Research Project Title: THE eGRAMMAR CLINIC: A MOODLE-BASED TUTORING SYSTEM FOR ENGLISH AS A SECOND LANGUAGE

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ABSTRACT

The eGrammar Clinic was developed as a Moodle-Based Tutoring System designed to help students improve their sentence grammar. It was installed on the website http://hal.cide.au.edu/Eng4. The eGrammar Clinic consisted of ten sessions, tests and quizzes. The ten sessions were based on the content of the English IV textbook and the weekly English IV class-work practice taught at Assumption University. The implementation of the eGrammar Clinic was conducted during the first semester (June – September 2011). Students participating in this study were Assumption University English IV students divided into two groups: the Online and the Classroom Group, 80 students in each group. The Independent Samples T-Test and the Paired Samples T-Test techniques of SPSS were used to measure if there has been any statistical difference in the scores of the online and classroom groups. The results showed that there was a significant difference between the mean scores of the Online and Classroom Group at the end of the experiment (p = 0.000*). A questionnaire was given to the Online Group in order to assess the students’ satisfaction towards the eGrammar Clinic at the end of the experiment. More than 80% of students strongly agreed that the ten sessions of sentence patterns and activities were useful and helped them improve their sentence grammar. They also found that the Moodle-based system was easy to access and navigate through.

Key Words: eGrammar, eLearning, Moodle, Tutoring Systems.