ABSTRACT

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Name: MICHAEL G. HINES

Thesis Title: THE RELATIONSHIP OF GRADE 7 STUDENTS’ GENERAL ICT USE AND ATTITUDES TOWARDS ICT USE FOR SCHOOL RELATED ACTIVITIES WITH ICT SELF-EFFICACY IN ELEVEN ENGLISH PROGRAM SCHOOLS OF THAILAND

Thesis Advisor: ASST. PROF. DR. RICHARD LYNCH

The purpose of this study was to determine the relationship between Grade 7 students’ general ICT use and attitudes towards ICT use for school related activities to their ICT self-efficacy in eleven English Program schools of Thailand. An adapted version of the OECD Programme for International Student Assessment 2012, Information and Communication questionnaire was used to collect data from 559 Grade 7 English Program secondary students attending public or private (i.e., non-international) secondary schools within Central Thailand who were enrolled in the Bright Future International Training and Services (BFITS) Thailand English Program during the first term of the 2017-2018 academic school year. It was found that there was a strong and positive relationship between students’ general ICT use for school related activities and attitudes towards ICT use for school related activities. Additionally, there was a moderately strong and negative relationship between students’ general ICT use for school related activities and ICT self-efficacy. Recommendations for organizational support, teaching strategies, and future research are provided.