ABSTRACT

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Thesis Title: THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTION TOWARDS SCHOOL CLIMATE AND THEIR DECISION-MAKING STYLES AT A PRIMARY SCHOOL IN ANNING DISTRICT, LANZHOU CITY, CHINA

Thesis Advisor: ASST. PROF. DR. YAN YE

The main purpose of this study was to determine the relationship between teachers' perception towards school climate and their decision-making styles at a selected primary school in Anning District, Lanzhou city, China. The study firstly assessed the teachers' perception towards school climate, examined the teachers' decision-making styles; lastly tested the relationship between these two main variables. A total of 75 full-time teachers replied the questionnaires adopted by the researcher. Means and Standard Deviations were used to report the teachers' perception towards school climate and their decision-making styles; Pearson Product Moment Correlation Coefficient analysis was applied to test the relationship between these two variables. The results showed that, the teachers in the target school had a relatively positive attitude towards school climate. Besides, teachers' most preferred decision-making style was group decision-making style. The Pearson Correlation test indicated that there was a significant relationship between teachers' perception towards school climate and their decision-making styles at the selected primary school in Anning District, Lanzhou city, China. The researcher discussed on the findings and suggested that the stakeholders of this school should be aware of the importance of school climate and decision-
making styles, and teachers should be provided a stronger professional development platform as well as various forms of communication opportunities.