

THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTION TOWARD PRINCIPAL'S LEADERSHIP BEHAVIOR AND SCHOOL CLIMATE AMONG NUSERY & KINDERGARTEN SECTIONS IN AN INTERNATIONAL SCHOOL OF THAILAND

Weila Ou Yang¹

Yan Ye²

Abstract: This study was conducted mainly to determine if there was significant relationship between teachers' perception towards principal's leadership behavior and school climate among Nursery & Kindergarten sections in an International school of Thailand in academic year 2016 – 2017. Questionnaires composed of Leader Behavior Description and the Organization Climate Description items were given to 53 of full-time teachers in this study. The study found that teachers in Nursery & Kindergarten sections were perceived their principal as task behavior leader, and the school climate were positive. Moreover, there was a significant relationship between teachers' perception towards principal's leadership behavior and school climate among Nursery & Kindergarten sections in an International school of Thailand.

Keywords: Perception, Principal's Leadership, School Climate, Nursery & Kindergarten Sections.

Introduction

As Wisconsin Council on Children & families (2007) report that 85% of brain development occurs before the age of six. Research has proven that early education can virtually eliminate education disparities related to income, raise graduation rates and increase wages. Thus, more and more parents are willing to put their children in a formal school to get a better early childhood education.

Similarly, Shonkoff (2000) presented that from pregnancy until early childhood, all of the environments or places in which children live and learn. All have a significant impact on their cognitive, emotional and social development. Surely, parents always want to choose a nice and good school for their children to learn. Therefore, how to be an attractive school for parents to enroll it. The schools should not only have a nice facility and environment, also it needs to have a good leader who is able to be the soul and guide for school.

¹ M.Ed. Candidate in Educational Administration, Graduate School of Human Sciences, Assumption University, Thailand.
vena613@gmail.com

² Ph.D., Director of Educational Research, Statistics and Measurement Center, Graduate School of Human Sciences, Assumption University, Thailand.
norayeyan723@hotmail.com