

**THE RELATIONSHIP BETWEEN TEACHERS' ART EXPERIENCES  
AND THEIR ATTITUDES TOWARDS THE IMPORTANCE OF ART  
EDUCATION IN AN INTERNATIONAL SCHOOL IN BANGKOK,  
THAILAND**

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**Abstract:** The purpose of this research was to identify teachers' art experiences, as well as their attitudes towards the importance of art education, and subsequently determine the relationship between teachers' experiences and their attitudes. The research focused on teachers from the primary level of an international school in Bangkok, Thailand. A questionnaire was used to gather information about teachers' past art experiences as a student in primary, secondary school and university, as an adult and as related to family. Findings revealed that teachers value their art experiences in primary and secondary school as *somewhat positive*, while it was deemed *neutral* in university. A gradual change was also observed in the results regarding how teachers rated the importance of art education: from *somewhat positive* in primary and secondary school, to *neutral* in university. Correlation analyses further confirmed that there was indeed a significant relationship between teachers' art experiences and their attitudes towards the importance of art education, particularly as a student.

**Keywords:** Teachers' Experiences, Teachers' Attitudes, Art Education

**Introduction**

Education has always maintained that creativity is a life skill that should be utilised in teaching the different subjects of the school curriculum.

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