



# TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY

## ACADEMIC YEAR 1/2018



**Project Advisors:**  
Preecha Methavasraphak, Ph.D.

**Project Researcher:**  
Patrathorn Traibutra

**Teaching Competency  
and Effectiveness of  
Assumption University  
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**Institute for Research and Academic Services**

## **Executive Summary**

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 1/2018 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

Institute for Research and Academic Services collected data from Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 61,529 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2018 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

## **Acknowledgement**

The Institute for Research and Academic Services would like to thank all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services  
Assumption University

May 2018

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# **Teaching Competency and Effectiveness of Assumption University Academic Year 1/2018**

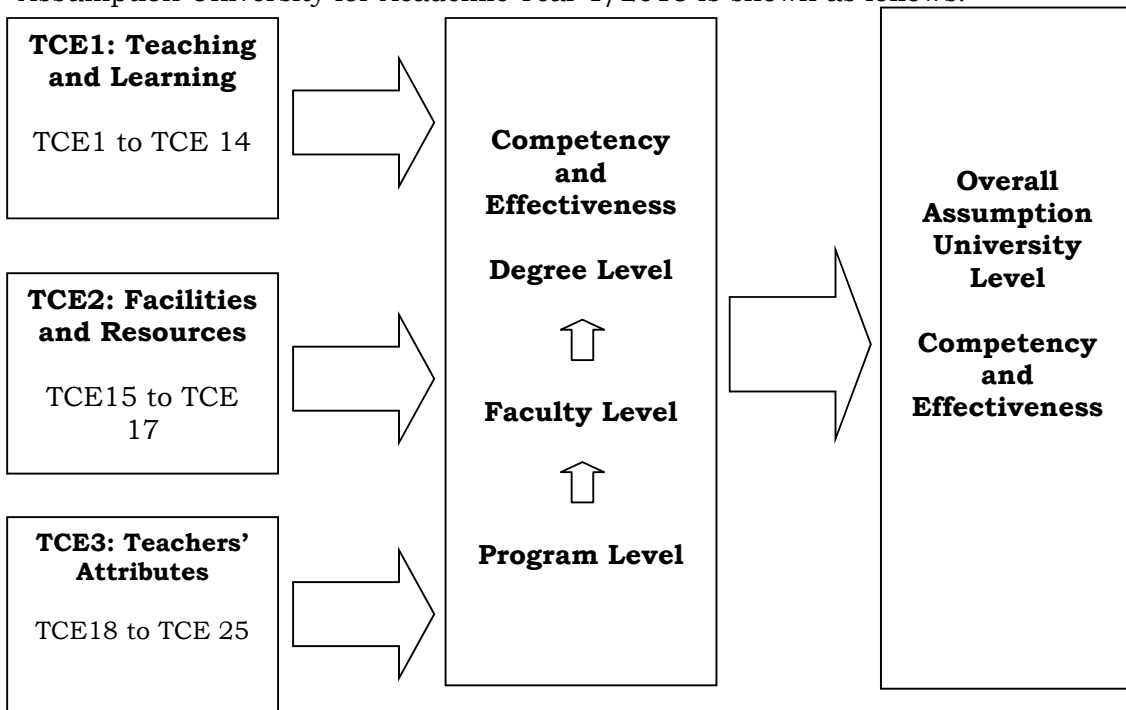
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is appropriate to get the information from the students who have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 1/2018, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perceptions (actual satisfaction). If the statistical results of Mean for their perceptions (actual satisfaction) were equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), they were considered competent and effective.

The positive effect of ITS Online Questionnaires was that all students were required to answer the questionnaires first before they could view their final grades of each course. If any students did not complete or answer the entire ITS Online Questionnaires, they were not allowed to view their final grades.

## **Conceptual Framework**

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2018 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

**TCE1: Teaching & Learning** The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

**TCE2: Facilities & Resources**

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

**TCE3: TCE3: Teachers' Attributes** The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

**Score Interpretation**

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction



As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

### **Report Arrangement**

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

### **How to Read to the Number of Population Figure**

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

**University**

**Level**

# Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>All</b>	
<b>Number of Population (N = Population)</b>	108,154	
<b>Number of Respondents (n = Sample)</b>	61,529	
<b>Percentage Answered (%)</b>	56.89%	
<b>Gender</b>	Male	25,670
	Female	35,859
<b>Degree Level: Bachelor</b>		<b>59,528</b>
<b>Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	1,799
	Theodore Maria Faculty of Arts	14,836
	Faculty of Biotechnology	357
	Martin de Tours School of Management and Economics	28,964
	Albert Laurence School of Communication Arts	7,357
	Vincent Mary School of Engineering	1,884
	Faculty of Law	2,244
	Faculty of Music	564
	Bernadette de Lourdes School of Nursing Science	599
	Vincent Mary School of Science and Technology	924
<b>Degree Level: Master</b>		<b>1,924</b>
<b>Master Degree</b>	Graduate School of Business	1,398
	Martin de Tours School of Management and Economics	51
	Graduate School of Human Sciences	356
	Graduate School of eLearning	38
	Graduate School of Law	39
	Faculty of Biotechnology	8
	Vincent Mary School of Science and Technology	34
<b>Degree Level: Ph.D.</b>		<b>77</b>
<b>Ph.D.</b>	Graduate School of Business	21
	Martin de Tours School of Management and Economics	11
	Graduate School of Human Sciences	37
	Graduate School of eLearning	5
	Faculty of Biotechnology	3

<b>Cumulative GPA</b>	Less than 1.50	1,868
	1.50 – 1.99	2,851
	2.00 – 2.49	17,886
	2.50 – 2.99	18,588
	3.00 – 3.49	12,402
	3.50 – 4.00	7,934
<b>Nationality</b>	Thai	50,129
	Non-Thai	11,400

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE University Level</b>		<b>4.22</b>	<b>.828</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.24</b>	<b>.846</b>
<b>TCE1</b>	knows the subject matter very well.	4.28	.901
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.901
<b>TCE3</b>	explains the subject matter in English clearly.	4.23	.922
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.25	.899
<b>TCE5</b>	checks class attendance regularly.	4.31	.881
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.21	.918
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.910
<b>TCE8</b>	encourages students to think critically.	4.23	.911
<b>TCE9</b>	understands the students' differences and learning style differences.	4.20	.935
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.908
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.22	.917
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.22	.922
<b>TCE13</b>	is fair in giving marks.	4.24	.909
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.23	.915
<b>TCE2: Facilities and Resources</b>		<b>4.18</b>	<b>.885</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.916
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.931
<b>TCE17</b>	Computers for students are available and accessible.	4.17	.940
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.25</b>	<b>.859</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.26	.898
<b>TCE19</b>	treats students fairly.	4.24	.918
<b>TCE20</b>	is a good role model.	4.23	.921
<b>TCE21</b>	maintains discipline in classroom.	4.25	.901
<b>TCE22</b>	teaches students to be responsible.	4.26	.898
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.27	.897
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.911
<b>TCE25</b>	is open to students' comments and suggestions.	4.24	.917

**Degree**

**Level**

**Bachelor**

**Degree Level**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree Level</b>	
<b>Number of Population (N = Population)</b>		103,009
<b>Number of Respondents (n = Sample)</b>		59,528
<b>Percentage Answered (%)</b>		57.78%
<b>Gender</b>	Male	24, 912
	Female	34,616
<b>Degree Level: Bachelor</b>		
<b>Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	1,799
	Theodore Maria Faculty of Arts	14,836
	Faculty of Biotechnology	357
	Martin de Tours School of Management and Economics	28,964
	Albert Laurence School of Communication Arts	7,357
	Vincent Mary Faculty of Engineering	1,884
	Faculty of Law	2,244
	Faculty of Music	564
	Bernadette de Lourdes School of Nursing Science	599
	Vincent Mary Faculty of Science and Technology	924
<b>Cumulative GPA</b>	Less than 1.50	1,825
	1.50 – 1.99	2,851
	2.00 – 2.49	17,886
	2.50 – 2.99	18,580
	3.00 – 3.49	11,812
	3.50 – 4.00	6,574
<b>Nationality</b>	Thai	49,029
	Non-Thai	10,499

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree Level</b>		<b>4.22</b>	<b>.831</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.23</b>	<b>.850</b>
<b>TCE1</b>	knows the subject matter very well.	4.28	.904
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.903
<b>TCE3</b>	explains the subject matter in English clearly.	4.22	.925
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.24	.901
<b>TCE5</b>	checks class attendance regularly.	4.30	.884
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.20	.920
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.913
<b>TCE8</b>	encourages students to think critically.	4.22	.913
<b>TCE9</b>	understands the students' differences and learning style differences.	4.19	.937
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.911
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.22	.919
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.22	.924
<b>TCE13</b>	is fair in giving marks.	4.24	.912
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.22	.918
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.18</b>	<b>.887</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.917
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.932
<b>TCE17</b>	Computers for students are available and accessible.	4.17	.941
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.24</b>	<b>.862</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.25	.902
<b>TCE19</b>	treats students fairly.	4.23	.921
<b>TCE20</b>	is a good role model.	4.23	.924
<b>TCE21</b>	maintains discipline in classroom.	4.24	.904
<b>TCE22</b>	teaches students to be responsible.	4.25	.901
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.26	.901
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.914
<b>TCE25</b>	is open to students' comments and suggestions.	4.23	.920

**Master**

**Degree Level**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree Level</b>	
<b>Number of Population (N = Population)</b>		4,387
<b>Number of Respondents (n = Sample)</b>		1,924
<b>Percentage Answered (%)</b>		43.85%
<b>Gender</b>	Male	717
	Female	1,207
<b>Degree Level: Master</b>		
<b>Faculty of Master Degree</b>	Graduate School of Business	1,398
	Martin de Tours School of Management and Economics	51
	Graduate School of Human Sciences	356
	Graduate School of eLearning	38
	Graduate School of Law	39
	Faculty of Biotechnology	8
	Vincent Mary School of Science and Technology	34
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	30
	3.00 – 3.49	580
	3.50 – 4.00	1,314
<b>Nationality</b>	Thai	1,058
	Non-Thai	866

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree Level</b>		<b>4.40</b>	<b>.679</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>.706</b>
<b>TCE1</b>	knows the subject matter very well.	4.51	.754
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.798
<b>TCE3</b>	explains the subject matter in English clearly.	4.46	.809
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.49	.771
<b>TCE5</b>	checks class attendance regularly.	4.52	.767
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.42	.832
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.779
<b>TCE8</b>	encourages students to think critically.	4.45	.802
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	.863
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.792
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.42	.811
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.41	.824
<b>TCE13</b>	is fair in giving marks.	4.47	.778
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	.797
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.24</b>	<b>.835</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.883
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.902
<b>TCE17</b>	Computers for students are available and accessible.	4.23	.924
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.50</b>	<b>.706</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.52	.752
<b>TCE19</b>	treats students fairly.	4.51	.785
<b>TCE20</b>	is a good role model.	4.45	.812
<b>TCE21</b>	maintains discipline in classroom.	4.48	.778
<b>TCE22</b>	teaches students to be responsible.	4.51	.764
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.52	.742
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.770
<b>TCE25</b>	is open to students' comments and suggestions.	4.50	.776

**Ph.D.**

**Degree Level**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree Level</b>	
<b>Number of Population (N = Population)</b>		757
<b>Number of Respondents (n = Sample)</b>		77
<b>Percentage Answered (%)</b>		10.17%
<b>Gender</b>	Male	41
	Female	36
<b>Degree Level: Ph.D.</b>		
<b>Faculty of Ph.D.</b>	Graduate School of Business	21
	Martin de Tours School of Management and Economics	11
	Graduate School of Human Sciences	37
	Graduate School of eLearning	5
	Faculty of Biotechnology	3
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	31
	3.50 – 4.00	46
<b>Nationality</b>	Thai	42
	Non-Thai	35



		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Ph.D. Degree Level</b>		<b>4.49</b>	<b>.661</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.62</b>	<b>.577</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.748
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.714
<b>TCE3</b>	explains the subject matter in English clearly.	4.69	.654
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	.716
<b>TCE5</b>	checks class attendance regularly.	4.58	.656
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.53	.699
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.598
<b>TCE8</b>	encourages students to think critically.	4.64	.647
<b>TCE9</b>	understands the students' differences and learning style differences.	4.65	.644
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.654
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.66	.576
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.64	.724
<b>TCE13</b>	is fair in giving marks.	4.58	.695
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.66	.641
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.17</b>	<b>.997</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.056
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.085
<b>TCE17</b>	Computers for students are available and accessible.	4.17	1.117
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.67</b>	<b>.589</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.71	.625
<b>TCE19</b>	treats students fairly.	4.65	.684
<b>TCE20</b>	is a good role model.	4.62	.650
<b>TCE21</b>	maintains discipline in classroom.	4.69	.634
<b>TCE22</b>	teaches students to be responsible.	4.70	.586
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.66	.641
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.644
<b>TCE25</b>	is open to students' comments and suggestions.	4.69	.613

**Faculty**

**Level**

**Bachelor Degree**

**Faculty Level**

**Montfort Del Rosario  
School of  
Architecture and Design**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>	
<b>Number of Population (N = Population)</b>		3,941
<b>Number of Respondents (n = Sample)</b>		1,799
<b>Percentage Answered (%)</b>		45.64%
<b>Gender</b>	Male	892
	Female	907
<b>Study Program</b>	Architecture	696
	Interior Architecture	377
	Interior Design	361
	Product Design	365
<b>Cumulative GPA</b>	Less than 1.50	64
	1.50 – 1.99	41
	2.00 – 2.49	417
	2.50 – 2.99	695
	3.00 – 3.49	464
	3.50 – 4.00	118
<b>Nationality</b>	Thai	1,197
	Non-Thai	602

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>		<b>3.97</b>	<b>.952</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.99</b>	<b>.971</b>
<b>TCE1</b>	knows the subject matter very well.	4.01	1.032
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	1.015
<b>TCE3</b>	explains the subject matter in English clearly.	3.98	1.025
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.99	1.019
<b>TCE5</b>	checks class attendance regularly.	4.04	1.015
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.97	1.023
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.98	1.017
<b>TCE8</b>	encourages students to think critically.	3.99	1.012
<b>TCE9</b>	understands the students' differences and learning style differences.	3.96	1.037
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.98	1.010
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.99	1.012
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.98	1.029
<b>TCE13</b>	is fair in giving marks.	4.00	1.015
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.01	1.003
<b>TCE2: Facilities and Resources</b>		<b>3.92</b>	<b>1.003</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.035
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	1.034
<b>TCE17</b>	Computers for students are available and accessible.	3.92	1.048
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.00</b>	<b>.968</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.01	1.000
<b>TCE19</b>	treats students fairly.	3.99	1.012
<b>TCE20</b>	is a good role model.	4.00	1.013
<b>TCE21</b>	maintains discipline in classroom.	4.02	1.011
<b>TCE22</b>	teaches students to be responsible.	4.02	1.003
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.01	1.004
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	1.008
<b>TCE25</b>	is open to students' comments and suggestions.	4.00	1.011

**Theodore Maria  
Faculty of Arts**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts Level</b>	
<b>Number of Population (N = Population)</b>		23,910
<b>Number of Respondents (n = Sample)</b>		14,836
<b>Percentage Answered (%)</b>		62.04%
<b>Gender</b>	Male	4,047
	Female	10,789
<b>Study Program</b>	Business English	10,879
	Business French	352
	Business Chinese	1,985
	Business Japanese	1,505
	Chinese for Economy and Trade	115
<b>Cumulative GPA</b>	Less than 1.50	418
	1.50 – 1.99	798
	2.00 – 2.49	4,891
	2.50 – 2.99	4,341
	3.00 – 3.49	2,730
	3.50 – 4.00	1,658
<b>Nationality</b>	Thai	13,316
	Non-Thai	1,520

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level</b>		<b>4.21</b>	<b>.820</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.23</b>	<b>.843</b>
<b>TCE1</b>	knows the subject matter very well.	4.26	.900
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.897
<b>TCE3</b>	explains the subject matter in English clearly.	4.21	.927
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.23	.897
<b>TCE5</b>	checks class attendance regularly.	4.31	.871
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	.914
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.907
<b>TCE8</b>	encourages students to think critically.	4.22	.903
<b>TCE9</b>	understands the students' differences and learning style differences.	4.19	.931
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.900
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.21	.913
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.22	.914
<b>TCE13</b>	is fair in giving marks.	4.23	.907
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.22	.914
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.18</b>	<b>.874</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.902
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.921
<b>TCE17</b>	Computers for students are available and accessible.	4.17	.922
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.24</b>	<b>.856</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.25	.888
<b>TCE19</b>	treats students fairly.	4.23	.918
<b>TCE20</b>	is a good role model.	4.23	.920
<b>TCE21</b>	maintains discipline in classroom.	4.25	.894
<b>TCE22</b>	teaches students to be responsible.	4.26	.893
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.27	.891
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.908
<b>TCE25</b>	is open to students' comments and suggestions.	4.23	.912

**Faculty  
of  
Biotechnology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Biotechnology Level</b>	
<b>Number of Population (N = Population)</b>		674
<b>Number of Respondents (n = Sample)</b>		357
<b>Percentage Answered (%)</b>		52.96%
<b>Gender</b>	Male	132
	Female	225
<b>Study Program</b>	Food Technology	205
	Agro-industry	152
<b>Cumulative GPA</b>	Less than 1.50	2
	1.50 – 1.99	7
	2.00 – 2.49	40
	2.50 – 2.99	78
	3.00 – 3.49	149
<b>Nationality</b>	3.50 – 4.00	81
	Thai	242
	Non-Thai	115

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology Level</b>		<b>4.22</b>	<b>.743</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.24</b>	<b>.759</b>
<b>TCE1</b>	knows the subject matter very well.	4.27	.812
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.817
<b>TCE3</b>	explains the subject matter in English clearly.	4.27	.791
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	.790
<b>TCE5</b>	checks class attendance regularly.	4.28	.785
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.22	.829
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.802
<b>TCE8</b>	encourages students to think critically.	4.25	.798
<b>TCE9</b>	understands the students' differences and learning style differences.	4.22	.819
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.833
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.23	.800
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.21	.851
<b>TCE13</b>	is fair in giving marks.	4.25	.773
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.25	.801
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.16</b>	<b>.807</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.843
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.840
<b>TCE17</b>	Computers for students are available and accessible.	4.17	.827
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.26</b>	<b>.763</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.25	.807
<b>TCE19</b>	treats students fairly.	4.25	.808
<b>TCE20</b>	is a good role model.	4.27	.796
<b>TCE21</b>	maintains discipline in classroom.	4.26	.781
<b>TCE22</b>	teaches students to be responsible.	4.25	.789
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.28	.776
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.810
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	.790

**Martin de Tours  
School of  
Management and  
Economics**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics Level</b>	
<b>Number of Population (N = Population)</b>		50,709
<b>Number of Respondents (n = Sample)</b>		28,964
<b>Percentage Answered (%)</b>		57.11%
<b>Gender</b>	Male	12,958
	Female	16,006
<b>Study Program</b>	Marketing	4,155
	Management–Leadership and Entrepreneurship	1,565
	Finance	898
	Accounting	2,768
	Management Information Systems	358
	Hospitality and Tourism Management	1,665
	International Business Management	1,455
	Insurance	134
	Industrial Management and Logistics	666
	Real Estate	669
	Business Economics	864
	ABAC–Wollongong	2
	Non–Program	13,765
<b>Cumulative GPA</b>	Less than 1.50	1,016
	1.50 – 1.99	1,509
	2.00 – 2.49	8,833
	2.50 – 2.99	8,583
	3.00 – 3.49	5,564
	3.50 – 4.00	3,459
<b>Nationality</b>	Thai	22,941
	Non-Thai	6,023



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.25</b>	<b>.809</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.26</b>	<b>.829</b>
<b>TCE1</b>	knows the subject matter very well.	4.32	.885
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.887
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	.908
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.27	.883
<b>TCE5</b>	checks class attendance regularly.	4.34	.863
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.23	.908
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.898
<b>TCE8</b>	encourages students to think critically.	4.25	.900
<b>TCE9</b>	understands the students' differences and learning style differences.	4.22	.922
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.898
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.24	.905
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.25	.911
<b>TCE13</b>	is fair in giving marks.	4.27	.893
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.25	.903
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.21</b>	<b>.859</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.890
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.908
<b>TCE17</b>	Computers for students are available and accessible.	4.21	.914
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.27</b>	<b>.843</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.28	.888
<b>TCE19</b>	treats students fairly.	4.26	.901
<b>TCE20</b>	is a good role model.	4.26	.909
<b>TCE21</b>	maintains discipline in classroom.	4.28	.889
<b>TCE22</b>	teaches students to be responsible.	4.29	.884
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.29	.883
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.901
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	.906

**Albert Laurence  
School of  
Communication Arts**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts Level</b>	
<b>Number of Population (N = Population)</b>		11,959
<b>Number of Respondents (n = Sample)</b>		7,357
<b>Percentage Answered (%)</b>		61.51%
<b>Gender</b>	Male	3,135
	Female	4,222
<b>Study Program</b>	Advertising	1,134
	Digital Media Communication	786
	Live Event Creation and Management	477
	Public Relations	1,498
	Computer Generated Imagery	312
	Visual Communication Design	355
	Visual Communication Arts	5
	Non Program	2,790
<b>Cumulative GPA</b>	Less than 1.50	150
	1.50 – 1.99	209
	2.00 – 2.49	2,246
	2.50 – 2.99	2,788
	3.00 – 3.49	1,440
	3.50 – 4.00	524
<b>Nationality</b>	Thai	6,376
	Non-Thai	981

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level</b>		<b>4.17</b>	<b>.853</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.19</b>	<b>.864</b>
<b>TCE1</b>	knows the subject matter very well.	4.23	.921
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.916
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	.927
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.20	.913
<b>TCE5</b>	checks class attendance regularly.	4.23	.910
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.18	.919
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.921
<b>TCE8</b>	encourages students to think critically.	4.17	.926
<b>TCE9</b>	understands the students' differences and learning style differences.	4.17	.938
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.922
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	.920
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.18	.928
<b>TCE13</b>	is fair in giving marks.	4.18	.937
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.18	.923
<b>TCE2: Facilities and Resources</b> .....		<b>4.13</b>	<b>.907</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.935
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.949
<b>TCE17</b>	Computers for students are available and accessible.	4.11	.971
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.19</b>	<b>.883</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.20	.923
<b>TCE19</b>	treats students fairly.	4.17	.945
<b>TCE20</b>	is a good role model.	4.17	.942
<b>TCE21</b>	maintains discipline in classroom.	4.19	.928
<b>TCE22</b>	teaches students to be responsible.	4.21	.920
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.21	.922
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.923
<b>TCE25</b>	is open to students' comments and suggestions.	4.18	.936

**Vincent Mary  
School of  
Engineering**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Engineering Level</b>	
<b>Number of Population (N = Population)</b>		3,803
<b>Number of Respondents (n = Sample)</b>		1,884
<b>Percentage Answered (%)</b>		49.53%
<b>Gender</b>	Male	1,499
	Female	385
<b>Study Program</b>	Electrical and Electronics Engineering	38
	Computer Engineering	94
	Telecommunication and Electronics Engineering	43
	Mechatronics Engineering	168
	Aeronautic Engineering	683
	Non Program	858
<b>Cumulative GPA</b>	Less than 1.50	80
	1.50 – 1.99	150
	2.00 – 2.49	509
	2.50 – 2.99	663
	3.00 – 3.49	331
	3.50 – 4.00	151
<b>Nationality</b>	Thai	1,379
	Non-Thai	505

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level</b>		<b>4.18</b>	<b>.891</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.21</b>	<b>.908</b>
<b>TCE1</b>	knows the subject matter very well.	4.27	.932
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.943
<b>TCE3</b>	explains the subject matter in English clearly.	4.21	.952
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.24	.934
<b>TCE5</b>	checks class attendance regularly.	4.26	.934
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	.968
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.968
<b>TCE8</b>	encourages students to think critically.	4.20	.972
<b>TCE9</b>	understands the students' differences and learning style differences.	4.17	1.005
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.961
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.18	1.003
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.18	.990
<b>TCE13</b>	is fair in giving marks.	4.20	.966
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.18	.998
<b>TCE2: Facilities and Resources</b>		<b>4.14</b>	<b>.963</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.981
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.015
<b>TCE17</b>	Computers for students are available and accessible.	4.12	1.028
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.20</b>	<b>.917</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.21	.948
<b>TCE19</b>	treats students fairly.	4.20	.961
<b>TCE20</b>	is a good role model.	4.19	.965
<b>TCE21</b>	maintains discipline in classroom.	4.21	.945
<b>TCE22</b>	teaches students to be responsible.	4.20	.958
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.22	.950
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.971
<b>TCE25</b>	is open to students' comments and suggestions.	4.19	.973

**Faculty  
of  
Law**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Law Level</b>	
<b>Number of Population (N = Population)</b>		3,890
<b>Number of Respondents (n = Sample)</b>		2,244
<b>Percentage Answered (%)</b>		57.68%
<b>Gender</b>	Male	1,038
	Female	1,206
<b>Study Program</b>	Laws	2,244
<b>Cumulative GPA</b>	Less than 1.50	43
	1.50 – 1.99	69
	2.00 – 2.49	425
	2.50 – 2.99	866
	3.00 – 3.49	574
	3.50 – 4.00	267
<b>Nationality</b>	Thai	2,244
	Non-Thai	0

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Faculty of Law Level</b>		<b>4.15</b>	<b>.819</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.20</b>	<b>.821</b>
<b>TCE1</b>	knows the subject matter very well.	4.23	.876
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.868
<b>TCE3</b>	explains the subject matter in English clearly.	4.17	.921
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.19	.868
<b>TCE5</b>	checks class attendance regularly.	4.25	.849
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.18	.881
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.875
<b>TCE8</b>	encourages students to think critically.	4.19	.865
<b>TCE9</b>	understands the students' differences and learning style differences.	4.17	.883
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.875
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	.882
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.17	.883
<b>TCE13</b>	is fair in giving marks.	4.22	.863
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.19	.872
<b>TCE2: Facilities and Resources</b>		<b>4.07</b>	<b>.930</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.983
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.952
<b>TCE17</b>	Computers for students are available and accessible.	4.07	.973
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.19</b>	<b>.823</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.21	.863
<b>TCE19</b>	treats students fairly.	4.17	.880
<b>TCE20</b>	is a good role model.	4.18	.862
<b>TCE21</b>	maintains discipline in classroom.	4.19	.862
<b>TCE22</b>	teaches students to be responsible.	4.20	.858
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.21	.853
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.866
<b>TCE25</b>	is open to students' comments and suggestions.	4.18	.866

# **Faculty of Music**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Music Level</b>	
<b>Number of Population (N = Population)</b>		957
<b>Number of Respondents (n = Sample)</b>		564
<b>Percentage Answered (%)</b>		58.93%
<b>Gender</b>	Male	361
	Female	203
<b>Study Program</b>	Music Business	332
	Music Performance	232
<b>Cumulative GPA</b>	Less than 1.50	6
	1.50 – 1.99	7
	2.00 – 2.49	66
	2.50 – 2.99	150
	3.00 – 3.49	196
<b>Nationality</b>	3.50 – 4.00	139
	Thai	385
	Non-Thai	179

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Faculty of Music Level</b>		<b>4.56</b>	<b>.762</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.57</b>	<b>.759</b>
<b>TCE1</b>	knows the subject matter very well.	4.59	.798
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.776
<b>TCE3</b>	explains the subject matter in English clearly.	4.55	.832
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.57	.822
<b>TCE5</b>	checks class attendance regularly.	4.61	.778
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.57	.787
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.808
<b>TCE8</b>	encourages students to think critically.	4.58	.792
<b>TCE9</b>	understands the students' differences and learning style differences.	4.57	.833
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.795
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.55	.834
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.57	.804
<b>TCE13</b>	is fair in giving marks.	4.58	.810
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.56	.814
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.55</b>	<b>.783</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.56	.798
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.819
<b>TCE17</b>	Computers for students are available and accessible.	4.55	.819
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.56</b>	<b>.774</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.57	.784
<b>TCE19</b>	treats students fairly.	4.57	.789
<b>TCE20</b>	is a good role model.	4.54	.837
<b>TCE21</b>	maintains discipline in classroom.	4.58	.808
<b>TCE22</b>	teaches students to be responsible.	4.57	.815
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.55	.821
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.797
<b>TCE25</b>	is open to students' comments and suggestions.	4.54	.836

**Bernadette de Lourdes  
School of  
Nursing Science**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level</b>	
<b>Number of Population (N = Population)</b>		1,348
<b>Number of Respondents (n = Sample)</b>		599
<b>Percentage Answered (%)</b>		44.43%
<b>Gender</b>	Male	99
	Female	500
<b>Study Program</b>	Nursing Science	599
<b>Cumulative GPA</b>	Less than 1.50	9
	1.50 – 1.99	21
	2.00 – 2.49	180
	2.50 – 2.99	168
	3.00 – 3.49	160
	3.50 – 4.00	61
<b>Nationality</b>	Thai	410
	Non-Thai	189

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level</b>		<b>4.06</b>	<b>.991</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.10</b>	<b>1.002</b>
<b>TCE1</b>	knows the subject matter very well.	4.15	1.031
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	1.024
<b>TCE3</b>	explains the subject matter in English clearly.	4.11	1.030
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.11	1.048
<b>TCE5</b>	checks class attendance regularly.	4.19	1.040
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.04	1.077
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.04	1.081
<b>TCE8</b>	encourages students to think critically.	4.10	1.069
<b>TCE9</b>	understands the students' differences and learning style differences.	4.05	1.103
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	1.067
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	1.080
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.06	1.077
<b>TCE13</b>	is fair in giving marks.	4.10	1.043
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.07	1.076
<b>TCE2: Facilities and Resources</b>		<b>3.96</b>	<b>1.100</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.160
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	1.124
<b>TCE17</b>	Computers for students are available and accessible.	3.93	1.189
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.12</b>	<b>1.012</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.15	1.049
<b>TCE19</b>	treats students fairly.	4.10	1.086
<b>TCE20</b>	is a good role model.	4.10	1.060
<b>TCE21</b>	maintains discipline in classroom.	4.16	1.023
<b>TCE22</b>	teaches students to be responsible.	4.15	1.021
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.10	1.087
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	1.049
<b>TCE25</b>	is open to students' comments and suggestions.	4.09	1.077



**Vincent Mary  
School of  
Science and  
Technology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Science and Technology Level</b>	
<b>Number of Population (N = Population)</b>		1,818
<b>Number of Respondents (n = Sample)</b>		924
<b>Percentage Answered (%)</b>		50.82%
<b>Gender</b>	Male	751
	Female	173
<b>Study Program</b>	Computer Science	582
	Information Technology	326
	Business Data Analysis	8
	Technology Management	8
<b>Cumulative GPA</b>	Less than 1.50	37
	1.50 – 1.99	40
	2.00 – 2.49	279
	2.50 – 2.99	248
	3.00 – 3.49	204
	3.50 – 4.00	116
<b>Nationality</b>	Thai	539
	Non-Thai	385

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.12</b>	<b>.973</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.12</b>	<b>.992</b>
<b>TCE1</b>	knows the subject matter very well.	4.15	1.037
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	1.040
<b>TCE3</b>	explains the subject matter in English clearly.	4.11	1.055
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.12	1.042
<b>TCE5</b>	checks class attendance regularly.	4.19	1.022
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.10	1.046
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.13	1.033
<b>TCE8</b>	encourages students to think critically.	4.11	1.040
<b>TCE9</b>	understands the students' differences and learning style differences.	4.07	1.075
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	1.030
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.12	1.032
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.13	1.038
<b>TCE13</b>	is fair in giving marks.	4.14	1.040
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.12	1.034
<b>TCE2: Facilities and Resources</b> .....		<b>4.09</b>	<b>1.011</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	1.032
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	1.044
<b>TCE17</b>	Computers for students are available and accessible.	4.07	1.053
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.14</b>	<b>.994</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.16	1.028
<b>TCE19</b>	treats students fairly.	4.15	1.037
<b>TCE20</b>	is a good role model.	4.11	1.037
<b>TCE21</b>	maintains discipline in classroom.	4.14	1.022
<b>TCE22</b>	teaches students to be responsible.	4.14	1.035
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.16	1.024
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	1.037
<b>TCE25</b>	is open to students' comments and suggestions.	4.13	1.033

**Master Degree**

**Faculty Level**

**Graduate School  
of  
Business**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Graduate School of Business Level</b>	
<b>Number of Population (N = Population)</b>		3,121
<b>Number of Respondents (n = Sample)</b>		1,398
<b>Percentage Answered (%)</b>		44.79%
<b>Gender</b>	Male	541
	Female	857
<b>Study Program</b>	Business Administration	1,244
	Tourism Management	73
	Organization Development and Management	32
	Investment Analysis and Management	49
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	484
	3.50 – 4.00	914
<b>Nationality</b>	Thai	846
	Non-Thai	552

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Graduate School of Business Level</b>		<b>4.40</b>	<b>.666</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.46</b>	<b>.692</b>
<b>TCE1</b>	knows the subject matter very well.	4.52	.743
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.772
<b>TCE3</b>	explains the subject matter in English clearly.	4.46	.797
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.48	.768
<b>TCE5</b>	checks class attendance regularly.	4.50	.761
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.805
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.781
<b>TCE8</b>	encourages students to think critically.	4.44	.794
<b>TCE9</b>	understands the students' differences and learning style differences.	4.39	.868
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.765
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.43	.794
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.41	.812
<b>TCE13</b>	is fair in giving marks.	4.47	.766
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	.782
<b>TCE2: Facilities and Resources</b> .....		<b>4.25</b>	<b>.823</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.860
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.903
<b>TCE17</b>	Computers for students are available and accessible.	4.26	.891
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.50</b>	<b>.695</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.52	.742
<b>TCE19</b>	treats students fairly.	4.51	.766
<b>TCE20</b>	is a good role model.	4.46	.800
<b>TCE21</b>	maintains discipline in classroom.	4.48	.771
<b>TCE22</b>	teaches students to be responsible.	4.52	.752
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.51	.742
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.768
<b>TCE25</b>	is open to students' comments and suggestions.	4.50	.773

**Martin de Tours  
School of  
Management and  
Economics**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Martin de Tours School of Management and Economics Level</b>	
<b>Number of Population (N = Population)</b>		114
<b>Number of Respondents (n = Sample)</b>		51
<b>Percentage Answered (%)</b>		44.73%
<b>Gender</b>	Male	15
	Female	36
<b>Study Program</b>	Supply Chain Management	41
	Finance and Economics	10
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	18
	3.00 – 3.49	8
	3.50 – 4.00	25
<b>Nationality</b>	Thai	46
	Non-Thai	5

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.24</b>	<b>.753</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.39</b>	<b>.822</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.730
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.808
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	.898
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.49	.809
<b>TCE5</b>	checks class attendance regularly.	4.47	.924
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	.864
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.871
<b>TCE8</b>	encourages students to think critically.	4.39	.918
<b>TCE9</b>	understands the students' differences and learning style differences.	4.37	.937
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	1.088
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	1.029
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	1.068
<b>TCE13</b>	is fair in giving marks.	4.33	.931
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	.952
<b>TCE2: Facilities and Resources</b>		<b>3.92</b>	<b>.988</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.096
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.916
<b>TCE17</b>	Computers for students are available and accessible.	3.84	1.189
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.42</b>	<b>.730</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.47	.703
<b>TCE19</b>	treats students fairly.	4.45	.856
<b>TCE20</b>	is a good role model.	4.35	.890
<b>TCE21</b>	maintains discipline in classroom.	4.43	.806
<b>TCE22</b>	teaches students to be responsible.	4.37	.799
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.43	.806
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.806
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	.755

**Graduate School  
of  
Human Sciences**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Graduate School of Human Sciences Level</b>	
<b>Number of Population (N = Population)</b>		454
<b>Number of Respondents (n = Sample)</b>		356
<b>Percentage Answered (%)</b>		78.41%
<b>Gender</b>	Male	113
	Female	243
<b>Study Program</b>	Philosophy	4
	Curriculum and Instruction	135
	Educational Administration	110
	Counseling Psychology	49
	English Language Teaching	58
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	69
	3.50 – 4.00	287
<b>Nationality</b>	Thai	99
	Non-Thai	257

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Graduate School of Human Sciences Level</b>		<b>4.38</b>	<b>.676</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.45</b>	<b>.716</b>
<b>TCE1</b>	knows the subject matter very well.	4.49	.778
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.872
<b>TCE3</b>	explains the subject matter in English clearly.	4.46	.836
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.51	.767
<b>TCE5</b>	checks class attendance regularly.	4.60	.739
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	.914
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.741
<b>TCE8</b>	encourages students to think critically.	4.47	.799
<b>TCE9</b>	understands the students' differences and learning style differences.	4.41	.839
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.829
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.41	.819
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.41	.819
<b>TCE13</b>	is fair in giving marks.	4.48	.785
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.43	.828
<b>TCE2: Facilities and Resources</b>		<b>4.19</b>	<b>.811</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.893
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.873
<b>TCE17</b>	Computers for students are available and accessible.	4.15	.979
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.50</b>	<b>.716</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.52	.771
<b>TCE19</b>	treats students fairly.	4.47	.844
<b>TCE20</b>	is a good role model.	4.45	.839
<b>TCE21</b>	maintains discipline in classroom.	4.49	.785
<b>TCE22</b>	teaches students to be responsible.	4.51	.771
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.58	.698
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.749
<b>TCE25</b>	is open to students' comments and suggestions.	4.52	.782

**Graduate School  
of  
eLearning**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Graduate School of eLearning Level</b>	
<b>Number of Population (N = Population)</b>		349
<b>Number of Respondents (n = Sample)</b>		38
<b>Percentage Answered (%)</b>		10.88%
<b>Gender</b>	Male	9
	Female	29
<b>Study Program</b>	Management	33
	Information Technology and Management	2
	Teaching and Technology	3
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	7
	3.50 – 4.00	31
<b>Nationality</b>	Thai	25
	Non-Thai	13

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Graduate School of eLearning Level</b>		<b>4.06</b>	<b>1.073</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.03</b>	<b>1.120</b>
<b>TCE1</b>	knows the subject matter very well.	4.11	1.134
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	1.194
<b>TCE3</b>	explains the subject matter in English clearly.	4.05	1.138
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.08	1.124
<b>TCE5</b>	checks class attendance regularly.	4.13	1.166
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	1.185
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.05	1.161
<b>TCE8</b>	encourages students to think critically.	4.00	1.185
<b>TCE9</b>	understands the students' differences and learning style differences.	4.03	1.150
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	1.174
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.95	1.229
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.92	1.194
<b>TCE13</b>	is fair in giving marks.	4.11	1.134
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.03	1.150
<b>TCE2: Facilities and Resources</b>		<b>4.08</b>	<b>1.143</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	1.158
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	1.158
<b>TCE17</b>	Computers for students are available and accessible.	4.03	1.174
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.09</b>	<b>1.106</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.11	1.134
<b>TCE19</b>	treats students fairly.	4.18	1.111
<b>TCE20</b>	is a good role model.	4.03	1.150
<b>TCE21</b>	maintains discipline in classroom.	4.08	1.124
<b>TCE22</b>	teaches students to be responsible.	4.00	1.162
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.08	1.124
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	1.148
<b>TCE25</b>	is open to students' comments and suggestions.	4.13	1.119



# **Faculty of Law**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Faculty of Law Level</b>	
<b>Number of Population (N = Population)</b>		144
<b>Number of Respondents (n = Sample)</b>		39
<b>Percentage Answered (%)</b>		27.08%
<b>Gender</b>	Male	8
	Female	31
<b>Study Program</b>	Business Law (Thai Program)	25
	Business Law (English Program)	14
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	6
	3.50 – 4.00	33
<b>Nationality</b>	Thai	39
	Non-Thai	0

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Faculty of Law Level</b>		<b>4.53</b>	<b>.566</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.66</b>	<b>.487</b>
<b>TCE1</b>	knows the subject matter very well.	4.69	.614
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.549
<b>TCE3</b>	explains the subject matter in English clearly.	4.64	.584
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.69	.521
<b>TCE5</b>	checks class attendance regularly.	4.59	.637
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.62	.590
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.537
<b>TCE8</b>	encourages students to think critically.	4.64	.584
<b>TCE9</b>	understands the students' differences and learning style differences.	4.67	.577
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.72	.560
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.584
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.67	.530
<b>TCE13</b>	is fair in giving marks.	4.59	.637
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.72	.456
<b>TCE2: Facilities and Resources</b>		<b>4.31</b>	<b>.829</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.932
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.857
<b>TCE17</b>	Computers for students are available and accessible.	4.28	.857
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.61</b>	<b>.533</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.64	.584
<b>TCE19</b>	treats students fairly.	4.59	.595
<b>TCE20</b>	is a good role model.	4.59	.637
<b>TCE21</b>	maintains discipline in classroom.	4.64	.537
<b>TCE22</b>	teaches students to be responsible.	4.54	.643
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.59	.637
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.590
<b>TCE25</b>	is open to students' comments and suggestions.	4.67	.478

**Faculty  
of  
Biotechnology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Faculty of Biotechnology Level</b>	
<b>Number of Population (N = Population)</b>		41
<b>Number of Respondents (n = Sample)</b>		8
<b>Percentage Answered (%)</b>		19.51%
<b>Gender</b>	Male	0
	Female	8
<b>Study Program</b>	Food Biotechnology	8
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	8
<b>Nationality</b>	Thai	0
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Biotechnology Level</b>		<b>4.26</b>	<b>.883</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.46</b>	<b>.594</b>
TCE1	knows the subject matter very well.	4.50	.535
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.535
TCE3	explains the subject matter in English clearly.	4.38	.744
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.744
TCE5	checks class attendance regularly.	4.38	.744
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.535
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.535
TCE8	encourages students to think critically.	4.50	.535
TCE9	understands the students' differences and learning style differences.	4.38	.744
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.535
TCE11	regularly provides students feedback on their work and performance.	4.50	.535
TCE12	shows students their mistakes and how to correct them.	4.50	.535
TCE13	is fair in giving marks.	4.38	.744
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.535
<b>TCE2: Facilities and Resources</b>		<b>4.00</b>	<b>1.414</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.414
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.414
TCE17	Computers for students are available and accessible.	4.00	1.414
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.31</b>	<b>.799</b>
TCE18	is enthusiastic about teaching.	4.38	.744
TCE19	treats students fairly.	4.38	.744
TCE20	is a good role model.	4.38	.744
TCE21	maintains discipline in classroom.	4.25	.886
TCE22	teaches students to be responsible.	4.25	.886
TCE23	is punctual by starting and finishing the class on time.	4.38	.744
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.886
TCE25	is open to students' comments and suggestions.	4.25	.886

**Vincent Mary  
School of Science  
and  
Technology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Vincent Mary School of Science and Technology Level</b>	
<b>Number of Population (N = Population)</b>		72
<b>Number of Respondents (n = Sample)</b>		34
<b>Percentage Answered (%)</b>		47.22%
<b>Gender</b>	Male	31
	Female	3
<b>Study Program</b>	Computer Science	17
	Information Technology	17
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	24
<b>Nationality</b>	Thai	3
	Non-Thai	31



		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.85</b>	<b>.299</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.85</b>	<b>.299</b>
<b>TCE1</b>	knows the subject matter very well.	4.82	.387
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.359
<b>TCE3</b>	explains the subject matter in English clearly.	4.79	.410
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.88	.327
<b>TCE5</b>	checks class attendance regularly.	4.85	.359
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.91	.288
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.387
<b>TCE8</b>	encourages students to think critically.	4.88	.327
<b>TCE9</b>	understands the students' differences and learning style differences.	4.79	.410
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.88	.327
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.79	.410
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.88	.327
<b>TCE13</b>	is fair in giving marks.	4.82	.387
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.85	.359
<b>TCE2: Facilities and Resources</b>		<b>4.85</b>	<b>.320</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.85	.359
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	.327
<b>TCE17</b>	Computers for students are available and accessible.	4.82	.387
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.85</b>	<b>.318</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.79	.479
<b>TCE19</b>	treats students fairly.	4.88	.327
<b>TCE20</b>	is a good role model.	4.82	.387
<b>TCE21</b>	maintains discipline in classroom.	4.88	.327
<b>TCE22</b>	teaches students to be responsible.	4.88	.327
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.85	.359
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.359
<b>TCE25</b>	is open to students' comments and suggestions.	4.82	.387

**Ph.D. Degree**

**Faculty Level**

**Graduate School  
of  
Business**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Business Level</b>	
<b>Number of Population (N = Population)</b>		165
<b>Number of Respondents (n = Sample)</b>		21
<b>Percentage Answered (%)</b>		12.72%
<b>Gender</b>	Male	10
	Female	11
<b>Study Program</b>	Organization Development	12
	Innovative Technology Management	9
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	21
<b>Nationality</b>	Thai	18
	Non-Thai	3

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Ph.D. Degree – Graduate School of Business Level</b>		<b>4.13</b>	<b>.924</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.35</b>	<b>.744</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	.913
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.856
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.865
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.29	.845
<b>TCE5</b>	checks class attendance regularly.	4.48	.814
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	.873
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.746
<b>TCE8</b>	encourages students to think critically.	4.33	.856
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.805
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.831
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.48	.750
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	1.056
<b>TCE13</b>	is fair in giving marks.	4.33	.856
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	.921
<b>TCE2: Facilities and Resources</b> .....		<b>3.67</b>	<b>1.337</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	1.365
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	1.347
<b>TCE17</b>	Computers for students are available and accessible.	3.48	1.365
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.38</b>	<b>.834</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.43	.926
<b>TCE19</b>	treats students fairly.	4.38	.973
<b>TCE20</b>	is a good role model.	4.24	.889
<b>TCE21</b>	maintains discipline in classroom.	4.38	.921
<b>TCE22</b>	teaches students to be responsible.	4.43	.811
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.48	.814
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.856
<b>TCE25</b>	is open to students' comments and suggestions.	4.38	.865

**Martin de Tours  
School of  
Management and  
Economics**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree– Martin de Tours School of Management and Economics Level</b>	
<b>Number of Population (N = Population)</b>		76
<b>Number of Respondents (n = Sample)</b>		11
<b>Percentage Answered (%)</b>		14.47%
<b>Gender</b>	Male	6
	Female	5
<b>Study Program</b>	Business Administration	11
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	8
<b>Nationality</b>	Thai	7
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.50</b>	<b>.754</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.60</b>	<b>.744</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	1.036
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	1.036
<b>TCE3</b>	explains the subject matter in English clearly.	4.64	.809
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.55	.820
<b>TCE5</b>	checks class attendance regularly.	4.64	.674
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.64	.674
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.809
<b>TCE8</b>	encourages students to think critically.	4.55	.820
<b>TCE9</b>	understands the students' differences and learning style differences.	4.55	.820
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.674
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.674
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.73	.647
<b>TCE13</b>	is fair in giving marks.	4.64	.674
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.64	.674
<b>TCE2: Facilities and Resources</b>		<b>4.27</b>	<b>.975</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.027
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.095
<b>TCE17</b>	Computers for students are available and accessible.	4.45	1.036
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.64</b>	<b>.674</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.64	.674
<b>TCE19</b>	treats students fairly.	4.64	.674
<b>TCE20</b>	is a good role model.	4.64	.674
<b>TCE21</b>	maintains discipline in classroom.	4.64	.674
<b>TCE22</b>	teaches students to be responsible.	4.64	.674
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.64	.674
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.674
<b>TCE25</b>	is open to students' comments and suggestions.	4.64	.674



**Graduate School  
of  
Human Sciences**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences Level</b>	
<b>Number of Population (N = Population)</b>		234
<b>Number of Respondents (n = Sample)</b>		37
<b>Percentage Answered (%)</b>		15.81%
<b>Gender</b>	Male	17
	Female	20
<b>Study Program</b>	Philosophy	10
	Educational Leadership	13
	Counseling Psychology	9
	English Language Teaching	5
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	18
	3.50 – 4.00	19
<b>Nationality</b>	Thai	10
	Non-Thai	27

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Ph.D. Degree– Graduate School of Human Sciences Level</b>		<b>4.62</b>	<b>.387</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.74</b>	<b>.385</b>
<b>TCE1</b>	knows the subject matter very well.	4.73	.560
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.520
<b>TCE3</b>	explains the subject matter in English clearly.	4.84	.442
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.65	.633
<b>TCE5</b>	checks class attendance regularly.	4.62	.545
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.65	.588
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.78	.417
<b>TCE8</b>	encourages students to think critically.	4.78	.417
<b>TCE9</b>	understands the students' differences and learning style differences.	4.78	.479
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	.508
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.76	.435
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.81	.397
<b>TCE13</b>	is fair in giving marks.	4.68	.626
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.81	.397
<b>TCE2: Facilities and Resources</b>		<b>4.31</b>	<b>.743</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.908
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.924
<b>TCE17</b>	Computers for students are available and accessible.	4.35	.919
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.81</b>	<b>.344</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.86	.347
<b>TCE19</b>	treats students fairly.	4.76	.495
<b>TCE20</b>	is a good role model.	4.78	.417
<b>TCE21</b>	maintains discipline in classroom.	4.84	.374
<b>TCE22</b>	teaches students to be responsible.	4.86	.347
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.76	.548
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.81	.462
<b>TCE25</b>	is open to students' comments and suggestions.	4.84	.374

**Graduate School  
of  
eLearning**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of eLearning Level</b>	
<b>Number of Population (N = Population)</b>		157
<b>Number of Respondents (n = Sample)</b>		5
<b>Percentage Answered (%)</b>		3.18%
<b>Gender</b>	Male	5
	Female	0
<b>Study Program</b>	eLearning Methodology	5
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	2
<b>Nationality</b>	Thai	4
	Non-Thai	1

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Ph.D. Degree – Graduate School of eLearning Level</b>		<b>4.67</b>	<b>.463</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.67</b>	<b>.451</b>
<b>TCE1</b>	knows the subject matter very well.	4.80	.447
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.447
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.80	.447
<b>TCE5</b>	checks class attendance regularly.	4.40	.894
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.548
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.548
<b>TCE8</b>	encourages students to think critically.	4.80	.447
<b>TCE9</b>	understands the students' differences and learning style differences.	4.80	.447
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.60	.548
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.894
<b>TCE13</b>	is fair in giving marks.	4.60	.548
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.60	.548
<b>TCE2: Facilities and Resources</b>		<b>4.60</b>	<b>.548</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.548
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
<b>TCE17</b>	Computers for students are available and accessible.	4.60	.548
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.73</b>	<b>.437</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.80	.447
<b>TCE19</b>	treats students fairly.	4.80	.447
<b>TCE20</b>	is a good role model.	4.80	.447
<b>TCE21</b>	maintains discipline in classroom.	4.80	.447
<b>TCE22</b>	teaches students to be responsible.	4.60	.548
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.60	.548
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
<b>TCE25</b>	is open to students' comments and suggestions.	4.80	.447

**Faculty  
of  
Biotechnology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Faculty of Biotechnology Level</b>	
<b>Number of Population (N = Population)</b>		67
<b>Number of Respondents (n = Sample)</b>		3
<b>Percentage Answered (%)</b>		4.47%
<b>Gender</b>	Male	3
	Female	0
<b>Study Program</b>	Food Biotechnology	3
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
<b>Nationality</b>	Thai	3
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Faculty of Biotechnology Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

**Program**

**Level**

**Bachelor Degree**

**Program  
Level**

**Montfort Del Rosario  
School of  
Architecture and Design**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level</b>	
<b>Number of Population (N = Population)</b>		1,650
<b>Number of Respondents (n = Sample)</b>		696
<b>Percentage Answered (%)</b>		42.18%
<b>Gender</b>	Male	412
	Female	284
<b>Cumulative GPA</b>	Less than 1.50	27
	1.50 – 1.99	23
	2.00 – 2.49	190
	2.50 – 2.99	277
	3.00 – 3.49	151
	3.50 – 4.00	28
<b>Nationality</b>	Thai	419
	Non-Thai	277

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level</b>		<b>3.99</b>	<b>1.032</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.02</b>	<b>1.061</b>
<b>TCE1</b>	knows the subject matter very well.	4.07	1.122
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	1.100
<b>TCE3</b>	explains the subject matter in English clearly.	4.01	1.112
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.03	1.115
<b>TCE5</b>	checks class attendance regularly.	4.07	1.108
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.99	1.125
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.99	1.111
<b>TCE8</b>	encourages students to think critically.	4.00	1.107
<b>TCE9</b>	understands the students' differences and learning style differences.	3.97	1.146
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.093
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.02	1.099
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.01	1.112
<b>TCE13</b>	is fair in giving marks.	4.02	1.104
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.03	1.086
<b>TCE2: Facilities and Resources</b>		<b>3.93</b>	<b>1.100</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.137
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	1.139
<b>TCE17</b>	Computers for students are available and accessible.	3.94	1.141
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.03</b>	<b>1.039</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.04	1.069
<b>TCE19</b>	treats students fairly.	4.01	1.078
<b>TCE20</b>	is a good role model.	4.02	1.085
<b>TCE21</b>	maintains discipline in classroom.	4.05	1.088
<b>TCE22</b>	teaches students to be responsible.	4.04	1.079
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.04	1.078
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	1.088
<b>TCE25</b>	is open to students' comments and suggestions.	4.03	1.096

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level</b>	
<b>Number of Population (N = Population)</b>		822
<b>Number of Respondents (n = Sample)</b>		377
<b>Percentage Answered (%)</b>		45.86%
<b>Gender</b>	Male	136
	Female	241
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	7
	2.00 – 2.49	107
	2.50 – 2.99	158
	3.00 – 3.49	69
	3.50 – 4.00	36
<b>Nationality</b>	Thai	348
	Non-Thai	29

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level</b>		<b>3.87</b>	<b>.839</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.89</b>	<b>.844</b>
<b>TCE1</b>	knows the subject matter very well.	3.86	.908
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	.911
<b>TCE3</b>	explains the subject matter in English clearly.	3.88	.913
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.90	.897
<b>TCE5</b>	checks class attendance regularly.	3.93	.914
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.88	.897
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.88	.897
<b>TCE8</b>	encourages students to think critically.	3.92	.868
<b>TCE9</b>	understands the students' differences and learning style differences.	3.86	.920
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.88	.907
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.90	.892
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.87	.931
<b>TCE13</b>	is fair in giving marks.	3.92	.904
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.93	.889
<b>TCE2: Facilities and Resources</b>		<b>3.81</b>	<b>.929</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.82	.964
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	.950
<b>TCE17</b>	Computers for students are available and accessible.	3.78	.978
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>3.91</b>	<b>.881</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.92	.902
<b>TCE19</b>	treats students fairly.	3.92	.946
<b>TCE20</b>	is a good role model.	3.92	.923
<b>TCE21</b>	maintains discipline in classroom.	3.92	.926
<b>TCE22</b>	teaches students to be responsible.	3.93	.927
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.92	.916
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	.935
<b>TCE25</b>	is open to students' comments and suggestions.	3.90	.903



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level</b>	
<b>Number of Population (N = Population)</b>		771
<b>Number of Respondents (n = Sample)</b>		361
<b>Percentage Answered (%)</b>		46.82%
<b>Gender</b>	Male	144
	Female	217
<b>Cumulative GPA</b>	Less than 1.50	17
	1.50 - 1.99	17
	2.00 - 2.49	48
	2.50 - 2.99	126
	3.00 - 3.49	127
	3.50 - 4.00	26
<b>Nationality</b>	Thai	150
	Non-Thai	211

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level</b>		<b>4.07</b>	<b>.843</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.08</b>	<b>.870</b>
<b>TCE1</b>	knows the subject matter very well.	4.11	.910
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.911
<b>TCE3</b>	explains the subject matter in English clearly.	4.07	.923
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.07	.908
<b>TCE5</b>	checks class attendance regularly.	4.14	.911
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.07	.917
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.05	.913
<b>TCE8</b>	encourages students to think critically.	4.07	.932
<b>TCE9</b>	understands the students' differences and learning style differences.	4.06	.932
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.911
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.06	.935
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.08	.937
<b>TCE13</b>	is fair in giving marks.	4.07	.916
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.08	.920
<b>TCE2: Facilities and Resources</b>		<b>4.03</b>	<b>.859</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.888
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.899
<b>TCE17</b>	Computers for students are available and accessible.	4.03	.908
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.10</b>	<b>.854</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.11	.911
<b>TCE19</b>	treats students fairly.	4.07	.895
<b>TCE20</b>	is a good role model.	4.11	.886
<b>TCE21</b>	maintains discipline in classroom.	4.11	.892
<b>TCE22</b>	teaches students to be responsible.	4.11	.862
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.10	.886
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	.891
<b>TCE25</b>	is open to students' comments and suggestions.	4.09	.898

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level</b>	
<b>Number of Population (N = Population)</b>		698
<b>Number of Respondents (n = Sample)</b>		365
<b>Percentage Answered (%)</b>		52.29%
<b>Gender</b>	Male	200
	Female	165
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	86
	2.50 - 2.99	134
	3.00 - 3.49	117
	3.50 - 4.00	28
<b>Nationality</b>	Thai	280
	Non-Thai	85

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level</b>		<b>3.95</b>	<b>.996</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.95</b>	<b>1.001</b>
<b>TCE1</b>	knows the subject matter very well.	3.95	1.070
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	1.031
<b>TCE3</b>	explains the subject matter in English clearly.	3.95	1.049
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.93	1.043
<b>TCE5</b>	checks class attendance regularly.	3.98	1.015
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.92	1.035
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.98	1.039
<b>TCE8</b>	encourages students to think critically.	3.95	1.034
<b>TCE9</b>	understands the students' differences and learning style differences.	3.95	1.026
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	1.032
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.94	1.027
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.96	1.040
<b>TCE13</b>	is fair in giving marks.	3.96	1.036
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.97	1.025
<b>TCE2: Facilities and Resources</b>		<b>3.93</b>	<b>1.007</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.95	1.030
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	1.026
<b>TCE17</b>	Computers for students are available and accessible.	3.93	1.052
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>3.95</b>	<b>1.014</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.93	1.036
<b>TCE19</b>	treats students fairly.	3.95	1.051
<b>TCE20</b>	is a good role model.	3.95	1.069
<b>TCE21</b>	maintains discipline in classroom.	3.98	1.044
<b>TCE22</b>	teaches students to be responsible.	3.98	1.049
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.96	1.047
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.95	1.020
<b>TCE25</b>	is open to students' comments and suggestions.	3.94	1.047

**Theodore Maria**  
**Faculty of Arts**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level</b>	
<b>Number of Population (N = Population)</b>		18,075
<b>Number of Respondents (n = Sample)</b>		10,879
<b>Percentage Answered (%)</b>		60.19%
<b>Gender</b>	Male	3,074
	Female	7,805
<b>Cumulative GPA</b>	Less than 1.50	345
	1.50 - 1.99	674
	2.00 - 2.49	3,885
	2.50 - 2.99	3,182
	3.00 - 3.49	1,790
	3.50 - 4.00	1,003
<b>Nationality</b>	Thai	9,778
	Non-Thai	1,101

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level</b>		<b>4.20</b>	<b>.827</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.21</b>	<b>.850</b>
<b>TCE1</b>	knows the subject matter very well.	4.24	.909
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.906
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	.929
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.21	.905
<b>TCE5</b>	checks class attendance regularly.	4.28	.879
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.17	.922
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.910
<b>TCE8</b>	encourages students to think critically.	4.20	.908
<b>TCE9</b>	understands the students' differences and learning style differences.	4.17	.934
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.911
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	.920
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.19	.923
<b>TCE13</b>	is fair in giving marks.	4.21	.915
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.19	.923
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.17</b>	<b>.875</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.900
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.924
<b>TCE17</b>	Computers for students are available and accessible.	4.17	.920
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.22</b>	<b>.862</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.23	.895
<b>TCE19</b>	treats students fairly.	4.21	.924
<b>TCE20</b>	is a good role model.	4.20	.926
<b>TCE21</b>	maintains discipline in classroom.	4.22	.901
<b>TCE22</b>	teaches students to be responsible.	4.24	.900
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.24	.899
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.915
<b>TCE25</b>	is open to students' comments and suggestions.	4.21	.920

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level</b>	
<b>Number of Population (N = Population)</b>		538
<b>Number of Respondents (n = Sample)</b>		352
<b>Percentage Answered (%)</b>		65.43%
<b>Gender</b>	Male	55
	Female	297
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	24
	2.00 - 2.49	72
	2.50 - 2.99	105
	3.00 - 3.49	78
	3.50 - 4.00	73
<b>Nationality</b>	Thai	321
	Non-Thai	31



		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level</b>		<b>4.33</b>	<b>.730</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.35</b>	<b>.750</b>
<b>TCE1</b>	knows the subject matter very well.	4.40	.821
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.808
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	.847
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.792
<b>TCE5</b>	checks class attendance regularly.	4.44	.779
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.28	.859
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.817
<b>TCE8</b>	encourages students to think critically.	4.32	.818
<b>TCE9</b>	understands the students' differences and learning style differences.	4.26	.877
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.801
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	.829
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	.808
<b>TCE13</b>	is fair in giving marks.	4.41	.815
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	.823
<b>TCE2: Facilities and Resources</b>		<b>4.23</b>	<b>.817</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.883
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.868
<b>TCE17</b>	Computers for students are available and accessible.	4.23	.891
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.39</b>	<b>.756</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.40	.811
<b>TCE19</b>	treats students fairly.	4.38	.863
<b>TCE20</b>	is a good role model.	4.38	.832
<b>TCE21</b>	maintains discipline in classroom.	4.42	.777
<b>TCE22</b>	teaches students to be responsible.	4.43	.781
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.38	.846
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.828
<b>TCE25</b>	is open to students' comments and suggestions.	4.37	.824

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level</b>	
<b>Number of Population (N = Population)</b>		2,864
<b>Number of Respondents (n = Sample)</b>		1,985
<b>Percentage Answered (%)</b>		69.38%
<b>Gender</b>	Male	397
	Female	1,588
<b>Cumulative GPA</b>	Less than 1.50	19
	1.50 - 1.99	66
	2.00 - 2.49	517
	2.50 - 2.99	587
	3.00 - 3.49	483
<b>Nationality</b>	3.50 - 4.00	313
	Thai	1,905
	Non-Thai	80

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level</b>		<b>4.28</b>	<b>.797</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.30</b>	<b>.823</b>
<b>TCE1</b>	knows the subject matter very well.	4.34	.873
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.861
<b>TCE3</b>	explains the subject matter in English clearly.	4.27	.920
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.877
<b>TCE5</b>	checks class attendance regularly.	4.37	.842
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	.885
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.894
<b>TCE8</b>	encourages students to think critically.	4.28	.888
<b>TCE9</b>	understands the students' differences and learning style differences.	4.26	.914
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.866
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	.879
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	.883
<b>TCE13</b>	is fair in giving marks.	4.31	.890
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.888
<b>TCE2: Facilities and Resources</b>		<b>4.24</b>	<b>.843</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.876
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.879
<b>TCE17</b>	Computers for students are available and accessible.	4.22	.900
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.32</b>	<b>.834</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.870
<b>TCE19</b>	treats students fairly.	4.30	.894
<b>TCE20</b>	is a good role model.	4.31	.884
<b>TCE21</b>	maintains discipline in classroom.	4.31	.864
<b>TCE22</b>	teaches students to be responsible.	4.33	.865
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.34	.853
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.884
<b>TCE25</b>	is open to students' comments and suggestions.	4.30	.887

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level</b>	
<b>Number of Population (N = Population)</b>		2,257
<b>Number of Respondents (n = Sample)</b>		1,505
<b>Percentage Answered (%)</b>		66.68%
<b>Gender</b>	Male	488
	Female	1,017
<b>Cumulative GPA</b>	Less than 1.50	37
	1.50 - 1.99	51
	2.00 - 2.49	378
	2.50 - 2.99	430
	3.00 - 3.49	355
	3.50 - 4.00	254
<b>Nationality</b>	Thai	1,201
	Non-Thai	304

		<b>Man</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level</b>		<b>4.23</b>	<b>.820</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.27</b>	<b>.839</b>
<b>TCE1</b>	knows the subject matter very well.	4.29	.888
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.893
<b>TCE3</b>	explains the subject matter in English clearly.	4.22	.938
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.27	.883
<b>TCE5</b>	checks class attendance regularly.	4.36	.862
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.23	.906
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.914
<b>TCE8</b>	encourages students to think critically.	4.24	.909
<b>TCE9</b>	understands the students' differences and learning style differences.	4.22	.943
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.885
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.25	.917
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.27	.906
<b>TCE13</b>	is fair in giving marks.	4.28	.886
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.26	.901
<b>TCE2: Facilities and Resources</b>		<b>4.16</b>	<b>.913</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.943
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.966
<b>TCE17</b>	Computers for students are available and accessible.	4.13	.961
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.27</b>	<b>.856</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	.874
<b>TCE19</b>	treats students fairly.	4.27	.911
<b>TCE20</b>	is a good role model.	4.25	.926
<b>TCE21</b>	maintains discipline in classroom.	4.29	.898
<b>TCE22</b>	teaches students to be responsible.	4.28	.897
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.30	.886
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.903
<b>TCE25</b>	is open to students' comments and suggestions.	4.25	.902

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level</b>	
<b>Number of Population (N = Population)</b>		176
<b>Number of Respondents (n = Sample)</b>		115
<b>Percentage Answered (%)</b>		65.34%
<b>Gender</b>	Male	33
	Female	82
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	39
	2.50 - 2.99	37
	3.00 - 3.49	24
	3.50 - 4.00	15
<b>Nationality</b>	Thai	111
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level</b>		<b>4.02</b>	<b>.701</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.07</b>	<b>.733</b>
TCE1	knows the subject matter very well.	4.16	.768
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.814
TCE3	explains the subject matter in English clearly.	4.07	.792
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	.829
TCE5	checks class attendance regularly.	4.16	.790
TCE6	uses different teaching methods to explain concepts and topics.	4.02	.749
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.843
TCE8	encourages students to think critically.	4.05	.826
TCE9	understands the students' differences and learning style differences.	3.96	.842
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.796
TCE11	regularly provides students feedback on their work and performance.	4.03	.853
TCE12	shows students their mistakes and how to correct them.	4.13	.778
TCE13	is fair in giving marks.	4.07	.780
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.747
<b>TCE2: Facilities and Resources</b>		<b>3.89</b>	<b>.822</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	.960
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.809
TCE17	Computers for students are available and accessible.	3.87	.951
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.10</b>	<b>.772</b>
TCE18	is enthusiastic about teaching.	4.10	.862
TCE19	treats students fairly.	4.05	.877
TCE20	is a good role model.	4.06	.911
TCE21	maintains discipline in classroom.	4.17	.847
TCE22	teaches students to be responsible.	4.10	.810
TCE23	is punctual by starting and finishing the class on time.	4.15	.840
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.788
TCE25	is open to students' comments and suggestions.	4.09	.844

**Faculty  
of  
Biotechnology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level</b>	
<b>Number of Population (N = Population)</b>		407
<b>Number of Respondents (n = Sample)</b>		205
<b>Percentage Answered (%)</b>		50.37%
<b>Gender</b>	Male	72
	Female	133
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	8
	2.00 - 2.49	8
	2.50 - 2.99	52
	3.00 - 3.49	90
	3.50 - 4.00	47
<b>Nationality</b>	Thai	124
	Non-Thai	81

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level</b>		<b>4.08</b>	<b>.736</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.08</b>	<b>.744</b>
<b>TCE1</b>	knows the subject matter very well.	4.11	.809
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	.796
<b>TCE3</b>	explains the subject matter in English clearly.	4.11	.787
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.06	.786
<b>TCE5</b>	checks class attendance regularly.	4.13	.765
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.05	.833
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.786
<b>TCE8</b>	encourages students to think critically.	4.09	.787
<b>TCE9</b>	understands the students' differences and learning style differences.	4.04	.824
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	.832
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	.810
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.06	.861
<b>TCE13</b>	is fair in giving marks.	4.09	.765
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.11	.809
<b>TCE2: Facilities and Resources</b>		<b>4.03</b>	<b>.796</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	.843
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.827
<b>TCE17</b>	Computers for students are available and accessible.	4.04	.833
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.11</b>	<b>.750</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.10	.819
<b>TCE19</b>	treats students fairly.	4.12	.783
<b>TCE20</b>	is a good role model.	4.10	.801
<b>TCE21</b>	maintains discipline in classroom.	4.11	.772
<b>TCE22</b>	teaches students to be responsible.	4.13	.782
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.14	.757
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	.830
<b>TCE25</b>	is open to students' comments and suggestions.	4.12	.786

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level</b>	
<b>Number of Population (N = Population)</b>		267
<b>Number of Respondents (n = Sample)</b>		152
<b>Percentage Answered (%)</b>		56.93%
<b>Gender</b>	Male	60
	Female	92
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	33
	2.50 - 2.99	26
	3.00 - 3.49	59
	3.50 - 4.00	34
<b>Nationality</b>	Thai	118
	Non-Thai	34

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level</b>		<b>4.41</b>	<b>.711</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.45</b>	<b>.729</b>
<b>TCE1</b>	knows the subject matter very well.	4.49	.763
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.804
<b>TCE3</b>	explains the subject matter in English clearly.	4.49	.746
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.44	.743
<b>TCE5</b>	checks class attendance regularly.	4.47	.772
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.770
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.771
<b>TCE8</b>	encourages students to think critically.	4.47	.763
<b>TCE9</b>	understands the students' differences and learning style differences.	4.45	.753
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.801
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.45	.735
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.42	.793
<b>TCE13</b>	is fair in giving marks.	4.46	.736
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.43	.752
<b>TCE2: Facilities and Resources</b>		<b>4.34</b>	<b>.792</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.817
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.829
<b>TCE17</b>	Computers for students are available and accessible.	4.36	.784
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.45</b>	<b>.738</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.46	.745
<b>TCE19</b>	treats students fairly.	4.42	.810
<b>TCE20</b>	is a good role model.	4.49	.737
<b>TCE21</b>	maintains discipline in classroom.	4.47	.745
<b>TCE22</b>	teaches students to be responsible.	4.43	.769
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.47	.763
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.735
<b>TCE25</b>	is open to students' comments and suggestions.	4.44	.761

**Martin de Tours  
School of  
Management and  
Economics**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level</b>	
<b>Number of Population (N = Population)</b>		5,596
<b>Number of Respondents (n = Sample)</b>		4,155
<b>Percentage Answered (%)</b>		74.25%
<b>Gender</b>	Male	1,903
	Female	2,252
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	114
	2.00 - 2.49	2,188
	2.50 - 2.99	1,406
	3.00 - 3.49	394
	3.50 - 4.00	53
<b>Nationality</b>	Thai	3,479
	Non-Thai	676

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level</b>		<b>4.26</b>	<b>.795</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.27</b>	<b>.813</b>
<b>TCE1</b>	knows the subject matter very well.	4.32	.863
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.866
<b>TCE3</b>	explains the subject matter in English clearly.	4.26	.882
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.27	.870
<b>TCE5</b>	checks class attendance regularly.	4.33	.853
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.25	.890
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.882
<b>TCE8</b>	encourages students to think critically.	4.26	.887
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	.903
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.898
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.25	.893
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.25	.897
<b>TCE13</b>	is fair in giving marks.	4.27	.883
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.26	.885
<b>TCE2: Facilities and Resources</b>		<b>4.23</b>	<b>.839</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.870
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.899
<b>TCE17</b>	Computers for students are available and accessible.	4.22	.891
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.28</b>	<b>.837</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	.875
<b>TCE19</b>	treats students fairly.	4.27	.906
<b>TCE20</b>	is a good role model.	4.26	.912
<b>TCE21</b>	maintains discipline in classroom.	4.28	.890
<b>TCE22</b>	teaches students to be responsible.	4.29	.883
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.30	.876
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.901
<b>TCE25</b>	is open to students' comments and suggestions.	4.27	.895

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership &amp; Entrepreneurship program Level</b>	
<b>Number of Population (N = Population)</b>		2,219
<b>Number of Respondents (n = Sample)</b>		1,565
<b>Percentage Answered (%)</b>		70.53%
<b>Gender</b>	Male	848
	Female	717
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	13
	2.00 - 2.49	324
	2.50 - 2.99	735
	3.00 - 3.49	380
	3.50 - 4.00	113
<b>Nationality</b>	Thai	1,218
	Non-Thai	347



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership &amp; Entrepreneurship Program Level</b>		<b>4.28</b>	<b>.741</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.31</b>	<b>.765</b>
TCE1	knows the subject matter very well.	4.38	.844
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.872
TCE3	explains the subject matter in English clearly.	4.31	.866
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.845
TCE5	checks class attendance regularly.	4.39	.811
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.891
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.852
TCE8	encourages students to think critically.	4.30	.850
TCE9	understands the students' differences and learning style differences.	4.28	.889
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.891
TCE11	regularly provides students feedback on their work and performance.	4.28	.878
TCE12	shows students their mistakes and how to correct them.	4.30	.878
TCE13	is fair in giving marks.	4.33	.848
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.872
<b>TCE2: Facilities and Resources</b>		<b>4.22</b>	<b>.819</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.889
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.885
TCE17	Computers for students are available and accessible.	4.22	.895
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.32</b>	<b>.778</b>
TCE18	is enthusiastic about teaching.	4.32	.850
TCE19	treats students fairly.	4.31	.862
TCE20	is a good role model.	4.30	.870
TCE21	maintains discipline in classroom.	4.33	.846
TCE22	teaches students to be responsible.	4.35	.839
TCE23	is punctual by starting and finishing the class on time.	4.35	.826
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.866
TCE25	is open to students' comments and suggestions.	4.30	.873

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level</b>	
<b>Number of Population (N = Population)</b>		1,215
<b>Number of Respondents (n = Sample)</b>		898
<b>Percentage Answered (%)</b>		73.91%
<b>Gender</b>	Male	468
	Female	430
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	225
	3.00 - 3.49	354
	3.50 - 4.00	313
<b>Nationality</b>	Thai	630
	Non-Thai	268

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level</b>		<b>4.30</b>	<b>.811</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.34</b>	<b>.833</b>
<b>TCE1</b>	knows the subject matter very well.	4.43	.864
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.903
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.939
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.881
<b>TCE5</b>	checks class attendance regularly.	4.45	.831
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	.927
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.902
<b>TCE8</b>	encourages students to think critically.	4.35	.886
<b>TCE9</b>	understands the students' differences and learning style differences.	4.30	.953
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.901
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.34	.897
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	.948
<b>TCE13</b>	is fair in giving marks.	4.32	.950
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	.964
<b>TCE2: Facilities and Resources</b>		<b>4.24</b>	<b>.892</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.912
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.961
<b>TCE17</b>	Computers for students are available and accessible.	4.26	.919
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.32</b>	<b>.880</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.940
<b>TCE19</b>	treats students fairly.	4.29	.963
<b>TCE20</b>	is a good role model.	4.29	.974
<b>TCE21</b>	maintains discipline in classroom.	4.35	.900
<b>TCE22</b>	teaches students to be responsible.	4.36	.901
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.34	.922
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.949
<b>TCE25</b>	is open to students' comments and suggestions.	4.30	.978

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level</b>	
<b>Number of Population (N = Population)</b>		3,798
<b>Number of Respondents (n = Sample)</b>		2,768
<b>Percentage Answered (%)</b>		72.88%
<b>Gender</b>	Male	745
	Female	2,023
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	21
	2.00 - 2.49	805
	2.50 - 2.99	1,008
	3.00 - 3.49	638
	3.50 - 4.00	296
<b>Nationality</b>	Thai	2,585
	Non-Thai	183

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level</b>		<b>4.27</b>	<b>.754</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.27</b>	<b>.782</b>
<b>TCE1</b>	knows the subject matter very well.	4.34	.839
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.851
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	.872
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.29	.845
<b>TCE5</b>	checks class attendance regularly.	4.36	.816
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.24	.872
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.858
<b>TCE8</b>	encourages students to think critically.	4.27	.859
<b>TCE9</b>	understands the students' differences and learning style differences.	4.22	.895
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.860
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.25	.876
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.26	.873
<b>TCE13</b>	is fair in giving marks.	4.29	.833
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.27	.870
<b>TCE2: Facilities and Resources</b>		<b>4.24</b>	<b>.809</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.824
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.871
<b>TCE17</b>	Computers for students are available and accessible.	4.24	.859
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.29</b>	<b>.797</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.31	.841
<b>TCE19</b>	treats students fairly.	4.27	.861
<b>TCE20</b>	is a good role model.	4.28	.869
<b>TCE21</b>	maintains discipline in classroom.	4.29	.846
<b>TCE22</b>	teaches students to be responsible.	4.31	.838
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	.834
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.865
<b>TCE25</b>	is open to students' comments and suggestions.	4.27	.874

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level</b>	
<b>Number of Population (N = Population)</b>		421
<b>Number of Respondents (n = Sample)</b>		358
<b>Percentage Answered (%)</b>		85.04%
<b>Gender</b>	Male	212
	Female	146
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	9
	2.00 - 2.49	137
	2.50 - 2.99	121
	3.00 - 3.49	91
	3.50 - 4.00	0
<b>Nationality</b>	Thai	265
	Non-Thai	93

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level</b>		<b>4.34</b>	<b>.757</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.782</b>
<b>TCE1</b>	knows the subject matter very well.	4.44	.796
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.861
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.839
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.39	.829
<b>TCE5</b>	checks class attendance regularly.	4.45	.779
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.35	.830
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.826
<b>TCE8</b>	encourages students to think critically.	4.38	.813
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	.875
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.857
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.37	.836
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.837
<b>TCE13</b>	is fair in giving marks.	4.38	.830
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	.831
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.23</b>	<b>.907</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.983
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.863
<b>TCE17</b>	Computers for students are available and accessible.	4.21	1.002
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.41</b>	<b>.800</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.41	.817
<b>TCE19</b>	treats students fairly.	4.42	.845
<b>TCE20</b>	is a good role model.	4.38	.864
<b>TCE21</b>	maintains discipline in classroom.	4.41	.814
<b>TCE22</b>	teaches students to be responsible.	4.43	.805
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	.799
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.851
<b>TCE25</b>	is open to students' comments and suggestions.	4.42	.848

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level</b>	
<b>Number of Population (N = Population)</b>		2,212
<b>Number of Respondents (n = Sample)</b>		1,665
<b>Percentage Answered (%)</b>		75.27%
<b>Gender</b>	Male	656
	Female	1,009
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	21
	2.00 - 2.49	969
	2.50 - 2.99	506
	3.00 - 3.49	133
	3.50 - 4.00	36
<b>Nationality</b>	Thai	1,066
	Non-Thai	599



		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level</b>		<b>4.31</b>	<b>.796</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.34</b>	<b>.807</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.877
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.872
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.875
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	.860
<b>TCE5</b>	checks class attendance regularly.	4.42	.827
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.874
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.863
<b>TCE8</b>	encourages students to think critically.	4.32	.876
<b>TCE9</b>	understands the students' differences and learning style differences.	4.31	.909
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.859
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	.876
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.32	.883
<b>TCE13</b>	is fair in giving marks.	4.35	.865
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	.875
<b>TCE2: Facilities and Resources</b>		<b>4.25</b>	<b>.881</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.885
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.948
<b>TCE17</b>	Computers for students are available and accessible.	4.25	.926
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.34</b>	<b>.824</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.36	.856
<b>TCE19</b>	treats students fairly.	4.33	.895
<b>TCE20</b>	is a good role model.	4.34	.882
<b>TCE21</b>	maintains discipline in classroom.	4.35	.881
<b>TCE22</b>	teaches students to be responsible.	4.35	.867
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.36	.864
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.884
<b>TCE25</b>	is open to students' comments and suggestions.	4.33	.891

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level</b>	
<b>Number of Population (N = Population)</b>		2,054
<b>Number of Respondents (n = Sample)</b>		1,455
<b>Percentage Answered (%)</b>		70.84%
<b>Gender</b>	Male	532
	Female	923
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	12
	2.50 - 2.99	697
	3.00 - 3.49	510
	3.50 - 4.00	236
<b>Nationality</b>	Thai	1,040
	Non-Thai	415

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level</b>		<b>4.28</b>	<b>.775</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>.803</b>
TCE1	knows the subject matter very well.	4.37	.845
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.861
TCE3	explains the subject matter in English clearly.	4.30	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.855
TCE5	checks class attendance regularly.	4.41	.816
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.918
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.899
TCE8	encourages students to think critically.	4.27	.911
TCE9	understands the students' differences and learning style differences.	4.23	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.895
TCE11	regularly provides students feedback on their work and performance.	4.29	.881
TCE12	shows students their mistakes and how to correct them.	4.29	.906
TCE13	is fair in giving marks.	4.31	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.891
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.23</b>	<b>.832</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.836
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.906
TCE17	Computers for students are available and accessible.	4.22	.904
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>.818</b>
TCE18	is enthusiastic about teaching.	4.31	.874
TCE19	treats students fairly.	4.29	.898
TCE20	is a good role model.	4.29	.898
TCE21	maintains discipline in classroom.	4.33	.873
TCE22	teaches students to be responsible.	4.35	.857
TCE23	is punctual by starting and finishing the class on time.	4.35	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.890
TCE25	is open to students' comments and suggestions.	4.31	.884

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level</b>	
<b>Number of Population (N = Population)</b>		169
<b>Number of Respondents (n = Sample)</b>		134
<b>Percentage Answered (%)</b>		79.29%
<b>Gender</b>	Male	36
	Female	98
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	59
	2.50 - 2.99	32
	3.00 - 3.49	36
	3.50 - 4.00	7
<b>Nationality</b>	Thai	122
	Non-Thai	7

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level</b>		<b>4.08</b>	<b>.781</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.10</b>	<b>.817</b>
<b>TCE1</b>	knows the subject matter very well.	4.25	.945
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.971
<b>TCE3</b>	explains the subject matter in English clearly.	4.06	.971
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.04	.945
<b>TCE5</b>	checks class attendance regularly.	4.28	.889
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.06	.948
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.15	.946
<b>TCE8</b>	encourages students to think critically.	4.08	.942
<b>TCE9</b>	understands the students' differences and learning style differences.	3.99	.965
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.860
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.06	.882
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.04	.917
<b>TCE13</b>	is fair in giving marks.	4.14	.975
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.05	.928
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.02</b>	<b>.844</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.95	1.071
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.949
<b>TCE17</b>	Computers for students are available and accessible.	4.02	.969
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.12</b>	<b>.822</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.15	.897
<b>TCE19</b>	treats students fairly.	4.18	.900
<b>TCE20</b>	is a good role model.	4.07	.939
<b>TCE21</b>	maintains discipline in classroom.	4.15	.863
<b>TCE22</b>	teaches students to be responsible.	4.09	.862
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.15	.922
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.916
<b>TCE25</b>	is open to students' comments and suggestions.	4.10	.952

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree- Martin de Tours School of Management and Economics-Industrial Management &amp; Logistic Program Level</b>	
<b>Number of Population (N = Population)</b>		713
<b>Number of Respondents (n = Sample)</b>		666
<b>Percentage Answered (%)</b>		93.41%
<b>Gender</b>	Male	303
	Female	363
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	299
	2.50 - 2.99	275
	3.00 - 3.49	71
	3.50 - 4.00	21
<b>Nationality</b>	Thai	636
	Non-Thai	30

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management &amp; Logistic Program Level</b>		<b>4.21</b>	<b>.805</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.21</b>	<b>.826</b>
<b>TCE1</b>	knows the subject matter very well.	4.30	.875
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.916
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	.918
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	.895
<b>TCE5</b>	checks class attendance regularly.	4.32	.862
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	.924
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.882
<b>TCE8</b>	encourages students to think critically.	4.21	.909
<b>TCE9</b>	understands the students' differences and learning style differences.	4.17	.929
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.912
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.17	.904
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.19	.946
<b>TCE13</b>	is fair in giving marks.	4.21	.878
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.23	.918
<b>TCE2: Facilities and Resources</b>		<b>4.20</b>	<b>.839</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.881
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.921
<b>TCE17</b>	Computers for students are available and accessible.	4.20	.899
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.23</b>	<b>.835</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.23	.902
<b>TCE19</b>	treats students fairly.	4.19	.923
<b>TCE20</b>	is a good role model.	4.23	.910
<b>TCE21</b>	maintains discipline in classroom.	4.26	.897
<b>TCE22</b>	teaches students to be responsible.	4.26	.868
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.26	.884
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.887
<b>TCE25</b>	is open to students' comments and suggestions.	4.20	.909

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level</b>	
<b>Number of Population (N = Population)</b>		925
<b>Number of Respondents (n = Sample)</b>		669
<b>Percentage Answered (%)</b>		72.32%
<b>Gender</b>	Male	435
	Female	234
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	343
	2.50 - 2.99	194
	3.00 - 3.49	101
	3.50 - 4.00	31
<b>Nationality</b>	Thai	587
	Non-Thai	82



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level</b>		<b>4.24</b>	<b>.848</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.25</b>	<b>.870</b>
<b>TCE1</b>	knows the subject matter very well.	4.27	.926
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.915
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	.920
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.25	.917
<b>TCE5</b>	checks class attendance regularly.	4.33	.856
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.22	.960
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.917
<b>TCE8</b>	encourages students to think critically.	4.25	.929
<b>TCE9</b>	understands the students' differences and learning style differences.	4.21	.959
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.923
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.24	.939
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.23	.954
<b>TCE13</b>	is fair in giving marks.	4.26	.945
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.25	.932
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.21</b>	<b>.870</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.932
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.913
<b>TCE17</b>	Computers for students are available and accessible.	4.24	.890
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.26</b>	<b>.881</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.25	.940
<b>TCE19</b>	treats students fairly.	4.23	.947
<b>TCE20</b>	is a good role model.	4.25	.948
<b>TCE21</b>	maintains discipline in classroom.	4.26	.928
<b>TCE22</b>	teaches students to be responsible.	4.28	.906
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.29	.902
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.910
<b>TCE25</b>	is open to students' comments and suggestions.	4.25	.927

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree- Martin de Tours School of Management and Economics - Business Economics Program Level</b>	
<b>Number of Population (N = Population)</b>		1,552
<b>Number of Respondents (n = Sample)</b>		864
<b>Percentage Answered (%)</b>		56.67%
<b>Gender</b>	Male	494
	Female	370
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	95
	2.00 - 2.49	241
	2.50 - 2.99	199
	3.00 - 3.49	191
	3.50 - 4.00	138
<b>Nationality</b>	Thai	716
	Non-Thai	148

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level</b>		<b>4.11</b>	<b>.871</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.13</b>	<b>.874</b>
<b>TCE1</b>	knows the subject matter very well.	4.21	.933
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.933
<b>TCE3</b>	explains the subject matter in English clearly.	4.12	.942
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.16	.920
<b>TCE5</b>	checks class attendance regularly.	4.16	.920
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.11	.936
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.929
<b>TCE8</b>	encourages students to think critically.	4.12	.939
<b>TCE9</b>	understands the students' differences and learning style differences.	4.07	.961
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.938
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.12	.939
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.11	.947
<b>TCE13</b>	is fair in giving marks.	4.12	.943
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.11	.938
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.09</b>	<b>.919</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.950
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.969
<b>TCE17</b>	Computers for students are available and accessible.	4.08	.959
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.12</b>	<b>.901</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.16	.925
<b>TCE19</b>	treats students fairly.	4.11	.958
<b>TCE20</b>	is a good role model.	4.10	.972
<b>TCE21</b>	maintains discipline in classroom.	4.12	.940
<b>TCE22</b>	teaches students to be responsible.	4.14	.920
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.14	.924
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	.947
<b>TCE25</b>	is open to students' comments and suggestions.	4.07	.977

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level</b>	
<b>Number of Population (N = Population)</b>		19
<b>Number of Respondents (n = Sample)</b>		2
<b>Percentage Answered (%)</b>		10.53%
<b>Gender</b>	Male	0
	Female	2
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
<b>Nationality</b>	Thai	0
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level</b>		<b>4.00</b>	<b>1.414</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.00</b>	<b>1.414</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	1.414
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.414
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	1.414
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.414
<b>TCE5</b>	checks class attendance regularly.	4.00	1.414
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	1.414
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.414
<b>TCE8</b>	encourages students to think critically.	4.00	1.414
<b>TCE9</b>	understands the students' differences and learning style differences.	4.00	1.414
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.414
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.00	1.414
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	1.414
<b>TCE13</b>	is fair in giving marks.	4.00	1.414
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.414
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.00</b>	<b>1.414</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.414
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.414
<b>TCE17</b>	Computers for students are available and accessible.	4.00	1.414
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.00</b>	<b>1.414</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.00	1.414
<b>TCE19</b>	treats students fairly.	4.00	1.414
<b>TCE20</b>	is a good role model.	4.00	1.414
<b>TCE21</b>	maintains discipline in classroom.	4.00	1.414
<b>TCE22</b>	teaches students to be responsible.	4.00	1.414
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.00	1.414
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.414
<b>TCE25</b>	is open to students' comments and suggestions.	4.00	1.414

**Albert Laurence**  
**School of**  
**Communication Arts**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level</b>	
<b>Number of Population (N = Population)</b>		1,754
<b>Number of Respondents (n = Sample)</b>		1,134
<b>Percentage Answered (%)</b>		64.65%
<b>Gender</b>	Male	418
	Female	716
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	180
	2.50 - 2.99	448
	3.00 - 3.49	358
	3.50 - 4.00	148
<b>Nationality</b>	Thai	1,008
	Non-Thai	126

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level</b>		<b>4.21</b>	<b>.822</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.25</b>	<b>.822</b>
<b>TCE1</b>	knows the subject matter very well.	4.29	.886
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.880
<b>TCE3</b>	explains the subject matter in English clearly.	4.23	.907
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.25	.868
<b>TCE5</b>	checks class attendance regularly.	4.29	.860
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.24	.879
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.878
<b>TCE8</b>	encourages students to think critically.	4.23	.888
<b>TCE9</b>	understands the students' differences and learning style differences.	4.22	.893
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.864
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.26	.878
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.24	.887
<b>TCE13</b>	is fair in giving marks.	4.22	.906
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.23	.887
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.17</b>	<b>.897</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.932
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.924
<b>TCE17</b>	Computers for students are available and accessible.	4.14	.978
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.22</b>	<b>.867</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.23	.907
<b>TCE19</b>	treats students fairly.	4.18	.948
<b>TCE20</b>	is a good role model.	4.21	.931
<b>TCE21</b>	maintains discipline in classroom.	4.23	.904
<b>TCE22</b>	teaches students to be responsible.	4.24	.910
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.25	.902
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.915
<b>TCE25</b>	is open to students' comments and suggestions.	4.20	.940



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level</b>	
<b>Number of Population (N = Population)</b>		1,169
<b>Number of Respondents (n = Sample)</b>		786
<b>Percentage Answered (%)</b>		67.23%
<b>Gender</b>	Male	500
	Female	286
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	213
	2.50 - 2.99	373
	3.00 - 3.49	177
	3.50 - 4.00	23
<b>Nationality</b>	Thai	682
	Non-Thai	104

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level</b>		<b>4.15</b>	<b>.814</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.18</b>	<b>.831</b>
<b>TCE1</b>	knows the subject matter very well.	4.24	.883
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.904
<b>TCE3</b>	explains the subject matter in English clearly.	4.17	.907
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.18	.895
<b>TCE5</b>	checks class attendance regularly.	4.23	.886
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.15	.904
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.893
<b>TCE8</b>	encourages students to think critically.	4.14	.890
<b>TCE9</b>	understands the students' differences and learning style differences.	4.15	.958
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.911
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.17	.891
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.17	.904
<b>TCE13</b>	is fair in giving marks.	4.20	.914
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.17	.888
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.09</b>	<b>.902</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.914
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.989
<b>TCE17</b>	Computers for students are available and accessible.	4.07	.984
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.19</b>	<b>.841</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.22	.878
<b>TCE19</b>	treats students fairly.	4.19	.928
<b>TCE20</b>	is a good role model.	4.15	.914
<b>TCE21</b>	maintains discipline in classroom.	4.20	.896
<b>TCE22</b>	teaches students to be responsible.	4.20	.886
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.19	.908
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.884
<b>TCE25</b>	is open to students' comments and suggestions.	4.17	.907

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level</b>	
<b>Number of Population (N = Population)</b>		731
<b>Number of Respondents (n = Sample)</b>		477
<b>Percentage Answered (%)</b>		65.25%
<b>Gender</b>	Male	217
	Female	260
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	196
	2.50 - 2.99	192
	3.00 - 3.49	76
	3.50 - 4.00	13
<b>Nationality</b>	Thai	469
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level</b>		<b>4.18</b>	<b>.813</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.20</b>	<b>.828</b>
<b>TCE1</b>	knows the subject matter very well.	4.25	.894
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.876
<b>TCE3</b>	explains the subject matter in English clearly.	4.21	.905
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.19	.883
<b>TCE5</b>	checks class attendance regularly.	4.21	.902
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	.882
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.888
<b>TCE8</b>	encourages students to think critically.	4.17	.906
<b>TCE9</b>	understands the students' differences and learning style differences.	4.16	.902
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.869
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.23	.877
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.21	.870
<b>TCE13</b>	is fair in giving marks.	4.20	.876
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.19	.888
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.13</b>	<b>.857</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.865
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.892
<b>TCE17</b>	Computers for students are available and accessible.	4.13	.908
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.21</b>	<b>.833</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.22	.893
<b>TCE19</b>	treats students fairly.	4.18	.893
<b>TCE20</b>	is a good role model.	4.21	.894
<b>TCE21</b>	maintains discipline in classroom.	4.20	.888
<b>TCE22</b>	teaches students to be responsible.	4.24	.853
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.21	.874
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.879
<b>TCE25</b>	is open to students' comments and suggestions.	4.21	.878

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level</b>	
<b>Number of Population (N = Population)</b>		2,251
<b>Number of Respondents (n = Sample)</b>		1,498
<b>Percentage Answered (%)</b>		66.55%
<b>Gender</b>	Male	636
	Female	862
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	12
	2.00 - 2.49	539
	2.50 - 2.99	644
	3.00 - 3.49	207
	3.50 - 4.00	96
<b>Nationality</b>	Thai	1,409
	Non-Thai	89

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level</b>		<b>4.20</b>	<b>.806</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.22</b>	<b>.822</b>
<b>TCE1</b>	knows the subject matter very well.	4.26	.866
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.870
<b>TCE3</b>	explains the subject matter in English clearly.	4.22	.883
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	.871
<b>TCE5</b>	checks class attendance regularly.	4.25	.863
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.21	.869
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.869
<b>TCE8</b>	encourages students to think critically.	4.20	.876
<b>TCE9</b>	understands the students' differences and learning style differences.	4.21	.887
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.877
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.22	.879
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.21	.885
<b>TCE13</b>	is fair in giving marks.	4.19	.888
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.21	.874
<b>TCE2: Facilities and Resources</b>		<b>4.15</b>	<b>.856</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.888
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.885
<b>TCE17</b>	Computers for students are available and accessible.	4.13	.902
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.22</b>	<b>.835</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.21	.876
<b>TCE19</b>	treats students fairly.	4.21	.881
<b>TCE20</b>	is a good role model.	4.23	.873
<b>TCE21</b>	maintains discipline in classroom.	4.22	.881
<b>TCE22</b>	teaches students to be responsible.	4.24	.875
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.24	.857
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.882
<b>TCE25</b>	is open to students' comments and suggestions.	4.21	.884

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level</b>	
<b>Number of Population (N = Population)</b>		633
<b>Number of Respondents (n = Sample)</b>		312
<b>Percentage Answered (%)</b>		49.29%
<b>Gender</b>	Male	141
	Female	171
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	47
	2.50 - 2.99	165
	3.00 - 3.49	61
	3.50 - 4.00	39
<b>Nationality</b>	Thai	256
	Non-Thai	56

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level</b>		<b>4.24</b>	<b>.827</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.27</b>	<b>.817</b>
<b>TCE1</b>	knows the subject matter very well.	4.28	.834
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.857
<b>TCE3</b>	explains the subject matter in English clearly.	4.22	.932
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.28	.880
<b>TCE5</b>	checks class attendance regularly.	4.33	.859
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	.887
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.905
<b>TCE8</b>	encourages students to think critically.	4.27	.880
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.881
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.879
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.26	.867
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	.899
<b>TCE13</b>	is fair in giving marks.	4.25	.907
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	.889
<b>TCE2: Facilities and Resources</b>		<b>4.18</b>	<b>.904</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.958
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.947
<b>TCE17</b>	Computers for students are available and accessible.	4.15	.994
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.27</b>	<b>.844</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.28	.879
<b>TCE19</b>	treats students fairly.	4.24	.891
<b>TCE20</b>	is a good role model.	4.22	.906
<b>TCE21</b>	maintains discipline in classroom.	4.29	.867
<b>TCE22</b>	teaches students to be responsible.	4.30	.875
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.30	.884
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.907
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	.906



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level</b>	
<b>Number of Population (N = Population)</b>		684
<b>Number of Respondents (n = Sample)</b>		355
<b>Percentage Answered (%)</b>		51.90%
<b>Gender</b>	Male	87
	Female	268
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	67
	2.50 - 2.99	187
	3.00 - 3.49	87
	3.50 - 4.00	14
<b>Nationality</b>	Thai	283
	Non-Thai	72

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level</b>		<b>4.10</b>	<b>.878</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.09</b>	<b>.903</b>
<b>TCE1</b>	knows the subject matter very well.	4.14	.933
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.923
<b>TCE3</b>	explains the subject matter in English clearly.	4.08	.937
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.09	.939
<b>TCE5</b>	checks class attendance regularly.	4.15	.918
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.10	.964
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.06	.950
<b>TCE8</b>	encourages students to think critically.	4.08	.956
<b>TCE9</b>	understands the students' differences and learning style differences.	4.06	.984
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.956
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	.981
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.09	.957
<b>TCE13</b>	is fair in giving marks.	4.09	.963
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.09	.970
<b>TCE2: Facilities and Resources</b>		<b>4.09</b>	<b>.914</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.930
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.962
<b>TCE17</b>	Computers for students are available and accessible.	4.07	.988
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.12</b>	<b>.913</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.11	.940
<b>TCE19</b>	treats students fairly.	4.10	.965
<b>TCE20</b>	is a good role model.	4.10	.973
<b>TCE21</b>	maintains discipline in classroom.	4.12	.949
<b>TCE22</b>	teaches students to be responsible.	4.11	.958
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.15	.941
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.950
<b>TCE25</b>	is open to students' comments and suggestions.	4.14	.955

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level</b>	
<b>Number of Population (N = Population)</b>		40
<b>Number of Respondents (n = Sample)</b>		5
<b>Percentage Answered (%)</b>		12.50%
<b>Gender</b>	Male	5
	Female	0
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	5
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	5
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level</b>		<b>4.76</b>	<b>.532</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.69</b>	<b>.703</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.894
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.894
<b>TCE3</b>	explains the subject matter in English clearly.	4.60	.894
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
<b>TCE5</b>	checks class attendance regularly.	4.80	.447
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.894
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.894
<b>TCE8</b>	encourages students to think critically.	4.60	.894
<b>TCE9</b>	understands the students' differences and learning style differences.	4.80	.447
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.80	.447
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.80	.447
<b>TCE13</b>	is fair in giving marks.	4.80	.447
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.60	.894
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.80</b>	<b>.447</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.447
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.447
<b>TCE17</b>	Computers for students are available and accessible.	4.80	.447
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.80</b>	<b>.447</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.80	.447
<b>TCE19</b>	treats students fairly.	4.80	.447
<b>TCE20</b>	is a good role model.	4.80	.447
<b>TCE21</b>	maintains discipline in classroom.	4.80	.447
<b>TCE22</b>	teaches students to be responsible.	4.60	.894
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.447
<b>TCE25</b>	is open to students' comments and suggestions.	4.80	.447

**Vincent Mary  
School  
of  
Engineering**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree–Vincent Mary School of Engineering– Electrical and Electronics Engineering Program Level</b>	
<b>Number of Population (N = Population)</b>		66
<b>Number of Respondents (n = Sample)</b>		38
<b>Percentage Answered (%)</b>		57.57%
<b>Gender</b>	Male	24
	Female	14
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	14
	2.50 - 2.99	24
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	26
	Non-Thai	12

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level</b>		<b>4.00</b>	<b>.797</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.24</b>	<b>.569</b>
<b>TCE1</b>	knows the subject matter very well.	4.24	.590
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.741
<b>TCE3</b>	explains the subject matter in English clearly.	4.26	.644
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.21	.622
<b>TCE5</b>	checks class attendance regularly.	4.21	.622
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	.565
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.565
<b>TCE8</b>	encourages students to think critically.	4.24	.590
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	.634
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.565
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.21	.664
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.24	.675
<b>TCE13</b>	is fair in giving marks.	4.32	.662
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.24	.590
<b>TCE2: Facilities and Resources</b>		<b>3.49</b>	<b>1.532</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.42	1.571
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.53	1.538
<b>TCE17</b>	Computers for students are available and accessible.	3.53	1.538
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.26</b>	<b>.576</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.18	.652
<b>TCE19</b>	treats students fairly.	4.29	.565
<b>TCE20</b>	is a good role model.	4.24	.675
<b>TCE21</b>	maintains discipline in classroom.	4.18	.652
<b>TCE22</b>	teaches students to be responsible.	4.37	.589
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	.574
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.590
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	.601

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level</b>	
<b>Number of Population (N = Population)</b>		123
<b>Number of Respondents (n = Sample)</b>		94
<b>Percentage Answered (%)</b>		76.42%
<b>Gender</b>	Male	87
	Female	7
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	24
	2.50 - 2.99	41
	3.00 - 3.49	29
	3.50 - 4.00	0
<b>Nationality</b>	Thai	55
	Non-Thai	39



		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level</b>		<b>4.09</b>	<b>1.105</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.11</b>	<b>1.094</b>
<b>TCE1</b>	knows the subject matter very well.	4.14	1.113
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	1.098
<b>TCE3</b>	explains the subject matter in English clearly.	4.12	1.096
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.12	1.125
<b>TCE5</b>	checks class attendance regularly.	4.17	1.074
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.14	1.132
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.11	1.131
<b>TCE8</b>	encourages students to think critically.	4.07	1.129
<b>TCE9</b>	understands the students' differences and learning style differences.	4.10	1.137
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	1.137
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	1.138
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.10	1.117
<b>TCE13</b>	is fair in giving marks.	4.10	1.088
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.12	1.135
<b>TCE2: Facilities and Resources</b>		<b>4.09</b>	<b>1.131</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.137
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	1.154
<b>TCE17</b>	Computers for students are available and accessible.	4.12	1.144
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.08</b>	<b>1.115</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.09	1.133
<b>TCE19</b>	treats students fairly.	4.04	1.154
<b>TCE20</b>	is a good role model.	4.06	1.115
<b>TCE21</b>	maintains discipline in classroom.	4.09	1.123
<b>TCE22</b>	teaches students to be responsible.	4.10	1.127
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.09	1.123
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	1.133
<b>TCE25</b>	is open to students' comments and suggestions.	4.11	1.131

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level</b>	
<b>Number of Population (N = Population)</b>		53
<b>Number of Respondents (n = Sample)</b>		43
<b>Percentage Answered (%)</b>		81.13%
<b>Gender</b>	Male	21
	Female	22
<b>OCumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	17
	2.50 - 2.99	19
	3.00 - 3.49	7
	3.50 - 4.00	0
<b>Nationality</b>	Thai	24
	Non-Thai	19

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level</b>		<b>4.10</b>	<b>.977</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.11</b>	4.09
<b>TCE1</b>	knows the subject matter very well.	4.16	.960
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.950
<b>TCE3</b>	explains the subject matter in English clearly.	4.14	.933
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.14	.960
<b>TCE5</b>	checks class attendance regularly.	4.09	1.365
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.12	1.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.12	1.208
<b>TCE8</b>	encourages students to think critically.	4.09	1.075
<b>TCE9</b>	understands the students' differences and learning style differences.	4.09	1.111
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	1.031
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.09	1.193
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.12	1.228
<b>TCE13</b>	is fair in giving marks.	4.07	1.075
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.09	1.093
<b>TCE2: Facilities and Resources</b>		<b>4.09</b>	<b>.966</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.905
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	1.009
<b>TCE17</b>	Computers for students are available and accessible.	4.09	1.019
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.10</b>	<b>1.008</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.12	1.028
<b>TCE19</b>	treats students fairly.	4.14	.966
<b>TCE20</b>	is a good role model.	4.05	1.022
<b>TCE21</b>	maintains discipline in classroom.	4.16	1.045
<b>TCE22</b>	teaches students to be responsible.	4.07	1.055
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.05	1.068
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	1.068
<b>TCE25</b>	is open to students' comments and suggestions.	4.16	.974

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level</b>	
<b>Number of Population (N = Population)</b>		256
<b>Number of Respondents (n = Sample)</b>		168
<b>Percentage Answered (%)</b>		65.63%
<b>Gender</b>	Male	143
	Female	25
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	71
	2.50 - 2.99	54
	3.00 - 3.49	25
	3.50 - 4.00	15
<b>Nationality</b>	Thai	102
	Non-Thai	66

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level</b>		<b>4.29</b>	<b>.788</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.30</b>	<b>.850</b>
<b>TCE1</b>	knows the subject matter very well.	4.40	.827
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.851
<b>TCE3</b>	explains the subject matter in English clearly.	4.27	.892
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.28	.895
<b>TCE5</b>	checks class attendance regularly.	4.32	.897
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.926
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.936
<b>TCE8</b>	encourages students to think critically.	4.25	.977
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.918
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.943
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.947
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.887
<b>TCE13</b>	is fair in giving marks.	4.27	.940
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.926
<b>TCE2: Facilities and Resources</b>		<b>4.31</b>	<b>.799</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.836
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.840
<b>TCE17</b>	Computers for students are available and accessible.	4.27	.830
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.27</b>	<b>.863</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.32	.814
<b>TCE19</b>	treats students fairly.	4.21	.959
<b>TCE20</b>	is a good role model.	4.27	.914
<b>TCE21</b>	maintains discipline in classroom.	4.27	.927
<b>TCE22</b>	teaches students to be responsible.	4.24	.957
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.26	.929
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.950
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	.943

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level</b>	
<b>Number of Population (N = Population)</b>		1,209
<b>Number of Respondents (n = Sample)</b>		683
<b>Percentage Answered (%)</b>		56.49%
<b>Gender</b>	Male	544
	Female	139
<b>Cumulative GPA</b>	Less than 1.50	44
	1.50 - 1.99	67
	2.00 - 2.49	161
	2.50 - 2.99	247
	3.00 - 3.49	112
	3.50 - 4.00	52
<b>Nationality</b>	Thai	616
	Non-Thai	67

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level</b>		<b>4.27</b>	<b>.825</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.29</b>	<b>.851</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.865
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.897
<b>TCE3</b>	explains the subject matter in English clearly.	4.29	.908
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.881
<b>TCE5</b>	checks class attendance regularly.	4.35	.857
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.28	.915
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.917
<b>TCE8</b>	encourages students to think critically.	4.29	.904
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.914
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.908
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.940
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.25	.949
<b>TCE13</b>	is fair in giving marks.	4.28	.902
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.26	.944
<b>TCE2: Facilities and Resources</b>		<b>4.22</b>	<b>.917</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.908
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.008
<b>TCE17</b>	Computers for students are available and accessible.	4.20	.987
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.29</b>	<b>.848</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.30	.898
<b>TCE19</b>	treats students fairly.	4.29	.899
<b>TCE20</b>	is a good role model.	4.29	.891
<b>TCE21</b>	maintains discipline in classroom.	4.30	.870
<b>TCE22</b>	teaches students to be responsible.	4.30	.877
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.33	.874
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.893
<b>TCE25</b>	is open to students' comments and suggestions.	4.27	.912

**Faculty  
of  
Law**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Law – Laws Program Level</b>	
<b>Number of Population (N = Population)</b>		3,890
<b>Number of Respondents (n = Sample)</b>		2,244
<b>Percentage Answered (%)</b>		57.68%
<b>Gender</b>	Male	1,038
	Female	1,206
<b>Cumulative GPA</b>	Less than 1.50	43
	1.50 – 1.99	69
	2.00 – 2.49	425
	2.50 – 2.99	866
	3.00 – 3.49	574
	3.50 – 4.00	267
<b>Nationality</b>	Thai	2,244
	Non-Thai	0

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level</b>		<b>4.15</b>	<b>.819</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.20</b>	<b>.821</b>
<b>TCE1</b>	knows the subject matter very well.	4.23	.876
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.868
<b>TCE3</b>	explains the subject matter in English clearly.	4.17	.921
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.19	.868
<b>TCE5</b>	checks class attendance regularly.	4.25	.849
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.18	.881
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.875
<b>TCE8</b>	encourages students to think critically.	4.19	.865
<b>TCE9</b>	understands the students' differences and learning style differences.	4.17	.883
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.875
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	.882
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.17	.883
<b>TCE13</b>	is fair in giving marks.	4.22	.863
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.19	.872
<b>TCE2: Facilities and Resources</b>		<b>4.07</b>	<b>.930</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.983
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.952
<b>TCE17</b>	Computers for students are available and accessible.	4.07	.973
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.19</b>	<b>.823</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.21	.863
<b>TCE19</b>	treats students fairly.	4.17	.880
<b>TCE20</b>	is a good role model.	4.18	.862
<b>TCE21</b>	maintains discipline in classroom.	4.19	.862
<b>TCE22</b>	teaches students to be responsible.	4.20	.858
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.21	.853
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.866
<b>TCE25</b>	is open to students' comments and suggestions.	4.18	.866

**Faculty  
of  
Music**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Music – Music Business Program Level</b>	
<b>Number of Population (N = Population)</b>		530
<b>Number of Respondents (n = Sample)</b>		332
<b>Percentage Answered (%)</b>		62.64%
<b>Gender</b>	Male	211
	Female	121
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	63
	2.50 - 2.99	105
	3.00 - 3.49	127
	3.50 - 4.00	37
<b>Nationality</b>	Thai	256
	Non-Thai	76

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level</b>		<b>4.49</b>	<b>.838</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.50</b>	<b>.835</b>
<b>TCE1</b>	knows the subject matter very well.	4.52	.857
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.842
<b>TCE3</b>	explains the subject matter in English clearly.	4.48	.908
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	.885
<b>TCE5</b>	checks class attendance regularly.	4.54	.856
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.49	.864
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.895
<b>TCE8</b>	encourages students to think critically.	4.50	.878
<b>TCE9</b>	understands the students' differences and learning style differences.	4.48	.928
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.871
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.47	.928
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.49	.881
<b>TCE13</b>	is fair in giving marks.	4.52	.888
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	.901
<b>TCE2: Facilities and Resources</b>		<b>4.49</b>	<b>.863</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.878
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.898
<b>TCE17</b>	Computers for students are available and accessible.	4.48	.908
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.50</b>	<b>.850</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.51	.857
<b>TCE19</b>	treats students fairly.	4.52	.856
<b>TCE20</b>	is a good role model.	4.47	.924
<b>TCE21</b>	maintains discipline in classroom.	4.51	.891
<b>TCE22</b>	teaches students to be responsible.	4.50	.901
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.50	.895
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.871
<b>TCE25</b>	is open to students' comments and suggestions.	4.48	.918

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Music – Music Performance Program Level</b>	
<b>Number of Population (N = Population)</b>		411
<b>Number of Respondents (n = Sample)</b>		232
<b>Percentage Answered (%)</b>		56.48%
<b>Gender</b>	Male	150
	Female	82
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	16
	2.50 - 2.99	45
	3.00 - 3.49	69
	3.50 - 4.00	102
<b>Nationality</b>	Thai	129
	Non-Thai	103

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level</b>		<b>4.66</b>	<b>.626</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.68</b>	<b>.623</b>
<b>TCE1</b>	knows the subject matter very well.	4.70	.693
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.66	.666
<b>TCE3</b>	explains the subject matter in English clearly.	4.66	.698
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	.713
<b>TCE5</b>	checks class attendance regularly.	4.70	.641
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.67	.649
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.649
<b>TCE8</b>	encourages students to think critically.	4.70	.633
<b>TCE9</b>	understands the students' differences and learning style differences.	4.69	.657
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.65	.660
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.67	.663
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.69	.665
<b>TCE13</b>	is fair in giving marks.	4.67	.676
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.66	.657
<b>TCE2: Facilities and Resources</b>		<b>4.65</b>	<b>.641</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.657
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.684
<b>TCE17</b>	Computers for students are available and accessible.	4.66	.659
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.65</b>	<b>.642</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.67	.656
<b>TCE19</b>	treats students fairly.	4.64	.676
<b>TCE20</b>	is a good role model.	4.64	.682
<b>TCE21</b>	maintains discipline in classroom.	4.68	.660
<b>TCE22</b>	teaches students to be responsible.	4.67	.662
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.63	.696
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.671
<b>TCE25</b>	is open to students' comments and suggestions.	4.64	.695

**Bernadette de Lourdes  
School of  
Nursing Science**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level</b>	
<b>Number of Population (N = Population)</b>		1,348
<b>Number of Respondents (n = Sample)</b>		599
<b>Percentage Answered (%)</b>		44.43%
<b>Gender</b>	Male	99
	Female	500
<b>Cumulative GPA</b>	Less than 1.50	9
	1.50 – 1.99	21
	2.00 – 2.49	180
	2.50 – 2.99	168
	3.00 – 3.49	160
	3.50 – 4.00	61
<b>Nationality</b>	Thai	410
	Non-Thai	189

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level</b>		<b>4.06</b>	<b>.991</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.10</b>	<b>1.002</b>
<b>TCE1</b>	knows the subject matter very well.	4.15	1.031
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	1.024
<b>TCE3</b>	explains the subject matter in English clearly.	4.11	1.030
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.11	1.048
<b>TCE5</b>	checks class attendance regularly.	4.19	1.040
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.04	1.077
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.04	1.081
<b>TCE8</b>	encourages students to think critically.	4.10	1.069
<b>TCE9</b>	understands the students' differences and learning style differences.	4.05	1.103
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	1.067
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	1.080
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.06	1.077
<b>TCE13</b>	is fair in giving marks.	4.10	1.043
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.07	1.076
<b>TCE2: Facilities and Resources</b>		<b>3.96</b>	<b>1.100</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.160
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	1.124
<b>TCE17</b>	Computers for students are available and accessible.	3.93	1.189
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.12</b>	<b>1.012</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.15	1.049
<b>TCE19</b>	treats students fairly.	4.10	1.086
<b>TCE20</b>	is a good role model.	4.10	1.060
<b>TCE21</b>	maintains discipline in classroom.	4.16	1.023
<b>TCE22</b>	teaches students to be responsible.	4.15	1.021
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.10	1.087
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	1.049
<b>TCE25</b>	is open to students' comments and suggestions.	4.09	1.077

**Vincent Mary  
School of Science  
and Technology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level</b>	
<b>Number of Population (N = Population)</b>		1,133
<b>Number of Respondents (n = Sample)</b>		582
<b>Percentage Answered (%)</b>		51.37%
<b>Gender</b>	Male	477
	Female	105
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	75
	2.00 - 2.49	124
	2.50 - 2.99	140
	3.00 - 3.49	159
	3.50 - 4.00	84
<b>Nationality</b>	Thai	338
	Non-Thai	244

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>4.09</b>	<b>1.024</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.10</b>	<b>1.031</b>
<b>TCE1</b>	knows the subject matter very well.	4.15	1.071
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	1.083
<b>TCE3</b>	explains the subject matter in English clearly.	4.08	1.099
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.10	1.076
<b>TCE5</b>	checks class attendance regularly.	4.17	1.069
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.06	1.089
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.10	1.084
<b>TCE8</b>	encourages students to think critically.	4.10	1.069
<b>TCE9</b>	understands the students' differences and learning style differences.	4.05	1.100
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.079
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.09	1.075
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.12	1.072
<b>TCE13</b>	is fair in giving marks.	4.13	1.074
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.10	1.077
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>4.04</b>	<b>1.065</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	1.083
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	1.101
<b>TCE17</b>	Computers for students are available and accessible.	4.03	1.100
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.11</b>	<b>1.042</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.14	1.074
<b>TCE19</b>	treats students fairly.	4.13	1.084
<b>TCE20</b>	is a good role model.	4.08	1.085
<b>TCE21</b>	maintains discipline in classroom.	4.10	1.078
<b>TCE22</b>	teaches students to be responsible.	4.12	1.073
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.14	1.083
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	1.086
<b>TCE25</b>	is open to students' comments and suggestions.	4.10	1.083

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>	
<b>Number of Population (N = Population)</b>		597
<b>Number of Respondents (n = Sample)</b>		326
<b>Percentage Answered (%)</b>		54.61%
<b>Gender</b>	Male	264
	Female	62
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	141
	2.50 - 2.99	108
	3.00 - 3.49	45
	3.50 - 4.00	32
<b>Nationality</b>	Thai	185
	Non-Thai	141

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.20</b>	<b>.875</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.19</b>	<b>.917</b>
<b>TCE1</b>	knows the subject matter very well.	4.18	.977
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	.947
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	.975
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.20	.973
<b>TCE5</b>	checks class attendance regularly.	4.25	.920
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.18	.959
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.936
<b>TCE8</b>	encourages students to think critically.	4.17	.978
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	1.031
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.927
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.21	.949
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.17	.976
<b>TCE13</b>	is fair in giving marks.	4.19	.973
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.17	.956
<b>TCE2: Facilities and Resources</b>		<b>4.20</b>	<b>.911</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.939
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.926
<b>TCE17</b>	Computers for students are available and accessible.	4.17	.972
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.20</b>	<b>.901</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.21	.939
<b>TCE19</b>	treats students fairly.	4.19	.946
<b>TCE20</b>	is a good role model.	4.19	.938
<b>TCE21</b>	maintains discipline in classroom.	4.22	.917
<b>TCE22</b>	teaches students to be responsible.	4.18	.964
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.23	.908
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.940
<b>TCE25</b>	is open to students' comments and suggestions.	4.20	.940

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2018	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Science and Technology– Business Data Analysis Program Level</b>	
<b>Number of Population (N = Population)</b>		16
<b>Number of Respondents (n = Sample)</b>		8
<b>Percentage Answered (%)</b>		50%
<b>Gender</b>	Male	2
	Female	6
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	3
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	8
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level</b>		<b>3.98</b>	<b>.861</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.98</b>	<b>1.146</b>
<b>TCE1</b>	knows the subject matter very well.	3.88	.991
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.63	1.506
<b>TCE3</b>	explains the subject matter in English clearly.	4.13	.991
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.88	1.356
<b>TCE5</b>	checks class attendance regularly.	4.25	1.488
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.88	1.246
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.069
<b>TCE8</b>	encourages students to think critically.	4.00	1.414
<b>TCE9</b>	understands the students' differences and learning style differences.	4.00	1.195
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.309
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.13	.991
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.13	1.126
<b>TCE13</b>	is fair in giving marks.	3.88	1.356
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.069
<b>TCE2: Facilities and Resources</b>		<b>3.75</b>	<b>.584</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.641
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.63	.916
<b>TCE17</b>	Computers for students are available and accessible.	3.75	.463
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.20</b>	<b>1.046</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.25	1.165
<b>TCE19</b>	treats students fairly.	4.38	1.188
<b>TCE20</b>	is a good role model.	4.12	1.356
<b>TCE21</b>	maintains discipline in classroom.	4.38	.916
<b>TCE22</b>	teaches students to be responsible.	4.13	1.126
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.00	1.069
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	1.126
<b>TCE25</b>	is open to students' comments and suggestions.	4.25	.886

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level</b>	
<b>Number of Population (N = Population)</b>		21
<b>Number of Respondents (n = Sample)</b>		8
<b>Percentage Answered (%)</b>		38.10%
<b>Gender</b>	Male	0
	Female	8
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	8
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	8
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level</b>		<b>3.25</b>	<b>.463</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.25</b>	<b>.463</b>
<b>TCE1</b>	knows the subject matter very well.	3.25	.463
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.25	.463
<b>TCE3</b>	explains the subject matter in English clearly.	3.25	.463
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.25	.463
<b>TCE5</b>	checks class attendance regularly.	3.25	.463
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.25	.463
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.25	.463
<b>TCE8</b>	encourages students to think critically.	3.25	.463
<b>TCE9</b>	understands the students' differences and learning style differences.	3.25	.463
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.25	.463
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.25	.463
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.25	.463
<b>TCE13</b>	is fair in giving marks.	3.25	.463
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.25	.463
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.25</b>	<b>.463</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.25	.463
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.25	.463
<b>TCE17</b>	Computers for students are available and accessible.	3.25	.463
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.25</b>	<b>.463</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.25	.463
<b>TCE19</b>	treats students fairly.	3.25	.463
<b>TCE20</b>	is a good role model.	3.25	.463
<b>TCE21</b>	maintains discipline in classroom.	3.25	.463
<b>TCE22</b>	teaches students to be responsible.	3.25	.463
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.25	.463
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.25	.463
<b>TCE25</b>	is open to students' comments and suggestions.	3.25	.463

**Master Degree**

**Program  
Level**

# **Graduate School of Business**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Business– Business Administration Program Level</b>	
<b>Number of Population (N = Population)</b>		2,767
<b>Number of Respondents (n = Sample)</b>		1,244
<b>Percentage Answered (%)</b>		44.24%
<b>Gender</b>	Male	451
	Female	793
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	443
	3.50 - 4.00	801
<b>Nationality</b>	Thai	768
	Non-Thai	476

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level</b>		<b>4.40</b>	<b>.677</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.45</b>	<b>.701</b>
<b>TCE1</b>	knows the subject matter very well.	4.51	.756
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.787
<b>TCE3</b>	explains the subject matter in English clearly.	4.45	.812
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.48	.779
<b>TCE5</b>	checks class attendance regularly.	4.50	.770
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.43	.818
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.792
<b>TCE8</b>	encourages students to think critically.	4.43	.807
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.884
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.775
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.42	.804
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.822
<b>TCE13</b>	is fair in giving marks.	4.46	.779
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.43	.798
<b>TCE2: Facilities and Resources</b>		<b>4.26</b>	<b>.828</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.860
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.918
<b>TCE17</b>	Computers for students are available and accessible.	4.27	.889
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.50</b>	<b>.703</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.52	.749
<b>TCE19</b>	treats students fairly.	4.51	.778
<b>TCE20</b>	is a good role model.	4.45	.813
<b>TCE21</b>	maintains discipline in classroom.	4.48	.782
<b>TCE22</b>	teaches students to be responsible.	4.52	.762
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.51	.753
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.781
<b>TCE25</b>	is open to students' comments and suggestions.	4.50	.787

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Business– Tourism Management Program Level</b>	
<b>Number of Population (N = Population)</b>		159
<b>Number of Respondents (n = Sample)</b>		73
<b>Percentage Answered (%)</b>		45.91%
<b>Gender</b>	Male	42
	Female	31
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	27
	3.50 - 4.00	46
<b>Nationality</b>	Thai	16
	Non-Thai	57



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level</b>		<b>4.53</b>	<b>.516</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.60</b>	<b>.499</b>
<b>TCE1</b>	knows the subject matter very well.	4.58	.575
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.554
<b>TCE3</b>	explains the subject matter in English clearly.	4.58	.575
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.62	.615
<b>TCE5</b>	checks class attendance regularly.	4.56	.577
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.571
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.528
<b>TCE8</b>	encourages students to think critically.	4.64	.562
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	.577
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.543
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.60	.546
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.59	.549
<b>TCE13</b>	is fair in giving marks.	4.60	.571
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.62	.543
<b>TCE2: Facilities and Resources</b>		<b>4.42</b>	<b>.686</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.707
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.719
<b>TCE17</b>	Computers for students are available and accessible.	4.45	.727
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.57</b>	<b>.547</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.62	.592
<b>TCE19</b>	treats students fairly.	4.56	.623
<b>TCE20</b>	is a good role model.	4.55	.602
<b>TCE21</b>	maintains discipline in classroom.	4.56	.601
<b>TCE22</b>	teaches students to be responsible.	4.60	.571
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.51	.626
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.597
<b>TCE25</b>	is open to students' comments and suggestions.	4.55	.625

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Business– Organization Development and Management Program Level</b>	
<b>Number of Population (N = Population)</b>		116
<b>Number of Respondents (n = Sample)</b>		32
<b>Percentage Answered (%)</b>		27.59%
<b>Gender</b>	Male	16
	Female	16
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	29
<b>Nationality</b>	Thai	13
	Non-Thai	19

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level</b>		<b>4.24</b>	<b>.546</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.42</b>	<b>.591</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.567
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.622
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	.693
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.53	.621
<b>TCE5</b>	checks class attendance regularly.	4.31	.780
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.759
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.718
<b>TCE8</b>	encourages students to think critically.	4.44	.716
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.660
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.707
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.41	.712
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	.751
<b>TCE13</b>	is fair in giving marks.	4.47	.621
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.47	.621
<b>TCE2: Facilities and Resources</b>		<b>3.81</b>	<b>.846</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	1.120
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.84	.767
<b>TCE17</b>	Computers for students are available and accessible.	3.78	1.128
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.47</b>	<b>.629</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.53	.718
<b>TCE19</b>	treats students fairly.	4.53	.621
<b>TCE20</b>	is a good role model.	4.47	.718
<b>TCE21</b>	maintains discipline in classroom.	4.37	.707
<b>TCE22</b>	teaches students to be responsible.	4.44	.716
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.50	.622
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.619
<b>TCE25</b>	is open to students' comments and suggestions.	4.50	.622

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Business– Investment Analysis and Management Program Level</b>	
<b>Number of Population (N = Population)</b>		79
<b>Number of Respondents (n = Sample)</b>		49
<b>Percentage Answered (%)</b>		62.03%
<b>Gender</b>	Male	32
	Female	17
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	11
	3.50 - 4.00	38
<b>Nationality</b>	Thai	49
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level</b>		<b>4.33</b>	<b>.649</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.45</b>	<b>.764</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.738
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.767
<b>TCE3</b>	explains the subject matter in English clearly.	4.47	.739
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.765
<b>TCE5</b>	checks class attendance regularly.	4.49	.767
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.45	.792
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.842
<b>TCE8</b>	encourages students to think critically.	4.43	.791
<b>TCE9</b>	understands the students' differences and learning style differences.	4.39	.931
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.818
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.41	.888
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.43	.913
<b>TCE13</b>	is fair in giving marks.	4.47	.767
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.47	.767
<b>TCE2: Facilities and Resources</b>		<b>4.03</b>	<b>.760</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	.777
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.759
<b>TCE17</b>	Computers for students are available and accessible.	3.98	.854
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.50</b>	<b>.724</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.47	.793
<b>TCE19</b>	treats students fairly.	4.51	.739
<b>TCE20</b>	is a good role model.	4.49	.767
<b>TCE21</b>	maintains discipline in classroom.	4.47	.767
<b>TCE22</b>	teaches students to be responsible.	4.53	.739
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.53	.710
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.767
<b>TCE25</b>	is open to students' comments and suggestions.	4.51	.739

**Martin de Tours  
School of Management  
and Economics**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree - Martin de Tours School of Management and Economics - Supply Chain Management Program Level</b>	
<b>Number of Population (N = Population)</b>		67
<b>Number of Respondents (n = Sample)</b>		41
<b>Percentage Answered (%)</b>		61.19%
<b>Gender</b>	Male	15
	Female	26
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	20
	3.50 - 4.00	21
<b>Nationality</b>	Thai	36
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>4.20</b>	<b>.812</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.33</b>	<b>.880</b>
TCE1	knows the subject matter very well.	4.51	.779
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.869
TCE3	explains the subject matter in English clearly.	4.34	.965
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.869
TCE5	checks class attendance regularly.	4.44	1.001
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.923
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.929
TCE8	encourages students to think critically.	4.32	.986
TCE9	understands the students' differences and learning style differences.	4.32	1.011
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	1.174
TCE11	regularly provides students feedback on their work and performance.	4.22	1.107
TCE12	shows students their mistakes and how to correct them.	4.22	1.151
TCE13	is fair in giving marks.	4.24	.994
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	1.019
<b>TCE2: Facilities and Resources</b>		<b>3.91</b>	<b>1.030</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.85	1.152
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	.932
TCE17	Computers for students are available and accessible.	3.80	1.269
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.37</b>	<b>.777</b>
TCE18	is enthusiastic about teaching.	4.41	.741
TCE19	treats students fairly.	4.39	.919
TCE20	is a good role model.	4.29	.955
TCE21	maintains discipline in classroom.	4.39	.862
TCE22	teaches students to be responsible.	4.34	.855
TCE23	is punctual by starting and finishing the class on time.	4.39	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.859
TCE25	is open to students' comments and suggestions.	4.37	.799



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level</b>	
<b>Number of Population (N = Population)</b>		35
<b>Number of Respondents (n = Sample)</b>		10
<b>Percentage Answered (%)</b>		28.57%
<b>Gender</b>	Male	0
	Female	10
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	4
<b>Nationality</b>	Thai	10
	Non-Thai	0

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level</b>		<b>4.41</b>	<b>.433</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.66</b>	<b>.463</b>
<b>TCE1</b>	knows the subject matter very well.	4.70	.483
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.516
<b>TCE3</b>	explains the subject matter in English clearly.	4.70	.483
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.60	.516
<b>TCE5</b>	checks class attendance regularly.	4.60	.516
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.516
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.483
<b>TCE8</b>	encourages students to think critically.	4.70	.483
<b>TCE9</b>	understands the students' differences and learning style differences.	4.60	.516
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.516
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.70	.483
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.70	.483
<b>TCE13</b>	is fair in giving marks.	4.70	.483
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.70	.483
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.93</b>	<b>.843</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	.876
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.876
<b>TCE17</b>	Computers for students are available and accessible.	4.00	.816
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.64</b>	<b>.458</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.70	.483
<b>TCE19</b>	treats students fairly.	4.70	.483
<b>TCE20</b>	is a good role model.	4.60	.516
<b>TCE21</b>	maintains discipline in classroom.	4.60	.516
<b>TCE22</b>	teaches students to be responsible.	4.50	.527
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.60	.516
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.483
<b>TCE25</b>	is open to students' comments and suggestions.	4.70	.483

**Graduate School  
of Human Sciences**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Graduate School of Human Sciences – Philosophy Program Level</b>	
<b>Number of Population (N = Population)</b>		23
<b>Number of Respondents (n = Sample)</b>		4
<b>Percentage Answered (%)</b>		17.39%
<b>Gender</b>	Male	0
	Female	4
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
<b>Nationality</b>	Thai	0
	Non-Thai	4

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level</b>	
<b>Number of Population (N = Population)</b>		193
<b>Number of Respondents (n = Sample)</b>		135
<b>Percentage Answered (%)</b>		69.95%
<b>Gender</b>	Male	46
	Female	89
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	17
	3.50 - 4.00	118
<b>Nationality</b>	Thai	59
	Non-Thai	76

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level</b>		<b>4.33</b>	<b>.664</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.40</b>	<b>.755</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.790
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.919
<b>TCE3</b>	explains the subject matter in English clearly.	4.40	.874
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.48	.800
<b>TCE5</b>	checks class attendance regularly.	4.53	.799
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.24	1.003
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.752
<b>TCE8</b>	encourages students to think critically.	4.39	.820
<b>TCE9</b>	understands the students' differences and learning style differences.	4.31	.876
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.841
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	.843
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.35	.822
<b>TCE13</b>	is fair in giving marks.	4.40	.794
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	.860
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.14</b>	<b>.774</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.815
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.832
<b>TCE17</b>	Computers for students are available and accessible.	4.10	.953
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.45</b>	<b>.731</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.46	.799
<b>TCE19</b>	treats students fairly.	4.44	.807
<b>TCE20</b>	is a good role model.	4.37	.853
<b>TCE21</b>	maintains discipline in classroom.	4.46	.790
<b>TCE22</b>	teaches students to be responsible.	4.46	.799
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.56	.719
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.779
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	.824

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Human Sciences – Educational Administration Program Level</b>	
<b>Number of Population (N = Population)</b>		155
<b>Number of Respondents (n = Sample)</b>		110
<b>Percentage Answered (%)</b>		70.97%
<b>Gender</b>	Male	33
	Female	77
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	103
<b>Nationality</b>	Thai	4
	Non-Thai	106



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level</b>		<b>4.46</b>	<b>.525</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.51</b>	<b>.506</b>
<b>TCE1</b>	knows the subject matter very well.	4.54	.601
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.733
<b>TCE3</b>	explains the subject matter in English clearly.	4.52	.617
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.54	.645
<b>TCE5</b>	checks class attendance regularly.	4.66	.579
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	.702
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.584
<b>TCE8</b>	encourages students to think critically.	4.58	.626
<b>TCE9</b>	understands the students' differences and learning style differences.	4.50	.646
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.673
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.45	.659
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.51	.646
<b>TCE13</b>	is fair in giving marks.	4.54	.631
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.51	.687
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.29</b>	<b>.739</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.806
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.796
<b>TCE17</b>	Computers for students are available and accessible.	4.23	.874
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.57</b>	<b>.512</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.55	.629
<b>TCE19</b>	treats students fairly.	4.53	.726
<b>TCE20</b>	is a good role model.	4.56	.628
<b>TCE21</b>	maintains discipline in classroom.	4.55	.599
<b>TCE22</b>	teaches students to be responsible.	4.58	.565
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.59	.547
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.613
<b>TCE25</b>	is open to students' comments and suggestions.	4.58	.596

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level</b>	
<b>Number of Population (N = Population)</b>		83
<b>Number of Respondents (n = Sample)</b>		49
<b>Percentage Answered (%)</b>		59.04%
<b>Gender</b>	Male	22
	Female	27
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	16
	3.50 - 4.00	33
<b>Nationality</b>	Thai	12
	Non-Thai	37

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.05</b>	<b>.989</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.10</b>	<b>1.011</b>
<b>TCE1</b>	knows the subject matter very well.	4.12	1.111
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	1.159
<b>TCE3</b>	explains the subject matter in English clearly.	4.06	1.126
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.12	1.033
<b>TCE5</b>	checks class attendance regularly.	4.33	1.029
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.94	1.126
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.16	1.087
<b>TCE8</b>	encourages students to think critically.	4.14	1.099
<b>TCE9</b>	understands the students' differences and learning style differences.	4.04	1.172
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.98	1.164
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.06	1.144
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.96	1.172
<b>TCE13</b>	is fair in giving marks.	4.31	1.084
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.02	1.090
<b>TCE2: Facilities and Resources</b>		<b>3.81</b>	<b>1.076</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	1.010
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.177
<b>TCE17</b>	Computers for students are available and accessible.	3.67	1.297
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.23</b>	<b>1.082</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	1.118
<b>TCE19</b>	treats students fairly.	4.20	1.224
<b>TCE20</b>	is a good role model.	4.08	1.222
<b>TCE21</b>	maintains discipline in classroom.	4.16	1.143
<b>TCE22</b>	teaches students to be responsible.	4.22	1.141
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.33	1.029
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	1.031
<b>TCE25</b>	is open to students' comments and suggestions.	4.35	1.071

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level</b>	
<b>Number of Population (N = Population)</b>		92
<b>Number of Respondents (n = Sample)</b>		58
<b>Percentage Answered (%)</b>		63.04%
<b>Gender</b>	Male	12
	Female	46
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	29
	3.50 - 4.00	29
<b>Nationality</b>	Thai	24
	Non-Thai	34

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level</b>		<b>4.61</b>	<b>.516</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.74</b>	<b>.525</b>
<b>TCE1</b>	knows the subject matter very well.	4.74	.609
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.609
<b>TCE3</b>	explains the subject matter in English clearly.	4.78	.702
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.79	.487
<b>TCE5</b>	checks class attendance regularly.	4.81	.476
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.72	.696
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.487
<b>TCE8</b>	encourages students to think critically.	4.69	.654
<b>TCE9</b>	understands the students' differences and learning style differences.	4.72	.586
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.72	.555
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.71	.593
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.72	.555
<b>TCE13</b>	is fair in giving marks.	4.69	.706
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.74	.579
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.39</b>	<b>.658</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.083
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.655
<b>TCE17</b>	Computers for students are available and accessible.	4.50	.755
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.70</b>	<b>.564</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.76	.506
<b>TCE19</b>	treats students fairly.	4.62	.721
<b>TCE20</b>	is a good role model.	4.69	.654
<b>TCE21</b>	maintains discipline in classroom.	4.67	.659
<b>TCE22</b>	teaches students to be responsible.	4.69	.598
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.76	.506
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.568
<b>TCE25</b>	is open to students' comments and suggestions.	4.71	.676

# **Graduate School of eLearning**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree- Graduate School of eLearning – Management Program Level</b>	
<b>Number of Population (N = Population)</b>		253
<b>Number of Respondents (n = Sample)</b>		33
<b>Percentage Answered (%)</b>		13.04%
<b>Gender</b>	Male	6
	Female	27
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	26
<b>Nationality</b>	Thai	23
	Non-Thai	10

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Graduate School of eLearning – Management Program Level</b>		<b>4.39</b>	<b>.556</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.34</b>	<b>.674</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	.704
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.857
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.736
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.39	.659
<b>TCE5</b>	checks class attendance regularly.	4.45	.711
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.810
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.659
<b>TCE8</b>	encourages students to think critically.	4.33	.736
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	.736
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.742
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	.810
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.24	.830
<b>TCE13</b>	is fair in giving marks.	4.39	.704
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	.699
<b>TCE2: Facilities and Resources</b>		<b>4.39</b>	<b>.694</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.708
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.708
<b>TCE17</b>	Computers for students are available and accessible.	4.33	.777
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.42</b>	<b>.595</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.45	.617
<b>TCE19</b>	treats students fairly.	4.52	.566
<b>TCE20</b>	is a good role model.	4.33	.736
<b>TCE21</b>	maintains discipline in classroom.	4.39	.659
<b>TCE22</b>	teaches students to be responsible.	4.33	.736
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.42	.614
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.663
<b>TCE25</b>	is open to students' comments and suggestions.	4.48	.566



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree- Graduate School of eLearning - Information Technology &amp; Management Program Level</b>	
<b>Number of Population (N = Population)</b>		29
<b>Number of Respondents (n = Sample)</b>		2
<b>Percentage Answered (%)</b>		6.90%
<b>Gender</b>	Male	0
	Female	2
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
<b>Nationality</b>	Thai	2
	Non-Thai	0

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Graduate School of eLearning – Information Technology &amp; Management Program Level</b>		<b>3.35</b>	<b>.282</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.36</b>	<b>.404</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.50	.707
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.50	.707
<b>TCE5</b>	checks class attendance regularly.	3.50	.707
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.50	.707
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.00	1.414
<b>TCE8</b>	encourages students to think critically.	3.00	1.414
<b>TCE9</b>	understands the students' differences and learning style differences.	3.50	.707
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	2.50	.707
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.00	.000
<b>TCE13</b>	is fair in giving marks.	4.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.00	.000
<b>TCE2: Facilities and Resources</b>		<b>3.50</b>	<b>.707</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	.707
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	.707
<b>TCE17</b>	Computers for students are available and accessible.	3.50	.707
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>3.19</b>	<b>.265</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.00	.000
<b>TCE19</b>	treats students fairly.	3.50	.707
<b>TCE20</b>	is a good role model.	3.50	.707
<b>TCE21</b>	maintains discipline in classroom.	3.50	.707
<b>TCE22</b>	teaches students to be responsible.	3.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	3.00	.000

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree- Graduate School of eLearning – Teaching and Technology Program Level</b>	
<b>Number of Population (N = Population)</b>		67
<b>Number of Respondents (n = Sample)</b>		3
<b>Percentage Answered (%)</b>		4.47%
<b>Gender</b>	Male	3
	Female	0
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
<b>Nationality</b>	Thai	0
	Non-Thai	3

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level</b>		<b>3.65</b>	<b>.500</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.54</b>	<b>1.000</b>
<b>TCE1</b>	knows the subject matter very well.	3.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	3.75	.500
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.75	.500
<b>TCE5</b>	checks class attendance regularly.	3.50	1.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.50	1.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.50	1.000
<b>TCE8</b>	encourages students to think critically.	3.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	3.50	1.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.00	2.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.00	2.000
<b>TCE13</b>	is fair in giving marks.	3.00	2.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.00	2.000
<b>TCE2: Facilities and Resources</b>		<b>4.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	4.00	.000
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>3.71</b>	<b>1.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.75	.500
<b>TCE19</b>	treats students fairly.	3.50	1.000
<b>TCE20</b>	is a good role model.	3.70	1.000
<b>TCE21</b>	maintains discipline in classroom.	3.90	1.000
<b>TCE22</b>	teaches students to be responsible.	3.70	1.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.50	1.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	2.000
<b>TCE25</b>	is open to students' comments and suggestions.	4.00	2.000

# **Faculty of Law**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>2/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Faculty of Law – Business Law (Thai Program) Program Level</b>	
<b>Number of Population (N = Population)</b>		63
<b>Number of Respondents (n = Sample)</b>		25
<b>Percentage Answered (%)</b>		39.68%
<b>Gender</b>	Male	8
	Female	17
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	21
<b>Nationality</b>	Thai	25
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level</b>		<b>4.69</b>	<b>.506</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.71</b>	<b>.520</b>
TCE1	knows the subject matter very well.	4.68	.690
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.614
TCE3	explains the subject matter in English clearly.	4.64	.638
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.72	.542
TCE5	checks class attendance regularly.	4.60	.707
TCE6	uses different teaching methods to explain concepts and topics.	4.68	.557
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.557
TCE8	encourages students to think critically.	4.68	.627
TCE9	understands the students' differences and learning style differences.	4.72	.614
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.597
TCE11	regularly provides students feedback on their work and performance.	4.76	.523
TCE12	shows students their mistakes and how to correct them.	4.76	.523
TCE13	is fair in giving marks.	4.72	.614
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.84	.374
<b>TCE2: Facilities and Resources</b>		<b>4.65</b>	<b>.548</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.500
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.645
TCE17	Computers for students are available and accessible.	4.56	.712
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.71</b>	<b>.531</b>
TCE18	is enthusiastic about teaching.	4.72	.614
TCE19	treats students fairly.	4.68	.627
TCE20	is a good role model.	4.68	.690
TCE21	maintains discipline in classroom.	4.76	.523
TCE22	teaches students to be responsible.	4.56	.712
TCE23	is punctual by starting and finishing the class on time.	4.72	.614
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.614
TCE25	is open to students' comments and suggestions.	4.80	.408

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Faculty of Law – Business Law (English Program) Program Level</b>	
<b>Number of Population (N = Population)</b>		25
<b>Number of Respondents (n = Sample)</b>		14
<b>Percentage Answered (%)</b>		56%
<b>Gender</b>	Male	0
	Female	14
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	12
<b>Nationality</b>	Thai	14
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level</b>		<b>4.23</b>	<b>.566</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.57</b>	<b>.423</b>
<b>TCE1</b>	knows the subject matter very well.	4.71	.469
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.426
<b>TCE3</b>	explains the subject matter in English clearly.	4.64	.497
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.64	.497
<b>TCE5</b>	checks class attendance regularly.	4.57	.514
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.650
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.514
<b>TCE8</b>	encourages students to think critically.	4.57	.514
<b>TCE9</b>	understands the students' differences and learning style differences.	4.57	.514
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.497
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.43	.646
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.519
<b>TCE13</b>	is fair in giving marks.	4.36	.633
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.519
<b>TCE2: Facilities and Resources</b>		<b>3.69</b>	<b>.901</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.57	1.016
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	.914
<b>TCE17</b>	Computers for students are available and accessible.	3.79	.893
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>.509</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.50	.519
<b>TCE19</b>	treats students fairly.	4.43	.514
<b>TCE20</b>	is a good role model.	4.43	.514
<b>TCE21</b>	maintains discipline in classroom.	4.43	.514
<b>TCE22</b>	teaches students to be responsible.	4.50	.519
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.36	.633
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.514
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	.514

**Faculty  
of  
Biotechnology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level</b>	
<b>Number of Population (N = Population)</b>		41
<b>Number of Respondents (n = Sample)</b>		8
<b>Percentage Answered (%)</b>		19.51%
<b>Gender</b>	Male	0
	Female	8
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	8
<b>Nationality</b>	Thai	0
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level</b>		<b>4.26</b>	<b>.883</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>.594</b>
<b>TCE1</b>	knows the subject matter very well.	4.50	.535
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.535
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.744
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.38	.744
<b>TCE5</b>	checks class attendance regularly.	4.38	.744
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.535
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.535
<b>TCE8</b>	encourages students to think critically.	4.50	.535
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.744
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.535
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	.535
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.535
<b>TCE13</b>	is fair in giving marks.	4.38	.744
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.535
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.00</b>	<b>1.414</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.414
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.414
<b>TCE17</b>	Computers for students are available and accessible.	4.00	1.414
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.31</b>	<b>.799</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	.744
<b>TCE19</b>	treats students fairly.	4.38	.744
<b>TCE20</b>	is a good role model.	4.38	.744
<b>TCE21</b>	maintains discipline in classroom.	4.25	.886
<b>TCE22</b>	teaches students to be responsible.	4.25	.886
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.38	.744
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.886
<b>TCE25</b>	is open to students' comments and suggestions.	4.25	.886

**Vincent Mary  
School of Science  
and Technology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>	
<b>Number of Population (N = Population)</b>		36
<b>Number of Respondents (n = Sample)</b>		17
<b>Percentage Answered (%)</b>		47.22%
<b>Gender</b>	Male	14
	Female	3
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	10
<b>Nationality</b>	Thai	0
	Non-Thai	17

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>4.97</b>	<b>.071</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.96</b>	<b>.076</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.94	.243
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.94	.243
<b>TCE5</b>	checks class attendance regularly.	4.88	.332
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.94	.243
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	4.94	.243
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.88	.332
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	4.94	.243
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b>TCE2: Facilities and Resources</b>		<b>4.96</b>	<b>.162</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.94	.243
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	4.94	.243
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.99</b>	<b>.030</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	4.94	.243
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>	
<b>Number of Population (N = Population)</b>		32
<b>Number of Respondents (n = Sample)</b>		17
<b>Percentage Answered (%)</b>		53.13%
<b>Gender</b>	Male	17
	Female	0
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	14
<b>Nationality</b>	Thai	3
	Non-Thai	14



		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.73</b>	<b>.384</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.73</b>	<b>.388</b>
<b>TCE1</b>	knows the subject matter very well.	4.65	.493
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.470
<b>TCE3</b>	explains the subject matter in English clearly.	4.65	.493
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.82	.393
<b>TCE5</b>	checks class attendance regularly.	4.82	.393
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.82	.393
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.470
<b>TCE8</b>	encourages students to think critically.	4.76	.437
<b>TCE9</b>	understands the students' differences and learning style differences.	4.65	.493
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.437
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.71	.470
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.76	.437
<b>TCE13</b>	is fair in giving marks.	4.71	.470
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.71	.470
<b>TCE2: Facilities and Resources</b>		<b>4.75</b>	<b>.400</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.76	.437
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.76	.437
<b>TCE17</b>	Computers for students are available and accessible.	4.71	.470
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.71</b>	<b>.405</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.59	.618
<b>TCE19</b>	treats students fairly.	4.76	.437
<b>TCE20</b>	is a good role model.	4.71	.470
<b>TCE21</b>	maintains discipline in classroom.	4.76	.437
<b>TCE22</b>	teaches students to be responsible.	4.76	.437
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.71	.470
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.470
<b>TCE25</b>	is open to students' comments and suggestions.	4.65	.493

**Ph.D. Degree**

**Program  
Level**

**Graduate School  
of  
Business**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Business Level – Organization Development Program Level</b>	
<b>Number of Population (N = Population)</b>		140
<b>Number of Respondents (n = Sample)</b>		12
<b>Percentage Answered (%)</b>		8.57%
<b>Gender</b>	Male	7
	Female	5
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	12
<b>Nationality</b>	Thai	12
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business Level-Organization Development Program Level</b>		<b>4.76</b>	<b>.310</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.88</b>	<b>.220</b>
TCE1	knows the subject matter very well.	4.83	.389
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.651
TCE3	explains the subject matter in English clearly.	4.83	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.389
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.452
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.83	.389
TCE9	understands the students' differences and learning style differences.	4.92	.289
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.389
TCE11	regularly provides students feedback on their work and performance.	4.92	.289
TCE12	shows students their mistakes and how to correct them.	4.92	.289
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b>TCE2: Facilities and Resources</b> .....		<b>4.44</b>	<b>.687</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.515
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.515
TCE17	Computers for students are available and accessible.	4.17	1.030
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.95</b>	<b>.113</b>
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.83	.389
TCE21	maintains discipline in classroom.	4.92	.289
TCE22	teaches students to be responsible.	4.92	.289
TCE23	is punctual by starting and finishing the class on time.	4.92	.289
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Business Level – Innovative Technology Management Program Level</b>	
<b>Number of Population (N = Population)</b>		18
<b>Number of Respondents (n = Sample)</b>		9
<b>Percentage Answered (%)</b>		50%
<b>Gender</b>	Male	3
	Female	6
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	9
<b>Nationality</b>	Thai	6
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business Level– Innovative Technology Management Program Level</b>		<b>3.67</b>	<b>.792</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.63</b>	<b>.565</b>
<b>TCE1</b>	knows the subject matter very well.	3.67	1.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	.928
<b>TCE3</b>	explains the subject matter in English clearly.	3.78	.833
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.56	.726
<b>TCE5</b>	checks class attendance regularly.	3.78	.833
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.44	.726
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.67	.500
<b>TCE8</b>	encourages students to think critically.	3.67	.866
<b>TCE9</b>	understands the students' differences and learning style differences.	3.67	.707
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.44	.527
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.89	.782
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.44	1.130
<b>TCE13</b>	is fair in giving marks.	3.44	.527
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.56	.882
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>3.63</b>	<b>1.306</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	1.481
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.56	1.236
<b>TCE17</b>	Computers for students are available and accessible.	3.56	1.236
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.63</b>	<b>.773</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.67	1.000
<b>TCE19</b>	treats students fairly.	3.56	1.014
<b>TCE20</b>	is a good role model.	3.44	.726
<b>TCE21</b>	maintains discipline in classroom.	3.67	1.000
<b>TCE22</b>	teaches students to be responsible.	3.78	.833
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.89	.928
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.44	.527
<b>TCE25</b>	is open to students' comments and suggestions.	3.56	.726

**Martin de Tours  
School of  
Management and  
Economics**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level</b>	
<b>Number of Population (N = Population)</b>		76
<b>Number of Respondents (n = Sample)</b>		11
<b>Percentage Answered (%)</b>		14.47%
<b>Gender</b>	Male	6
	Female	5
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	8
<b>Nationality</b>	Thai	7
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level</b>		<b>4.50</b>	<b>.754</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.60</b>	<b>.744</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	1.036
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	1.036
<b>TCE3</b>	explains the subject matter in English clearly.	4.64	.809
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.55	.820
<b>TCE5</b>	checks class attendance regularly.	4.64	.674
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.64	.674
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.809
<b>TCE8</b>	encourages students to think critically.	4.55	.820
<b>TCE9</b>	understands the students' differences and learning style differences.	4.55	.820
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.674
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.674
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.73	.647
<b>TCE13</b>	is fair in giving marks.	4.64	.674
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.64	.674
<b>TCE2: Facilities and Resources</b>		<b>4.27</b>	<b>.975</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.027
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.095
<b>TCE17</b>	Computers for students are available and accessible.	4.45	1.036
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.64</b>	<b>.674</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.64	.674
<b>TCE19</b>	treats students fairly.	4.64	.674
<b>TCE20</b>	is a good role model.	4.64	.674
<b>TCE21</b>	maintains discipline in classroom.	4.64	.674
<b>TCE22</b>	teaches students to be responsible.	4.64	.674
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.64	.674
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.674
<b>TCE25</b>	is open to students' comments and suggestions.	4.64	.674

**Graduate School  
of  
Human Sciences**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level</b>	
<b>Number of Population (N = Population)</b>		108
<b>Number of Respondents (n = Sample)</b>		10
<b>Percentage Answered (%)</b>		9.26%
<b>Gender</b>	Male	6
	Female	4
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	10
<b>Nationality</b>	Thai	5
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Philosophy Program Level</b>		<b>4.50</b>	<b>.414</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.59</b>	<b>.451</b>
<b>TCE1</b>	knows the subject matter very well.	4.50	.707
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.699
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.422
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	.707
<b>TCE5</b>	checks class attendance regularly.	4.20	.632
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.527
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.483
<b>TCE8</b>	encourages students to think critically.	4.70	.483
<b>TCE9</b>	understands the students' differences and learning style differences.	4.70	.675
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.422
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	.527
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.80	.422
<b>TCE13</b>	is fair in giving marks.	4.40	.843
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.80	.422
<b>TCE2: Facilities and Resources</b>		<b>4.23</b>	<b>.630</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	1.101
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.527
<b>TCE17</b>	Computers for students are available and accessible.	4.30	.675
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.68</b>	<b>.504</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.80	.422
<b>TCE19</b>	treats students fairly.	4.70	.483
<b>TCE20</b>	is a good role model.	4.60	.516
<b>TCE21</b>	maintains discipline in classroom.	4.70	.483
<b>TCE22</b>	teaches students to be responsible.	4.70	.483
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.50	.850
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.675
<b>TCE25</b>	is open to students' comments and suggestions.	4.70	.483

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences – Education Leadership Program Level</b>	
<b>Number of Population (N = Population)</b>		93
<b>Number of Respondents (n = Sample)</b>		13
<b>Percentage Answered (%)</b>		13.98%
<b>Gender</b>	Male	6
	Female	7
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	10
<b>Nationality</b>	Thai	0
	Non-Thai	13

		Mean	S.D.
<b>Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Educational Leadership Program Level</b>		<b>4.69</b>	<b>.266</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.82</b>	<b>.207</b>
<b>TCE1</b>	knows the subject matter very well.	4.85	.376
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.376
<b>TCE3</b>	explains the subject matter in English clearly.	4.92	.277
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.77	.439
<b>TCE5</b>	checks class attendance regularly.	4.77	.439
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.69	.630
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.439
<b>TCE8</b>	encourages students to think critically.	4.85	.376
<b>TCE9</b>	understands the students' differences and learning style differences.	4.77	.439
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.439
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.92	.277
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.85	.376
<b>TCE13</b>	is fair in giving marks.	4.85	.376
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.85	.376
<b>TCE2: Facilities and Resources</b>		<b>4.41</b>	<b>.596</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.832
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	1.121
<b>TCE17</b>	Computers for students are available and accessible.	4.62	.506
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.86</b>	<b>.233</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	4.69	.630
<b>TCE20</b>	is a good role model.	4.77	.439
<b>TCE21</b>	maintains discipline in classroom.	4.92	.277
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.77	.439
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.376
<b>TCE25</b>	is open to students' comments and suggestions.	4.85	.376

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>	
<b>Number of Population (N = Population)</b>		34
<b>Number of Respondents (n = Sample)</b>		9
<b>Percentage Answered (%)</b>		26.47%
<b>Gender</b>	Male	1
	Female	8
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	2
<b>Nationality</b>	Thai	5
	Non-Thai	4



		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.63</b>	<b>.467</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.79</b>	<b>.394</b>
<b>TCE1</b>	knows the subject matter very well.	4.89	.333
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.441
<b>TCE3</b>	explains the subject matter in English clearly.	4.89	.333
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	.707
<b>TCE5</b>	checks class attendance regularly.	4.78	.441
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.89	.333
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.333
<b>TCE8</b>	encourages students to think critically.	4.78	.441
<b>TCE9</b>	understands the students' differences and learning style differences.	4.89	.333
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.726
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.78	.441
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.78	.441
<b>TCE13</b>	is fair in giving marks.	4.78	.441
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.78	.441
<b>TCE2: Facilities and Resources</b>		<b>4.19</b>	<b>1.132</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.118
<b>TCE17</b>	Computers for students are available and accessible.	3.89	1.537
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.92</b>	<b>.165</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.78	.441
<b>TCE19</b>	treats students fairly.	4.89	.333
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	4.89	.333
<b>TCE22</b>	teaches students to be responsible.	4.89	.333
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.333
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2018</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level</b>	
<b>Number of Population (N = Population)</b>		49
<b>Number of Respondents (n = Sample)</b>		5
<b>Percentage Answered (%)</b>		10.20%
<b>Gender</b>	Male	4
	Female	1
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	0
<b>Nationality</b>	Thai	0
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Ph.D. Degree– Graduate School of Human Sciences – English Language Teaching Program Level</b>		<b>4.64</b>	<b>.507</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.71</b>	<b>.600</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.894
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
<b>TCE3</b>	explains the subject matter in English clearly.	4.60	.894
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
<b>TCE5</b>	checks class attendance regularly.	4.80	.447
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	.894
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.447
<b>TCE8</b>	encourages students to think critically.	4.80	.447
<b>TCE9</b>	understands the students' differences and learning style differences.	4.80	.447
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.80	.447
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.80	.447
<b>TCE13</b>	is fair in giving marks.	4.60	.894
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.80	.447
<b>TCE2: Facilities and Resources</b>		<b>4.40</b>	<b>.596</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.548
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.837
<b>TCE17</b>	Computers for students are available and accessible.	4.60	.548
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.80</b>	<b>.447</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.80	.447
<b>TCE19</b>	treats students fairly.	4.80	.447
<b>TCE20</b>	is a good role model.	4.80	.447
<b>TCE21</b>	maintains discipline in classroom.	4.80	.447
<b>TCE22</b>	teaches students to be responsible.	4.80	.447
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.80	.447
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.447
<b>TCE25</b>	is open to students' comments and suggestions.	4.80	.447

**Graduate School  
of  
eLearning**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2018	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of eLearning – eLearning Methodology Program Level</b>	
<b>Number of Population (N = Population)</b>		157
<b>Number of Respondents (n = Sample)</b>		5
<b>Percentage Answered (%)</b>		3.18%
<b>Gender</b>	Male	5
	Female	0
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	2
<b>Nationality</b>	Thai	4
	Non-Thai	1

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Ph.D. Degree – Graduate School of eLearning – eLearning Methodology Program Level</b>		<b>4.67</b>	<b>.463</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.67</b>	<b>.451</b>
<b>TCE1</b>	knows the subject matter very well.	4.80	.447
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.447
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.80	.447
<b>TCE5</b>	checks class attendance regularly.	4.40	.894
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.548
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.548
<b>TCE8</b>	encourages students to think critically.	4.80	.447
<b>TCE9</b>	understands the students' differences and learning style differences.	4.80	.447
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.60	.548
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.894
<b>TCE13</b>	is fair in giving marks.	4.60	.548
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.60	.548
<b>TCE2: Facilities and Resources</b>		<b>4.60</b>	<b>.548</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.548
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
<b>TCE17</b>	Computers for students are available and accessible.	4.60	.548
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.73</b>	<b>.437</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.80	.447
<b>TCE19</b>	treats students fairly.	4.80	.447
<b>TCE20</b>	is a good role model.	4.80	.447
<b>TCE21</b>	maintains discipline in classroom.	4.80	.447
<b>TCE22</b>	teaches students to be responsible.	4.60	.548
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.60	.548
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
<b>TCE25</b>	is open to students' comments and suggestions.	4.80	.447

**Faculty  
of  
Biotechnology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2018	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	Ph.D. Degree – Faculty of Biotechnology –Food Biotechnology Program Level	
<b>Number of Population (N = Population)</b>		67
<b>Number of Respondents (n = Sample)</b>		3
<b>Percentage Answered (%)</b>		4.47%
<b>Gender</b>	Male	3
	Female	0
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
<b>Nationality</b>	Thai	3
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Faculty of Biotechnology –Food Biotechnology Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

## **Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University**

### **Academic Year 1/2018**

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 61,529 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2018 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



## Teaching Competency and Effectiveness Survey Academic Year 1/2018

Dear Students,

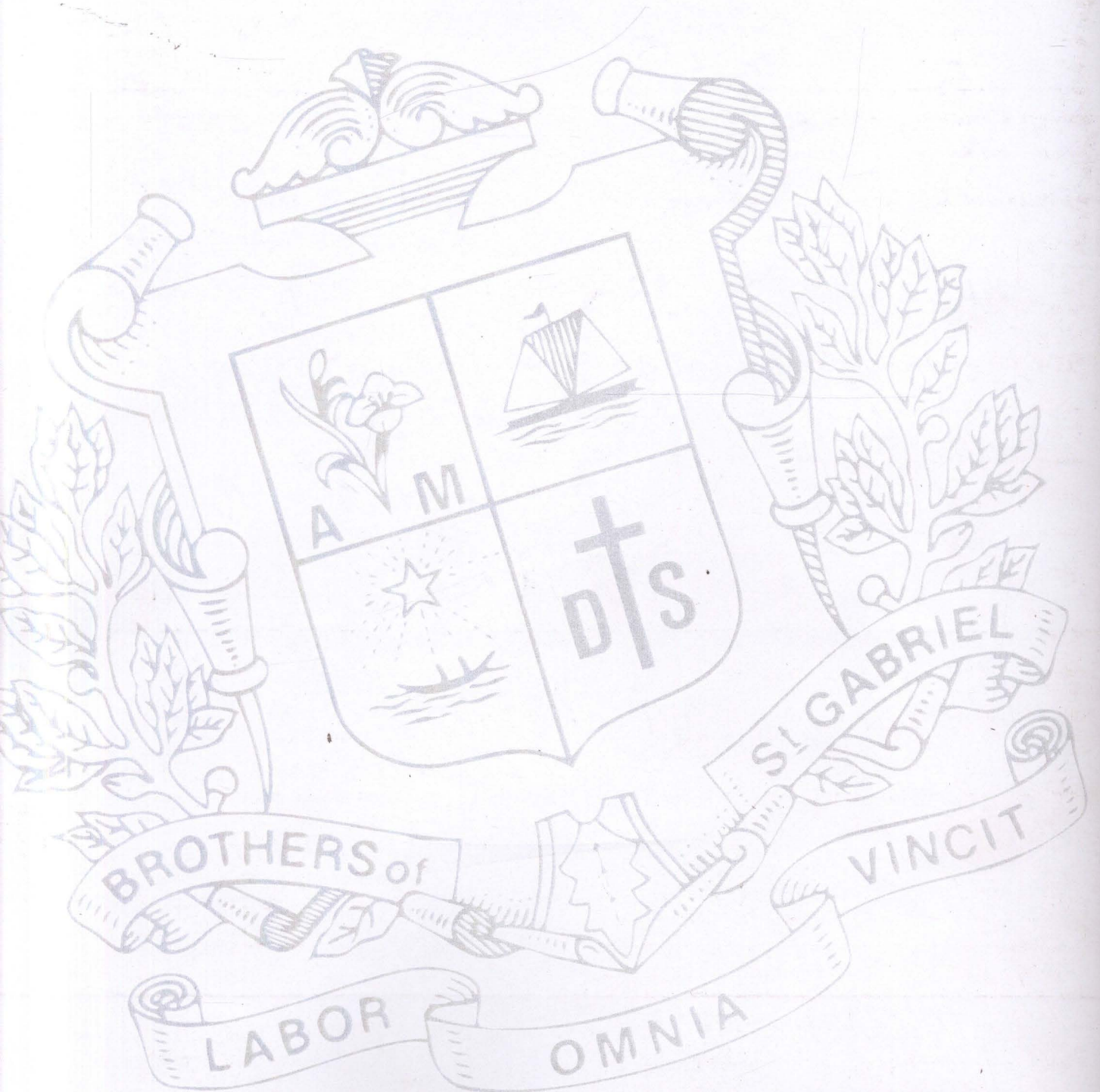
This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

<b>TCE1: Teaching &amp; Learning</b>		<b>Level of Agreement</b>				
<b>The instructor in this course.....</b>		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE1</b>	knows the subject matter very well.	1	2	3	4	5
<b>TCE2</b>	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
<b>TCE3</b>	explains the subject matter in English clearly.	1	2	3	4	5
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
<b>TCE5</b>	checks class attendance regularly.	1	2	3	4	5
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
<b>TCE8</b>	encourages students to think critically.	1	2	3	4	5
<b>TCE9</b>	understands the students' differences and learning style differences.	1	2	3	4	5
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
<b>TCE11</b>	regularly provides students feedback on their work and performance.	1	2	3	4	5
<b>TCE12</b>	shows students their mistakes and how to correct them.	1	2	3	4	5
<b>TCE13</b>	is fair in giving marks.	1	2	3	4	5
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

<b>TCE2: Facilities and Resources</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
<b>TCE17</b>	Computers for students are available and accessible.	1	2	3	4	5

<b>TCE3: Teachers' Attributes</b>		<b>Level of Agreement</b>				
<b>The instructor in this course.....</b>		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE18</b>	is enthusiastic about teaching.	1	2	3	4	5
<b>TCE19</b>	treats students fairly.	1	2	3	4	5
<b>TCE20</b>	is a good role model.	1	2	3	4	5
<b>TCE21</b>	maintains discipline in classroom.	1	2	3	4	5
<b>TCE22</b>	teaches students to be responsible.	1	2	3	4	5
<b>TCE23</b>	is punctual by starting and finishing the class on time.	1	2	3	4	5
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
<b>TCE25</b>	is open to students' comments and suggestions.	1	2	3	4	5

**Thank you for your information.**



**INSTITUTE FOR RESEARCH  
AND ACADEMIC SERVICES OF ASSUMPTION UNIVERSITY**

88 Moo 8, 16<sup>th</sup> Floor CL Building, Bang Na-Trad KM.26  
Bangsaothong, Samutprakarn, Thailand 10540

Tel. 02-7232163-7, Fax. 02-7070406  
riau@au.edu., <http://www.iras.au.edu>