



# A JOB PLACEMENT SURVEY OF ASSUMPTION UNIVERSITY GRADUATES CLASS 46



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***A Job Placement Survey of  
Assumption University Graduates  
Class 46***

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## **Preface**

The National Education Act B.E. 2542 and Amendments B.E. 2545 Section 47 says: “There shall be a system of educational quality assurance to ensure improvement educational quality and standards at all levels. Such a system shall be composed of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations.”

Assumption University has established its criteria for quality assurance even before the announcement of the National Education Act B.E. 2542 because it has realized the importance of educational quality and standards especially at the international level.

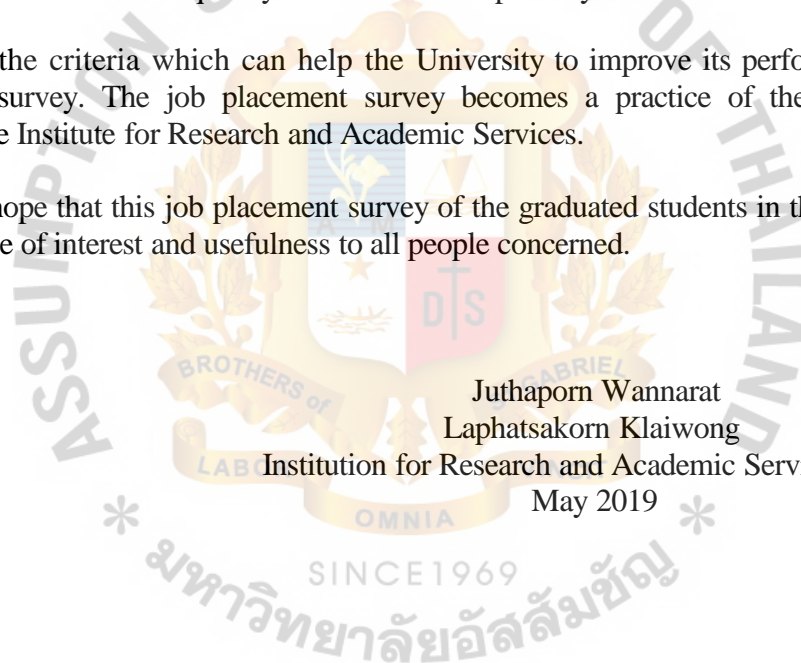
One of the criteria which can help the University to improve its performance is a job placement survey. The job placement survey becomes a practice of the University conducted by the Institute for Research and Academic Services.

We do hope that this job placement survey of the graduated students in the academic year 2018 will be of interest and usefulness to all people concerned.

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## **EXECUTIVE SUMMARY**

The main objective of the research, *A Job Placement Survey of Assumption University Graduates Class 46*, was to investigate the job placements and the intentions to study in a higher degree of Assumption University graduates Class 46. The research target groups and samples were the graduates of both undergraduate and graduate programs Class 46. The total number of graduates Class 46 is 3,155. 2,601 were Bachelor's Degree graduates, 522 were Master's Degree ones, and 32 were Doctoral Degree ones. The Online Graduates Registration System (OGR) and descriptive statistics were used to collect and analyze data.

### **Profile of the Respondents**

Out of the total number of 2,975 respondents, the percentages of the Bachelor's degree, Master's degree, and Doctoral degree graduates were 82.1%, 16.9%, and 1.1% respectively.

### **Findings**

#### **➤ The Job Placement of Assumption University Bachelor's Degree Graduates**

*The results reveal the facts that 96.6% of Assumption University Bachelor's Degree graduates are employed within one year after their graduation. Details of the employment are as follows:*

- 57.3% of the employed graduates have been working as private firm employees, 17.0% as international organization employees, 16.6% as entrepreneurs, 7.2% as state enterprise employees, and 1.9% as government officials.
- 25.4% of the Bachelor's Degree graduates of Assumption University have received their salaries above 26,000 baht, and 24.7% in the range of 17,001 to 20,000 baht. The average salary is 26,639.82 baht per month.
- 90.2% of the employed graduates are satisfied with their jobs, while 9.8% are not. Out of the total number of those who are not satisfied with their jobs, 34.6% are not satisfied with work systems, 28.6% with low compensation, 18.0% with lack of career development, 9.0% with lack of knowledge application, 7.5% with colleagues, and 2.3% with lack of security.
- 83.1% of unemployed graduates have various problems with job application: unavailability job information (78.0%), job dissatisfaction (16.9%), and low salary (5.1%).
- 55.8% received the job information from websites, 38.9% from friends, and 29.3% from parents.
- 76.5% of the Bachelor's Degree graduates are planning to continue their studies. 3.7.9% of them are planning to study in public universities, 33.9% are planning to study in overseas institutions (including Thai International institutes/universities) (16.8% of them are planning to study in Assumption University, 6.8% in other Thai international institutes, 5.8% in America, 2.8% in Europe, 1.3% in Asia, and 0.4% in Australia), and 28.1% in private universities.
- All of Bachelor's Degree graduates do not have any problems with furthering their studies.

➤ **The Job Placement of Assumption University Master's Degree Graduates**

*The results reveal the employment rates of the Master's Degree graduates significantly. 98.4% are employed, and only 1.6% are unemployed. Details are as follows:*

- 55.2% of the employed graduates have been working as private firm employees, 18.6% as international organization employees, 14.2% as entrepreneurs, 8.4% as state enterprise employees, and 3.6% as government officials.
- 76.1% of the Master's Degree graduates of Assumption University have received their salaries above 26,000 baht, and 8.3% in the range of 23,001 to 26,000 baht. The average salary is 44,216.88 baht per month.
- 91.5% of the graduates are satisfied with their jobs while 8.5% are not. Out of the total number of those who are unsatisfied with their jobs, 37.1% have problems with lack of career development, 34.3% with work systems, 14.3% with low compensation, 8.6% with lack of knowledge application, and 5.7% with colleagues.
- 62.5% of the unemployed graduates have a problem with job application: All of them are unsatisfied with the unavailability of job information.
- 54.0% received the job information from websites, 39.0% from friends, and 16.9% from parents.
- 60.4% of the graduates are planning to study in public universities, 35.6% in private universities, and 4.1% in overseas institutions (including Thai International institutes/universities) (3.3% of them are planning to study in Assumption University, 0.4% in America, and 0.4% in other Thai international institutes).
- 1.1% of the Master's Degree graduates have financial problems.

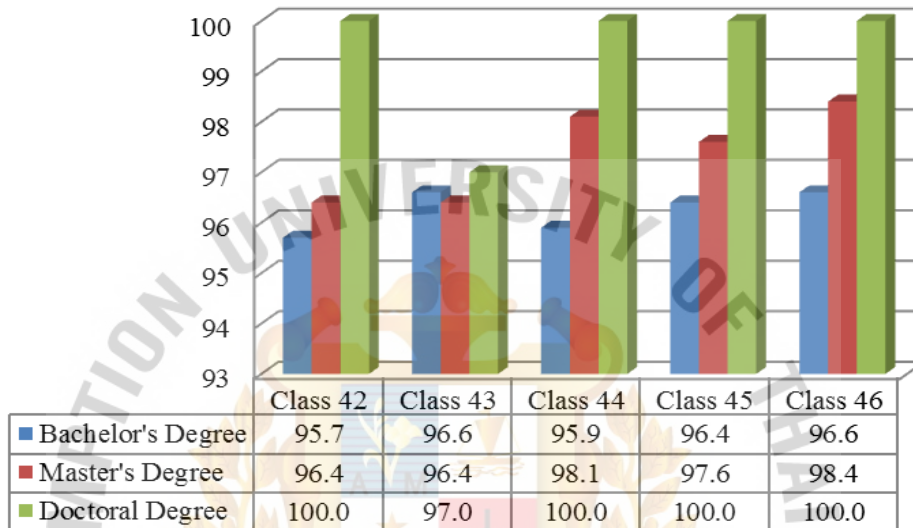
➤ **The Job Placement of Assumption University Doctoral Degree Graduates**

*The results reveal the employment rates of the Doctoral Degree significantly. 100% of the graduates are employed. Details are as follows:*

- 43.3% of the Doctoral Degree graduates have been working as private firm employees, 23.3% as government officials, 16.7% as entrepreneurs, 13.3% as international organization employees, and 3.3% as state enterprise employees.
- 89.3% of the Doctoral Degree graduates of Assumption University have received their salaries above 26,000 baht. The average salary 78,258.93 baht per month.
- All graduates are satisfied with their jobs.
- 50.0% received the job information from websites, 31.3% from friends, and 21.9% from AU lecturers.
- All of graduates do not have any problems with furthering studies.

➤ **The Comparison of the Employed Graduates Classes 42 - 46**

When comparing the employed graduates' percentages among the Graduates from Class 42 to Class 46, it is discovered that the highest percentage of Bachelor's Degree is of Class 43 and Class 46 (96.6%), and the highest one of Master's Degree is of Class 46 (98.4%). As for Doctoral Degree graduates, the highest percentage of 100.0% belongs to the graduates from Class 42, Class 44, Class 45, and Class 46.



**Recommendations**

1. The most serious problem that the graduates have in job application is the unavailability of job information (78.0%). This problem is a major problem every year. Assumption University should provide them with more information in the University's Career Week. In that event more new agencies should be invited to join in order that students will get more job information.

2. It is found that almost half of the Bachelor's Degree graduates use their knowledge in working at the medium level (42.5%). Thus Assumption University should develop the courses in response to the needs of labor market. The course contents should be up-to-date in order that the graduates can apply them in their jobs.

**A Job Placement Survey of Assumption University Graduates**

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY

SCHOOL LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salary
1	MARTIN DE TOURS SCHOOL OF MANAGEMENT AND ECONOMICS	1,003	972	96.9	4.85	115	162	28,042.33
2	THEODORE MARIA SCHOOL OF ARTS	563	540	95.9	4.80	57	72	24,707.97
3	BERNADETTE DE LOURDES SCHOOL OF NURSING SCIENCE	38	37	97.4	4.87	0	1	23,600.00
4	VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY	31	30	96.8	4.84	1	4	28,839.13
5	VINCENT MARY SCHOOL OF ENGINEERING	45	39	86.7	4.33	2	7	32,714.29
6	ALBERT LAURENCE SCHOOL OF COMMUNICATION ARTS	253	247	97.6	4.88	37	34	26,444.48
7	SCHOOL OF LAW	56	56	100.0	5.00	5	43	19,525.00
8	SCHOOL OF BIOTECHNOLOGY	14	13	92.9	4.64	1	14	20,805.56
9	MONTFORT DEL ROSARIO SCHOOL OF ARCHITECTURE AND DESIGN	78	76	97.4	4.87	20	9	24,565.45
10	SCHOOL OF MUSIC	12	12	100.0	5.00	1	2	16,250.00
	<b>Bachelor's Degree Score</b>	<b>2,093</b>	<b>2,022</b>	<b>96.6</b>	<b>4.83</b>	<b>239</b>	<b>348</b>	<b>26,639.82</b>

\* Not included those who have continued their studies

**A Job Placement Survey of Assumption University Graduates**

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY

SCHOOL LEVEL ASSESSMENT  
46  
MASTER'S DEGREE

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salary
1	MARTIN DE TOURS SCHOOL OF MANAGEMENT AND ECONOMICS	17	16	94.1	4.71	0	0	64,178.57
2	VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY	8	7	87.5	4.38	0	0	53,333.33
3	SCHOOL OF LAW	22	22	100.0	5.00	3	1	32,000.00
4	SCHOOL OF BIOTECHNOLOGY	3	3	100.0	5.00	0	1	27,000.00
5	GRADUATE SCHOOL OF BUSINESS	372	367	98.7	4.93	42	10	43,922.77
6	GRADUATE SCHOOL OF HUMAN SCIENCE	44	43	97.7	4.89	9	2	31,875.00
7	GRADUATE SCHOOL OF E-LEARNING	21	21	100.0	5.00	5	1	67,250.00
	<b>Master's Degree Score</b>	<b>487*</b>	<b>479</b>	<b>98.4</b>	<b>4.92</b>	<b>59</b>	<b>15</b>	<b>44,216.88</b>

\* Not included those who have continued their studies



**A Job Placement Survey of Assumption University Graduates**

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY

SCHOOL LEVEL ASSESSMENT  
46  
DOCTORAL DEGREE

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salary
1	MARTIN DE TOURS SCHOOL OF MANAGEMENT AND ECONOMICS	2	2	100.0	5.00	0	0	125,000.00
2	VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY	2	2	100.0	5.00	0	0	50,000.00
3	GRADUATE SCHOOL OF BUSINESS	10	10	100.0	5.00	2	0	94,150.00
4	GRADUATE SCHOOL OF HUMAN SCIENCE	10	10	100.0	5.00	2	1	48,500.00
5	GRADUATE SCHOOL OF E-LEARNING	7	7	100.0	5.00	1	0	80,250.00
	<b>Doctoral Degree Score</b>	<b>31</b>	<b>31</b>	<b>100.0</b>	<b>5.00</b>	<b>5</b>	<b>1</b>	<b>78,258.93</b>

\* Not included those who have continued their studies

A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS

AU LEVEL ASSESSMENT  
46

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salary
1.	Bachelor's Degree	2,093	2,022	96.6	4.83	239	348	26,639.82
2.	Master's Degree	487	479	98.4	4.92	59	15	44,216.88
3.	Doctoral Degree	31	31	100.0	5.00	5	1	78,258.93
	<b>AU Score</b>	<b>2,611</b>	<b>2,532</b>	<b>97.0</b>	<b>4.85</b>	<b>303</b>	<b>364</b>	<b>31,423.27</b>

\* Not included those who have continued their studies



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## **Rationale**

All higher education institutions in Thailand have four main missions, namely, producing graduates, conducting research, providing academic services, and promoting Thai arts and culture. Assumption University as a higher education institution has tried its best to complete these missions at a high standard level.

Producing graduates is directly associated with teaching and learning. In order to conduct good and effective teaching, all instructors, apart from knowing and loving the subjects they teach, need to know and love their students. The instructors need to know the needs and the problems of their students in order to help them to cope with rapid changes especially in the labour market in the Age of Globalization. The awareness of the students' needs and problems will help the instructors to update their courses and improve their teaching methodologies and techniques.

This is the reason why a job placement survey needs to be conducted. This kind of survey is conducted every year with every class of the graduates. It becomes a normal practice. Assumption University assigns the Institute for Research and Academic Services to do it.

The survey is composed of four parts. Part I deals with the profiles of the respondents. Part II, III, and IV deal with the information about job placements, the information about further studies, and recommendations respectively.

This year the survey was conducted with the Class 46 of graduates at all levels. The results of the survey were given to all people concerned.

## **Objectives of Research**

1. To survey Job Placements of Assumption University Graduates Class 46.
2. To survey their intentions to study for a higher degree.

## **Expected Benefits**

1. To know job placements of the graduates at all levels in the labor market.
2. To prepare graduating students to enter the labor market and improve their qualifications.
3. To know where they intend to go for further studies.
4. To use the information to improve the quality of education.

## **Population and Samples**

The samples in this study included the graduates from both undergraduate and graduate programs of Class 46. Out of the total Number of 3,155 graduates, 2,601 were Bachelor's Degree, 522 were Master's Degree, and 32 were Doctoral Degree graduates.

## **Restrictions of Research**

A Job Placement Survey of Assumption University Graduates collected data from graduates on October 16, 2018 to February 28, 2019. If the data had been collected at a longer period, the employment rate would have been higher.

## **Definitions**

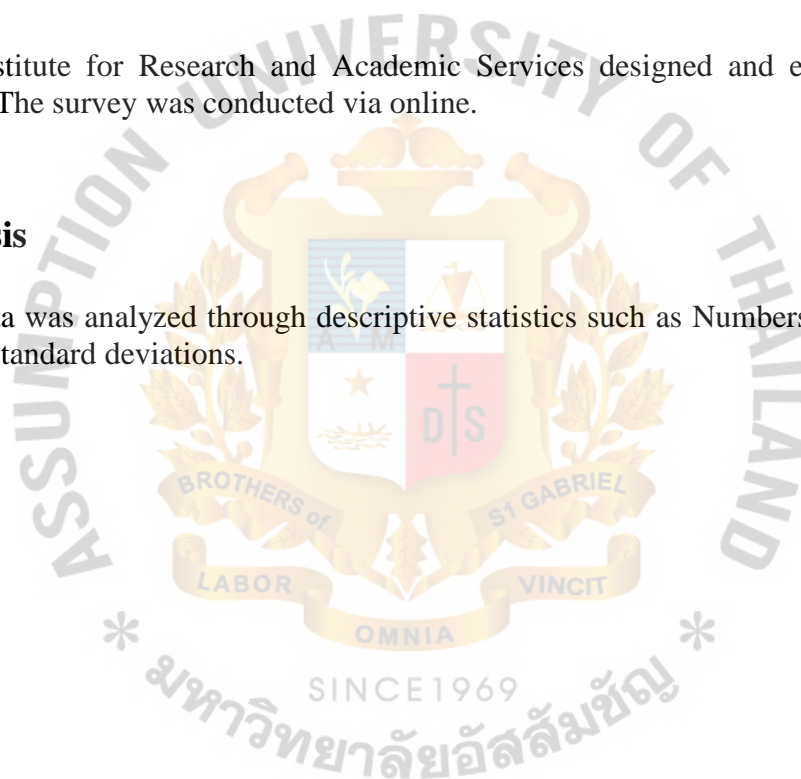
“**Graduates**” means graduates of Class 46 at all levels.

## **Research Tools**

The Institute for Research and Academic Services designed and established the questionnaire. The survey was conducted via online.

## **Data Analysis**

The data was analyzed through descriptive statistics such as Numbers, percentages, averages, and standard deviations.



## **Study Results**

The results of the survey are classified into four parts:

- Part 1 Profiles of the respondents
- Part 2 The information about job placements
- Part 3 The information about further studies
- Part 4 The recommendations of the respondents

### **Part 1: Profiles of the Respondents**

#### **1.1 Gender**

Out of the total Number of 2,975 respondents, 63.7% are female, and 36.3% are male.

#### **1.2 Education Level**

With respect to the educational levels of the graduates, 82.1% (2,441 graduates) are Bachelor's Degree graduates, 16.9% (502 graduates) are Master's Degree, and 1.1% (32 graduates) are Doctoral Degree ones (see Table 1).

#### **1.3 The Response Rate**

The response rate of Assumption University Graduates, 93.8% are Bachelor's Degree respondents, 96.2% are Master's Degree, and 100.0% are Doctoral Degree ones (see Table 2 - 4).

### **Part 2 : The Information about Job Placements of the AU Graduates**

#### **2.1 Job Status**

It is found that 96.6% (2,022 graduates) of Bachelor's Degree graduates are employed (score = 4.83) (see Table 6).

For information on job finding of the Bachelor's Degree graduates, it is found that most of them have got their jobs from the websites (55.8%), followed by friends (38.9%) and parents (29.3%) (see Table 5).

When asked about the course or knowledge to support their career path, the Bachelor's Degree graduates recommend English emphasis (48.5%), practicum/internship (41.0%) and computer (39.5%) as described in Table 5.

For Master's Degree graduates, 98.4% (479 graduates) of them are employed (score = 4.92) (see Table 22).

For information on job finding of Master's Degree graduates, it is found that most of them have got their jobs from the websites (54.0%), followed by friends (39.0%) and parents (16.9%) (see Table 5).

When asked about the course or knowledge to support their career path, the Master's Degree graduates recommend English emphasis (44.6%), practicum/internship (34.9%) and computer (28.9%) as described in Table 5.

For Doctoral Degree graduates, 100.0% (40 graduates) of them are employed (score = 5.00) (see Table 38).

For information on job finding of Doctoral Degree, it is found that most of them have got their jobs from websites (50.0%), followed by friends (31.3%) and lecturers of AU (21.9%) (see Table 5).

When asked about the course or knowledge to support their career path, the Doctoral Degree graduates recommend research methodology (53.1%), followed by computer (34.4%) and English emphasis (28.1%) as described in Table 5.

## **2.2 Job Nature**

Jobs are divided into five categories: Government Officials, State Enterprise Employees, Private Firm Employees, Entrepreneurs/Self-employed, and International Organizations. The results of data analysis are described as follows:

When considering the nature of job, 57.3% of the Bachelor's Degree graduates of Assumption University work in private firms, 17.0% in the international organizations, and 16.6% as entrepreneurs/self-employed (see Table 7).

When considering the types of work in the private companies, it is found that 16.2% belongs to service industry (hotel, restaurant, food, tourism, etc.), 16.0% to marketing communication-related industry (advertising, PR, media), and 15.4% to professional services industry (research, consultancy, health care, education) (see Table 8).

As for the categories of International Organizations, it is found that 84.1% work for private multinational corporations, 10.2% for international organizations, such as UNESCO, UN, WHO, Red Cross etc., and 5.7% for non-profit organizations (see Table 9).

As for Master's Degree graduates, 55.2% of them work in private firms, 18.6% in the international organizations, and 14.2% as entrepreneurs/self-employed (see Table 23).

When considering the types of work in the private firms, 16.6% of the Master's Degree graduates work in retail / consumer product-related industry, 15.7% in industrial firm (automotive, machinery, paper, petrochemicals, etc.), and 15.3% in professional services industry (research, consultancy, health care, education) (see Table 24).

As for the categories of International Organizations, 81.8% work for private multinational corporations, 10.4% for international organizations, and 7.8% for non-profit organization such as the NGO such as UNESCO, UN, WHO, Red Cross etc. (see Table 25).

As for Doctoral Degree graduates, 43.3% of them work in private firms, 23.3% as government officials, 16.7% as entrepreneurs/self-employed, 13.3% as the international organization employees, and 3.3% as state enterprise employees (see Table 39).

When considering the types of work in the private firms, 76.9% of them work in professional services industry (research, consultancy, health care, education), 7.7% in finance-related industry (banks, insurance, brokerage firms, etc.), service industry (hotel, restaurant, food, tourism, etc.), and production / manufacturing / construction-related industry (see Table 40).

With respect to the categories of International Organizations, 75.0% work for private multinational corporations, and 25.0% work for non-profit organizations such as the NGO (see Table 41).

### **2.3 Special Skills and Knowledge**

In terms of special skills and knowledge to get jobs, 100.0% of Bachelor's Degree graduates think that proficiency in foreign languages can help them to get their jobs, 5.0% think of computer skills, and 1.9% think of recreation respectively (see Table 10).

As for Master's degree, 100.0% of them think that proficiency in foreign languages can help them to get their jobs, 8.1% of them think of computer skills, and 3.6% think of recreation respectively (see Table 26).

As for Doctoral Degree, 100.0% of them think that proficiency in foreign languages can help them to get their jobs, and 16.1% think of computer skills, and 3.2% think of recreation respectively (see Table 42).

### **2.4 The Rate of Salary**

The rate of salary that most of the Bachelor's Degree graduates of Assumption University have received is above 26,000 baht (25.4%) and in the range of 17,001 to 20,000 baht (24.7%). The average salary is 26,639.82 baht per month as shown in Table 11.

The rate of salary that most of the Master's Degree graduates have received is above 26,000 baht (76.1%) and in the range of 23,001 to 26,000 baht (8.3%). The average salary is 44,216.88 baht per month as shown in Table 27.

The rate of salary that most of the Doctoral Degree graduates of Assumption University have received is above 26,000 baht (89.3%) and in the range of 17,001 to 20,000 baht, 20,001 to 23,000 baht, and 23,001 to 26,000 baht (3.6%). The average salary is 78,258.93 baht per month as shown in Table 43.

### **2.5 The Job Satisfaction**

Most Bachelor's Degree employed graduates are satisfied with their jobs (90.2%), while 9.8% are not because of the problems in work systems (34.6%), low compensation (28.6%), lack of career development (18.0%), lack of knowledge application (9.0%), and colleagues (7.5%) (see Table 12).

91.5% of the Master's Degree graduates who are employed are satisfied with their works while 8.5% are not because of the problems in lack of career development (37.1%), work systems (34.3%), low compensation (14.3%), lack of knowledge application (8.6%), and colleagues (5.7%) (see Table 28).

For Doctoral Degree graduates, it is found that 100.0 % are satisfied with their works. (see Table 44).

## **2.6 The Work Duration**

Most Bachelor's Degree graduates have got their jobs within 1 - 2 months (33.1%), the others are employed just right after graduation (24.5%), within 3 – 6 months (22.5%), and during study (12.2%) (see Table 13).

For Master's Degree graduates, most of them have got their jobs during study (33.7%), the others are employed just right after graduation (25.1%), within 1 - 3 months (16.3%) and 4 – 6 months (11.0%) (see Table 29).

Most Doctoral Degree graduates have got their jobs during study (57.1%), the others are employed just right after graduation (39.3%), and more than one year (3.6%) (see Table 45).

## **2.7 The Level of Knowledge for Work Application**

42.5% of the Bachelor's Degree graduates rated the level of knowledge for work application at the moderate level, 34.0% at the high level, and 16.4% at the highest level (see Table 14).

43.4% of the Master's Degree graduates rated the level of knowledge for work application at the high level, 29.5% at the moderate level, and 23.4% at the the highest level (see Table 30).

60.7% of the Doctoral Degree graduates rated the level of knowledge for work application at the highest level, 32.1% at the high level, and 7.1% at the moderate level (see Table 46).

## **2.8 Relevance to the Field of Education**

When considering the nature of work and its relevance to the field of education, 70.6% of the Bachelor's Degree graduates have their jobs relevant to their field of education, and 29.4% of them have not (see Table 15).

84.6% of the Master's Degree graduates have their works in accordance their studies, and 15.4% do not (see Table 31).

92.9% of the Doctoral Degree graduates have their jobs in accordance with their studies, 7.1% do not (see Table 47).

## **2.9 Cause of Unemployment**

All of the unemployed graduates were unable to find jobs (100.0%).

## **2.10 The Problems of Finding Jobs**

When asked about the difficulties in finding jobs, 83.1% of the unemployed Bachelor's Degree graduates have various problems of job application: 78.0% of them have problems with the unavailability of job information, 16.9% with job dissatisfaction, and 5.1% with low salary. (see Table 17).

For Master's Degree, 62.5% of the unemployed graduates have a problem of job application: 100.0% have problems with the unavailability of job information. (see Table 33).

## **Part 3 : The Intention to Further Studies**

### **3.1 Decision to Continue Studying**

When considering their decisions to continue studying, it is found that 3.7.9% of the Bachelor's Degree graduates are planning to study in public universities, 33.9% are planning to study in overseas institutions (including Thai International institute/universities) (16.8% of them are planning to study in Assumption University, 6.8% in other Thai international institute, 5.8% in America, 2.8% in Europe, 1.3% in Asia, and 0.4% in Australia) , and 28.1% in private universities (see Table 19).

60.4% of the Master's Degree graduates are planning to study in public universities, 35.6% are planning to study in private universities, and 4.1% are planning to study in overseas institutions (including Thai International institute/universities) (3.3% of them are planning to study in Assumption University, 0.4% in America , and 0.4% in other Thai international institute) (see Table 35).

For Doctoral Degree graduates, 70.0% are planning to study in public universities, 25.0% are planning to study in private universities, and 5.0% are planning to study in Asia (see Table 49).

### **3.2 Reasons Why Furthering their Studies**

When considering their reasons for further studies, 42.2% of the Bachelor's Degree graduates are required by their jobs, 36.4% of them have continued their studies because of oneself' wish, 15.4% by their parents, and 5.9% of them have obtained scholarships (see Table 20).

The reasons why Master's Degree graduates have continued their studies include job requirement (63.0%), oneself' wish (23.0%), parents encouragement, and scholarship obtainment (7.0%) (see Table 36).

The reasons why Doctoral Degree graduates have decided to have further studies include job requirement (60.0%), oneself' wish (25.0%), scholarship obtainment (10.0%), and parents encouragement (5.0%) (see Table 50).



### **3.3 Problems of their Further Studies**

Considering the problems of further studies, it is found that Bachelor's Degree graduates, all of them have no problems (100.0%) (see Table 21).

For Master's Degree graduates, their problems include financial problems (1.1%), (see Table 37).

For Doctoral Degree graduates, all of them have no problems with their further studies (see Table 51).

## **Part 4 : The Suggestion of Assumption University Graduates**

4.1 The class 46 of AU Graduates have given recommendations for improving lecturers as follows:

- Lecturers who are more practical and proficient in English language are needed.
- More particular teachers for particular subjects are needed.
- Teaching activities and teaching methods need to be improved.
- More experienced teachers who can share their experiences are needed.
- Lecturers should be open-minded and fair.
- Foreign students need to have good care.

4.2 Feedback on the curriculum has been given as follows:

- More internship projects are needed.
- More activities, case studies, practice, and application are needed in teaching and learning.
- More elective courses should be provided.
- More research methodology and practical courses are needed.
- More famous guest speakers should be invited to share their experience with students.
- Individual development and critical thinking should be more emphasized.
- More curriculum regarding of online marketing and other aspects in digital fields.

4.3 Feedback on the student development activities has been given as follows:

- More various activities should be provided.
- More English activities should be provided.
- More activities for international students should be provided.
- More field trips, outside camp, etc.

## **Recommendations for Improving the University's Performance**

1. The most serious problem that the graduates have in job application is the unavailability of job information (78.0%). This problem is a major problem every year. Assumption University should provide them with more information in the University's Career Week. In that event more new agencies should be invited to join in order that students will get more job information.

2. It is found that almost half of the Bachelor's Degree graduates use their knowledge in working at the medium level (42.5%). Thus Assumption University should develop the courses in response to the needs of labor market. The course contents should be up-to-date in order that the graduates can apply them in their jobs.



**Part 1 : Profiles of the Respondents**

**Table 1 Numbers and Percentages of the Respondents Based on General Data**

Variable	Character	Number	%
<b>Gender</b>	Male	1,080	36.3
	Female	1,895	63.7
	<b>Total</b>	<b>2,975</b>	<b>100.0</b>
<b>Education level</b>	Bachelor's Degree	2,441	82.1
	Master's Degree	502	16.9
	Doctoral Degree	32	1.1
	<b>Total</b>	<b>2,975</b>	<b>100.0</b>
<b>GPA</b>	1.50-1.99	9	0.3
	2.00-2.49	618	20.8
	2.50-2.99	976	32.8
	3.00-3.49	762	25.6
	3.50-4.00	610	20.5
	Not Specify	-	-
	<b>Total</b>	<b>2,975</b>	<b>100.0</b>

**Table 2 Numbers and Percentages of the Respondents Based on Schools and Programs of Bachelor's Degree**

School	Program	Total graduates	Respondent	
			Number	%
Martin de Tours School of Management and Economics	Marketing	381	357	93.7
	Finance and Banking	104	97	93.3
	Accounting	236	223	94.5
	International Business Management	106	95	89.6
	Business Information Systems	22	22	100.0
	Management	109	102	93.6
	Hospitality and Tourism Management	95	85	89.5
	Real Estate	56	55	98.2
	Industrial Management	55	52	94.5
	Insurance	20	19	95.0
	Business Economics	32	31	96.9
	Management (ACC)	27	27	100.0
	<b>Total</b>	<b>1,243</b>	<b>1,165</b>	<b>93.7</b>
Theodore Maria School of Arts	Business English	525	498	94.9
	Business French	16	16	100.0
	Business Chinese	66	64	97.0
	Business Japanese	46	42	91.3
	Chinese for Economic and Trade	15	15	100.0
<b>Total</b>	<b>668</b>	<b>635</b>	<b>95.1</b>	
Bernadette de Lourdes School of Nursing Science	Nursing Science	39	39	100.0
	<b>Total</b>	<b>39</b>	<b>39</b>	<b>100.0</b>
Vincent Mary School of Science and Technology	Computer Science	12	10	83.3
	Information Technology	18	18	100.0
	Telecommunications Science	4	4	100.0
	Technology Management	1	1	100.0
	Business Data Analysis	2	2	100.0
<b>Total</b>	<b>37</b>	<b>35</b>	<b>94.6</b>	

**Table 2** (cont.)

School	Program	Total Graduates	Respondent	
			Number	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	8	8	100.0
	Computer Engineering	11	11	100.0
	Telecommunication and Electronics Engineering	7	7	100.0
	Mechatronics Engineering	16	13	81.3
	Aeronautic Engineering	16	13	81.3
	<b>Total</b>	<b>58</b>	<b>52</b>	<b>89.7</b>
Albert Laurence School of Communication Arts	Visual Communication Arts	2	2	100.0
	Public Relations	85	78	91.8
	Performance Communication	22	19	86.4
	New Media Communication	46	42	91.3
	Visual Communication Design	9	8	88.9
	Computer Generated Imagery	7	6	85.7
	Advertising	142	132	93.0
	<b>Total</b>	<b>313</b>	<b>287</b>	<b>91.7</b>
School of Law	Business Law	107	99	92.5
	<b>Total</b>	<b>107</b>	<b>99</b>	<b>92.5</b>
School of Biotechnology	Food Technology	21	21	100.0
	Agro – Industry	7	7	100.0
	<b>Total</b>	<b>28</b>	<b>28</b>	<b>100.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	36	34	94.4
	Interior Architecture	31	30	96.8
	Interior Design	11	9	81.8
	Product Design	15	14	93.3
	<b>Total</b>	<b>93</b>	<b>87</b>	<b>93.5</b>
School of Music	Music Business	7	6	85.7
	Music Performance	8	8	100.0
	<b>Total</b>	<b>15</b>	<b>14</b>	<b>93.3</b>
<b>Bachelor's Degree Total</b>		<b>2,601</b>	<b>2,441</b>	<b>93.8</b>

**Table 3 Numbers and Percentages of the Respondents Based on Schools and Programs of Master's Degree**

School/Grad School	Program	Total Graduates	Respondent	
			Number	%
Martin de Tours School of Management and Economics	Finance and Economics	6	6	100.0
	Supply Chain Management	11	11	100.0
	<b>Total</b>	<b>17</b>	<b>17</b>	<b>100.0</b>
Vincent Mary School of Science and Technology	Information Technology	6	5	83.3
	Technology Management	1	1	100.0
	Communication and Computer network technology	2	2	100.0
	<b>Total</b>	<b>9</b>	<b>8</b>	<b>88.9</b>
School of Law	Business Law	9	8	88.9
	Business Law (International program)	12	11	91.7
	Public Law	2	2	100.0
	Taxation Law	1	1	100.0
	International Law and Diplomacy	1	1	100.0
	<b>Total</b>	<b>25</b>	<b>23</b>	<b>92.0</b>
School of Biotechnology	Food Biotechnology	4	4	100.0
	<b>Total</b>	<b>4</b>	<b>4</b>	<b>100.0</b>
Graduate School of Business	Business Administration	370	356	96.2
	Tourism Management	25	23	92.0
	Organization Development and Management	3	3	100.0
	<b>Total</b>	<b>398</b>	<b>382</b>	<b>96.0</b>
Graduate School of Human Sciences	Curriculum and Instruction	12	12	100.0
	Educational Administration	10	10	100.0
	Conuseling Pychology	6	5	83.3
	Individual and Family Studies	1	1	100.0
	English Language Teaching	15	15	100.0
	Philosophy and Religious Studies	3	3	100.0
	<b>Total</b>	<b>47</b>	<b>46</b>	<b>97.9</b>
Graduate School of eLearning	Management	14	14	100.0
	Information and Communication Technology	3	3	100.0
	Teaching and Technology	4	4	100.0
	Information Technology and Management	1	1	100.0
	<b>Total</b>	<b>22</b>	<b>22</b>	<b>100.0</b>
<b>Master's Degree Total</b>		<b>522</b>	<b>502</b>	<b>96.2</b>

**Table 4 Numbers and Percentages of the Respondents Based on Schools and Programs of Doctoral Degree**

School	Program	Total Graduates	Respondent	
			Number	%
Martin De Tours School of Management and Economics	Finance	2	2	100.0
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>100.0</b>
Vincent Mary School of Science and Technology	Information technology	2	2	100.0
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>100.0</b>
Graduate School of Business	Organization Development	6	6	100.0
	Hospitality and Tourism Management	3	3	100.0
	Computer and Engineering Management	1	1	100.0
	<b>Total</b>	<b>10</b>	<b>10</b>	<b>100.0</b>
Graduate School of Human Sciences	Philosophy and Religious	3	3	100.0
	Education Leadership	3	3	100.0
	Counseling Psychology	1	1	100.0
	English Language Teaching	4	4	100.0
	<b>Total</b>	<b>11</b>	<b>11</b>	<b>100.0</b>
Graduate School of eLearning	eLearning Methodology	7	7	100.0
	<b>Total</b>	<b>7</b>	<b>7</b>	<b>100.0</b>
<b>Doctoral Degree Total</b>		<b>32</b>	<b>32</b>	<b>100.0</b>

**Note:** Graduates information was received from the Director, Office of the University Registrar on February 13, 2019.



**Table 5 Numbers and Percentages of Graduates Based on Sources of Job Information and Courses or Knowledge to Support Career Path**

Sources of Information for Application		Degree							
		Bachelor (N=2,358)		Master (N=658)		Doctoral (N=41)		Total (N=3,057)	
		Number	%	Number	%	Number	%	Number	%
<b>Job Information Resources</b>	Career Week organized by CDC	592	24.3	33	6.6	1	3.1	626	21.0
	Lecturer of AU	304	12.5	42	8.4	7	21.9	353	11.9
	Student Affair website	41	1.7	10	2.0	2	6.3	53	1.8
	Parents	716	29.3	85	16.9	2	6.3	803	27.0
	Brothers / Sisters	209	8.6	20	4.0	2	6.3	231	7.8
	Relatives	259	10.6	44	8.8	1	3.1	304	10.2
	Friends	950	38.9	196	39.0	10	31.3	1,156	38.9
	Newspaper	65	2.7	8	1.6	6	18.8	79	2.7
	Web Sites	1363	55.8	271	54.0	16	50.0	1,650	55.5
<b>Course or Knowledge to support career path</b>	English	1,184	48.5	224	44.6	9	28.1	1,417	47.6
	Computer	965	39.5	145	28.9	11	34.4	1,121	37.7
	Accounting	312	12.8	81	16.1	2	6.3	395	13.3
	Internet	447	18.3	106	21.1	6	18.8	559	18.8
	Practicum/Internship	1,001	41.0	175	34.9	6	18.8	1,182	39.7
	Research methodology	471	19.3	124	24.7	17	53.1	612	20.6



## Part 2 : The Information on a Job Placement Survey of AU Graduates

**Table 6 Numbers, Percentages and Scores of Bachelor’s Degree Graduates Based on Actually Employed Graduates and Fields of Study**

School	Program	Actually Employed Graduates			
		Response*	Employed*	%	Score
Martin de Tours School of Management and Economics	Marketing	304	296	97.4	4.87
	Finance and Banking	90	87	96.7	4.83
	Accounting	203	199	98.0	4.90
	International Business Management	76	74	97.4	4.87
	Business Information Systems	22	22	100.0	5.00
	Management	82	81	98.8	4.94
	Hospitality and Tourism Management	76	73	96.1	4.80
	Real Estate	45	43	95.6	4.78
	Industrial Management	43	38	88.4	4.42
	Insurance	17	16	94.1	4.71
	Business Economics	24	22	91.7	4.58
	Management (ACC)	21	21	100.0	5.00
	<b>Total</b>		<b>1,003</b>	<b>972</b>	<b>96.9</b>
Theodore Maria School of Arts	Business English	444	424	95.5	4.77
	Business French	14	14	100.0	5.00
	Business Chinese	52	51	98.1	4.90
	Business Japanese	38	36	94.7	4.74
	Chinese for Economic and Trade	15	15	100.0	5.00
	<b>Total</b>		<b>563</b>	<b>540</b>	<b>95.9</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	38	37	97.4	4.87
	<b>Total</b>	<b>38</b>	<b>37</b>	<b>97.4</b>	<b>4.87</b>
Vincent Mary School of Science and Technology	Computer Science	10	10	100.0	5.00
	Information Technology	16	16	100.0	5.00
	Telecommunications Science	3	2	66.7	3.33
	Technology Management	0	0	0.0	0.00
	Business Data Analysis	2	2	100.0	5.00
	<b>Total</b>		<b>31</b>	<b>30</b>	<b>96.8</b>
Vincent Mary School of Engineering	Electrical and Electronics Engineering	7	7	100.0	5.00
	Computer Engineering	9	9	100.0	5.00
	Telecommunications and Electronics Engineering	6	6	100.0	5.00
	Mechatronics Engineering	11	10	90.9	4.55
	Aeronautic Engineering	12	7	58.3	2.92
	<b>Total</b>		<b>45</b>	<b>39</b>	<b>86.7</b>



**Table 6** (cont.)

School	Program	Actually Employed Graduates			
		Response*	Employed*	%	Score
Albert Laurence School of Communication Arts	Visual Communication Arts	2	2	100.0	5.00
	Public Relations	67	64	95.5	4.78
	Performance Communication	18	18	100.0	5.00
	New Media Communication	36	34	94.4	4.72
	Visual Communication Design	7	7	100.0	5.00
	Computer Generated Imagery	5	5	100.0	5.00
	Advertising	118	117	99.2	4.96
	<b>Total</b>	<b>253</b>	<b>247</b>	<b>97.6</b>	<b>4.88</b>
School of Law	Business Law	56	56	100.0	5.00
	<b>Total</b>	<b>56</b>	<b>56</b>	<b>100.0</b>	<b>5.00</b>
School of Biotechnology	Food Technology	11	10	90.9	4.55
	Agro – Industry	3	3	100.0	5.00
	<b>Total</b>	<b>14</b>	<b>13</b>	<b>92.9</b>	<b>4.64</b>
Montfort del Rosario School of Architecture and Design	Architecture	29	28	96.6	4.83
	Interior Architecture	28	27	96.4	4.82
	Interior Design	8	8	100.0	5.00
	Product Design	13	13	100.0	5.00
	<b>Total</b>	<b>78</b>	<b>76</b>	<b>97.4</b>	<b>4.87</b>
School of Music	Music Business	5	5	100.0	5.00
	Music Performance	7	7	100.0	5.00
	<b>Total</b>	<b>12</b>	<b>12</b>	<b>100.0</b>	<b>5.00</b>
<b>Bachelor's Degree Total</b>		<b>2,093</b>	<b>2022</b>	<b>96.6</b>	<b>4.83</b>

\* Not included those who have continued their studies

Table 7 Numbers and Percentages of Bachelor's Degree Graduates Based on Nature of Jobs and Fields of Study

School	Program	Nature of job											
		Government Official		State Enterprise Employee		Private firm Employee		Entrepreneur / Self-employed		International Organization			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Marketing	4	1.8	12	5.4	121	23.1	51	23.1	33	14.9		
	Finance and Banking	0	0.0	9	13.4	45	7.5	5	7.5	8	11.9		
	Accounting	2	1.2	14	8.4	103	5.4	9	5.4	39	23.4		
	International Business Management	0	0.0	3	5.0	34	10.0	6	10.0	17	28.3		
	Business Information Systems Management	0	0.0	2	14.3	9	0.0	0	0.0	3	21.4		
	Management	1	1.4	4	5.8	36	24.6	17	24.6	11	15.9		
	Hospitality and Tourism Management	0	0.0	4	10.8	14	18.9	7	18.9	12	32.4		
	Real Estate	0	0.0	3	11.1	15	25.9	7	25.9	2	7.4		
	Industrial Management	0	0.0	2	7.4	12	11.1	3	11.1	10	37.0		
	Insurance	0	0.0	3	30.0	4	10.0	1	10.0	2	20.0		
	Business Economics	0	0.0	0	0.0	8	23.5	4	23.5	5	29.4		
	Management (ACC)	0	0.0	1	5.9	9	29.4	5	29.4	2	11.8		
	<b>Total</b>	<b>7</b>	<b>1.0</b>	<b>57</b>	<b>7.8</b>	<b>410</b>	<b>15.7</b>	<b>115</b>	<b>15.7</b>	<b>144</b>	<b>19.6</b>		
	Theodore Maria School of Arts	Business English	3	1.0	20	6.6	182	15.5	47	15.5	51	16.8	
Business French		1	12.5	0	0.0	6	12.5	1	12.5	0	0.0		
Business Chinese		2	6.3	1	3.1	18	56.3	4	12.5	7	21.9		
Business Japanese		1	4.0	2	8.0	19	76.0	2	8.0	1	4.0		
Chinese for Economic and Trade		0	0.0	0	0.0	6	60.0	3	30.0	1	10.0		
<b>Total</b>		<b>7</b>	<b>1.9</b>	<b>23</b>	<b>6.1</b>	<b>231</b>	<b>61.1</b>	<b>57</b>	<b>15.1</b>	<b>60</b>	<b>15.9</b>		
Bernadette de Lourdes School of Nursing Science	Nursing Science	3	14.3	3	14.3	14	66.7	0	0.0	1	4.8		
	<b>Total</b>	<b>3</b>	<b>14.3</b>	<b>3</b>	<b>14.3</b>	<b>14</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>4.8</b>		
Vincent Mary School of Science and Technology	Computer Science	0	0.0	2	20.0	6	60.0	1	10.0	1	10.0		
	Information Technology	2	18.2	1	9.1	7	63.6	0	0.0	1	9.1		
	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0		
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Business Data Analysis	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0		
<b>Total</b>	<b>2</b>	<b>8.0</b>	<b>3</b>	<b>12.0</b>	<b>15</b>	<b>60.0</b>	<b>1</b>	<b>4.0</b>	<b>4</b>	<b>16.0</b>			

T0able 7 (cont.)

School	Program	Nature of job											
		Government Official		State Enterprise Employee		Private firm Employee		Entrepreneur / Self-employed		International Organization			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
	Computer Engineering	0	0.0	0	0.0	4	57.1	1	14.3	2	28.6		
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	1	33.3	0	0.0	2	66.7		
	Mechatronics Engineering	0	0.0	1	14.3	3	42.9	1	14.3	2	28.6		
	Aeronautic Engineering	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>4.8</b>	<b>12</b>	<b>57.1</b>	<b>2</b>	<b>9.5</b>	<b>6</b>	<b>28.6</b>		
	Visual Communication Arts	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0		
Albert Laurence School of Communication Arts	Public Relations	2	4.5	2	4.5	23	52.3	7	15.9	10	22.7		
	Performance Communication	1	11.1	1	11.1	3	33.3	4	44.4	0	0.0		
	New Media Communication	0	0.0	2	8.0	11	44.0	11	44.0	1	4.0		
	Visual Communication Design	0	0.0	0	0.0	4	80.0	1	20.0	0	0.0		
	Computer Generated Imagery	0	0.0	0	0.0	3	75.0	0	0.0	1	25.0		
	Advertising	1	1.3	7	9.0	46	59.0	14	17.9	10	12.8		
	<b>Total</b>	<b>4</b>	<b>2.4</b>	<b>12</b>	<b>7.2</b>	<b>92</b>	<b>55.1</b>	<b>37</b>	<b>22.2</b>	<b>22</b>	<b>13.2</b>		
School of Law	Business Law	4	15.4	1	3.8	14	53.8	5	19.2	2	7.7		
	<b>Total</b>	<b>4</b>	<b>15.4</b>	<b>1</b>	<b>3.8</b>	<b>14</b>	<b>53.8</b>	<b>5</b>	<b>19.2</b>	<b>2</b>	<b>7.7</b>		
	Food Technology	0	0.0	1	12.5	4	50.0	0	0.0	3	37.5		
School of Biotechnology	Agro – Industry	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11.1</b>	<b>4</b>	<b>44.4</b>	<b>1</b>	<b>11.1</b>	<b>3</b>	<b>33.3</b>		
	Architecture	0	0.0	1	5.3	12	63.2	4	21.1	2	10.5		
	Interior Architecture	0	0.0	2	8.3	12	50.0	10	41.7	0	0.0		
Montfort del Rosario School of Architecture and Design	Interior Design	0	0.0	0	0.0	3	60.0	2	40.0	0	0.0		
	Product Design	0	0.0	0	0.0	6	60.0	4	40.0	0	0.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>5.2</b>	<b>33</b>	<b>56.9</b>	<b>20</b>	<b>34.5</b>	<b>2</b>	<b>3.4</b>		
	Music Business	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3		
	Music Performance	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0		
School of Music	<b>Total</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>1</b>	<b>25.0</b>	<b>1</b>	<b>25.0</b>		
	<b>Total of Respondents (n = 1,442)</b>	<b>28</b>	<b>1.9</b>	<b>104</b>	<b>7.2</b>	<b>826</b>	<b>57.3</b>	<b>239</b>	<b>16.6</b>	<b>245</b>	<b>17.0</b>		

Table 8 Numbers and Percentages of Bachelor's Degree Graduates Based on Private Firms Categories and Fields of Study

School	Program	Private Firm Employee											
		Finance / Banking		Marketing communication		Retail / Consumer product		IT		Industrial		Service	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Marketing	4	3.3	35	28.9	11	9.1	7	5.8	9	7.4	18	14.9
	Finance and Banking	21	46.7	2	4.4	5	11.1	2	4.4	3	6.7	3	6.7
	Accounting	44	42.7	0	0.0	10	9.7	5	4.9	4	3.9	0	0.0
	International Business Management	2	5.9	7	20.6	6	17.6	2	5.9	3	8.8	3	8.8
	Business Information Systems	0	0.0	0	0.0	0	0.0	3	33.3	0	0.0	3	33.3
	Management	1	2.8	10	27.8	1	2.8	4	11.1	4	11.1	4	11.1
	Hospitality and Tourism Management	1	7.1	2	14.3	0	0.0	0	0.0	0	0.0	8	57.1
	Real Estate	3	20.0	3	20.0	1	6.7	0	0.0	1	6.7	1	6.7
	Industrial Management	1	8.3	1	8.3	1	8.3	0	0.0	0	0.0	3	25.0
	Insurance	3	75.0	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0
	Business Economics	0	0.0	1	12.5	0	0.0	0	0.0	1	12.5	0	0.0
	Management (ACC)	0	0.0	0	0.0	0	0.0	0	0.0	2	22.2	2	22.2
	<b>Total</b>	<b>80</b>	<b>19.5</b>	<b>61</b>	<b>14.9</b>	<b>35</b>	<b>8.5</b>	<b>26</b>	<b>6.3</b>	<b>27</b>	<b>6.6</b>	<b>45</b>	<b>11.0</b>
	Theodore Maria School of Arts	Business English	9	4.9	15	8.2	9	4.9	12	6.6	20	11.0	62
Business French		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7
Business Chinese		2	11.1	1	5.6	2	11.1	0	0.0	3	16.7	6	33.3
Business Japanese		0	0.0	2	10.5	4	21.1	0	0.0	2	10.5	5	26.3
Chinese for Economic and Trade		0	0.0	0	0.0	1	16.7	1	16.7	0	0.0	2	33.3
<b>Total</b>		<b>11</b>	<b>4.8</b>	<b>18</b>	<b>7.8</b>	<b>16</b>	<b>6.9</b>	<b>13</b>	<b>5.6</b>	<b>25</b>	<b>10.8</b>	<b>76</b>	<b>32.9</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	7.1
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>7.1</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	0	0.0	5	83.3	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	0	0.0	7	100.0	0	0.0	0	0.0
	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>12</b>	<b>85.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 8 (cont.)

School	Program	Private Firm Employee											
		Finance / Banking		Marketing communication		Retail / Consumer product		IT		Industrial		Service	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
	Computer Engineering	1	25.0	0	0.0	0	0.0	3	75.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	1	33.3	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>25.0</b>	<b>16.7</b>	<b>2</b>	<b>16.7</b>	<b>0</b>
Albert Laurence School of Communication Arts	Visual Communication Arts	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Relations	0	0.0	9	39.1	1	4.3	0	0.0	1	4.3	5	21.7
	Performance Communication	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0
	New Media Communication	1	9.1	6	54.5	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Design	0	0.0	1	25.0	2	50.0	0	0.0	0	0.0	0	0.0
	Computer Generated Imagery	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advertising	1	2.2	27	58.7	5	10.9	1	2.2	1	2.2	5	10.9
	<b>Total</b>	<b>2</b>	<b>2.2</b>	<b>49</b>	<b>53.3</b>	<b>8</b>	<b>8.7</b>	<b>1</b>	<b>1.1</b>	<b>2.2</b>	<b>2</b>	<b>2.2</b>	<b>10</b>
School of Law	Business Law	3	21.4	0	0.0	0	0.0	0	0.0	1	7.1	1	7.1
	<b>Total</b>	<b>3</b>	<b>21.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>7.1</b>	<b>1</b>	<b>7.1</b>
	Food Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0
School of Biotechnology	Agro – Industry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>
	Architecture	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Architecture	0	0.0	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
Montfort del Rosario School of Architecture and Design	Interior Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	0	0.0	2	33.3	1	16.7	1	16.7	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>9.1</b>	<b>1</b>	<b>3.0</b>	<b>1</b>	<b>3.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Music Business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
School of Music	Music Performance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	<b>Total of Respondents (n = 826)</b>	<b>98</b>	<b>11.9</b>	<b>132</b>	<b>16.0</b>	<b>60</b>	<b>7.3</b>	<b>56</b>	<b>6.8</b>	<b>57</b>	<b>6.9</b>	<b>134</b>	<b>16.2</b>

Table 8 (cont.)

School	Program	Private Firm Employee											
		Transportation / Logistics		Production / Manufacturing		Food & Agro		Jewelry / Craft		Professional Services			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Marketing	7	5.8	15	12.4	4	3.3	1	0.8	10	8.3		
	Finance and Banking	1	2.2	3	6.7	0	0.0	0	0.0	5	11.1		
	Accounting	3	2.9	7	6.8	3	2.9	1	1.0	26	25.2		
	International Business Management	4	11.8	3	8.8	0	0.0	0	0.0	4	11.8		
	Business Information Systems Management	0	0.0	1	11.1	0	0.0	0	0.0	2	22.2		
	Management	0	0.0	5	13.9	4	11.1	0	0.0	3	8.3		
	Hospitality and Tourism Management	0	0.0	2	14.3	0	0.0	0	0.0	1	7.1		
	Real Estate	1	6.7	2	13.3	0	0.0	0	0.0	3	20.0		
	Industrial Management	3	25.0	0	0.0	0	0.0	0	0.0	2	16.7		
	Insurance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Business Economics	2	25.0	1	12.5	1	12.5	0	0.0	1	12.5		
	Management (ACC)	1	11.1	1	11.1	0	0.0	0	0.0	3	33.3		
	<b>Total</b>	<b>22</b>	<b>5.4</b>	<b>40</b>	<b>9.8</b>	<b>12</b>	<b>2.9</b>	<b>2</b>	<b>0.5</b>	<b>60</b>	<b>14.6</b>		
	Theodore Maria School of Arts	Business English	10	5.5	18	9.9	6	3.3	0	0.0	21	11.5	
Business French		2	33.3	0	0.0	1	16.7	0	0.0	2	33.3		
Business Chinese		0	0.0	1	5.6	2	11.1	0	0.0	1	5.6		
Business Japanese		0	0.0	0	0.0	0	0.0	0	0.0	6	31.6		
Chinese for Economic and Trade		1	16.7	0	0.0	1	16.7	0	0.0	0	0.0		
<b>Total</b>		<b>13</b>	<b>5.6</b>	<b>19</b>	<b>8.2</b>	<b>10</b>	<b>4.3</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>13.0</b>		
Bernadette de Lourdes School of Nursing Science	Nursing Science	0	0.0	0	0.0	0	0.0	0	0.0	13	92.9		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>92.9</b>		
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0		
	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Business Data Analysis	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0		
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>7.1</b>			

Table 8 (cont.)

School	Program	Private Firm Employee												
		Transportation / Logistics		Production / Manufacturing		Food & Agro		Jewelry / Craft		Professional Services				
		Number	%	Number	%	Number	%	Number	%	Number	%			
Vincet Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Computer Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Telecommunication and Electronics Engineering	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Mechatronics Engineering	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	
	Aeronautic Engineering	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>8.3</b>	
	Albert Laurence School of Communication Arts	Visual Communication Arts	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Public Relations		2	8.7	2	8.7	0	0.0	0	0.0	0	0.0	3	13.0	
Performance Communication		0	0.0	1	33.3	0	0.0	0	0.0	1	33.3	0	0.0	
New Media Communication		1	9.1	2	18.2	0	0.0	0	0.0	0	0.0	1	9.1	
Visual Communication Design		0	0.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	
Computer Generated Imagery		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Advertising		0	0.0	2	4.3	2	4.3	0	0.0	0	0.0	2	4.3	
<b>Total</b>		<b>3</b>	<b>3.3</b>	<b>7</b>	<b>7.6</b>	<b>3</b>	<b>3.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.1</b>	<b>6</b>	<b>6.5</b>	
School of Law		Business Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	9	64.3
		<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>9</b>	<b>64.3</b>
School of Biotechnology	Food Technology	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	1	25.0	
	Agro – Industry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	
Montfort del Rosario School of Architecture and Design	Architecture	0	0.0	10	83.3	0	0.0	0	0.0	1	8.3	1	8.3	
	Interior Architecture	0	0.0	9	75.0	0	0.0	0	0.0	1	8.3	1	8.3	
	Interior Design	0	0.0	1	33.3	0	0.0	0	0.0	1	33.3	1	33.3	
	Product Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	33.3	
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>20</b>	<b>60.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>9.1</b>	<b>5</b>	<b>15.2</b>	
School of Music	Music Business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	
	Music Performance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	
<b>Total of Respondents (n = 826)</b>		<b>39</b>	<b>4.7</b>	<b>90</b>	<b>10.9</b>	<b>26</b>	<b>3.1</b>	<b>7</b>	<b>0.8</b>	<b>127</b>	<b>15.4</b>			

Table 9 Numbers and Percentages of Bachelor's Degree Graduates Based on International Organization Categories and Fields of Study

School	Program	Private Multinational Corporations		International Organization		International Organizations		Number	%	
		Number	%	Number	%	Number	%			
										Number
Martin de Tours School of Management and Economics	Marketing	28	84.8	1	3.0	4	12.1			
	Finance and Banking	8	100.0	0	0.0	0	0.0			
	Accounting	33	84.6	3	7.7	3	7.7			
	International Business Management	17	100.0	0	0.0	0	0.0			
	Business Information Systems Management	2	66.7	0	0.0	1	33.3			
	Hospitality and Tourism Management	5	41.7	2	16.7	5	41.7			
	Real Estate	1	50.0	0	0.0	1	50.0			
	Industrial Management	7	70.0	0	0.0	3	30.0			
	Insurance	2	100.0	0	0.0	0	0.0			
	Business Economics	5	100.0	0	0.0	0	0.0			
	Management (ACC)	2	100.0	0	0.0	0	0.0			
	<b>Total</b>		<b>121</b>	<b>84.0</b>	<b>6</b>	<b>4.2</b>	<b>17</b>	<b>11.8</b>		
	Theodore Maria School of Arts	Business English	41	80.4	5	9.8	5	9.8		
		Business French	0	0.0	0	0.0	0	0.0		
Business Chinese		6	85.7	0	0.0	1	14.3			
Business Japanese		1	100.0	0	0.0	0	0.0			
Chinese for Economic and Trade		1	100.0	0	0.0	0	0.0			
<b>Total</b>			<b>49</b>	<b>81.7</b>	<b>5</b>	<b>8.3</b>	<b>6</b>	<b>10.0</b>		
Bernadette de Lourdes School of Nursing Science	Nursing Science	0	0.0	1	100.0	0	0.0			
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>			
Vincent Mary School of Science and Technology	Computer Science	1	100.0	0	0.0	0	0.0			
	Information Technology	1	100.0	0	0.0	0	0.0			
	Telecommunications Science	2	100.0	0	0.0	0	0.0			
	Technology Management	0	0.0	0	0.0	0	0.0			
	Business Data Analysis	0	0.0	0	0.0	0	0.0			
	<b>Total</b>		<b>4</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		



Table 9 (cont.)

School	Program	International Organization						
		Private Multinational Corporations		Non-profit Organizations		International Organizations		
		Number	%	Number	%	Number	%	
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	0	0.0	
	Computer Engineering	2	100.0	0	0.0	0	0.0	
	Telecommunication and Electronics Engineering	2	100.0	0	0.0	0	0.0	
	Mechatronics Engineering	2	100.0	0	0.0	0	0.0	
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
	Albert Laurence School of Communication Arts	Visual Communication Arts	0	0.0	0	0.0	0	0.0
Public Relations		9	90.0	1	10.0	0	0.0	
Performance Communication		0	0.0	0	0.0	0	0.0	
New Media Communication		0	0.0	0	0.0	1	100.0	
Visual Communication Design		0	0.0	0	0.0	0	0.0	
Computer Generated Imagery		1	100.0	0	0.0	0	0.0	
Advertising		9	90.0	0	0.0	1	10.0	
<b>Total</b>		<b>19</b>	<b>86.4</b>	<b>1</b>	<b>4.5</b>	<b>2</b>	<b>9.1</b>	
School of Law		Business Law	2	100.0	0	0.0	0	0.0
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Technology	3	100.0	0	0.0	0	0.0	
	Agro – Industry	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
Montfort del Rosario School of Architecture and Design	Architecture	1	50.0	1	50.0	0	0.0	
	Interior Architecture	0	0.0	0	0.0	0	0.0	
	Interior Design	0	0.0	0	0.0	0	0.0	
	Product Design	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>1</b>	<b>50.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>		
School of Music	Music Business	1	100.0	0	0.0	0	0.0	
	Music Performance	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
<b>Total of Respondents (n = 245)</b>		<b>206</b>	<b>84.1</b>	<b>14</b>	<b>5.7</b>	<b>25</b>	<b>10.2</b>	

Table 10 Numbers and Percentages of Bachelor's Degree Graduates Based on Knowledge and Special Skills to Get Jobs and Fields of Study

School	Program	Special Skills to get jobs												
		Foreign Language		Computer skills		Recreational activities		Arts		Sport		Thai dancing / Music		
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Martin de Tours School of Management and Economics	Marketing	349	100.0	16	4.6	10	2.9	0	0.0	2	0.6	1	0.3	
	Finance and Banking	94	100.0	6	6.4	2	2.1	0	0.0	0	0.0	0	0.0	
	Accounting	219	100.0	7	3.2	3	1.4	0	0.0	0	0.0	1	0.5	
	International Business Management	93	100.0	6	6.5	1	1.1	1	1.1	0	0.0	0	0.0	
	Business Information Systems Management	22	100.0	2	9.1	0	0.0	0	0.0	0	0.0	0	0.0	
	Hospitality and Tourism Management	101	100.0	6	5.9	4	4.0	1	1.0	0	0.0	0	0.0	
	Real Estate	82	100.0	3	3.7	1	1.2	0	0.0	1	1.2	0	0.0	
	Industrial Management	53	100.0	3	5.7	1	1.9	0	0.0	0	0.0	0	0.0	
	Insurance	47	100.0	1	2.1	1	2.1	1	2.1	1	2.1	0	0.0	
	Business Economics Management (ACC)	18	100.0	0	0.0	1	5.6	0	0.0	0	0.0	0	0.0	
		29	100.0	4	13.8	0	0.0	0	0.0	0	0.0	0	0.0	
		27	100.0	0	0.0	1	3.7	2	7.4	0	0.0	0	0.0	
	<b>Total</b>		<b>1,134</b>	<b>100.0</b>	<b>54</b>	<b>4.8</b>	<b>25</b>	<b>2.2</b>	<b>5</b>	<b>0.4</b>	<b>4</b>	<b>0.4</b>	<b>2</b>	<b>0.2</b>
	Theodore Maria School of Arts	Business English	478	100.0	13	2.7	8	1.7	6	1.3	0	0.0	0	0.0
Business French		16	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Business Chinese		63	100.0	2	3.2	0	0.0	0	0.0	1	1.6	0	0.0	
Business Japanese		40	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Chinese for Economic and Trade		15	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>			<b>612</b>	<b>100.0</b>	<b>15</b>	<b>2.5</b>	<b>8</b>	<b>1.3</b>	<b>6</b>	<b>1.0</b>	<b>1</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	38	100.0	1	2.6	0	0.0	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>38</b>	<b>100.0</b>	<b>1</b>	<b>2.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
Vincent Mary School of Science and Technology	Computer Science	10	100.0	5	50.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Information Technology	18	100.0	2	11.1	0	0.0	0	0.0	0	0.0	0	0.0	
	Telecommunications Science	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Technology Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Business Data Analysis	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>		<b>34</b>	<b>100.0</b>	<b>7</b>	<b>20.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	

Table 10 (cont.)

School	Program	Special Skills to Get Jobs													
		Foreign Language		Computer skills		Recreation		Arts		Sport		Thai dancing / Music			
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%		
Vincent Mary School of Engineering	Electrical and Electronics Engineering	8	100.0	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Engineering	11	100.0	2	18.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	12	100.0	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>46</b>	<b>100.0</b>	<b>3</b>	<b>6.5</b>	<b>1</b>	<b>2.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Albert Laurence School of Communication Arts	Visual Communication Arts	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Relations	75	100.0	3	4.0	1	1.3	1	1.3	1	1.3	1	1.3	1	1.3
	Performance Communication	19	100.0	0	0.0	0	0.0	0	0.0	1	5.3	0	0.0	1	5.3
	New Media Communication	40	100.0	9	22.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Design	8	100.0	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Generated Imagery	6	100.0	1	16.7	0	0.0	1	16.7	1	16.7	0	0.0	0	0.0
	Advertising	131	100.0	6	4.6	8	6.1	3	2.3	3	2.3	0	0.0	0	0.0
<b>Total</b>	<b>281</b>	<b>100.0</b>	<b>20</b>	<b>7.1</b>	<b>9</b>	<b>3.2</b>	<b>6</b>	<b>2.1</b>	<b>6</b>	<b>2.1</b>	<b>1</b>	<b>0.4</b>	<b>2</b>	<b>0.7</b>	
School of Law	Business Law	99	100.0	5	5.1	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>99</b>	<b>100.0</b>	<b>5</b>	<b>5.1</b>	<b>1</b>	<b>1.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Technology	20	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Agro – Industry	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Architecture	33	100.0	4	12.1	1	3.0	3	9.1	3	9.1	0	0.0	0	0.0
Montfort del Rosario School of Architecture and Design	Interior Architecture	29	100.0	4	13.8	1	3.4	3	10.3	3	10.3	0	0.0	0	0.0
	Interior Design	9	100.0	1	11.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	14	100.0	4	28.6	0	0.0	1	7.1	1	7.1	0	0.0	0	0.0
	<b>Total</b>	<b>85</b>	<b>100.0</b>	<b>13</b>	<b>15.3</b>	<b>2</b>	<b>2.4</b>	<b>7</b>	<b>8.2</b>	<b>7</b>	<b>8.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Music	Music Business	6	100.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Music Performance	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>14</b>	<b>100.0</b>	<b>1</b>	<b>7.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondents (n = 2,370)</b>		<b>2,370</b>	<b>100.0</b>	<b>119</b>	<b>5.0</b>	<b>46</b>	<b>1.9</b>	<b>24</b>	<b>1.0</b>	<b>24</b>	<b>1.0</b>	<b>6</b>	<b>0.3</b>	<b>4</b>	<b>0.2</b>

Table 11 Numbers and Percentages of Bachelor's Degree Graduates Based on Salaries and Fields of Study

School	Program	Salary												Mean
		Below 15,000		15,000-17,000		17,001-20,000		20,001-23,000		23,001-26,000		Above 26,000		
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Martin de Tours School of Management and Economics	Marketing	0	0.0	28	13.0	51	23.7	42	19.5	46	21.4	48	22.3	32,452.37
	Finance and Banking	0	0.0	3	4.7	14	21.9	11	17.2	13	20.3	23	35.9	28,734.38
	Accounting	0	0.0	17	10.6	37	23.0	23	14.3	21	13.0	63	39.1	23,698.76
	International Business Management	0	0.0	8	13.8	9	15.5	9	15.5	14	24.1	18	31.0	33,826.32
	Business Information Systems	0	0.0	2	15.4	0	0.0	2	15.4	4	30.8	5	38.5	27,260.77
	Management	0	0.0	5	8.1	12	19.4	8	12.9	12	19.4	25	40.3	29,316.67
	Hospitality and Tourism Management	0	0.0	11	32.4	8	23.5	3	8.8	7	20.6	5	14.7	20,654.41
	Real Estate	0	0.0	3	12.5	7	29.2	7	29.2	4	16.7	3	12.5	21,552.08
	Industrial Management	0	0.0	2	8.7	3	13.0	9	39.1	5	21.7	4	17.4	23,608.70
	Insurance	0	0.0	1	11.1	3	33.3	3	33.3	0	0.0	2	22.2	22,455.56
Theodore Maria School of Arts	Business Economics	0	0.0	2	12.5	1	6.3	6	37.5	5	31.3	2	12.5	23,966.67
	Management (ACC)	0	0.0	3	20.0	2	13.3	4	26.7	0	0.0	6	40.0	24,633.33
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>85</b>	<b>12.2</b>	<b>147</b>	<b>21.2</b>	<b>127</b>	<b>18.3</b>	<b>131</b>	<b>18.9</b>	<b>204</b>	<b>29.4</b>	<b>28,042.33</b>
	Business English	0	0.0	36	12.4	91	31.4	58	20.0	50	17.2	55	19.0	23,611.88
Bernadette de Lourdes School of Nursing Science	Business French	0	0.0	1	12.5	0	0.0	2	25.0	4	50.0	1	12.5	25,375.00
	Business Chinese	0	0.0	6	18.8	9	28.1	3	9.4	6	18.8	8	25.0	25,051.56
	Business Japanese	0	0.0	1	4.0	4	16.0	5	20.0	8	32.0	7	28.0	27,041.00
	Chinese for Economic and Trade	0	0.0	0	0.0	0	0.0	1	10.0	4	40.0	5	50.0	48,700.00
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>44</b>	<b>12.1</b>	<b>104</b>	<b>28.5</b>	<b>69</b>	<b>18.9</b>	<b>72</b>	<b>19.7</b>	<b>76</b>	<b>20.8</b>	<b>24,707.97</b>	
Vincent Mary School of Science and Technology	Nursing Science	0	0.0	3	14.3	5	23.8	3	14.3	5	23.8	5	23.8	23,600.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>14.3</b>	<b>5</b>	<b>23.8</b>	<b>3</b>	<b>14.3</b>	<b>5</b>	<b>23.8</b>	<b>5</b>	<b>23.8</b>	<b>23,600.00</b>
Bernadette de Lourdes School of Nursing Science	Computer Science	0	0.0	0	0.0	0	0.0	1	11.1	3	33.3	5	55.6	31,388.89
	Information Technology	0	0.0	0	0.0	1	9.1	1	9.1	5	45.5	4	36.4	27,163.64
	Telecommunications Science	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	20,000.00
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	N/A
	Business Data Analysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	42,000.00
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>4.3</b>	<b>1</b>	<b>4.3</b>	<b>2</b>	<b>8.7</b>	<b>9</b>	<b>39.1</b>	<b>10</b>	<b>43.5</b>	<b>28,839.13</b>	

Table 11 (cont.)

School	Program	Salary												Mean
		Below 15,000		15,000-17,000		17,001-20,000		20,001-23,000		23,001-26,000		Above 26,000		
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	40,500.00
	Computer Engineering	0	0.0	1	14.3	2	28.6	0	0.0	2	28.6	2	28.6	25,000.00
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	36,666.67
	Mechatronics Engineering	0	0.0	0	0.0	2	28.6	0	0.0	3	42.9	2	28.6	38,428.57
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	26,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>4.8</b>	<b>4</b>	<b>19.0</b>	<b>1</b>	<b>4.8</b>	<b>8</b>	<b>38.1</b>	<b>7</b>	<b>33.3</b>	<b>32,714.29</b>
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>15,000.00</b>
Albert Laurence School of Communication Arts	Visual Communication Arts	0	0.0	4	10.0	13	32.5	6	15.0	8	20.0	9	22.5	25,923.08
	Performance Communication	0	0.0	1	12.5	4	50.0	0	0.0	0	0.0	3	37.5	24,437.50
	New Media Communication	0	0.0	9	40.9	3	13.6	5	22.7	1	4.5	4	18.2	25,272.73
	Visual Communication Design	0	0.0	2	50.0	1	25.0	1	25.0	0	0.0	0	0.0	17,750.00
	Computer Generated Imagery	0	0.0	1	25.0	1	25.0	1	25.0	0	0.0	1	25.0	21,750.00
	Advertising	0	0.0	8	10.8	21	28.4	14	18.9	17	23.0	14	18.9	28,343.30
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>27</b>	<b>17.5</b>	<b>43</b>	<b>27.9</b>	<b>27</b>	<b>17.5</b>	<b>26</b>	<b>16.9</b>	<b>31</b>	<b>20.1</b>	<b>26,444.48</b>
School of Law	Business Law	0	0.0	8	38.1	10	47.6	1	4.8	1	4.8	1	4.8	19,525.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>8</b>	<b>38.1</b>	<b>10</b>	<b>47.6</b>	<b>1</b>	<b>4.8</b>	<b>1</b>	<b>4.8</b>	<b>1</b>	<b>4.8</b>	<b>19,525.00</b>
School of Biotechnology	Food Technology	0	0.0	1	12.5	5	62.5	1	12.5	0	0.0	1	12.5	20,656.25
	Agro – Industry	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	22,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11.1</b>	<b>5</b>	<b>55.6</b>	<b>2</b>	<b>22.2</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11.1</b>	<b>20,805.56</b>
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>11.1</b>	<b>6</b>	<b>33.3</b>	<b>1</b>	<b>5.6</b>	<b>2</b>	<b>11.1</b>	<b>7</b>	<b>38.9</b>	<b>27,205.88</b>
Montfort del Rosario School of Architecture and Design	Interior Architecture	0	0.0	3	12.5	9	37.5	4	16.7	6	25.0	2	8.3	21,765.22
	Interior Design	0	0.0	0	0.0	1	20.0	2	40.0	1	20.0	1	20.0	28,800.00
	Product Design	0	0.0	2	20.0	2	20.0	2	20.0	1	10.0	3	30.0	24,400.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>7</b>	<b>12.3</b>	<b>18</b>	<b>31.6</b>	<b>9</b>	<b>15.8</b>	<b>10</b>	<b>17.5</b>	<b>13</b>	<b>22.8</b>	<b>24,565.45</b>
School of Music	Music Business	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	16,666.67
	Music Performance	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	15,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>75.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>16,250.00</b>
<b>Total of Respondents (n = 1,369)</b>	<b>0</b>	<b>0.0</b>	<b>180</b>	<b>13.1</b>	<b>338</b>	<b>24.7</b>	<b>241</b>	<b>17.6</b>	<b>262</b>	<b>19.1</b>	<b>348</b>	<b>25.4</b>	<b>26,639.82</b>	

Table 12 Numbers and Percentages of Employed Bachelor's Degree Graduates Based on Reasons of Job Dissatisfaction and Fields of Study

School	Program	Satisfied		Dissatisfied												
		Number	%	Work System		Colleagues		Lack of Knowledge Application		Low Compensation		Lack of Security		Lack of Career Development		
				Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Martin de Tours School of Management and Economics	Marketing	192	89.7	6	27.3	2	9.1	4	18.2	7	31.8	0	0.0	3	13.6	
	Finance and Banking	53	82.8	3	27.3	1	9.1	1	9.1	5	45.5	0	0.0	1	9.1	
	Accounting	149	92.5	5	41.7	0	0.0	0	0.0	4	33.3	0	0.0	3	25.0	
	International Business Management	49	84.5	3	33.3	2	22.2	1	11.1	3	33.3	0	0.0	0	0.0	
	Business Information Systems Management	11	84.6	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	
	Hospitality and Tourism Management	53	88.3	3	42.9	0	0.0	0	0.0	1	14.3	0	0.0	3	42.9	
	Real Estate	30	88.2	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	50.0	
	Industrial Management	21	87.5	1	33.3	0	0.0	0	0.0	1	33.3	0	0.0	1	33.3	
	Insurance	21	91.3	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	
	Business Economics	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Management (ACC)	14	93.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	
	<b>Total</b>	<b>617</b>	<b>89.4</b>	<b>24</b>	<b>32.9</b>	<b>5</b>	<b>6.8</b>	<b>7</b>	<b>9.6</b>	<b>22</b>	<b>30.1</b>	<b>0</b>	<b>0.0</b>	<b>15</b>	<b>20.5</b>	
	Theodore Maria School of Arts	Business English	262	90.3	8	28.6	4	14.3	2	7.1	8	28.6	2	7.1	4	14.3
		Business French	7	87.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
		Business Chinese	29	90.6	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
Business Japanese		21	84.0	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0	3	75.0	
Chinese for Economic and Trade		10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>329</b>	<b>90.1</b>	<b>9</b>	<b>25.0</b>	<b>4</b>	<b>11.1</b>	<b>3</b>	<b>8.3</b>	<b>10</b>	<b>27.8</b>	<b>2</b>	<b>5.6</b>	<b>8</b>	<b>22.2</b>		
Bernadette de Lourdes School of Nursing Science	Nursing Science	20	95.2	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	
	<b>Total</b>	<b>20</b>	<b>95.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
Vincent Mary School of Science and Technology	Computer Science	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Information Technology	11	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Telecommunications Science	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Business Data Analysis	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		

Table 12 (cont.)

School	Program	Satisfied		Dissatisfied													
		Number	%	Work System		Colleagues		Lack of Knowledge Application		Low Compensation		Lack of Security		Lack of Career Development			
				Number	%	Number	%	Number	%	Number	%	Number	%	Number	%		
Vincent Mary School of Engineering	Electrical and Electronics Engineering	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Engineering	6	85.7	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>20</b>	<b>95.2</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Albert Laurence School of Communication Arts	Visual Communication Arts	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
School of Communication Arts	Public Relations	35	87.5	2	40.0	0	0.0	1	20.0	1	20.0	0	0.0	1	20.0	0	0.0
	Performance Communication	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	New Media Communication	19	86.4	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0
	Visual Communication Design	2	50.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Generated Imagery	3	75.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advertising	69	94.5	2	50.0	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>138</b>	<b>90.2</b>	<b>9</b>	<b>60.0</b>	<b>1</b>	<b>6.7</b>	<b>1</b>	<b>6.7</b>	<b>2</b>	<b>13.3</b>	<b>1</b>	<b>6.7</b>	<b>1</b>	<b>6.7</b>	<b>1</b>	<b>6.7</b>
School of Law	Business Law	19	95.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>19</b>	<b>95.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Biotechnology	Food Technology	5	62.5	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0
	Agro – Industry	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>66.7</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	17	94.4	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Interior Architecture	23	95.8	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Design	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>55</b>	<b>96.5</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Music	Music Business	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Music Performance	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondents (n = 1,364)</b>	<b>1,231</b>	<b>90.2</b>	<b>46</b>	<b>34.6</b>	<b>10</b>	<b>7.5</b>	<b>12</b>	<b>9.0</b>	<b>38</b>	<b>28.6</b>	<b>3</b>	<b>2.3</b>	<b>24</b>	<b>18.0</b>	<b>3</b>	<b>2.3</b>	

**Table 13 Numbers and Percentages of Employed Bachelor's Degree Graduates Based on Work Duration and Fields of Study**

School	Program	How long did it take them to get a job after graduation?													
		Right after Graduation		1 – 2 months		3 – 6 months		7 - 9 months		10 - 12 months		More than 1 year		During Study	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Marketing	64	29.9	63	29.4	43	20.1	15	7.0	7	3.3	5	2.3	17	7.9
	Finance and Banking	9	14.1	25	39.1	21	32.8	3	4.7	1	1.6	0	0.0	5	7.8
	Accounting	31	19.3	43	26.7	34	21.1	6	3.7	2	1.2	1	0.6	44	27.3
	International Business Management	15	26.3	20	35.1	15	26.3	0	0.0	0	0.0	0	0.0	7	12.3
	Business Information Systems	1	7.7	4	30.8	3	23.1	1	7.7	0	0.0	0	0.0	4	30.8
	Management	13	21.7	19	31.7	13	21.7	4	6.7	1	1.7	1	1.7	9	15.0
	Hospitality and Tourism Management	7	20.6	10	29.4	10	29.4	1	2.9	3	8.8	0	0.0	3	8.8
	Real Estate	5	20.8	8	33.3	3	12.5	5	20.8	0	0.0	1	4.2	2	8.3
	Industrial Management	5	21.7	11	47.8	4	17.4	2	8.7	0	0.0	0	0.0	1	4.3
	Insurance	2	20.0	3	30.0	4	40.0	0	0.0	1	10.0	0	0.0	0	0.0
	Business Economics	6	37.5	5	31.3	2	12.5	1	6.3	0	0.0	0	0.0	2	12.5
	Management (ACC)	4	26.7	2	13.3	3	20.0	0	0.0	0	0.0	1	6.7	5	33.3
	<b>Total</b>	<b>162</b>	<b>23.4</b>	<b>213</b>	<b>30.8</b>	<b>155</b>	<b>22.4</b>	<b>38</b>	<b>5.5</b>	<b>15</b>	<b>2.2</b>	<b>9</b>	<b>1.3</b>	<b>99</b>	<b>14.3</b>
	Theodore Maria School of Arts	Business English	57	19.7	118	40.8	72	24.9	11	3.8	2	0.7	3	1.0	26
Business French		3	37.5	4	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	12.5
Business Chinese		8	25.0	12	37.5	8	25.0	3	9.4	1	3.1	0	0.0	0	0.0
Business Japanese		9	36.0	12	48.0	2	8.0	0	0.0	0	0.0	0	0.0	2	8.0
Chinese for Economic and Trade		4	40.0	3	30.0	2	20.0	0	0.0	0	0.0	1	10.0	0	0.0
<b>Total</b>		<b>81</b>	<b>22.3</b>	<b>149</b>	<b>40.9</b>	<b>84</b>	<b>23.1</b>	<b>14</b>	<b>3.8</b>	<b>3</b>	<b>0.8</b>	<b>4</b>	<b>1.1</b>	<b>29</b>	<b>8.0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	10	47.6	5	23.8	2	9.5	2	9.5	0	0.0	0	0.0	2	9.5
	<b>Total</b>	<b>10</b>	<b>47.6</b>	<b>5</b>	<b>23.8</b>	<b>2</b>	<b>9.5</b>	<b>2</b>	<b>9.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>9.5</b>
Vincet Mary School of Science and Technology	Computer Science	3	33.3	3	33.3	2	22.2	0	0.0	0	0.0	0	0.0	1	11.1
	Information Technology	3	27.3	2	18.2	4	36.4	0	0.0	0	0.0	0	0.0	2	18.2
	Telecommunications Science	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Business Data Analysis	Business Data Analysis	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>7</b>	<b>30.4</b>	<b>7</b>	<b>30.4</b>	<b>6</b>	<b>26.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>13.0</b>



Table 13 (cont.)

School	Program	How long did it take them to get a job after graduation?															
		Right after Graduation		1 - 2 months		3 - 6 months		7 - 9 months		10 - 12 months		More than 1 year		During Study			
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%		
Vincent Mary School of Engineering	Electrical and Electronics Engineering	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Engineering	4	57.1	1	14.3	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3
	Telecommunication and Electronics Engineering	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3
	Mechatronics Engineering	3	42.9	0	0.0	4	57.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>8</b>	<b>38.1</b>	<b>4</b>	<b>19.0</b>	<b>6</b>	<b>28.6</b>	<b>1</b>	<b>4.8</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>9.5</b>
	Albert Laurence School of Communication Arts	Visual Communication Arts	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2
Public Relations	11	27.5	16	40.0	7	17.5	3	7.5	1	2.5	0	0.0	2	5.0	2	5.0	
Performance Communication	0	0.0	4	50.0	1	12.5	0	0.0	0	0.0	0	0.0	2	25.0	1	12.5	
New Media Communication	6	27.3	6	27.3	2	9.1	2	9.1	2	9.1	0	0.0	0	0.0	4	18.2	
Visual Communication Design	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Computer Generated Imagery	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Advertising	21	28.8	13	17.8	23	31.5	2	2.7	0	0.0	0	0.0	1	1.4	13	17.8	
<b>Total</b>	<b>42</b>	<b>27.5</b>	<b>41</b>	<b>26.8</b>	<b>35</b>	<b>22.9</b>	<b>7</b>	<b>4.6</b>	<b>3</b>	<b>2.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>2.0</b>	<b>22</b>	<b>14.4</b>	
School of Law	Business Law	8	40.0	7	35.0	4	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	5.0
<b>Total</b>	<b>8</b>	<b>40.0</b>	<b>7</b>	<b>35.0</b>	<b>4</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>5.0</b>	
School of Biotechnology	Food Technology	0	0.0	5	62.5	0	0.0	0	0.0	0	0.0	0	0.0	1	12.5	2	25.0
Agro - Industry	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11.1</b>	<b>2</b>	<b>22.2</b>	
Montfort del Rosario School of Architecture and Design	Architecture	5	27.8	4	22.2	3	16.7	2	11.1	0	0.0	2	11.1	2	11.1	2	11.1
Interior Architecture	6	25.0	8	33.3	7	29.2	1	4.2	0	0.0	0	0.0	0	0.0	2	8.3	
Interior Design	2	40.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Product Design	2	20.0	4	40.0	3	30.0	0	0.0	0	0.0	0	0.0	0	0.0	1	10.0	
<b>Total</b>	<b>15</b>	<b>26.3</b>	<b>19</b>	<b>33.3</b>	<b>13</b>	<b>22.8</b>	<b>3</b>	<b>5.3</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>3.5</b>	<b>5</b>	<b>8.8</b>	<b>5</b>	<b>8.8</b>	
School of Music	Music Business	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3
Music Performance	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	
<b>Total of Respondents (n = 1,363)</b>		<b>334</b>	<b>24.5</b>	<b>451</b>	<b>33.1</b>	<b>307</b>	<b>22.5</b>	<b>65</b>	<b>4.8</b>	<b>21</b>	<b>1.5</b>	<b>19</b>	<b>1.4</b>	<b>166</b>	<b>12.2</b>		

Table 14 Numbers and Percentages of Employed Bachelor's Degree Graduates Based on Application of Knowledge at Work and Fields of Study

School	Program	Application of Knowledge at Work									
		Very much		Much		Moderate		Low		Very low	
		Number	%	Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Marketing	28	13.1	69	32.2	99	46.3	14	6.5	4	1.9
	Finance and Banking	9	14.1	21	32.8	31	48.4	2	3.1	1	1.6
	Accounting	36	22.4	64	39.8	52	32.3	8	5.0	1	0.6
	International Business Management	7	14.9	7	14.9	30	63.8	3	6.4	0	0.0
	Business Information Systems Management	1	10.0	1	10.0	6	60.0	2	20.0	0	0.0
	Management	8	15.7	8	15.7	30	58.8	3	5.9	2	3.9
	Hospitality and Tourism Management	6	19.4	6	19.4	16	51.6	2	6.5	1	3.2
	Real Estate	3	15.8	3	15.8	10	52.6	3	15.8	0	0.0
	Industrial Management	3	15.8	3	15.8	11	57.9	2	10.5	0	0.0
	Insurance	4	30.8	4	30.8	4	30.8	1	7.7	0	0.0
Theodore Maria School of Arts	Business Economics Management (ACC)	0	0.0	0	0.0	10	90.9	1	9.1	0	0.0
	Management (ACC)	3	25.0	3	25.0	5	41.7	1	8.3	0	0.0
	<b>Total</b>	<b>108</b>	<b>15.6</b>	<b>228</b>	<b>33.0</b>	<b>304</b>	<b>44.0</b>	<b>42</b>	<b>6.1</b>	<b>9</b>	<b>1.3</b>
	Business English	43	14.9	99	34.3	130	45.0	15	5.2	2	0.7
	Business French	0	0.0	2	25.0	4	50.0	2	25.0	0	0.0
	Business Chinese	5	15.6	7	21.9	16	50.0	4	12.5	0	0.0
	Business Japanese	4	16.0	7	28.0	10	40.0	2	8.0	2	8.0
	Chinese for Economic and Trade	3	30.0	5	50.0	1	10.0	1	10.0	0	0.0
	<b>Total</b>	<b>55</b>	<b>15.1</b>	<b>120</b>	<b>33.0</b>	<b>161</b>	<b>44.2</b>	<b>24</b>	<b>6.6</b>	<b>4</b>	<b>1.1</b>
	Nursing Science	8	38.1	6	28.6	6	28.6	0	0.0	1	4.8
<b>Total</b>	<b>8</b>	<b>38.1</b>	<b>6</b>	<b>28.6</b>	<b>6</b>	<b>28.6</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>4.8</b>	
Bernadette de Lourdes School of Nursing Science	Computer Science	5	55.6	3	33.3	1	11.1	0	0.0	0	0.0
	Information Technology	0	0.0	4	36.4	6	54.5	0	0.0	1	9.1
	Telecommunications Science	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>21.7</b>	<b>9</b>	<b>39.1</b>	<b>8</b>	<b>34.8</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>4.3</b>

Table 14 (cont.)

School	Program	Application of Knowledge at Work											
		Very much		Much		Moderate		Low		Very low			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Vincet Mary School of Engineering	Electrical and Electronics Engineering	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Engineering	0	0.0	2	28.6	4	57.1	1	14.3	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	3	42.9	1	14.3	2	28.6	1	14.3	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>23.8</b>	<b>4</b>	<b>19.0</b>	<b>10</b>	<b>47.6</b>	<b>2</b>	<b>9.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Albert Laurence School of Communication Arts	Visual Communication Arts	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
	Public Relations	5	12.8	23	59.0	9	23.1	0	0.0	2	5.1	0	0.0
	Performance Communication	0	0.0	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0
	New Media Communication	3	13.6	8	36.4	8	36.4	3	13.6	0	0.0	0	0.0
	Visual Communication Design	1	25.0	1	25.0	2	50.0	0	0.0	0	0.0	0	0.0
	Computer Generated Imagery	0	0.0	3	75.0	0	0.0	0	0.0	0	0.0	1	25.0
	Advertising	12	16.4	29	39.7	30	41.1	2	2.7	0	0.0	0	0.0
	<b>Total</b>	<b>21</b>	<b>13.8</b>	<b>67</b>	<b>44.1</b>	<b>56</b>	<b>36.8</b>	<b>5</b>	<b>3.3</b>	<b>3</b>	<b>2.0</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	5	25.0	10	50.0	4	20.0	1	5.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>25.0</b>	<b>10</b>	<b>50.0</b>	<b>4</b>	<b>20.0</b>	<b>1</b>	<b>5.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Technology	2	25.0	1	12.5	4	50.0	1	12.5	0	0.0	0	0.0
	Agro – Industry	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>22.2</b>	<b>1</b>	<b>11.1</b>	<b>5</b>	<b>55.6</b>	<b>1</b>	<b>11.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	4	22.2	5	27.8	9	50.0	0	0.0	0	0.0	0	0.0
	Interior Architecture	5	20.8	7	29.2	12	50.0	0	0.0	0	0.0	0	0.0
	Interior Design	2	40.0	2	40.0	1	20.0	0	0.0	0	0.0	0	0.0
	Product Design	2	20.0	4	40.0	2	20.0	1	10.0	1	10.0	1	10.0
<b>Total</b>	<b>13</b>	<b>22.8</b>	<b>18</b>	<b>31.6</b>	<b>24</b>	<b>42.1</b>	<b>1</b>	<b>1.8</b>	<b>1</b>	<b>1.8</b>	<b>1</b>	<b>1.8</b>	
School of Music	Music Business	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
	Music Performance	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>2</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondents (n = 1,362)</b>		<b>223</b>	<b>16.4</b>	<b>463</b>	<b>34.0</b>	<b>579</b>	<b>42.5</b>	<b>78</b>	<b>5.7</b>	<b>19</b>	<b>1.4</b>	<b>0</b>	<b>0.0</b>

**Table 15 Numbers and Percentages of Employed Bachelor’s Degree Graduates Based on Jobs Related to Fields of Study and Fields of Study**

School	Program	Is Job Related to Field of Study?			
		Yes		No	
		Number	%	Number	%
Martin de Tours School of Management and Economics	Marketing	150	70.1	64	29.9
	Finance and Banking	48	75.0	16	25.0
	Accounting	150	93.2	11	6.8
	International Business Management	33	57.9	24	42.1
	Business Information Systems	8	61.5	5	38.5
	Management	44	73.3	16	26.7
	Hospitality and Tourism Management	24	70.6	10	29.4
	Real Estate	16	66.7	8	33.3
	Industrial Management	10	43.5	13	56.5
	Insurance	8	80.0	2	20.0
	Business Economics	8	50.0	8	50.0
	Management (ACC)	11	73.3	4	26.7
<b>Total</b>	<b>510</b>	<b>73.8</b>	<b>181</b>	<b>26.2</b>	
Theodore Maria School of Arts	Business English	176	60.7	114	39.3
	Business French	3	37.5	5	62.5
	Business Chinese	20	62.5	12	37.5
	Business Japanese	14	56.0	11	44.0
	Chinese for Economic and Trade	6	60.0	4	40.0
	<b>Total</b>	<b>219</b>	<b>60.0</b>	<b>146</b>	<b>40.0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	19	90.5	2	9.5
	<b>Total</b>	<b>19</b>	<b>90.5</b>	<b>2</b>	<b>9.5</b>
Vincent Mary School of Science and Technology	Computer Science	9	100.0	0	0.0
	Information Technology	11	100.0	0	0.0
	Telecommunications Science	2	100.0	0	0.0
	Technology Management	0	0.0	0	0.0
	Business Data Analysis	0	0.0	1	100.0
<b>Total</b>	<b>22</b>	<b>95.7</b>	<b>1</b>	<b>4.3</b>	
Vincent Mary School of Engineering	Electrical and Electronics Engineering	2	100.0	0	0.0
	Computer Engineering	6	85.7	1	14.3
	Telecommunication and Electronics Engineering	2	66.7	1	33.3
	Mechatronics Engineering	5	71.4	2	28.6
	Aeronautic Engineering	2	100.0	0	0.0
<b>Total</b>	<b>17</b>	<b>81.0</b>	<b>4</b>	<b>19.0</b>	
Albert Laurence School of Communication Arts	Visual Communication Arts	2	100.0	0	0.0
	Public Relations	21	53.8	18	46.2
	Performance Communication	6	75.0	2	25.0
	New Media Communication	14	63.6	8	36.4
	Visual Communication Design	4	100.0	0	0.0
	Computer Generated Imagery	3	75.0	1	25.0
	Advertising	51	69.9	22	30.1
<b>Total</b>	<b>101</b>	<b>66.4</b>	<b>51</b>	<b>33.6</b>	
School of Law	Business Law	17	85.0	3	15.0
	<b>Total</b>	<b>17</b>	<b>85.0</b>	<b>3</b>	<b>15.0</b>
School of Biotechnology	Food Technology	5	62.5	3	37.5
	Agro – Industry	1	100.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>66.7</b>	<b>3</b>	<b>33.3</b>
Montfort del Rosario School of Architecture and Design	Architecture	16	88.9	2	11.1
	Interior Architecture	21	87.5	3	12.5
	Interior Design	5	100.0	0	0.0
	Product Design	7	70.0	3	30.0
	<b>Total</b>	<b>49</b>	<b>86.0</b>	<b>8</b>	<b>14.0</b>
School of Music	Music Business	2	66.7	1	33.3
	Music Performance	0	0.0	1	100.0
	<b>Total</b>	<b>2</b>	<b>50.0</b>	<b>2</b>	<b>50.0</b>
<b>Total of Respondents (n = 1,363)</b>		<b>962</b>	<b>70.6</b>	<b>401</b>	<b>29.4</b>

**Table 16 Numbers and Percentages of Bachelor's Degree Graduates Based on Reasons for Not Being Employed and Fields of Study**

School	Program	Reason for Not Being Employed							
		No Desire to Work Now		Waiting for Job Application Result		Unable to Find Jobs		Need to be freelance	
		Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Marketing	0	0.0	8	100.0	0	0.0	0	0.0
	Finance and Banking	0	0.0	3	100.0	0	0.0	0	0.0
	Accounting	0	0.0	4	100.0	0	0.0	0	0.0
	International Business Management	0	0.0	2	100.0	0	0.0	0	0.0
	Business Information Systems	0	0.0	0	0.0	0	0.0	0	0.0
	Management	0	0.0	1	100.0	0	0.0	0	0.0
	Hospitality and Tourism Management	0	0.0	3	100.0	0	0.0	0	0.0
	Real Estate	0	0.0	2	100.0	0	0.0	0	0.0
	Industrial Management	0	0.0	5	100.0	0	0.0	0	0.0
	Insurance	0	0.0	1	100.0	0	0.0	0	0.0
	Business Economics	0	0.0	2	100.0	0	0.0	0	0.0
	Management (ACC)	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>		<b>0</b>	<b>0.0</b>	<b>31</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
Theodore Maria School of Arts	Business English	0	0.0	20	100.0	0	0.0	0	0.0
	Business French	0	0.0	0	0.0	0	0.0	0	0.0
	Business Chinese	0	0.0	1	100.0	0	0.0	0	0.0
	Business Japanese	0	0.0	2	100.0	0	0.0	0	0.0
	Chinese for Economic and Trade	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>		<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunications Science	0	0.0	1	100.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>		<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 16 (cont.)

School	Program	Causes of Unemployment									
		No Desire to Work Now		Waiting for Job Application Result		Unable to Find Jobs		Need to be freelance			
		Number	%	Number	%	Number	%	Number	%		
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Albert Laurence School of Communication Arts	Visual Communication Arts	0	0.0	0	0.0	0	0.0	0	0.0	0
Public Relations	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	
Performance Communication	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
New Media Communication	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	
Visual Communication Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Computer Generated Imagery	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Advertising	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Law	Business Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Biotechnology	Food Technology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
Agro – Industry	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
Montfort del Rosario School of Architecture and Design	Architecture	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
Interior Architecture	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	
Interior Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Product Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Music	Music Business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Music Performance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
<b>Total of Respondents (n = 71)</b>		<b>0</b>	<b>0.0</b>	<b>71</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 17 Numbers and Percentages of Bachelor's Degree Graduates Based on Problems in Job Application and Fields of Study

School	Program	Problems in Job Application																	
		No problems		Unavailability of Job Information		No Satisfactory Jobs		A test is required		No Connection		No Job Vacancy		Not pass Screening Test		Low Salary		No work experience	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Marketing	1	12.5	4	57.1	3	42.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Finance and Banking	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0
	Accounting	1	25.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Business Management	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Hospitality and Tourism Management	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Real Estate	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
	Industrial Management	2	40.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Insurance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Business Economics	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Management (ACC)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>		<b>5</b>	<b>16.1</b>	<b>17</b>	<b>65.4</b>	<b>6</b>	<b>23.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>11.5</b>	<b>0</b>	<b>0.0</b>
Theodore Maria School of Arts	Business English	4	20.0	14	87.5	2	12.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business French	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Chinese	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Japanese	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Chinese for Economic and Trade	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>		<b>5</b>	<b>21.7</b>	<b>16</b>	<b>88.9</b>	<b>2</b>	<b>11.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunications Science	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>		<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 17 (cont.)

School	Program	No Problems		Problems in Job Application															
		Number	%	Unavailability of Job Information		No Satisfactory Jobs		A test is required		No Connection		No Job Vacancy		Not pass Screening Test		Low Salary		No work experience	
				Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	1	20.0	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>16.7</b>	<b>5</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Albert Laurence School of Communication Arts	Visual Communication Arts	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Public Relations	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Performance Communication	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
New Media Communication	1	50.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Visual Communication Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Computer Generated Imagery	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Advertising	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>1</b>	<b>16.7</b>	<b>4</b>	<b>80.0</b>	<b>1</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Law	Business Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Biotechnology	Food Technology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Agro – Industry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
Montfort del Rosario School of Architecture and Design	Architecture	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Interior Architecture	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Interior Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Product Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Music	Music Business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Music Performance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
<b>Total of Respondents (n = 71)</b>		<b>12</b>	<b>16.9</b>	<b>46</b>	<b>78.0</b>	<b>10</b>	<b>16.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>5.1</b>	<b>0</b>	<b>0.0</b>



Table 18 Numbers and Percentages of Employed Bachelor's Degree Graduates Based on Intentions for Further Studies and Fields of Study

School	Program	Intention for Study for a Higher Degree											
		Graduate Diploma		Master Degree		Higher Graduate Diploma		Doctoral Degree		Other			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Marketing	94	36.0	160	61.3	2	0.8	2	0.8	3	1.1		
	Finance and Banking	25	30.9	56	69.1	0	0.0	0	0.0	0	0.0		
	Accounting	54	30.3	121	68.0	0	0.0	3	1.7	0	0.0		
	International Business Management	23	27.4	56	66.7	1	1.2	1	1.2	3	3.6		
	Business Information Systems Management	2	20.0	7	70.0	1	10.0	0	0.0	0	0.0		
	Hospitality and Tourism Management	20	25.0	58	72.5	0	0.0	0	0.0	2	2.5		
	Real Estate	28	49.1	26	45.6	0	0.0	1	1.8	2	3.5		
	Industrial Management	16	38.1	24	57.1	0	0.0	1	2.4	1	2.4		
	Insurance	18	40.0	26	57.8	0	0.0	1	2.2	0	0.0		
	Business Economics	6	40.0	9	60.0	0	0.0	0	0.0	0	0.0		
	Management (ACC)	10	41.7	12	50.0	0	0.0	2	8.3	0	0.0		
		4	20.0	14	70.0	0	0.0	0	0.0	2	10.0		
	<b>Total</b>	<b>300</b>	<b>33.4</b>	<b>569</b>	<b>63.4</b>	<b>4</b>	<b>0.4</b>	<b>11</b>	<b>1.2</b>	<b>13</b>	<b>1.4</b>		
	Theodore Maria School of Arts	Business English	116	32.8	226	63.8	4	1.1	4	1.1	4	1.1	
Business French		1	7.7	11	84.6	0	0.0	0	0.0	1	7.7		
Business Chinese		15	30.0	30	60.0	0	0.0	3	6.0	2	4.0		
Business Japanese		7	23.3	19	63.3	1	3.3	2	6.7	1	3.3		
Chinese for Economic and Trade		6	50.0	6	50.0	0	0.0	0	0.0	0	0.0		
<b>Total</b>		<b>145</b>	<b>31.6</b>	<b>292</b>	<b>63.6</b>	<b>5</b>	<b>1.1</b>	<b>9</b>	<b>2.0</b>	<b>8</b>	<b>1.7</b>		
Bernadette de Lourdes School of Nursing Science	Nursing Science	12	36.4	17	51.5	1	3.0	1	3.0	2	6.1		
	<b>Total</b>	<b>12</b>	<b>36.4</b>	<b>17</b>	<b>51.5</b>	<b>1</b>	<b>3.0</b>	<b>1</b>	<b>3.0</b>	<b>2</b>	<b>6.1</b>		
Vincent Mary School of Science and Technology	Computer Science	2	25.0	5	62.5	0	0.0	0	0.0	1	12.5		
	Information Technology	1	6.7	12	80.0	0	0.0	0	0.0	2	13.3		
	Telecommunications Science	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0		
	Technology Management	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0		
	Business Data Analysis	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>4</b>	<b>14.3</b>	<b>20</b>	<b>71.4</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>3.6</b>	<b>3</b>	<b>10.7</b>		

Table 18 (cont.)

School	Program	Intention for Study for a Higher Degree											
		Graduate Diploma		Master Degree		Higher Graduate Diploma		Doctoral Degree		Other			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Vincent Mary School of Engineering	Electrical and Electronics Engineering	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Engineering	2	25.0	5	62.5	1	12.5	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	0	0.0	5	83.3	1	16.7	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	3	27.3	6	54.5	1	9.1	1	9.1	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>9</b>	<b>23.1</b>	<b>26</b>	<b>66.7</b>	<b>3</b>	<b>7.7</b>	<b>1</b>	<b>2.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Visual Communication Arts	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Albert Laurence School of Communication Arts	Public Relations	23	39.0	35	59.3	0	0.0	0	0.0	1	1.7	1	1.7
	Performance Communication	5	45.5	5	45.5	0	0.0	0	0.0	1	9.1	1	9.1
	New Media Communication	6	19.4	22	71.0	0	0.0	0	0.0	3	9.7	3	9.7
	Visual Communication Design	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Generated Imagery	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advertising	36	35.3	61	59.8	0	0.0	2	2.0	3	2.9	3	2.9
	<b>Total</b>	<b>76</b>	<b>35.3</b>	<b>129</b>	<b>60.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>0.9</b>	<b>8</b>	<b>3.7</b>	<b>4</b>	<b>4.3</b>
School of Law	Business Law	34	37.0	46	50.0	0	0.0	8	8.7	4	4.3	4	4.3
	<b>Total</b>	<b>34</b>	<b>37.0</b>	<b>46</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>8</b>	<b>8.7</b>	<b>4</b>	<b>4.3</b>	<b>4</b>	<b>4.3</b>
School of Biotechnology	Food Technology	3	16.7	15	83.3	0	0.0	0	0.0	0	0.0	0	0.0
	Agro – Industry	0	0.0	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>12.5</b>	<b>21</b>	<b>87.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	7	25.9	19	70.4	1	3.7	0	0.0	0	0.0	0	0.0
	Interior Architecture	11	44.0	13	52.0	0	0.0	0	0.0	1	4.0	1	4.0
	Interior Design	3	42.9	3	42.9	0	0.0	0	0.0	1	14.3	1	14.3
	Product Design	6	60.0	4	40.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>27</b>	<b>39.1</b>	<b>39</b>	<b>56.5</b>	<b>1</b>	<b>1.4</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>2.9</b>	<b>2</b>	<b>2.9</b>
School of Music	Music Business	1	25.0	3	75.0	0	0.0	0	0.0	0	0.0	0	0.0
	Music Performance	5	71.4	2	28.6	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>54.5</b>	<b>5</b>	<b>45.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondents (n = 1,867)</b>		<b>616</b>	<b>33.0</b>	<b>1,164</b>	<b>62.3</b>	<b>14</b>	<b>0.7</b>	<b>33</b>	<b>1.8</b>	<b>40</b>	<b>2.1</b>	<b>40</b>	<b>2.1</b>

**Table 19 Numbers and Percentages of Bachelor's Degree Graduates Based on Types of Local Institutions /Universities and Fields of Study**

School	Program	Overseas (including Thai International institute/universities)																	
		Private University		Public University		Asia		Europe		America		Australia		AU		Other Thai International institute			
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Marketing	69	26.4	106	40.6	4	1.5	6	2.3	16	6.1	1	0.4	41	15.7	18	6.9		
	Finance and Banking	14	17.3	27	33.3	0	0.0	1	1.2	6	7.4	0	0.0	27	33.3	6	7.4		
	Accounting	44	24.7	74	41.6	4	2.2	5	2.8	12	6.7	0	0.0	32	18.0	7	3.9		
	International Business Management	24	28.6	27	32.1	1	1.2	0	0.0	3	3.6	0	0.0	19	22.6	10	11.9		
	Business Information Systems Management	4	40.0	3	30.0	0	0.0	1	10.0	1	10.0	0	0.0	1	10.0	0	0.0		
	Hospitality and Tourism Management	19	23.8	23	28.8	2	2.5	2	2.5	2	2.5	0	0.0	18	22.5	14	17.5		
	Real Estate	18	31.6	28	49.1	1	1.8	0	0.0	2	3.5	0	0.0	4	7.0	4	7.0		
	Industrial Management	12	28.6	18	42.9	0	0.0	0	0.0	3	7.1	2	4.8	4	9.5	3	7.1		
	Insurance	11	24.4	22	48.9	0	0.0	1	2.2	0	0.0	0	0.0	10	22.2	1	2.2		
	Business Economics	4	26.7	7	46.7	0	0.0	0	0.0	0	0.0	0	0.0	3	20.0	1	6.7		
	Management (ACC)	9	37.5	8	33.3	0	0.0	0	0.0	0	0.0	0	0.0	6	25.0	1	4.2		
	<b>Total</b>	<b>229</b>	<b>25.5</b>	<b>350</b>	<b>39.0</b>	<b>12</b>	<b>1.3</b>	<b>16</b>	<b>1.8</b>	<b>46</b>	<b>5.1</b>	<b>3</b>	<b>0.3</b>	<b>172</b>	<b>19.2</b>	<b>69</b>	<b>7.7</b>		
	Theodore Maria School of Arts	Business English	123	34.7	116	32.8	2	0.6	17	4.8	26	7.3	3	0.8	45	12.7	22	6.2	
Business French		3	23.1	2	15.4	0	0.0	0	0.0	1	7.7	0	0.0	6	46.2	1	7.7		
Business Chinese		9	18.0	23	46.0	1	2.0	0	0.0	3	6.0	0	0.0	14	28.0	0	0.0		
Business Japanese		4	13.3	13	43.3	1	3.3	3	10.0	1	3.3	0	0.0	6	20.0	2	6.7		
Chinese for Economic and Trade		2	16.7	5	41.7	0	0.0	0	0.0	1	8.3	0	0.0	4	33.3	0	0.0		
<b>Total</b>		<b>141</b>	<b>30.7</b>	<b>159</b>	<b>34.6</b>	<b>4</b>	<b>0.9</b>	<b>20</b>	<b>4.4</b>	<b>32</b>	<b>7.0</b>	<b>3</b>	<b>0.7</b>	<b>75</b>	<b>16.3</b>	<b>25</b>	<b>5.4</b>		
Bernadette de Lourdes School of Nursing Science	Nursing Science	9	27.3	16	48.5	0	0.0	1	3.0	0	0.0	0	0.0	5	15.2	2	6.1		
	<b>Total</b>	<b>9</b>	<b>27.3</b>	<b>16</b>	<b>48.5</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>3.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>15.2</b>	<b>2</b>	<b>6.1</b>		
Vincent Mary School of Science and Technology	Computer Science	4	50.0	2	25.0	0	0.0	0	0.0	0	0.0	0	0.0	1	12.5	1	12.5		
	Information Technology	7	46.7	2	13.3	0	0.0	1	6.7	0	0.0	0	0.0	4	26.7	1	6.7		
	Telecommunications Science	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0		
	Technology Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Business Data Analysis	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
<b>Total</b>	<b>13</b>	<b>46.4</b>	<b>6</b>	<b>21.4</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>3.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>21.4</b>	<b>2</b>	<b>7.1</b>			

Table 19 (cont.)

School	Program	Types of Institutions / Universities and Fields of Study																				
		Private University						Public University						Overseas Institute								
		Number		%		Number		%		Number		%		Number		%		Number		%		
Vincent Mary School of Engineering	Electrical and Electronics Engineering	2	33.3	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	1	16.7	
	Computer Engineering	0	0.0	5	62.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	12.5	2	25.0	
	Telecommunication and Electronics Engineering	2	33.3	1	16.7	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	
	Mechatronics Engineering	3	27.3	6	54.5	0	0.0	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0	1	9.1	
	Aeronautic Engineering	3	37.5	0	0.0	0	0.0	1	12.5	3	37.5	0	0.0	1	12.5	0	0.0	1	12.5	0	0.0	
	<b>Total</b>	<b>10</b>	<b>25.6</b>	<b>14</b>	<b>35.9</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>7.7</b>	<b>4</b>	<b>10.3</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>7.7</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>7.7</b>	<b>5</b>	<b>12.8</b>	
	Albert Laurence School of Communication Arts	Visual Communication Arts	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
School of Communication Arts	Public Relations	18	30.5	24	40.7	1	1.7	1	1.7	3	5.1	0	0.0	9	15.3	4	6.8	0	0.0	4	6.8	
	Performance Communication	4	36.4	3	27.3	1	9.1	0	0.0	0	0.0	0	0.0	2	18.2	1	9.1	0	0.0	1	9.1	
	New Media Communication	11	35.5	11	35.5	0	0.0	2	6.5	1	3.2	0	0.0	3	9.7	2	6.5	0	0.0	2	6.5	
	Visual Communication Design	1	12.5	2	25.0	0	0.0	1	12.5	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0	0	0.0	
	Computer Generated Imagery	0	0.0	3	75.0	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0	
	Advertising	30	29.4	34	33.3	6	5.9	4	3.9	8	7.8	0	0.0	16	15.7	6	5.9	0	0.0	6	5.9	
	<b>Total</b>	<b>64</b>	<b>29.8</b>	<b>77</b>	<b>35.8</b>	<b>1</b>	<b>0.5</b>	<b>8</b>	<b>3.7</b>	<b>12</b>	<b>5.6</b>	<b>1</b>	<b>0.5</b>	<b>33</b>	<b>15.3</b>	<b>14</b>	<b>6.5</b>	<b>8</b>	<b>8.7</b>	<b>3</b>	<b>3.3</b>	
	School of Law	Business Law	23	25.0	49	53.3	1	1.1	1	1.1	7	7.6	0	0.0	8	8.7	3	3.3	0	0.0	3	3.3
	School of Biotechnology	<b>Total</b>	<b>23</b>	<b>25.0</b>	<b>49</b>	<b>53.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.1</b>	<b>7</b>	<b>7.6</b>	<b>0</b>	<b>0.0</b>	<b>8</b>	<b>8.7</b>	<b>3</b>	<b>3.3</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>3.3</b>
		Food Technology	9	50.0	2	11.1	1	5.6	0	0.0	1	5.6	0	0.0	3	16.7	3	16.7	0	0.0	3	16.7
Agro – Industry		1	16.7	0	0.0	1	16.7	0	0.0	1	16.7	0	0.0	1	16.7	2	33.3	0	0.0	2	33.3	
Montfort del Rosario School of Architecture and Design	<b>Total</b>	<b>10</b>	<b>41.7</b>	<b>2</b>	<b>8.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>8.3</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>16.7</b>	<b>5</b>	<b>20.8</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>20.8</b>	
	Architecture	8	29.6	12	44.4	0	0.0	1	3.7	2	7.4	0	0.0	3	11.1	1	3.7	0	0.0	1	3.7	
	Interior Architecture	10	40.0	10	40.0	1	4.0	2	8.0	0	0.0	1	4.0	2	8.0	0	0.0	2	8.0	0	0.0	
	Interior Design	2	28.6	4	57.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Product Design	3	30.0	4	40.0	1	10.0	0	0.0	2	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	10.0	
	<b>Total</b>	<b>23</b>	<b>33.3</b>	<b>30</b>	<b>43.5</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>4.3</b>	<b>4</b>	<b>5.8</b>	<b>4</b>	<b>5.8</b>	<b>1</b>	<b>1.4</b>	<b>5</b>	<b>7.2</b>	<b>2</b>	<b>2.9</b>	<b>2</b>	<b>2.9</b>	
School of Music	Music Business	1	25.0	1	25.0	0	0.0	0	0.0	1	25.0	0	0.0	1	25.0	0	0.0	1	25.0	0	0.0	
	Music Performance	2	28.6	4	57.1	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0	1	14.3	0	0.0	
	<b>Total</b>	<b>3</b>	<b>27.3</b>	<b>5</b>	<b>45.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>9.1</b>	<b>1</b>	<b>9.1</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>18.2</b>	<b>2</b>	<b>18.2</b>	<b>0</b>	<b>0.0</b>	
<b>Total of Respondents (n = 1,867)</b>		<b>525</b>	<b>28.1</b>	<b>708</b>	<b>37.9</b>	<b>25</b>	<b>1.3</b>	<b>53</b>	<b>2.8</b>	<b>108</b>	<b>5.8</b>	<b>8</b>	<b>0.4</b>	<b>313</b>	<b>16.8</b>	<b>127</b>	<b>6.8</b>					

**Table 20 Numbers and Percentages of Employed Bachelor's Degree Graduates Based on Reasons for Further Studies and Fields of Study**

School	Program	Reasons for Furthering Study															
		Parents' Wish		Job Requirement		Obtain Scholarship		Oneself' wish		Parents' Wish		Job Requirement		Obtain Scholarship		Oneself' wish	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Marketing	49	18.8	96	36.8	13	5.0	103	39.5								
	Finance and Banking	4	4.9	45	55.6	2	2.5	30	37.0								
	Accounting	25	14.0	65	36.5	10	5.6	78	43.8								
	International Business Management	14	16.7	36	42.9	4	4.8	30	35.7								
	Business Information Systems	3	30.0	2	20.0	1	10.0	4	40.0								
	Management	11	13.8	37	46.3	3	3.8	29	36.3								
	Hospitality and Tourism Management	12	21.1	20	35.1	6	10.5	19	33.3								
	Real Estate	5	11.9	15	35.7	2	4.8	20	47.6								
	Industrial Management	10	22.2	17	37.8	1	2.2	17	37.8								
	Insurance	0	0.0	6	40.0	2	13.3	7	46.7								
	Business Economics	3	12.5	12	50.0	0	0.0	9	37.5								
	Management (ACC)	2	10.0	12	60.0	2	10.0	4	20.0								
	<b>Total</b>		<b>138</b>	<b>15.4</b>	<b>363</b>	<b>40.5</b>	<b>46</b>	<b>5.1</b>	<b>350</b>	<b>39.0</b>							
	Theodore Maria School of Arts	Business English	57	16.1	142	40.1	23	6.5	132	37.3							
Business French		0	0.0	7	53.8	1	7.7	5	38.5								
Business Chinese		8	16.0	22	44.0	3	6.0	17	34.0								
Business Japanese		0	0.0	14	46.7	2	6.7	14	46.7								
Chinese for Economic and Trade		1	8.3	3	25.0	3	25.0	5	41.7								
<b>Total</b>			<b>66</b>	<b>14.4</b>	<b>188</b>	<b>41.0</b>	<b>32</b>	<b>7.0</b>	<b>173</b>	<b>37.7</b>							
Nursing Science		2	6.1	20	60.6	1	3.0	10	30.3								
<b>Total</b>		<b>2</b>	<b>6.1</b>	<b>20</b>	<b>60.6</b>	<b>1</b>	<b>3.0</b>	<b>10</b>	<b>30.3</b>								
Vincent Mary School of Science and Technology	Computer Science	1	12.5	5	62.5	0	0.0	2	25.0								
	Information Technology	3	20.0	5	33.3	0	0.0	7	46.7								
	Telecommunications Science	1	33.3	1	33.3	0	0.0	1	33.3								
	Technology Management	0	0.0	0	0.0	0	0.0	1	100.0								
	Business Data Analysis	0	0.0	0	0.0	0	0.0	1	100.0								
<b>Total</b>		<b>5</b>	<b>17.9</b>	<b>11</b>	<b>39.3</b>	<b>0</b>	<b>0.0</b>	<b>12</b>	<b>42.9</b>								

Table 20 (cont.)

School	Program	Reasons for Furthering Study									
		Parents' Wish		Job Requirement		Obtain Scholarship		Oneself' wish			
		Number	%	Number	%	Number	%	Number	%		
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	4	66.7	0	0.0	2	33.3		
	Computer Engineering	0	0.0	4	50.0	2	25.0	2	25.0		
	Telecommunication and Electronics Engineering	2	33.3	1	16.7	0	0.0	3	50.0		
	Mechatronics Engineering	2	18.2	6	54.5	1	9.1	2	18.2		
	Aeronautic Engineering	2	25.0	3	37.5	0	0.0	3	37.5		
	<b>Total</b>	<b>6</b>	<b>15.4</b>	<b>18</b>	<b>46.2</b>	<b>3</b>	<b>7.7</b>	<b>12</b>	<b>30.8</b>		
	Visual Communication Arts	0	0.0	0	0.0	0	0.0	0	0.0		
Albert Laurence School of Communication Arts	Public Relations	14	23.7	25	42.4	5	8.5	15	25.4		
	Performance Communication	4	36.4	2	18.2	0	0.0	5	45.5		
	New Media Communication	7	22.6	11	35.5	1	3.2	12	38.7		
	Visual Communication-Design	0	0.0	2	25.0	1	12.5	5	62.5		
	Computer Generated Imagery	0	0.0	2	50.0	0	0.0	2	50.0		
	Advertising	17	16.7	49	48.0	8	7.8	28	27.5		
	<b>Total</b>	<b>42</b>	<b>19.5</b>	<b>91</b>	<b>42.3</b>	<b>15</b>	<b>7.0</b>	<b>67</b>	<b>31.2</b>		
School of Law	Business Law	14	15.2	52	56.5	2	2.2	24	26.1		
	<b>Total</b>	<b>14</b>	<b>15.2</b>	<b>52</b>	<b>56.5</b>	<b>2</b>	<b>2.2</b>	<b>24</b>	<b>26.1</b>		
	Food Technology	3	16.7	9	50.0	2	11.1	4	22.2		
School of Biotechnology	Agro – Industry	1	16.7	4	66.7	0	0.0	1	16.7		
	<b>Total</b>	<b>4</b>	<b>16.7</b>	<b>13</b>	<b>54.2</b>	<b>2</b>	<b>8.3</b>	<b>5</b>	<b>20.8</b>		
	Architecture	0	0.0	10	37.0	7	25.9	10	37.0		
	Interior Architecture	6	24.0	10	40.0	3	12.0	6	24.0		
Montfort del Rosario School of Architecture and Design	Interior Design	1	14.3	4	57.1	0	0.0	2	28.6		
	Product Design	1	10.0	4	40.0	0	0.0	5	50.0		
	<b>Total</b>	<b>8</b>	<b>11.6</b>	<b>28</b>	<b>40.6</b>	<b>10</b>	<b>14.5</b>	<b>23</b>	<b>33.3</b>		
	Music Business	1	25.0	2	50.0	0	0.0	1	25.0		
School of Music	Music Performance	2	28.6	2	28.6	0	0.0	3	42.9		
	<b>Total</b>	<b>3</b>	<b>27.3</b>	<b>4</b>	<b>36.4</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>36.4</b>		
	<b>Total of Respondents (n = 1,867)</b>	<b>288</b>	<b>15.4</b>	<b>788</b>	<b>42.2</b>	<b>111</b>	<b>5.9</b>	<b>680</b>	<b>36.4</b>		

Table 21 Numbers and Percentages of Employed Bachelor's Degree Graduates Based on Problems in Furthering Studies and Fields of Study

School	Program	No Problem		Problems in Furthering Studies									
		Number	%	Insufficient information		Admission requirement		Insufficient background knowledge		Financial problem			
				Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Marketing	261	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Finance and Banking	81	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Accounting	178	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Business Management	84	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Information Systems	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Management	80	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Hospitality and Tourism Management	57	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Real Estate	42	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Industrial Management	45	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Insurance	15	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Economics	24	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Management (ACC)	20	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>		<b>897</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
Theodore Maria School of Arts	Business English	354	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business French	13	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Chinese	50	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Japanese	30	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Chinese for Economic and Trade	12	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>		<b>459</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	33	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	15	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunications Science	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>		<b>28</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>

Table 21 (cont.)

School	Program	No Problem		Problems in Furthering Studies									
		Number	%	Insufficient information		Admission requirement		Insufficient background knowledge		Financial problem			
				Number	%	Number	%	Number	%	Number	%		
Vincent Mary School of Engineering	Electrical and Electronics Engineering	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Engineering	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	11	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>		<b>39</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
Albert Laurence School of Communication Arts	Visual Communication Arts	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Relations	59	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Performance Communication	11	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	New Media Communication	31	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Design	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Generated Imagery	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advertising	102	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>		<b>215</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
School of Law	Business Law	92	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>92</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Technology	18	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Agro – Industry	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>24</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	27	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Architecture	25	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Design	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>69</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Music	Music Business	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Music Performance	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondents (n = 1,867)</b>		<b>1,867</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>



**Table 22 Numbers and Percentages of Master's Degree Graduates Based on Working Status and Fields of Study**

School	Program	Actually Employed Graduates			
		Response*	Employed	%	Score
Martin de Tours School of Management and Economics	Financial and Economics	6	6	100.0	5.00
	Supply Chain Management	11	10	90.9	4.55
	<b>Total</b>	<b>17</b>	<b>16</b>	<b>94.1</b>	<b>4.71</b>
Vincent Mary School of Science and Technology	Information Technology	5	4	80.0	4.00
	Technology Management	1	1	100.0	5.00
	Communication and Computer network technology	2	2	100.0	5.00
	<b>Total</b>	<b>8</b>	<b>7</b>	<b>87.5</b>	<b>4.38</b>
School of Law	Business Law	8	8	100.0	5.00
	Business Law (International program)	10	10	100.0	5.00
	Public Law	2	2	100.0	5.00
	Taxation Law	1	1	100.0	5.00
	International Law and Diplomacy	1	1	100.0	5.00
	<b>Total</b>	<b>22</b>	<b>22</b>	<b>100.0</b>	<b>5.00</b>
School of Biotechnology	Food Biotechnology	3	3	100.0	5.00
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>100.0</b>	<b>5.00</b>
Graduate School of Business	Business Administration	348	343	98.6	4.93
	Tourism Management	21	21	100.0	5.00
	Organization Development and Management	3	3	100.0	5.00
	<b>Total</b>	<b>372</b>	<b>367</b>	<b>98.7</b>	<b>4.93</b>
Graduate School of Human Science	Curriculum and Instruction	12	12	100.0	5.00
	Educational Administration	10	10	100.0	5.00
	Counseling Psychology	5	4	80.0	4.00
	Individual and Family Studies	1	1	100.0	5.00
	English Language Teaching	13	13	100.0	5.00
	Philosophy and Religious Studies	3	3	100.0	5.00
	<b>Total</b>	<b>44</b>	<b>43</b>	<b>97.7</b>	<b>4.89</b>
Graduate School of eLearning	Management	14	14	100.0	5.00
	Information and Communication Technology	3	3	100.0	5.00
	Teaching and Technology	3	3	100.0	5.00
	Information Technology and Management	1	1	100.0	5.00
	<b>Total</b>	<b>21</b>	<b>21</b>	<b>100.0</b>	<b>5.00</b>
<b>Master's Degree Total</b>		<b>487</b>	<b>479</b>	<b>98.4</b>	<b>4.92</b>

\* Not included those who have continued their studies

Table 23 Number and Percentage of Master's Degree Graduates by Working Status and Field of Study

School	Program	Government Official						State Enterprise Employee						Private firm Employee						Entrepreneur / Self-employed		International Organization	
		Number		%		Number		%		Number		%		Number		%		Number		%			
Martin de Tours School of Management and Economics	Financial and Economics	0	0.0	1	25.0	2	50.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0	1	25.0				
	Supply Chain Management	1	10.0	0	0.0	7	70.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	20.0				
	<b>Total</b>	<b>1</b>	<b>7.1</b>	<b>1</b>	<b>7.1</b>	<b>9</b>	<b>64.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>21.4</b>				
Vincent Mary School of Science and Technology	Information Technology	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	75.0				
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0				
	Communication and Computer network technology	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0				
School of Law	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>42.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>57.1</b>				
	Business Law	4	57.1	0	0.0	2	28.6	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0				
	Business Law (International program)	1	16.7	1	16.7	3	50.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0				
	Public Law	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0				
	Taxation Law	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0				
	International Law and Diplomacy	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0				
	<b>Total</b>	<b>7</b>	<b>41.2</b>	<b>1</b>	<b>41.2</b>	<b>6</b>	<b>35.3</b>	<b>3</b>	<b>17.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>				
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0				
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>				

Table 23 (cont.)

School	Program	Nature of job											
		Government Official		State Enterprise Employee		Private Firm Employee		Entrepreneur / Self-employed		International Organization			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Graduate School of Business	Business Administration	4	1.3	28	9.3	178	59.3	40	13.3	50	16.7		
	Tourism Management	0	0.0	1	6.7	6	40.0	2	13.3	6	40.0		
	Organization Development and Management	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3		
	<b>Total</b>	<b>5</b>	<b>1.6</b>	<b>29</b>	<b>9.1</b>	<b>185</b>	<b>58.2</b>	<b>42</b>	<b>13.2</b>	<b>57</b>	<b>17.9</b>		
Graduate School of Human Science	Curriculum and Instruction	0	0.0	1	9.1	5	45.5	2	18.2	3	27.3		
	Educational Administration	0	0.0	1	11.1	3	33.3	3	33.3	2	22.2		
	Counseling Psychology	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0		
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	English Language Teaching	1	7.7	1	7.7	5	38.5	3	23.1	3	23.1		
	Philosophy and Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0		
<b>Total</b>	<b>1</b>	<b>2.6</b>	<b>3</b>	<b>7.7</b>	<b>15</b>	<b>38.5</b>	<b>9</b>	<b>23.1</b>	<b>11</b>	<b>28.2</b>			
Graduate School of eLearning	Management	0	0.0	1	7.1	7	50.0	5	35.7	1	7.1		
	Information and Communication Technology	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0		
	Teaching and Technology	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0		
	Information Technology and Management	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0		
<b>Total</b>	<b>1</b>	<b>5.3</b>	<b>1</b>	<b>5.3</b>	<b>10</b>	<b>52.6</b>	<b>5</b>	<b>26.3</b>	<b>2</b>	<b>10.5</b>			
<b>Total of Respondents (n = 415)</b>		<b>15</b>	<b>3.6</b>	<b>35</b>	<b>8.4</b>	<b>229</b>	<b>55.2</b>	<b>59</b>	<b>14.2</b>	<b>77</b>	<b>18.6</b>		

Table 24 Numbers and Percentages of Master's Degree Graduates Based on Private Firm Categories and Fields of Study

School	Program	Private Firm Employee											
		Finance / Banking		Marketing communication		Retail / Consumer product		IT		Industrial		Service	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Financial and Economics	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	1	14.3	0	0.0	0	0.0	0	0.0	2	28.6	1	14.3
	<b>Total</b>	<b>3</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>22.2</b>	<b>1</b>	<b>11.1</b>
Vincent Mary School of Science and Technology	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer network technology	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>
School of Law	Business Law	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	33.3
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>16.7</b>	<b>1</b>	<b>16.7</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>16.7</b>	<b>1</b>	<b>16.7</b>
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>

Table 24 (cont.)

School	Program	Private Firm Employee											
		Finance / Banking		Marketing communication		Retail / Consumer product		IT		Industry		Service	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Graduate School of Business	Business Administration	24	13.5	15	8.4	35	19.7	14	7.9	31	17.4	16	9.0
	Tourism Management	0	0.0	0	0.0	0	0.0	0	0.0	2	33.3	3	50.0
	Organization Development and Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>24</b>	<b>13.0</b>	<b>15</b>	<b>8.1</b>	<b>35</b>	<b>18.9</b>	<b>14</b>	<b>7.6</b>	<b>33</b>	<b>17.8</b>	<b>19</b>	<b>10.3</b>
Graduate School of Human Science	Curriculum and Instruction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Educational Administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Philosophy and Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	Management	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0	2	28.6
	Information and Communication Technology	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology and Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>20.0</b>	<b>1</b>	<b>10.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>20.0</b>	
<b>Total of Respondents (n = 229)</b>		<b>28</b>	<b>12.2</b>	<b>16</b>	<b>7.0</b>	<b>38</b>	<b>16.6</b>	<b>16</b>	<b>7.0</b>	<b>36</b>	<b>15.7</b>	<b>25</b>	<b>10.9</b>

Table 24 (cont.)

School	Program	Private Firm Employee											
		Transportation/Logistics		Production/Manufacturing		Food & Argo		Jewelry/Craft		Professional Services			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Financial and Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	3	42.9	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer network technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	
School of Law	Business Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 24 (cont.)

School	Program	Private Firm Employee											
		Transportation/Logistics		Production/Manufacturing		Food & Argo		Jewelry/Craft		Professional Services			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Graduate School of Business	Business Administration	9	5.1	10	5.6	7	3.9	1	0.6	16	9.0		
	Tourism Management	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0		
	Organization Development and Management	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0		
	<b>Total</b>	<b>10</b>	<b>5.4</b>	<b>10</b>	<b>5.4</b>	<b>7</b>	<b>3.8</b>	<b>1</b>	<b>0.5</b>	<b>17</b>	<b>9.2</b>		
Graduate School of Human Science	Curriculum and Instruction	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0		
	Educational Administration	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0		
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0		
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	English Language Teaching	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0		
	Philosophy and Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>15</b>	<b>100.0</b>		
Graduate School of eLearning	Management	1	14.3	0	0.0	1	14.3	0	0.0	2	28.6		
	Information and Communication Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Teaching and Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Information Technology and Management	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0		
<b>Total</b>	<b>1</b>	<b>10.0</b>	<b>1</b>	<b>10.0</b>	<b>1</b>	<b>10.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>20.0</b>			
<b>Total of Respondents (n = 229)</b>		<b>12</b>	<b>5.2</b>	<b>14</b>	<b>6.1</b>	<b>8</b>	<b>3.5</b>	<b>1</b>	<b>0.4</b>	<b>35</b>	<b>15.3</b>		

Table 25 Numbers and Percentages of Master's Degree Graduates Based on International Organization Categories and Fields of Study

School	Program	International Organization					
		Private Multinational Corporations		Non-profit Organizations		International Organizations	
		Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Financial and Economics	1	100.0	0	0.0	0	0.0
	Supply Chain Management	2	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information Technology	3	100.0	0	0.0	0	0.0
	Technology Management	1	100.0	0	0.0	0	0.0
	Communication and Computer network technology	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0
	Public Law	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>



Table 25 (cont.)

School	Program	International Organization					
		Private Multinational Corporations		Non-profit Organizations		International Organizations	
		Number	%	Number	%	Number	%
Graduate School of Business	Business Administration	42	84.0	4	8.0	4	8.0
	Tourism Management	6	100.0	0	0.0	0	0.0
	Organization Development and Management	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>49</b>	<b>86.0</b>	<b>4</b>	<b>7.0</b>	<b>4</b>	<b>7.0</b>
Graduate School of Human Science	Curriculum and Instruction	1	33.3	2	66.7	0	0.0
	Educational Administration	2	100.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0
	English Language Teaching	3	100.0	0	0.0	0	0.0
	Philosophy and Religious Studies	0	0.0	0	0.0	3	100.0
	<b>Total</b>	<b>6</b>	<b>54.5</b>	<b>2</b>	<b>18.2</b>	<b>3</b>	<b>27.3</b>
Graduate School of eLearning	Management	0	0.0	0	0.0	1	100.0
	Information and Communication Technology	0	0.0	0	0.0	0	0.0
	Teaching and Technology	1	100.0	0	0.0	0	0.0
	Information Technology and Management	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>
<b>Total of Respondents (n = 77)</b>		<b>63</b>	<b>81.8</b>	<b>6</b>	<b>7.8</b>	<b>8</b>	<b>10.4</b>

Table 26 Numbers and Percentages of Master's Degree Graduates Based on Knowledge and Special Skills to Get Jobs and Fields of Study

School	Program	Special Skills to Get jobs													
		Foreign Language		Computer skills		Recreation		Arts		Sport		Thai dancing / Music			
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Financial and Economics	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>16</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Information Technology	4	100.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Vincet Mary School of Science and Technology	Technology Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer network technology	2	100.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>3</b>	<b>42.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Business Law	8	100.0	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0
School of Law	Business Law (International program)	11	100.0	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	2	100.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>1</b>	<b>4.3</b>	<b>3</b>	<b>13.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 26 (cont.)

School	Program	Special Skills to Get Jobs											
		Foreign Language		Computer skills		Recreation		Arts		Sport		Thai dancing / Music	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Graduate School of Business	Business Administration	351	100.0	33	9.4	13	3.7	2	0.6	2	0.6	1	0.3
	Tourism Management	23	100.0	1	4.3	0	0.0	0	0.0	1	4.3	1	4.3
	Organization Development and Management	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>377</b>	<b>100.0</b>	<b>34</b>	<b>9.0</b>	<b>13</b>	<b>3.4</b>	<b>2</b>	<b>0.5</b>	<b>3</b>	<b>0.8</b>	<b>2</b>	<b>0.5</b>
Graduate School of Human Science	Curriculum and Instruction	12	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Educational Administration	10	100.0	1	10.0	1	10.0	1	10.0	0	0.0	0	0.0
	Counseling Psychology	4	100.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
	Individual and Family Studies	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	15	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	6.7
	Philosophy and Religious Studies	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>45</b>	<b>100.0</b>	<b>1</b>	<b>2.2</b>	<b>1</b>	<b>2.2</b>	<b>2</b>	<b>4.4</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>2.2</b>	
Graduate School of eLearning	Management	14	100.0	1	7.1	0	0.0	0	0.0	0	0.0	0	0.0
	Information and Communication Technology	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	4	100.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0
	Information Technology and Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>22</b>	<b>100.0</b>	<b>1</b>	<b>4.5</b>	<b>1</b>	<b>4.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
<b>Total of Respondents (n = 494)</b>		<b>494</b>	<b>100.0</b>	<b>40</b>	<b>8.1</b>	<b>18</b>	<b>3.6</b>	<b>4</b>	<b>0.8</b>	<b>3</b>	<b>0.6</b>	<b>3</b>	<b>0.6</b>

Table 27 Numbers and Percentages of Master's Degree Graduates Based on Salaries and Fields of Study

School	Program	Salary												Mean		
		Below 15,000		15,000-17,000		17,001-20,000		20,001-23,000		23,001-26,000		Above 26,000				
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%			
Martin de Tours School of Management and Economics	Financial and Economics	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0	3	75.0	33,000.00		
	Supply Chain Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	10	100.0	76,650.00		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>7.1</b>	<b>13</b>	<b>92.9</b>	<b>64,178.57</b>		
Vincent Mary School of Science and Technology	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	55,000.00		
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	40,000.00		
	Communication and Computer network technology	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	60,000.00		
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>14.3</b>	<b>6</b>	<b>85.7</b>	<b>53,333.33</b>			
School of Law	Business Law	0	0.0	0	0.0	5	71.4	0	0.0	0	0.0	0	0.0	2	28.6	25,428.57
	Business Law (International program)	0	0.0	1	16.7	1	16.7	0	0.0	0	0.0	0	0.0	4	66.7	39,000.00
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	42,500.00		
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	24,000.00		
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	30,000.00		
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>5.9</b>	<b>6</b>	<b>35.3</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>11.8</b>	<b>8</b>	<b>47.1</b>	<b>32,000.00</b>			
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	27,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>27,000.00</b>		

Table 27 (cont.)

School	Program	Salary												Mean
		Below 15,000		15,000-17,000		17,001-20,000		20,001-23,000		23,001-26,000		Above 26,000		
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Graduate School of Business	Business Administration	0	0.0	10	3.4	12	4.1	16	5.4	24	8.1	234	79.1	43,969.02
	Tourism Management	0	0.0	0	0.0	1	6.7	2	13.3	2	13.3	10	66.7	45,334.13
	Organization Development and Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	32,333.33
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>10</b>	<b>3.2</b>	<b>13</b>	<b>4.1</b>	<b>18</b>	<b>5.7</b>	<b>26</b>	<b>8.3</b>	<b>247</b>	<b>78.7</b>	<b>43,922.77</b>
Graduate School of Human Science	Curriculum and Instruction	0	0.0	2	18.2	2	18.2	2	18.2	0	0.0	5	45.5	31,772.73
	Educational Administration	0	0.0	3	37.5	0	0.0	0	0.0	0	0.0	5	62.5	44,625.00
	Counseling Psychology	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	15,000.00
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	N/A
	English Language Teaching	0	0.0	3	23.1	0	0.0	0	0.0	2	15.4	8	61.5	27,818.18
	Philosophy and Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	30,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>11</b>	<b>28.9</b>	<b>2</b>	<b>5.3</b>	<b>2</b>	<b>5.3</b>	<b>2</b>	<b>5.3</b>	<b>21</b>	<b>55.3</b>	<b>31,875.00</b>
Graduate School of eLearning	Management	0	0.0	0	0.0	0	0.0	0	0.0	2	14.3	12	85.7	71,000.00
	Information and Communication Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	53,333.33
	Teaching and Technology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	17,500.00
	Information Technology and Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	110,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>5.3</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>10.5</b>	<b>16</b>	<b>84.2</b>	<b>67,250.00</b>
<b>Total of Respondents (n = 410)</b>		<b>0</b>	<b>0.0</b>	<b>22</b>	<b>5.4</b>	<b>22</b>	<b>5.4</b>	<b>20</b>	<b>4.9</b>	<b>34</b>	<b>8.3</b>	<b>312</b>	<b>76.1</b>	<b>44,216.88</b>

Table 28 Numbers and Percentages of Employed Master's Degree Graduates Based on Reasons of Job Dissatisfaction and Fields of Study

School	Program	Satisfied		Dissatisfied													
		Number	%	Work System		Colleagues		Lack of Knowledge application		Low compensation		Lack of security		Lack of career development			
				Number	%	Number	%	Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Financial and Economics	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>14</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information Technology	3	75.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Technology Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer network technology	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>85.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>1</b>	<b>100.0</b>	
School of Law	Business Law	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	5	83.3	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>16</b>	<b>94.1</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	
School of Biotechnology	Food Biotechnology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	

Table 28 (cont.)

School	Program	Satisfied		Work System		Colleagues		Lack of Knowledge application		Low compensation		Lack of security		Lack of career development	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Graduate School of Business	Business Administration	263	89.2	11	34.4	2	6.3	3	9.4	5	15.6	0	0.0	11	34.4
	Tourism Management	14	93.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Organization Development and Management	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>280</b>	<b>89.5</b>	<b>11</b>	<b>33.3</b>	<b>2</b>	<b>6.1</b>	<b>3</b>	<b>9.1</b>	<b>5</b>	<b>15.2</b>	<b>0</b>	<b>0.0</b>	<b>12</b>	<b>36.4</b>
Graduate School of Human Science	Curriculum and Instruction	11	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Educational Administration	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	13	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Philosophy and Religious Studies	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
Graduate School of eLearning	Management	14	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information and Communication Technology	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology and Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>19</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
<b>Total of Respondents (n = 410)</b>		<b>375</b>	<b>91.5</b>	<b>12</b>	<b>34.3</b>	<b>2</b>	<b>5.7</b>	<b>3</b>	<b>8.6</b>	<b>5</b>	<b>14.3</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>37.1</b>

Table 29 Numbers and Percentages of Employed Master's Degree Graduates Based on Work Duration and Fields of Study

School	Program	How long did it take them to get a job after graduation?															
		Just after Graduation		1 – 3 months		4-6 months		7-9 months		10-12 months		More than 1 year		During Study			
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Financial and Economics	1	25.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0
	Supply Chain Management	0	0.0	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0	1	10.0	8	80.0
	<b>Total</b>	<b>1</b>	<b>7.1</b>	<b>2</b>	<b>14.3</b>	<b>1</b>	<b>7.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>7.1</b>	<b>9</b>	<b>64.3</b>
Vincent Mary School of Science and Technology	Information Technology	0	0.0	1	25.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	2	50.0
	Technology Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer network technology	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>14.3</b>	<b>2</b>	<b>28.6</b>	<b>1</b>	<b>14.3</b>	<b>1</b>	<b>14.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>28.6</b>
School of Law	Business Law	2	28.6	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0	2	28.6	2	28.6
	Business Law (International program)	2	33.3	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	1	16.7	2	33.3
	Public Law	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>29.4</b>	<b>1</b>	<b>5.9</b>	<b>1</b>	<b>5.9</b>	<b>1</b>	<b>5.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>23.5</b>	<b>5</b>	<b>29.4</b>
	Food Biotechnology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	



Table 29 (cont.)

School	Program	How long did it take them to get a job after graduation?													
		Just after Graduation		1 – 3 months		4-6 months		7-9 months		10-12 months		More than 1 year		During Study	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Graduate School of Business	Business Administration	72	24.3	53	17.9	41	13.9	11	3.7	9	3.0	25	8.4	85	28.7
	Tourism Management	3	20.0	3	20.0	0	0.0	0	0.0	1	6.7	2	13.3	6	40.0
	Organization Development and Management	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	33.3
	<b>Total</b>	<b>76</b>	<b>24.2</b>	<b>56</b>	<b>17.8</b>	<b>41</b>	<b>13.1</b>	<b>11</b>	<b>3.5</b>	<b>10</b>	<b>3.2</b>	<b>28</b>	<b>8.9</b>	<b>92</b>	<b>29.3</b>
Graduate School of Human Science	Curriculum and Instruction	4	36.4	2	18.2	0	0.0	0	0.0	0	0.0	0	0.0	5	45.5
	Educational Administration	2	25.0	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0	5	62.5
	Counseling Psychology	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	66.7
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	6	46.2	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	5	38.5
Graduate School of eLearning	Philosophy and Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0
	<b>Total</b>	<b>13</b>	<b>34.2</b>	<b>5</b>	<b>13.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>20</b>	<b>52.6</b>
	Management	6	42.9	0	0.0	1	7.1	0	0.0	0	0.0	1	7.1	6	42.9
Graduate School of eLearning	Information and Communication Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0
	Teaching and Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Information Technology and Management	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>6</b>	<b>31.6</b>	<b>1</b>	<b>5.3</b>	<b>1</b>	<b>5.3</b>	<b>13</b>	<b>3.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>5.3</b>	<b>10</b>	<b>52.6</b>	
<b>Total of Respondents (n = 410)</b>		<b>103</b>	<b>25.1</b>	<b>67</b>	<b>16.3</b>	<b>45</b>	<b>11.0</b>	<b>13</b>	<b>3.2</b>	<b>10</b>	<b>2.4</b>	<b>34</b>	<b>8.3</b>	<b>138</b>	<b>33.7</b>

**Table 30 Numbers and Percentages of Employed Master's Degree Graduates Based on Application of Knowledge at Work and Fields of Study**

School	Program	Application of Knowledge at Work											
		Very much		Much		Moderate		Low		Very low			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Financial and Economics	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	4	40.0	3	30.0	3	30.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>42.9</b>	<b>3</b>	<b>21.4</b>	<b>5</b>	<b>35.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information Technology	0	0.0	2	50.0	1	25.0	0	0.0	1	25.0	0	0.0
	Technology Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer network technology	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>2</b>	<b>28.6</b>	<b>2</b>	<b>28.6</b>	<b>2</b>	<b>28.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>14.3</b>	
School of Law	Business Law	2	28.6	1	14.3	3	42.9	0	0.0	0	0.0	1	14.3
	Business Law (International program)	0	0.0	5	83.3	1	16.7	0	0.0	0	0.0	0	0.0
	Public Law	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0
	Taxation Law	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>3</b>	<b>17.6</b>	<b>7</b>	<b>41.2</b>	<b>6</b>	<b>35.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>5.9</b>	
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 30 (cont.)

School	Program	Application of Knowledge at Work											
		Very much		Much		Moderate		Low		Very low			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Graduate School of Business	Business Administration	57	19.3	132	44.6	94	31.8	7	2.4	6	2.0		
	Tourism Management	2	13.3	6	40.0	7	46.7	0	0.0	0	0.0		
	Organization Development and Management	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>59</b>	<b>18.8</b>	<b>141</b>	<b>44.9</b>	<b>101</b>	<b>32.2</b>	<b>7</b>	<b>2.2</b>	<b>6</b>	<b>1.9</b>		
Graduate School of Human Science	Curriculum and Instruction	6	54.5	4	36.4	1	9.1	0	0.0	0	0.0		
	Educational Administration	5	62.5	3	37.5	0	0.0	0	0.0	0	0.0		
	Counseling Psychology	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0		
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	English Language Teaching	6	46.2	6	46.2	1	7.7	0	0.0	0	0.0		
	Philosophy and Religious Studies	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>19</b>	<b>50.0</b>	<b>17</b>	<b>44.7</b>	<b>2</b>	<b>5.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		
Graduate School of eLearning	Management	5	35.7	5	35.7	4	28.6	0	0.0	0	0.0		
	Information and Communication Technology	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0		
	Teaching and Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Information Technology and Management	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0		
<b>Total</b>	<b>7</b>	<b>36.8</b>	<b>8</b>	<b>42.1</b>	<b>4</b>	<b>21.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>			
<b>Total of Respondents (n = 410)</b>		<b>96</b>	<b>23.4</b>	<b>178</b>	<b>43.4</b>	<b>121</b>	<b>29.5</b>	<b>7</b>	<b>1.7</b>	<b>8</b>	<b>2.0</b>		

**Table 31 Numbers and Percentages of Employed Master's Degree Graduates Based on Job Related to Fields of Study and Fields of Study**

School	Program	Is Job Related to Field of Study?			
		Yes		No	
		Number	%	Number	%
Martin de Tours School of Management and Economics	Financial and Economics	3	75.0	1	25.0
	Supply Chain Management	8	80.0	2	20.0
	<b>Total</b>	<b>11</b>	<b>78.6</b>	<b>3</b>	<b>21.4</b>
Vincent Mary School of Science and Technology	Information Technology	3	75.0	1	25.0
	Technology Management	1	100.0	0	0.0
	Communication and Computer network technology	2	100.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>85.7</b>	<b>1</b>	<b>14.3</b>
School of Law	Business Law	7	100.0	0	0.0
	Business Law (International program)	5	83.3	1	16.7
	Public Law	2	100.0	0	0.0
	Taxation Law	1	100.0	0	0.0
	International Law and Diplomacy	0	0.0	1	100.0
	<b>Total</b>	<b>15</b>	<b>88.2</b>	<b>2</b>	<b>11.8</b>
School of Biotechnology	Food Biotechnology	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
Graduate School of Business	Business Administration	248	83.8	48	16.2
	Tourism Management	9	60.0	6	40.0
	Organization Development and Management	3	100.0	0	0.0
	<b>Total</b>	<b>260</b>	<b>82.8</b>	<b>54</b>	<b>17.2</b>

Table 31 (cont.)

School	Program	Is Job Related to Field of Study?			
		Yes		No	
		Number	%	Number	%
Graduate School of Human Science	Curriculum and Instruction	11	100.0	0	0.0
	Educational Administration	8	100.0	0	0.0
	Counseling Psychology	3	100.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0
	English Language Teaching	13	100.0	0	0.0
	Philosophy and Religious Studies	3	100.0	0	0.0
	<b>Total</b>	<b>38</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	Management	12	85.7	2	14.3
	Information and Communication Technology	3	100.0	0	0.0
	Teaching and Technology	1	100.0	0	0.0
	Information Technology and Management	1	100.0	0	0.0
	<b>Total</b>	<b>17</b>	<b>89.5</b>	<b>2</b>	<b>10.5</b>
<b>Total of Respondents (n = 410)</b>		<b>347</b>	<b>84.6</b>	<b>63</b>	<b>15.4</b>

Table 32 Numbers and Percentages of Employed Master's Degree Graduates Based on reasons for Not Being Employed and Fields of Study

School	Program	Reasons for Not Being Employed							
		No Desire to Work Now		Waiting for Job Application Result		Unable to Find Jobs		Need to be freelance	
		Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Financial and Economics	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information Technology	0	0.0	1	100.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer network technology	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Law	Business Law	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Business Administration	0	0.0	5	100.0	0	0.0	0	0.0
	Tourism Management	0	0.0	0	0.0	0	0.0	0	0.0
	Organization Development and Management	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	

Table 32 (cont.)

School	Program	Reasons for Not Being Employed							
		No Desire to Work Now		Waiting for Job Application Result		Unable to Find Jobs		Need to be freelance	
		Number	%	Number	%	Number	%	Number	%
Graduate School of Human Science	Curriculum and Instruction	0	0.0	0	0.0	0	0.0	0	0.0
	Educational Administration	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	1	100.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	0	0.0	0	0.0	0	0.0
	Philosophy and Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	Management	0	0.0	0	0.0	0	0.0	0	0.0
	Information and Communication Technology	0	0.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology and Management	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondents (n = 8)</b>		<b>0</b>	<b>0.0</b>	<b>8</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 33 Numbers and Percentages of Master's Degree Graduates Based on Problems in Job Application and Fields of Study

School	Program	No problems		Unavailability of Job Information				No Satisfactory Jobs		A test is required		No Connection		No Guarantor		No Job Vacancy		Low Salary	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Financial and Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information Technology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer network technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Law	Business Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>



Table 33 (cont.)

School	Program	No problems		Problems in Job Application													
		Number	%	Unavailability of Job Information		No Satisfactory Jobs		A test is required		No Connection		No Guarantor		No job Vacancy		Low Salary	
				Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Graduate School of Business	Business Administration	3	60.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Tourism Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Organization Development and Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>60.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Curriculum and Instruction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Educational Administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Philosophy and Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
Graduate School of eLearning	Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information and Communication Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology and Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
<b>Total of Respondents (n = 8)</b>	<b>3</b>	<b>37.5</b>	<b>5</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	

Table 34 Numbers and Percentages of Employed Master's Degree Graduates Based on Intentions for Further Studies and Fields of Study

School	Program	Intention for Further Studies											
		Graduate Diploma		Master Degree		Higher Graduate Diploma		Doctoral Degree		Other			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Financial and Economics	0	0.0	4	80.0	1	20.0	0	0.0	0	0.0		
	Supply Chain Management	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>62.5</b>	<b>3</b>	<b>37.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		
Vincent Mary School of Science and Technology	Information Technology	0	0.0	1	20.0	4	80.0	0	0.0	0	0.0		
	Technology Management	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0		
	Communication and Computer network technology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0		
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>14.3</b>	<b>6</b>	<b>85.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>			
School of Law	Business Law	0	0.0	2	40.0	3	60.0	0	0.0	0	0.0		
	Business Law (International program)	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0		
	Public Law	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0		
	Taxation Law	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0		
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>7</b>	<b>63.6</b>	<b>4</b>	<b>36.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		

Table 34 (cont.)

School	Program	Intention for Further Studies											
		Graduate Diploma		Master Degree		Higher Graduate Diploma		Doctoral Degree		Other			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Graduate School of Business	Business Administration	1	0.5	94	51.1	76	41.3	5	2.7	8	4.3		
	Tourism Management	0	0.0	6	46.2	7	53.8	0	0.0	0	0.0		
	Organization Development and Management	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0		
	<b>Total</b>	<b>1</b>	<b>0.5</b>	<b>100</b>	<b>50.0</b>	<b>86</b>	<b>43.0</b>	<b>5</b>	<b>2.5</b>	<b>8</b>	<b>4.0</b>		
Graduate School of Human Science	Curriculum and Instruction	0	0.0	5	62.5	3	37.5	0	0.0	0	0.0		
	Educational Administration	0	0.0	3	50.0	3	50.0	0	0.0	0	0.0		
	Counseling Psychology	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0		
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	English Language Teaching	0	0.0	7	63.6	4	36.4	0	0.0	0	0.0		
	Philosophy and Religious Studies	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>19</b>	<b>61.3</b>	<b>12</b>	<b>38.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		
Graduate School of eLearning	Management	0	0.0	3	30.0	5	50.0	2	20.0	0	0.0		
	Information and Communication Technology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0		
	Teaching and Technology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0		
	Information Technology and Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>33.3</b>	<b>6</b>	<b>50.0</b>	<b>2</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>			
<b>Total of Respondents (n = 270)</b>		<b>1</b>	<b>0.4</b>	<b>136</b>	<b>50.4</b>	<b>118</b>	<b>43.7</b>	<b>7</b>	<b>2.6</b>	<b>8</b>	<b>3.0</b>		

Table 35 Numbers and Percentages of Master's Degree Graduates Based on Types of Local Institutions/Universities and Fields of Study

School	Program	Types of Institutions / Universities and Fields of Study													
		Private University			Public University			Asia		America		AU		Other Thai International insititute	
		Number	%		Number	%		Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Financial and Economics	2	40.0	2	40.0	0	0.0	0	0.0	0	0.0	1	20.0	0	0.0
	Supply Chain Management	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>50.0</b>	<b>3</b>	<b>37.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>12.5</b>	<b>0</b>	<b>0.0</b>
	Information Technology	2	40.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Vincent Mary School of Science and Technology	Technology Management	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer network technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>42.9</b>	<b>4</b>	<b>57.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Business Law	1	20.0	4	80.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
School of Law	Business Law (International program)	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>45.5</b>	<b>6</b>	<b>54.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 35 (cont.)

School	Program	Types of Institutions / Universities and Fields of Study													
		Private University		Public University		Asia		America		AU		Other Thai International Institute			
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%		
Graduate School of Business	Business Administration	60	32.6	118	64.1	0	0.0	0	0.0	5	2.7	1	0.5		
	Tourism Management	7	53.8	5	38.5	0	0.0	0	0.0	1	7.7	0	0.0		
	Organization Development and Management	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>68</b>	<b>34.0</b>	<b>125</b>	<b>62.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>3.0</b>	<b>1</b>	<b>0.5</b>		
Graduate School of Human Science	Curriculum and Instruction	1	12.5	6	75.0	0	0.0	0	0.0	1	12.5	0	0.0		
	Educational Administration	1	16.7	4	66.7	0	0.0	1	16.7	0	0.0	0	0.0		
	Counseling Psychology	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0		
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	English Language Teaching	3	27.3	8	72.7	0	0.0	0	0.0	0	0.0	0	0.0		
	Philosophy and Religious Studies	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>10</b>	<b>32.3</b>	<b>19</b>	<b>61.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>3.2</b>	<b>1</b>	<b>3.2</b>	<b>0</b>	<b>0.0</b>		
Graduate School of eLearning	Management	6	60.0	4	40.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Information and Communication Technology	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0		
	Teaching and Technology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0		
	Information Technology and Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
<b>Total</b>	<b>6</b>	<b>50.0</b>	<b>5</b>	<b>41.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>8.3</b>			
<b>Total of Respondents (n = 270)</b>		<b>96</b>	<b>35.6</b>	<b>163</b>	<b>60.4</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.4</b>	<b>9</b>	<b>3.3</b>	<b>1</b>	<b>0.4</b>		

**Table 36 Numbers and Percentages of Employed Master's Degree Graduates Based on Reasons for Further Studies and Fields of Study**

School	Program	Reasons for Further Study									
		Parents' wish		Job Requirement		Obtain Scholarship		Oneself' wish			
		Number	%	Number	%	Number	%	Number	%		
Martin de Tours School of Management and Economics	Financial and Economics	0	0.0	4	80.0	0	0.0	1	20.0		
	Supply Chain Management	0	0.0	2	66.7	1	33.3	0	0.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>75.0</b>	<b>1</b>	<b>12.5</b>	<b>1</b>	<b>12.5</b>		
Vincent Mary School of Science and Technology	Information Technology	0	0.0	3	60.0	1	20.0	1	20.0		
	Technology Management	0	0.0	0	0.0	0	0.0	1	100.0		
	Communication and Computer network technology	1	100.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>1</b>	<b>14.3</b>	<b>3</b>	<b>42.9</b>	<b>1</b>	<b>14.3</b>	<b>2</b>	<b>28.6</b>		
School of Law	Business Law	0	0.0	4	80.0	0	0.0	1	20.0		
	Business Law (International program)	1	33.3	2	66.7	0	0.0	0	0.0		
	Public Law	1	50.0	1	50.0	0	0.0	0	0.0		
	Taxation Law	0	0.0	1	100.0	0	0.0	0	0.0		
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0		
<b>Total</b>	<b>2</b>	<b>18.2</b>	<b>8</b>	<b>72.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>9.1</b>			
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0	1	100.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>		

Table 36 (cont.)

School	Program	Reasons for Further Study									
		Parents' wish		Job Requirement		Obtain Scholarship		Oneself' wish			
		Number	%	Number	%	Number	%	Number	%		
Graduate School of Business	Business Administration	13	7.1	113	61.4	15	8.2	43	23.4		
	Tourism Management	1	7.7	8	61.5	1	7.7	3	23.1		
	Organization Development and Management	0	0.0	3	100.0	0	0.0	0	0.0		
	<b>Total</b>	<b>14</b>	<b>7.0</b>	<b>124</b>	<b>62.0</b>	<b>16</b>	<b>8.0</b>	<b>46</b>	<b>23.0</b>		
Graduate School of Human Science	Curriculum and Instruction	0	0.0	7	87.5	1	12.5	0	0.0		
	Educational Administration	1	16.7	5	83.3	0	0.0	0	0.0		
	Counseling Psychology	0	0.0	2	66.7	0	0.0	1	33.3		
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0		
	English Language Teaching	0	0.0	10	90.9	0	0.0	1	9.1		
	Philosophy and Religious Studies	0	0.0	0	0.0	0	0.0	3	100.0		
	<b>Total</b>	<b>1</b>	<b>3.2</b>	<b>24</b>	<b>77.4</b>	<b>1</b>	<b>3.2</b>	<b>5</b>	<b>16.1</b>		
Graduate School of eLearning	Management	1	10.0	4	40.0	0	0.0	5	50.0		
	Information and Communication Technology	0	0.0	0	0.0	0	0.0	1	100.0		
	Teaching and Technology	0	0.0	1	100.0	0	0.0	0	0.0		
	Information Technology and Management	0	0.0	0	0.0	0	0.0	0	0.0		
<b>Total</b>	<b>1</b>	<b>8.3</b>	<b>5</b>	<b>41.7</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>50.0</b>			
<b>Total of Respondents (n = 270)</b>		<b>19</b>	<b>7.0</b>	<b>170</b>	<b>63.0</b>	<b>19</b>	<b>7.0</b>	<b>62</b>	<b>23.0</b>		

Table 37 Numbers and Percentages of Employed Master's Degree Graduates Based on Problems in Furthering Studies and Fields of Study

School	Program	No problems		Problems in Furthering Studies							
		Number	%	Insufficient information		Admission requirement		Insufficient background knowledge		Financial problem	
				Number	%	Number	%	Number	%	Number	%
Martin de Tours School of Management and Economics	Financial and Economics	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information Technology	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer network technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
School of Law	Business Law	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>



Table 37 (cont.)

School	Program	No problems		Problems in Furthering Studies									
		Number	%	Insufficient information		Admission requirement		Insufficient background knowledge		Financial problem			
				Number	%	Number	%	Number	%	Number	%	Number	%
Graduate School of Business	Business Administration	184	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Tourism Management	13	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Organization Development and Management	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Curriculum and Instruction	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Educational Administration	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	11	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Philosophy and Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0
<b>Total</b>	<b>28</b>	<b>90.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>9.7</b>	
Graduate School of eLearning	Management	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information and Communication Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology and Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>12</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
<b>Total of Respondents (n = 270)</b>		<b>267</b>	<b>98.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>1.1</b>

**Table 38 Numbers and Percentages of Doctoral Degree Graduates Based on Working Status and Fields of Study**

School	Program	Actually Employed Graduates			Score
		Response*	Employed	%	
Martin De Tours School of Management and Economics	Finance	2	2	100.0	5.00
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>100.0</b>	<b>5.00</b>
Vincent Mary School of Science and Technology	Information technology	2	2	100.0	5.00
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>100.0</b>	<b>5.00</b>
Graduate School of Business	Organization Development	6	6	100.0	5.00
	Hospitality and Tourism Management	3	3	100.0	5.00
	Computer and Engineering Management	1	1	100.0	5.00
	<b>Total</b>	<b>10</b>	<b>10</b>	<b>100.0</b>	<b>5.00</b>
Graduate School of Human Science	Philosophy and Religious	3	3	100.0	5.00
	Education Leadership	2	2	100.0	5.00
	Counseling Psychology	1	1	100.0	5.00
	English Language Teaching	4	4	100.0	5.00
<b>Total</b>	<b>10</b>	<b>10</b>	<b>100.0</b>	<b>5.00</b>	
Graduate School of eLearning	E-Learning Methodology	7	7	100.0	5.00
	<b>Total</b>	<b>7</b>	<b>7</b>	<b>100.0</b>	<b>5.00</b>
<b>Total of Respondents</b>		<b>31</b>	<b>31</b>	<b>100.0</b>	<b>5.00</b>

\* Not included those who have continued their studies

Table 39 Numbers and Percentages of Doctoral Degree Graduates Based on Nature of Jobs and Fields of Study

School	Program	Nature of Job											
		Government Official		State Enterprise Employee		Private Firm Employee		Entrepreneur / Self-employed		International Organization			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Information technology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
Vincent Mary School of Science and Technology	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Organization Development	1	16.7	0	0.0	2	33.3	2	33.3	1	16.7	1	16.7
	Hospitality and Tourism Management	0	0.0	1	33.3	1	33.3	0	0.0	1	33.3	1	33.3
Graduate School of Business	Computer and Engineering Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>20.0</b>	<b>1</b>	<b>10.0</b>	<b>3</b>	<b>30.0</b>	<b>2</b>	<b>20.0</b>	<b>2</b>	<b>20.0</b>	<b>2</b>	<b>20.0</b>
	Philosophy and Religious	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0
Graduate School of Human Science	Education Leadership	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	1	33.3
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0
Graduate School of eLearning	<b>Total</b>	<b>2</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>50.0</b>	<b>2</b>	<b>20.0</b>	<b>2</b>	<b>20.0</b>	<b>1</b>	<b>10.0</b>
	E-Learning Methodology	3	42.9	0	0.0	2	28.6	1	14.3	1	14.3	1	14.3
	<b>Total</b>	<b>3</b>	<b>42.9</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>28.6</b>	<b>2</b>	<b>28.6</b>	<b>1</b>	<b>14.3</b>	<b>1</b>	<b>14.3</b>
<b>Total of Respondents (n = 30)</b>		<b>7</b>	<b>23.3</b>	<b>1</b>	<b>3.3</b>	<b>13</b>	<b>43.3</b>	<b>5</b>	<b>16.7</b>	<b>4</b>	<b>13.3</b>	<b>4</b>	<b>13.3</b>

Table 40 Number and Percentage of Doctoral Degree Graduates by Private Firm Category and Field of Study

School	Program	Private Firm Employee									
		Finance / Banking		Service industry		Production industry		Professional services		Number	%
		Number	%	Number	%	Number	%	Number	%		
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	2	100.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>		
Vincent Mary School of Science and Technology	Information technology	1	100.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		
Graduate School of Business	Organization development	0	0.0	0	0.0	0	0.0	2	100.0		
	Hospitality and Tourism Management	0	0.0	1	100.0	0	0.0	0	0.0		
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>66.7</b>		
Graduate School of Human Science	Philosophy and Religious	0	0.0	0	0.0	0	0.0	3	100.0		
	Education Leadership	0	0.0	0	0.0	0	0.0	2	100.0		
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0		
	English Language Teaching	0	0.0	0	0.0	0	0.0	0	0.0		
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>			
Graduate School of eLearning	E-Learning Methodology	0	0.0	0	0.0	1	50.0	1	50.0		
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>1</b>	<b>50.0</b>		
<b>Total of Respondents (n = 13)</b>		<b>1</b>	<b>7.7</b>	<b>1</b>	<b>7.7</b>	<b>1</b>	<b>7.7</b>	<b>10</b>	<b>76.9</b>		

**Table 41 Numbers and Percentages of Doctoral Degree Graduates Based on International Organization Categories and Fields of Study**

School	Program	International organization					
		Private Multinational Corporations		Non-profit Organizations		International Organizations	
		Number	%	Number	%	Number	%
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	0	0.0	1	100.0	0	0.0
	Hospitality and Tourism Management	1	100.0	0	0.0	0	0.0
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>50.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Philosophy and Religious	1	100.0	0	0.0	0	0.0
	Education Leadership	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
Graduate School of eLearning	E-Learning Methodology	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondents (n = 4)</b>		<b>3</b>	<b>75.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>

Table 42 Numbers and Percentages of Doctoral Degree Graduates Based on Knowledge and Special Skills to Get Jobs and Fields of Study

School	Program	Special Skills to get a job											
		Foreign Language		Computer skills		Recreational activities		Arts		Sport		Thai dancing / Music	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Martin De Tours School of Management and Economics	Finance	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Vincent Mary School of Science and Technology	Information technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate School of Business	Organization development	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Hospitality and Tourism Management	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	1	100.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	10	100.0	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0
	Philosophy and Religious Education Leadership	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate School of Human Science	Counseling Psychology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	11	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate School of eLearning	E-Learning Methodology	7	100.0	4	57.1	1	14.3	0	0.0	0	0.0	0	0.0
	<b>Total</b>	7	100.0	4	57.1	1	14.3	0	0.0	0	0.0	0	0.0
<b>Total of Respondents (n = 31)</b>		31	100.0	5	16.1	1	3.2	0	0.0	0	0.0	0	0.0

Table 43 Numbers and Percentages of Doctoral Degree Graduates Based on Salaries and Fields of Study

School	Program	Salary												Mean
		15,000-17,000		17,001-20,000		20,001-23,000		23,001-26,000		Above 26,000		Number	%	
		Number	%	Number	%	Number	%	Number	%	Number	%			
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	125,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>125,000.00</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	50,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>50,000.00</b>
Graduate School of Business	Organization development	0	0.0	1	16.7	0	0.0	1	16.7	0	0.0	4	66.7	82,500.00
	Hospitality and Tourism Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	138,333.33
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	31,500.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>10.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>10.0</b>	<b>0</b>	<b>0.0</b>	<b>8</b>	<b>80.0</b>	<b>94,150.00</b>
Graduate School of Human Science	Philosophy and Religious	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	30,000.00
	Education Leadership	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	65,000.00
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	N/A
	English Language Teaching	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	56,000.00
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>8</b>	<b>100.0</b>	<b>48,500.00</b>	
Graduate School of eLearning	E-Learning Methodology	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0	6	85.7	80,250.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>14.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>85.7</b>	<b>80,250.00</b>
<b>Total of Respondents (n = 28)</b>		<b>0</b>	<b>0.0</b>	<b>1</b>	<b>3.6</b>	<b>1</b>	<b>3.6</b>	<b>1</b>	<b>3.6</b>	<b>1</b>	<b>3.6</b>	<b>25</b>	<b>89.3</b>	<b>78,258.93</b>

Table 44 Numbers and Percentages of Employed Doctoral Degree Graduates Based on Reasons of Job Dissatisfaction and Fields of Study

School	Program	Satisfied		Dissatisfied														
		Number	%	Work System		Colleagues		Lack of Knowledge Application		Low Compensation		Lack of Security		Lack of Career Development				
				Number	%	Number	%	Number	%	Number	%	Number	%	Number	%			
Martin De Tours School of Management and Economics	Finance	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
	Vincent Mary School of Science and Technology	Information technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate School of Business	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
	Organization development	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Hospitality and Tourism Management	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Computer and Engineering Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>10</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
	Graduate School of Human Science	Philosophy and Religious	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Education Leadership	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Counseling Psychology		0	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
English Language Teaching		3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
<b>Total</b>		<b>8</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
Graduate School of eLearning	E-Learning Methodology	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
	<b>Total of Respondents (n = 28)</b>	<b>28</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	



Table 45 Number and Percentage of Employed Doctoral Degree Graduates by Work Duration and Field of Study

School	Program	How long did it take the respondents to get a job after graduation?															
		Right after Graduation		1 - 3 months		4 - 6 months		7 - 9 months		10 - 12 months		More than 1 year		During Study			
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%		
Martin De Tours School of Management and Economics	Finance	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	<b>Total</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>
Vincent Mary School of Science and Technology	Information technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7
	Hospitality and Tourism Management	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>10.0</b>
	Philosophy and Religious	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate School of Human Science	Education Leadership	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	66.7
	<b>Total</b>	<b>4</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>50.0</b>
Graduate School of eLearning	E-Learning Methodology	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	6	85.7
	<b>Total</b>	<b>1</b>	<b>14.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>85.7</b>
<b>Total of Respondents (n = 28)</b>		<b>11</b>	<b>39.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>16</b>	<b>57.1</b>

Table 46 Numbers and Percentages of Employed Doctoral Degree Graduates Based on Application of Knowledge at Work and Fields of Study

School	Program	Application of Knowledge at Work											
		Very much		much		Moderate		Low		Very low			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Martin De Tours School of Management and Economics	Finance	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Information technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
Graduate School of Business	Organization development	3	50.0	1	16.7	2	33.3	0	0.0	0	0.0	0	0.0
	Hospitality and Tourism Management	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>50.0</b>	<b>3</b>	<b>30.0</b>	<b>2</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Philosophy and Religious	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Education Leadership	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>62.5</b>	<b>3</b>	<b>37.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	4	57.1	3	42.9	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>57.1</b>	<b>3</b>	<b>42.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondents (n = 28)</b>		<b>17</b>	<b>60.7</b>	<b>9</b>	<b>32.1</b>	<b>2</b>	<b>7.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

**Table 47 Numbers and Percentages of Employed Doctoral Degree Graduates Based on Job Related to Fields of Study and Fields of Study**

School	Program	Is Job Related to Field of Study?			
		Yes		No	
		Number	%	Number	%
Martin De Tours School of Management and Economics	Finance	2	100.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
	Information technology	1	100.0	0	0.0
Vincent Mary School of Science and Technology	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
	Organization development	5	83.3	1	16.7
	Hospitality and Tourism Management	3	100.0	0	0.0
Graduate School of Business	Computer and Engineering Management	1	100.0	0	0.0
	<b>Total</b>	<b>9</b>	<b>90.0</b>	<b>1</b>	<b>10.0</b>
	Philosophy and Religious	3	100.0	0	0.0
Graduate School of Human Science	Education Leadership	2	100.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0
	English Language Teaching	3	100.0	0	0.0
	<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	6	85.7	1	14.3
	<b>Total</b>	<b>6</b>	<b>85.7</b>	<b>1</b>	<b>14.3</b>
	<b>Total of Respondents (n = 28)</b>	<b>26</b>	<b>92.9</b>	<b>2</b>	<b>7.1</b>

Table 48 Numbers and Percentages of Employed Doctoral Degree Graduates Based on Furthering Study for a Higher Degree and Fields of Study

School	Program	Intention for Study for a Higher Degree											
		Graduate Diploma		Master Degree		Higher Graduate Diploma		Doctoral Degree		Other			
		Number	%	Number	%	Number	%	Number	%	Number	%		
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	0	0.0	1	20.0	2	40.0	1	20.0	1	20.0	1	20.0
	Hospitality and Tourism Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>16.7</b>	<b>2</b>	<b>33.3</b>	<b>2</b>	<b>33.3</b>	<b>2</b>	<b>33.3</b>	<b>1</b>	<b>16.7</b>
Graduate School of Human Science	Philosophy and Religious	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0
	Education Leadership	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>62.5</b>	<b>2</b>	<b>25.0</b>	<b>2</b>	<b>25.0</b>	<b>1</b>	<b>12.5</b>	
Graduate School of eLearning	E-Learning Methodology	0	0.0	0	0.0	3	60.0	2	40.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>60.0</b>	<b>2</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondents (n = 20)</b>		<b>0</b>	<b>0.0</b>	<b>1</b>	<b>5.0</b>	<b>10</b>	<b>50.0</b>	<b>7</b>	<b>35.0</b>	<b>2</b>	<b>10.0</b>	<b>0</b>	<b>0.0</b>

**Table 49 Numbers and Percentages of Employed Doctoral Degree Graduates Based on Type of Local Institutions/Universities and Fields of Study**

School	Program	Type of Institution / University and Field of Study											
		Private University		Public University		Asia		Europe		AU		Other Thai International institute	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Information technology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
Vincent Mary School of Science and Technology	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Organization development	1	20.0	3	60.0	1	20.0	0	0.0	0	0.0	0	0.0
	Hospitality and Tourism Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate School of Business	Computer and Engineering Management	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>16.7</b>	<b>4</b>	<b>66.7</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	Philosophy and Religious	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate School of Human Science	Education Leadership	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate School of eLearning	<b>Total</b>	<b>1</b>	<b>12.5</b>	<b>7</b>	<b>87.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	E-Learning Methodology	3	60.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>60.0</b>	<b>2</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondents (n = 20)</b>		<b>5</b>	<b>25.0</b>	<b>14</b>	<b>70.0</b>	<b>1</b>	<b>5.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

**Table 50 Numbers and Percentages of Employed Doctoral Degree Graduates Based on Reasons For Furthering Study and Fields of Study**

School	Program	Reason for Furthering Study									
		Parents' wish		Job Requirement		Obtain Scholarship		Oneself' wish		Number	%
		Number	%	Number	%	Number	%	Number	%		
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	1	20.0	3	60.0	1	20.0	0	0.0	0	0.0
	Hospitality and Tourism Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>1</b>	<b>16.7</b>	<b>3</b>	<b>50.0</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>16.7</b>
	Philosophy and Religious	0	0.0	1	33.3	0	0.0	2	66.7	0	0.0
Graduate School of Human Science	Education Leadership	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>62.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>37.5</b>
Graduate School of eLearning	E-Learning Methodology	0	0.0	4	80.0	0	0.0	0	0.0	1	20.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>80.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>20.0</b>
<b>Total of Respondents (n = 20)</b>		<b>1</b>	<b>5.0</b>	<b>12</b>	<b>60.0</b>	<b>2</b>	<b>10.0</b>	<b>5</b>	<b>25.0</b>	<b>1</b>	<b>5.0</b>

Table 51. Numbers and Percentages of Doctoral Degree Graduates Based on Problems in Job Application and Fields of Study

School	Program	No Problem		Problems in Furthering Studies									
		Number	%	Insufficient information		Admission requirement		Insufficient background knowledge		Financial problem			
				Number	%	Number	%	Number	%	Number	%		
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Hospitality and Tourism Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Philosophy and Religious	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Education Leadership	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate School of eLearning	<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
	E-Learning Methodology	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total of Respondents (n = 20)</b>		<b>5</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
		<b>20</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

## **Bibliography**

Juthaporn Wannarat and Sompis Klaiwong. (2017). **A Jop Placement Survey of Assumption University Graduates Batch 44**. Assumption University.

Juthaporn Wannarat and Sompis Klaiwong. (2018). **A Jop Placement Survey of Assumption University Graduates Batch 45**. Assumption University.







# **Appendix**

## **1. Research Tools**

## **2. JPS Common Data Set**







# 1. Research Tools



## **E-SURVEY OF PERCEPTION AND JOB PLACEMENT OF ASSUMPTION UNIVERSITY GRADUATES**

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**Dear Graduates:**

Congratulations upon your graduation from your alma mater Assumption University and on your induction as an AU Alumni. As part of AU's efforts to provide future networking and further service, we hope that you can assist us to assist you in the future by updating your 1) personal information for future contacts, 2) your job placement profile and overall perception of your academic experience in AU as required by the Commission on Higher Education and the Office of National Education Standards and Quality Assessment (ONESQA).

**Please note that all the parts must be filled up before you can proceed to the filing of the e-application and e-payment of the registration for graduation.**

We thank you for your time and assistance in filling up this e-survey and this e-application for graduation. We wish you the best of luck and success in your future endeavor.

**Part A:** Please fill your answers in the spaces provided.

**1. ASSUMPTION UNIVERSITY**

**2. Name** [ ] 1. Mr. .... SINCE 1969 .....  
[ ] 2. Ms./Mrs. ....

**Citizen ID / Passport number** .....

**Age** .....years

**Student ID**.....

**Degree** [ ] 1. Bachelor's degree [ ] 2. Master's degree  
[ ] 3. Graduate diploma [ ] 4. Doctoral degree

**Faculty** ..... **Major** .....  
**Minor**.....

**3. Permanent Mailing Address (that you prefer to be contacted):**

Number.....Moo.....Mooban.....  
Soi .....Street/Road .....  
Tambon..... District .....  
Province .....  
Postal Code ..... Country .....  
**Tel.** .....**Fax**.....

**4. Permanent House Address**

Number.....Moo.....Mooban.....  
Soi .....Street/Road .....  
Tambon..... District .....  
Province .....  
Postal Code ..... Country .....  
**Tel.** .....**Fax**.....

**5. What/Who provided you the job information?**

- 1. Career Week organized by Career Development Center of Assumption University
- 2. Lecturers of Assumption University
- 3. Student Affairs website ([www.sainet.au.edu](http://www.sainet.au.edu))
- 4. Parents       5. Brothers/Sisters       6. Relatives
- 7. Friends       8. Newspaper       9. Website

**6. EMPLOYMENT STATUS**

- 1. Unemployed before enrollment, employed after graduation (*Go to part 2*)
- 2. Unemployed before enrollment, employed after graduation and further study (*Go to part 2*)
- 3. Not yet employed (*Go to part 3*)
- 4. Not yet employed and further study (*Go to part 4*)
- 5. Employed before enrollment, remaining in the same field of employment after graduation (*Go to part 2*)
- 6. Employed before enrollment, different field of employment after graduation (*Go to part 2*)
- 7. Employed before enrollment, remaining in the same field of employment and promoted after graduation (*Go to part 2*)

## Part 2 Job Application and Work

This part is for **employed graduates** only. All questions must be answered.

### 7. Nature of Job

- 1. Government official
- 2. State enterprise employee
- 3. Private firm employee
  - 3.1 Thai Firm
  - 3.2 International Firm
    - Nature of business of the private firm
    - 1. Finance-related industry (banks, insurance, brokerage firms, etc.)
    - 2. Marketing Communication-related industry (advertising, PR, media)
    - 3. Retail / Consumer product-related industry
    - 4. IT-related industry (software, programming, telecom, etc.)
    - 5. Industrial firm (automotive, machinery, paper, petrochemicals, etc.)
    - 6. Service industry (hotel, restaurant, food, tourism, etc.)
    - 7. Transportation and logistics industry
    - 8. Production/manufacturing/construction-related industry
    - 9. Food and Agro-related industry
    - 10. Jewelry and Craft-related industry
    - 11. Professional services industry (research, consultancy, health care, education)
- 4. Entrepreneur / Self-employed
- 5. International organization employee
  - Nature of the international organization
  - 1. Private multinational corporation
  - 2. Non-profit organization e.g. NGO
  - 3. International organization e.g. UN, UNESCO, Red Cross, WHO etc.

### 8. What special skills and knowledge acquired that enable you to get your job?

- 1. Foreign language
- 2. Computer skills
- 3. Recreational activities
- 4. Arts
- 5. Sports
- 6. Thai dancing / Music

9. Your position .....(Link “Position”)

10. Name of the company / organization.....

### 11. Office information

Number..... Moo..... Building..... Floor.....  
Soi ..... Street/Road .....  
Sub district.....Link . “Sub district”. Province .....  
Country ... Link . “Nation” .....Postal Code .....  
Tel. .... Fax.....E-mail.....



**12. Salary (Gross)**

- 1. Below ฿15,000
- 2. ฿15,000 – ฿17,000
- 3. ฿17,001 – ฿20,000
- 4. ฿20,001 – ฿23,000
- 5. ฿23,001 – ฿26,000
- 6. Above ฿26,000

**Average Monthly Income** .....Baht

**13. Are you *satisfied* with your job?**

- 1.Satisfied
- 2.Dissatisfied

**If you are dissatisfied, please choose the most important factor (only one).**

- 1.Work system
- 2.Colleagues
- 3.Lack of knowledge application
- 4.Low compensation
- 5.Lack of security
- 6.Lack of career development

**14. How long did it take you to get a job after graduation?**

- 1. Right after graduation
- 2. 1-2 months
- 3. 3-6 months
- 4. 7-9 months
- 5. 10-12 months
- 6. More than 1 year
- 7. During Study

**15. Is your job related to your field of study?**

- 1. Yes
- 2. No

**16. How much knowledge that you have acquired could you apply in your job?**

- 1.Very much
- 2. Much
- 3.Moderate
- 4.Low
- 5.Very low

**17. Do you have any intention of furthering your studies?**

- 1. Yes (*Go to part 4*)
- 2. No (*Go to part 5*)

### Part 3 Job Application and Work

Only for graduates who are not employed. All questions must be answered.

**18. What is the reason for NOT being employed? (Select only one answer)**

- 1. No desire to work now.
- 2. Waiting for job application result
- 3. Unable to find jobs.
- 4. Need to be freelance

**19. Do you have any problem(s) finding a job? (You may choose more than one answer).**

- 1. No problem
- 2. Unavailability of job information
- 3. No satisfactory jobs
- 4. A test is required.
- 5. No connection
- 6. No guarantor / guarantee
- 7. No job vacancy
- 8. Low salary
- 9. Not pass the screening test
- 10. Health Problems
- 11. Lack of foreign language skills
- 12. Lack of computer skills
- 13. No work experience
- 14. GPA is below criteria
- 15. Others (Specify).....

**20. Work requirements**

- 1. Work in Thailand (Go to Item 22)
- 2. Work abroad

**21. Preferred Country .....Link . “Nation”**

**22. Preferred position .....**

**23. Skills need to develop.....**

**24. Do you want to reveal your information to employer? (For considering purpose)**

- 0. No, I do not.
- If “Yes” (please choose only one answer)
- 1. Reveal to all employers
  - 2. Reveal to employer except work for hire (freelance)
  - 3. Reveal to employer except Insurance Company/Direct Sale Company
  - 4. Reveal to employer except both work for hire (freelance) and Insurance Company/Direct Sale Company.

**20. Do you have any intention of furthering your studies?**

1. Yes  2. No (*Go to part 5*)

**Part 4: Information on Intention to Further Studies**

All questions must be answered.

**21. Degree level**

1. Graduate Diploma  
 2. Master's degree  
 3. Higher Graduate Diploma  
 4. Doctoral degree  
 5. Others (Specify).....

**22. Field of study**

1. Same field.  2. Another field

**23. Your field of study (Specify).....Link "Program"**

**24. Type of institute/university where you have chosen to continue your studies**

**Local institute/university**

1. Private university (exclude Assumption University)  
 2. Public university  
 3. Overseas (including Thai International institute/universities) in  
 3.1 Asia  3.2 Europe  3.3 America  
 3.4 Australia  3.5 Africa  3.6 Thai  
 3.6.1 Assumption University  
 3.6.2 Other Thai International institute/universities

**25. Reason for furthering studies**

1. Parents' wish  2. Job requirement  
 3. Obtaining scholarship  4. Oneself' wish  
 5. Others (Specify).....

**26. Do you have any problems in furthering your studies? (You may choose more than one answer).**

1. No  
 2. Insufficient information about the institute/university  
 3. Admission requirement(s)  
 4. Insufficient background knowledge  
 5. Financial problem

**Part 5: Recommendations**

**27. What courses or knowledge should be added to the university's curriculums to support your career path? (You may choose more than one answer)**

- |  |  |
|--|--|
| <input type="checkbox"/> 1. English              | <input type="checkbox"/> 2. Computer             |
| <input type="checkbox"/> 3. Accounting           | <input type="checkbox"/> 4. Internet             |
| <input type="checkbox"/> 5. Practicum/Internship | <input type="checkbox"/> 6. Research methodology |
| <input type="checkbox"/> 7. Chinese language     | <input type="checkbox"/> 8. Language in ASEAN    |

**28. Recommendation(s) for the university's curriculum and field of study**

.....

**29. Recommendation(s) for teaching and learning**

.....

**30. Recommendation(s) for student development activities**

.....







## **2. JPS Common Data Set**



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE  
MARTIN DE TOURS SCHOOL OF MANAGEMENT  
AND ECONOMICS

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Marketing	304	296	97.4	4.87	51	53	32,452.37
2.	Finance and Banking	90	87	96.7	4.83	5	7	28,734.37
3.	Accounting	203	199	98.0	4.90	9	20	23,698.76
4.	International Business Management	76	74	97.4	4.87	6	19	33,826.32
5.	Business Information Systems	22	22	100.0	5.00	0	0	27,260.77
6.	Management	82	81	98.8	4.94	17	20	29,316.67
7.	Hospitality and Tourism Management	76	73	96.1	4.80	7	9	20,654.41
8.	Real Estate	45	43	95.6	4.78	7	10	21,552.08
9.	Industrial Management	43	38	88.4	4.42	3	9	23,608.70
10.	Insurance	17	16	94.1	4.71	1	2	22,455.56
11.	Business Economics	24	22	91.7	4.58	4	7	23,966.67
12.	Management (ACC)	21	21	100.0	5.00	5	6	24,633.33
	<b>School Score</b>	<b>1,003</b>	<b>972</b>	<b>96.9</b>	<b>4.85</b>	<b>115</b>	<b>162</b>	<b>28,042.33</b>

\* Not included those who have continued their studies



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE  
THEODORE MARIA SCHOOL OF ARTS

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Business English	444	424	95.5	4.77	47	54	23,611.88
2.	Business French	14	14	100.0	5.00	1	2	25,375.00
3.	Business Chinese	52	51	98.1	4.90	4	12	25,051.56
4.	Business Japanese	38	36	94.7	4.74	2	4	27,041.00
5.	Chinese for Economy and Trade	15	15	100.0	5.00	3	0	48,700.00
	<b>School Score</b>	<b>563</b>	<b>540</b>	<b>95.9</b>	<b>4.80</b>	<b>57</b>	<b>72</b>	<b>24,707.97</b>

\* Not included those who have continued their studies

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE  
BERNADETTE DE LOURDES SCHOOL OF NURSING SCIENCE

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Nursing Science	38	37	97.4	4.87	0	1	23,600.00
	<b>School Score</b>	<b>38</b>	<b>37</b>	<b>97.4</b>	<b>4.87</b>	<b>0</b>	<b>1</b>	<b>23,600.00</b>

\* Not included those who have continued their studies



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE  
VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY

No.	School	Respondents**	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Computer Science	10	10	100.0	5.00	1	0	31,388.89
2.	Information Technology	16	16	100.0	5.00	0	2	27,163.64
3.	Telecommunications Science	3	2	66.7	3.33	0	1	20,000.00
4.	Technology Management**	0	0	-	-	0	1	-
5.	Business Data Analysis	2	2	100.0	5.00	0	0	42,000.00
	<b>School Score</b>	<b>31</b>	<b>30</b>	<b>96.8</b>	<b>4.84</b>	<b>1</b>	<b>4</b>	<b>28,839.13</b>

\* Not included those who have continued their studies

\*\* All respondents continued further study

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE  
VINCENT MARY SCHOOL OF ENGINEERING

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Electrical and Electronics Engineering	7	7	100.0	5.00	0	1	40,500.00
2.	Computer Engineering	9	9	100.0	5.00	1	2	25,000.00
3.	Telecommunication and Electronics Engineering	6	6	100.0	5.00	0	1	36,666.67
4.	Mechatronics Engineering	11	10	90.9	4.55	1	2	38,428.57
5.	Aeronautic Engineering	12	7	58.3	2.92	0	1	26,000.00
	<b>School Score</b>	<b>45</b>	<b>39</b>	<b>86.7</b>	<b>4.33</b>	<b>2</b>	<b>7</b>	<b>32,714.29</b>

\* Not included those who have continued their studies

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE  
ALBERT LAURENCE SCHOOL OF COMMUNICATION ARTS

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Visual Communication Arts	2	2	100.0	5.00	0	0	15,000.00
2.	Public Relations	67	64	95.5	4.78	7	11	25,923.08
3.	Performance Communication	18	18	100.0	5.00	4	1	24,437.50
4.	New Media Communication	36	34	94.4	4.72	11	6	25,272.73
5.	Visual Communication Design	7	7	100.0	5.00	1	1	17,750.00
6.	Computer Generated Imagery	5	5	100.0	5.00	0	1	21,750.00
7.	Advertising	118	117	99.2	4.96	14	14	28,343.30
	<b>School Score</b>	<b>253</b>	<b>247</b>	<b>97.6</b>	<b>4.88</b>	<b>37</b>	<b>34</b>	<b>26,444.48</b>

\* Not included those who have continued their studies

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE  
SCHOOL OF LAW

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Business Law	56	56	100.0	5.00	5	43	19,525.00
	<b>School Score</b>	<b>56</b>	<b>56</b>	<b>100.0</b>	<b>5.00</b>	<b>5</b>	<b>43</b>	<b>19,525.00</b>

\* Not included those who have continued their studies



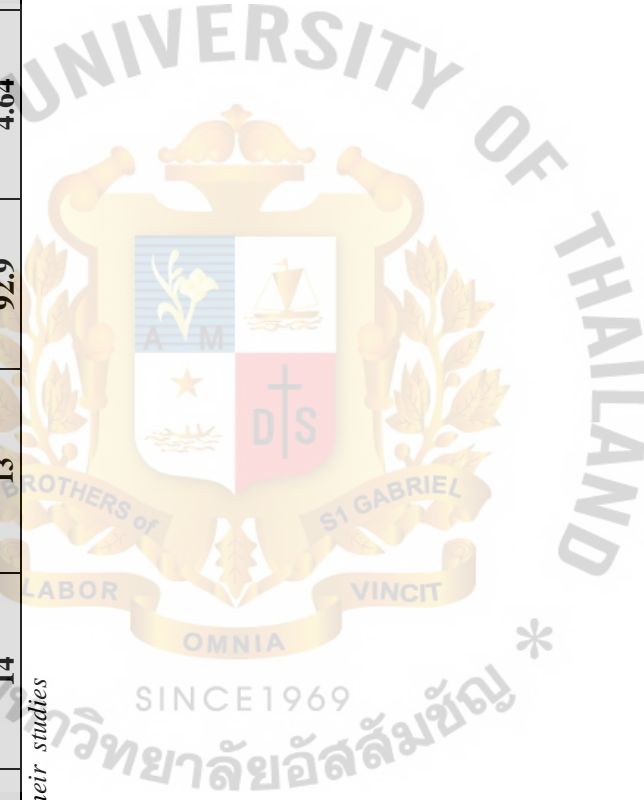
## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE  
SCHOOL OF BIOTECHNOLOGY

No.	School	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Average Salaries
1.	Food Technology	11	10	90.9	4.55	0	10	20,656.25
2.	Agro – Industry	3	3	100.0	5.00	1	4	22,000.00
	<b>School Score</b>	<b>14</b>	<b>13</b>	<b>92.9</b>	<b>4.64</b>	<b>1</b>	<b>14</b>	<b>20,805.56</b>

\* Not included those who have continued their studies



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE  
ARCHITECTURE AND DESIGN

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Architecture	29	28	96.6	4.83	4	5	27,205.88
2.	Interior Architecture	28	27	96.4	4.82	10	2	21,765.22
3.	Interior Design	8	8	100.0	5.00	2	1	28,800.00
4.	Product Design	13	13	100.0	5.00	4	1	24,400.00
	<b>School Score</b>	<b>78</b>	<b>76</b>	<b>97.4</b>	<b>4.87</b>	<b>20</b>	<b>9</b>	<b>24,565.45</b>

\* Not included those who have continued their studies



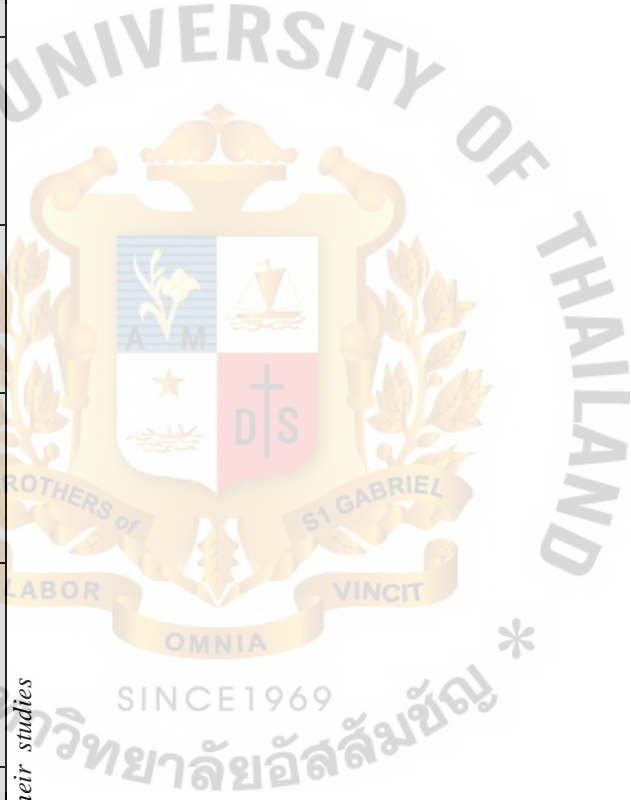
## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE  
SCHOOL OF MUSIC

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Music Business	5	5	100.0	5.00	0	1	16,666.67
2.	Music Performance	7	7	100.0	5.00	1	1	15,000.00
	<b>School Score</b>	<b>12</b>	<b>12</b>	<b>100.0</b>	<b>5.00</b>	<b>1</b>	<b>2</b>	<b>16,250.00</b>

\* Not included those who have continued their studies



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY

SCHOOL LEVEL ASSESSMENT  
46  
BACHELOR'S DEGREE

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1	MARTIN DE TOURS SCHOOL OF MANAGEMENT AND ECONOMICS	1,003	972	96.9	4.85	115	162	28,042.33
2	THEODORE MARIA SCHOOL OF ARTS	563	540	95.9	4.80	57	72	24,707.97
3	BERNADETTE DE LOURDES SCHOOL OF NURSING SCIENCE	38	37	97.4	4.87	0	1	23,600.00
4	VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY	31	30	96.8	4.84	1	4	28,839.13
5	VINCENT MARY SCHOOL OF ENGINEERING	45	39	86.7	4.33	2	7	32,714.29
6	ALBERT LAURENCE SCHOOL OF COMMUNICATION ARTS	253	247	97.6	4.88	37	34	26,444.48
7	SCHOOL OF LAW	56	56	100.0	5.00	5	43	19,525.00
8	SCHOOL OF BIOTECHNOLOGY	14	13	92.9	4.64	1	14	20,805.56
9	MONTFORT DEL ROSARIO SCHOOL OF ARCHITECTURE AND DESIGN	78	76	97.4	4.87	20	9	24,565.45
10	SCHOOL OF MUSIC	12	12	100.0	5.00	1	2	16,250.00
	<b>Bachelor's Degree Score</b>	<b>2,093</b>	<b>2,022</b>	<b>96.6</b>	<b>4.83</b>	<b>239</b>	<b>348</b>	<b>26,639.82</b>

\* Not included those who have continued their studies



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
MASTER'S DEGREE  
MARTIN DE TOURS SCHOOL OF MANAGEMENT  
AND ECONOMICS

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Financial Economics	6	6	100.0	5.00	0	0	33,000.00
2.	Supply Chain Management	11	10	90.9	4.55	0	0	76,650.00
	<b>School Score</b>	<b>17</b>	<b>16</b>	<b>94.1</b>	<b>4.71</b>	<b>0</b>	<b>0</b>	<b>64,178.57</b>

\* Not included those who have continued their studies

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
MASTER'S DEGREE  
VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Computer Science	5	4	80.0	4.00	0	0	55,000.00
2.	Information Technology	1	1	100.0	5.00	0	0	40,000.00
3.	Technology Management	2	2	100.0	5.00	0	0	60,000.00
	School Score	8	7	87.5	4.38	0	0	53,333.33

\* Not included those who have continued their studies



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 CLASS  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 46  
 MASTER'S DEGREE  
 SCHOOL OF LAW

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1	Business Law	8	8	100.0	5.00	1	0	25,428.57
2	Business Law (International program)	10	10	100.0	5.00	1	1	39,000.00
3	Taxation Law	2	2	100.0	5.00	1	0	42,500.00
4	Taxation Law	1	1	100.0	5.00	0	0	24,000.00
5	International Law and Diplomacy	1	1	100.0	5.00	0	0	30,000.00
	<b>School Score</b>	<b>22</b>	<b>22</b>	<b>100.0</b>	<b>5.00</b>	<b>3</b>	<b>1</b>	<b>32,000.00</b>

\* Not included those who have continued their studies

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
MASTER'S DEGREE  
SCHOOL OF BIOTECHNOLOGY

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1	Food Biotechnology	3	3	100.0	5.00	0	1	27,000.00
	<b>School Score</b>	<b>3</b>	<b>3</b>	<b>100.0</b>	<b>5.00</b>	<b>0</b>	<b>1</b>	<b>27,000.00</b>

\* Not included those who have continued their studies



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
MASTER'S DEGREE  
GRADUATE SCHOOL OF BUSINESS

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1	Business Administration	348	343	98.6	4.93	40	8	43,969.02
2	Tourism Management	21	21	100.0	5.00	2	2	45,334.13
3	Organization Development and Management	3	3	100.0	5.00	0	0	32,333.33
	<b>School Score</b>	<b>372</b>	<b>367</b>	<b>98.7</b>	<b>4.93</b>	<b>42</b>	<b>10</b>	<b>43,922.77</b>

\* Not included those who have continued their studies



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
MASTER'S DEGREE  
GRADUATE SCHOOL OF HUMAN SCIENCE

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Curriculum and Instruction	12	12	100.0	5.00	2	0	31,772.73
2.	Educational Administration	10	10	100.0	5.00	3	0	44,625.00
3.	Counseling Psychology	5	4	80.0	4.00	1	0	15,000.00
4.	Individual and Family Studies	1	1	100.0	5.00	0	0	N/A
5.	English Language Teaching	13	13	100.0	5.00	3	2	27,818.18
6.	Philosophy and Religious Studies	3	3	100.0	5.00	0	0	30,000.00
	<b>School Score</b>	<b>44</b>	<b>43</b>	<b>97.7</b>	<b>4.89</b>	<b>9</b>	<b>2</b>	<b>31,875.00</b>

\* Not included those who have continued their studies

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
MASTER'S DEGREE  
GRADUATE SCHOOL OF ELEARNING

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1	Management	14	14	100.0	5.00	5	0	71,000.00
2	Information and Communication Technology	3	3	100.0	5.00	0	0	53,333.33
3	Teaching and Technology	3	3	100.0	5.00	0	1	17,500.00
4	Information Technology and Management	1	1	100.0	5.00	0	0	110,000.00
	<b>School Score</b>	<b>21</b>	<b>21</b>	<b>100.0</b>	<b>5.00</b>	<b>5</b>	<b>1</b>	<b>67,250.00</b>

\* Not included those who have continued their studies

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY

SCHOOL LEVEL ASSESSMENT  
46  
MASTER'S DEGREE

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1	MARTIN DE TOURS SCHOOL OF MANAGEMENT AND ECONOMICS	17	16	94.1	4.71	0	0	64,178.57
2	VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY	8	7	87.5	4.38	0	0	53,333.33
3	SCHOOL OF LAW	22	22	100.0	5.00	3	1	32,000.00
4	SCHOOL OF BIOTECHNOLOGY	3	3	100.0	5.00	0	1	27,000.00
5	GRADUATE SCHOOL OF BUSINESS	372	367	98.7	4.93	42	10	43,922.77
6	GRADUATE SCHOOL OF HUMAN SCIENCE	44	43	97.7	4.89	9	2	31,875.00
7	GRADUATE SCHOOL OF ELEARNING	21	21	100.0	5.00	5	1	67,250.00
	<b>Master's Degree Score</b>	<b>487</b>	<b>479</b>	<b>98.4</b>	<b>4.92</b>	<b>59</b>	<b>15</b>	<b>44,216.88</b>

\* Not included those who have continued their studies

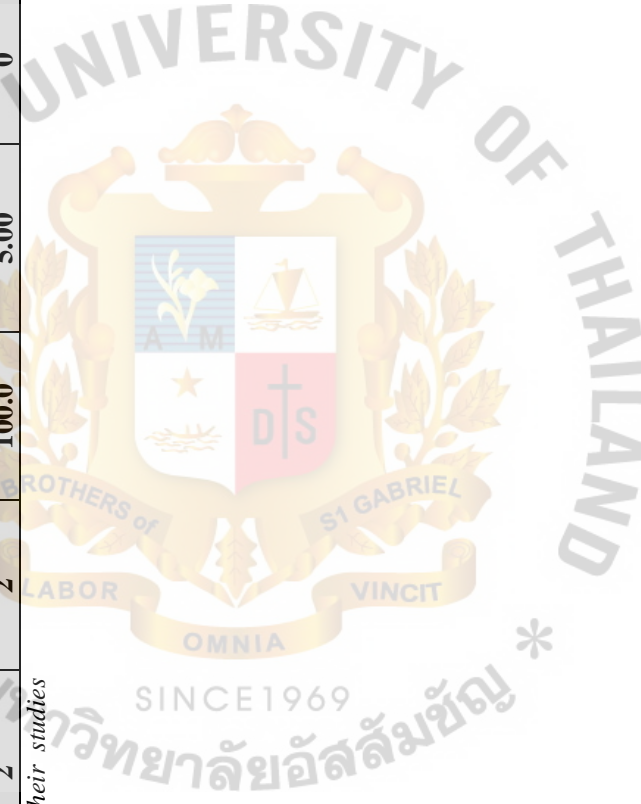
## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
DOCTORAL DEGREE  
MARTIN DE TOURS SCHOOL OF MANAGEMENT AND  
ECONOMICS

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Finance	2	2	100.0	5.00	0	0	125,000.00
	<b>School Score</b>	<b>2</b>	<b>2</b>	<b>100.0</b>	<b>5.00</b>	<b>0</b>	<b>0</b>	<b>125,000.00</b>

\* Not included those who have continued their studies



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
DOCTORAL DEGREE  
VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Information technology	2	2	100.0	5.00	0	0	50,000.00
	<b>School Score</b>	<b>2</b>	<b>2</b>	<b>100.0</b>	<b>5.00</b>	<b>0</b>	<b>0</b>	<b>50,000.00</b>

\* Not included those who have continued their studies



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
DOCTORAL DEGREE  
GRADUATE SCHOOL OF BUSINESS

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	Organization Development	6	6	100.0	5.00	2	0	82,500.00
2.	Hospitality and Tourism Management	3	3	100.0	5.00	0	0	138,333.33
3.	Computer and Engineering Management	1	1	100.0	5.00	0	0	31,500.00
	<b>School Score</b>	<b>10</b>	<b>10</b>	<b>100.0</b>	<b>5.00</b>	<b>2</b>	<b>0</b>	<b>94,150.00</b>

\* Not included those who have continued their studies

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
DOCTORAL DEGREE  
GRADUATE SCHOOL OF HUMAN SCIENCE

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1	Philosophy and Religious	3	3	100.0	5.00	0	0	30,000.00
2	Education Leadership	2	2	100.0	5.00	0	1	65,000.00
3	Counseling Psychology	1	1	100.0	5.00	0	0	N/A
4	English Language Teaching	4	4	100.0	5.00	2	0	56,000.00
	<b>School Score</b>	<b>10</b>	<b>10</b>	<b>100.0</b>	<b>5.00</b>	<b>2</b>	<b>1</b>	<b>48,500.00</b>

\* Not included those who have continued their studies

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY  
SCHOOL

PROGRAM LEVEL ASSESSMENT  
46  
DOCTORAL DEGREE  
GRADUATE SCHOOL OF E-LEARNING

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1.	eLearning Methodology	7	7	100.0	5.00	1	0	80,250.00
	<b>School Score</b>	<b>7</b>	<b>7</b>	<b>100.0</b>	<b>5.00</b>	<b>1</b>	<b>0</b>	<b>80,250.00</b>

\* Not included those who have continued their studies





## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
CLASS  
LEVEL OF STUDY

SCHOOL LEVEL ASSESSMENT  
46  
DOCTORAL DEGREE

No.	School	Respondents*	Employed*	Percentage (%)	Score (100% = 5 scores)	Self-Employed	Study respondents	Average Salaries
1	MARTIN DE TOURS SCHOOL OF MANAGEMENT AND ECONOMICS	2	2	100.0	5.00	0	0	125,000.00
2	VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY	2	2	100.0	5.00	0	0	50,000.00
3	GRADUATE SCHOOL OF BUSINESS	10	10	100.0	5.00	2	0	94,150.00
4	GRADUATE SCHOOL OF HUMAN SCIENCE	10	10	100.0	5.00	2	1	48,500.00
5	GRADUATE SCHOOL OF E-LEARNING	7	7	100.0	5.00	1	0	80,250.00
	<b>Doctoral Degree Score</b>	<b>31</b>	<b>31</b>	<b>100.0</b>	<b>5.00</b>	<b>5</b>	<b>1</b>	<b>78,258.93</b>

\* Not included those who have continued their studies