
No. of Sections: 13
No. of Participants: 120 (80 successfully passed the program)
No. of Teachers: 4

English for All by Albert Laurence (Season 6) 2/2010

Started: 9 November 2010
Ended: February 11 2011
No. of Sections: 8
No. of Participants: 65 (60 successfully passed the program)
No. of Teachers: 5

Development of the Course

Statistics of Course Participation



Year 2008: Total Participants = 62 students
Total Course Completion = 47 students (75.8%)

Year 2009: Total Participants = 148 students
Total Course Completion = 113 students (74%)

Year 2010: Total Participants = 185 students
Total Course Completion = 140 students (75.6%)

English for All classes requires 3-hours-class every week for students to attend and to receive assignments. First year students were scheduled to be free for the same time of their BG1403 Ethics Seminar on the weeks they do not have to participate to the Seminar. And they prefer to participate our program on that particular time and schedule.

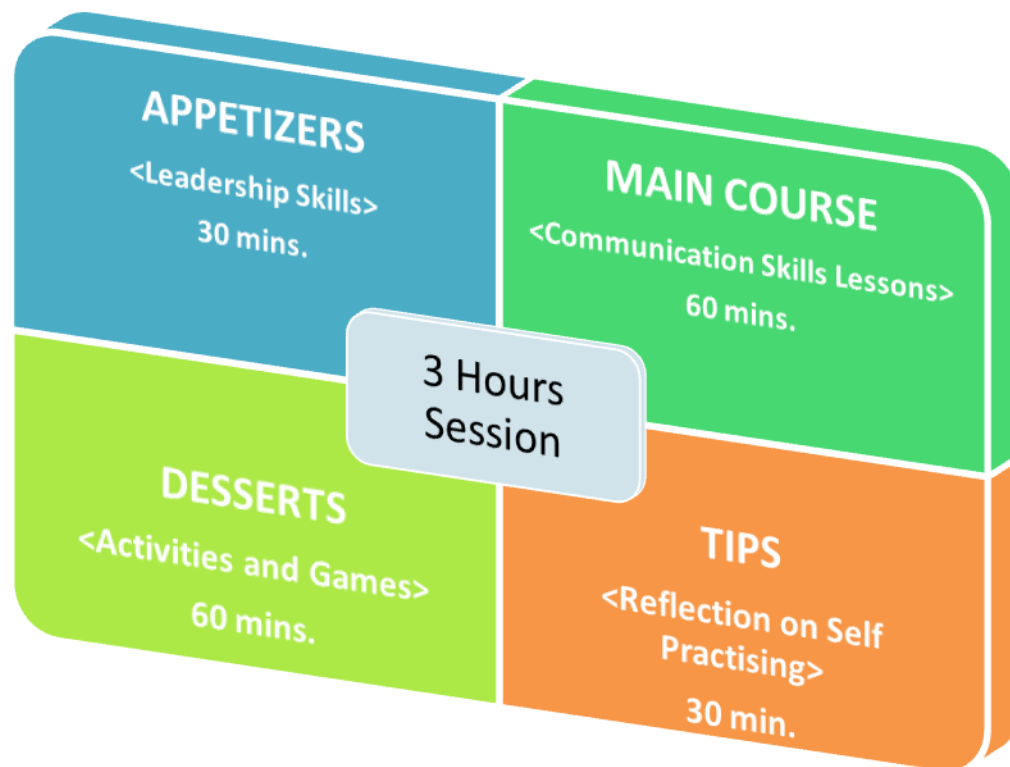
From interviewing of 371 applicants in 1/2010 and 103 applicants in 2/2010, over 40% of them were having Ethics Seminar class on Saturday from the year 2010 onwards, which they cannot fit into regular English for All schedule.

Due to the limitation of students' class schedule in the year 2010, the increasing rate of participants is not as high as in the year 2009. Yet, it shows the continuously increasing rate of participants, and they were successfully passed the English for All

Evaluation and Examination with the average rate of 75% like in the first and second year.

Curriculum and Course Design

We have been introducing the concept of “English Buffet” since 2/2009 which students can choose what they would like to study for next class from the “Buffet Menu”, according to their own level of competencies, and interests. Teachers and students will have one week to prepare activities and material. So every single class will be fresh, exciting and enthusiastic for both teachers and students.



The new design of English for All class is a 3-hours-class management consists Restaurant theme of Appetizers, Main course, Desserts and Tips.

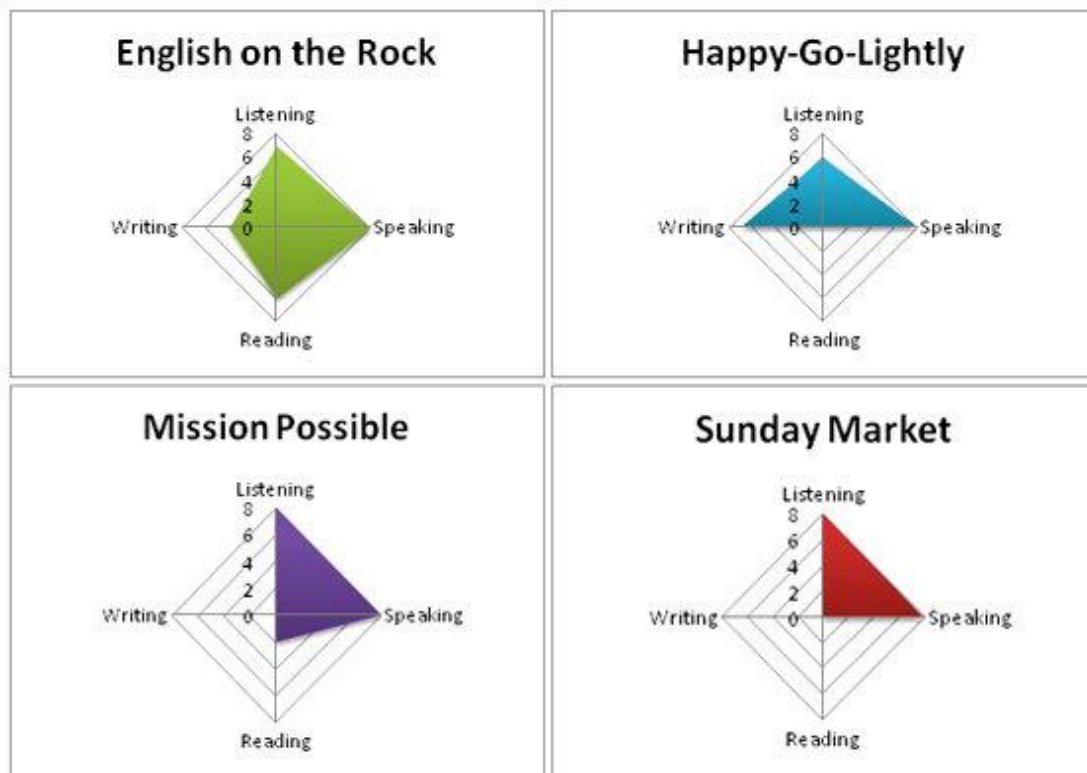
Appetizers: First 30 minutes will be engaged with the introduction to concept of Leadership, introduced by Stephen R. Covey in the book of “The Leader in Me”. Rev. Bro. Bancha Saenghiran, founder of English for All, believes that the concept of “Leader in Me” will help students to gradually develop self-confidence and esteem in studies, improve student achievement, and develop a personality that can be comprehend with multi-cultural society.

Main Course: The next 60 minutes will be for main lessons including Creative Writing, Presentation, Learning and Lecturing Styles, Note-taking and Exam Preparation,

Pronunciation, Intonation and Proper English which students can choose what they would like to learn.

Desserts: Next 60 minutes will be for activities and games which will help student to practice and develop English communication skills, i.e. writing, reading, speaking, and listening. Students can choose games activities according to their needs of development by simply looking at the skill parameter.

Tips: The last 30 minutes are for reflection of the assignments. Students and teachers are free to ask questions, and make a comment to help students develop their English communication skills individually. Students practice listening with audio clips we assigned weekly at home and write the reflection notes based on what they have listened. Students are equipped with scripts, guidelines, vocabularies and short notes for each clip they listen



English Buffet Parameters are diagrams that show the estimated result from practicing certain games and activities in English Buffet Menu. Since each activity attribute different dimensions and scales of development, the parameter will show how the certain activity improve student's skills in Listening, Writing, Speaking, and Reading in different scales. By looking at the English Buffet Parameters, students will be able to estimate how far on the scale of English communication skills will be improved for selecting the certain activity.

Collaboration

In Semester 1-2009, we have collaboration with Academic Affairs through the help of Institute of English Language Education (IELE) led by Dr. Raman Kumar, as the director at the time, to open the English for All: Grammar Special Track. The Grammar Special Track will serve students who would like to review basic grammar skills in 7 weeks. The section was organized by A.Nitaya Uhley and A.Miles Sang Cho. A.Kamolthip Hongviboonvate, helped us prepare textbook and coordinate teachers for Grammar Special Track. We would like to express our gratitude to the generous help from IELE. We are looking forward to expand Grammar Special Track in the year 2010 to accept more applicants.

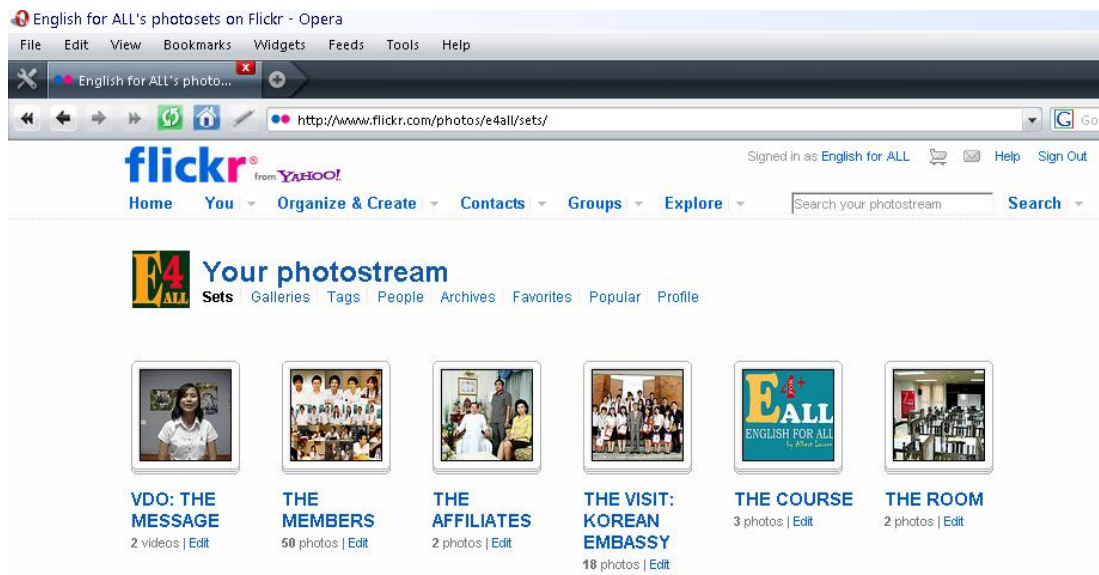
Laboratory

We started teaching English for All in the year 2008 with in-house meeting room on Cathedral of Learning 14th floor. From November 2009 onwards, we have new classroom which serves as “Language Laboratory”, equipped with visual aids equipments, and more space for activities. The room is offered through the collaboration of AU Library, which provides a lab for our classes. English 4 All Laboratory (CL 0505) is on the 5th floor of AU Library, Suvarnabhumi Campus.



Website

On November 7th, 2009 we have created a Yahoo Account to open promotional website for English for All by Albert Laurence. The website will serve as a advertising channel for English for All course and a collection of photos for English for All Alumni. The website is *free of charge*. To visit the website, please log on to www.flickr.com/e4all .



Field Activities

Embassy Visit: On September 18, 3 English for All teachers escorted 14 English for All students to visit Embassy of Republic of Korea with a very warm welcome from The Ambassador *H.E. Mr. Chung Hae-Moon*. Students learned Korean cultures and had a chance to talk with the Ambassador personally. Embassy Visit becomes a part of activities for English for All by Albert Laurence which intends to motivate students to practice English daily.



Listening Practice at Home

E4ALL students practice listening with audio clips we assigned weekly at home and write the reflection notes based on what they have listened. Students are equipped with scripts, guidelines, vocabularies and short notes for each clip they listen. So students can learn the vocabularies and reading along while playing the audio clips.

Audio clips include variety sources and hosts from English Podcasts airing by I-tune. Students brought their own portable drive and saved the audio clips weekly. The content in each clip portrays different purposes, i.e. to help students review grammar

rules, to help students practice listening skill, to help students develop correct pronunciation and accents, and to motivate students to learn English naturally according to *Albert Laurence's 7 steps to English Proficiency*.

In 7 weeks, students listen to 21 audio clips and 2 video clips of total 204.84 minutes or on average 30 minutes a week. Students are requested to listen to these clips repeatedly until they understand the message clearly and they can start to write reflection notes.

Students submit reflection notes weekly. The notes include their understanding of the listening clips, their point of view whether they agree with the speakers, and sharing their own experiences. Teachers will read, check and correct the reflection notes to help students improve, develop and correct students English writing individually. Teachers encourage students to express themselves in writing a reflection notes. Being genuine to themselves, it will make writing more interesting to read.

The results are that they have improved listening skills and developed better English accent. Moreover students have fun learning new knowledge and adding new perspective of worldview from listening to the clips.

List of Listening Clips

Week I

English as Second Language Podcast: Starting a Blog	14.43 minutes
BBC World: Grammar Challenge: Articles (a, an, the)	06.20 minutes
Effortless English: Learning English Grammar	03.18 minutes
Effortless English: Learning English Naturally	05.06 minutes

Week II

English as Second Language Podcast: Using the Copier	15.54 minutes
BBC World: Grammar Challenge: Adjectives “-ed” and “-ing”	06.13 minutes
Effortless English: You’re Not Stupid	05.54 minutes

Week III

English as Second Language Podcast: Getting a Performance Evaluation	16.15 minutes
BBC World: Grammar Challenge: “for” and “since”	06.20 minutes
Effortless English: English Mastery Formula	05.50 minutes

Week IV

English as Second Language Podcast: Types of Story Endings	16.56 minutes
(VDO) CNBC News: Powering the Planet	03.16 minutes
BBC World: Grammar Challenge: Pronouncing question tags	06.17 minutes

Week V

Stuff you should know: Are stupid people happier?	21.43 minutes
BBC World: Grammar Challenge: “wish + past perfect”	06.15 minutes
Way with words: How Do You Pronounce Etiquette?	07.05 minutes

Week VI

Stuff you should know: Can anger be a good thing?	21.52 minutes
Stuff you should know: Is sleep that important?	15.14 minutes
Effortless English: New Year Resolution	02.34 minutes

Week VII

Grammar Greater: Adverbs are everywhere	06.30 minutes
BBC World: Grammar Challenge: Indefinite Article (a, an)	06.20 minutes
Splendid Speaking: Structuring a Short Talk	10.59 minutes
(VDO) Hot for words: Father’s Day	01.30 minutes

Total: 204.84 minutes

Recommendation for further development

1. Extend numbers and channels of Advertising to accept more applicants. Public Relations strategies will help promote the project to various groups of students.
2. Maintain Field Activities to increase student’s exposure to multiculturalism and English communication in real life. Embassy Visit should become a regular activity.
3. Coordinate with International Students Center to increase involvement of International students to become regular guests in the class. Students in class will be able to practice English speaking and enjoy activities and games with the guests.