

ABSTRACT

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Key Words: PERCEPTION, TEACHERS' LEADERSHIP CAPACITY, SCHOOL CLIMATE, THE LOVERS OF THE CROSS OF UBON RATCHATHANI SCHOOLS

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Thesis Title: THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTION TOWARDS THEIR LEADERSHIP CAPACITY AND SCHOOL CLIMATE IN THE LOVERS OF THE CROSS OF UBON RATCHATHANI SCHOOLS, THAILAND

Thesis Advisor: ASST. PROF. DR. YAN YE

The main purpose of this research study was to determine the relationship between teachers' perceptions towards their leadership capacity and school climate in the Lovers of the Cross of Ubon Ratchathani Schools, Thailand. The study was conducted to survey full time teachers from kindergarten through high school from the selected five schools managed by the Lovers of the Cross of Ubon Ratchathani Congregation in Thailand in the academic year of 2018. In this study, the research instrument for Part II that investigated the teachers' perception on their leadership capacity was adapted from Kujur (2016) based on Lambert's (2003) Leadership Capacity School Survey (LCSS). The questionnaire Part III was measured the teachers' perception for school climate and was adopted from (Josaphat, 2015) Schools' Organizational Climate Survey (SOCS). The collected data from the survey was analyzed by Descriptive Statistics, Frequency and Percentage, Mean and Standard Deviation, and Pearson Product Moment Correlation Coefficient.

The study results showed that the level of teachers' perceptions towards their leadership capacity and school climate were high in the schools and the correlation analysis result showed that there was significant relationship between teachers' perceptions towards their leadership capacity and school climate. In order for the school improvement and sustenance, teachers and administrators from five schools of the Lovers of the Cross of Ubon Ratchathani schools, Thailand are recommended to find out ways to create more opportunities for the teachers for involvement in the work place, sharing ideas, having frequent discussion, helping and supporting each other to achieve school goals, being a good listener, engaging and inspiring students, collaborating and encouraging each other in the school to improve the leadership capacity and school climate in their school. Teachers should also pay attention on students' achievement by giving attention to individual students because they are diversity. Therefore teachers need to understand, encourage and lead them in right and effective ways to become good citizens, to be a lifelong learner, ready for the workplace, maintain a stable career, and able to compete globally in the 21st century.

Field of Study: Educational Administration Student's signature.....

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