

A COMPARATIVE STUDY OF TEACHERS' PERCEPTION TOWARDS EXTRACURRICULAR ACTIVITIES ACCORDING TO THEIR DEMOGRAPHICS IN GIRAFFE ENGLISH SCHOOL NANJING, CHINA

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Abstract: This study attempted to determine and compare the teachers' perception towards extracurricular activities according to their demographics in Giraffe English school, Nanjing City, Jiangsu province, China. A total of 75 full time teachers got involved in this study during the academic year 2017. The researcher adopted the questionnaire based on Judith's (1978) to determine teachers' perception towards extracurricular activities of 2 indicators including inclusive activities and exclusive activities in Giraffe English School Nanjing China. The study found that the total teachers' perception towards extracurricular activities were moderate. There were significant differences of teachers' perception towards extracurricular activities among teachers with different gender, age, work experience and background of study in Giraffe English School.

Keywords: Extracurricular activities, Teachers' perceptions, Demographics

Introduction

Extracurricular activities in school have been a subject of concern to educators mentioned by Terry (1930). From some international cases, it is obvious to see that many countries around the world have begun to attach importance to the extracurricular activities, continuous innovation and development, in order to provide students with an active learning and communicative study environment. Such as Judith (1978), used data from her country to analyze students and teachers behaviors in extracurricular activities and found that effective extracurricular activities affected students' and teachers' performance. In China, under the impetus of the economy, the focus on the quality of education is also rising. In the process of improving the teaching quality at the same time, many teachers and schools also faced the workplace stress or extracurricular activities problems. Therefore, providing the effective extracurricular activities for students and teachers is one of the pressing problems that need to be addressed. As all know, education in China is highly examination-oriented, which is one of the characteristics of Chinese education system. This resulted in much stress to the students, parents and teachers. Therefore, extracurricular activities in schools not only related to the students' achievement, but also related to the teachers' performance professional development and schools' administration.

Giraffe English School Nanjing China, as one of the most popular private English language tutoring schools in Nanjing, China. There are a lot of extracurricular activities were organized and arranged in Giraffe English School Nanjing China, but no previous study has been conducted to study the teachers' perception toward extracurricular activities in Giraffe English School Nanjing China. Researcher planned to study about it and hoped the findings from this research could provide some insights, and also serve as a reference material to facilitate the introduction of extracurricular activities into other Chinese private schools.

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