

ABSTRACT

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Key Words: TEACHERS' PERCEPTION, PRINCIPAL'S LEADERSHIP BEHAVIOR,
DEMOGRAPHIC

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Thesis Title: A COMPARATIVE STUDY OF TEACHERS' PERCEPTION TOWARDS
PRINCIPAL'S LEADERSHIP BEHAVIOR ACCORDING TO THEIR
DEMOGRAPHICS AT PITAKA BUDDHIST MONASTIC EDUCATIONAL
INSTITUTE, SHAN STATE, UNION OF MYANMAR

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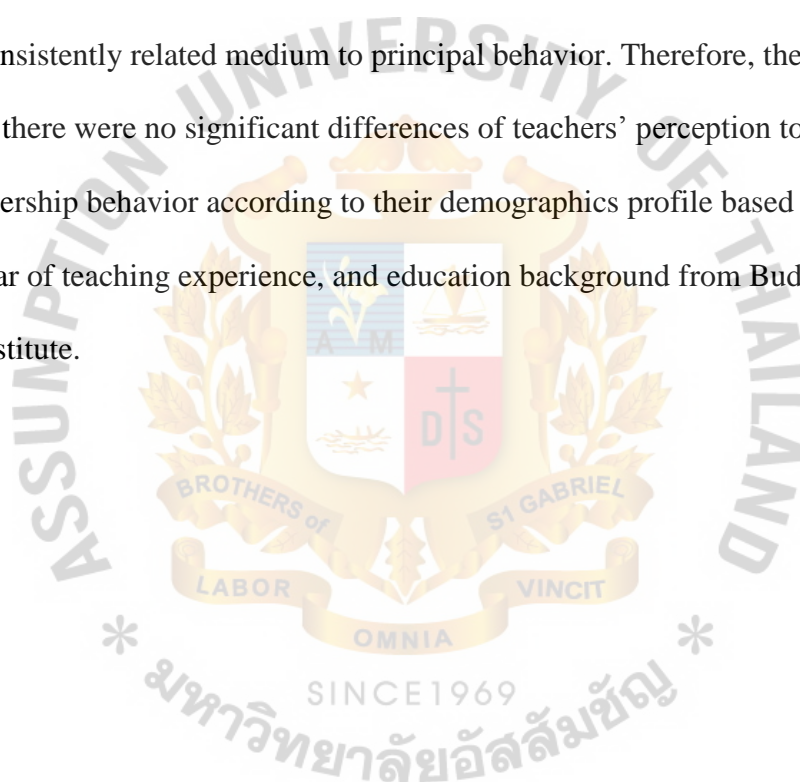
The purpose of this study was to compare the teachers' perception towards principal's leadership behavior according to the demographic profile at Pitaka Buddhist Monastic Educational Institute (PBMEI). A quantitative analysis of data was used to cross-validate the results of the study. The path-goal leadership theory (Supportive, Directive, Participative, Achievement-oriented) developed by House (1971) was used as a main theory framework to investigate the principal's leadership behavior by teachers' perception.

The participants in this study were full time of 54 monk teachers and distributed from Buddhist Institute in academic year of 2018. The revised two parts questionnaire were used as research instrumental tool to meet the research objectives. The questionnaire part one was the demographic profile and the questionnaire part two was path-goal leadership behavior adopted from Indvik (1985). The data analysis used the frequency and percentage, mean and standard deviation, and One-way ANOVA.

Regarding to the results from data analysis, the demographic background data of teachers were selected based on the teachers' age, current grade level, teaching experience,

and education background. The findings indicated that majority of teachers were at young age of 20 year and below, and had at least three years of work experience. Moreover, majority teachers were teaching in Mula level to Dutitya level (Grade 1 to Grade 3) in primary education and teachers were certificate holders as classified by their education background.

In addition, reconsideration of performance-based leadership behavior was illustrated, principal behavior as in moderation way of leadership styles, neither reward nor intervention consistently related medium to principal behavior. Therefore, the study confirmed that there were no significant differences of teachers' perception towards principal's leadership behavior according to their demographics profile based on age, current grade level, year of teaching experience, and education background from Buddhist Monastic Educational Institute.



Field of Study: Educational Administration

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