



TEACHING COMPETENCY AND EFFECTIVENESS OF **ASSUMPTION UNIVERSITY**

ACADEMIC YEAR 3/2018

Project Advisors:
Preecha Methavasarakhak, Ph.D.

Project Researcher:
Patraphorn Traibutra

INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES



**Teaching Competency
and Effectiveness of
Assumption University
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Institute for Research and Academic Services



Executive Summary

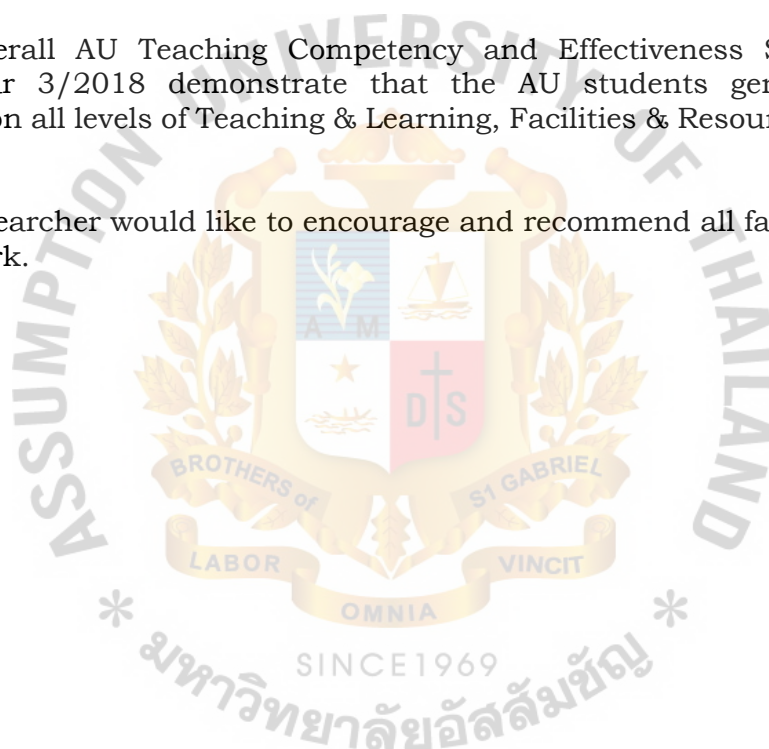
Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 3/2018 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

Institute for Research and Academic Services collected data from Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 12,963 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 3/2018 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services
Assumption University

November 2019



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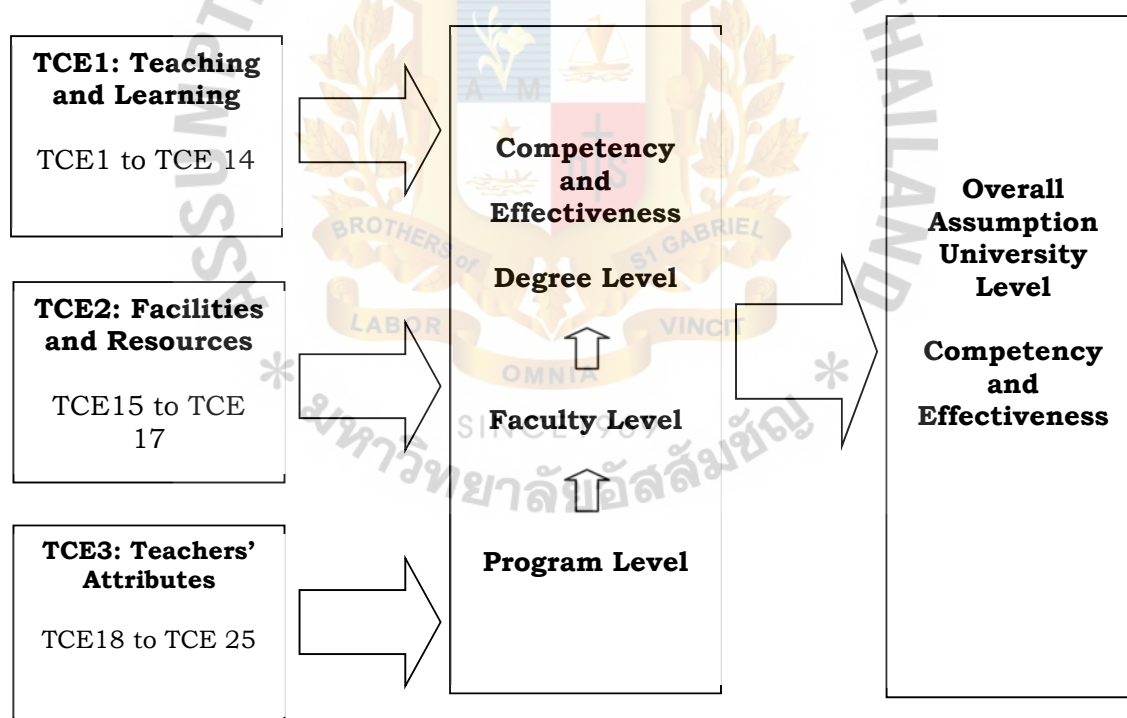
Teaching Competency and Effectiveness of Assumption University Academic Year 3/2018

For Academic Year 3/2018, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perceptions (actual satisfaction). If the statistical results of Mean for their perceptions (actual satisfaction) were equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), they were considered competent and effective.

The positive effect of ITS Online Questionnaires was that all students were required to answer the questionnaires first before they could view their final grades of each course. If any students did not complete or answer the entire ITS Online Questionnaires, they were not allowed to view their final grades.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 3/2018 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university's requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.



University Level





Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	All	
Number of Population (N = Population)	18,027	
Number of Respondents (n = Sample)	12,963	
Percentage Answered (%)	71.91%	
Gender	Male	5,216
	Female	7,747
Degree Level: Bachelor		11,156
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	374
	Theodore Maria Faculty of Arts	2,689
	Faculty of Biotechnology	45
	Martin de Tours School of Management and Economics	5,605
	Albert Laurence School of Communication Arts	1,180
	Vincent Mary Faculty of Engineering	297
	Faculty of Law	609
	Faculty of Music	52
	Bernadette de Lourdes School of Nursing Science	202
	Vincent Mary Faculty of Science and Technology	103
Degree Level: Master		1,807
	Graduate School of Business	1,627
	Martin de Tours School of Management and Economics	27
	Graduate School of Human Sciences	8
	Graduate School of Advance Technology Management	145
Cumulative GPA	Less than 1.50	1,006
	1.50 – 1.99	441
	2.00 – 2.49	3,592
	2.50 – 2.99	3,288
	3.00 – 3.49	2,489
	3.50 – 4.00	2,147
Nationality	Thai	10,479
	Non-Thai	2,484

		Mean	S.D.
Overall TCE University Level		4.29	.796
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.32	.803
TCE1	knows the subject matter very well.	4.37	.872
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.881
TCE3	explains the subject matter in English clearly.	4.31	.909
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.887
TCE5	checks class attendance regularly.	4.39	.872
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.916
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.901
TCE8	encourages students to think critically.	4.32	.904
TCE9	understands the students' differences and learning style differences.	4.28	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.897
TCE11	regularly provides students feedback on their work and performance.	4.30	.919
TCE12	shows students their mistakes and how to correct them.	4.30	.923
TCE13	is fair in giving marks.	4.33	.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.934
TCE2: Facilities and Resources		4.24	.879
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.927
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.942
TCE17	Computers for students are available and accessible.	4.21	.985
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.33	.824
TCE18	is enthusiastic about teaching.	4.33	.900
TCE19	treats students fairly.	4.32	.916
TCE20	is a good role model.	4.31	.926
TCE21	maintains discipline in classroom.	4.33	.890
TCE22	teaches students to be responsible.	4.34	.899
TCE23	is punctual by starting and finishing the class on time.	4.34	.904
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.895
TCE25	is open to students' comments and suggestions.	4.32	.930





Bachelor Degree Level





Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Population (N = Population)	15,553	
Number of Respondents (n = Sample)	11,156	
Percentage Answered (%)	71.72%	
Gender	Male	4,528
	Female	6,628
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	374
	Theodore Maria Faculty of Arts	2,689
	Faculty of Biotechnology	45
	Martin de Tours School of Management and Economics	5,605
	Albert Laurence School of Communication Arts	1,180
	Vincent Mary Faculty of Engineering	297
	Faculty of Law	609
	Faculty of Music	52
	Bernadette de Lourdes School of Nursing Science	202
	Vincent Mary Faculty of Science and Technology	103
Cumulative GPA	Less than 1.50	1,006
	1.50 – 1.99	441
	2.00 – 2.49	3,586
	2.50 – 2.99	3,286
	3.00 – 3.49	1,806
	3.50 – 4.00	1,031
Nationality	Thai	9,547
	Non-Thai	1,609

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.27	.805
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.809
TCE1	knows the subject matter very well.	4.34	.877
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.888
TCE3	explains the subject matter in English clearly.	4.27	.920
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.895
TCE5	checks class attendance regularly.	4.36	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.918
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.910
TCE8	encourages students to think critically.	4.28	.915
TCE9	understands the students' differences and learning style differences.	4.25	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.902
TCE11	regularly provides students feedback on their work and performance.	4.28	.925
TCE12	shows students their mistakes and how to correct them.	4.28	.924
TCE13	is fair in giving marks.	4.30	.917
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.936
<i>TCE2: Facilities and Resources</i>		4.22	.883
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.930
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.948
TCE17	Computers for students are available and accessible.	4.19	.988
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.831
TCE18	is enthusiastic about teaching.	4.29	.908
TCE19	treats students fairly.	4.29	.924
TCE20	is a good role model.	4.28	.932
TCE21	maintains discipline in classroom.	4.30	.901
TCE22	teaches students to be responsible.	4.31	.908
TCE23	is punctual by starting and finishing the class on time.	4.31	.912
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.903
TCE25	is open to students' comments and suggestions.	4.29	.936

Master Degree Level





Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)	2,474	
Number of Respondents (n = Sample)	1,807	
Percentage Answered (%)	73.04%	
Gender	Male	688
	Female	1,119
Master Degree	Graduate School of Business	1,627
	Martin de Tours School of Management and Economics	27
	Graduate School of Human Sciences	8
	Graduate School of Advance Technology Management	145
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	691
	3.50 – 4.00	1,116
Nationality	Thai	932
	Non-Thai	875

		Mean	S.D.
Overall TCE Master Degree Level		4.45	.717
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.50	.736
TCE1	knows the subject matter very well.	4.54	.820
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.818
TCE3	explains the subject matter in English clearly.	4.53	.801
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.812
TCE5	checks class attendance regularly.	4.57	.765
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.883
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.824
TCE8	encourages students to think critically.	4.51	.807
TCE9	understands the students' differences and learning style differences.	4.43	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.846
TCE11	regularly provides students feedback on their work and performance.	4.48	.862
TCE12	shows students their mistakes and how to correct them.	4.45	.896
TCE13	is fair in giving marks.	4.51	.833
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.46	.902
TCE2: Facilities and Resources		4.35	.850
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.898
TCE17	Computers for students are available and accessible.	4.32	.959
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.52	.751
TCE18	is enthusiastic about teaching.	4.53	.815
TCE19	treats students fairly.	4.52	.840
TCE20	is a good role model.	4.48	.871
TCE21	maintains discipline in classroom.	4.53	.794
TCE22	teaches students to be responsible.	4.52	.813
TCE23	is punctual by starting and finishing the class on time.	4.54	.827
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.826
TCE25	is open to students' comments and suggestions.	4.51	.865



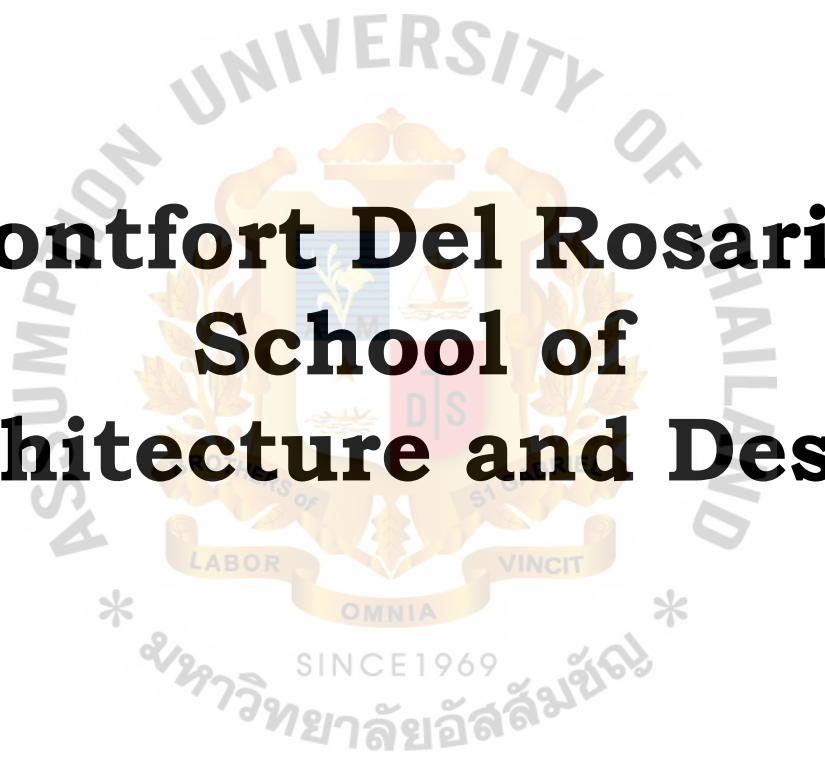


Bachelor Degree

Faculty Level







Montfort Del Rosario School of Architecture and Design



Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)	540	
Number of Respondents (n = Sample)	374	
Percentage Answered (%)	69.26%	
Gender	Male	170
	Female	204
Study Program	Architecture	122
	Interior Architecture	72
	Interior Design	105
	Product Design	75
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	50
	2.00 – 2.49	88
	2.50 – 2.99	125
	3.00 – 3.49	88
	3.50 – 4.00	23
Nationality	Thai	247
	Non-Thai	127

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.22	.854
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.25	.856
TCE1	knows the subject matter very well.	4.30	.932
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.928
TCE3	explains the subject matter in English clearly.	4.24	.940
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.908
TCE5	checks class attendance regularly.	4.30	.918
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.935
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.944
TCE8	encourages students to think critically.	4.26	.959
TCE9	understands the students' differences and learning style differences.	4.25	.952
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.915
TCE11	regularly provides students feedback on their work and performance.	4.25	.934
TCE12	shows students their mistakes and how to correct them.	4.24	.947
TCE13	is fair in giving marks.	4.15	1.023
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.982
TCE2: Facilities and Resources		4.16	.916
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.979
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.952
TCE17	Computers for students are available and accessible.	4.13	1.015
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.25	.876
TCE18	is enthusiastic about teaching.	4.24	.913
TCE19	treats students fairly.	4.21	.958
TCE20	is a good role model.	4.23	.968
TCE21	maintains discipline in classroom.	4.25	.952
TCE22	teaches students to be responsible.	4.31	.918
TCE23	is punctual by starting and finishing the class on time.	4.26	.949
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.929
TCE25	is open to students' comments and suggestions.	4.28	.953

Theodore Maria Faculty of Arts





Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Population (N = Population)	3,842	
Number of Respondents (n = Sample)	2,689	
Percentage Answered (%)	69.99%	
Gender	Male	730
	Female	1,959
Study Program	Business English	2,050
	Business French	54
	Business Chinese	324
	Business Japanese	245
	Chinese for Economy and Trade	16
Cumulative GPA	Less than 1.50	233
	1.50 – 1.99	113
	2.00 – 2.49	985
	2.50 – 2.99	739
	3.00 – 3.49	382
	3.50 – 4.00	237
Nationality	Thai	2,478
	Non-Thai	211

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.28	.780
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.29	.785
TCE1	knows the subject matter very well.	4.31	.867
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.859
TCE3	explains the subject matter in English clearly.	4.27	.887
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.881
TCE5	checks class attendance regularly.	4.35	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.876
TCE8	encourages students to think critically.	4.29	.887
TCE9	understands the students' differences and learning style differences.	4.26	.892
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.861
TCE11	regularly provides students feedback on their work and performance.	4.29	.878
TCE12	shows students their mistakes and how to correct them.	4.29	.881
TCE13	is fair in giving marks.	4.30	.890
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.902
TCE2: Facilities and Resources		4.23	.845
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.905
TCE17	Computers for students are available and accessible.	4.21	.932
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.31	.810
TCE18	is enthusiastic about teaching.	4.30	.875
TCE19	treats students fairly.	4.31	.889
TCE20	is a good role model.	4.29	.908
TCE21	maintains discipline in classroom.	4.31	.876
TCE22	teaches students to be responsible.	4.32	.891
TCE23	is punctual by starting and finishing the class on time.	4.32	.880
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.867
TCE25	is open to students' comments and suggestions.	4.29	.920



Faculty of Biotechnology



Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)	84	
Number of Respondents (n = Sample)	45	
Percentage Answered (%)	53.57%	
Gender	Male	28
	Female	17
Study Program	Food Technology	29
	Agro-industry	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	15
	2.50 – 2.99	10
	3.00 – 3.49	10
	3.50 – 4.00	10
Nationality	Thai	30
	Non-Thai	15

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.37	.665
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.41	.721
TCE1	knows the subject matter very well.	4.44	.755
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.694
TCE3	explains the subject matter in English clearly.	4.31	.793
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.694
TCE5	checks class attendance regularly.	4.51	.727
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.783
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.949
TCE8	encourages students to think critically.	4.44	.785
TCE9	understands the students' differences and learning style differences.	4.42	.783
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.812
TCE11	regularly provides students feedback on their work and performance.	4.42	.812
TCE12	shows students their mistakes and how to correct them.	4.42	.783
TCE13	is fair in giving marks.	4.36	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.014
TCE2: Facilities and Resources		4.31	.723
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.757
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.802
TCE17	Computers for students are available and accessible.	4.29	.815
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.39	.749
TCE18	is enthusiastic about teaching.	4.47	.726
TCE19	treats students fairly.	4.40	.915
TCE20	is a good role model.	4.33	.853
TCE21	maintains discipline in classroom.	4.44	.785
TCE22	teaches students to be responsible.	4.40	.863
TCE23	is punctual by starting and finishing the class on time.	4.42	.723
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.886
TCE25	is open to students' comments and suggestions.	4.31	.996

Martin de Tours School of Management and Economics





Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)	7,742	
Number of Respondents (n = Sample)	5,605	
Percentage Answered (%)	72.39%	
Gender	Male	2,466
	Female	3,139
Study Program	Marketing	883
	Management–Leadership and Entrepreneurship	328
	Finance	152
	Accounting	496
	Management Information Systems	65
	Hospitality and Tourism Management	312
	International Business Management	277
	Insurance	19
	Industrial Management and Logistics	176
	Real Estate	160
	Business Economics	168
	Non–Program	2569
Cumulative GPA	Less than 1.50	536
	1.50 – 1.99	248
	2.00 – 2.49	1,837
	2.50 – 2.99	1,521
	3.00 – 3.49	878
	3.50 – 4.00	585
Nationality	Thai	4,689
	Non-Thai	916

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.27	.805
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.29	.811
TCE1	knows the subject matter very well.	4.34	.881
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.894
TCE3	explains the subject matter in English clearly.	4.28	.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.893
TCE5	checks class attendance regularly.	4.37	.885
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.922
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.915
TCE8	encourages students to think critically.	4.28	.927
TCE9	understands the students' differences and learning style differences.	4.24	.960
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.908
TCE11	regularly provides students feedback on their work and performance.	4.27	.935
TCE12	shows students their mistakes and how to correct them.	4.26	.939
TCE13	is fair in giving marks.	4.31	.917
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.940
TCE2: Facilities and Resources		4.22	.881
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.923
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.945
TCE17	Computers for students are available and accessible.	4.19	.996
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.29	.832
TCE18	is enthusiastic about teaching.	4.29	.913
TCE19	treats students fairly.	4.28	.934
TCE20	is a good role model.	4.28	.934
TCE21	maintains discipline in classroom.	4.30	.902
TCE22	teaches students to be responsible.	4.31	.905
TCE23	is punctual by starting and finishing the class on time.	4.31	.910
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.913
TCE25	is open to students' comments and suggestions.	4.29	.939

The background features a large, faint watermark of the Assumption University of Thailand seal. The seal is circular, with the university's name in English, "ASSUMPTION UNIVERSITY OF THAILAND", around the top and "มหาวิทยาลัยอัสสัมชัญ" in Thai around the bottom. Inside the circle is a coat of arms with a crown, a shield, and a banner that reads "LABOR OMNIA VINCIT". Below the banner, it says "SINCE 1969".

Albert Laurence School of Communication Arts



Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)	1,554	
Number of Respondents (n = Sample)	1,180	
Percentage Answered (%)	75.93%	
Gender	Male	498
	Female	682
Study Program	Advertising	271
	Digital Media Communication	149
	Live Event Creation and Management	48
	Public Relations	329
	Computer Generated Imagery	37
	Visual Communication Design	60
	Non Program	286
Cumulative GPA	Less than 1.50	66
	1.50 – 1.99	31
	2.00 – 2.49	390
	2.50 – 2.99	448
	3.00 – 3.49	185
	3.50 – 4.00	60
Nationality	Thai	1,031
	Non-Thai	149

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.22	.872
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.878
TCE1	knows the subject matter very well.	4.30	.933
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.947
TCE3	explains the subject matter in English clearly.	4.25	.959
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.959
TCE5	checks class attendance regularly.	4.28	.952
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.968
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.955
TCE8	encourages students to think critically.	4.24	.967
TCE9	understands the students' differences and learning style differences.	4.22	.990
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.967
TCE11	regularly provides students feedback on their work and performance.	4.24	.976
TCE12	shows students their mistakes and how to correct them.	4.23	.976
TCE13	is fair in giving marks.	4.23	.993
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.975
<i>TCE2: Facilities and Resources</i>		4.18	.938
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.010
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.989
TCE17	Computers for students are available and accessible.	4.18	1.019
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.24	.897
TCE18	is enthusiastic about teaching.	4.24	.965
TCE19	treats students fairly.	4.23	.978
TCE20	is a good role model.	4.22	.991
TCE21	maintains discipline in classroom.	4.24	.971
TCE22	teaches students to be responsible.	4.24	.976
TCE23	is punctual by starting and finishing the class on time.	4.25	.962
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.979
TCE25	is open to students' comments and suggestions.	4.23	.984

Vincent Mary School of Engineering





Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)	446	
Number of Respondents (n = Sample)	297	
Percentage Answered (%)	66.59%	
Gender	Male	220
	Female	77
Study Program	Electrical and Electronics Engineering	8
	Computer Engineering	22
	Telecommunication and Electronics Engineering	3
	Mechatronics Engineering	18
	Aeronautic Engineering	95
	Non Program	151
Cumulative GPA	Less than 1.50	46
	1.50 – 1.99	19
	2.00 – 2.49	77
	2.50 – 2.99	93
	3.00 – 3.49	39
	3.50 – 4.00	23
Nationality	Thai	225
	Non-Thai	72

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.22	.839
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.857
TCE1	knows the subject matter very well.	4.32	.875
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.917
TCE3	explains the subject matter in English clearly.	4.25	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.970
TCE5	checks class attendance regularly.	4.28	.994
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.965
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.992
TCE8	encourages students to think critically.	4.24	.965
TCE9	understands the students' differences and learning style differences.	4.19	.998
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	1.005
TCE11	regularly provides students feedback on their work and performance.	4.19	.986
TCE12	shows students their mistakes and how to correct them.	4.23	.952
TCE13	is fair in giving marks.	4.22	.973
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	1.002
TCE2: Facilities and Resources		4.18	.936
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.995
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.995
TCE17	Computers for students are available and accessible.	4.16	1.030
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.25	.876
TCE18	is enthusiastic about teaching.	4.28	.975
TCE19	treats students fairly.	4.26	.921
TCE20	is a good role model.	4.22	.978
TCE21	maintains discipline in classroom.	4.30	.875
TCE22	teaches students to be responsible.	4.25	.952
TCE23	is punctual by starting and finishing the class on time.	4.28	.923
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.939
TCE25	is open to students' comments and suggestions.	4.18	1.065





Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)	798	
Number of Respondents (n = Sample)	609	
Percentage Answered (%)	76.31%	
Gender	Male	278
	Female	331
Study Program	Laws	609
Cumulative GPA	Less than 1.50	28
	1.50 – 1.99	18
	2.00 – 2.49	117
	2.50 – 2.99	235
	3.00 – 3.49	147
	3.50 – 4.00	64
Nationality	Thai	609
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		4.20	.827
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.820
TCE1	knows the subject matter very well.	4.27	.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.926
TCE3	explains the subject matter in English clearly.	4.18	.986
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.939
TCE5	checks class attendance regularly.	4.30	.885
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.917
TCE8	encourages students to think critically.	4.24	.882
TCE9	understands the students' differences and learning style differences.	4.22	.925
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.916
TCE11	regularly provides students feedback on their work and performance.	4.19	.974
TCE12	shows students their mistakes and how to correct them.	4.23	.915
TCE13	is fair in giving marks.	4.28	.887
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.956
TCE2: Facilities and Resources		4.13	.957
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.994
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.037
TCE17	Computers for students are available and accessible.	4.10	1.065
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.25	.829
TCE18	is enthusiastic about teaching.	4.23	.926
TCE19	treats students fairly.	4.27	.882
TCE20	is a good role model.	4.22	.951
TCE21	maintains discipline in classroom.	4.23	.938
TCE22	teaches students to be responsible.	4.24	.948
TCE23	is punctual by starting and finishing the class on time.	4.25	.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.881
TCE25	is open to students' comments and suggestions.	4.26	.910

Faculty of Music



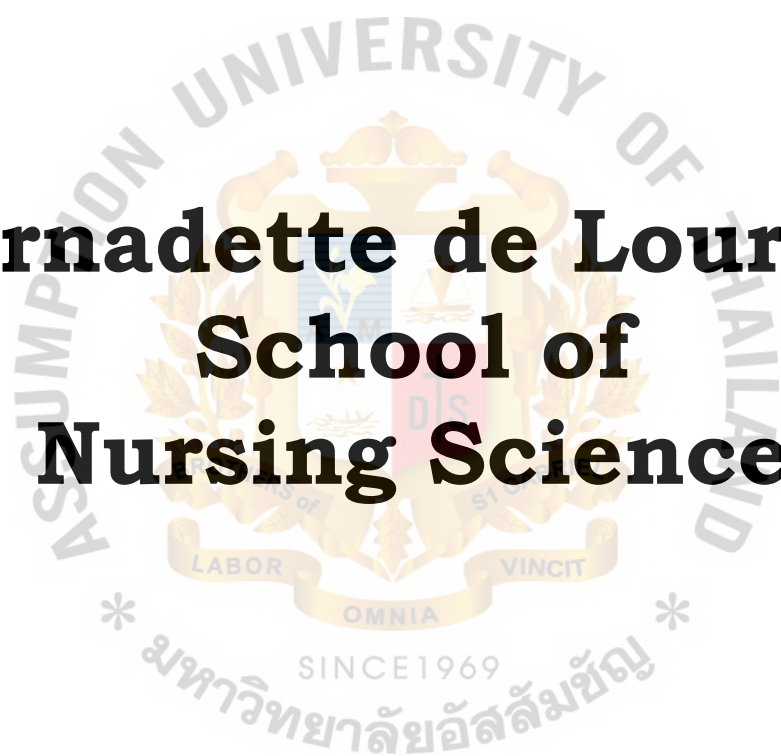


Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)	91	
Number of Respondents (n = Sample)	52	
Percentage Answered (%)	57.14%	
Gender	Male	29
	Female	23
Study Program	Music Business	43
	Music Program	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.4	23
	2. – 2.99	14
	3.00 – 3.4	14
	3.50 – 4.00	1
Nationality	Thai	41
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.52	.626
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.59	.572
TCE1	knows the subject matter very well.	4.77	.469
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.536
TCE3	explains the subject matter in English clearly.	4.52	.754
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.617
TCE5	checks class attendance regularly.	4.67	.648
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.754
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.802
TCE8	encourages students to think critically.	4.58	.637
TCE9	understands the students' differences and learning style differences.	4.48	.852
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.779
TCE11	regularly provides students feedback on their work and performance.	4.60	.634
TCE12	shows students their mistakes and how to correct them.	4.48	.874
TCE13	is fair in giving marks.	4.63	.595
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.672
<i>TCE2: Facilities and Resources</i>		4.44	.734
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.779
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.826
TCE17	Computers for students are available and accessible.	4.42	.801
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.52	.646
TCE18	is enthusiastic about teaching.	4.46	.874
TCE19	treats students fairly.	4.54	.753
TCE20	is a good role model.	4.46	.896
TCE21	maintains discipline in classroom.	4.65	.590
TCE22	teaches students to be responsible.	4.52	.804
TCE23	is punctual by starting and finishing the class on time.	4.46	.828
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.671
TCE25	is open to students' comments and suggestions.	4.58	.637

Bernadette de Lourdes School of Nursing Science





Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)	251	
Number of Respondents (n = Sample)	202	
Percentage Answered (%)	80.48%	
Gender	Male	34
	Female	168
Study Program	Nursing Science	202
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	5
	2.00 – 2.49	62
	2.50 – 2.99	60
	3.00 – 3.49	47
	3.50 – 4.00	18
Nationality	Thai	134
	Non-Thai	68

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.38	.827
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.41	.816
TCE1	knows the subject matter very well.	4.44	.845
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.829
TCE3	explains the subject matter in English clearly.	4.40	.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.866
TCE5	checks class attendance regularly.	4.47	.859
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.951
TCE8	encourages students to think critically.	4.38	.902
TCE9	understands the students' differences and learning style differences.	4.39	.903
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.840
TCE11	regularly provides students feedback on their work and performance.	4.41	.889
TCE12	shows students their mistakes and how to correct them.	4.38	.945
TCE13	is fair in giving marks.	4.43	.902
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.860
TCE2: Facilities and Resources		4.35	.867
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.872
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.919
TCE17	Computers for students are available and accessible.	4.35	.931
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.39	.863
TCE18	is enthusiastic about teaching.	4.40	.905
TCE19	treats students fairly.	4.36	.948
TCE20	is a good role model.	4.40	.893
TCE21	maintains discipline in classroom.	4.41	.855
TCE22	teaches students to be responsible.	4.41	.894
TCE23	is punctual by starting and finishing the class on time.	4.35	.982
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.900
TCE25	is open to students' comments and suggestions.	4.38	.913

Vincent Mary School of Science and Technology





Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)	205	
Number of Respondents (n = Sample)	103	
Percentage Answered (%)	50.24%	
Gender	Male	75
	Female	28
Study Program	Computer Science	70
	Information Technology	33
Cumulative GPA	Less than 1.50	16
	1.50 – 1.99	3
	2.00 – 2.49	17
	2.50 – 2.99	41
	3.00 – 3.49	16
	3.50 – 4.00	10
Nationality	Thai	63
	Non-Thai	40

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.28	.807
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.35	.774
TCE1	knows the subject matter very well.	4.40	.832
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.863
TCE3	explains the subject matter in English clearly.	4.30	.948
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.892
TCE5	checks class attendance regularly.	4.38	1.040
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.929
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.886
TCE8	encourages students to think critically.	4.35	.882
TCE9	understands the students' differences and learning style differences.	4.41	.810
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.915
TCE11	regularly provides students feedback on their work and performance.	4.35	.926
TCE12	shows students their mistakes and how to correct them.	4.39	.807
TCE13	is fair in giving marks.	4.25	.977
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.908
TCE2: Facilities and Resources		4.18	.918
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.124
TCE17	Computers for students are available and accessible.	4.10	1.184
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.31	.836
TCE18	is enthusiastic about teaching.	4.33	.912
TCE19	treats students fairly.	4.29	1.016
TCE20	is a good role model.	4.27	1.002
TCE21	maintains discipline in classroom.	4.36	.803
TCE22	teaches students to be responsible.	4.27	1.002
TCE23	is punctual by starting and finishing the class on time.	4.34	.935
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.853
TCE25	is open to students' comments and suggestions.	4.23	1.095

Master Degree

Faculty Level





Graduate School of Business






Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)	2,119	
Number of Respondents (n = Sample)	1,627	
Percentage Answered (%)	76.78%	
Gender	Male	610
	Female	1,017
Study Program	Business Administration	1,349
	Hospitality and Tourism Management	170
	Management	16
	Organization Development and Management	40
	Investment Analysis and Management	52
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	579
	3.50 – 4.00	1,048
Nationality	Thai	868
	Non-Thai	759

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.44	.715
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.49	.738
TCE1	knows the subject matter very well.	4.53	.826
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.825
TCE3	explains the subject matter in English clearly.	4.52	.804
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.814
TCE5	checks class attendance regularly.	4.57	.754
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.835
TCE8	encourages students to think critically.	4.50	.813
TCE9	understands the students' differences and learning style differences.	4.41	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.851
TCE11	regularly provides students feedback on their work and performance.	4.47	.868
TCE12	shows students their mistakes and how to correct them.	4.44	.897
TCE13	is fair in giving marks.	4.49	.841
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.903
TCE2: Facilities and Resources		4.34	.843
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.892
TCE17	Computers for students are available and accessible.	4.31	.949
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.51	.752
TCE18	is enthusiastic about teaching.	4.52	.817
TCE19	treats students fairly.	4.51	.850
TCE20	is a good role model.	4.48	.866
TCE21	maintains discipline in classroom.	4.52	.798
TCE22	teaches students to be responsible.	4.51	.820
TCE23	is punctual by starting and finishing the class on time.	4.54	.832
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.832
TCE25	is open to students' comments and suggestions.	4.50	.872

A large, faint watermark seal of Assumption University of Thailand is centered in the background. The seal is circular with a double-lined border. The outer ring contains the text 'ASSUMPTION UNIVERSITY OF THAILAND' at the top and 'มหาวิทยาลัยอัสสัมชัญ' at the bottom, separated by two small stars. Inside the ring is a central shield emblem featuring a crown at the top, a cross, and various religious symbols. Below the shield, the text 'OMNIA' and 'SINCE 1969' are visible.

Martin de Tours School of Management and Economics



Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)	34	
Number of Respondents (n = Sample)	27	
Percentage Answered (%)	79.41%	
Gender	Male	11
	Female	16
Study Program	Supply Chain Management	27
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	15
	3.50 – 4.00	12
Nationality	Thai	18
	Non-Thai	9

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.83	.321
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.88	.272
TCE1	knows the subject matter very well.	4.96	.192
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.93	.267
TCE3	explains the subject matter in English clearly.	4.89	.320
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.85	.362
TCE5	checks class attendance regularly.	4.89	.320
TCE6	uses different teaching methods to explain concepts and topics.	4.89	.424
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.320
TCE8	encourages students to think critically.	4.89	.320
TCE9	understands the students' differences and learning style differences.	4.89	.424
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.85	.362
TCE11	regularly provides students feedback on their work and performance.	4.78	.577
TCE12	shows students their mistakes and how to correct them.	4.89	.320
TCE13	is fair in giving marks.	4.89	.320
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.89	.424
TCE2: Facilities and Resources		4.65	.695
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.679
TCE17	Computers for students are available and accessible.	4.67	.734
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.95	.156
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	4.96	.192
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.93	.267
TCE22	teaches students to be responsible.	4.89	.424
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.93	.267
TCE25	is open to students' comments and suggestions.	4.89	.320

Graduate School of Human Sciences

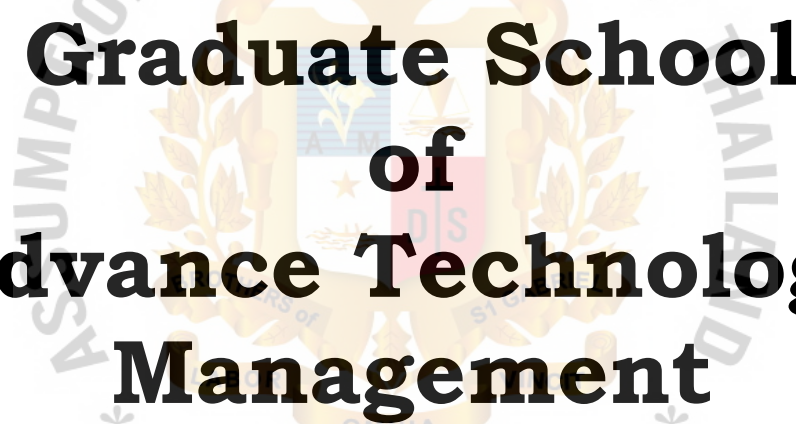




Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)	16	
Number of Respondents (n = Sample)	8	
Percentage Answered (%)	50%	
Gender	Male	2
	Female	6
Study Program	English Language Teaching	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	4
Nationality	Thai	3
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.44	.441
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.49	.446
TCE1	knows the subject matter very well.	4.63	.518
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.756
TCE3	explains the subject matter in English clearly.	4.38	.518
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.463
TCE5	checks class attendance regularly.	4.38	.744
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.518
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.535
TCE8	encourages students to think critically.	4.63	.518
TCE9	understands the students' differences and learning style differences.	4.50	.535
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.63	.518
TCE11	regularly provides students feedback on their work and performance.	4.50	.535
TCE12	shows students their mistakes and how to correct them.	4.63	.518
TCE13	is fair in giving marks.	4.63	.518
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.63	1.685
TCE2: Facilities and Resources		4.29	.547
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.035
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.744
TCE17	Computers for students are available and accessible.	4.25	.463
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.53	.562
TCE18	is enthusiastic about teaching.	4.75	.463
TCE19	treats students fairly.	4.38	.744
TCE20	is a good role model.	4.63	.518
TCE21	maintains discipline in classroom.	4.63	.518
TCE22	teaches students to be responsible.	4.38	.744
TCE23	is punctual by starting and finishing the class on time.	4.63	.518
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.744
TCE25	is open to students' comments and suggestions.	4.50	.756

The background features a large, faint watermark seal of Assumption University of Thailand. The seal is circular, with the university's name in English, "ASSUMPTION UNIVERSITY OF THAILAND", around the top and "มหาวิทยาลัยอัสสัมชัญ" in Thai around the bottom. In the center is a shield with a crown on top, flanked by two figures, and a banner at the bottom that reads "OMNIA".

Graduate School of Advance Technology Management



Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Advance Technology Management Level	
Number of Population (N = Population)	305	
Number of Respondents (n = Sample)	145	
Percentage Answered (%)	47.54%	
Gender	Male	65
	Female	80
Study Program	Management	140
	Teaching and Technology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	93
	3.50 – 4.00	52
Nationality	Thai	43
	Non-Thai	102

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management Level		4.48	.788
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.54	.770
TCE1	knows the subject matter very well.	4.57	.823
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.786
TCE3	explains the subject matter in English clearly.	4.54	.833
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.858
TCE5	checks class attendance regularly.	4.53	.928
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.799
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.759
TCE8	encourages students to think critically.	4.57	.806
TCE9	understands the students' differences and learning style differences.	4.50	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.851
TCE11	regularly provides students feedback on their work and performance.	4.52	.851
TCE12	shows students their mistakes and how to correct them.	4.48	.951
TCE13	is fair in giving marks.	4.55	.816
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.867
TCE2: Facilities and Resources		4.37	.954
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.933
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	1.007
TCE17	Computers for students are available and accessible.	4.30	1.114
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.55	.792
TCE18	is enthusiastic about teaching.	4.52	.859
TCE19	treats students fairly.	4.55	.790
TCE20	is a good role model.	4.48	.994
TCE21	maintains discipline in classroom.	4.56	.807
TCE22	teaches students to be responsible.	4.58	.770
TCE23	is punctual by starting and finishing the class on time.	4.55	.841
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.806
TCE25	is open to students' comments and suggestions.	4.56	.849

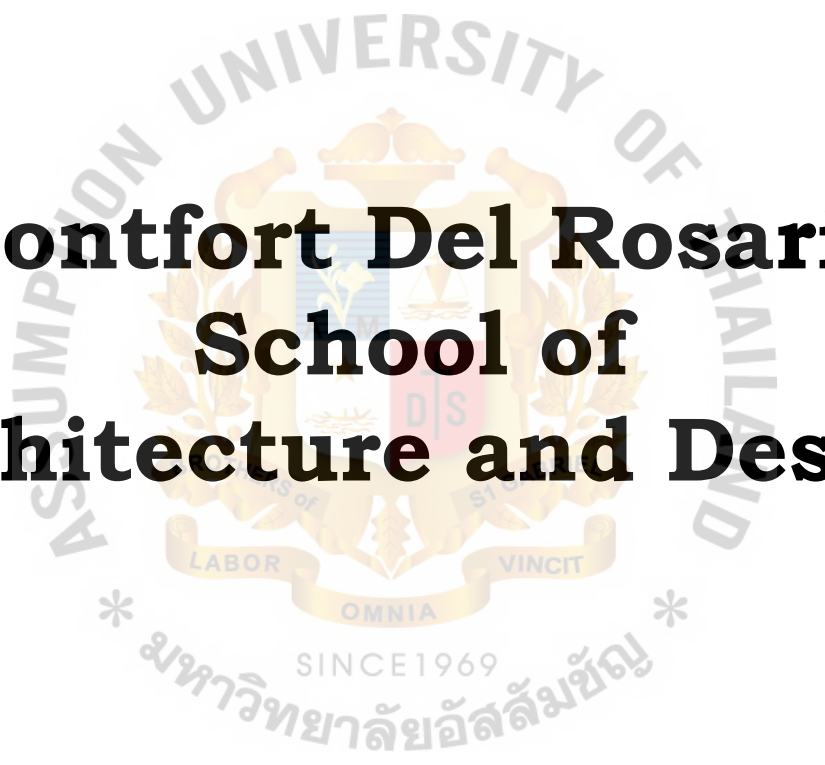




The background features a large, faint watermark of the Assumption University of Thailand logo. The logo is circular, with the university's name in English, "ASSUMPTION UNIVERSITY OF THAILAND", around the top and "มหาวิทยาลัยอัสสัมชัญ" in Thai at the bottom. It also includes the text "SINCE 1969" and "LABOR UNCT". In the center is a shield with a crown on top, containing a star, a cross, and the letters "A M D S".

Bachelor Degree Program Level



The background features a large, faint watermark of the Assumption University of Thailand seal. The seal is circular, with the university's name in English, "ASSUMPTION UNIVERSITY OF THAILAND", around the top and "มหาวิทยาลัยอัสสัมชัญ" in Thai around the bottom. In the center is a shield with a crown on top, flanked by two figures. A banner at the bottom of the shield reads "LABOR OMNIA VINCIT". Below the seal, the text "SINCE 1969" is visible.

Montfort Del Rosario School of Architecture and Design



Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)	212	
Number of Respondents (n = Sample)	122	
Percentage Answered (%)	57.55%	
Gender	Male	59
	Female	63
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	57
	2.50 – 2.99	38
	3.00 – 3.49	16
	3.50 – 4.00	8
Nationality	Thai	66
	Non-Thai	56

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.07	.977
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.13	.974
TCE1	knows the subject matter very well.	4.22	1.033
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	1.055
TCE3	explains the subject matter in English clearly.	4.12	1.088
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	1.012
TCE5	checks class attendance regularly.	4.23	1.019
TCE6	uses different teaching methods to explain concepts and topics.	4.13	1.060
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	1.128
TCE8	encourages students to think critically.	4.15	1.096
TCE9	understands the students' differences and learning style differences.	4.11	1.082
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	1.050
TCE11	regularly provides students feedback on their work and performance.	4.11	1.092
TCE12	shows students their mistakes and how to correct them.	4.11	1.085
TCE13	is fair in giving marks.	3.99	1.153
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	1.182
TCE2: Facilities and Resources		4.00	1.037
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	1.124
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	1.110
TCE17	Computers for students are available and accessible.	3.98	1.109
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.09	1.031
TCE18	is enthusiastic about teaching.	4.11	1.022
TCE19	treats students fairly.	4.05	1.097
TCE20	is a good role model.	4.04	1.146
TCE21	maintains discipline in classroom.	4.07	1.141
TCE22	teaches students to be responsible.	4.12	1.095
TCE23	is punctual by starting and finishing the class on time.	4.11	1.119
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	1.080
TCE25	is open to students' comments and suggestions.	4.11	1.062

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Population (N = Population)	104	
Number of Respondents (n = Sample)	72	
Percentage Answered (%)	69.23%	
Gender	Male	25
	Female	47
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	23
	2.50 – 2.99	29
	3.00 – 3.49	12
	3.50 – 4.00	8
Nationality	Thai	67
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		4.29	.688
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.712
TCE1	knows the subject matter very well.	4.31	.781
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.795
TCE3	explains the subject matter in English clearly.	4.25	.765
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.766
TCE5	checks class attendance regularly.	4.35	.772
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.773
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.813
TCE8	encourages students to think critically.	4.32	.802
TCE9	understands the students' differences and learning style differences.	4.33	.769
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.756
TCE11	regularly provides students feedback on their work and performance.	4.29	.759
TCE12	shows students their mistakes and how to correct them.	4.26	.787
TCE13	is fair in giving marks.	4.19	.898
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.750
<i>TCE2: Facilities and Resources</i>		4.20	.770
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.781
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.796
TCE17	Computers for students are available and accessible.	4.18	.998
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.676
TCE18	is enthusiastic about teaching.	4.32	.747
TCE19	treats students fairly.	4.31	.781
TCE20	is a good role model.	4.32	.836
TCE21	maintains discipline in classroom.	4.37	.721
TCE22	teaches students to be responsible.	4.43	.668
TCE23	is punctual by starting and finishing the class on time.	4.37	.777
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.668
TCE25	is open to students' comments and suggestions.	4.43	.709

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Population (N = Population)	123	
Number of Respondents (n = Sample)	105	
Percentage Answered (%)	85.36%	
Gender	Male	41
	Female	64
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	26
	2.50 - 2.99	34
	3.00 - 3.49	43
	3.50 - 4.00	2
Nationality	Thai	50
	Non-Thai	55

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.35	.797
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.39	.789
TCE1	knows the subject matter very well.	4.40	.862
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.791
TCE3	explains the subject matter in English clearly.	4.37	.812
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.827
TCE5	checks class attendance regularly.	4.39	.860
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.905
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.809
TCE8	encourages students to think critically.	4.42	.852
TCE9	understands the students' differences and learning style differences.	4.41	.885
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.846
TCE11	regularly provides students feedback on their work and performance.	4.37	.880
TCE12	shows students their mistakes and how to correct them.	4.34	.908
TCE13	is fair in giving marks.	4.33	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.904
TCE2: Facilities and Resources		4.30	.879
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.886
TCE17	Computers for students are available and accessible.	4.24	.976
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.38	.799
TCE18	is enthusiastic about teaching.	4.39	.838
TCE19	treats students fairly.	4.33	.906
TCE20	is a good role model.	4.38	.859
TCE21	maintains discipline in classroom.	4.42	.806
TCE22	teaches students to be responsible.	4.45	.820
TCE23	is punctual by starting and finishing the class on time.	4.35	.888
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.918
TCE25	is open to students' comments and suggestions.	4.38	.994

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Population (N = Population)	101	
Number of Respondents (n = Sample)	75	
Percentage Answered (%)	74.26%	
Gender	Male	45
	Female	30
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	29
	2.50 - 2.99	24
	3.00 - 3.49	17
	3.50 - 4.00	5
Nationality	Thai	64
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.22	.839
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.23	.853
TCE1	knows the subject matter very well.	4.27	.991
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.994
TCE3	explains the subject matter in English clearly.	4.21	.990
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.953
TCE5	checks class attendance regularly.	4.24	.956
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.890
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.883
TCE8	encourages students to think critically.	4.19	.982
TCE9	understands the students' differences and learning style differences.	4.19	.954
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.905
TCE11	regularly provides students feedback on their work and performance.	4.24	.867
TCE12	shows students their mistakes and how to correct them.	4.29	.897
TCE13	is fair in giving marks.	4.12	.972
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.887
TCE2: Facilities and Resources		4.20	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.978
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.863
TCE17	Computers for students are available and accessible.	4.19	.911
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.23	.849
TCE18	is enthusiastic about teaching.	4.23	.846
TCE19	treats students fairly.	4.17	.950
TCE20	is a good role model.	4.21	.920
TCE21	maintains discipline in classroom.	4.23	.879
TCE22	teaches students to be responsible.	4.19	.954
TCE23	is punctual by starting and finishing the class on time.	4.31	.900
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.859
TCE25	is open to students' comments and suggestions.	4.23	.879

Theodore Maria Faculty of Arts





Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Population (N = Population)	2,863	
Number of Respondents (n = Sample)	2,050	
Percentage Answered (%)	71.60%	
Gender	Male	607
	Female	1,443
Cumulative GPA	Less than 1.50	140
	1.50 - 1.99	93
	2.00 - 2.49	817
	2.50 - 2.99	585
	3.00 - 3.49	259
	3.50 - 4.00	153
Nationality	Thai	1,887
	Non-Thai	163

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.27	.782
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.28	.787
TCE1	knows the subject matter very well.	4.30	.867
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.872
TCE3	explains the subject matter in English clearly.	4.25	.897
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.892
TCE5	checks class attendance regularly.	4.34	.859
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.897
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.877
TCE8	encourages students to think critically.	4.28	.892
TCE9	understands the students' differences and learning style differences.	4.25	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.859
TCE11	regularly provides students feedback on their work and performance.	4.29	.877
TCE12	shows students their mistakes and how to correct them.	4.28	.887
TCE13	is fair in giving marks.	4.29	.890
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.911
TCE2: Facilities and Resources		4.23	.839
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.896
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.901
TCE17	Computers for students are available and accessible.	4.21	.931
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.29	.814
TCE18	is enthusiastic about teaching.	4.28	.885
TCE19	treats students fairly.	4.30	.889
TCE20	is a good role model.	4.28	.913
TCE21	maintains discipline in classroom.	4.29	.881
TCE22	teaches students to be responsible.	4.30	.899
TCE23	is punctual by starting and finishing the class on time.	4.30	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.879
TCE25	is open to students' comments and suggestions.	4.28	.921

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Population (N = Population)	82	
Number of Respondents (n = Sample)	54	
Percentage Answered (%)	65.85%	
Gender	Male	4
	Female	50
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	26
	2.50 - 2.99	14
	3.00 - 3.49	9
	3.50 - 4.00	5
Nationality	Thai	54
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.37	.680
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.38	.722
TCE1	knows the subject matter very well.	4.33	.824
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.760
TCE3	explains the subject matter in English clearly.	4.41	.714
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.738
TCE5	checks class attendance regularly.	4.44	.769
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.740
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.763
TCE8	encourages students to think critically.	4.35	.781
TCE9	understands the students' differences and learning style differences.	4.33	.727
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.760
TCE11	regularly provides students feedback on their work and performance.	4.33	.752
TCE12	shows students their mistakes and how to correct them.	4.43	.742
TCE13	is fair in giving marks.	4.41	.740
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.808
TCE2: Facilities and Resources		4.30	.779
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.882
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.782
TCE17	Computers for students are available and accessible.	4.33	.777
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.44	.696
TCE18	is enthusiastic about teaching.	4.46	.719
TCE19	treats students fairly.	4.31	.968
TCE20	is a good role model.	4.44	.769
TCE21	maintains discipline in classroom.	4.48	.720
TCE22	teaches students to be responsible.	4.50	.720
TCE23	is punctual by starting and finishing the class on time.	4.50	.720
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.714
TCE25	is open to students' comments and suggestions.	4.39	.899

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)	509	
Number of Respondents (n = Sample)	324	
Percentage Answered (%)	63.66%	
Gender	Male	47
	Female	277
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	50
	2.00 - 2.49	80
	2.50 - 2.99	89
	3.00 - 3.49	59
	3.50 - 4.00	46
Nationality	Thai	313
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.28	.776
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.31	.786
TCE1	knows the subject matter very well.	4.33	.872
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.822
TCE3	explains the subject matter in English clearly.	4.30	.873
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.839
TCE5	checks class attendance regularly.	4.38	.863
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.894
TCE8	encourages students to think critically.	4.32	.901
TCE9	understands the students' differences and learning style differences.	4.27	.899
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.892
TCE11	regularly provides students feedback on their work and performance.	4.28	.921
TCE12	shows students their mistakes and how to correct them.	4.29	.885
TCE13	is fair in giving marks.	4.30	.910
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.901
TCE2: Facilities and Resources		4.20	.869
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.909
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.937
TCE17	Computers for students are available and accessible.	4.19	.952
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.33	.797
TCE18	is enthusiastic about teaching.	4.35	.850
TCE19	treats students fairly.	4.31	.900
TCE20	is a good role model.	4.27	.925
TCE21	maintains discipline in classroom.	4.37	.864
TCE22	teaches students to be responsible.	4.37	.843
TCE23	is punctual by starting and finishing the class on time.	4.36	.845
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.832
TCE25	is open to students' comments and suggestions.	4.30	.922

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)	372	
Number of Respondents (n = Sample)	245	
Percentage Answered (%)	65.86%	
Gender	Male	68
	Female	177
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	48
	2.00 - 2.49	66
	2.50 - 2.99	47
	3.00 - 3.49	53
	3.50 - 4.00	31
Nationality	Thai	208
	Non-Thai	37

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.35	.793
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.38	.787
TCE1	knows the subject matter very well.	4.39	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.825
TCE3	explains the subject matter in English clearly.	4.36	.860
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.887
TCE5	checks class attendance regularly.	4.41	.842
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.903
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.854
TCE8	encourages students to think critically.	4.39	.855
TCE9	understands the students' differences and learning style differences.	4.36	.888
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.860
TCE11	regularly provides students feedback on their work and performance.	4.37	.866
TCE12	shows students their mistakes and how to correct them.	4.41	.828
TCE13	is fair in giving marks.	4.42	.854
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.856
TCE2: Facilities and Resources		4.27	.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.946
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.937
TCE17	Computers for students are available and accessible.	4.26	.956
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.40	.809
TCE18	is enthusiastic about teaching.	4.43	.844
TCE19	treats students fairly.	4.40	.861
TCE20	is a good role model.	4.42	.854
TCE21	maintains discipline in classroom.	4.38	.853
TCE22	teaches students to be responsible.	4.39	.897
TCE23	is punctual by starting and finishing the class on time.	4.41	.838
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.852
TCE25	is open to students' comments and suggestions.	4.39	.883

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)	16	
Number of Respondents (n = Sample)	16	
Percentage Answered (%)	100%	
Gender	Male	4
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	8
	2.50 - 2.99	4
	3.00 - 3.49	2
	3.50 - 4.00	2
Nationality	Thai	16
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		3.96	.698
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.00	.745
TCE1	knows the subject matter very well.	3.88	.806
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.719
TCE3	explains the subject matter in English clearly.	4.00	.730
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	.680
TCE5	checks class attendance regularly.	4.06	.772
TCE6	uses different teaching methods to explain concepts and topics.	3.94	.772
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.033
TCE8	encourages students to think critically.	4.06	.680
TCE9	understands the students' differences and learning style differences.	3.94	.680
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.730
TCE11	regularly provides students feedback on their work and performance.	4.13	.719
TCE12	shows students their mistakes and how to correct them.	3.94	1.063
TCE13	is fair in giving marks.	3.88	1.310
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.730
TCE2: Facilities and Resources		3.90	.696
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	.772
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.680
TCE17	Computers for students are available and accessible.	3.81	.750
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		3.98	.817
TCE18	is enthusiastic about teaching.	4.06	.772
TCE19	treats students fairly.	4.06	.772
TCE20	is a good role model.	3.94	.998
TCE21	maintains discipline in classroom.	3.81	1.047
TCE22	teaches students to be responsible.	4.06	1.063
TCE23	is punctual by starting and finishing the class on time.	4.00	1.033
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.730
TCE25	is open to students' comments and suggestions.	3.88	1.310



Faculty of Biotechnology



Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)	58	
Number of Respondents (n = Sample)	29	
Percentage Answered (%)	50%	
Gender	Male	19
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	13
	2.50 - 2.99	7
	3.00 - 3.49	5
	3.50 - 4.00	4
Nationality	Thai	17
	Non-Thai	12

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		4.34	.659
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.34	.730
TCE1	knows the subject matter very well.	4.13	.859
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.682
TCE3	explains the subject matter in English clearly.	4.38	.728
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.848
TCE5	checks class attendance regularly.	4.45	.686
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.738
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.820
TCE8	encourages students to think critically.	4.21	1.048
TCE9	understands the students' differences and learning style differences.	4.38	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.814
TCE11	regularly provides students feedback on their work and performance.	4.34	.857
TCE12	shows students their mistakes and how to correct them.	4.34	.857
TCE13	is fair in giving marks.	4.38	.820
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.960
TCE2: Facilities and Resources		4.28	.735
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.786
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.857
TCE17	Computers for students are available and accessible.	4.24	.872
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.39	.778
TCE18	is enthusiastic about teaching.	4.48	.688
TCE19	treats students fairly.	4.34	1.010
TCE20	is a good role model.	4.28	.922
TCE21	maintains discipline in classroom.	4.41	.825
TCE22	teaches students to be responsible.	4.48	.688
TCE23	is punctual by starting and finishing the class on time.	4.38	.728
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.942
TCE25	is open to students' comments and suggestions.	4.38	.942

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
Number of Population (N = Population)	26	
Number of Respondents (n = Sample)	16	
Percentage Answered (%)	61.54%	
Gender	Male	9
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	3
	3.00 - 3.49	5
	3.50 - 4.00	6
Nationality	Thai	13
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level		4.44	.691
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.54	.708
TCE1	knows the subject matter very well.	4.50	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.619
TCE3	explains the subject matter in English clearly.	4.56	.629
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.730
TCE5	checks class attendance regularly.	4.56	.727
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.730
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.730
TCE8	encourages students to think critically.	4.56	.727
TCE9	understands the students' differences and learning style differences.	4.56	.727
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.727
TCE11	regularly provides students feedback on their work and performance.	4.56	.727
TCE12	shows students their mistakes and how to correct them.	4.50	.730
TCE13	is fair in giving marks.	4.50	.730
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.730
TCE2: Facilities and Resources		4.38	.719
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.719
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.719
TCE17	Computers for students are available and accessible.	4.37	.719
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.40	.718
TCE18	is enthusiastic about teaching.	4.44	.814
TCE19	treats students fairly.	4.50	.730
TCE20	is a good role model.	4.44	.727
TCE21	maintains discipline in classroom.	4.50	.730
TCE22	teaches students to be responsible.	4.25	1.125
TCE23	is punctual by starting and finishing the class on time.	4.50	.730
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.806
TCE25	is open to students' comments and suggestions.	4.19	1.109

Martin de Tours School of Management and Economics





Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)	959	
Number of Respondents (n = Sample)	883	
Percentage Answered (%)	92.08%	
Gender	Male	412
	Female	471
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	517
	2.50 - 2.99	276
	3.00 - 3.49	63
	3.50 - 4.00	27
Nationality	Thai	772
	Non-Thai	111

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.34	.761
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.36	.770
TCE1	knows the subject matter very well.	4.39	.864
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.867
TCE3	explains the subject matter in English clearly.	4.36	.864
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.890
TCE5	checks class attendance regularly.	4.44	.804
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.858
TCE8	encourages students to think critically.	4.37	.866
TCE9	understands the students' differences and learning style differences.	4.30	.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.871
TCE11	regularly provides students feedback on their work and performance.	4.33	.916
TCE12	shows students their mistakes and how to correct them.	4.32	.927
TCE13	is fair in giving marks.	4.35	.879
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.904
TCE2: Facilities and Resources		4.30	.839
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.885
TCE17	Computers for students are available and accessible.	4.29	.952
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.36	.792
TCE18	is enthusiastic about teaching.	4.39	.852
TCE19	treats students fairly.	4.35	.903
TCE20	is a good role model.	4.35	.909
TCE21	maintains discipline in classroom.	4.37	.868
TCE22	teaches students to be responsible.	4.38	.877
TCE23	is punctual by starting and finishing the class on time.	4.38	.877
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.897
TCE25	is open to students' comments and suggestions.	4.34	.897

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Population (N = Population)	339	
Number of Respondents (n = Sample)	328	
Percentage Answered (%)	96.76%	
Gender	Male	174
	Female	154
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	78
	2.50 - 2.99	154
	3.00 - 3.49	80
	3.50 - 4.00	16
Nationality	Thai	274
	Non-Thai	54

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.37	.718
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.42	.713
TCE1	knows the subject matter very well.	4.54	.800
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.845
TCE3	explains the subject matter in English clearly.	4.45	.819
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.815
TCE5	checks class attendance regularly.	4.48	.849
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.859
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.890
TCE8	encourages students to think critically.	4.40	.920
TCE9	understands the students' differences and learning style differences.	4.38	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.840
TCE11	regularly provides students feedback on their work and performance.	4.41	.874
TCE12	shows students their mistakes and how to correct them.	4.36	.891
TCE13	is fair in giving marks.	4.39	.867
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.895
TCE2: Facilities and Resources		4.30	.841
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.858
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.918
TCE17	Computers for students are available and accessible.	4.27	.968
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.40	.755
TCE18	is enthusiastic about teaching.	4.44	.821
TCE19	treats students fairly.	4.38	.928
TCE20	is a good role model.	4.34	.915
TCE21	maintains discipline in classroom.	4.42	.824
TCE22	teaches students to be responsible.	4.43	.854
TCE23	is punctual by starting and finishing the class on time.	4.40	.876
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.792
TCE25	is open to students' comments and suggestions.	4.34	.942

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Population (N = Population)	167	
Number of Respondents (n = Sample)	152	
Percentage Answered (%)	91.02%	
Gender	Male	69
	Female	83
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	50
	3.00 - 3.49	50
	3.50 - 4.00	52
Nationality	Thai	109
	Non-Thai	43

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.39	.787
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.42	.792
TCE1	knows the subject matter very well.	4.50	.822
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.938
TCE3	explains the subject matter in English clearly.	4.39	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.903
TCE5	checks class attendance regularly.	4.49	.921
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.865
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.844
TCE8	encourages students to think critically.	4.41	.965
TCE9	understands the students' differences and learning style differences.	4.41	.865
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.821
TCE11	regularly provides students feedback on their work and performance.	4.41	.923
TCE12	shows students their mistakes and how to correct them.	4.36	.938
TCE13	is fair in giving marks.	4.49	.822
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.921
TCE2: Facilities and Resources		4.30	.911
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.966
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.981
TCE17	Computers for students are available and accessible.	4.31	.978
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.45	.797
TCE18	is enthusiastic about teaching.	4.40	.951
TCE19	treats students fairly.	4.47	.913
TCE20	is a good role model.	4.43	.904
TCE21	maintains discipline in classroom.	4.46	.821
TCE22	teaches students to be responsible.	4.51	.789
TCE23	is punctual by starting and finishing the class on time.	4.47	.837
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.897
TCE25	is open to students' comments and suggestions.	4.39	.964

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Population (N = Population)	542	
Number of Respondents (n = Sample)	496	
Percentage Answered (%)	91.51%	
Gender	Male	117
	Female	379
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	153
	2.50 - 2.99	190
	3.00 - 3.49	103
	3.50 - 4.00	50
Nationality	Thai	461
	Non-Thai	35

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.38	.723
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.40	.727
TCE1	knows the subject matter very well.	4.42	.808
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.787
TCE3	explains the subject matter in English clearly.	4.41	.816
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.805
TCE5	checks class attendance regularly.	4.43	.833
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.868
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.817
TCE8	encourages students to think critically.	4.41	.788
TCE9	understands the students' differences and learning style differences.	4.40	.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.809
TCE11	regularly provides students feedback on their work and performance.	4.41	.819
TCE12	shows students their mistakes and how to correct them.	4.39	.833
TCE13	is fair in giving marks.	4.40	.817
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.864
TCE2: Facilities and Resources		4.32	.790
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.862
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.886
TCE17	Computers for students are available and accessible.	4.33	.824
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.41	.739
TCE18	is enthusiastic about teaching.	4.42	.825
TCE19	treats students fairly.	4.41	.799
TCE20	is a good role model.	4.40	.811
TCE21	maintains discipline in classroom.	4.41	.817
TCE22	teaches students to be responsible.	4.42	.797
TCE23	is punctual by starting and finishing the class on time.	4.42	.808
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.791
TCE25	is open to students' comments and suggestions.	4.38	.835

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level	
Number of Population (N = Population)	76	
Number of Respondents (n = Sample)	65	
Percentage Answered (%)	85.52%	
Gender	Male	45
	Female	20
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	38
	2.50 - 2.99	13
	3.00 - 3.49	8
	3.50 - 4.00	6
Nationality	Thai	50
	Non-Thai	15

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.42	.761
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.46	.797
TCE1	knows the subject matter very well.	4.55	.830
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.850
TCE3	explains the subject matter in English clearly.	4.40	.997
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.849
TCE5	checks class attendance regularly.	4.58	.682
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.848
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.831
TCE8	encourages students to think critically.	4.43	.883
TCE9	understands the students' differences and learning style differences.	4.46	.849
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.935
TCE11	regularly provides students feedback on their work and performance.	4.43	.935
TCE12	shows students their mistakes and how to correct them.	4.45	.848
TCE13	is fair in giving marks.	4.42	.846
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.979
TCE2: Facilities and Resources		4.34	.872
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.853
TCE17	Computers for students are available and accessible.	4.34	.973
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.44	.834
TCE18	is enthusiastic about teaching.	4.38	.913
TCE19	treats students fairly.	4.45	.830
TCE20	is a good role model.	4.37	.977
TCE21	maintains discipline in classroom.	4.48	.831
TCE22	teaches students to be responsible.	4.45	.848
TCE23	is punctual by starting and finishing the class on time.	4.49	.831
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.849
TCE25	is open to students' comments and suggestions.	4.48	.937

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level	
Number of Population (N = Population)	355	
Number of Respondents (n = Sample)	312	
Percentage Answered (%)	87.89%	
Gender	Male	127
	Female	185
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	216
	2.50 - 2.99	71
	3.00 - 3.49	24
	3.50 - 4.00	1
Nationality	Thai	203
	Non-Thai	109

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.23	.848
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.861
TCE1	knows the subject matter very well.	4.29	.938
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.927
TCE3	explains the subject matter in English clearly.	4.22	.992
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.903
TCE5	checks class attendance regularly.	4.34	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.984
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.947
TCE8	encourages students to think critically.	4.22	.968
TCE9	understands the students' differences and learning style differences.	4.18	1.009
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.973
TCE11	regularly provides students feedback on their work and performance.	4.23	.934
TCE12	shows students their mistakes and how to correct them.	4.20	.984
TCE13	is fair in giving marks.	4.28	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.985
TCE2: Facilities and Resources		4.20	.911
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.932
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.983
TCE17	Computers for students are available and accessible.	4.17	1.007
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.25	.861
TCE18	is enthusiastic about teaching.	4.25	.953
TCE19	treats students fairly.	4.22	.923
TCE20	is a good role model.	4.20	.979
TCE21	maintains discipline in classroom.	4.27	.913
TCE22	teaches students to be responsible.	4.27	.931
TCE23	is punctual by starting and finishing the class on time.	4.25	.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.865
TCE25	is open to students' comments and suggestions.	4.24	.950

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)	317	
Number of Respondents (n = Sample)	277	
Percentage Answered (%)	87.38%	
Gender	Male	105
	Female	172
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	11
	2.50 - 2.99	132
	3.00 - 3.49	83
	3.50 - 4.00	51
Nationality	Thai	194
	Non-Thai	83

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.40	.754
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.45	.761
TCE1	knows the subject matter very well.	4.60	.744
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.759
TCE3	explains the subject matter in English clearly.	4.43	.913
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.866
TCE5	checks class attendance regularly.	4.53	.870
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.903
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.925
TCE8	encourages students to think critically.	4.39	.996
TCE9	understands the students' differences and learning style differences.	4.31	1.073
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.861
TCE11	regularly provides students feedback on their work and performance.	4.41	.935
TCE12	shows students their mistakes and how to correct them.	4.41	.946
TCE13	is fair in giving marks.	4.46	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.893
TCE2: Facilities and Resources		4.32	.883
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.927
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	1.015
TCE17	Computers for students are available and accessible.	4.26	1.026
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.42	.814
TCE18	is enthusiastic about teaching.	4.49	.815
TCE19	treats students fairly.	4.35	.992
TCE20	is a good role model.	4.37	.998
TCE21	maintains discipline in classroom.	4.43	.944
TCE22	teaches students to be responsible.	4.42	.939
TCE23	is punctual by starting and finishing the class on time.	4.46	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.922
TCE25	is open to students' comments and suggestions.	4.43	.970

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)	22	
Number of Respondents (n = Sample)	19	
Percentage Answered (%)	86.36%	
Gender	Male	8
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	12
	2.50 - 2.99	6
	3.00 - 3.49	0
	3.50 - 4.00	1
Nationality	Thai	18
	Non-Thai	1

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.33	.883
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.30	.899
TCE1	knows the subject matter very well.	4.32	.946
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.946
TCE3	explains the subject matter in English clearly.	4.26	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.946
TCE5	checks class attendance regularly.	4.32	.946
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.933
TCE8	encourages students to think critically.	4.26	.933
TCE9	understands the students' differences and learning style differences.	4.32	.946
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.933
TCE11	regularly provides students feedback on their work and performance.	4.26	.933
TCE12	shows students their mistakes and how to correct them.	4.26	.933
TCE13	is fair in giving marks.	4.32	.885
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.895
TCE2: Facilities and Resources		4.35	.885
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.895
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.895
TCE17	Computers for students are available and accessible.	4.32	.885
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.35	.873
TCE18	is enthusiastic about teaching.	4.37	.895
TCE19	treats students fairly.	4.37	.895
TCE20	is a good role model.	4.37	.895
TCE21	maintains discipline in classroom.	4.37	.895
TCE22	teaches students to be responsible.	4.32	.885
TCE23	is punctual by starting and finishing the class on time.	4.32	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.885
TCE25	is open to students' comments and suggestions.	4.37	.895

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics–Industrial Management & Logistic Program Level	
Number of Population (N = Population)	183	
Number of Respondents (n = Sample)	176	
Percentage Answered (%)	96.18%	
Gender	Male	73
	Female	103
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	78
	2.50 - 2.99	77
	3.00 - 3.49	19
	3.50 - 4.00	2
Nationality	Thai	168
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.35	.768
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.761
TCE1	knows the subject matter very well.	4.45	.769
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.895
TCE3	explains the subject matter in English clearly.	4.40	.869
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.748
TCE5	checks class attendance regularly.	4.48	.828
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.874
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.805
TCE8	encourages students to think critically.	4.36	.902
TCE9	understands the students' differences and learning style differences.	4.30	.982
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.887
TCE11	regularly provides students feedback on their work and performance.	4.33	.988
TCE12	shows students their mistakes and how to correct them.	4.40	.863
TCE13	is fair in giving marks.	4.39	.848
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	1.015
<i>TCE2: Facilities and Resources</i>		4.32	.862
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.870
TCE17	Computers for students are available and accessible.	4.30	.982
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.812
TCE18	is enthusiastic about teaching.	4.35	.932
TCE19	treats students fairly.	4.31	1.040
TCE20	is a good role model.	4.34	.918
TCE21	maintains discipline in classroom.	4.32	.933
TCE22	teaches students to be responsible.	4.37	.917
TCE23	is punctual by starting and finishing the class on time.	4.41	.896
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.877
TCE25	is open to students' comments and suggestions.	4.35	.945

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)	171	
Number of Respondents (n = Sample)	160	
Percentage Answered (%)	93.57%	
Gender	Male	92
	Female	68
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	89
	2.50 - 2.99	49
	3.00 - 3.49	13
	3.50 - 4.00	9
Nationality	Thai	143
	Non-Thai	17

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.32	.894
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.35	.889
TCE1	knows the subject matter very well.	4.35	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.936
TCE3	explains the subject matter in English clearly.	4.32	1.042
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.937
TCE5	checks class attendance regularly.	4.41	.999
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.955
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.972
TCE8	encourages students to think critically.	4.36	.954
TCE9	understands the students' differences and learning style differences.	4.29	1.012
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.989
TCE11	regularly provides students feedback on their work and performance.	4.33	1.020
TCE12	shows students their mistakes and how to correct them.	4.32	.968
TCE13	is fair in giving marks.	4.32	.980
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.966
TCE2: Facilities and Resources		4.29	.945
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.950
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.065
TCE17	Computers for students are available and accessible.	4.31	1.022
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.32	.936
TCE18	is enthusiastic about teaching.	4.34	.996
TCE19	treats students fairly.	4.25	1.046
TCE20	is a good role model.	4.31	1.009
TCE21	maintains discipline in classroom.	4.29	1.012
TCE22	teaches students to be responsible.	4.36	1.005
TCE23	is punctual by starting and finishing the class on time.	4.31	1.052
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	1.034
TCE25	is open to students' comments and suggestions.	4.38	.964

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)	220	
Number of Respondents (n = Sample)	168	
Percentage Answered (%)	76.36%	
Gender	Male	92
	Female	76
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	24
	2.00 - 2.49	47
	2.50 - 2.99	52
	3.00 - 3.49	22
	3.50 - 4.00	23
Nationality	Thai	157
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.24	.717
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.710
TCE1	knows the subject matter very well.	4.35	.797
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.819
TCE3	explains the subject matter in English clearly.	4.18	.913
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.847
TCE5	checks class attendance regularly.	4.29	.891
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.822
TCE8	encourages students to think critically.	4.23	.824
TCE9	understands the students' differences and learning style differences.	4.18	.852
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.793
TCE11	regularly provides students feedback on their work and performance.	4.26	.841
TCE12	shows students their mistakes and how to correct them.	4.27	.787
TCE13	is fair in giving marks.	4.26	.889
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.860
TCE2: Facilities and Resources		4.21	.790
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.842
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.861
TCE17	Computers for students are available and accessible.	4.23	.826
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.28	.722
TCE18	is enthusiastic about teaching.	4.24	.837
TCE19	treats students fairly.	4.29	.783
TCE20	is a good role model.	4.27	.831
TCE21	maintains discipline in classroom.	4.28	.781
TCE22	teaches students to be responsible.	4.26	.848
TCE23	is punctual by starting and finishing the class on time.	4.30	.780
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.842
TCE25	is open to students' comments and suggestions.	4.35	.735

Albert Laurence School of Communication Arts





Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)	288	
Number of Respondents (n = Sample)	271	
Percentage Answered (%)	94.10%	
Gender	Male	97
	Female	174
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	60
	2.50 - 2.99	119
	3.00 - 3.49	62
	3.50 - 4.00	30
Nationality	Thai	215
	Non-Thai	56

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.32	.826
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.810
TCE1	knows the subject matter very well.	4.44	.822
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.914
TCE3	explains the subject matter in English clearly.	4.35	.958
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.861
TCE5	checks class attendance regularly.	4.44	.845
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.955
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.948
TCE8	encourages students to think critically.	4.36	.947
TCE9	understands the students' differences and learning style differences.	4.30	.976
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.942
TCE11	regularly provides students feedback on their work and performance.	4.33	.947
TCE12	shows students their mistakes and how to correct them.	4.38	.903
TCE13	is fair in giving marks.	4.38	.886
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	1.025
<i>TCE2: Facilities and Resources</i>		4.27	.941
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.013
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.986
TCE17	Computers for students are available and accessible.	4.20	1.087
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.34	.855
TCE18	is enthusiastic about teaching.	4.36	.935
TCE19	treats students fairly.	4.29	.980
TCE20	is a good role model.	4.31	.988
TCE21	maintains discipline in classroom.	4.34	.982
TCE22	teaches students to be responsible.	4.39	.866
TCE23	is punctual by starting and finishing the class on time.	4.33	.974
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.932
TCE25	is open to students' comments and suggestions.	4.35	.915

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Population (N = Population)	157	
Number of Respondents (n = Sample)	149	
Percentage Answered (%)	94.90%	
Gender	Male	90
	Female	59
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	49
	2.50 - 2.99	72
	3.00 - 3.49	24
	3.50 - 4.00	4
Nationality	Thai	129
	Non-Thai	20

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.25	.944
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.929
TCE1	knows the subject matter very well.	4.38	.970
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.918
TCE3	explains the subject matter in English clearly.	4.27	.991
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	1.030
TCE5	checks class attendance regularly.	4.32	.987
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.013
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	1.005
TCE8	encourages students to think critically.	4.27	1.011
TCE9	understands the students' differences and learning style differences.	4.29	1.002
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	1.001
TCE11	regularly provides students feedback on their work and performance.	4.30	1.011
TCE12	shows students their mistakes and how to correct them.	4.29	1.042
TCE13	is fair in giving marks.	4.28	1.026
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	1.034
<i>TCE2: Facilities and Resources</i>		4.19	1.040
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.105
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.103
TCE17	Computers for students are available and accessible.	4.16	1.103
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.972
TCE18	is enthusiastic about teaching.	4.26	1.093
TCE19	treats students fairly.	4.33	.976
TCE20	is a good role model.	4.25	1.046
TCE21	maintains discipline in classroom.	4.30	.991
TCE22	teaches students to be responsible.	4.25	1.052
TCE23	is punctual by starting and finishing the class on time.	4.24	1.082
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.991
TCE25	is open to students' comments and suggestions.	4.23	1.104

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Population (N = Population)	55	
Number of Respondents (n = Sample)	48	
Percentage Answered (%)	87.27%	
Gender	Male	23
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	26
	2.50 - 2.99	15
	3.00 - 3.49	6
	3.50 - 4.00	1
Nationality	Thai	45
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.27	.660
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.666
TCE1	knows the subject matter very well.	4.33	.753
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.934
TCE3	explains the subject matter in English clearly.	4.27	.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.818
TCE5	checks class attendance regularly.	4.48	.652
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.879
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.647
TCE8	encourages students to think critically.	4.38	.703
TCE9	understands the students' differences and learning style differences.	4.40	.676
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.848
TCE11	regularly provides students feedback on their work and performance.	4.44	.712
TCE12	shows students their mistakes and how to correct them.	4.35	.785
TCE13	is fair in giving marks.	4.33	.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.679
<i>TCE2: Facilities and Resources</i>		4.19	.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.857
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.051
TCE17	Computers for students are available and accessible.	4.12	.981
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.698
TCE18	is enthusiastic about teaching.	4.25	.934
TCE19	treats students fairly.	4.38	.703
TCE20	is a good role model.	4.29	.849
TCE21	maintains discipline in classroom.	4.17	.996
TCE22	teaches students to be responsible.	4.23	.951
TCE23	is punctual by starting and finishing the class on time.	4.33	.808
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.803
TCE25	is open to students' comments and suggestions.	4.21	.922

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)	352	
Number of Respondents (n = Sample)	329	
Percentage Answered (%)	93.47%	
Gender	Male	136
	Female	193
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	147
	2.50 - 2.99	137
	3.00 - 3.49	39
	3.50 - 4.00	6
Nationality	Thai	304
	Non-Thai	25

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.34	.783
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.35	.785
TCE1	knows the subject matter very well.	4.39	.831
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.868
TCE3	explains the subject matter in English clearly.	4.35	.838
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.867
TCE5	checks class attendance regularly.	4.36	.869
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.883
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.841
TCE8	encourages students to think critically.	4.33	.882
TCE9	understands the students' differences and learning style differences.	4.38	.843
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.896
TCE11	regularly provides students feedback on their work and performance.	4.32	.939
TCE12	shows students their mistakes and how to correct them.	4.38	.841
TCE13	is fair in giving marks.	4.35	.895
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.908
TCE2: Facilities and Resources		4.29	.887
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.942
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.947
TCE17	Computers for students are available and accessible.	4.29	.982
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.36	.789
TCE18	is enthusiastic about teaching.	4.35	.839
TCE19	treats students fairly.	4.33	.925
TCE20	is a good role model.	4.35	.871
TCE21	maintains discipline in classroom.	4.37	.863
TCE22	teaches students to be responsible.	4.37	.874
TCE23	is punctual by starting and finishing the class on time.	4.36	.877
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.883
TCE25	is open to students' comments and suggestions.	4.38	.862

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)	64	
Number of Respondents (n = Sample)	37	
Percentage Answered (%)	57.81%	
Gender	Male	17
	Female	20
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	12
	2.50 - 2.99	15
	3.00 - 3.49	8
	3.50 - 4.00	2
Nationality	Thai	29
	Non-Thai	8

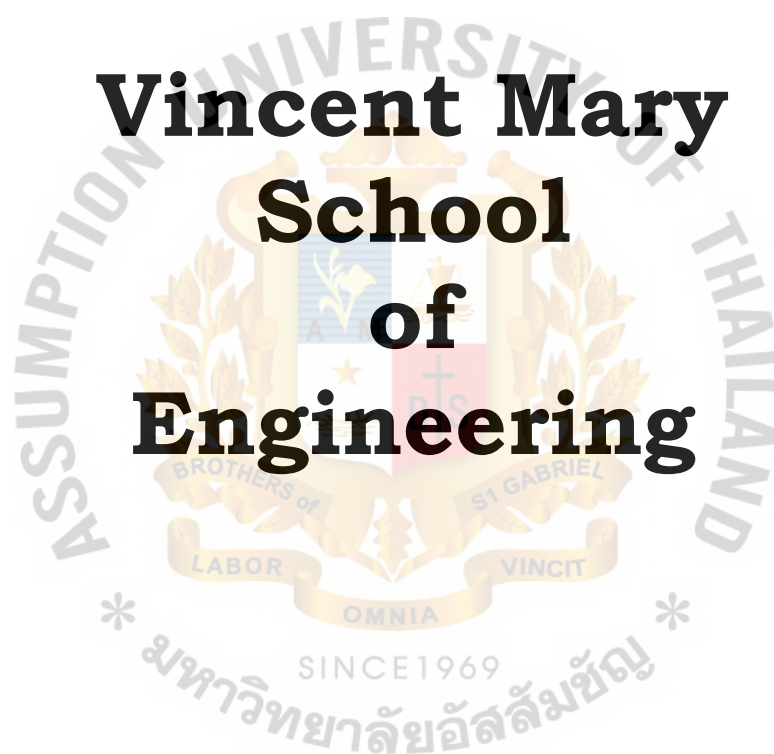
		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.28	.759
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.765
TCE1	knows the subject matter very well.	4.30	.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.789
TCE3	explains the subject matter in English clearly.	4.16	1.041
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.845
TCE5	checks class attendance regularly.	4.43	.835
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.838
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.830
TCE8	encourages students to think critically.	4.27	.871
TCE9	understands the students' differences and learning style differences.	4.22	.947
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.798
TCE11	regularly provides students feedback on their work and performance.	4.22	.917
TCE12	shows students their mistakes and how to correct them.	4.14	1.032
TCE13	is fair in giving marks.	4.22	.854
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.804
<i>TCE2: Facilities and Resources</i>		4.21	.855
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.031
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.014
TCE17	Computers for students are available and accessible.	4.24	.863
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.776
TCE18	is enthusiastic about teaching.	4.35	.824
TCE19	treats students fairly.	4.35	.857
TCE20	is a good role model.	4.30	.777
TCE21	maintains discipline in classroom.	4.32	.818
TCE22	teaches students to be responsible.	4.35	.789
TCE23	is punctual by starting and finishing the class on time.	4.38	.794
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.832
TCE25	is open to students' comments and suggestions.	4.32	.818

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)	96	
Number of Respondents (n = Sample)	60	
Percentage Answered (%)	62.50%	
Gender	Male	8
	Female	52
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	31
	2.50 - 2.99	20
	3.00 - 3.49	9
	3.50 - 4.00	0
Nationality	Thai	49
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.11	.791
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	.803
TCE1	knows the subject matter very well.	4.17	.886
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	.892
TCE3	explains the subject matter in English clearly.	4.12	.976
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	.915
TCE5	checks class attendance regularly.	4.22	.885
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	.910
TCE8	encourages students to think critically.	4.12	.922
TCE9	understands the students' differences and learning style differences.	3.98	1.033
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.899
TCE11	regularly provides students feedback on their work and performance.	4.05	.964
TCE12	shows students their mistakes and how to correct them.	4.03	1.119
TCE13	is fair in giving marks.	4.15	.917
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.880
<i>TCE2: Facilities and Resources</i>		4.04	.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	1.008
TCE17	Computers for students are available and accessible.	4.05	.946
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.18	.778
TCE18	is enthusiastic about teaching.	4.12	.885
TCE19	treats students fairly.	4.18	.833
TCE20	is a good role model.	4.22	.846
TCE21	maintains discipline in classroom.	4.20	.860
TCE22	teaches students to be responsible.	4.32	.873
TCE23	is punctual by starting and finishing the class on time.	4.22	.846
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	1.003
TCE25	is open to students' comments and suggestions.	4.12	.958

Vincent Mary School of Engineering





Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering–Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)	8	
Number of Respondents (n = Sample)	8	
Percentage Answered (%)	100%	
Gender	Male	6
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	4
	3.00 - 3.49	2
	3.50 - 4.00	2
Nationality	Thai	6
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level		4.25	.514
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.59	.426
TCE1	knows the subject matter very well.	4.75	.463
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.518
TCE3	explains the subject matter in English clearly.	4.50	.535
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.518
TCE5	checks class attendance regularly.	4.50	.535
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.463
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.518
TCE8	encourages students to think critically.	4.50	.535
TCE9	understands the students' differences and learning style differences.	4.63	.518
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.535
TCE11	regularly provides students feedback on their work and performance.	4.63	.518
TCE12	shows students their mistakes and how to correct them.	4.63	.518
TCE13	is fair in giving marks.	4.50	.535
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.535
TCE2: Facilities and Resources		3.63	1.666
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.63	1.685
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.63	1.685
TCE17	Computers for students are available and accessible.	3.63	1.685
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.55	.472
TCE18	is enthusiastic about teaching.	4.63	.518
TCE19	treats students fairly.	4.38	.518
TCE20	is a good role model.	4.50	.535
TCE21	maintains discipline in classroom.	4.50	.535
TCE22	teaches students to be responsible.	4.63	.518
TCE23	is punctual by starting and finishing the class on time.	4.63	.518
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.535
TCE25	is open to students' comments and suggestions.	4.63	.518

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering–Computer Engineering Program Level	
Number of Population (N = Population)	28	
Number of Respondents (n = Sample)	22	
Percentage Answered (%)	78.57%	
Gender	Male	22
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	9
	3.00 - 3.49	4
	3.50 - 4.00	3
Nationality	Thai	16
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.66	.574
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.63	.591
TCE1	knows the subject matter very well.	4.59	.666
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.666
TCE3	explains the subject matter in English clearly.	4.59	.666
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.581
TCE5	checks class attendance regularly.	4.64	.581
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.581
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.666
TCE8	encourages students to think critically.	4.68	.568
TCE9	understands the students' differences and learning style differences.	4.68	.568
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.568
TCE11	regularly provides students feedback on their work and performance.	4.59	.666
TCE12	shows students their mistakes and how to correct them.	4.64	.581
TCE13	is fair in giving marks.	4.59	.666
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.68	.568
TCE2: Facilities and Resources		4.67	.591
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.658
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.568
TCE17	Computers for students are available and accessible.	4.68	.568
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.68	.568
TCE18	is enthusiastic about teaching.	4.68	.568
TCE19	treats students fairly.	4.68	.568
TCE20	is a good role model.	4.68	.568
TCE21	maintains discipline in classroom.	4.68	.568
TCE22	teaches students to be responsible.	4.68	.568
TCE23	is punctual by starting and finishing the class on time.	4.68	.568
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.568
TCE25	is open to students' comments and suggestions.	4.68	.568

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)	3	
Number of Respondents (n = Sample)	3	
Percentage Answered (%)	100%	
Gender	Male	1
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	1
	3.00 - 3.49	2
	3.50 - 4.00	0
Nationality	Thai	2
	Non-Thai	1

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		3.69	1.287
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.00	.912
TCE1	knows the subject matter very well.	4.00	1.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.33	2.082
TCE3	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
TCE5	checks class attendance regularly.	4.67	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.33	2.082
TCE8	encourages students to think critically.	4.67	.577
TCE9	understands the students' differences and learning style differences.	3.33	2.082
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.67	2.309
TCE11	regularly provides students feedback on their work and performance.	3.67	1.528
TCE12	shows students their mistakes and how to correct them.	3.67	1.528
TCE13	is fair in giving marks.	4.00	1.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.67	1.528
TCE2: Facilities and Resources		3.56	1.711
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.33	2.082
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.67	1.528
TCE17	Computers for students are available and accessible.	3.67	1.528
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		3.50	1.323
TCE18	is enthusiastic about teaching.	3.33	2.082
TCE19	treats students fairly.	3.33	2.082
TCE20	is a good role model.	3.67	1.528
TCE21	maintains discipline in classroom.	3.67	1.528
TCE22	teaches students to be responsible.	4.00	1.000
TCE23	is punctual by starting and finishing the class on time.	3.67	1.528
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.000
TCE25	is open to students' comments and suggestions.	3.33	1.528

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)	25	
Number of Respondents (n = Sample)	22	
Percentage Answered (%)	88%	
Gender	Male	11
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	10
	3.00 - 3.49	6
	3.50 - 4.00	2
Nationality	Thai	12
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.20	.677
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.781
TCE1	knows the subject matter very well.	4.56	.616
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.608
TCE3	explains the subject matter in English clearly.	4.44	.616
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.857
TCE5	checks class attendance regularly.	4.39	1.037
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.732
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	1.434
TCE8	encourages students to think critically.	4.28	1.074
TCE9	understands the students' differences and learning style differences.	4.11	1.079
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	1.043
TCE11	regularly provides students feedback on their work and performance.	4.17	1.098
TCE12	shows students their mistakes and how to correct them.	4.17	.924
TCE13	is fair in giving marks.	4.11	1.132
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	1.110
TCE2: Facilities and Resources		4.06	.819
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	1.249
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	1.023
TCE17	Computers for students are available and accessible.	4.22	.732
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.31	.673
TCE18	is enthusiastic about teaching.	4.39	.698
TCE19	treats students fairly.	4.17	.786
TCE20	is a good role model.	4.28	.752
TCE21	maintains discipline in classroom.	4.44	.784
TCE22	teaches students to be responsible.	4.39	.778
TCE23	is punctual by starting and finishing the class on time.	4.44	.616
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.686
TCE25	is open to students' comments and suggestions.	4.06	1.259

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)	144	
Number of Respondents (n = Sample)	95	
Percentage Answered (%)	65.97%	
Gender	Male	69
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	36
	2.50 - 2.99	44
	3.00 - 3.49	14
	3.50 - 4.00	1
Nationality	Thai	83
	Non-Thai	12

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.15	.907
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.16	.908
TCE1	knows the subject matter very well.	4.15	.967
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.978
TCE3	explains the subject matter in English clearly.	4.20	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	.989
TCE5	checks class attendance regularly.	4.17	1.007
TCE6	uses different teaching methods to explain concepts and topics.	4.18	1.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.989
TCE8	encourages students to think critically.	4.17	.986
TCE9	understands the students' differences and learning style differences.	4.14	.985
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.048
TCE11	regularly provides students feedback on their work and performance.	4.12	.999
TCE12	shows students their mistakes and how to correct them.	4.19	.949
TCE13	is fair in giving marks.	4.15	.956
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	1.006
TCE2: Facilities and Resources		4.12	.941
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.967
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	1.016
TCE17	Computers for students are available and accessible.	4.09	1.011
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.17	.934
TCE18	is enthusiastic about teaching.	4.23	.950
TCE19	treats students fairly.	4.16	.938
TCE20	is a good role model.	4.18	.945
TCE21	maintains discipline in classroom.	4.15	.934
TCE22	teaches students to be responsible.	4.19	.949
TCE23	is punctual by starting and finishing the class on time.	4.17	.986
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.993
TCE25	is open to students' comments and suggestions.	4.14	1.048





Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Population (N = Population)	798	
Number of Respondents (n = Sample)	609	
Percentage Answered (%)	76.31%	
Gender	Male	278
	Female	331
Cumulative GPA	Less than 1.50	28
	1.50 – 1.99	18
	2.00 – 2.49	117
	2.50 – 2.99	235
	3.00 – 3.49	147
	3.50 – 4.00	64
Nationality	Thai	609
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law – Laws Program Level		4.20	.827
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.820
TCE1	knows the subject matter very well.	4.27	.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.926
TCE3	explains the subject matter in English clearly.	4.18	.986
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.939
TCE5	checks class attendance regularly.	4.30	.885
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.917
TCE8	encourages students to think critically.	4.24	.882
TCE9	understands the students' differences and learning style differences.	4.22	.925
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.916
TCE11	regularly provides students feedback on their work and performance.	4.19	.974
TCE12	shows students their mistakes and how to correct them.	4.23	.915
TCE13	is fair in giving marks.	4.28	.887
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.956
TCE2: Facilities and Resources		4.13	.957
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.994
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.037
TCE17	Computers for students are available and accessible.	4.10	1.065
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.25	.829
TCE18	is enthusiastic about teaching.	4.23	.926
TCE19	treats students fairly.	4.27	.882
TCE20	is a good role model.	4.22	.951
TCE21	maintains discipline in classroom.	4.23	.938
TCE22	teaches students to be responsible.	4.24	.948
TCE23	is punctual by starting and finishing the class on time.	4.25	.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.881
TCE25	is open to students' comments and suggestions.	4.26	.910





Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)	74	
Number of Respondents (n = Sample)	43	
Percentage Answered (%)	58.11%	
Gender	Male	22
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	23
	2.50 - 2.99	11
	3.00 - 3.49	8
	3.50 - 4.00	1
Nationality	Thai	36
	Non-Thai	7

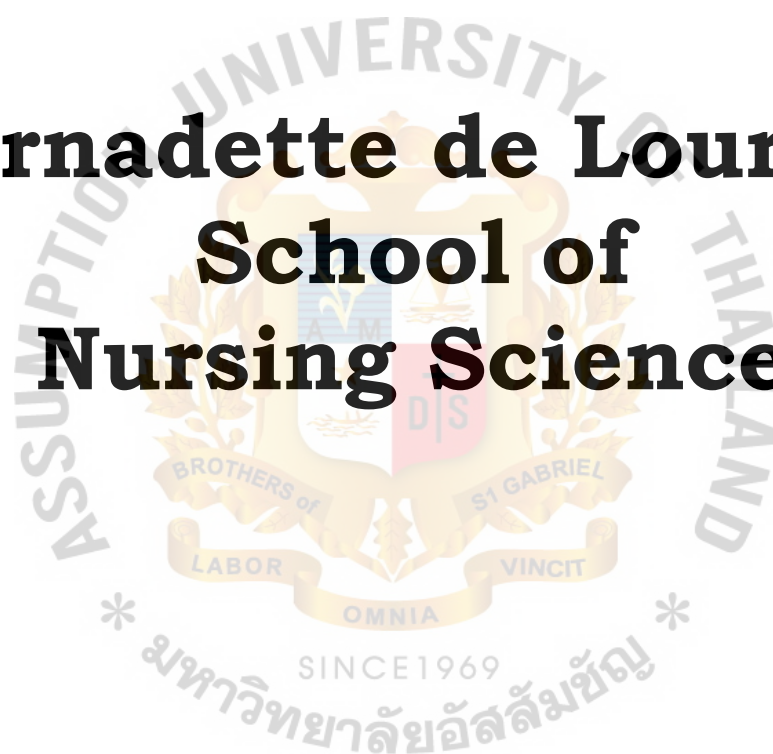
		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.52	.627
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.59	.573
TCE1	knows the subject matter very well.	4.77	.480
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.549
TCE3	explains the subject matter in English clearly.	4.51	.798
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.599
TCE5	checks class attendance regularly.	4.67	.680
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.702
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.655
TCE8	encourages students to think critically.	4.58	.663
TCE9	understands the students' differences and learning style differences.	4.47	.882
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.629
TCE11	regularly provides students feedback on their work and performance.	4.58	.663
TCE12	shows students their mistakes and how to correct them.	4.44	.934
TCE13	is fair in giving marks.	4.63	.618
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.703
TCE2: Facilities and Resources		4.43	.744
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.796
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.852
TCE17	Computers for students are available and accessible.	4.44	.796
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.53	.642
TCE18	is enthusiastic about teaching.	4.51	.768
TCE19	treats students fairly.	4.53	.767
TCE20	is a good role model.	4.49	.798
TCE21	maintains discipline in classroom.	4.65	.613
TCE22	teaches students to be responsible.	4.53	.827
TCE23	is punctual by starting and finishing the class on time.	4.44	.881
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.702
TCE25	is open to students' comments and suggestions.	4.58	.626

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Program – Program Level	
Number of Population (N = Population)	17	
Number of Respondents (n = Sample)	9	
Percentage Answered (%)	52.94%	
Gender	Male	7
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	6
	3.50 - 4.00	0
Nationality	Thai	5
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Program – Program Level		4.51	.658
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.56	.596
TCE1	knows the subject matter very well.	4.78	.441
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.500
TCE3	explains the subject matter in English clearly.	4.56	.527
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.726
TCE5	checks class attendance regularly.	4.67	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.33	1.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	1.302
TCE8	encourages students to think critically.	4.56	.527
TCE9	understands the students' differences and learning style differences.	4.56	.726
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	1.323
TCE11	regularly provides students feedback on their work and performance.	4.67	.500
TCE12	shows students their mistakes and how to correct them.	4.67	.500
TCE13	is fair in giving marks.	4.67	.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	.527
TCE2: Facilities and Resources		4.48	.729
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.56	.726
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.726
TCE17	Computers for students are available and accessible.	4.33	.866
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.49	.703
TCE18	is enthusiastic about teaching.	4.22	1.302
TCE19	treats students fairly.	4.56	.726
TCE20	is a good role model.	4.33	1.323
TCE21	maintains discipline in classroom.	4.67	.500
TCE22	teaches students to be responsible.	4.44	.726
TCE23	is punctual by starting and finishing the class on time.	4.56	.527
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.527
TCE25	is open to students' comments and suggestions.	4.56	.726

Bernadette de Lourdes School of Nursing Science





Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Population (N = Population)	251	
Number of Respondents (n = Sample)	202	
Percentage Answered (%)	80.48%	
Gender	Male	34
	Female	168
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	5
	2.00 – 2.49	62
	2.50 – 2.99	60
	3.00 – 3.49	47
	3.50 – 4.00	18
Nationality	Thai	134
	Non-Thai	68

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.38	.827
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.41	.816
TCE1	knows the subject matter very well.	4.44	.845
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.829
TCE3	explains the subject matter in English clearly.	4.40	.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.866
TCE5	checks class attendance regularly.	4.47	.859
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.951
TCE8	encourages students to think critically.	4.38	.902
TCE9	understands the students' differences and learning style differences.	4.39	.903
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.840
TCE11	regularly provides students feedback on their work and performance.	4.41	.889
TCE12	shows students their mistakes and how to correct them.	4.38	.945
TCE13	is fair in giving marks.	4.43	.902
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.860
TCE2: Facilities and Resources		4.35	.867
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.872
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.919
TCE17	Computers for students are available and accessible.	4.35	.931
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.39	.863
TCE18	is enthusiastic about teaching.	4.40	.905
TCE19	treats students fairly.	4.36	.948
TCE20	is a good role model.	4.40	.893
TCE21	maintains discipline in classroom.	4.41	.855
TCE22	teaches students to be responsible.	4.41	.894
TCE23	is punctual by starting and finishing the class on time.	4.35	.982
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.900
TCE25	is open to students' comments and suggestions.	4.38	.913

Vincent Mary School of Science and Technology





Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)	153	
Number of Respondents (n = Sample)	70	
Percentage Answered (%)	45.75%	
Gender	Male	51
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	17
	2.00 - 2.49	11
	2.50 - 2.99	21
	3.00 - 3.49	13
	3.50 - 4.00	8
Nationality	Thai	41
	Non-Thai	29

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.13	.883
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.19	.852
TCE1	knows the subject matter very well.	4.26	.829
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.871
TCE3	explains the subject matter in English clearly.	4.14	.982
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.915
TCE5	checks class attendance regularly.	4.24	1.042
TCE6	uses different teaching methods to explain concepts and topics.	4.11	.941
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.967
TCE8	encourages students to think critically.	4.19	.889
TCE9	understands the students' differences and learning style differences.	4.20	.878
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	1.006
TCE11	regularly provides students feedback on their work and performance.	4.20	.957
TCE12	shows students their mistakes and how to correct them.	4.19	.873
TCE13	is fair in giving marks.	4.14	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.832
TCE2: Facilities and Resources		4.03	.995
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.965
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	1.186
TCE17	Computers for students are available and accessible.	4.01	1.123
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.17	.920
TCE18	is enthusiastic about teaching.	4.14	1.011
TCE19	treats students fairly.	4.16	1.002
TCE20	is a good role model.	4.11	1.043
TCE21	maintains discipline in classroom.	4.21	.866
TCE22	teaches students to be responsible.	4.19	.906
TCE23	is punctual by starting and finishing the class on time.	4.21	.976
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.931
TCE25	is open to students' comments and suggestions.	4.14	1.053

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)	52	
Number of Respondents (n = Sample)	33	
Percentage Answered (%)	63.46%	
Gender	Male	24
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	8
	2.50 - 2.99	20
	3.00 - 3.49	3
	3.50 - 4.00	2
Nationality	Thai	22
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.60	.492
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.69	.406
TCE1	knows the subject matter very well.	4.70	.770
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.777
TCE3	explains the subject matter in English clearly.	4.64	.783
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.788
TCE5	checks class attendance regularly.	4.67	.990
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.761
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.364
TCE8	encourages students to think critically.	4.70	.770
TCE9	understands the students' differences and learning style differences.	4.85	.364
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.82	.392
TCE11	regularly provides students feedback on their work and performance.	4.67	.777
TCE12	shows students their mistakes and how to correct them.	4.82	.392
TCE13	is fair in giving marks.	4.48	1.034
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	1.034
TCE2: Facilities and Resources		4.49	.635
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.549
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.867
TCE17	Computers for students are available and accessible.	4.27	1.306
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.60	.528
TCE18	is enthusiastic about teaching.	4.73	.452
TCE19	treats students fairly.	4.58	1.001
TCE20	is a good role model.	4.61	.827
TCE21	maintains discipline in classroom.	4.67	.540
TCE22	teaches students to be responsible.	4.45	1.175
TCE23	is punctual by starting and finishing the class on time.	4.61	.788
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.517
TCE25	is open to students' comments and suggestions.	4.42	1.173

Master Degree Program Level





Graduate School of Business





Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Population (N = Population)	1,767	
Number of Respondents (n = Sample)	1,349	
Percentage Answered (%)	76.34%	
Gender	Male	491
	Female	858
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	476
	3.50 - 4.00	873
Nationality	Thai	751
	Non-Thai	598

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.42	.726
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.46	.753
TCE1	knows the subject matter very well.	4.52	.835
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.853
TCE3	explains the subject matter in English clearly.	4.50	.822
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.833
TCE5	checks class attendance regularly.	4.54	.778
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.913
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.836
TCE8	encourages students to think critically.	4.48	.818
TCE9	understands the students' differences and learning style differences.	4.39	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.874
TCE11	regularly provides students feedback on their work and performance.	4.44	.891
TCE12	shows students their mistakes and how to correct them.	4.42	.919
TCE13	is fair in giving marks.	4.48	.848
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.926
TCE2: Facilities and Resources		4.32	.857
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.912
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.910
TCE17	Computers for students are available and accessible.	4.30	.953
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.49	.764
TCE18	is enthusiastic about teaching.	4.51	.822
TCE19	treats students fairly.	4.49	.859
TCE20	is a good role model.	4.45	.882
TCE21	maintains discipline in classroom.	4.51	.809
TCE22	teaches students to be responsible.	4.49	.843
TCE23	is punctual by starting and finishing the class on time.	4.51	.855
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.851
TCE25	is open to students' comments and suggestions.	4.47	.887

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Hospitality and Tourism Management Program Level	
Number of Population (N = Population)	199	
Number of Respondents (n = Sample)	170	
Percentage Answered (%)	85.43%	
Gender	Male	76
	Female	94
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	64
	3.50 - 4.00	100
Nationality	Thai	55
	Non-Thai	115

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Hospitality Tourism Management Program Level		4.46	.749
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.49	.767
TCE1	knows the subject matter very well.	4.45	.897
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.754
TCE3	explains the subject matter in English clearly.	4.56	.806
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.801
TCE5	checks class attendance regularly.	4.64	.685
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.962
TCE8	encourages students to think critically.	4.44	.923
TCE9	understands the students' differences and learning style differences.	4.41	1.029
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.830
TCE11	regularly provides students feedback on their work and performance.	4.52	.844
TCE12	shows students their mistakes and how to correct them.	4.50	.865
TCE13	is fair in giving marks.	4.50	.905
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.903
TCE2: Facilities and Resources		4.38	.797
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.838
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.872
TCE17	Computers for students are available and accessible.	4.37	.922
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.50	.801
TCE18	is enthusiastic about teaching.	4.45	.930
TCE19	treats students fairly.	4.49	.944
TCE20	is a good role model.	4.47	.918
TCE21	maintains discipline in classroom.	4.49	.865
TCE22	teaches students to be responsible.	4.54	.793
TCE23	is punctual by starting and finishing the class on time.	4.58	.790
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.844
TCE25	is open to students' comments and suggestions.	4.49	.937

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Management Program Level	
Number of Population (N = Population)	19	
Number of Respondents (n = Sample)	16	
Percentage Answered (%)	84.21%	
Gender	Male	4
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	12
Nationality	Thai	4
	Non-Thai	12

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Management – Program Level		4.83	.351
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.83	.359
TCE1	knows the subject matter very well.	4.88	.342
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.88	.342
TCE3	explains the subject matter in English clearly.	4.88	.342
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.81	.544
TCE5	checks class attendance regularly.	4.88	.342
TCE6	uses different teaching methods to explain concepts and topics.	4.88	.342
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.88	.342
TCE8	encourages students to think critically.	4.88	.342
TCE9	understands the students' differences and learning style differences.	4.81	.403
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.81	.403
TCE11	regularly provides students feedback on their work and performance.	4.81	.403
TCE12	shows students their mistakes and how to correct them.	4.75	.447
TCE13	is fair in giving marks.	4.75	.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	.602
TCE2: Facilities and Resources		4.81	.403
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.81	.403
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.403
TCE17	Computers for students are available and accessible.	4.81	.403
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.85	.327
TCE18	is enthusiastic about teaching.	4.81	.403
TCE19	treats students fairly.	4.81	.403
TCE20	is a good role model.	4.81	.403
TCE21	maintains discipline in classroom.	4.81	.403
TCE22	teaches students to be responsible.	4.88	.342
TCE23	is punctual by starting and finishing the class on time.	4.81	.403
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.94	.250
TCE25	is open to students' comments and suggestions.	4.94	.250

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Population (N = Population)	59	
Number of Respondents (n = Sample)	40	
Percentage Answered (%)	67.80%	
Gender	Male	18
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	9
	3.50 - 4.00	31
Nationality	Thai	13
	Non-Thai	27

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.71	.415
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.80	.317
TCE1	knows the subject matter very well.	4.82	.385
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.464
TCE3	explains the subject matter in English clearly.	4.75	.439
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.405
TCE5	checks class attendance regularly.	4.85	.362
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.506
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.362
TCE8	encourages students to think critically.	4.88	.335
TCE9	understands the students' differences and learning style differences.	4.80	.405
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.82	.385
TCE11	regularly provides students feedback on their work and performance.	4.75	.494
TCE12	shows students their mistakes and how to correct them.	4.72	.452
TCE13	is fair in giving marks.	4.82	.385
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.77	.423
TCE2: Facilities and Resources		4.54	.711
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.876
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.572
TCE17	Computers for students are available and accessible.	4.40	1.033
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.78	.364
TCE18	is enthusiastic about teaching.	4.78	.423
TCE19	treats students fairly.	4.80	.464
TCE20	is a good role model.	4.77	.423
TCE21	maintains discipline in classroom.	4.78	.423
TCE22	teaches students to be responsible.	4.75	.494
TCE23	is punctual by starting and finishing the class on time.	4.72	.640
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.423
TCE25	is open to students' comments and suggestions.	4.82	.385

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Investment Analysis and Management Program Level	
Number of Population (N = Population)	71	
Number of Respondents (n = Sample)	52	
Percentage Answered (%)	73.24%	
Gender	Male	21
	Female	31
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	20
	3.50 - 4.00	32
Nationality	Thai	45
	Non-Thai	7

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.75	.386
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.87	.299
TCE1	knows the subject matter very well.	4.90	.301
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.86	.359
TCE3	explains the subject matter in English clearly.	4.67	.913
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.359
TCE5	checks class attendance regularly.	4.90	.301
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.301
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.478
TCE8	encourages students to think critically.	4.90	.301
TCE9	understands the students' differences and learning style differences.	4.86	.478
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.86	.359
TCE11	regularly provides students feedback on their work and performance.	4.81	.512
TCE12	shows students their mistakes and how to correct them.	4.90	.301
TCE13	is fair in giving marks.	4.95	.218
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.90	.301
TCE2: Facilities and Resources		4.49	.800
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.873
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	.746
TCE17	Computers for students are available and accessible.	4.43	.870
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.90	.301
TCE18	is enthusiastic about teaching.	4.90	.301
TCE19	treats students fairly.	4.90	.301
TCE20	is a good role model.	4.90	.301
TCE21	maintains discipline in classroom.	4.90	.301
TCE22	teaches students to be responsible.	4.90	.301
TCE23	is punctual by starting and finishing the class on time.	4.90	.301
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.301
TCE25	is open to students' comments and suggestions.	4.90	.301

Martin de Tours School of Management and Economics





Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)	34	
Number of Respondents (n = Sample)	27	
Percentage Answered (%)	79.41%	
Gender	Male	11
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	15
	3.50 - 4.00	12
Nationality	Thai	18
	Non-Thai	9

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.83	.321
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.88	.272
TCE1	knows the subject matter very well.	4.96	.192
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.93	.267
TCE3	explains the subject matter in English clearly.	4.89	.320
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.85	.362
TCE5	checks class attendance regularly.	4.89	.320
TCE6	uses different teaching methods to explain concepts and topics.	4.89	.424
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.320
TCE8	encourages students to think critically.	4.89	.320
TCE9	understands the students' differences and learning style differences.	4.89	.424
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.85	.362
TCE11	regularly provides students feedback on their work and performance.	4.78	.577
TCE12	shows students their mistakes and how to correct them.	4.89	.320
TCE13	is fair in giving marks.	4.89	.320
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.89	.424
TCE2: Facilities and Resources		4.65	.695
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.679
TCE17	Computers for students are available and accessible.	4.67	.734
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.95	.156
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	4.96	.192
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.93	.267
TCE22	teaches students to be responsible.	4.89	.424
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.93	.267
TCE25	is open to students' comments and suggestions.	4.89	.320

Graduate School of Human Sciences






Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Population (N = Population)	16	
Number of Respondents (n = Sample)	8	
Percentage Answered (%)	50%	
Gender	Male	2
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	4
Nationality	Thai	3
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.44	.441
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.49	.446
TCE1	knows the subject matter very well.	4.63	.518
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.756
TCE3	explains the subject matter in English clearly.	4.38	.518
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.463
TCE5	checks class attendance regularly.	4.38	.744
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.518
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.535
TCE8	encourages students to think critically.	4.63	.518
TCE9	understands the students' differences and learning style differences.	4.50	.535
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.63	.518
TCE11	regularly provides students feedback on their work and performance.	4.50	.535
TCE12	shows students their mistakes and how to correct them.	4.63	.518
TCE13	is fair in giving marks.	4.63	.518
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.63	1.685
TCE2: Facilities and Resources		4.29	.547
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.035
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.744
TCE17	Computers for students are available and accessible.	4.25	.463
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.53	.562
TCE18	is enthusiastic about teaching.	4.75	.463
TCE19	treats students fairly.	4.38	.744
TCE20	is a good role model.	4.63	.518
TCE21	maintains discipline in classroom.	4.63	.518
TCE22	teaches students to be responsible.	4.38	.744
TCE23	is punctual by starting and finishing the class on time.	4.63	.518
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.744
TCE25	is open to students' comments and suggestions.	4.50	.756

The background features a large, faint watermark of the Assumption University of Thailand logo. The logo is circular, with the university's name in English, "ASSUMPTION UNIVERSITY OF THAILAND", around the top and "มหาวิทยาลัยอัสสัมชัญ" in Thai at the bottom, flanked by two stars. In the center is a shield with a crown on top, and a banner below it with the Latin motto "LABOR OMNIA VINCIT". The year "SINCE 1969" is also present.

Graduate School of Advance Technology Management



Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Management Program Level	
Number of Population (N = Population)	300	
Number of Respondents (n = Sample)	140	
Percentage Answered (%)	46.67%	
Gender	Male	65
	Female	75
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	93
	3.50 - 4.00	47
Nationality	Thai	38
	Non-Thai	102

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Management Program Level		4.51	.783
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.57	.766
TCE1	knows the subject matter very well.	4.60	.812
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.782
TCE3	explains the subject matter in English clearly.	4.57	.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.867
TCE5	checks class attendance regularly.	4.56	.931
TCE6	uses different teaching methods to explain concepts and topics.	4.59	.786
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.743
TCE8	encourages students to think critically.	4.58	.814
TCE9	understands the students' differences and learning style differences.	4.54	.877
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.842
TCE11	regularly provides students feedback on their work and performance.	4.56	.833
TCE12	shows students their mistakes and how to correct them.	4.51	.948
TCE13	is fair in giving marks.	4.58	.814
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	.860
TCE2: Facilities and Resources		4.40	.947
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.939
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	1.002
TCE17	Computers for students are available and accessible.	4.36	1.087
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.57	.789
TCE18	is enthusiastic about teaching.	4.55	.851
TCE19	treats students fairly.	4.59	.777
TCE20	is a good role model.	4.50	1.000
TCE21	maintains discipline in classroom.	4.58	.805
TCE22	teaches students to be responsible.	4.60	.766
TCE23	is punctual by starting and finishing the class on time.	4.58	.840
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.804
TCE25	is open to students' comments and suggestions.	4.59	.848

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Teaching and Technology Program Level	
Number of Population (N = Population)	5	
Number of Respondents (n = Sample)	5	
Percentage Answered (%)	100%	
Gender	Male	0
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Teaching and Technology Program Level		3.65	.407
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.71	.208
TCE1	knows the subject matter very well.	3.60	.548
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.80	.447
TCE3	explains the subject matter in English clearly.	3.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	3.80	.447
TCE6	uses different teaching methods to explain concepts and topics.	3.60	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.60	.548
TCE8	encourages students to think critically.	4.20	.447
TCE9	understands the students' differences and learning style differences.	3.60	.548
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.60	.548
TCE11	regularly provides students feedback on their work and performance.	3.40	.548
TCE12	shows students their mistakes and how to correct them.	3.60	.548
TCE13	is fair in giving marks.	3.80	.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.60	.548
<i>TCE2: Facilities and Resources</i>		3.40	.641
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	.447
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.60	.894
TCE17	Computers for students are available and accessible.	2.80	.837
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.83	.512
TCE18	is enthusiastic about teaching.	3.60	.548
TCE19	treats students fairly.	3.60	.548
TCE20	is a good role model.	4.00	.707
TCE21	maintains discipline in classroom.	4.00	.707
TCE22	teaches students to be responsible.	4.00	.707
TCE23	is punctual by starting and finishing the class on time.	3.80	.447
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	.447
TCE25	is open to students' comments and suggestions.	3.80	.447

Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 3/2018

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 12,963 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 3/2018 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.





Teaching Competency and Effectiveness Survey Academic Year 3/2018

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement Very low Very high				
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
TCE2: Facilities and Resources						
		Level of Agreement Very low Very high				
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5
TCE3: Teachers' Attributes						
The instructor in this course.....		Level of Agreement Very low Very high				
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.

