

ABSTRACT

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PARALLEL MIXED METHODS.

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Thesis Title: A STUDY ON FACTORS AFFECTING STUDENTS' ENGLISH
LANGUAGE LEARNING MOTIVATION IN A MULTILINGUAL
CONTEXT AT A PRIVATE UNIVERSITY IN EAST TIMOR

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This study examines factors affecting students' English language learning motivation in a multilingual context at Dili Institute of Technology (DIT) in East Timor. In this study, multilingual context (MLC) refers to linguistic diversity which shows the representation of individual abilities in speaking more than two languages. The objectives were to identify the motivating factors that affect students' English language learning motivation; to determine if students are motivated to learn English in the classroom to communicate with speakers of other languages; and to find out how English teachers actually go about motivating their students. This research project took the form of Convergent parallel Mixed Methods Design where both quantitative and qualitative data have equal priority (*QUAN and QUAL*). The research instruments were questionnaire, semi-structured interview, and focus group interview. Quantitatively, 200 students were selected from the faculty of Tourism and Hospitality; and the faculty of Engineering and Sciences, academic year 2016 and 2017. Qualitatively, 20 students were interviewed individually, including 8 English teachers who participated in the individual interview as well as a focus group discussion. Descriptive

Statistics Analysis was used to identify the motivating factors in the quantitative data analysis. Qualitatively, Content Analysis was applied for research objective two and three. The results of research objective one revealed that students' integrativeness, attitudes toward the learning situation, and motivation in learning English is high. Moreover, they were scored very high in their instrumental motivation. The findings of research objective two and three indicated that students want to come to learn English because of the desire to communicate with other speakers of English, developing their English language skills, use English for traveling abroad, and prospects.

