



TEACHING COMPETENCY AND EFFECTIVENESS OF  
**ASSUMPTION UNIVERSITY**  
ACADEMIC YEAR 1/2019



**PROJECT ADVISORS:**

Preecha Methavasraphak, Ph.D.

**PROJECT RESEARCHER:**

Patrathon Traibutra

INSTITUTE FOR RESEARCH AND ACADEMIC SERVICES

**Teaching Competency  
and Effectiveness of  
Assumption University  
Academic Year 1/2019**



**Project Advisor:  
Preecha Methavasarakh, Ph.D.**

**Project Researcher:  
Patraphorn Traibutra**

**Institute for Research and Academic Services**



## Executive Summary

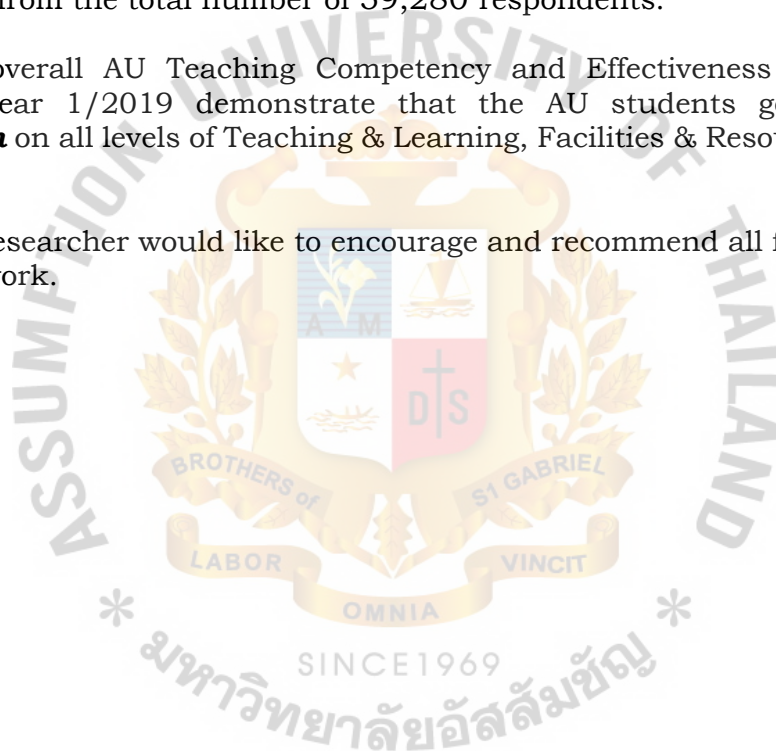
Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 1/2019 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

Institute for Research and Academic Services collected data from Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 59,280 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2019 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



## Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services  
Assumption University

March 2020



<b>Table of Contents</b>		<b>Page</b>
<b>Executive Summary</b>		<b>I</b>
<b>Acknowledgement</b>		<b>II</b>
<b>Table of Contents</b>		<b>III</b>
<b>Introduction</b>		<b>1</b>
<b>University Level</b>		<b>5</b>
<b>Degree Level</b>		<b>11</b>
Bachelor Degree Level		13
Master Degree Level		17
Ph.D. Degree Level		21
<b>Faculty Level</b>		<b>25</b>
<b>Bachelor Degree Faculty Level</b>		<b>27</b>
Montfort Del Rosario School of Architecture and Design		29
Theodore Maria Faculty of Arts		33
Faculty of Biotechnology		37
Martin de Tours School of Management and Economics		41
Albert Laurence School of Communication Arts		45
Vincent Mary School of Engineering		49
Faculty of Law		53
Faculty of Music		57
Bernadette de Lourdes School of Nursing Science		61
Vincent Mary School of Science and Technology		65
<b>Master Degree Faculty Level</b>		<b>69</b>
Graduate School of Business		71
Martin de Tours School of Management and Economics		75
Graduate School of Human Sciences		79
Graduate School of Advance Technology Management		83
Faculty of Biotechnology		87
Faculty of Law		91
Vincent Mary School of Science and Technology		95
<b>Ph.D. Degree Faculty Level</b>		<b>99</b>
Graduate School of Business		101
Martin de Tours School of Management and Economics		105
Graduate School of Human Sciences		109
Graduate School of Advance Technology Management		113
Vincent Mary School of Science and Technology		117

<b>Table of Contents (Cont.)</b>		<b>Page</b>
<b>Program Level</b>		<b>121</b>
<b>Bachelor Degree Program Level</b>		<b>123</b>
Montfort Del Rosario School of Architecture and Design		125
Theodore Maria Faculty of Arts		135
Faculty of Biotechnology		147
Martin de Tours School of Management and Economics		153
Albert Laurence School of Communication Arts		177
Vincent Mary School of Engineering		191
Faculty of Law		203
Faculty of Music		207
Bernadette de Lourdes School of Nursing Science		213
Vincent Mary School of Science and Technology		217
<b>Master Degree Program Level</b>		<b>225</b>
Graduate School of Business		227
Martin de Tours School of Management and Economics		237
Graduate School of Human Sciences		241
Graduate School of Advance Technology Management		253
Faculty of Biotechnology		261
Faculty of Law		265
Vincent Mary School of Science and Technology		271
<b>Ph.D. Degree Program Level</b>		<b>277</b>
Graduate School of Business		279
Martin de Tours School of Management and Economics		287
Graduate School of Human Sciences		291
Graduate School of Advance Technology Management		301
Vincent Mary School of Science and Technology		305
<b>Conclusion and Recommendation</b>		<b>309</b>
<b>Teaching Competency and Effectiveness ITS Online Questionnaire Academic Year 1/2019</b>		<b>310</b>

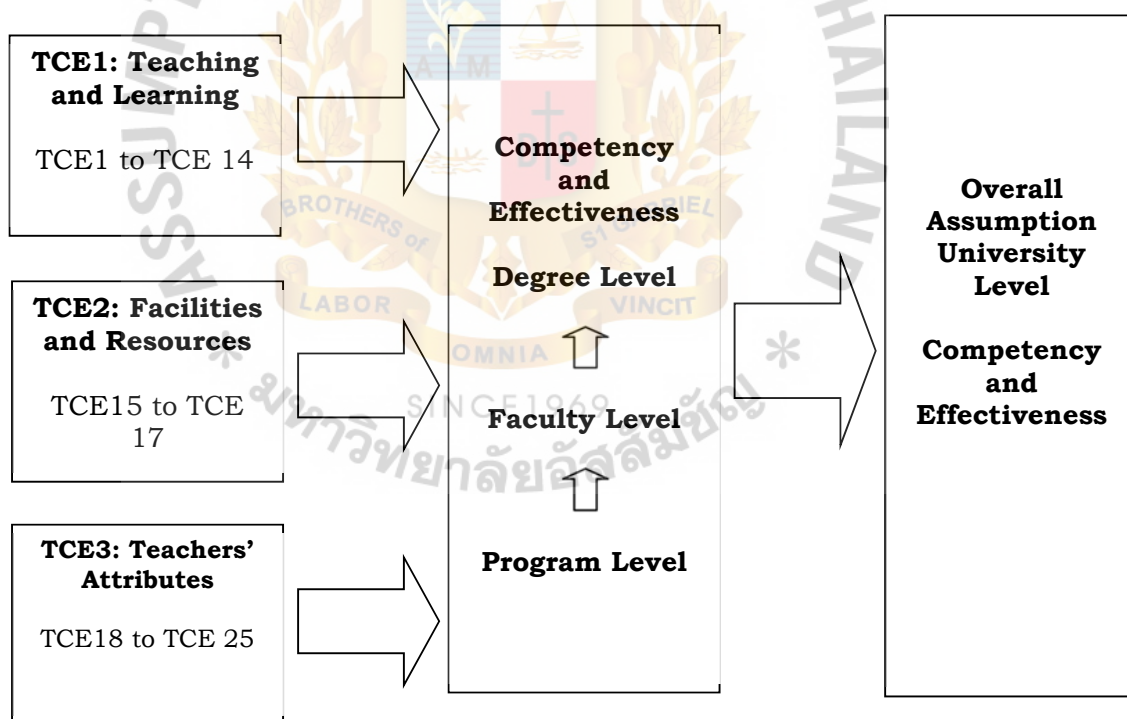
## Teaching Competency and Effectiveness of Assumption University Academic Year 1/2019

For Academic Year 1/2019, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perceptions (actual satisfaction). If the statistical results of Mean for their perceptions (actual satisfaction) were equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), they were considered competent and effective.

The positive effect of ITS Online Questionnaires was that all students were required to answer the questionnaires first before they could view their final grades of each course. If any students did not complete or answer the entire ITS Online Questionnaires, they were not allowed to view their final grades.

### Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2019 is shown as follows:





Teaching competency and effectiveness survey consists of the following dimensions:

**TCE1: Teaching & Learning** The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

**TCE2: Facilities & Resources**

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

**TCE3: Teachers' Attributes** The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

**Score Interpretation**

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

### **Report Arrangement**

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

### **How to Read to the Number of Population Figure**

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.





# University Level



# Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>All</b>	
<b>Number of Population (N = Population)</b>	72,170	
<b>Number of Respondents (n = Sample)</b>	59,280	
<b>Percentage Answered (%)</b>	82.14%	
<b>Gender</b>	Male	24,451
	Female	34,829
<b>Degree Level: Bachelor</b>		<b>57,079</b>
<b>Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	1,823
	Theodore Maria Faculty of Arts	14,073
	Faculty of Biotechnology	384
	Martin de Tours School of Management and Economics	27,689
	Albert Laurence School of Communication Arts	6,619
	Vincent Mary Faculty of Engineering	1,872
	Faculty of Law	2,482
	Faculty of Music	605
	Bernadette de Lourdes School of Nursing Science	642
	Vincent Mary Faculty of Science and Technology	890
<b>Degree Level: Master</b>		<b>2,031</b>
	Graduate School of Business	1,345
	Martin de Tours School of Management and Economics	35
	Graduate School of Human Sciences	480
	Graduate School of Advance Technology Management	98
	Faculty of Biotechnology	6
	Faculty of Law	41
	Vincent Mary Faculty of Science and Technology	26
<b>Degree Level: Ph.D.</b>		<b>170</b>
	Graduate School of Business	27
	Martin de Tours School of Management and Economics	11
	Graduate School of Human Sciences	112
	Graduate School of Advance Technology Management	15
	Vincent Mary Faculty of Science and Technology	5

<b>Cumulative GPA</b>	Less than 1.50	6,729
	1.50 – 1.99	2,104
	2.00 – 2.49	15,995
	2.50 – 2.99	14,855
	3.00 – 3.49	10,812
	3.50 – 4.00	8,785
<b>Nationality</b>	Thai	50,521
	Non-Thai	8,759



		Mean	S.D.
<b>Overall TCE University Level</b>		<b>4.30</b>	<b>.806</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.36</b>	<b>.772</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.894
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.905
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.935
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.919
<b>TCE5</b>	checks class attendance regularly.	4.38	.900
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.28	.939
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.926
<b>TCE8</b>	encourages students to think critically.	4.30	.933
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.959
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	.943
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	.947
<b>TCE13</b>	is fair in giving marks.	4.31	.941
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	.946
<b>TCE2: Facilities and Resources</b>		<b>4.24</b>	<b>.904</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.961
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.962
<b>TCE17</b>	Computers for students are available and accessible.	4.22	.994
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.31</b>	<b>.852</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.31	.932
<b>TCE19</b>	treats students fairly.	4.30	.943
<b>TCE20</b>	is a good role model.	4.29	.957
<b>TCE21</b>	maintains discipline in classroom.	4.32	.922
<b>TCE22</b>	teaches students to be responsible.	4.32	.924
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.33	.924
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.928
<b>TCE25</b>	is open to students' comments and suggestions.	4.29	.965







# Degree Level



# **Bachelor Degree Level**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree Level</b>	
<b>Number of Population (N = Population)</b>	68,124	
<b>Number of Respondents (n = Sample)</b>	57,079	
<b>Percentage Answered (%)</b>	83.79%	
<b>Gender</b>	Male	23,609
	Female	33,470
<b>Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	1,823
	Theodore Maria Faculty of Arts	14,073
	Faculty of Biotechnology	384
	Martin de Tours School of Management and Economics	27,689
	Albert Laurence School of Communication Arts	6,619
	Vincent Mary Faculty of Engineering	1,872
	Faculty of Law	2,482
	Faculty of Music	605
	Bernadette de Lourdes School of Nursing Science	642
	Vincent Mary Faculty of Science and Technology	890
<b>Cumulative GPA</b>	Less than 1.50	6,601
	1.50 – 1.99	2,140
	2.00 – 2.49	15,990
	2.50 – 2.99	14,848
	3.00 – 3.49	10,192
	3.50 – 4.00	7,344
<b>Nationality</b>	Thai	48,929
	Non-Thai	8,150

		Mean	S.D.
<b>Overall TCE Bachelor Degree Level</b>		<b>4.29</b>	<b>.810</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.35</b>	<b>.775</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.899
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.908
<b>TCE3</b>	explains the subject matter in English clearly.	4.29	.940
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.923
<b>TCE5</b>	checks class attendance regularly.	4.37	.905
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	.941
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.929
<b>TCE8</b>	encourages students to think critically.	4.29	.937
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.961
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.946
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	.950
<b>TCE13</b>	is fair in giving marks.	4.30	.944
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	.948
<b>TCE2: Facilities and Resources</b>		<b>4.23</b>	<b>.908</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.965
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.966
<b>TCE17</b>	Computers for students are available and accessible.	4.22	.995
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.30</b>	<b>.856</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.30	.937
<b>TCE19</b>	treats students fairly.	4.29	.947
<b>TCE20</b>	is a good role model.	4.28	.960
<b>TCE21</b>	maintains discipline in classroom.	4.31	.926
<b>TCE22</b>	teaches students to be responsible.	4.31	.929
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	.928
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.932
<b>TCE25</b>	is open to students' comments and suggestions.	4.28	.968

# Master Degree Level







## Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree Level</b>	
<b>Number of Population (N = Population)</b>	3,319	
<b>Number of Respondents (n = Sample)</b>	2,031	
<b>Percentage Answered (%)</b>	61.20%	
<b>Gender</b>	Male	768
	Female	1,263
<b>Master Degree</b>	Graduate School of Business	1,345
	Martin de Tours School of Management and Economics	35
	Graduate School of Human Sciences	480
	Graduate School of Advance Technology Management	98
	Faculty of Law	41
	Faculty of Biotechnology	6
	Vincent Mary Faculty of Science and Technology	26
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	107
	3.00 – 3.49	604
	3.50 – 4.00	1,320
<b>Nationality</b>	Thai	1,494
	Non-Thai	537

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree Level</b>		<b>4.52</b>	<b>.670</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.58</b>	<b>.658</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.747
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.793
<b>TCE3</b>	explains the subject matter in English clearly.	4.57	.778
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.782
<b>TCE5</b>	checks class attendance regularly.	4.61	.742
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.856
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.804
<b>TCE8</b>	encourages students to think critically.	4.56	.798
<b>TCE9</b>	understands the students' differences and learning style differences.	4.49	.871
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.51	.850
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.850
<b>TCE13</b>	is fair in giving marks.	4.54	.835
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.53	.841
<b>TCE2: Facilities and Resources</b>		<b>4.42</b>	<b>.807</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.845
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.859
<b>TCE17</b>	Computers for students are available and accessible.	4.39	.934
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.56</b>	<b>.713</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.58	.776
<b>TCE19</b>	treats students fairly.	4.58	.775
<b>TCE20</b>	is a good role model.	4.53	.839
<b>TCE21</b>	maintains discipline in classroom.	4.56	.776
<b>TCE22</b>	teaches students to be responsible.	4.59	.750
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.57	.786
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.786
<b>TCE25</b>	is open to students' comments and suggestions.	4.56	.817





## Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree Level</b>	
<b>Number of Population (N = Population)</b>	727	
<b>Number of Respondents (n = Sample)</b>	170	
<b>Percentage Answered (%)</b>	23.39%	
<b>Gender</b>	Male	74
	Female	96
<b>Master Degree</b>	Graduate School of Business	27
	Martin de Tours School of Management and Economics	11
	Graduate School of Human Sciences	112
	Graduate School of Advance Technology Management	15
	Vincent Mary Faculty of Science and Technology	5
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	49
	3.50 – 4.00	96
<b>Nationality</b>	Thai	98
	Non-Thai	72

		Mean	S.D.
<b>Overall TCE Ph.D. Degree Level</b>		<b>4.64</b>	<b>.487</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.75</b>	<b>.496</b>
TCE1	knows the subject matter very well.	4.76	.630
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.621
TCE3	explains the subject matter in English clearly.	4.76	.581
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.79	.564
TCE5	checks class attendance regularly.	4.74	.628
TCE6	uses different teaching methods to explain concepts and topics.	4.68	.674
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.651
TCE8	encourages students to think critically.	4.77	.576
TCE9	understands the students' differences and learning style differences.	4.65	.786
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.68	.733
TCE12	shows students their mistakes and how to correct them.	4.69	.646
TCE13	is fair in giving marks.	4.76	.568
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	.730
<b>TCE2: Facilities and Resources</b>		<b>4.40</b>	<b>.697</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.859
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.714
TCE17	Computers for students are available and accessible.	4.35	.993
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.76</b>	<b>.593</b>
TCE18	is enthusiastic about teaching.	4.75	.604
TCE19	treats students fairly.	4.79	.557
TCE20	is a good role model.	4.73	.651
TCE21	maintains discipline in classroom.	4.74	.655
TCE22	teaches students to be responsible.	4.81	.609
TCE23	is punctual by starting and finishing the class on time.	4.76	.673
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.689
TCE25	is open to students' comments and suggestions.	4.74	.781



# Faculty Level







# **Bachelor Degree Faculty Level**





**Montfort Del Rosario  
School of  
Architecture and Design**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>	
<b>Number of Population (N = Population)</b>	2,371	
<b>Number of Respondents (n = Sample)</b>	1,823	
<b>Percentage Answered (%)</b>	76.89%	
<b>Gender</b>	Male	870
	Female	953
<b>Study Program</b>	Architecture	657
	Interior Architecture	425
	Interior Design	353
	Product Design	388
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	194
	2.00 – 2.49	459
	2.50 – 2.99	615
	3.00 – 3.49	394
	3.50 – 4.00	161
<b>Nationality</b>	Thai	1,285
	Non-Thai	538

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>		<b>4.16</b>	<b>.885</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.22</b>	<b>.851</b>
<b>TCE1</b>	knows the subject matter very well.	4.23	.962
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.993
<b>TCE3</b>	explains the subject matter in English clearly.	4.15	1.033
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.16	1.000
<b>TCE5</b>	checks class attendance regularly.	4.21	.988
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.15	1.005
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.994
<b>TCE8</b>	encourages students to think critically.	4.16	1.000
<b>TCE9</b>	understands the students' differences and learning style differences.	4.14	1.005
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.15	1.002
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.14	1.020
<b>TCE13</b>	is fair in giving marks.	4.14	1.017
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.15	.998
<b>TCE2: Facilities and Resources</b>		<b>4.09</b>	<b>.969</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	1.055
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.016
<b>TCE17</b>	Computers for students are available and accessible.	4.09	1.044
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.16</b>	<b>.924</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.17	.991
<b>TCE19</b>	treats students fairly.	4.16	.999
<b>TCE20</b>	is a good role model.	4.14	1.006
<b>TCE21</b>	maintains discipline in classroom.	4.16	.995
<b>TCE22</b>	teaches students to be responsible.	4.17	1.003
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.16	.997
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.992
<b>TCE25</b>	is open to students' comments and suggestions.	4.16	1.022

# Theodore Maria Faculty of Arts







## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts Level</b>	
<b>Number of Population (N = Population)</b>	16,128	
<b>Number of Respondents (n = Sample)</b>	14,073	
<b>Percentage Answered (%)</b>	87.26%	
<b>Gender</b>	Male	3,901
	Female	10,172
<b>Study Program</b>	Business English	10,576
	Business French	298
	Business Chinese	1,893
	Business Japanese	1,298
	Chinese for Economy and Trade	8
<b>Cumulative GPA</b>	Less than 1.50	1,784
	1.50 – 1.99	569
	2.00 – 2.49	4,254
	2.50 – 2.99	3,564
	3.00 – 3.49	2,247
	3.50 – 4.00	1,655
<b>Nationality</b>	Thai	12,928
	Non-Thai	1,145

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level</b>		<b>4.30</b>	<b>.789</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.36</b>	<b>.755</b>
<b>TCE1</b>	knows the subject matter very well.	4.35	.888
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.888
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.911
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.902
<b>TCE5</b>	checks class attendance regularly.	4.38	.882
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.28	.920
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.902
<b>TCE8</b>	encourages students to think critically.	4.30	.910
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.934
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	.916
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	.918
<b>TCE13</b>	is fair in giving marks.	4.30	.916
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	.921
<b>TCE2: Facilities and Resources</b>		<b>4.25</b>	<b>.875</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.938
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.930
<b>TCE17</b>	Computers for students are available and accessible.	4.24	.949
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.31</b>	<b>.839</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.31	.910
<b>TCE19</b>	treats students fairly.	4.30	.925
<b>TCE20</b>	is a good role model.	4.29	.940
<b>TCE21</b>	maintains discipline in classroom.	4.31	.904
<b>TCE22</b>	teaches students to be responsible.	4.32	.906
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	.908
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.904
<b>TCE25</b>	is open to students' comments and suggestions.	4.29	.947



# **Faculty of Biotechnology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Biotechnology Level</b>	
<b>Number of Population (N = Population)</b>	543	
<b>Number of Respondents (n = Sample)</b>	384	
<b>Percentage Answered (%)</b>	70.72%	
<b>Gender</b>	Male	146
	Female	238
<b>Study Program</b>	Food Technology	222
	Agro-industry	162
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	66
	2.00 – 2.49	44
	2.50 – 2.99	60
	3.00 – 3.49	86
	3.50 – 4.00	128
<b>Nationality</b>	Thai	284
	Non-Thai	100

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology Level</b>		<b>4.31</b>	<b>.799</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.39</b>	<b>.772</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.818
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.835
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	.925
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.922
<b>TCE5</b>	checks class attendance regularly.	4.43	.827
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.32	.922
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.892
<b>TCE8</b>	encourages students to think critically.	4.35	.896
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.987
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.937
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.32	.950
<b>TCE13</b>	is fair in giving marks.	4.38	.874
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	.930
<b>TCE2: Facilities and Resources</b>		<b>4.15</b>	<b>.953</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.997
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.960
<b>TCE17</b>	Computers for students are available and accessible.	4.14	1.005
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.37</b>	<b>.879</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.37	.908
<b>TCE19</b>	treats students fairly.	4.38	.923
<b>TCE20</b>	is a good role model.	4.37	.953
<b>TCE21</b>	maintains discipline in classroom.	4.38	.897
<b>TCE22</b>	teaches students to be responsible.	4.39	.890
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.39	.893
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.910
<b>TCE25</b>	is open to students' comments and suggestions.	4.34	.986

The logo of Assumption University of Thailand is a circular emblem. It features a central shield with a blue top section containing the letters 'A.M.' and a red bottom section containing 'U.S.'. The shield is flanked by golden laurel branches. Above the shield is a golden crown. Below the shield is a golden banner with the Latin motto 'LABOR OMNIA VINCIT'. The outer ring of the logo contains the text 'ASSUMPTION UNIVERSITY OF THAILAND' at the top and 'มหาวิทยาลัยอัสสัมชัญ' at the bottom, with 'SINCE 1969' centered below the Thai text. Two small asterisks are placed on either side of the Thai text.

**Martin de Tours  
School of  
Management and  
Economics**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics Level</b>	
<b>Number of Population (N = Population)</b>	33,243	
<b>Number of Respondents (n = Sample)</b>	27,689	
<b>Percentage Answered (%)</b>	83.30%	
<b>Gender</b>	Male	12,152
	Female	15,537
<b>Study Program</b>	Marketing	3,237
	Management–Leadership and Entrepreneurship	1,247
	Finance	938
	Accounting	2,488
	Management Information Systems	409
	Hospitality and Tourism Management	1,645
	International Business Management	1,321
	Insurance	100
	Industrial Management and Logistics	600
	Real Estate	719
	Business Economics	702
	Non–Program	14,283
<b>Cumulative GPA</b>	Less than 1.50	3,171
	1.50 – 1.99	1,149
	2.00 – 2.49	7,698
	2.50 – 2.99	6,592
	3.00 – 3.49	4,970
	3.50 – 4.00	4,109
<b>Nationality</b>	Thai	23,172
	Non-Thai	4,517

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.30</b>	<b>.803</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.35</b>	<b>.770</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.895
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.904
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.939
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.922
<b>TCE5</b>	checks class attendance regularly.	4.37	.901
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	.940
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.928
<b>TCE8</b>	encourages students to think critically.	4.29	.937
<b>TCE9</b>	understands the students' differences and learning style differences.	4.26	.962
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.946
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	.955
<b>TCE13</b>	is fair in giving marks.	4.30	.946
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	.951
<b>TCE2: Facilities and Resources</b>		<b>4.24</b>	<b>.893</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.939
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.963
<b>TCE17</b>	Computers for students are available and accessible.	4.23	.986
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.30</b>	<b>.850</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.30	.936
<b>TCE19</b>	treats students fairly.	4.29	.948
<b>TCE20</b>	is a good role model.	4.28	.960
<b>TCE21</b>	maintains discipline in classroom.	4.30	.926
<b>TCE22</b>	teaches students to be responsible.	4.31	.927
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	.923
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.932
<b>TCE25</b>	is open to students' comments and suggestions.	4.28	.968



**Albert Laurence  
School of  
Communication Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts Level</b>	
<b>Number of Population (N = Population)</b>	8,118	
<b>Number of Respondents (n = Sample)</b>	6,619	
<b>Percentage Answered (%)</b>	81.54%	
<b>Gender</b>	Male	2,677
	Female	3,942
<b>Study Program</b>	Advertising	1,099
	Digital Media Communication	862
	Live Event Creation and Management	420
	Public Relations	1,281
	Computer Generated Imagery	311
	Visual Communication Design	341
	Non Program	2,305
<b>Cumulative GPA</b>	Less than 1.50	571
	1.50 – 1.99	170
	2.00 – 2.49	2,040
	2.50 – 2.99	2,203
	3.00 – 3.49	1,103
	3.50 – 4.00	532
<b>Nationality</b>	Thai	5,694
	Non-Thai	925

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level</b>		<b>4.29</b>	<b>.834</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.36</b>	<b>.792</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.902
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.923
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.942
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.932
<b>TCE5</b>	checks class attendance regularly.	4.35	.929
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	.949
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.955
<b>TCE8</b>	encourages students to think critically.	4.30	.954
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	.980
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	.962
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.954
<b>TCE13</b>	is fair in giving marks.	4.30	.956
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.957
<b>TCE2: Facilities and Resources</b> .....		<b>4.22</b>	<b>.941</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.004
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.981
<b>TCE17</b>	Computers for students are available and accessible.	4.20	1.039
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.29</b>	<b>.881</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.30	.956
<b>TCE19</b>	treats students fairly.	4.28	.974
<b>TCE20</b>	is a good role model.	4.28	.990
<b>TCE21</b>	maintains discipline in classroom.	4.30	.954
<b>TCE22</b>	teaches students to be responsible.	4.31	.943
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.31	.943
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.957
<b>TCE25</b>	is open to students' comments and suggestions.	4.27	.987







# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Engineering Level</b>	
<b>Number of Population (N = Population)</b>	2,346	
<b>Number of Respondents (n = Sample)</b>	1,872	
<b>Percentage Answered (%)</b>	79.80%	
<b>Gender</b>	Male	1,481
	Female	391
<b>Study Program</b>	Electrical and Electronics Engineering	64
	Computer Engineering	172
	Telecommunication and Electronics Engineering	23
	Mechatronics Engineering	109
	Aeronautic Engineering	662
	Non Program	842
<b>Cumulative GPA</b>	Less than 1.50	190
	1.50 – 1.99	89
	2.00 – 2.49	575
	2.50 – 2.99	524
	3.00 – 3.49	352
	3.50 – 4.00	142
<b>Nationality</b>	Thai	1,506
	Non-Thai	366

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level</b>		<b>4.34</b>	<b>.841</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.40</b>	<b>.811</b>
<b>TCE1</b>	knows the subject matter very well.	4.40	.926
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.934
<b>TCE3</b>	explains the subject matter in English clearly.	4.34	.963
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.941
<b>TCE5</b>	checks class attendance regularly.	4.40	.931
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.32	.971
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.963
<b>TCE8</b>	encourages students to think critically.	4.36	.950
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	.973
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.980
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.33	.981
<b>TCE13</b>	is fair in giving marks.	4.36	.955
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	.984
<b>TCE2: Facilities and Resources</b>		<b>4.25</b>	<b>1.002</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.064
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.017
<b>TCE17</b>	Computers for students are available and accessible.	4.23	1.093
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.37</b>	<b>.863</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.36	.943
<b>TCE19</b>	treats students fairly.	4.38	.914
<b>TCE20</b>	is a good role model.	4.38	.928
<b>TCE21</b>	maintains discipline in classroom.	4.39	.903
<b>TCE22</b>	teaches students to be responsible.	4.39	.919
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.39	.920
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.927
<b>TCE25</b>	is open to students' comments and suggestions.	4.34	.974





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Law Level</b>	
<b>Number of Population (N = Population)</b>	2,742	
<b>Number of Respondents (n = Sample)</b>	2,482	
<b>Percentage Answered (%)</b>	90.52%	
<b>Gender</b>	Male	1,185
	Female	1,297
<b>Study Program</b>	Laws	2,482
<b>Cumulative GPA</b>	Less than 1.50	323
	1.50 – 1.99	60
	2.00 – 2.49	417
	2.50 – 2.99	760
	3.00 – 3.49	625
	3.50 – 4.00	297
<b>Nationality</b>	Thai	2,482
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Law Level</b>		<b>4.26</b>	<b>.789</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.34</b>	<b>.741</b>
<b>TCE1</b>	knows the subject matter very well.	4.35	.881
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.895
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	.961
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.29	.900
<b>TCE5</b>	checks class attendance regularly.	4.34	.889
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.28	.932
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.906
<b>TCE8</b>	encourages students to think critically.	4.29	.923
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.937
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.924
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	.926
<b>TCE13</b>	is fair in giving marks.	4.27	.943
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	.925
<b>TCE2: Facilities and Resources</b>		<b>4.15</b>	<b>.968</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.064
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.024
<b>TCE17</b>	Computers for students are available and accessible.	4.14	1.061
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.29</b>	<b>.809</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	.917
<b>TCE19</b>	treats students fairly.	4.28	.916
<b>TCE20</b>	is a good role model.	4.30	.911
<b>TCE21</b>	maintains discipline in classroom.	4.29	.904
<b>TCE22</b>	teaches students to be responsible.	4.29	.912
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.28	.933
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.911
<b>TCE25</b>	is open to students' comments and suggestions.	4.29	.916



# Faculty of Music





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Music Level</b>	
<b>Number of Population (N = Population)</b>	752	
<b>Number of Respondents (n = Sample)</b>	605	
<b>Percentage Answered (%)</b>	80.46%	
<b>Gender</b>	Male	388
	Female	217
<b>Study Program</b>	Music Business	417
	Music Program	188
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	104
	2.00 – 2.4	98
	2. – 2.99	137
	3.00 – 3.4	183
	3.50 – 4.00	83
<b>Nationality</b>	Thai	487
	Non-Thai	118

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Music Level</b>		<b>4.50</b>	<b>.770</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.54</b>	<b>.721</b>
TCE1	knows the subject matter very well.	4.57	.812
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.837
TCE3	explains the subject matter in English clearly.	4.48	.892
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.833
TCE5	checks class attendance regularly.	4.52	.864
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.859
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.831
TCE8	encourages students to think critically.	4.50	.870
TCE9	understands the students' differences and learning style differences.	4.51	.843
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.46	.925
TCE12	shows students their mistakes and how to correct them.	4.49	.896
TCE13	is fair in giving marks.	4.48	.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.894
<b>TCE2: Facilities and Resources</b>		<b>4.47</b>	<b>.842</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.933
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.872
TCE17	Computers for students are available and accessible.	4.46	.910
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.49</b>	<b>.812</b>
TCE18	is enthusiastic about teaching.	4.48	.916
TCE19	treats students fairly.	4.49	.880
TCE20	is a good role model.	4.47	.937
TCE21	maintains discipline in classroom.	4.52	.845
TCE22	teaches students to be responsible.	4.49	.900
TCE23	is punctual by starting and finishing the class on time.	4.51	.898
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.889
TCE25	is open to students' comments and suggestions.	4.46	.963



**Bernadette de Lourdes  
School of  
Nursing Science**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level</b>	
<b>Number of Population (N = Population)</b>	804	
<b>Number of Respondents (n = Sample)</b>	642	
<b>Percentage Answered (%)</b>	79.85%	
<b>Gender</b>	Male	118
	Female	524
<b>Study Program</b>	Nursing Science	642
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	87
	2.00 – 2.49	187
	2.50 – 2.99	149
	3.00 – 3.49	129
	3.50 – 4.00	90
<b>Nationality</b>	Thai	450
	Non-Thai	192

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level</b>		<b>4.33</b>	<b>.887</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.39</b>	<b>.849</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.944
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.948
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.954
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.936
<b>TCE5</b>	checks class attendance regularly.	4.41	.938
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	.959
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.966
<b>TCE8</b>	encourages students to think critically.	4.32	.987
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	1.018
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	1.005
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	1.009
<b>TCE13</b>	is fair in giving marks.	4.34	.980
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	1.001
<b>TCE2: Facilities and Resources</b>		<b>4.27</b>	<b>.946</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.997
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.000
<b>TCE17</b>	Computers for students are available and accessible.	4.26	1.006
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.32</b>	<b>.947</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.32	.996
<b>TCE19</b>	treats students fairly.	4.34	.986
<b>TCE20</b>	is a good role model.	4.31	.983
<b>TCE21</b>	maintains discipline in classroom.	4.34	.973
<b>TCE22</b>	teaches students to be responsible.	4.32	.990
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.31	1.033
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.976
<b>TCE25</b>	is open to students' comments and suggestions.	4.31	1.002



# **Vincent Mary School of Science and Technology**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Science and Technology Level</b>	
<b>Number of Population (N = Population)</b>	1,414	
<b>Number of Respondents (n = Sample)</b>	890	
<b>Percentage Answered (%)</b>	62.95%	
<b>Gender</b>	Male	691
	Female	199
<b>Study Program</b>	Computer Science	588
	Information Technology	300
	Technology Management	2
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	178
	2.00 – 2.49	218
	2.50 – 2.99	244
	3.00 – 3.49	103
	3.50 – 4.00	147
<b>Nationality</b>	Thai	641
	Non-Thai	249

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.24</b>	<b>.939</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.31</b>	<b>.900</b>
<b>TCE1</b>	knows the subject matter very well.	4.30	1.019
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	1.032
<b>TCE3</b>	explains the subject matter in English clearly.	4.24	1.059
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.26	1.059
<b>TCE5</b>	checks class attendance regularly.	4.33	1.001
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	1.096
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.26	1.040
<b>TCE8</b>	encourages students to think critically.	4.26	1.065
<b>TCE9</b>	understands the students' differences and learning style differences.	4.21	1.099
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.22	1.078
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.27	1.051
<b>TCE13</b>	is fair in giving marks.	4.29	1.056
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.070
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>4.17</b>	<b>1.042</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.072
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.101
<b>TCE17</b>	Computers for students are available and accessible.	4.15	1.127
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.25</b>	<b>.984</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.23	1.086
<b>TCE19</b>	treats students fairly.	4.23	1.091
<b>TCE20</b>	is a good role model.	4.23	1.094
<b>TCE21</b>	maintains discipline in classroom.	4.28	1.026
<b>TCE22</b>	teaches students to be responsible.	4.26	1.065
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.28	1.026
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	1.060
<b>TCE25</b>	is open to students' comments and suggestions.	4.20	1.124

# **Master Degree Faculty Level**





# Graduate School of Business





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Graduate School of Business Level</b>	
<b>Number of Population (N = Population)</b>	2,160	
<b>Number of Respondents (n = Sample)</b>	1,345	
<b>Percentage Answered (%)</b>	62.27%	
<b>Gender</b>	Male	537
	Female	808
<b>Study Program</b>	Business Administration	1,136
	Hospitality and Tourism Management	147
	Organization Development and Management	33
	Investment Analysis and Management	29
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	527
	3.50 – 4.00	818
<b>Nationality</b>	Thai	1,069
	Non-Thai	276



		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Graduate School of Business Level</b>		<b>4.53</b>	<b>.667</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.58</b>	<b>.656</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.738
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.778
<b>TCE3</b>	explains the subject matter in English clearly.	4.56	.784
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.765
<b>TCE5</b>	checks class attendance regularly.	4.59	.758
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.51	.853
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.827
<b>TCE8</b>	encourages students to think critically.	4.57	.801
<b>TCE9</b>	understands the students' differences and learning style differences.	4.49	.891
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.52	.838
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.858
<b>TCE13</b>	is fair in giving marks.	4.53	.844
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.53	.841
<b>TCE2: Facilities and Resources</b>		<b>4.44</b>	<b>.798</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.819
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.855
<b>TCE17</b>	Computers for students are available and accessible.	4.40	.926
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.56</b>	<b>.716</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.59	.776
<b>TCE19</b>	treats students fairly.	4.57	.789
<b>TCE20</b>	is a good role model.	4.52	.859
<b>TCE21</b>	maintains discipline in classroom.	4.56	.784
<b>TCE22</b>	teaches students to be responsible.	4.59	.738
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.57	.800
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.784
<b>TCE25</b>	is open to students' comments and suggestions.	4.57	.828



**Martin de Tours  
School of  
Management and  
Economics**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Martin de Tours School of Management and Economics Level</b>	
<b>Number of Population (N = Population)</b>	64	
<b>Number of Respondents (n = Sample)</b>	35	
<b>Percentage Answered (%)</b>	54.69%	
<b>Gender</b>	Male	14
	Female	21
<b>Study Program</b>	Supply Chain Management	35
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	18
	3.50 – 4.00	17
<b>Nationality</b>	Thai	35
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.46</b>	<b>.831</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.55</b>	<b>.774</b>
<b>TCE1</b>	knows the subject matter very well.	4.66	.765
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.815
<b>TCE3</b>	explains the subject matter in English clearly.	4.57	.815
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.57	.815
<b>TCE5</b>	checks class attendance regularly.	4.57	.850
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.46	.980
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.919
<b>TCE8</b>	encourages students to think critically.	4.57	.815
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	1.006
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.46	.919
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.51	.887
<b>TCE13</b>	is fair in giving marks.	4.40	.946
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	.887
<b>TCE2: Facilities and Resources</b>		<b>4.34</b>	<b>1.027</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.078
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	1.060
<b>TCE17</b>	Computers for students are available and accessible.	4.34	.998
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.48</b>	<b>.835</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.37	.973
<b>TCE19</b>	treats students fairly.	4.51	.818
<b>TCE20</b>	is a good role model.	4.43	1.037
<b>TCE21</b>	maintains discipline in classroom.	4.57	.815
<b>TCE22</b>	teaches students to be responsible.	4.57	.815
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.46	.919
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.853
<b>TCE25</b>	is open to students' comments and suggestions.	4.40	1.035



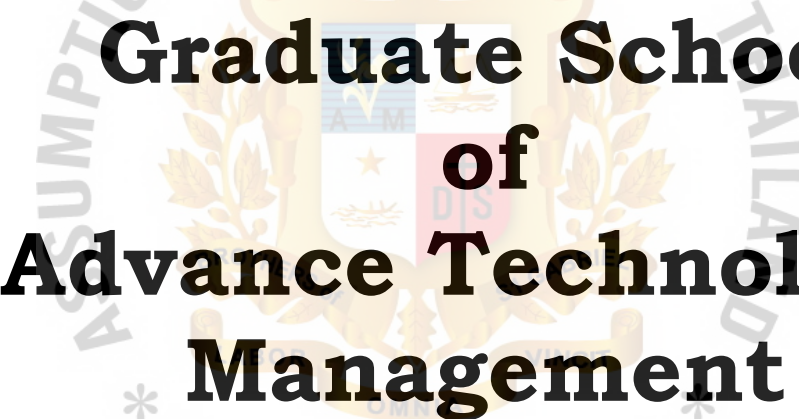


## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Graduate School of Human Sciences Level</b>	
<b>Number of Population (N = Population)</b>	593	
<b>Number of Respondents (n = Sample)</b>	480	
<b>Percentage Answered (%)</b>	80.95%	
<b>Gender</b>	Male	131
	Female	349
<b>Study Program</b>	Philosophy	14
	Curriculum and Instruction	171
	Educational Administration	121
	Counseling Psychology	92
	English Language Teaching	82
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	106
	3.50 – 4.00	374
<b>Nationality</b>	Thai	246
	Non-Thai	234



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences Level</b>		<b>4.49</b>	<b>.710</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.56</b>	<b>.705</b>
<b>TCE1</b>	knows the subject matter very well.	4.56	.821
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.869
<b>TCE3</b>	explains the subject matter in English clearly.	4.55	.813
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.55	.880
<b>TCE5</b>	checks class attendance regularly.	4.67	.718
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.45	.899
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.779
<b>TCE8</b>	encourages students to think critically.	4.56	.807
<b>TCE9</b>	understands the students' differences and learning style differences.	4.48	.852
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.45	.933
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.48	.886
<b>TCE13</b>	is fair in giving marks.	4.54	.859
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	.907
<b>TCE2: Facilities and Resources</b>		<b>4.36</b>	<b>.836</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.904
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.899
<b>TCE17</b>	Computers for students are available and accessible.	4.34	.984
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.56</b>	<b>.749</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.57	.804
<b>TCE19</b>	treats students fairly.	4.59	.781
<b>TCE20</b>	is a good role model.	4.54	.836
<b>TCE21</b>	maintains discipline in classroom.	4.56	.807
<b>TCE22</b>	teaches students to be responsible.	4.56	.827
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.57	.804
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.847
<b>TCE25</b>	is open to students' comments and suggestions.	4.55	.818

The background features a large, faint watermark of the Assumption University of Thailand logo. The logo is circular, with the text "ASSUMPTION UNIVERSITY OF THAILAND" around the top and "มหาวิทยาลัยอัสสัมชัญ" around the bottom. In the center is a shield with a star and the letters "A.M.", flanked by two figures holding a banner. Below the shield is the text "SINCE 1969".

**Graduate School  
of  
Advance Technology  
Management**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Graduate School of Advance Technology Management Level</b>	
<b>Number of Population (N = Population)</b>	321	
<b>Number of Respondents (n = Sample)</b>	98	
<b>Percentage Answered (%)</b>	30.53%	
<b>Gender</b>	Male	40
	Female	58
<b>Study Program</b>	Management	53
	Information Technology and Management	12
	Teaching and Technology	33
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	26
	3.50 – 4.00	72
<b>Nationality</b>	Thai	83
	Non-Thai	15

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Advance Technology Management Level</b>		<b>4.45</b>	<b>.554</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.53</b>	<b>.510</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.588
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.732
<b>TCE3</b>	explains the subject matter in English clearly.	4.58	.657
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.61	.652
<b>TCE5</b>	checks class attendance regularly.	4.49	.750
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.35	.814
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.736
<b>TCE8</b>	encourages students to think critically.	4.39	.857
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.825
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	.722
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.51	.721
<b>TCE13</b>	is fair in giving marks.	4.51	.736
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.51	.677
<b>TCE2: Facilities and Resources</b>		<b>4.27</b>	<b>.809</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.868
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.797
<b>TCE17</b>	Computers for students are available and accessible.	4.22	.947
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.53</b>	<b>.558</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.50	.692
<b>TCE19</b>	treats students fairly.	4.57	.658
<b>TCE20</b>	is a good role model.	4.50	.630
<b>TCE21</b>	maintains discipline in classroom.	4.54	.595
<b>TCE22</b>	teaches students to be responsible.	4.59	.623
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.53	.596
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.627
<b>TCE25</b>	is open to students' comments and suggestions.	4.47	.749

# Faculty of Biotechnology





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Faculty of Biotechnology Level</b>	
<b>Number of Population (N = Population)</b>	29	
<b>Number of Respondents (n = Sample)</b>	6	
<b>Percentage Answered (%)</b>	20.69%	
<b>Gender</b>	Male	4
	Female	2
<b>Study Program</b>	Food Biotechnology	6
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	6
	3.50 – 4.00	0
<b>Nationality</b>	Thai	6
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Biotechnology Level</b>		<b>4.67</b>	<b>.504</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.69</b>	<b>.480</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.516
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.516
<b>TCE3</b>	explains the subject matter in English clearly.	4.67	.516
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	.516
<b>TCE5</b>	checks class attendance regularly.	4.67	.516
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.67	.516
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.516
<b>TCE8</b>	encourages students to think critically.	4.67	.516
<b>TCE9</b>	understands the students' differences and learning style differences.	4.67	.516
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.67	.516
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.67	.516
<b>TCE13</b>	is fair in giving marks.	4.67	.516
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.51	.677
<b>TCE2: Facilities and Resources</b>		<b>4.67</b>	<b>.516</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.516
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.516
<b>TCE17</b>	Computers for students are available and accessible.	4.67	.516
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.67</b>	<b>.516</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.67	.516
<b>TCE19</b>	treats students fairly.	4.67	.516
<b>TCE20</b>	is a good role model.	4.67	.516
<b>TCE21</b>	maintains discipline in classroom.	4.67	.516
<b>TCE22</b>	teaches students to be responsible.	4.67	.516
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.67	.516
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.516
<b>TCE25</b>	is open to students' comments and suggestions.	4.67	.516



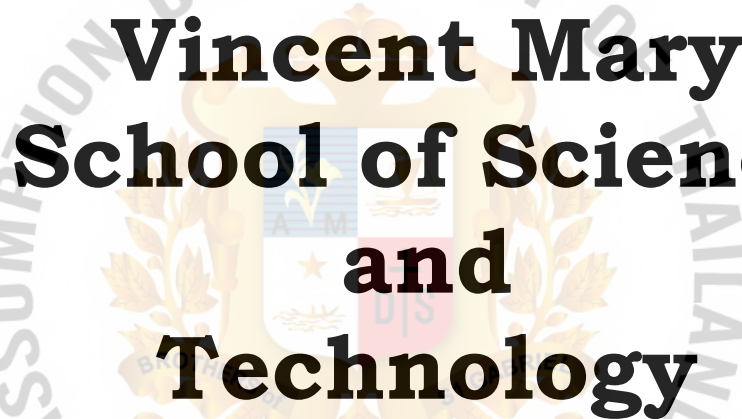
# Faculty of Law



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Faculty of Law Level</b>	
<b>Number of Population (N = Population)</b>	104	
<b>Number of Respondents (n = Sample)</b>	41	
<b>Percentage Answered (%)</b>	39.43%	
<b>Gender</b>	Male	19
	Female	22
<b>Study Program</b>	Business Law (Thai Program)	34
	Business Law (English Program)	7
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	12
	3.50 – 4.00	29
<b>Nationality</b>	Thai	41
	Non-Thai	0

		<b>Mean</b>	<b>S.D.</b>
<b>Overall TCE Master Degree – Faculty of Law Level</b>		<b>4.62</b>	<b>.436</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.68</b>	<b>.451</b>
<b>TCE1</b>	knows the subject matter very well.	4.61	.586
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.581
<b>TCE3</b>	explains the subject matter in English clearly.	4.63	.581
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.66	.530
<b>TCE5</b>	checks class attendance regularly.	4.76	.435
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.66	.530
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.575
<b>TCE8</b>	encourages students to think critically.	4.63	.536
<b>TCE9</b>	understands the students' differences and learning style differences.	4.66	.575
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.63	.581
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.59	.547
<b>TCE13</b>	is fair in giving marks.	4.78	.419
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.68	.471
<b>TCE2: Facilities and Resources</b>		<b>4.54</b>	<b>.546</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.675
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.499
<b>TCE17</b>	Computers for students are available and accessible.	4.54	.636
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.62</b>	<b>.513</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.66	.530
<b>TCE19</b>	treats students fairly.	4.56	.634
<b>TCE20</b>	is a good role model.	4.59	.631
<b>TCE21</b>	maintains discipline in classroom.	4.63	.623
<b>TCE22</b>	teaches students to be responsible.	4.63	.488
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.63	.488
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.542
<b>TCE25</b>	is open to students' comments and suggestions.	4.63	.536

The background features a large, semi-transparent watermark of the Assumption University of Thailand logo. The logo is circular and contains a central shield with a star and the letters 'A.M.' and 'D.S.'. Below the shield is a banner with the Latin motto 'LABOR OMNIA VINCIT'. The outer ring of the logo contains the text 'ASSUMPTION UNIVERSITY OF THAILAND' at the top and 'มหาวิทยาลัยอัสสัมชัญ' at the bottom, with 'SINCE 1969' in the center of the bottom arc. The main text of the slide is overlaid on this watermark.

# **Vincent Mary School of Science and Technology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)	48	
Number of Respondents (n = Sample)	26	
Percentage Answered (%)	54.17%	
Gender	Male	23
	Female	3
Study Program	Computer Science	19
	Information Technology	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	16
	3.50 – 4.00	10
Nationality	Thai	14
	Non-Thai	12



		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.83</b>	<b>.467</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.89</b>	<b>.370</b>
TCE1	knows the subject matter very well.	4.85	.464
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.543
TCE3	explains the subject matter in English clearly.	4.92	.272
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.92	.272
TCE5	checks class attendance regularly.	4.85	.464
TCE6	uses different teaching methods to explain concepts and topics.	4.88	.431
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.272
TCE8	encourages students to think critically.	4.88	.431
TCE9	understands the students' differences and learning style differences.	4.88	.431
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.88	.431
TCE12	shows students their mistakes and how to correct them.	4.88	.431
TCE13	is fair in giving marks.	4.85	.543
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.431
<b>TCE2: Facilities and Resources</b>		<b>4.74</b>	<b>.648</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.788
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.77	.587
TCE17	Computers for students are available and accessible.	4.77	.587
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.85</b>	<b>.527</b>
TCE18	is enthusiastic about teaching.	4.88	.431
TCE19	treats students fairly.	4.85	.543
TCE20	is a good role model.	4.85	.543
TCE21	maintains discipline in classroom.	4.85	.543
TCE22	teaches students to be responsible.	4.85	.543
TCE23	is punctual by starting and finishing the class on time.	4.85	.543
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.543
TCE25	is open to students' comments and suggestions.	4.85	.543



**Ph.D. Degree**  
**Faculty Level**







## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Business Level</b>	
<b>Number of Population (N = Population)</b>	266	
<b>Number of Respondents (n = Sample)</b>	27	
<b>Percentage Answered (%)</b>	10.15%	
<b>Gender</b>	Male	12
	Female	15
<b>Study Program</b>	Organization Development	19
	Hospitality and Tourism Management	1
	Innovative Technology Management	7
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	27
<b>Nationality</b>	Thai	7
	Non-Thai	20

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business Level</b>		<b>4.81</b>	<b>.296</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.84</b>	<b>.379</b>
<b>TCE1</b>	knows the subject matter very well.	4.89	.320
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.362
<b>TCE3</b>	explains the subject matter in English clearly.	4.93	.267
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.81	.483
<b>TCE5</b>	checks class attendance regularly.	4.85	.534
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.81	.483
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.320
<b>TCE8</b>	encourages students to think critically.	4.85	.456
<b>TCE9</b>	understands the students' differences and learning style differences.	4.74	.526
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.70	.775
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.78	.577
<b>TCE13</b>	is fair in giving marks.	4.78	.577
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.81	.557
<b>TCE2: Facilities and Resources</b>		<b>4.73</b>	<b>.498</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.81	.483
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.483
<b>TCE17</b>	Computers for students are available and accessible.	4.56	1.086
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.86</b>	<b>.311</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.78	.424
<b>TCE19</b>	treats students fairly.	4.93	.267
<b>TCE20</b>	is a good role model.	4.81	.396
<b>TCE21</b>	maintains discipline in classroom.	4.85	.534
<b>TCE22</b>	teaches students to be responsible.	4.85	.456
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.93	.267
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.456
<b>TCE25</b>	is open to students' comments and suggestions.	4.89	.424

The logo of Assumption University of Thailand is a circular emblem. It features a central shield with a blue top section containing the letters 'A.M.' and a red bottom section containing 'U.S.'. The shield is flanked by golden laurel branches. Above the shield is a golden crown. Below the shield is a golden banner with the Latin motto 'LABOR OMNIA VINCIT'. The outer ring of the logo contains the text 'ASSUMPTION UNIVERSITY OF THAILAND' at the top and 'มหาวิทยาลัยอัสสัมชัญ' at the bottom, with 'SINCE 1969' centered below the Thai text. Two small asterisks are placed on either side of the Thai text.

**Martin de Tours  
School of  
Management and  
Economics**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Martin de Tours School of Management and Economics Level</b>	
<b>Number of Population (N = Population)</b>	52	
<b>Number of Respondents (n = Sample)</b>	11	
<b>Percentage Answered (%)</b>	21.16%	
<b>Gender</b>	Male	0
	Female	11
<b>Study Program</b>	Business Administration	11
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	6
<b>Nationality</b>	Thai	10
	Non-Thai	1

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.60</b>	<b>.383</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.69</b>	<b>.350</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.522
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.522
<b>TCE3</b>	explains the subject matter in English clearly.	4.82	.405
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.73	.467
<b>TCE5</b>	checks class attendance regularly.	4.64	.674
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.73	.467
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.467
<b>TCE8</b>	encourages students to think critically.	4.73	.467
<b>TCE9</b>	understands the students' differences and learning style differences.	4.64	.505
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.505
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.64	.505
<b>TCE13</b>	is fair in giving marks.	4.73	.467
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.73	.467
<b>TCE2: Facilities and Resources</b>		<b>4.36</b>	<b>.586</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.786
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.674
<b>TCE17</b>	Computers for students are available and accessible.	4.45	.688
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.75</b>	<b>.375</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.73	.467
<b>TCE19</b>	treats students fairly.	4.73	.467
<b>TCE20</b>	is a good role model.	4.91	.302
<b>TCE21</b>	maintains discipline in classroom.	4.55	.688
<b>TCE22</b>	teaches students to be responsible.	4.82	.405
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.73	.467
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.405
<b>TCE25</b>	is open to students' comments and suggestions.	4.73	.467

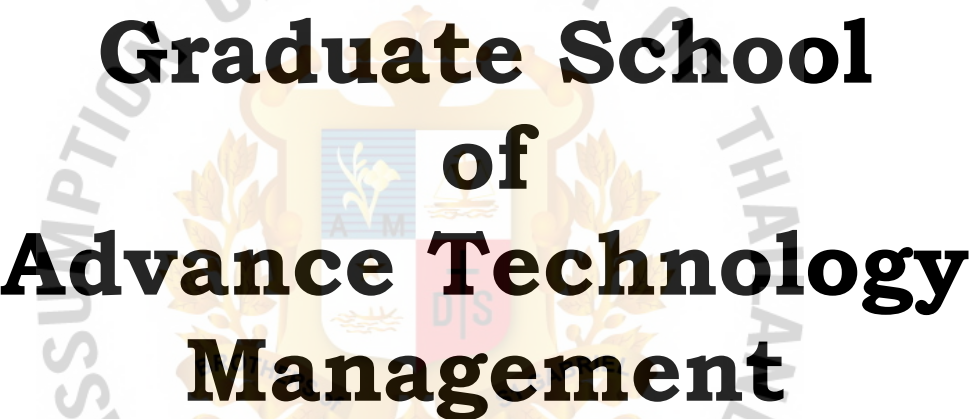




## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences Level</b>	
<b>Number of Population (N = Population)</b>	226	
<b>Number of Respondents (n = Sample)</b>	112	
<b>Percentage Answered (%)</b>	49.56%	
<b>Gender</b>	Male	51
	Female	61
<b>Study Program</b>	Philosophy	44
	Educational Leadership	30
	Counseling Psychology	32
	English Language Teaching	6
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	29
	3.50 – 4.00	83
<b>Nationality</b>	Thai	71
	Non-Thai	41

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level</b>		<b>4.56</b>	<b>.546</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.71</b>	<b>.557</b>
<b>TCE1</b>	knows the subject matter very well.	4.71	.731
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.708
<b>TCE3</b>	explains the subject matter in English clearly.	4.71	.666
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.77	.629
<b>TCE5</b>	checks class attendance regularly.	4.68	.687
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.65	.719
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.753
<b>TCE8</b>	encourages students to think critically.	4.72	.647
<b>TCE9</b>	understands the students' differences and learning style differences.	4.62	.840
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.65	.756
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.65	.667
<b>TCE13</b>	is fair in giving marks.	4.74	.596
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.67	.821
<b>TCE2: Facilities and Resources</b>		<b>4.27</b>	<b>.746</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.928
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.735
<b>TCE17</b>	Computers for students are available and accessible.	4.24	.942
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.70</b>	<b>.696</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.71	.690
<b>TCE19</b>	treats students fairly.	4.72	.647
<b>TCE20</b>	is a good role model.	4.66	.754
<b>TCE21</b>	maintains discipline in classroom.	4.71	.718
<b>TCE22</b>	teaches students to be responsible.	4.76	.701
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.69	.794
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.799
<b>TCE25</b>	is open to students' comments and suggestions.	4.65	.917

The logo of Assumption University is a circular emblem. It features a central shield with a blue field containing a white lily and a red field containing a white cross. Above the shield is a golden crown. The shield is flanked by golden laurel branches. Below the shield is a golden banner with the Latin motto "LABOR OMNIA VINCIT". The outer ring of the logo contains the text "ASSUMPTION UNIVERSITY" at the top and "มหาวิทยาลัยอัสสัมชัญ" at the bottom, with "SINCE 1969" in the center of the bottom arc. The text "THANAD" is also visible on the right side of the logo.

**Graduate School  
of  
Advance Technology  
Management**

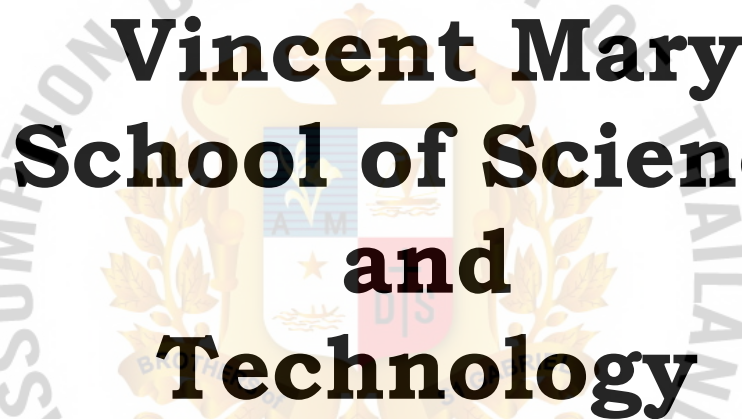




## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Advance Technology Management Level</b>	
<b>Number of Population (N = Population)</b>	140	
<b>Number of Respondents (n = Sample)</b>	15	
<b>Percentage Answered (%)</b>	10.72%	
<b>Gender</b>	Male	8
	Female	7
<b>Study Program</b>	eLearning Methodology	15
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	5
<b>Nationality</b>	Thai	10
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Advance Technology Management Level</b>		<b>4.83</b>	<b>.239</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.87</b>	<b>.304</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.414
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.828
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.414
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	4.60	1.056
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.80	.775
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.80	.775
<b>TCE13</b>	is fair in giving marks.	4.87	.516
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.87	.516
<b>TCE2: Facilities and Resources</b>		<b>4.67</b>	<b>.488</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.834
<b>TCE17</b>	Computers for students are available and accessible.	4.47	1.407
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.97</b>	<b>.100</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.93	.258
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	4.93	.258
<b>TCE21</b>	maintains discipline in classroom.	4.87	.352
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

The background features a large, faint watermark of the Assumption University of Thailand logo. The logo is circular and contains a central shield with a cross, a star, and the letters 'A.M.' and 'D.S.'. Below the shield is a banner with the Latin motto 'LABOR OMNIA VINCIT'. The outer ring of the logo contains the text 'ASSUMPTION UNIVERSITY OF THAILAND' at the top and 'มหาวิทยาลัยอัสสัมชัญ' at the bottom, with 'SINCE 1969' in the center of the bottom arc.

# **Vincent Mary School of Science and Technology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Vincent Mary School of Science and Technology Level</b>	
<b>Number of Population (N = Population)</b>	39	
<b>Number of Respondents (n = Sample)</b>	5	
<b>Percentage Answered (%)</b>	12.82%	
<b>Gender</b>	Male	3
	Female	2
<b>Study Program</b>	Information Technology	5
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
<b>Nationality</b>	Thai	0
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.91</b>	<b>.088</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.90</b>	<b>.224</b>
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
TCE3	explains the subject matter in English clearly.	4.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.447
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.447
TCE8	encourages students to think critically.	4.80	.447
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.80	.447
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b>TCE2: Facilities and Resources</b>		<b>4.87</b>	<b>.183</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
TCE17	Computers for students are available and accessible.	5.00	.000
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.98</b>	<b>.056</b>
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.80	.447
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000



# **Program Level**

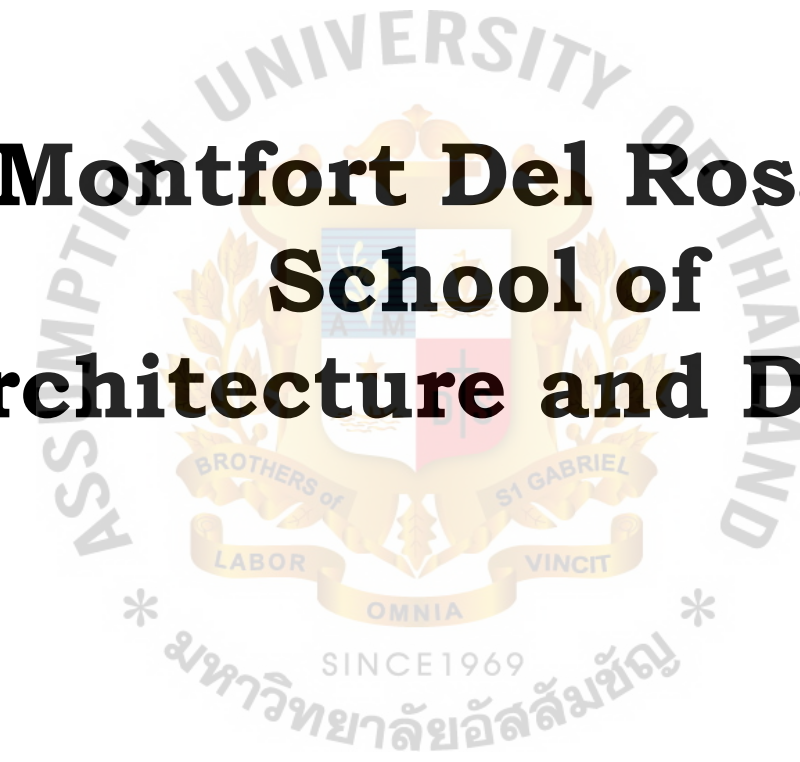




# **Bachelor Degree Program Level**







**Montfort Del Rosario  
School of  
Architecture and Design**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level</b>	
<b>Number of Population (N = Population)</b>	926	
<b>Number of Respondents (n = Sample)</b>	657	
<b>Percentage Answered (%)</b>	70.95%	
<b>Gender</b>	Male	367
	Female	290
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	88
	2.00 – 2.49	173
	2.50 – 2.99	238
	3.00 – 3.49	112
	3.50 – 4.00	46
<b>Nationality</b>	Thai	417
	Non-Thai	240

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level</b>		<b>4.13</b>	<b>1.004</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.21</b>	<b>.959</b>
<b>TCE1</b>	knows the subject matter very well.	4.22	1.091
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	1.100
<b>TCE3</b>	explains the subject matter in English clearly.	4.13	1.137
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.14	1.102
<b>TCE5</b>	checks class attendance regularly.	4.19	1.147
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.12	1.148
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.14	1.118
<b>TCE8</b>	encourages students to think critically.	4.16	1.118
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	1.120
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.14	1.113
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.11	1.146
<b>TCE13</b>	is fair in giving marks.	4.11	1.156
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.14	1.118
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.06</b>	<b>1.103</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	1.189
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	1.157
<b>TCE17</b>	Computers for students are available and accessible.	4.06	1.175
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.13</b>	<b>1.044</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.15	1.118
<b>TCE19</b>	treats students fairly.	4.13	1.126
<b>TCE20</b>	is a good role model.	4.10	1.167
<b>TCE21</b>	maintains discipline in classroom.	4.13	1.125
<b>TCE22</b>	teaches students to be responsible.	4.13	1.132
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.12	1.144
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	1.098
<b>TCE25</b>	is open to students' comments and suggestions.	4.16	1.114

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level</b>	
<b>Number of Population (N = Population)</b>	507	
<b>Number of Respondents (n = Sample)</b>	425	
<b>Percentage Answered (%)</b>	83.83%	
<b>Gender</b>	Male	142
	Female	283
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	119
	2.50 – 2.99	137
	3.00 – 3.49	101
	3.50 – 4.00	68
<b>Nationality</b>	Thai	397
	Non-Thai	28



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level</b>		<b>4.00</b>	<b>.773</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.07</b>	<b>.741</b>
<b>TCE1</b>	knows the subject matter very well.	4.08	.842
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.875
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	.963
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.00	.932
<b>TCE5</b>	checks class attendance regularly.	4.08	.840
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	.895
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.99	.923
<b>TCE8</b>	encourages students to think critically.	3.96	.915
<b>TCE9</b>	understands the students' differences and learning style differences.	3.94	.908
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.97	.892
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.96	.913
<b>TCE13</b>	is fair in giving marks.	3.97	.922
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.98	.891
<b>TCE2: Facilities and Resources</b>		<b>3.93</b>	<b>.853</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.923
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	.886
<b>TCE17</b>	Computers for students are available and accessible.	3.91	.942
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>3.99</b>	<b>.823</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.96	.936
<b>TCE19</b>	treats students fairly.	3.97	.911
<b>TCE20</b>	is a good role model.	3.99	.890
<b>TCE21</b>	maintains discipline in classroom.	3.97	.907
<b>TCE22</b>	teaches students to be responsible.	4.01	.890
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.02	.881
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.914
<b>TCE25</b>	is open to students' comments and suggestions.	4.00	.933

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level</b>	
<b>Number of Population (N = Population)</b>	476	
<b>Number of Respondents (n = Sample)</b>	353	
<b>Percentage Answered (%)</b>	74.16%	
<b>Gender</b>	Male	154
	Female	199
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	42
	2.00 - 2.49	73
	2.50 - 2.99	105
	3.00 - 3.49	115
	3.50 - 4.00	18
<b>Nationality</b>	Thai	183
	Non-Thai	170

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level</b>		<b>4.31</b>	<b>.838</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.806</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.910
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.932
<b>TCE3</b>	explains the subject matter in English clearly.	4.28	.990
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.955
<b>TCE5</b>	checks class attendance regularly.	4.35	.912
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	.928
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.898
<b>TCE8</b>	encourages students to think critically.	4.32	.922
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.957
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	.956
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	.997
<b>TCE13</b>	is fair in giving marks.	4.32	.930
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.27	.971
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.23</b>	<b>.925</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.069
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.933
<b>TCE17</b>	Computers for students are available and accessible.	4.22	1.014
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.33</b>	<b>.864</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.34	.904
<b>TCE19</b>	treats students fairly.	4.30	.954
<b>TCE20</b>	is a good role model.	4.33	.898
<b>TCE21</b>	maintains discipline in classroom.	4.35	.907
<b>TCE22</b>	teaches students to be responsible.	4.34	.938
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.33	.916
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.923
<b>TCE25</b>	is open to students' comments and suggestions.	4.30	.995

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level</b>	
<b>Number of Population (N = Population)</b>	462	
<b>Number of Respondents (n = Sample)</b>	388	
<b>Percentage Answered (%)</b>	83.99%	
<b>Gender</b>	Male	207
	Female	181
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	57
	2.00 - 2.49	101
	2.50 - 2.99	135
	3.00 - 3.49	66
	3.50 - 4.00	29
<b>Nationality</b>	Thai	288
	Non-Thai	100

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level</b>		<b>4.24</b>	<b>.794</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>.779</b>
<b>TCE1</b>	knows the subject matter very well.	4.30	.874
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.961
<b>TCE3</b>	explains the subject matter in English clearly.	4.21	.936
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.23	.900
<b>TCE5</b>	checks class attendance regularly.	4.27	.890
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.23	.901
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.890
<b>TCE8</b>	encourages students to think critically.	4.23	.909
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	.905
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.22	.927
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.25	.885
<b>TCE13</b>	is fair in giving marks.	4.24	.903
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.24	.887
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.20</b>	<b>.850</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.900
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.939
<b>TCE17</b>	Computers for students are available and accessible.	4.20	.906
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.23</b>	<b>.831</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.28	.844
<b>TCE19</b>	treats students fairly.	4.27	.861
<b>TCE20</b>	is a good role model.	4.21	.887
<b>TCE21</b>	maintains discipline in classroom.	4.23	.886
<b>TCE22</b>	teaches students to be responsible.	4.22	.917
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.24	.893
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.922
<b>TCE25</b>	is open to students' comments and suggestions.	4.22	.953

# Theodore Maria Faculty of Arts





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level</b>	
<b>Number of Population (N = Population)</b>	12,166	
<b>Number of Respondents (n = Sample)</b>	10,576	
<b>Percentage Answered (%)</b>	86.93%	
<b>Gender</b>	Male	3,151
	Female	7,425
<b>Cumulative GPA</b>	Less than 1.50	1,309
	1.50 - 1.99	443
	2.00 - 2.49	3,534
	2.50 - 2.99	2,681
	3.00 - 3.49	1,481
	3.50 - 4.00	1,128
<b>Nationality</b>	Thai	9,711
	Non-Thai	865



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level</b>		<b>4.29</b>	<b>.800</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.34</b>	<b>.765</b>
<b>TCE1</b>	knows the subject matter very well.	4.34	.901
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.901
<b>TCE3</b>	explains the subject matter in English clearly.	4.28	.926
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.30	.917
<b>TCE5</b>	checks class attendance regularly.	4.36	.895
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.26	.927
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.913
<b>TCE8</b>	encourages students to think critically.	4.29	.916
<b>TCE9</b>	understands the students' differences and learning style differences.	4.25	.946
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.927
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.27	.929
<b>TCE13</b>	is fair in giving marks.	4.29	.928
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.27	.934
<b>TCE2: Facilities and Resources</b>		<b>4.24</b>	<b>.884</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.946
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.940
<b>TCE17</b>	Computers for students are available and accessible.	4.23	.957
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.29</b>	<b>.848</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	.924
<b>TCE19</b>	treats students fairly.	4.29	.931
<b>TCE20</b>	is a good role model.	4.27	.952
<b>TCE21</b>	maintains discipline in classroom.	4.30	.917
<b>TCE22</b>	teaches students to be responsible.	4.30	.919
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.31	.917
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.916
<b>TCE25</b>	is open to students' comments and suggestions.	4.27	.961

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level</b>	
<b>Number of Population (N = Population)</b>	340	
<b>Number of Respondents (n = Sample)</b>	298	
<b>Percentage Answered (%)</b>	87.65%	
<b>Gender</b>	Male	30
	Female	268
<b>Cumulative GPA</b>	Less than 1.50	45
	1.50 - 1.99	13
	2.00 - 2.49	37
	2.50 - 2.99	73
	3.00 - 3.49	65
	3.50 - 4.00	65
<b>Nationality</b>	Thai	266
	Non-Thai	32

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level</b>		<b>4.40</b>	<b>.764</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.48</b>	<b>.722</b>
<b>TCE1</b>	knows the subject matter very well.	4.49	.850
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.849
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	.857
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.816
<b>TCE5</b>	checks class attendance regularly.	4.52	.805
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.36	.954
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.905
<b>TCE8</b>	encourages students to think critically.	4.43	.866
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.862
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.45	.856
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.898
<b>TCE13</b>	is fair in giving marks.	4.45	.891
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.42	.873
<b>TCE2: Facilities and Resources</b>		<b>4.28</b>	<b>.935</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.053
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.968
<b>TCE17</b>	Computers for students are available and accessible.	4.32	.918
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>.793</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.43	.858
<b>TCE19</b>	treats students fairly.	4.42	.881
<b>TCE20</b>	is a good role model.	4.39	.874
<b>TCE21</b>	maintains discipline in classroom.	4.44	.844
<b>TCE22</b>	teaches students to be responsible.	4.43	.855
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	.887
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.852
<b>TCE25</b>	is open to students' comments and suggestions.	4.49	.817

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level</b>	
<b>Number of Population (N = Population)</b>	2,078	
<b>Number of Respondents (n = Sample)</b>	1,893	
<b>Percentage Answered (%)</b>	91.10%	
<b>Gender</b>	Male	311
	Female	1,582
<b>Cumulative GPA</b>	Less than 1.50	234
	1.50 - 1.99	76
	2.00 - 2.49	372
	2.50 - 2.99	516
	3.00 - 3.49	412
	3.50 - 4.00	283
<b>Nationality</b>	Thai	1,833
	Non-Thai	60

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level</b>		<b>4.31</b>	<b>.741</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.711</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.834
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.852
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.859
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.836
<b>TCE5</b>	checks class attendance regularly.	4.39	.853
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.885
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.866
<b>TCE8</b>	encourages students to think critically.	4.31	.880
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.875
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	.875
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.33	.866
<b>TCE13</b>	is fair in giving marks.	4.33	.875
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	.873
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.24</b>	<b>.841</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.923
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.897
<b>TCE17</b>	Computers for students are available and accessible.	4.23	.926
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.33</b>	<b>.798</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.35	.854
<b>TCE19</b>	treats students fairly.	4.30	.920
<b>TCE20</b>	is a good role model.	4.31	.900
<b>TCE21</b>	maintains discipline in classroom.	4.33	.855
<b>TCE22</b>	teaches students to be responsible.	4.34	.869
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.33	.898
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.860
<b>TCE25</b>	is open to students' comments and suggestions.	4.32	.902

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level</b>	
<b>Number of Population (N = Population)</b>	1,535	
<b>Number of Respondents (n = Sample)</b>	1,298	
<b>Percentage Answered (%)</b>	84.56%	
<b>Gender</b>	Male	409
	Female	889
<b>Cumulative GPA</b>	Less than 1.50	196
	1.50 - 1.99	37
	2.00 - 2.49	303
	2.50 - 2.99	294
	3.00 - 3.49	289
	3.50 - 4.00	179
<b>Nationality</b>	Thai	1,110
	Non-Thai	188

		<b>Man</b>	<b>S.D.</b>
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level</b>		<b>4.36</b>	<b>.765</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.41</b>	<b>.740</b>
<b>TCE1</b>	knows the subject matter very well.	4.40	.857
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.843
<b>TCE3</b>	explains the subject matter in English clearly.	4.37	.876
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.38	.888
<b>TCE5</b>	checks class attendance regularly.	4.45	.829
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	.897
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.862
<b>TCE8</b>	encourages students to think critically.	4.32	.916
<b>TCE9</b>	understands the students' differences and learning style differences.	4.31	.936
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	.895
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	.897
<b>TCE13</b>	is fair in giving marks.	4.38	.881
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	.882
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.30</b>	<b>.835</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.863
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.886
<b>TCE17</b>	Computers for students are available and accessible.	4.27	.928
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.37</b>	<b>.822</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.36	.890
<b>TCE19</b>	treats students fairly.	4.37	.890
<b>TCE20</b>	is a good role model.	4.34	.910
<b>TCE21</b>	maintains discipline in classroom.	4.38	.876
<b>TCE22</b>	teaches students to be responsible.	4.39	.859
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.41	.850
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.876
<b>TCE25</b>	is open to students' comments and suggestions.	4.36	.909

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level</b>	
<b>Number of Population (N = Population)</b>	9	
<b>Number of Respondents (n = Sample)</b>	8	
<b>Percentage Answered (%)</b>	88.89%	
<b>Gender</b>	Male	0
	Female	8
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	8
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	8
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level</b>		<b>4.37</b>	<b>.328</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.47</b>	<b>.384</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.518
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.518
<b>TCE3</b>	explains the subject matter in English clearly.	4.63	.518
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	.535
<b>TCE5</b>	checks class attendance regularly.	4.38	.744
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.756
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.354
<b>TCE8</b>	encourages students to think critically.	4.38	.744
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.518
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.13	.641
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.744
<b>TCE13</b>	is fair in giving marks.	4.62	.518
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.63	.518
<b>TCE2: Facilities and Resources</b>		<b>4.13</b>	<b>.711</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.641
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.641
<b>TCE17</b>	Computers for students are available and accessible.	4.13	1.356
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.50</b>	<b>.384</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.50	.535
<b>TCE19</b>	treats students fairly.	4.63	.518
<b>TCE20</b>	is a good role model.	4.38	.518
<b>TCE21</b>	maintains discipline in classroom.	4.25	.707
<b>TCE22</b>	teaches students to be responsible.	4.50	.756
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.50	.535
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.518
<b>TCE25</b>	is open to students' comments and suggestions.	4.63	.518





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level</b>	
<b>Number of Population (N = Population)</b>	314	
<b>Number of Respondents (n = Sample)</b>	222	
<b>Percentage Answered (%)</b>	70.70%	
<b>Gender</b>	Male	98
	Female	124
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	46
	2.00 - 2.49	22
	2.50 - 2.99	39
	3.00 - 3.49	51
	3.50 - 4.00	64
<b>Nationality</b>	Thai	140
	Non-Thai	82

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level</b>		<b>4.24</b>	<b>.773</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.35</b>	<b>.745</b>
<b>TCE1</b>	knows the subject matter very well.	4.32	.803
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.827
<b>TCE3</b>	explains the subject matter in English clearly.	4.27	.878
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.28	.863
<b>TCE5</b>	checks class attendance regularly.	4.39	.798
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.873
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.846
<b>TCE8</b>	encourages students to think critically.	4.31	.843
<b>TCE9</b>	understands the students' differences and learning style differences.	4.26	.928
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	.891
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.899
<b>TCE13</b>	is fair in giving marks.	4.33	.864
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.900
<b>TCE2: Facilities and Resources</b>		<b>4.02</b>	<b>.936</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.926
<b>TCE17</b>	Computers for students are available and accessible.	4.01	.982
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.33</b>	<b>.869</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.34	.892
<b>TCE19</b>	treats students fairly.	4.32	.942
<b>TCE20</b>	is a good role model.	4.34	.912
<b>TCE21</b>	maintains discipline in classroom.	4.33	.875
<b>TCE22</b>	teaches students to be responsible.	4.34	.887
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.37	.845
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.894
<b>TCE25</b>	is open to students' comments and suggestions.	4.30	.966

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level</b>	
<b>Number of Population (N = Population)</b>	199	
<b>Number of Respondents (n = Sample)</b>	162	
<b>Percentage Answered (%)</b>	81.41%	
<b>Gender</b>	Male	48
	Female	114
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	42
	2.50 - 2.99	21
	3.00 - 3.49	35
	3.50 - 4.00	64
<b>Nationality</b>	Thai	144
	Non-Thai	18

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level</b>		<b>4.40</b>	<b>.825</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>.808</b>
<b>TCE1</b>	knows the subject matter very well.	4.50	.894
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.619
<b>TCE3</b>	explains the subject matter in English clearly.	4.56	.629
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	.730
<b>TCE5</b>	checks class attendance regularly.	4.56	.727
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.730
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.730
<b>TCE8</b>	encourages students to think critically.	4.56	.727
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	.727
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.727
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.56	.727
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.730
<b>TCE13</b>	is fair in giving marks.	4.50	.730
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.730
<b>TCE2: Facilities and Resources</b>		<b>4.33</b>	<b>.949</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.954
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.987
<b>TCE17</b>	Computers for students are available and accessible.	4.30	1.016
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.43</b>	<b>.892</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.41	.930
<b>TCE19</b>	treats students fairly.	4.45	.892
<b>TCE20</b>	is a good role model.	4.41	1.007
<b>TCE21</b>	maintains discipline in classroom.	4.43	.925
<b>TCE22</b>	teaches students to be responsible.	4.46	.893
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.42	.957
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.932
<b>TCE25</b>	is open to students' comments and suggestions.	4.40	1.012



**Martin de Tours  
School of  
Management and  
Economics**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level</b>	
<b>Number of Population (N = Population)</b>	3,801	
<b>Number of Respondents (n = Sample)</b>	3,237	
<b>Percentage Answered (%)</b>	85.17%	
<b>Gender</b>	Male	1,476
	Female	1,761
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	129
	2.00 - 2.49	1,740
	2.50 - 2.99	980
	3.00 - 3.49	313
	3.50 - 4.00	75
<b>Nationality</b>	Thai	2,694
	Non-Thai	543

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level</b>		<b>4.33</b>	<b>.752</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.38</b>	<b>.724</b>
<b>TCE1</b>	knows the subject matter very well.	4.40	.836
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.866
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.902
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	.882
<b>TCE5</b>	checks class attendance regularly.	4.40	.857
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.911
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.874
<b>TCE8</b>	encourages students to think critically.	4.32	.913
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	.946
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	.911
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.928
<b>TCE13</b>	is fair in giving marks.	4.33	.916
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.916
<b>TCE2: Facilities and Resources</b>		<b>4.28</b>	<b>.835</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.905
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.913
<b>TCE17</b>	Computers for students are available and accessible.	4.27	.925
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.33</b>	<b>.801</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.884
<b>TCE19</b>	treats students fairly.	4.32	.913
<b>TCE20</b>	is a good role model.	4.30	.937
<b>TCE21</b>	maintains discipline in classroom.	4.33	.895
<b>TCE22</b>	teaches students to be responsible.	4.33	.898
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.35	.889
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.888
<b>TCE25</b>	is open to students' comments and suggestions.	4.32	.920

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership &amp; Entrepreneurship program Level</b>	
<b>Number of Population (N = Population)</b>	1,371	
<b>Number of Respondents (n = Sample)</b>	1,247	
<b>Percentage Answered (%)</b>	90.96%	
<b>Gender</b>	Male	655
	Female	592
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	22
	2.00 - 2.49	205
	2.50 - 2.99	584
	3.00 - 3.49	329
	3.50 - 4.00	107
<b>Nationality</b>	Thai	967
	Non-Thai	280

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership &amp; Entrepreneurship Program Level</b>		<b>4.36</b>	<b>.795</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.42</b>	<b>.753</b>
TCE1	knows the subject matter very well.	4.46	.848
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.907
TCE3	explains the subject matter in English clearly.	4.38	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.884
TCE5	checks class attendance regularly.	4.46	.866
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.949
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.927
TCE8	encourages students to think critically.	4.36	.914
TCE9	understands the students' differences and learning style differences.	4.31	.971
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.36	.915
TCE12	shows students their mistakes and how to correct them.	4.35	.932
TCE13	is fair in giving marks.	4.36	.927
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.959
<b>TCE2: Facilities and Resources</b>		<b>4.30</b>	<b>.884</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.952
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.934
TCE17	Computers for students are available and accessible.	4.28	.977
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.36</b>	<b>.852</b>
TCE18	is enthusiastic about teaching.	4.35	.937
TCE19	treats students fairly.	4.34	.976
TCE20	is a good role model.	4.33	.985
TCE21	maintains discipline in classroom.	4.38	.932
TCE22	teaches students to be responsible.	4.37	.933
TCE23	is punctual by starting and finishing the class on time.	4.40	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.924
TCE25	is open to students' comments and suggestions.	4.36	.962

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level</b>	
<b>Number of Population (N = Population)</b>	1,114	
<b>Number of Respondents (n = Sample)</b>	938	
<b>Percentage Answered (%)</b>	84.21%	
<b>Gender</b>	Male	389
	Female	549
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	167
	3.00 - 3.49	343
	3.50 - 4.00	422
<b>Nationality</b>	Thai	664
	Non-Thai	274

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level</b>		<b>4.44</b>	<b>.711</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.50</b>	<b>.669</b>
<b>TCE1</b>	knows the subject matter very well.	4.56	.752
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.786
<b>TCE3</b>	explains the subject matter in English clearly.	4.48	.828
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.47	.822
<b>TCE5</b>	checks class attendance regularly.	4.56	.760
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.43	.822
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.827
<b>TCE8</b>	encourages students to think critically.	4.46	.832
<b>TCE9</b>	understands the students' differences and learning style differences.	4.39	.896
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.41	.878
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.41	.899
<b>TCE13</b>	is fair in giving marks.	4.47	.843
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.42	.886
<b>TCE2: Facilities and Resources</b>		<b>4.34</b>	<b>.855</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.966
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.981
<b>TCE17</b>	Computers for students are available and accessible.	4.31	.978
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.46</b>	<b>.754</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.47	.833
<b>TCE19</b>	treats students fairly.	4.43	.909
<b>TCE20</b>	is a good role model.	4.45	.867
<b>TCE21</b>	maintains discipline in classroom.	4.50	.793
<b>TCE22</b>	teaches students to be responsible.	4.47	.834
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.48	.837
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.850
<b>TCE25</b>	is open to students' comments and suggestions.	4.46	.855

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level</b>	
<b>Number of Population (N = Population)</b>	2,820	
<b>Number of Respondents (n = Sample)</b>	2,488	
<b>Percentage Answered (%)</b>	88.23%	
<b>Gender</b>	Male	650
	Female	1,838
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	18
	2.00 - 2.49	627
	2.50 - 2.99	794
	3.00 - 3.49	650
	3.50 - 4.00	399
<b>Nationality</b>	Thai	2,268
	Non-Thai	220



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level</b>		<b>4.39</b>	<b>.707</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>.684</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	.797
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.801
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.845
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.38	.840
<b>TCE5</b>	checks class attendance regularly.	4.47	.787
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.36	.836
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.829
<b>TCE8</b>	encourages students to think critically.	4.39	.839
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.868
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	.837
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	.851
<b>TCE13</b>	is fair in giving marks.	4.38	.854
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.37	.839
<b>TCE2: Facilities and Resources</b>		<b>4.33</b>	<b>.797</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.853
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.867
<b>TCE17</b>	Computers for students are available and accessible.	4.33	.868
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.40</b>	<b>.742</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.40	.823
<b>TCE19</b>	treats students fairly.	4.41	.825
<b>TCE20</b>	is a good role model.	4.39	.837
<b>TCE21</b>	maintains discipline in classroom.	4.41	.819
<b>TCE22</b>	teaches students to be responsible.	4.41	.817
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.43	.800
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.839
<b>TCE25</b>	is open to students' comments and suggestions.	4.37	.856

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level</b>	
<b>Number of Population (N = Population)</b>	454	
<b>Number of Respondents (n = Sample)</b>	409	
<b>Percentage Answered (%)</b>	90.09%	
<b>Gender</b>	Male	257
	Female	152
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	25
	2.00 - 2.49	180
	2.50 - 2.99	93
	3.00 - 3.49	80
	3.50 - 4.00	31
<b>Nationality</b>	Thai	325
	Non-Thai	84

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level</b>		<b>4.51</b>	<b>.807</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.55</b>	<b>.771</b>
TCE1	knows the subject matter very well.	4.57	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.851
TCE3	explains the subject matter in English clearly.	4.53	.874
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.857
TCE5	checks class attendance regularly.	4.56	.853
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.947
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.911
TCE8	encourages students to think critically.	4.53	.883
TCE9	understands the students' differences and learning style differences.	4.42	1.024
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.49	.916
TCE12	shows students their mistakes and how to correct them.	4.49	.973
TCE13	is fair in giving marks.	4.49	.940
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.963
<b>TCE2: Facilities and Resources</b>		<b>4.48</b>	<b>.899</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	1.013
TCE17	Computers for students are available and accessible.	4.48	.950
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.52</b>	<b>.834</b>
TCE18	is enthusiastic about teaching.	4.52	.942
TCE19	treats students fairly.	4.50	.921
TCE20	is a good role model.	4.50	.950
TCE21	maintains discipline in classroom.	4.55	.850
TCE22	teaches students to be responsible.	4.55	.904
TCE23	is punctual by starting and finishing the class on time.	4.54	.912
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.896
TCE25	is open to students' comments and suggestions.	4.49	.965

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Program Level</b>	
<b>Number of Population (N = Population)</b>	1,696	
<b>Number of Respondents (n = Sample)</b>	1,645	
<b>Percentage Answered (%)</b>	97%	
<b>Gender</b>	Male	625
	Female	1020
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	72
	2.00 - 2.49	960
	2.50 - 2.99	446
	3.00 - 3.49	154
	3.50 - 4.00	13
<b>Nationality</b>	Thai	1049
	Non-Thai	596

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level</b>		<b>4.42</b>	<b>.742</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.47</b>	<b>.705</b>
TCE1	knows the subject matter very well.	4.50	.817
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.834
TCE3	explains the subject matter in English clearly.	4.43	.871
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.869
TCE5	checks class attendance regularly.	4.46	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.874
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.881
TCE8	encourages students to think critically.	4.42	.882
TCE9	understands the students' differences and learning style differences.	4.38	.912
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.40	.908
TCE12	shows students their mistakes and how to correct them.	4.41	.908
TCE13	is fair in giving marks.	4.42	.893
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.891
<b>TCE2: Facilities and Resources</b>		<b>4.37</b>	<b>.834</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.867
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.936
TCE17	Computers for students are available and accessible.	4.35	.944
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.41</b>	<b>.788</b>
TCE18	is enthusiastic about teaching.	4.41	.896
TCE19	treats students fairly.	4.39	.922
TCE20	is a good role model.	4.41	.912
TCE21	maintains discipline in classroom.	4.42	.878
TCE22	teaches students to be responsible.	4.41	.903
TCE23	is punctual by starting and finishing the class on time.	4.42	.891
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.884
TCE25	is open to students' comments and suggestions.	4.38	.950

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level</b>	
<b>Number of Population (N = Population)</b>	1,521	
<b>Number of Respondents (n = Sample)</b>	1,321	
<b>Percentage Answered (%)</b>	86.85%	
<b>Gender</b>	Male	510
	Female	811
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	29
	2.50 - 2.99	532
	3.00 - 3.49	500
	3.50 - 4.00	260
<b>Nationality</b>	Thai	868
	Non-Thai	453

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level</b>		<b>4.37</b>	<b>.729</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>.691</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	.810
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.842
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.886
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.40	.863
<b>TCE5</b>	checks class attendance regularly.	4.51	.804
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.909
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.894
<b>TCE8</b>	encourages students to think critically.	4.40	.877
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	.940
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.34	.923
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	.873
<b>TCE13</b>	is fair in giving marks.	4.39	.924
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	.931
<b>TCE2: Facilities and Resources</b>		<b>4.29</b>	<b>.864</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.901
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.955
<b>TCE17</b>	Computers for students are available and accessible.	4.24	1.001
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.38</b>	<b>.780</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.41	.863
<b>TCE19</b>	treats students fairly.	4.36	.934
<b>TCE20</b>	is a good role model.	4.34	.939
<b>TCE21</b>	maintains discipline in classroom.	4.41	.890
<b>TCE22</b>	teaches students to be responsible.	4.39	.901
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.43	.878
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.921
<b>TCE25</b>	is open to students' comments and suggestions.	4.36	.944

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level</b>	
<b>Number of Population (N = Population)</b>	135	
<b>Number of Respondents (n = Sample)</b>	100	
<b>Percentage Answered (%)</b>	74.08%	
<b>Gender</b>	Male	31
	Female	69
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	45
	2.50 - 2.99	39
	3.00 - 3.49	27
	3.50 - 4.00	19
<b>Nationality</b>	Thai	90
	Non-Thai	10



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level</b>		<b>4.48</b>	<b>.680</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.51</b>	<b>.709</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.770
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.835
<b>TCE3</b>	explains the subject matter in English clearly.	4.53	.858
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	.795
<b>TCE5</b>	checks class attendance regularly.	4.55	.857
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.47	.834
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.881
<b>TCE8</b>	encourages students to think critically.	4.42	.878
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	.932
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.44	.833
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	.938
<b>TCE13</b>	is fair in giving marks.	4.42	.890
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	.830
<b>TCE2: Facilities and Resources</b>		<b>4.49</b>	<b>.789</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.798
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.847
<b>TCE17</b>	Computers for students are available and accessible.	4.51	.810
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.45</b>	<b>.692</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.49	.689
<b>TCE19</b>	treats students fairly.	4.43	.832
<b>TCE20</b>	is a good role model.	4.47	.784
<b>TCE21</b>	maintains discipline in classroom.	4.44	.857
<b>TCE22</b>	teaches students to be responsible.	4.52	.703
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.42	.794
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.832
<b>TCE25</b>	is open to students' comments and suggestions.	4.42	.831

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree– Martin de Tours School of Management and Economics–Industrial Management &amp; Logistic Program Level</b>	
<b>Number of Population (N = Population)</b>	713	
<b>Number of Respondents (n = Sample)</b>	600	
<b>Percentage Answered (%)</b>	84.16%	
<b>Gender</b>	Male	215
	Female	385
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	183
	2.50 - 2.99	277
	3.00 - 3.49	127
	3.50 - 4.00	6
<b>Nationality</b>	Thai	565
	Non-Thai	35

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management &amp; Logistic Program Level</b>		<b>4.34</b>	<b>.783</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.39</b>	<b>.758</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.862
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.931
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.937
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.923
<b>TCE5</b>	checks class attendance regularly.	4.47	.879
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.917
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.869
<b>TCE8</b>	encourages students to think critically.	4.34	.891
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.937
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.945
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.944
<b>TCE13</b>	is fair in giving marks.	4.35	.932
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.001
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.27</b>	<b>.885</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.916
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.955
<b>TCE17</b>	Computers for students are available and accessible.	4.27	.954
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.831</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.36	.894
<b>TCE19</b>	treats students fairly.	4.33	.954
<b>TCE20</b>	is a good role model.	4.30	.945
<b>TCE21</b>	maintains discipline in classroom.	4.38	.881
<b>TCE22</b>	teaches students to be responsible.	4.39	.879
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.40	.902
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.967
<b>TCE25</b>	is open to students' comments and suggestions.	4.35	.949

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level</b>	
<b>Number of Population (N = Population)</b>	760	
<b>Number of Respondents (n = Sample)</b>	719	
<b>Percentage Answered (%)</b>	94.61%	
<b>Gender</b>	Male	402
	Female	317
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	383
	2.50 - 2.99	195
	3.00 - 3.49	77
	3.50 - 4.00	59
<b>Nationality</b>	Thai	637
	Non-Thai	82

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level</b>		<b>4.30</b>	<b>.783</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.35</b>	<b>.746</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.858
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.877
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	.902
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.898
<b>TCE5</b>	checks class attendance regularly.	4.33	.920
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	.907
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.877
<b>TCE8</b>	encourages students to think critically.	4.31	.911
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.959
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	.930
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	.934
<b>TCE13</b>	is fair in giving marks.	4.29	.950
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.27	.959
<b>TCE2: Facilities and Resources</b>		<b>4.26</b>	<b>.858</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.888
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.909
<b>TCE17</b>	Computers for students are available and accessible.	4.25	.962
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.29</b>	<b>.820</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.27	.937
<b>TCE19</b>	treats students fairly.	4.25	.970
<b>TCE20</b>	is a good role model.	4.27	.927
<b>TCE21</b>	maintains discipline in classroom.	4.32	.869
<b>TCE22</b>	teaches students to be responsible.	4.31	.876
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.30	.895
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.884
<b>TCE25</b>	is open to students' comments and suggestions.	4.29	.942

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree- Martin de Tours School of Management and Economics - Business Economics Program Level</b>	
<b>Number of Population (N = Population)</b>	964	
<b>Number of Respondents (n = Sample)</b>	702	
<b>Percentage Answered (%)</b>	72.83%	
<b>Gender</b>	Male	384
	Female	318
<b>Cumulative GPA</b>	Less than 1.50	85
	1.50 - 1.99	19
	2.00 - 2.49	165
	2.50 - 2.99	176
	3.00 - 3.49	121
	3.50 - 4.00	136
<b>Nationality</b>	Thai	620
	Non-Thai	82

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level</b>		<b>4.09</b>	<b>.884</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.16</b>	<b>.856</b>
<b>TCE1</b>	knows the subject matter very well.	4.19	1.003
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.996
<b>TCE3</b>	explains the subject matter in English clearly.	4.10	1.028
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.10	1.034
<b>TCE5</b>	checks class attendance regularly.	4.19	1.006
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.09	1.040
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.10	1.011
<b>TCE8</b>	encourages students to think critically.	4.09	1.041
<b>TCE9</b>	understands the students' differences and learning style differences.	4.07	1.056
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.05	1.079
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.07	1.051
<b>TCE13</b>	is fair in giving marks.	4.07	1.073
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.06	1.048
<b>TCE2: Facilities and Resources</b>		<b>4.01</b>	<b>.991</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	1.022
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	1.037
<b>TCE17</b>	Computers for students are available and accessible.	3.97	1.113
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.08</b>	<b>.945</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.06	1.063
<b>TCE19</b>	treats students fairly.	4.08	1.020
<b>TCE20</b>	is a good role model.	4.07	1.049
<b>TCE21</b>	maintains discipline in classroom.	4.09	1.032
<b>TCE22</b>	teaches students to be responsible.	4.11	1.027
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.12	1.012
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	1.039
<b>TCE25</b>	is open to students' comments and suggestions.	4.06	1.080

The background features a large, faint watermark of the Assumption University of Thailand logo. The logo is circular and contains a central shield with a crown on top. The shield is divided into four quadrants, each containing a different symbol. The shield is flanked by two golden lions. Below the shield is a banner with the Latin motto "LABOR OMNIA VINCIT". The text "ASSUMPTION UNIVERSITY OF THAILAND" is written in a semi-circle at the top, and "มหาวิทยาลัยอัสสัมชัญ" is written in Thai script at the bottom. The year "SINCE 1969" is also visible.

# **Albert Laurence School of Communication Arts**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level</b>	
<b>Number of Population (N = Population)</b>	1,335	
<b>Number of Respondents (n = Sample)</b>	1,099	
<b>Percentage Answered (%)</b>	82.33%	
<b>Gender</b>	Male	350
	Female	749
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	222
	2.50 - 2.99	396
	3.00 - 3.49	294
	3.50 - 4.00	187
<b>Nationality</b>	Thai	864
	Non-Thai	235

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level</b>		<b>4.29</b>	<b>.845</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.37</b>	<b>.795</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.905
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.929
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.933
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.967
<b>TCE5</b>	checks class attendance regularly.	4.38	.897
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.931
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.973
<b>TCE8</b>	encourages students to think critically.	4.31	.955
<b>TCE9</b>	understands the students' differences and learning style differences.	4.25	1.009
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	.934
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	.987
<b>TCE13</b>	is fair in giving marks.	4.32	.948
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.960
<b>TCE2: Facilities and Resources</b>		<b>4.20</b>	<b>.987</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.053
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.984
<b>TCE17</b>	Computers for students are available and accessible.	4.17	1.104
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.30</b>	<b>.895</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.31	.958
<b>TCE19</b>	treats students fairly.	4.30	.986
<b>TCE20</b>	is a good role model.	4.27	1.030
<b>TCE21</b>	maintains discipline in classroom.	4.32	.955
<b>TCE22</b>	teaches students to be responsible.	4.33	.928
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.31	.945
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.985
<b>TCE25</b>	is open to students' comments and suggestions.	4.28	1.002

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level</b>	
<b>Number of Population (N = Population)</b>	1,010	
<b>Number of Respondents (n = Sample)</b>	862	
<b>Percentage Answered (%)</b>	85.35%	
<b>Gender</b>	Male	471
	Female	391
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	251
	2.50 - 2.99	378
	3.00 - 3.49	179
	3.50 - 4.00	54
<b>Nationality</b>	Thai	723
	Non-Thai	139

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level</b>		<b>4.38</b>	<b>.783</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>.742</b>
TCE1	knows the subject matter very well.	4.46	.821
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.896
TCE3	explains the subject matter in English clearly.	4.41	.880
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.900
TCE5	checks class attendance regularly.	4.43	.888
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.874
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.890
TCE8	encourages students to think critically.	4.38	.903
TCE9	understands the students' differences and learning style differences.	4.39	.895
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.40	.879
TCE12	shows students their mistakes and how to correct them.	4.39	.871
TCE13	is fair in giving marks.	4.40	.877
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.903
<b>TCE2: Facilities and Resources</b>		<b>4.31</b>	<b>.898</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.952
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.941
TCE17	Computers for students are available and accessible.	4.31	.967
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.39</b>	<b>.830</b>
TCE18	is enthusiastic about teaching.	4.38	.913
TCE19	treats students fairly.	4.38	.897
TCE20	is a good role model.	4.39	.904
TCE21	maintains discipline in classroom.	4.38	.906
TCE22	teaches students to be responsible.	4.39	.913
TCE23	is punctual by starting and finishing the class on time.	4.42	.873
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.872
TCE25	is open to students' comments and suggestions.	4.37	.925

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level</b>	
<b>Number of Population (N = Population)</b>	508	
<b>Number of Respondents (n = Sample)</b>	420	
<b>Percentage Answered (%)</b>	82.68%	
<b>Gender</b>	Male	164
	Female	256
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	191
	2.50 - 2.99	137
	3.00 - 3.49	76
	3.50 - 4.00	16
<b>Nationality</b>	Thai	401
	Non-Thai	19

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level</b>		<b>4.28</b>	<b>.826</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.35</b>	<b>.777</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.889
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.859
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.888
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.874
<b>TCE5</b>	checks class attendance regularly.	4.34	.893
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	.938
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.932
<b>TCE8</b>	encourages students to think critically.	4.30	.937
<b>TCE9</b>	understands the students' differences and learning style differences.	4.26	.948
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	.947
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	.932
<b>TCE13</b>	is fair in giving marks.	4.28	.936
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	.939
<b>TCE2: Facilities and Resources</b>		<b>4.21</b>	<b>.900</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.949
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.962
<b>TCE17</b>	Computers for students are available and accessible.	4.19	.996
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.27</b>	<b>.876</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	.914
<b>TCE19</b>	treats students fairly.	4.28	.918
<b>TCE20</b>	is a good role model.	4.24	.980
<b>TCE21</b>	maintains discipline in classroom.	4.31	.940
<b>TCE22</b>	teaches students to be responsible.	4.26	.964
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.28	.955
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.925
<b>TCE25</b>	is open to students' comments and suggestions.	4.23	.996

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level</b>	
<b>Number of Population (N = Population)</b>	352	
<b>Number of Respondents (n = Sample)</b>	329	
<b>Percentage Answered (%)</b>	93.47%	
<b>Gender</b>	Male	508
	Female	773
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	603
	2.50 - 2.99	483
	3.00 - 3.49	148
	3.50 - 4.00	47
<b>Nationality</b>	Thai	1142
	Non-Thai	139



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level</b>		<b>4.27</b>	<b>.842</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.32</b>	<b>.801</b>
TCE1	knows the subject matter very well.	4.34	.910
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.921
TCE3	explains the subject matter in English clearly.	4.27	.944
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.934
TCE5	checks class attendance regularly.	4.30	.949
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.973
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.955
TCE8	encourages students to think critically.	4.27	.954
TCE9	understands the students' differences and learning style differences.	4.24	1.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.24	.990
TCE12	shows students their mistakes and how to correct them.	4.27	.958
TCE13	is fair in giving marks.	4.26	.991
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.994
<b>TCE2: Facilities and Resources</b>		<b>4.21</b>	<b>.939</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.014
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.988
TCE17	Computers for students are available and accessible.	4.20	1.031
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.27</b>	<b>.873</b>
TCE18	is enthusiastic about teaching.	4.29	.942
TCE19	treats students fairly.	4.26	.981
TCE20	is a good role model.	4.27	.956
TCE21	maintains discipline in classroom.	4.27	.959
TCE22	teaches students to be responsible.	4.29	.931
TCE23	is punctual by starting and finishing the class on time.	4.27	.960
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.951
TCE25	is open to students' comments and suggestions.	4.27	.972

## Teaching Competency and Effectiveness Survey

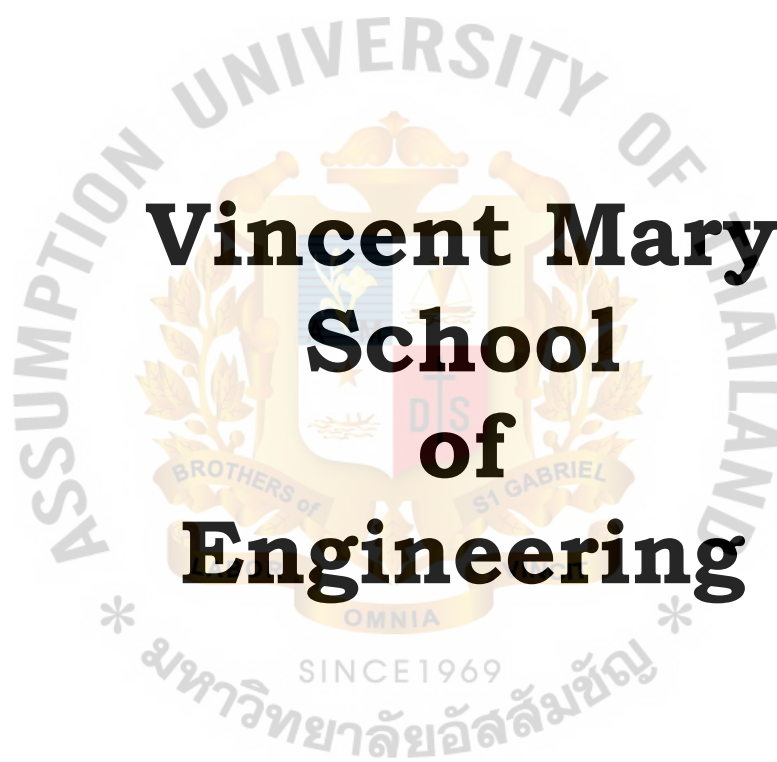
Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level</b>	
<b>Number of Population (N = Population)</b>	407	
<b>Number of Respondents (n = Sample)</b>	311	
<b>Percentage Answered (%)</b>	76.42%	
<b>Gender</b>	Male	145
	Female	166
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	60
	2.50 - 2.99	140
	3.00 - 3.49	74
	3.50 - 4.00	37
<b>Nationality</b>	Thai	258
	Non-Thai	53

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level</b>		<b>4.42</b>	<b>.732</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.48</b>	<b>.706</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.777
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.831
<b>TCE3</b>	explains the subject matter in English clearly.	4.40	.859
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.818
<b>TCE5</b>	checks class attendance regularly.	4.49	.770
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.41	.841
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.829
<b>TCE8</b>	encourages students to think critically.	4.44	.843
<b>TCE9</b>	understands the students' differences and learning style differences.	4.39	.853
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.44	.816
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	.821
<b>TCE13</b>	is fair in giving marks.	4.45	.801
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.48	.798
<b>TCE2: Facilities and Resources</b>		<b>4.36</b>	<b>.813</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.837
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.841
<b>TCE17</b>	Computers for students are available and accessible.	4.33	.921
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.42</b>	<b>.789</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.40	.836
<b>TCE19</b>	treats students fairly.	4.37	.877
<b>TCE20</b>	is a good role model.	4.40	.870
<b>TCE21</b>	maintains discipline in classroom.	4.43	.808
<b>TCE22</b>	teaches students to be responsible.	4.48	.782
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.42	.853
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.829
<b>TCE25</b>	is open to students' comments and suggestions.	4.40	.863

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level</b>	
<b>Number of Population (N = Population)</b>	530	
<b>Number of Respondents (n = Sample)</b>	341	
<b>Percentage Answered (%)</b>	64.34%	
<b>Gender</b>	Male	82
	Female	259
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	8
	2.00 - 2.49	58
	2.50 - 2.99	128
	3.00 - 3.49	59
	3.50 - 4.00	35
<b>Nationality</b>	Thai	255
	Non-Thai	86

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level</b>		<b>4.29</b>	<b>.759</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.35</b>	<b>.713</b>
<b>TCE1</b>	knows the subject matter very well.	4.30	.837
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.852
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.823
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.30	.859
<b>TCE5</b>	checks class attendance regularly.	4.37	.870
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	.874
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.853
<b>TCE8</b>	encourages students to think critically.	4.28	.855
<b>TCE9</b>	understands the students' differences and learning style differences.	4.23	.960
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.906
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	.911
<b>TCE13</b>	is fair in giving marks.	4.27	.904
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.821
<b>TCE2: Facilities and Resources</b>		<b>4.23</b>	<b>.859</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.897
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.949
<b>TCE17</b>	Computers for students are available and accessible.	4.22	.938
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.30</b>	<b>.804</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.843
<b>TCE19</b>	treats students fairly.	4.29	.918
<b>TCE20</b>	is a good role model.	4.29	.934
<b>TCE21</b>	maintains discipline in classroom.	4.29	.907
<b>TCE22</b>	teaches students to be responsible.	4.32	.881
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.34	.824
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.885
<b>TCE25</b>	is open to students' comments and suggestions.	4.24	.930



**Vincent Mary  
School  
of  
Engineering**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level</b>	
<b>Number of Population (N = Population)</b>	89	
<b>Number of Respondents (n = Sample)</b>	84	
<b>Percentage Answered (%)</b>	94.39%	
<b>Gender</b>	Male	54
	Female	10
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	10
	2.50 - 2.99	38
	3.00 - 3.49	8
	3.50 - 4.00	8
<b>Nationality</b>	Thai	44
	Non-Thai	20



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level</b>		<b>4.44</b>	<b>.696</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.63</b>	<b>.674</b>
<b>TCE1</b>	knows the subject matter very well.	4.66	.739
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.750
<b>TCE3</b>	explains the subject matter in English clearly.	4.66	.840
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	.852
<b>TCE5</b>	checks class attendance regularly.	4.56	.889
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.61	.769
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.925
<b>TCE8</b>	encourages students to think critically.	4.63	.864
<b>TCE9</b>	understands the students' differences and learning style differences.	4.58	.813
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.52	.959
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.59	.868
<b>TCE13</b>	is fair in giving marks.	4.70	.582
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.66	.739
<b>TCE2: Facilities and Resources</b>		<b>4.06</b>	<b>1.353</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	1.468
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	1.337
<b>TCE17</b>	Computers for students are available and accessible.	4.05	1.474
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.64</b>	<b>.632</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.66	.623
<b>TCE19</b>	treats students fairly.	4.63	.630
<b>TCE20</b>	is a good role model.	4.58	.851
<b>TCE21</b>	maintains discipline in classroom.	4.69	.588
<b>TCE22</b>	teaches students to be responsible.	4.66	.739
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.63	.745
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.66	.739
<b>TCE25</b>	is open to students' comments and suggestions.	4.64	.743

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level</b>	
<b>Number of Population (N = Population)</b>	185	
<b>Number of Respondents (n = Sample)</b>	172	
<b>Percentage Answered (%)</b>	92.98%	
<b>Gender</b>	Male	140
	Female	32
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	17
	2.00 - 2.49	51
	2.50 - 2.99	45
	3.00 - 3.49	39
	3.50 - 4.00	20
<b>Nationality</b>	Thai	119
	Non-Thai	53

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level</b>		<b>4.31</b>	<b>.827</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.790</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	.858
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.869
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.899
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.856
<b>TCE5</b>	checks class attendance regularly.	4.33	.904
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.869
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.887
<b>TCE8</b>	encourages students to think critically.	4.33	.852
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.943
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	.906
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.26	.939
<b>TCE13</b>	is fair in giving marks.	4.33	.864
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.911
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.27</b>	<b>.871</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.872
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.906
<b>TCE17</b>	Computers for students are available and accessible.	4.28	.860
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.31</b>	<b>.867</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.27	.925
<b>TCE19</b>	treats students fairly.	4.34	.894
<b>TCE20</b>	is a good role model.	4.31	.895
<b>TCE21</b>	maintains discipline in classroom.	4.35	.856
<b>TCE22</b>	teaches students to be responsible.	4.31	.907
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.31	.907
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.896
<b>TCE25</b>	is open to students' comments and suggestions.	4.25	.968

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level</b>	
<b>Number of Population (N = Population)</b>	23	
<b>Number of Respondents (n = Sample)</b>	23	
<b>Percentage Answered (%)</b>	100%	
<b>Gender</b>	Male	9
	Female	14
<b>OCumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	22
	2.50 - 2.99	1
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	18
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level</b>		<b>4.09</b>	<b>.864</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.21</b>	<b>.843</b>
<b>TCE1</b>	knows the subject matter very well.	4.17	.937
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.937
<b>TCE3</b>	explains the subject matter in English clearly.	4.17	.937
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.17	.937
<b>TCE5</b>	checks class attendance regularly.	4.13	.920
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	1.128
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.951
<b>TCE8</b>	encourages students to think critically.	4.17	.937
<b>TCE9</b>	understands the students' differences and learning style differences.	4.17	.937
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.22	.951
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.22	.951
<b>TCE13</b>	is fair in giving marks.	4.17	.937
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.96	1.107
<b>TCE2: Facilities and Resources</b>		<b>4.03</b>	<b>.893</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.900
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.878
<b>TCE17</b>	Computers for students are available and accessible.	3.96	1.107
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.03</b>	<b>.911</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.04	.928
<b>TCE19</b>	treats students fairly.	4.09	.949
<b>TCE20</b>	is a good role model.	4.04	.928
<b>TCE21</b>	maintains discipline in classroom.	4.00	.905
<b>TCE22</b>	teaches students to be responsible.	4.04	.928
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.00	.905
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.905
<b>TCE25</b>	is open to students' comments and suggestions.	4.00	.905

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level</b>	
<b>Number of Population (N = Population)</b>	122	
<b>Number of Respondents (n = Sample)</b>	109	
<b>Percentage Answered (%)</b>	89.35%	
<b>Gender</b>	Male	76
	Female	33
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	12
	2.00 - 2.49	41
	2.50 - 2.99	35
	3.00 - 3.49	13
	3.50 - 4.00	8
<b>Nationality</b>	Thai	68
	Non-Thai	41

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level</b>		<b>3.91</b>	<b>.800</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.05</b>	<b>.776</b>
<b>TCE1</b>	knows the subject matter very well.	4.22	1.031
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	1.009
<b>TCE3</b>	explains the subject matter in English clearly.	3.98	1.114
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.01	1.041
<b>TCE5</b>	checks class attendance regularly.	4.07	1.043
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.89	1.083
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.05	1.004
<b>TCE8</b>	encourages students to think critically.	4.04	1.045
<b>TCE9</b>	understands the students' differences and learning style differences.	3.96	.942
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.90	1.178
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.86	1.174
<b>TCE13</b>	is fair in giving marks.	3.88	1.103
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.83	1.118
<b>TCE2: Facilities and Resources</b>		<b>3.68</b>	<b>1.155</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.72	1.233
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	1.183
<b>TCE17</b>	Computers for students are available and accessible.	3.48	1.444
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.01</b>	<b>.788</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.94	1.003
<b>TCE19</b>	treats students fairly.	4.05	.927
<b>TCE20</b>	is a good role model.	4.12	1.025
<b>TCE21</b>	maintains discipline in classroom.	4.05	.875
<b>TCE22</b>	teaches students to be responsible.	4.02	1.009
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.10	.942
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.94	1.108
<b>TCE25</b>	is open to students' comments and suggestions.	3.92	1.001

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level</b>	
<b>Number of Population (N = Population)</b>	777	
<b>Number of Respondents (n = Sample)</b>	662	
<b>Percentage Answered (%)</b>	85.20%	
<b>Gender</b>	Male	533
	Female	129
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	35
	2.00 - 2.49	213
	2.50 - 2.99	256
	3.00 - 3.49	138
	3.50 - 4.00	20
<b>Nationality</b>	Thai	609
	Non-Thai	53



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level</b>		<b>4.37</b>	<b>.861</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>.815</b>
<b>TCE1</b>	knows the subject matter very well.	4.44	.903
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.973
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.945
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.40	.930
<b>TCE5</b>	checks class attendance regularly.	4.42	.918
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.38	.943
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.964
<b>TCE8</b>	encourages students to think critically.	4.39	.938
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.974
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	.938
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.39	.960
<b>TCE13</b>	is fair in giving marks.	4.41	.949
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.39	.959
<b>TCE2: Facilities and Resources</b>		<b>4.27</b>	<b>1.043</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	1.089
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.056
<b>TCE17</b>	Computers for students are available and accessible.	4.27	1.089
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.41</b>	<b>.873</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.40	.959
<b>TCE19</b>	treats students fairly.	4.40	.942
<b>TCE20</b>	is a good role model.	4.43	.897
<b>TCE21</b>	maintains discipline in classroom.	4.40	.928
<b>TCE22</b>	teaches students to be responsible.	4.41	.923
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.42	.913
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.944
<b>TCE25</b>	is open to students' comments and suggestions.	4.38	.967





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Law – Laws Program Level</b>	
<b>Number of Population (N = Population)</b>	2,742	
<b>Number of Respondents (n = Sample)</b>	2,482	
<b>Percentage Answered (%)</b>	90.52%	
<b>Gender</b>	Male	1,185
	Female	1,297
<b>Cumulative GPA</b>	Less than 1.50	323
	1.50 – 1.99	60
	2.00 – 2.49	417
	2.50 – 2.99	760
	3.00 – 3.49	625
	3.50 – 4.00	297
<b>Nationality</b>	Thai	2,482
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Law – Laws Program Level</b>		<b>4.26</b>	<b>.789</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.34</b>	<b>.741</b>
TCE1	knows the subject matter very well.	4.35	.881
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.895
TCE3	explains the subject matter in English clearly.	4.25	.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.900
TCE5	checks class attendance regularly.	4.34	.889
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.932
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.906
TCE8	encourages students to think critically.	4.29	.923
TCE9	understands the students' differences and learning style differences.	4.27	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.28	.924
TCE12	shows students their mistakes and how to correct them.	4.28	.926
TCE13	is fair in giving marks.	4.27	.943
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.925
<b>TCE2: Facilities and Resources</b>		<b>4.15</b>	<b>.968</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.064
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.024
TCE17	Computers for students are available and accessible.	4.14	1.061
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.29</b>	<b>.809</b>
TCE18	is enthusiastic about teaching.	4.29	.917
TCE19	treats students fairly.	4.28	.916
TCE20	is a good role model.	4.30	.911
TCE21	maintains discipline in classroom.	4.29	.904
TCE22	teaches students to be responsible.	4.29	.912
TCE23	is punctual by starting and finishing the class on time.	4.28	.933
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.911
TCE25	is open to students' comments and suggestions.	4.29	.916



**Faculty  
of  
Music**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Music – Music Business Program Level</b>	
<b>Number of Population (N = Population)</b>	463	
<b>Number of Respondents (n = Sample)</b>	417	
<b>Percentage Answered (%)</b>	90.07%	
<b>Gender</b>	Male	267
	Female	150
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	98
	2.00 - 2.49	76
	2.50 - 2.99	104
	3.00 - 3.49	108
	3.50 - 4.00	31
<b>Nationality</b>	Thai	366
	Non-Thai	51



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level</b>		<b>4.41</b>	<b>.818</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.46</b>	<b>.765</b>
<b>TCE1</b>	knows the subject matter very well.	4.49	.872
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.894
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.942
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.43	.885
<b>TCE5</b>	checks class attendance regularly.	4.42	.904
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.42	.895
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.873
<b>TCE8</b>	encourages students to think critically.	4.41	.931
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.891
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	.971
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.41	.939
<b>TCE13</b>	is fair in giving marks.	4.38	.966
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.40	.956
<b>TCE2: Facilities and Resources</b>		<b>4.38</b>	<b>.888</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.984
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.917
<b>TCE17</b>	Computers for students are available and accessible.	4.37	.957
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.39</b>	<b>.864</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.39	.968
<b>TCE19</b>	treats students fairly.	4.39	.952
<b>TCE20</b>	is a good role model.	4.38	.986
<b>TCE21</b>	maintains discipline in classroom.	4.44	.899
<b>TCE22</b>	teaches students to be responsible.	4.39	.965
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.42	.955
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.949
<b>TCE25</b>	is open to students' comments and suggestions.	4.35	1.047

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Faculty of Music – Music Program – Program Level</b>	
<b>Number of Population (N = Population)</b>	195	
<b>Number of Respondents (n = Sample)</b>	188	
<b>Percentage Answered (%)</b>	96.41%	
<b>Gender</b>	Male	121
	Female	67
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	28
	2.50 - 2.99	33
	3.00 - 3.49	75
	3.50 - 4.00	52
<b>Nationality</b>	Thai	121
	Non-Thai	67

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Music – Music Program – Program Level</b>		<b>4.70</b>	<b>.607</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.73</b>	<b>.572</b>
<b>TCE1</b>	knows the subject matter very well.	4.75	.626
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.653
<b>TCE3</b>	explains the subject matter in English clearly.	4.69	.732
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.73	.659
<b>TCE5</b>	checks class attendance regularly.	4.72	.730
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.71	.733
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.694
<b>TCE8</b>	encourages students to think critically.	4.69	.679
<b>TCE9</b>	understands the students' differences and learning style differences.	4.69	.694
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.68	.770
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.67	.765
<b>TCE13</b>	is fair in giving marks.	4.69	.782
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.73	.691
<b>TCE2: Facilities and Resources</b>		<b>4.66</b>	<b>.694</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.774
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.733
<b>TCE17</b>	Computers for students are available and accessible.	4.65	.762
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.70</b>	<b>.635</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.69	.755
<b>TCE19</b>	treats students fairly.	4.72	.638
<b>TCE20</b>	is a good role model.	4.67	.786
<b>TCE21</b>	maintains discipline in classroom.	4.70	.675
<b>TCE22</b>	teaches students to be responsible.	4.72	.684
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.72	.717
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.699
<b>TCE25</b>	is open to students' comments and suggestions.	4.71	.680



**Bernadette de Lourdes  
School of  
Nursing Science**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level</b>	
<b>Number of Population (N = Population)</b>	804	
<b>Number of Respondents (n = Sample)</b>	642	
<b>Percentage Answered (%)</b>	79.85%	
<b>Gender</b>	Male	118
	Female	524
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	87
	2.00 – 2.49	187
	2.50 – 2.99	149
	3.00 – 3.49	129
	3.50 – 4.00	90
<b>Nationality</b>	Thai	450
	Non-Thai	192

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level</b>		<b>4.33</b>	<b>.887</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.39</b>	<b>.849</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.944
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.948
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.954
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.936
<b>TCE5</b>	checks class attendance regularly.	4.41	.938
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	.959
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.966
<b>TCE8</b>	encourages students to think critically.	4.32	.987
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	1.018
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	1.005
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	1.009
<b>TCE13</b>	is fair in giving marks.	4.34	.980
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	1.001
<b>TCE2: Facilities and Resources</b>		<b>4.27</b>	<b>.946</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.997
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.000
<b>TCE17</b>	Computers for students are available and accessible.	4.26	1.006
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.32</b>	<b>.947</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.32	.996
<b>TCE19</b>	treats students fairly.	4.34	.986
<b>TCE20</b>	is a good role model.	4.31	.983
<b>TCE21</b>	maintains discipline in classroom.	4.34	.973
<b>TCE22</b>	teaches students to be responsible.	4.32	.990
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.31	1.033
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.976
<b>TCE25</b>	is open to students' comments and suggestions.	4.31	1.002

# Vincent Mary School of Science and Technology







## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree -Vincent Mary School of Science and Technology – Computer Science Program Level</b>	
<b>Number of Population (N = Population)</b>	890	
<b>Number of Respondents (n = Sample)</b>	588	
<b>Percentage Answered (%)</b>	66.07%	
<b>Gender</b>	Male	461
	Female	127
<b>Cumulative GPA</b>	Less than 1.50	117
	1.50 - 1.99	16
	2.00 - 2.49	127
	2.50 - 2.99	124
	3.00 - 3.49	87
	3.50 - 4.00	117
<b>Nationality</b>	Thai	436
	Non-Thai	152



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>4.19</b>	<b>.953</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.27</b>	<b>.917</b>
<b>TCE1</b>	knows the subject matter very well.	4.23	1.035
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	1.035
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	1.058
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.21	1.049
<b>TCE5</b>	checks class attendance regularly.	4.28	1.012
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.16	1.076
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	1.033
<b>TCE8</b>	encourages students to think critically.	4.22	1.066
<b>TCE9</b>	understands the students' differences and learning style differences.	4.15	1.098
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.17	1.061
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.22	1.049
<b>TCE13</b>	is fair in giving marks.	4.27	1.034
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.19	1.080
<b>TCE2: Facilities and Resources</b> .....		<b>4.10</b>	<b>1.041</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.048
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	1.087
<b>TCE17</b>	Computers for students are available and accessible.	4.07	1.129
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.20</b>	<b>.997</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.18	1.070
<b>TCE19</b>	treats students fairly.	4.19	1.072
<b>TCE20</b>	is a good role model.	4.19	1.082
<b>TCE21</b>	maintains discipline in classroom.	4.23	1.022
<b>TCE22</b>	teaches students to be responsible.	4.21	1.054
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.25	1.009
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.073
<b>TCE25</b>	is open to students' comments and suggestions.	4.17	1.101

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>	
<b>Number of Population (N = Population)</b>	435	
<b>Number of Respondents (n = Sample)</b>	300	
<b>Percentage Answered (%)</b>	68.97%	
<b>Gender</b>	Male	228
	Female	72
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	45
	2.00 - 2.49	89
	2.50 - 2.99	120
	3.00 - 3.49	16
	3.50 - 4.00	30
<b>Nationality</b>	Thai	203
	Non-Thai	97

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.35</b>	<b>.905</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.40</b>	<b>.861</b>
TCE1	knows the subject matter very well.	4.45	.971
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	1.016
TCE3	explains the subject matter in English clearly.	4.35	1.054
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	1.074
TCE5	checks class attendance regularly.	4.43	.974
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.136
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	1.053
TCE8	encourages students to think critically.	4.34	1.058
TCE9	understands the students' differences and learning style differences.	4.31	1.095
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.31	1.110
TCE12	shows students their mistakes and how to correct them.	4.37	1.054
TCE13	is fair in giving marks.	4.33	1.101
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	1.037
<b>TCE2: Facilities and Resources</b>		<b>4.32</b>	<b>1.030</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.110
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.116
TCE17	Computers for students are available and accessible.	4.32	1.108
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.34</b>	<b>.954</b>
TCE18	is enthusiastic about teaching.	4.34	1.111
TCE19	treats students fairly.	4.33	1.122
TCE20	is a good role model.	4.32	1.115
TCE21	maintains discipline in classroom.	4.38	1.029
TCE22	teaches students to be responsible.	4.35	1.082
TCE23	is punctual by starting and finishing the class on time.	4.35	1.058
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	1.027
TCE25	is open to students' comments and suggestions.	4.28	1.164

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level</b>	
<b>Number of Population (N = Population)</b>	2	
<b>Number of Respondents (n = Sample)</b>	2	
<b>Percentage Answered (%)</b>	100%	
<b>Gender</b>	Male	2
	Female	0
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	2
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level</b>		<b>3.55</b>	<b>.605</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.04</b>	<b>.960</b>
<b>TCE1</b>	knows the subject matter very well.	3.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.414
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	1.414
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.414
<b>TCE5</b>	checks class attendance regularly.	4.00	1.414
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	1.414
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.414
<b>TCE8</b>	encourages students to think critically.	4.00	1.414
<b>TCE9</b>	understands the students' differences and learning style differences.	4.00	1.414
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	.707
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.707
<b>TCE13</b>	is fair in giving marks.	4.50	.707
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.00	.000
<b>TCE2: Facilities and Resources</b>		<b>3.17</b>	<b>.236</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	3.50	.707
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>3.44</b>	<b>.619</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.00	1.414
<b>TCE19</b>	treats students fairly.	3.00	.000
<b>TCE20</b>	is a good role model.	3.50	.707
<b>TCE21</b>	maintains discipline in classroom.	3.50	.707
<b>TCE22</b>	teaches students to be responsible.	3.50	.707
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.50	.707
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.50	.707
<b>TCE25</b>	is open to students' comments and suggestions.	3.00	.000

The background features a large, semi-transparent watermark of the Assumption University of Thailand logo. The logo is circular and contains a central shield with a cross, a book, and a lamp. The shield is surrounded by a laurel wreath. Below the shield is a banner with the Latin motto "LABOR OMNIA VINCIT". The outer ring of the logo contains the text "ASSUMPTION UNIVERSITY OF THAILAND" at the top and "มหาวิทยาลัยอัสสัมชัญ" at the bottom, with "SINCE 1969" in the center of the bottom arc. The main text "Master Degree Program Level" is overlaid on the logo.

**Master Degree  
Program  
Level**









## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree-Graduate School of Business- Business Administration Program Level</b>	
<b>Number of Population (N = Population)</b>	1,884	
<b>Number of Respondents (n = Sample)</b>	1,136	
<b>Percentage Answered (%)</b>	60.30%	
<b>Gender</b>	Male	454
	Female	682
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	51
	3.00 - 3.49	406
	3.50 - 4.00	679
<b>Nationality</b>	Thai	873
	Non-Thai	263

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level</b>		<b>4.52</b>	<b>.640</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.57</b>	<b>.634</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.700
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.762
<b>TCE3</b>	explains the subject matter in English clearly.	4.55	.769
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.57	.737
<b>TCE5</b>	checks class attendance regularly.	4.58	.741
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.845
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.814
<b>TCE8</b>	encourages students to think critically.	4.55	.792
<b>TCE9</b>	understands the students' differences and learning style differences.	4.47	.883
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.51	.828
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.48	.853
<b>TCE13</b>	is fair in giving marks.	4.51	.841
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.51	.830
<b>TCE2: Facilities and Resources</b>		<b>4.45</b>	<b>.762</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.784
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.833
<b>TCE17</b>	Computers for students are available and accessible.	4.41	.885
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.55</b>	<b>.697</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.57	.767
<b>TCE19</b>	treats students fairly.	4.55	.777
<b>TCE20</b>	is a good role model.	4.50	.850
<b>TCE21</b>	maintains discipline in classroom.	4.54	.767
<b>TCE22</b>	teaches students to be responsible.	4.58	.723
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.55	.794
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.775
<b>TCE25</b>	is open to students' comments and suggestions.	4.55	.818

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Business– Hospitality and Tourism Management Program Level</b>	
<b>Number of Population (N = Population)</b>	162	
<b>Number of Respondents (n = Sample)</b>	147	
<b>Percentage Answered (%)</b>	90.74%	
<b>Gender</b>	Male	57
	Female	90
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	5
	3.00 - 3.49	49
	3.50 - 4.00	93
<b>Nationality</b>	Thai	138
	Non-Thai	9

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Hospitality and Tourism Management Program Level</b>		<b>4.54</b>	<b>.908</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.57</b>	<b>.877</b>
TCE1	knows the subject matter very well.	4.51	1.029
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.974
TCE3	explains the subject matter in English clearly.	4.54	.981
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	1.035
TCE5	checks class attendance regularly.	4.58	.957
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.996
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.973
TCE8	encourages students to think critically.	4.55	.974
TCE9	understands the students' differences and learning style differences.	4.53	1.016
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.52	1.009
TCE12	shows students their mistakes and how to correct them.	4.54	.974
TCE13	is fair in giving marks.	4.54	.974
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	1.022
<b>TCE2: Facilities and Resources</b>		<b>4.46</b>	<b>1.005</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	1.023
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	1.055
TCE17	Computers for students are available and accessible.	4.42	1.091
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.58</b>	<b>.922</b>
TCE18	is enthusiastic about teaching.	4.59	.928
TCE19	treats students fairly.	4.59	.935
TCE20	is a good role model.	4.56	.966
TCE21	maintains discipline in classroom.	4.59	.957
TCE22	teaches students to be responsible.	4.59	.927
TCE23	is punctual by starting and finishing the class on time.	4.60	.948
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.929
TCE25	is open to students' comments and suggestions.	4.56	.987

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Business– Organization Development and Management Program Level</b>	
<b>Number of Population (N = Population)</b>	52	
<b>Number of Respondents (n = Sample)</b>	33	
<b>Percentage Answered (%)</b>	63.47%	
<b>Gender</b>	Male	13
	Female	21
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	29
<b>Nationality</b>	Thai	32
	Non-Thai	1



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level</b>		<b>4.66</b>	<b>.521</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.81</b>	<b>.365</b>
TCE1	knows the subject matter very well.	4.76	.614
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.485
TCE3	explains the subject matter in English clearly.	4.73	.517
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.82	.465
TCE5	checks class attendance regularly.	4.85	.364
TCE6	uses different teaching methods to explain concepts and topics.	4.76	.663
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.292
TCE8	encourages students to think critically.	4.91	.292
TCE9	understands the students' differences and learning style differences.	4.76	.792
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.79	.485
TCE12	shows students their mistakes and how to correct them.	4.67	.736
TCE13	is fair in giving marks.	4.79	.485
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.485
<b>TCE2: Facilities and Resources</b>		<b>4.43</b>	<b>.922</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.712
TCE17	Computers for students are available and accessible.	4.24	1.275
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.75</b>	<b>.465</b>
TCE18	is enthusiastic about teaching.	4.73	.574
TCE19	treats students fairly.	4.70	.728
TCE20	is a good role model.	4.61	.933
TCE21	maintains discipline in classroom.	4.73	.674
TCE22	teaches students to be responsible.	4.82	.465
TCE23	is punctual by starting and finishing the class on time.	4.88	.331
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.561
TCE25	is open to students' comments and suggestions.	4.79	.600

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Graduate School of Business – Investment Analysis and Management Program Level</b>	
<b>Number of Population (N = Population)</b>	41	
<b>Number of Respondents (n = Sample)</b>	29	
<b>Percentage Answered (%)</b>	70.74 %	
<b>Gender</b>	Male	13
	Female	16
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	17
<b>Nationality</b>	Thai	26
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level</b>		<b>4.66</b>	<b>.354</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.84</b>	<b>.277</b>
<b>TCE1</b>	knows the subject matter very well.	4.83	.468
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.384
<b>TCE3</b>	explains the subject matter in English clearly.	4.83	.384
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.86	.351
<b>TCE5</b>	checks class attendance regularly.	4.72	.528
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.83	.384
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.857
<b>TCE8</b>	encourages students to think critically.	4.86	.351
<b>TCE9</b>	understands the students' differences and learning style differences.	4.79	.412
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.86	.351
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.90	.310
<b>TCE13</b>	is fair in giving marks.	4.86	.351
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.93	.258
<b>TCE2: Facilities and Resources</b>		<b>4.23</b>	<b>.864</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.902
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.780
<b>TCE17</b>	Computers for students are available and accessible.	4.07	1.067
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.91</b>	<b>.216</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.93	.258
<b>TCE19</b>	treats students fairly.	4.83	.384
<b>TCE20</b>	is a good role model.	4.93	.258
<b>TCE21</b>	maintains discipline in classroom.	4.79	.491
<b>TCE22</b>	teaches students to be responsible.	4.93	.258
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.93	.258
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.97	.186
<b>TCE25</b>	is open to students' comments and suggestions.	4.97	.186

The logo of Assumption University of Thailand is a circular emblem. It features a central shield with a crown on top, flanked by two figures. Below the shield is a banner with the Latin motto "LABOR OMNIA VINCIT". The outer ring of the logo contains the text "ASSUMPTION UNIVERSITY OF THAILAND" at the top and "มหาวิทยาลัยอัสสัมชัญ" at the bottom, with "SINCE 1969" in the center of the bottom arc. The logo is rendered in a light, semi-transparent grey color.

# **Martin de Tours School of Management and Economics**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	1/2019	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree - Martin de Tours School of Management and Economics - Supply Chain Management Program Level</b>	
<b>Number of Population (N = Population)</b>	64	
<b>Number of Respondents (n = Sample)</b>	35	
<b>Percentage Answered (%)</b>	54.69%	
<b>Gender</b>	Male	14
	Female	21
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	18
	3.50 - 4.00	17
<b>Nationality</b>	Thai	35
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>4.46</b>	<b>.831</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.55</b>	<b>.774</b>
<b>TCE1</b>	knows the subject matter very well.	4.66	.765
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.815
<b>TCE3</b>	explains the subject matter in English clearly.	4.57	.815
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.57	.815
<b>TCE5</b>	checks class attendance regularly.	4.57	.850
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.46	.980
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.919
<b>TCE8</b>	encourages students to think critically.	4.57	.815
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	1.006
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.46	.919
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.51	.887
<b>TCE13</b>	is fair in giving marks.	4.40	.946
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	.887
<b>TCE2: Facilities and Resources</b>		<b>4.34</b>	<b>1.027</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.078
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	1.060
<b>TCE17</b>	Computers for students are available and accessible.	4.34	.998
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.48</b>	<b>.835</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.37	.973
<b>TCE19</b>	treats students fairly.	4.51	.818
<b>TCE20</b>	is a good role model.	4.43	1.037
<b>TCE21</b>	maintains discipline in classroom.	4.57	.815
<b>TCE22</b>	teaches students to be responsible.	4.57	.815
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.46	.919
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.853
<b>TCE25</b>	is open to students' comments and suggestions.	4.40	1.035



# **Graduate School of Human Sciences**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Human Sciences – Philosophy Program Level</b>	
<b>Number of Population (N = Population)</b>	20	
<b>Number of Respondents (n = Sample)</b>	14	
<b>Percentage Answered (%)</b>	70%	
<b>Gender</b>	Male	12
	Female	2
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	14
<b>Nationality</b>	Thai	10
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level</b>		<b>4.69</b>	<b>.384</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.71</b>	<b>.367</b>
<b>TCE1</b>	knows the subject matter very well.	4.93	.267
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.497
<b>TCE3</b>	explains the subject matter in English clearly.	4.57	.646
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.71	.469
<b>TCE5</b>	checks class attendance regularly.	4.64	.633
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.71	.469
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.650
<b>TCE8</b>	encourages students to think critically.	4.57	.646
<b>TCE9</b>	understands the students' differences and learning style differences.	4.71	.469
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.633
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.86	.363
<b>TCE13</b>	is fair in giving marks.	4.79	.579
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.71	.469
<b>TCE2: Facilities and Resources</b>		<b>4.64</b>	<b>.620</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.611
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.79	.426
<b>TCE17</b>	Computers for students are available and accessible.	4.43	.938
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.72</b>	<b>.371</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.64	.497
<b>TCE19</b>	treats students fairly.	4.57	.646
<b>TCE20</b>	is a good role model.	4.86	.363
<b>TCE21</b>	maintains discipline in classroom.	4.86	.363
<b>TCE22</b>	teaches students to be responsible.	4.71	.469
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.93	.267
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.426
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	1.158

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Human Sciences – Curriculum and Instruction Program Level</b>	
<b>Number of Population (N = Population)</b>	185	
<b>Number of Respondents (n = Sample)</b>	171	
<b>Percentage Answered (%)</b>	92.44%	
<b>Gender</b>	Male	34
	Female	137
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	25
	3.50 - 4.00	146
<b>Nationality</b>	Thai	108
	Non-Thai	63

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level</b>		<b>4.50</b>	<b>.706</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.55</b>	<b>.764</b>
<b>TCE1</b>	knows the subject matter very well.	4.56	.875
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.942
<b>TCE3</b>	explains the subject matter in English clearly.	4.53	.849
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.52	.960
<b>TCE5</b>	checks class attendance regularly.	4.78	.630
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.47	.960
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.824
<b>TCE8</b>	encourages students to think critically.	4.54	.876
<b>TCE9</b>	understands the students' differences and learning style differences.	4.47	.910
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.43	.988
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	.977
<b>TCE13</b>	is fair in giving marks.	4.49	.948
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	1.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.37</b>	<b>.766</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.833
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.851
<b>TCE17</b>	Computers for students are available and accessible.	4.34	.882
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.56</b>	<b>.773</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.56	.812
<b>TCE19</b>	treats students fairly.	4.60	.764
<b>TCE20</b>	is a good role model.	4.49	.935
<b>TCE21</b>	maintains discipline in classroom.	4.58	.811
<b>TCE22</b>	teaches students to be responsible.	4.57	.854
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.69	.671
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.935
<b>TCE25</b>	is open to students' comments and suggestions.	4.53	.849

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Human Sciences – Educational Administration Program Level</b>	
<b>Number of Population (N = Population)</b>	136	
<b>Number of Respondents (n = Sample)</b>	121	
<b>Percentage Answered (%)</b>	88.97%	
<b>Gender</b>	Male	40
	Female	81
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	28
	3.50 - 4.00	93
<b>Nationality</b>	Thai	59
	Non-Thai	62

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level</b>		<b>4.42</b>	<b>.852</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.49</b>	<b>.808</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.904
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.953
<b>TCE3</b>	explains the subject matter in English clearly.	4.47	.914
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.975
<b>TCE5</b>	checks class attendance regularly.	4.58	.844
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	.976
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.877
<b>TCE8</b>	encourages students to think critically.	4.49	.941
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.951
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	1.003
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	.984
<b>TCE13</b>	is fair in giving marks.	4.50	.896
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.983
<b>TCE2: Facilities and Resources</b>		<b>4.31</b>	<b>.949</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.017
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.047
<b>TCE17</b>	Computers for students are available and accessible.	4.36	.966
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.45</b>	<b>.875</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.44	.939
<b>TCE19</b>	treats students fairly.	4.49	.914
<b>TCE20</b>	is a good role model.	4.46	.913
<b>TCE21</b>	maintains discipline in classroom.	4.47	.923
<b>TCE22</b>	teaches students to be responsible.	4.47	.923
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.38	.960
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.912
<b>TCE25</b>	is open to students' comments and suggestions.	4.47	.895

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level</b>	
<b>Number of Population (N = Population)</b>	130	
<b>Number of Respondents (n = Sample)</b>	92	
<b>Percentage Answered (%)</b>	70.77%	
<b>Gender</b>	Male	22
	Female	70
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	36
	3.50 - 4.00	56
<b>Nationality</b>	Thai	56
	Non-Thai	36



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.33</b>	<b>.704</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.43</b>	<b>.675</b>
<b>TCE1</b>	knows the subject matter very well.	4.41	.854
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.848
<b>TCE3</b>	explains the subject matter in English clearly.	4.48	.858
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.895
<b>TCE5</b>	checks class attendance regularly.	4.46	.844
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.18	.937
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.791
<b>TCE8</b>	encourages students to think critically.	4.49	.734
<b>TCE9</b>	understands the students' differences and learning style differences.	4.35	.791
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.21	1.011
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.855
<b>TCE13</b>	is fair in giving marks.	4.49	.832
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	.859
<b>TCE2: Facilities and Resources</b>		<b>4.12</b>	<b>.875</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.933
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.921
<b>TCE17</b>	Computers for students are available and accessible.	4.03	1.181
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>.770</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.49	.858
<b>TCE19</b>	treats students fairly.	4.48	.858
<b>TCE20</b>	is a good role model.	4.45	.817
<b>TCE21</b>	maintains discipline in classroom.	4.45	.817
<b>TCE22</b>	teaches students to be responsible.	4.43	.918
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.28	.976
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.870
<b>TCE25</b>	is open to students' comments and suggestions.	4.50	.832

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level</b>	
<b>Number of Population (N = Population)</b>	122	
<b>Number of Respondents (n = Sample)</b>	82	
<b>Percentage Answered (%)</b>	67.22%	
<b>Gender</b>	Male	23
	Female	59
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	17
	3.50 - 4.00	65
<b>Nationality</b>	Thai	13
	Non-Thai	69

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level</b>		<b>4.75</b>	<b>.408</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.80</b>	<b>.348</b>
<b>TCE1</b>	knows the subject matter very well.	4.78	.472
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.557
<b>TCE3</b>	explains the subject matter in English clearly.	4.78	.445
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.83	.439
<b>TCE5</b>	checks class attendance regularly.	4.80	.429
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.78	.445
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.420
<b>TCE8</b>	encourages students to think critically.	4.80	.429
<b>TCE9</b>	understands the students' differences and learning style differences.	4.72	.614
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.83	.410
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.82	.420
<b>TCE13</b>	is fair in giving marks.	4.76	.620
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.74	.605
<b>TCE2: Facilities and Resources</b>		<b>4.64</b>	<b>.697</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.809
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.692
<b>TCE17</b>	Computers for students are available and accessible.	4.63	.896
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.82</b>	<b>.368</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.84	.400
<b>TCE19</b>	treats students fairly.	4.85	.389
<b>TCE20</b>	is a good role model.	4.84	.400
<b>TCE21</b>	maintains discipline in classroom.	4.73	.610
<b>TCE22</b>	teaches students to be responsible.	4.82	.420
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.85	.389
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.437
<b>TCE25</b>	is open to students' comments and suggestions.	4.82	.420

# **Graduate School of Advance Technology Management**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree- Graduate School of Advance Technology Management – Management Program Level</b>	
<b>Number of Population (N = Population)</b>	203	
<b>Number of Respondents (n = Sample)</b>	53	
<b>Percentage Answered (%)</b>	26.11%	
<b>Gender</b>	Male	22
	Female	31
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	26
	3.50 - 4.00	27
<b>Nationality</b>	Thai	45
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Advance Technology Management – Management Program Level</b>		<b>4.48</b>	<b>.587</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.53</b>	<b>.550</b>
TCE1	knows the subject matter very well.	4.57	.665
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.770
TCE3	explains the subject matter in English clearly.	4.49	.724
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.663
TCE5	checks class attendance regularly.	4.51	.800
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.840
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.800
TCE8	encourages students to think critically.	4.26	1.003
TCE9	understands the students' differences and learning style differences.	4.42	.865
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.57	.665
TCE12	shows students their mistakes and how to correct them.	4.55	.722
TCE13	is fair in giving marks.	4.57	.605
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.636
<b>TCE2: Facilities and Resources</b>		<b>4.33</b>	<b>.829</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.768
TCE17	Computers for students are available and accessible.	4.32	.915
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.58</b>	<b>.557</b>
TCE18	is enthusiastic about teaching.	4.55	.695
TCE19	treats students fairly.	4.62	.562
TCE20	is a good role model.	4.53	.639
TCE21	maintains discipline in classroom.	4.60	.566
TCE22	teaches students to be responsible.	4.64	.591
TCE23	is punctual by starting and finishing the class on time.	4.57	.605
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.596
TCE25	is open to students' comments and suggestions.	4.47	.775

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree- Graduate School of Advance Technology Management – Information Technology and Management Program Level</b>	
<b>Number of Population (N = Population)</b>	35	
<b>Number of Respondents (n = Sample)</b>	12	
<b>Percentage Answered (%)</b>	34.29%	
<b>Gender</b>	Male	4
	Female	8
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	12
<b>Nationality</b>	Thai	12
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Advance Technology Management – Information Technology and Management Program Level</b>		<b>4.55</b>	<b>.329</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.67</b>	<b>.261</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.651
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.651
<b>TCE3</b>	explains the subject matter in English clearly.	4.83	.389
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.83	.389
<b>TCE5</b>	checks class attendance regularly.	4.83	.389
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.42	.669
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.452
<b>TCE8</b>	encourages students to think critically.	4.75	.452
<b>TCE9</b>	understands the students' differences and learning style differences.	4.58	.669
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.67	.492
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.58	.515
<b>TCE13</b>	is fair in giving marks.	4.58	.669
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.522
<b>TCE2: Facilities and Resources</b>		<b>4.44</b>	<b>.457</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.515
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.515
<b>TCE17</b>	Computers for students are available and accessible.	4.33	.651
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.54</b>	<b>.407</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.492
<b>TCE19</b>	treats students fairly.	4.42	.515
<b>TCE20</b>	is a good role model.	4.50	.522
<b>TCE21</b>	maintains discipline in classroom.	4.50	.522
<b>TCE22</b>	teaches students to be responsible.	4.75	.452
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.50	.522
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.492
<b>TCE25</b>	is open to students' comments and suggestions.	4.67	.492

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree- Graduate School of Advance Technology Management - Teaching and Technology Program Level</b>	
<b>Number of Population (N = Population)</b>	83	
<b>Number of Respondents (n = Sample)</b>	33	
<b>Percentage Answered (%)</b>	39.76%	
<b>Gender</b>	Male	14
	Female	19
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	33
<b>Nationality</b>	Thai	26
	Non-Thai	7

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Advance Technology Management – Teaching and Technology Program Level</b>		<b>4.36</b>	<b>.563</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.50</b>	<b>.515</b>
<b>TCE1</b>	knows the subject matter very well.	4.85	.364
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.712
<b>TCE3</b>	explains the subject matter in English clearly.	4.64	.603
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.708
<b>TCE5</b>	checks class attendance regularly.	4.33	.736
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.24	.830
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.708
<b>TCE8</b>	encourages students to think critically.	4.45	.666
<b>TCE9</b>	understands the students' differences and learning style differences.	4.39	.827
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.854
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.42	.792
<b>TCE13</b>	is fair in giving marks.	4.39	.933
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.42	.792
<b>TCE2: Facilities and Resources</b>		<b>4.11</b>	<b>.865</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.882
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.893
<b>TCE17</b>	Computers for students are available and accessible.	4.03	1.075
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.46</b>	<b>.614</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.48	.755
<b>TCE19</b>	treats students fairly.	4.55	.833
<b>TCE20</b>	is a good role model.	4.45	.666
<b>TCE21</b>	maintains discipline in classroom.	4.45	.666
<b>TCE22</b>	teaches students to be responsible.	4.45	.711
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.48	.619
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.708
<b>TCE25</b>	is open to students' comments and suggestions.	4.39	.788



# **Faculty of Biotechnology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level</b>	
<b>Number of Population (N = Population)</b>	29	
<b>Number of Respondents (n = Sample)</b>	6	
<b>Percentage Answered (%)</b>	20.69%	
<b>Gender</b>	Male	4
	Female	2
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	6
	3.50 – 4.00	0
<b>Nationality</b>	Thai	6
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level</b>		<b>4.67</b>	<b>.504</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.69</b>	<b>.480</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.516
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.516
<b>TCE3</b>	explains the subject matter in English clearly.	4.67	.516
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	.516
<b>TCE5</b>	checks class attendance regularly.	4.67	.516
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.67	.516
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.516
<b>TCE8</b>	encourages students to think critically.	4.67	.516
<b>TCE9</b>	understands the students' differences and learning style differences.	4.67	.516
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.67	.516
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.67	.516
<b>TCE13</b>	is fair in giving marks.	4.67	.516
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.51	.677
<b>TCE2: Facilities and Resources</b>		<b>4.67</b>	<b>.516</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.516
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.516
<b>TCE17</b>	Computers for students are available and accessible.	4.67	.516
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.67</b>	<b>.516</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.67	.516
<b>TCE19</b>	treats students fairly.	4.67	.516
<b>TCE20</b>	is a good role model.	4.67	.516
<b>TCE21</b>	maintains discipline in classroom.	4.67	.516
<b>TCE22</b>	teaches students to be responsible.	4.67	.516
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.67	.516
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.516
<b>TCE25</b>	is open to students' comments and suggestions.	4.67	.516







## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Faculty of Law – Business Law (Thai Program) Program Level</b>	
<b>Number of Population (N = Population)</b>	51	
<b>Number of Respondents (n = Sample)</b>	34	
<b>Percentage Answered (%)</b>	66.67%	
<b>Gender</b>	Male	19
	Female	15
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	22
<b>Nationality</b>	Thai	34
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level</b>		<b>4.67</b>	<b>.435</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.70</b>	<b>.449</b>
<b>TCE1</b>	knows the subject matter very well.	4.65	.597
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.597
<b>TCE3</b>	explains the subject matter in English clearly.	4.65	.597
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.68	.535
<b>TCE5</b>	checks class attendance regularly.	4.79	.410
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.68	.535
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.589
<b>TCE8</b>	encourages students to think critically.	4.65	.544
<b>TCE9</b>	understands the students' differences and learning style differences.	4.68	.589
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.65	.597
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.59	.557
<b>TCE13</b>	is fair in giving marks.	4.82	.387
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.71	.462
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.68</b>	<b>.446</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.68	.535
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.485
<b>TCE17</b>	Computers for students are available and accessible.	4.71	.462
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.63</b>	<b>.516</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.68	.535
<b>TCE19</b>	treats students fairly.	4.56	.660
<b>TCE20</b>	is a good role model.	4.59	.657
<b>TCE21</b>	maintains discipline in classroom.	4.65	.646
<b>TCE22</b>	teaches students to be responsible.	4.65	.485
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.65	.485
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.551
<b>TCE25</b>	is open to students' comments and suggestions.	4.65	.544

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Faculty of Law – Business Law (English Program) Program Level</b>	
<b>Number of Population (N = Population)</b>	13	
<b>Number of Respondents (n = Sample)</b>	7	
<b>Percentage Answered (%)</b>	53.85%	
<b>Gender</b>	Male	7
	Female	0
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	7
<b>Nationality</b>	Thai	7
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level</b>		<b>4.36</b>	<b>.365</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.59</b>	<b>.487</b>
<b>TCE1</b>	knows the subject matter very well.	4.43	.535
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.535
<b>TCE3</b>	explains the subject matter in English clearly.	4.57	.535
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.57	.535
<b>TCE5</b>	checks class attendance regularly.	4.57	.535
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.57	.535
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.535
<b>TCE8</b>	encourages students to think critically.	4.57	.535
<b>TCE9</b>	understands the students' differences and learning style differences.	4.57	.535
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.57	.535
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.57	.535
<b>TCE13</b>	is fair in giving marks.	4.57	.535
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.57	.535
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.90</b>	<b>.568</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	.756
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.488
<b>TCE17</b>	Computers for students are available and accessible.	3.71	.756
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.57</b>	<b>.535</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.57	.535
<b>TCE19</b>	treats students fairly.	4.57	.535
<b>TCE20</b>	is a good role model.	4.57	.535
<b>TCE21</b>	maintains discipline in classroom.	4.57	.535
<b>TCE22</b>	teaches students to be responsible.	4.57	.535
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.57	.535
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.535
<b>TCE25</b>	is open to students' comments and suggestions.	4.57	.535

# Vincent Mary School of Science and Technology





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>	
<b>Number of Population (N = Population)</b>	38	
<b>Number of Respondents (n = Sample)</b>	19	
<b>Percentage Answered (%)</b>	50%	
<b>Gender</b>	Male	16
	Female	3
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	16
	3.50 – 4.00	3
<b>Nationality</b>	Thai	9
	Non-Thai	10



		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>4.76</b>	<b>.536</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.85</b>	<b>.429</b>
<b>TCE1</b>	knows the subject matter very well.	4.79	.535
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.631
<b>TCE3</b>	explains the subject matter in English clearly.	4.89	.315
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.89	.315
<b>TCE5</b>	checks class attendance regularly.	4.79	.535
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.84	.501
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.315
<b>TCE8</b>	encourages students to think critically.	4.84	.501
<b>TCE9</b>	understands the students' differences and learning style differences.	4.84	.501
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.84	.501
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.84	.501
<b>TCE13</b>	is fair in giving marks.	4.79	.631
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.84	.501
<b>TCE2: Facilities and Resources</b>		<b>4.65</b>	<b>.741</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.902
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.671
<b>TCE17</b>	Computers for students are available and accessible.	4.68	.671
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.80</b>	<b>.611</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.84	.501
<b>TCE19</b>	treats students fairly.	4.79	.631
<b>TCE20</b>	is a good role model.	4.79	.631
<b>TCE21</b>	maintains discipline in classroom.	4.79	.631
<b>TCE22</b>	teaches students to be responsible.	4.79	.631
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.79	.631
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.631
<b>TCE25</b>	is open to students' comments and suggestions.	4.79	.631

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>	
<b>Number of Population (N = Population)</b>	9	
<b>Number of Respondents (n = Sample)</b>	7	
<b>Percentage Answered (%)</b>	77.78%	
<b>Gender</b>	Male	7
	Female	0
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	6
<b>Nationality</b>	Thai	5
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>5.00</b>	<b>.000</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b>TCE2: Facilities and Resources</b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000



**Ph.D. Degree  
Program  
Level**







## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Business – Organization Development Program Level</b>	
<b>Number of Population (N = Population)</b>	174	
<b>Number of Respondents (n = Sample)</b>	19	
<b>Percentage Answered (%)</b>	10.92%	
<b>Gender</b>	Male	12
	Female	7
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	19
<b>Nationality</b>	Thai	0
	Non-Thai	19



		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business – Organization Development Program Level</b>		<b>4.90</b>	<b>.151</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.99</b>	<b>.030</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.95	.229
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	4.89	.315
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.95	.229
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b>TCE2: Facilities and Resources</b>		<b>4.75</b>	<b>.442</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.89	.315
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.89	.315
<b>TCE17</b>	Computers for students are available and accessible.	4.47	1.264
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.96</b>	<b>.060</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.84	.375
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	4.84	.375
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Business – Hospitality and Tourism Management Program Level</b>	
<b>Number of Population (N = Population)</b>	2	
<b>Number of Respondents (n = Sample)</b>	1	
<b>Percentage Answered (%)</b>	50%	
<b>Gender</b>	Male	0
	Female	1
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	1
<b>Nationality</b>	Thai	0
	Non-Thai	1

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business – Hospitality and Tourism Management Program Level</b>		<b>3.93</b>	<b>.</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.93</b>	<b>.</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	.
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	.
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.00	.
<b>TCE5</b>	checks class attendance regularly.	3.00	.
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	.
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.
<b>TCE8</b>	encourages students to think critically.	4.00	.
<b>TCE9</b>	understands the students' differences and learning style differences.	4.00	.
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.00	.
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	.
<b>TCE13</b>	is fair in giving marks.	4.00	.
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.00	.
<b>TCE2: Facilities and Resources</b>		<b>4.00</b>	<b>.</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.
<b>TCE17</b>	Computers for students are available and accessible.	4.00	.
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>3.88</b>	<b>.</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.00	.
<b>TCE19</b>	treats students fairly.	4.00	.
<b>TCE20</b>	is a good role model.	4.00	.
<b>TCE21</b>	maintains discipline in classroom.	3.00	.
<b>TCE22</b>	teaches students to be responsible.	4.00	.
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.00	.
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.
<b>TCE25</b>	is open to students' comments and suggestions.	4.00	.

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Business – Innovative Technology Management Program Level</b>	
<b>Number of Population (N = Population)</b>	90	
<b>Number of Respondents (n = Sample)</b>	7	
<b>Percentage Answered (%)</b>	7.78%	
<b>Gender</b>	Male	0
	Female	7
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	7
<b>Nationality</b>	Thai	7
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business – Innovative Technology Management Program Level</b>		<b>4.69</b>	<b>.374</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.56</b>	<b>.571</b>
<b>TCE1</b>	knows the subject matter very well.	4.71	.488
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.535
<b>TCE3</b>	explains the subject matter in English clearly.	4.86	.378
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.57	.787
<b>TCE5</b>	checks class attendance regularly.	4.71	.756
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.43	.787
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.488
<b>TCE8</b>	encourages students to think critically.	4.57	.787
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.787
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.14	1.215
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.43	.976
<b>TCE13</b>	is fair in giving marks.	4.29	.951
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.43	.976
<b>TCE2: Facilities and Resources</b>		<b>4.76</b>	<b>.630</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.756
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.756
<b>TCE17</b>	Computers for students are available and accessible.	4.86	.378
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.73</b>	<b>.442</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.71	.488
<b>TCE19</b>	treats students fairly.	4.86	.378
<b>TCE20</b>	is a good role model.	4.86	.378
<b>TCE21</b>	maintains discipline in classroom.	4.71	.756
<b>TCE22</b>	teaches students to be responsible.	4.57	.787
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.86	.378
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.787
<b>TCE25</b>	is open to students' comments and suggestions.	4.71	.756

The logo of Assumption University of Thailand is a circular emblem. It features a central shield with a blue top section containing the letters 'A.M.' and a red bottom section containing the letters 'U.S.'. The shield is flanked by golden laurel branches. Above the shield is a golden crown. Below the shield is a golden banner with the Latin motto 'LABOR OMNIA VINCIT'. The outer ring of the logo contains the text 'ASSUMPTION UNIVERSITY OF THAILAND' at the top and 'มหาวิทยาลัยอัสสัมชัญ' at the bottom, with 'SINCE 1969' centered below the Thai text. Two small asterisks are positioned on either side of the Thai text.

**Martin de Tours  
School of  
Management and  
Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level</b>	
<b>Number of Population (N = Population)</b>	52	
<b>Number of Respondents (n = Sample)</b>	11	
<b>Percentage Answered (%)</b>	21.16%	
<b>Gender</b>	Male	0
	Female	11
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	6
<b>Nationality</b>	Thai	10
	Non-Thai	1



		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level</b>		<b>4.60</b>	<b>.383</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.69</b>	<b>.350</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.522
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.522
<b>TCE3</b>	explains the subject matter in English clearly.	4.82	.405
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.73	.467
<b>TCE5</b>	checks class attendance regularly.	4.64	.674
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.73	.467
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.467
<b>TCE8</b>	encourages students to think critically.	4.73	.467
<b>TCE9</b>	understands the students' differences and learning style differences.	4.64	.505
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.505
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.64	.505
<b>TCE13</b>	is fair in giving marks.	4.73	.467
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.73	.467
<b>TCE2: Facilities and Resources</b>		<b>4.36</b>	<b>.586</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.786
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.674
<b>TCE17</b>	Computers for students are available and accessible.	4.45	.688
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.75</b>	<b>.375</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.73	.467
<b>TCE19</b>	treats students fairly.	4.73	.467
<b>TCE20</b>	is a good role model.	4.91	.302
<b>TCE21</b>	maintains discipline in classroom.	4.55	.688
<b>TCE22</b>	teaches students to be responsible.	4.82	.405
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.73	.467
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.405
<b>TCE25</b>	is open to students' comments and suggestions.	4.73	.467

# **Graduate School of Human Sciences**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level</b>	
<b>Number of Population (N = Population)</b>	68	
<b>Number of Respondents (n = Sample)</b>	44	
<b>Percentage Answered (%)</b>	64.71%	
<b>Gender</b>	Male	25
	Female	19
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	18
	3.50 - 4.00	26
<b>Nationality</b>	Thai	27
	Non-Thai	17

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level</b>		<b>4.56</b>	<b>.532</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.71</b>	<b>.585</b>
<b>TCE1</b>	knows the subject matter very well.	4.68	.883
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.651
<b>TCE3</b>	explains the subject matter in English clearly.	4.68	.639
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.80	.594
<b>TCE5</b>	checks class attendance regularly.	4.73	.624
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.64	.685
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.851
<b>TCE8</b>	encourages students to think critically.	4.75	.686
<b>TCE9</b>	understands the students' differences and learning style differences.	4.61	.841
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.68	.740
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.64	.718
<b>TCE13</b>	is fair in giving marks.	4.73	.694
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.61	.920
<b>TCE2: Facilities and Resources</b>		<b>4.28</b>	<b>.689</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.727
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.718
<b>TCE17</b>	Computers for students are available and accessible.	4.20	.954
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.70</b>	<b>.643</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.75	.615
<b>TCE19</b>	treats students fairly.	4.73	.624
<b>TCE20</b>	is a good role model.	4.66	.713
<b>TCE21</b>	maintains discipline in classroom.	4.70	.632
<b>TCE22</b>	teaches students to be responsible.	4.77	.605
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.68	.771
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.838
<b>TCE25</b>	is open to students' comments and suggestions.	4.66	.939

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level</b>	
<b>Number of Population (N = Population)</b>	86	
<b>Number of Respondents (n = Sample)</b>	30	
<b>Percentage Answered (%)</b>	35.30%	
<b>Gender</b>	Male	18
	Female	12
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	25
<b>Nationality</b>	Thai	19
	Non-Thai	11

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level</b>		<b>4.64</b>	<b>.315</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.92</b>	<b>.139</b>
<b>TCE1</b>	knows the subject matter very well.	4.93	.254
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.90	.305
<b>TCE3</b>	explains the subject matter in English clearly.	4.93	.254
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	4.90	.305
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.83	.379
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.730
<b>TCE8</b>	encourages students to think critically.	4.93	.254
<b>TCE9</b>	understands the students' differences and learning style differences.	4.90	.305
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.87	.346
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.87	.346
<b>TCE13</b>	is fair in giving marks.	4.93	.254
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.97	.183
<b>TCE2: Facilities and Resources</b>		<b>4.03</b>	<b>.911</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	1.242
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.761
<b>TCE17</b>	Computers for students are available and accessible.	4.00	1.145
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.98</b>	<b>.095</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	4.97	.183
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	4.97	.183
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	4.87	.730

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>	
<b>Number of Population (N = Population)</b>	52	
<b>Number of Respondents (n = Sample)</b>	32	
<b>Percentage Answered (%)</b>	61.54%	
<b>Gender</b>	Male	5
	Female	27
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	32
<b>Nationality</b>	Thai	20
	Non-Thai	12



		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.45</b>	<b>.741</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.51</b>	<b>.718</b>
<b>TCE1</b>	knows the subject matter very well.	4.53	.803
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.979
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.916
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.63	.609
<b>TCE5</b>	checks class attendance regularly.	4.37	.942
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.47	.983
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.669
<b>TCE8</b>	encourages students to think critically.	4.47	.803
<b>TCE9</b>	understands the students' differences and learning style differences.	4.34	1.125
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	1.008
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	.801
<b>TCE13</b>	is fair in giving marks.	4.56	.669
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	1.014
<b>TCE2: Facilities and Resources</b>		<b>4.44</b>	<b>.658</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.859
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.718
<b>TCE17</b>	Computers for students are available and accessible.	4.47	.718
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.41</b>	<b>.984</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.41	.979
<b>TCE19</b>	treats students fairly.	4.47	.879
<b>TCE20</b>	is a good role model.	4.31	1.030
<b>TCE21</b>	maintains discipline in classroom.	4.44	1.045
<b>TCE22</b>	teaches students to be responsible.	4.47	1.047
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.38	1.100
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	1.040
<b>TCE25</b>	is open to students' comments and suggestions.	4.41	1.073

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level</b>	
<b>Number of Population (N = Population)</b>	23	
<b>Number of Respondents (n = Sample)</b>	6	
<b>Percentage Answered (%)</b>	26.09%	
<b>Gender</b>	Male	3
	Female	3
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	6
<b>Nationality</b>	Thai	5
	Non-Thai	1

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level</b>		<b>4.69</b>	<b>.265</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.79</b>	<b>.313</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.516
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.408
<b>TCE3</b>	explains the subject matter in English clearly.	4.83	.408
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.17	1.602
<b>TCE5</b>	checks class attendance regularly.	4.83	.408
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.83	.408
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.408
<b>TCE8</b>	encourages students to think critically.	4.83	.408
<b>TCE9</b>	understands the students' differences and learning style differences.	4.83	.408
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.83	.408
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.83	.408
<b>TCE13</b>	is fair in giving marks.	4.83	.408
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.83	.408
<b>TCE2: Facilities and Resources</b>		<b>4.44</b>	<b>.455</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.548
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.816
<b>TCE17</b>	Computers for students are available and accessible.	4.50	.548
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.83</b>	<b>.351</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.67	.516
<b>TCE19</b>	treats students fairly.	4.83	.408
<b>TCE20</b>	is a good role model.	4.83	.408
<b>TCE21</b>	maintains discipline in classroom.	4.83	.408
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.83	.408
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	.408
<b>TCE25</b>	is open to students' comments and suggestions.	4.83	.408

# Graduate School of Advance Technology Management





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level</b>	
<b>Number of Population (N = Population)</b>	140	
<b>Number of Respondents (n = Sample)</b>	15	
<b>Percentage Answered (%)</b>	10.72%	
<b>Gender</b>	Male	8
	Female	7
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	5
<b>Nationality</b>	Thai	10
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level</b>		<b>4.83</b>	<b>.239</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.87</b>	<b>.304</b>
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.80	.414
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.828
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.414
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.60	1.056
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.80	.775
TCE12	shows students their mistakes and how to correct them.	4.80	.775
TCE13	is fair in giving marks.	4.87	.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.87	.516
<b>TCE2: Facilities and Resources</b>		<b>4.67</b>	<b>.488</b>
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.834
TCE17	Computers for students are available and accessible.	4.47	1.407
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.97</b>	<b>.100</b>
TCE18	is enthusiastic about teaching.	4.93	.258
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.93	.258
TCE21	maintains discipline in classroom.	4.87	.352
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000



# **Vincent Mary School of Science and Technology**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>1/2019</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>	
<b>Number of Population (N = Population)</b>	39	
<b>Number of Respondents (n = Sample)</b>	5	
<b>Percentage Answered (%)</b>	12.82%	
<b>Gender</b>	Male	3
	Female	2
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
<b>Nationality</b>	Thai	0
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.91</b>	<b>.088</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.90</b>	<b>.224</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.447
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.80	.447
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.80	.447
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.447
<b>TCE8</b>	encourages students to think critically.	4.80	.447
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.80	.447
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b>TCE2: Facilities and Resources</b>		<b>4.87</b>	<b>.183</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.98</b>	<b>.056</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	4.80	.447
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

## **Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University**

### **Academic Year 1/2019**

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 59,280 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2019 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.





## Teaching Competency and Effectiveness Survey Academic Year 1/2019

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

<b>TCE1: Teaching &amp; Learning</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE1</b>	knows the subject matter very well.	1	2	3	4	5
<b>TCE2</b>	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
<b>TCE3</b>	explains the subject matter in English clearly.	1	2	3	4	5
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
<b>TCE5</b>	checks class attendance regularly.	1	2	3	4	5
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
<b>TCE8</b>	encourages students to think critically.	1	2	3	4	5
<b>TCE9</b>	understands the students' differences and learning style differences.	1	2	3	4	5
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
<b>TCE11</b>	regularly provides students feedback on their work and performance.	1	2	3	4	5
<b>TCE12</b>	shows students their mistakes and how to correct them.	1	2	3	4	5
<b>TCE13</b>	is fair in giving marks.	1	2	3	4	5
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
<b>TCE2: Facilities and Resources</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
<b>TCE17</b>	Computers for students are available and accessible.	1	2	3	4	5
<b>TCE3: Teachers' Attributes</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE18</b>	is enthusiastic about teaching.	1	2	3	4	5
<b>TCE19</b>	treats students fairly.	1	2	3	4	5
<b>TCE20</b>	is a good role model.	1	2	3	4	5
<b>TCE21</b>	maintains discipline in classroom.	1	2	3	4	5
<b>TCE22</b>	teaches students to be responsible.	1	2	3	4	5
<b>TCE23</b>	is punctual by starting and finishing the class on time.	1	2	3	4	5
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
<b>TCE25</b>	is open to students' comments and suggestions.	1	2	3	4	5

**Thank you for your information.**

