A Study of AU Graduates' Satisfaction toward Program Quality
(Class 47)

Project Advisors:
Asst. Prof. Dr. Warayuth Sriwarakuel
Dr. Preecha Methavasaraphak

Researchers:
Laphatsakorn Klaiwong
Juthaporn Wanarat

Institute for Research and Academic Services

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Preface

National Education Act B.E.2542 and Amendments B.E. 2545 Section 47 says : "There shall be a system of education quality assurance to ensure improvement education quality and standards at all levels. Such a system shall be composed of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Assumption University has established its criteria for quality assurance even before the announcement of the National Education Act B.E. 2542 because it has realized the importance of educational quality and standards especially at the international level.

One of the criteria which can help the University to improve its performance is a survey of graduated students' satisfaction. The survey of satisfaction becomes a practice of the University conducted by the Institute for Research and Academic Services.

We do hope that this satisfaction survey of the graduated students in the academic year 2018 will be of interest and usefulness to all people concerned.

Laphatsakorn Klaiwong
Juthaporn Wanarat
May 2020

EXECUTIVE SUMMARY

The main objective of this research, entitled *A Study of AU Graduates' Satisfaction toward Program Quality (Class 47)*, is to investigate the satisfaction of Assumption University graduates of Class 47 on seven aspects of the University's performance: Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development/Improvement. The samples in this study included the graduates from both undergraduate and graduate programs of the Class 47. Out of the total numbers of 3,089 graduates, there were 2,510 Bachelor's degree, 519 Master's degree, and 60 Doctoral degree graduates. The Online Graduates Registration (OGR) System was employed in the data collection procedure, and descriptive statistics including numbers, percentage, mean, and standard deviation was used in the study as well. The findings are summarized as follows:

Profiles of the Respondents

Out of the total number of 3,089 respondents, the percentages of the Bachelor's degree, Master's degree, and Doctoral degree graduates are 81.3% (2,510), 16.8% (519), and 1.9% (60) respectively.

Findings

The responses from the OGR survey questionnaires are analyzed, and the findings are presented according to the seven aspects of the University's performance.

Programs

The respondents' satisfaction on the aspect of Programs is rated at a high level with the average score of 4.27. The respondents are most satisfied with the up-to-date and well- designed contents (4.27). The respondents are least satisfied with the knowledge acquired that enables them to get jobs easily (4.26). The University should consider improving this aspect as a first priority.

Lecturers

The respondents' satisfaction on the aspect of Lecturers is rated at a high level with the average score of 4.30. The respondents are most satisfied with their knowledge and experiences that are related to the courses they teach (4.33), their teaching syllabus contents within the time-frame given (4.32), and their encouraged students to engage in self-directed learning and self-development. (4.31) respectively. The lowest average score is 4.26 which belongs to "Lecture have utilized effective teaching methodology." It should be considered improving as a first priority.

Teaching and Learning

The respondents' satisfaction on the aspect of Teaching and Learning is rated at a high level with the average score of 4.29. The respondents are most satisfied with teaching and learning activities that help to achieve objectives of the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, and analytical skills, communication and information technology) (4.34). The lowest scores of graduated students' satisfaction are 4.27, 4.27,4.27, and 4.26 which belong to Item 9, 11, 12,and 13 respectively. The University should considered improving these 3 indicators of teaching and learning as priorities.

Evaluation

The respondents' satisfaction on the aspect of Evaluation is rated at a high level with the average score of 4.26. The respondents are most satisfied with the fairness, transparency, and verifiability of the evaluation methods and the assessment of performance have got the score of 4.27. The correspondence between the evaluation methods and the objectives of the course has got the lowest score of 4.26, and evaluation methods and assessment of students' performance carried out as specified in the course syllabus (4.25). Thus it should be improved as a first priority of this aspect.

Student Advising

The respondents' satisfaction on the aspect of Student Advising is rated at a high level with the average score of 4.29. Both indicators of this aspect, namely, advice and guidance given when needed and advice including learning, study plan, registration and other problems, have got the average score of 4.28 and 4.31. Thus the high level of satisfaction should be maintained and more increased.

Extra-curricular Activities

The respondents' satisfaction on the aspect of Extra-curricular Activities is rated at a high level with the average score of 4.28. The two indicators of this aspect, namely, the first orientation (Freshmen Orientation), and the enhancement of knowledge have got the highest scores of 4.31. The lowest scores of 4.24 and 4.25 belong to the last orientation and the establishment of networks respectively. Thus the University should improve both the first and the last orientations.

Learning Development/Improvement

The respondents' satisfaction on the aspect of Learning Development/Improvemnt is rated at a high level with the average score of 4.40. The respondents are most satisfied with interpersonal skills and responsibility (4.43), knowledgem, analytical analysis (4.40), and connitive skills (4.38) respectively. The graduates are least satisfied with morals and ethics (4.37). Thus the University should put an emphasis on how to help students improve their morals and ethics.

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Table 1: Rankings of Average Satisfaction Scores of the Aspects of Program Quality

Aspects of the Program Quality	The Opinion of the AU Graduates Class 47 (n=3,089)		
	Mean	SD	Rankings
Programs	4.27	0.38	5
Lecturers	4.30	0.38	2
Teaching and Learning	4.29	0.35	3
Evaluation	4.26	0.38	6
Student Advising	4.29	0.42	3
Extra-curricular Activities	4.28	0.34	4
Learning Development/Improvement	4.40	0.40	1
Overall Aspects	**4.30**	**0.31**	

From the above diagram the aspect getting the highest score of 4.40 is Learning Development/Improvement whereas the one getting the lowest score of 4.26 is Evaluation. In summary, all aspects of the program quality have got the average scores within the range of the high level (3.51-4.50).

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Rationale

A higher education institution is responsible for producing highly qualified persons, building body of knowledge, and promoting the development of the country. Higher education institutions have four main missions: teaching and learning or producing graduates, doing research, giving academic services to the society, and preserving arts and culture. According to the National Education Act BE 2542 (1999), quality assurance is a must for all educational institutes at all levels. The Section 47 says, "There shall be a system of educational quality assurance to ensure improvement of educational quality and standards at all levels. Such as system shall be comprised of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Assumption University has realized the importance of quality assurance, so it has developed systems and mechanisms for the sake of excellence and standards. One of its practices is a satisfaction survey of its graduates. This kind of survey is conducted every year. It becomes a usual practice. The results are to be used for improving the University's performance. The survey includes seven components, namely, Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development & Improvement. This year the survey was conducted with Class 47 of the graduates.

Research Objectives

1. To study the satisfaction level of the graduated students, Class 47, toward program quality with respect to 7 components.
2. To compare the program quality from the perspective of all levels graduated students, Class 47

Scope of Research

This research was conducted to study the perception of the graduated students, Class 47, with respect to Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development / Improvement. The data was collected from the graduated students at all levels.

Definitions of Terms

Graduates refer to the graduates of Class 47 at all levels from all faculties.

Assumption University's program quality refers to the quality of the seven components of Assumption University.

Expected Outcome

The AU administrators and concerned people are supposed to get the information to improve the University's performance based on the satisfaction survey of the seven components.

Population and Samples

The total number of 3,089 respondents include 2,510 Bachelor's Degree, 519 Master's Degree, and 60 Doctoral Degree graduates.

Table 1: Numbers and Percentages of the Respondents at the Bachelor's Degree Level

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin de Tours School of Management and Economics	Marketing	422	379	89.8
	Finance and Banking	85	81	95.3
	Accounting	223	214	96.0
	International Business Management	121	113	93.4
	Business Information Systems	23	20	87.0
	Management	124	114	91.9
	Hospitality and Tourism Management	125	115	92.0
	Real Estate	59	57	96.6
	Industrial Management	58	53	91.4
	Insurance	6	5	83.3
	Business Economics	52	47	90.4
	Management (ACC)	16	15	93.8
	Total	**1,314**	**1,213**	**92.3**
Theodore Maria School of Arts	Business English	470	444	94.5
	Business French	14	13	92.9
	Business Chinese	80	77	96.3
	Business Japanese	60	57	95.0
	Chinese for Economic and Trade	18	18	100.0
	Total	**642**	**609**	**94.9**
Bernadette de Lourdes School of Nursing Science	Nursing Science	35	32	91.4
	Total	**35**	**32**	**91.4**
Vincent Mary School of Science and Technology	Computer Science	16	13	81.3
	Information Technology	11	11	100.0
	Technology Management	1	1	100.0
	Business Data Analysis	2	2	100.0
	Total	**30**	**27**	**90.0**
Vincent Mary School of Engineering	Electrical and Electronics Engineering	3	3	100.0
	Computer Engineering	11	9	81.8
	Telecommunication and Electronics Engineering	5	5	100.0
	Mechatronics Engineering	19	16	84.2
	Aeronautic Engineering	33	32	97.0
	Computer and Network Engineering	1	1	100.0
	Total	**72**	**66**	**91.7**
Albert Laurence School of Communication Arts	Visual Communication Arts	3	3	100.0
	Public Relations	117	105	89.7
	Performance Communication	40	37	92.5
	New Media Communication	61	56	91.8
	Visual Communication Design	15	13	86.7
	Computer Generated Imagery	14	13	92.9
	Advertising	111	100	90.1
	Total	**361**	**327**	**90.6**

Table 1 (cont.)

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
School of Law	Business Law	106	100	94.3
	Total	**106**	**100**	**94.3**
School of Biotechnology	Food Technology	18	17	94.4
	Agro – Industry	10	10	100.0
	Total	**28**	**27**	**96.4**
Montfort del Rosario School of Architecture and Design	Architecture	46	45	97.8
	Interior Architecture	30	29	96.7
	Interior Design	6	6	100.0
	Product Design	21	20	95.2
	Total	**103**	**100**	**97.1**
School of Music	Music Business	6	5	83.3
	Music Performance	4	4	100.0
	Total	**10**	**9**	90.0
Bachelor's Degree Total		**2,701**	**2,510**	**92.9**

Table 2: Numbers and Percentages of the Respondents at the Master's Degree Level

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin de Tours School of Management and Economics	Financial and Economics	1	1	100.0
	Supply Chain Management	14	14	100.0
	Total	**15**	**15**	**100.0**
Vincent Mary School of Science and Technology	Information Technology	7	6	85.7
	Communication and Computer network technology	1	1	100.0
	Computer Science	5	5	100.0
	Total	**13**	**12**	**92.3**
School of Law	Business Law	14	12	85.7
	Business Law (International Program)	9	8	88.9
	International Law and Diplomacy	1	1	100.0
	Total	**24**	**21**	**87.5**
School of Biotechnology	Food Biotechnology	5	5	100.0
	Total	**5**	**5**	**100.0**
Graduate School of Business	Business Administration	319	294	92.2
	Tourism Management	5	5	100.0
	Organization Development and Management	10	10	100.0
	Concentration in Finance	20	19	95.0
	Concentration in General MBA	13	13	100.0
	Concentration in Marketing	35	29	82.9
	Hospitality and Tourism Management	11	11	100.0
	Investment Analysis and Management	14	14	100.0
	Total	**427**	**395**	**92.5**
Graduate School of Human Sciences	Curriculum and Instruction	21	20	95.2
	Educational Administration	17	15	88.2
	Counseling Psychology	4	4	100.0
	English Language Teaching	8	7	87.5
	Philosophy and Religious	2	2	100.0
	Total	**52**	**48**	**92.3**
Graduate School of Advanced Technology Management	Management	15	13	86.7
	Teaching and Technology	8	7	87.5
	Information Technology and Management	3	3	100.0
	Total	**26**	**23**	**88.5**
Master's Degree Total		**562**	**519**	**92.3**

Table 3: Numbers and Percentages of the Respondents at the **Doctoral Degree Level**

Schools	**Programs**	**Numbers of Graduates**	**Respondents**	
			Numbers	**%**
Martin De Tours School of Management and Economics	Finance	2	2	100.0
	Management	4	4	100.0
	Total	**6**	**6**	**100.0**
Vincent Mary School of Science and Technology	Information technology	6	6	100.0
	Computer Science	1	1	100.0
	Total	**7**	**7**	**100.0**
Graduate School of Business	Organization Development	8	7	87.5
	Hospitality and Tourism Management	8	7	87.5
	Computer and Engineering Management	2	2	100.0
	Total	**18**	**16**	**88.9**
Graduate School of Human Sciences	Philosophy and Religious	4	4	100.0
	Education Leadership	2	2	100.0
	Counseling Psychology	4	4	100.0
	English Language Teaching	11	10	90.9
	Total	**21**	**20**	**95.2**
Graduate School of Advance Technology Management	Teaching and Technology	7	7	100.0
	Methodology	4	4	100.0
	Total	**11**	**11**	**100.0**
Doctoral Degree Total		**63**	**60**	**95.2**

N.B.: Graduates information was received from the Director of the Office of the University Registrar on February 13, 2020.

Research Tools

The tools used in this survey are the questionnaires with a 5-level Likert Scale which contain the research questions concerning the seven aspects of the program quality, namely, Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development /Improvement.

Scoring and Interpretation

The researchers used five levels of Likert Scale to measure the satisfaction of Assumption University's performance. All five levels are described as follows:

(Satisfaction)	**(Scoring)**
Very much	5
Much	4
Moderate	3
Little	2
Very little	1

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Score Interpretation

1.00-1.50 = very low level

1.51-2.50 = low level

2.51-3.50 = moderate level

3.51-4.50 = high level

4.51-5.00 = very high level

Data Collection

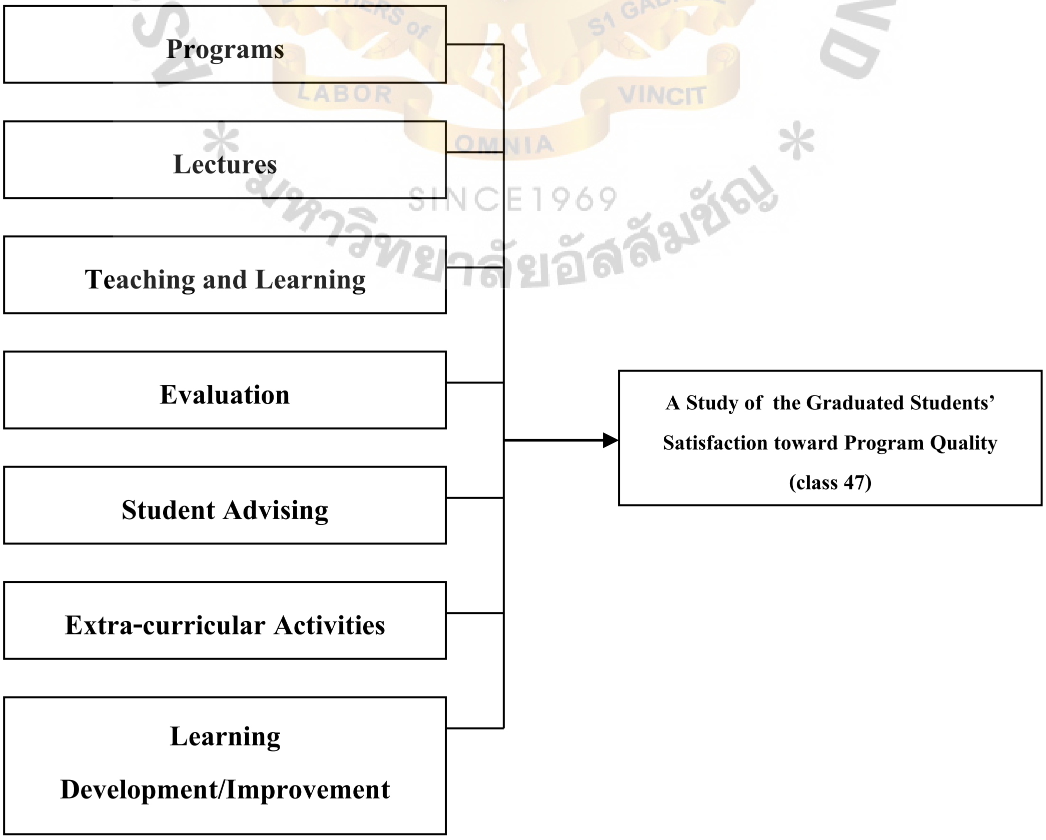
The researchers collected data by using the online questionnaire called "the Online Graduates Registration (OGR)." The graduated students must answer the entire questionnaire as a requirement prior to the graduation registration.

Data Analysis

The researchers used the SPSS for Windows statistical analysis program in analyzing data.

Descriptive Statistics, such as percentage, mean, standard deviation, was used in data analysis. The study was conducted to evaluate the quality of the University programs.

Survey of Seven Aspects


Programs
Lectures
Teaching and Learning
Evaluation
Student Advising
Extra-curricular Activities
Learning Development/Improvement
A Study of the Graduated Students' Satisfaction toward Program Quality (class 47)

Research Results

The results of the survey are described as follows:

Part 1: Basic Information of the Respondents.

Part 2: Satisfaction of the University Program Quality.

Part 3: Satisfaction Comparison of the Three Levels

Part I : Basic Information of the Respondents

Basic information of the respondents is shown in the following table.

Table 4: Numbers and Percentages of the Respondents' Personal data

Variables	Characteristics	Amounts	Percentages
Sex	Male	1,202	38.9
	Female	1,887	61.1
	Total	**3,089**	**100.0**
Age	19-30 years old	2,864	92.7
	31-40 years old	166	5.4
	Over 40 years old	59	1.9
	Total	**3,089**	**100.0**
Education	Bachelor's Degree	2,510	81.3
	Master's Degree	519	16.8
	Doctoral Degree	60	1.9
	Total	**3,089**	**100.0**

Out of the total number of 3,089 respondents, 61.1% are female, and 38.9% are male. Their ages are divided into three ranges: (1) 19-30 years olds: 92.7%, (2) 31-40 years old: 5.4%, and (3) over 40 years old: 1.9%. Out of the total number of respondents, the ratios of the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates are 81.3%, 16.8%, and 1.9% respectively.

Part II : Satisfaction of the University Program Quality

The satisfaction survey was conducted among the Assumption University graduates at all levels. The survey explored their views of Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development / Improvement. The results are shown in Table 5 - 25.

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Table 5: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=1,213)		Theodore Maria School of Arts (n=609)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=27)		Vincent Mary School of Engineering (n=66)		Albert Laurence School of Communication Arts (n=327)		School of Law (n=100)		School of Biotechnology (n=27)		Montfort del Rosario School of Architecture and Design (n=100)		School of Music (n=9)		Overall (n= 2,510)
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**
1.Contents are up-to-date and well-designed.	4.26	0.44	4.28	0.46	4.22	0.42	4.33	0.55	4.47	0.50	4.27	0.47	4.27	0.49	4.37	0.49	4.17	0.40	4.67	0.50	4.27
2.Courses offered are useful to students.	4.26	0.44	4.29	0.46	4.16	0.37	4.11	0.42	4.39	0.52	4.28	0.45	4.33	0.47	4.30	0.47	4.20	0.43	4.56	0.53	4.27
3.Knowledge acquired enables you to get job easily	4.26	0.45	4.24	0.43	4.19	0.40	4.26	0.45	4.35	0.48	4.28	0.46	4.37	0.49	4.37	0.49	4.15	0.39	4.56	0.53	4.26
Overall	**4.26**	**0.36**	**4.27**	**0.38**	**4.19**	**0.35**	**4.23**	**0.36**	**4.40**	**0.46**	**4.27**	**0.40**	**4.32**	**0.44**	**4.35**	**0.40**	**4.17**	**0.33**	**4.59**	**0.43**	**4.27**
Rankings	6		5		8		7		2		5		4		3		9		1		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 5: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Programs is 4.27 (High). The highest satisfaction score is 4.27 (high) on the "Contents are up-to-date and well-designed". , "Courses offered are useful to students" and "Knowledge acquired enables you to get job easily" (4.26) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from School of Music is most satisfied with the Programs with score of 4.59 (Very high). The runner-up scores belong to Vincent Mary School of Engineering 4.40 (High), and School of Biotechnology 4.35 (High) respectively.

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Table 6: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	**Martin de tours school of management and Economics (n=1,213)**		**Theodore Maria School of Arts (n=609)**		**Bernadette de Lourdes School of Nursing Science (n=32)**		**Vincent Mary School of Science and Technology (n=27)**		**Vincent Mary School of Engineering (n=66)**		**Albert Laurence School of Communication Arts (n=327)**		**School of Law (n=100)**		**School of Biotechnology (n=27)**		**Montfort del Rosario School of Architecture and Design (n=100)**		**School of Music (n=9)**		**Overall (n= 2,510)**
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**
4.Lecturers have knowledge and experience related to the courses they teach.	4.31	0.47	4.31	0.46	4.25	0.44	4.44	0.51	4.38	0.49	4.35	0.48	4.38	0.49	4.67	0.48	4.19	0.39	4.78	0.44	4.32
5.Lecturers have taught the syllabus contents within the time frame given.	4.30	0.47	4.30	0.48	4.19	0.47	4.44	0.51	4.36	0.54	4.35	0.48	4.36	0.48	4.52	0.51	4.21	0.48	4.56	0.53	4.31
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.26	0.45	4.28	0.46	4.28	0.46	4.33	0.48	4.30	0.53	4.30	0.47	4.36	0.48	4.52	0.51	4.24	0.43	4.67	0.50	4.28
7.Lecturers have given students advice on learning and self-development.	4.25	0.43	4.28	0.45	4.22	0.42	4.37	0.49	4.38	0.49	4.31	0.46	4.37	0.49	4.48	0.51	4.21	0.41	4.56	0.53	4.28
8.Lecturers have utilized effective teaching methodology.	4.23	0.42	4.25	0.44	4.22	0.42	4.30	0.47	4.33	0.48	4.31	0.46	4.34	0.48	4.44	0.51	4.16	0.37	4.56	0.53	4.26
Overall	**4.27**	**0.36**	**4.28**	**0.38**	**4.23**	**0.40**	**4.38**	**0.43**	**4.35**	**0.46**	**4.32**	**0.41**	**4.36**	**0.44**	**4.53**	**0.46**	**4.20**	**0.36**	**4.62**	**0.42**	**4.29**
Rankings	**8**		**7**		**9**		**3**		**5**		**6**		**4**		**2**		**10**		**1**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 6: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Lecturers is 4.29 (High). When considering items in details, the highest satisfaction score is 4.32 (high) on the "Lecturers have knowledge and experience related to the courses they teach". In conclusion, the average scores between "Lecturers have encouraged students to engage in self-directed learning and self-development." (4.28) and "Lecturers have taught the syllabus contents within the time frame given" (4.31) are still at the high level of satisfaction and insignificantly different.

When considering individual schools, respondents from, School of Music are most satisfied with this aspect with the score of 4.62(Very high), whereas the ones from Montfort del Rosario School of Architecture and Design are the least satisfied with the score of 4.20.

Table 7: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	**Martin de tours school of management and Economics (n=1,213)**		**Theodore Maria School of Arts (n=609)**		**Bernadette de Lourdes School of Nursing Science (n=32)**		**Vincent Mary School of Science and Technology (n=27)**		**Vincent Mary School of Engineering (n=66)**		**Albert Laurence School of Communication Arts (n=327)**		**School of Law (n=100)**		**School of Biotechnology (n=27)**		**Montfort del Rosario School of Architecture and Design (n=100)**		**School of Music (n=9)**		**Overall (n= 2,510)**
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.44	4.26	0.45	4.22	0.42	4.26	0.53	4.38	0.49	4.31	0.48	4.34	0.48	4.41	0.50	4.23	0.49	4.56	0.53	4.27
10.A clear study plan is provided to students.	4.28	0.45	4.30	0.46	4.25	0.44	4.33	0.48	4.35	0.48	4.29	0.45	4.28	0.45	4.41	0.50	4.22	0.44	4.44	0.53	4.29
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.24	0.43	4.27	0.44	4.19	0.40	4.26	0.45	4.38	0.49	4.26	0.44	4.31	0.46	4.41	0.50	4.17	0.38	4.44	0.53	4.26
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.44	4.24	0.43	4.16	0.37	4.26	0.45	4.33	0.48	4.28	0.45	4.30	0.46	4.41	0.50	4.19	0.39	4.33	0.50	4.26
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.24	0.43	4.27	0.44	4.16	0.37	4.30	0.47	4.36	0.48	4.25	0.43	4.32	0.47	4.44	0.51	4.19	0.39	4.56	0.53	4.25
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.49	4.32	0.47	4.25	0.44	4.41	0.50	4.45	0.53	4.34	0.48	4.46	0.50	4.44	0.51	4.29	0.50	4.89	0.33	4.34
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.48	4.34	0.48	4.25	0.44	4.41	0.50	4.36	0.52	4.32	0.49	4.42	0.50	4.37	0.49	4.35	0.48	4.67	0.50	4.35
Overall	**4.28**	**0.32**	**4.28**	**0.35**	**4.21**	**0.34**	**4.32**	**0.37**	**4.37**	**0.41**	**4.29**	**0.34**	**4.35**	**0.41**	**4.41**	**0.43**	**4.23**	**0.31**	**4.56**	**0.39**	**4.29**
Rankings	**7**		**7**		**9**		**5**		**3**		**6**		**4**		**2**		**8**		**1**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 7: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Teaching and Learning is 4.29(High). The highest satisfaction score is 4.35 (high) on the item "Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology". In summary, the average scores between "Teaching and learning activities encourage application of knowledge acquired" (4.26) and "Appropriate courses and supplementary materials as well as educational technologies are provided to students." (4.25) are still at the high level of satisfaction and not significantly different.

When considering individual schools, the top score of 4.56 (Very high) belongs to the respondents from School of Music, whereas the lowest score of 4.21 (high) belongs to those respondent from Bernadette de Lourdes School of Nursing Science

Table 8: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=1,213)		Theodore Maria School of Arts (n=609)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=27)		Vincent Mary School of Engineering (n=66)		Albert Laurence School of Communication Arts (n=327)		School of Law (n=100)		School of Biotechnology (n=27)		Montfort del Rosario School of Architecture and Design (n=100)		School of Music (n=9)		Overall (n= 2,510)
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**
16.Evaluation methods are in line with the objectives of the course.	4.24	0.44	4.25	0.45	4.19	0.40	4.44	0.51	4.38	0.52	4.30	0.47	4.30	0.50	4.41	0.50	4.19	0.44	4.56	0.53	4.26
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.24	0.43	4.22	0.41	4.19	0.40	4.26	0.45	4.27	0.45	4.23	0.42	4.31	0.46	4.33	0.48	4.13	0.34	4.56	0.53	4.23
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.24	0.43	4.25	0.43	4.22	0.42	4.37	0.49	4.30	0.50	4.27	0.45	4.33	0.47	4.41	0.50	4.25	0.44	4.56	0.53	4.26
Overall	**4.24**	**0.36**	**4.24**	**0.36**	**4.20**	**0.34**	**4.36**	**0.41**	**4.32**	**0.43**	**4.27**	**0.37**	**4.31**	**0.44**	**4.38**	**0.45**	**4.19**	**0.31**	**4.56**	**0.47**	**4.25**
Rankings	**7**		**7**		**8**		**3**		**4**		**6**		**5**		**2**		**9**		**1**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 8: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Evaluation is 4.25 (High). The highest satisfaction score is 4.26 (high) on the "Evaluation methods are in line with the objectives of the course." And "Evaluation methods and assessment of performance are fair, transparent and verifiable", whereas the lowest score of 4.23 (high) belong to "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus".

When considering individual schools, the top score of 4.56 (Very high) belongs to the respondents from School of Music, whereas the lowest score of 4.19 (high) belongs to those respondent from School of Montfort del Rosario School of Architecture and Design.

Table 9: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=1,213)		Theodore Maria School of Arts (n=609)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=27)		Vincent Mary School of Engineering (n=66)		Albert Laurence School of Communication Arts (n=327)		School of Law (n=100)		School of Biotechnology (n=27)		Montfort del Rosario School of Architecture and Design (n=100)		School of Music (n=9)		Overall (n= 2,510)
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**
19.Students are given advice and guidance when needed.	4.24	0.44	4.28	0.45	4.22	0.42	4.44	0.51	4.32	0.50	4.26	0.45	4.32	0.47	4.52	0.51	4.18	0.39	4.67	0.50	4.26
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.28	0.45	4.32	0.47	4.16	0.37	4.52	0.51	4.44	0.50	4.30	0.46	4.39	0.49	4.56	0.51	4.25	0.44	4.33	0.50	4.30
Overall	**4.26**	**0.40**	**4.30**	**0.42**	**4.19**	**0.35**	**4.48**	**0.47**	**4.38**	**0.46**	**4.28**	**0.42**	**4.36**	**0.45**	**4.54**	**0.44**	**4.22**	**0.38**	**4.50**	**0.43**	**4.28**
Rankings	**8**		**6**		**10**		**3**		**4**		**7**		**5**		**1**		**9**		**2**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 9: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Student Advising is 4.28 (High). The two items of this aspect, namely, "Student s are given advice and guidance when needed" and " Academic advisers offer advice on learning, study plan, registration and other problems" got the average scores of 4.26 and 4.30 respectively.

When considering individual schools the top score of 4.54 (Very high) belongs to the respondents from School of Biotechnology, and the lowest score of 4.19 (high) belongs to those from Bernadette de Lourdes School of Nursing Science

Table 10: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	**Martin de tours school of management and Economics (n=1,213)**		**Theodore Maria School of Arts (n=609)**		**Bernadette de Lourdes School of Nursing Science (n=32)**		**Vincent Mary School of Science and Technology (n=27)**		**Vincent Mary School of Engineering (n=66)**		**Albert Laurence School of Communication Arts (n=327)**		**School of Law (n=100)**		**School of Biotechnology (n=27)**		**Montfort del Rosario School of Architecture and Design (n=100)**		**School of Music (n=9)**		**Overall (n= 2,510)**
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.31	0.48	4.30	0.46	4.19	0.40	4.30	0.47	4.41	0.53	4.36	0.49	4.35	0.52	4.41	0.50	4.27	0.45	4.67	0.50	4.32
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.47	4.30	0.46	4.34	0.48	4.30	0.47	4.35	0.48	4.33	0.47	4.36	0.48	4.37	0.49	4.28	0.45	4.44	0.53	4.32
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.46	4.27	0.45	4.31	0.47	4.41	0.50	4.50	0.50	4.32	0.47	4.30	0.46	4.37	0.49	4.34	0.50	4.56	0.53	4.29
24.The Last Orientation provides you with information about how to succeed in your career.	4.23	0.45	4.24	0.47	4.19	0.40	4.33	0.55	4.27	0.51	4.22	0.46	4.29	0.50	4.37	0.49	4.08	0.44	4.44	0.53	4.23
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.26	0.44	4.25	0.43	4.13	0.34	4.19	0.48	4.29	0.49	4.25	0.45	4.28	0.45	4.33	0.48	4.16	0.39	4.44	0.53	4.25
Overall	**4.28**	**0.33**	**4.27**	**0.34**	**4.23**	**0.30**	**4.30**	**0.36**	**4.36**	**0.41**	**4.29**	**0.34**	**4.32**	**0.41**	**4.37**	**0.39**	**4.23**	**0.31**	**4.51**	**0.48**	**4.28**
Rankings	**7**		**8**		**9**		**5**		**3**		**6**		**4**		**2**		**9**		**1**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 10: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Extra-curricular Activities is 4.28 (High). The Highest satisfaction score is 4.32 (high). The two items, namely, on the "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.", and "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study", got this highest score. The lowest satisfaction score of 4.23 (high) belongs to the item ." The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools, the top score of 4.51 (Very high) belongs to the respondents from School of Music whereas the lowest score of 4.23 (high) belongs to the ones from School of Bernadette de Lourdes School of Nursing Science and Montfort del Rosario School of Architecture and Design

Table 11: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/Improvement	Martin de tours school of management and Economics (n=1,213)		Theodore Maria School of Arts (n=609)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=27)		Vincent Mary School of Engineering (n=66)		Albert Laurence School of Communication Arts (n=327)		School of Law (n=100)		School of Biotechnology (n=27)		Montfort del Rosario School of Architecture and Design (n=100)		School of Music (n=9)		Overall (n= 2,510)
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**
26.Morals and ethics	4.37	0.48	4.36	0.48	4.38	0.49	4.52	0.51	4.39	0.49	4.39	0.49	4.39	0.49	4.44	0.51	4.27	0.45	4.44	0.53	4.37
27.Knowledge	4.41	0.49	4.39	0.49	4.41	0.50	4.44	0.51	4.38	0.49	4.40	0.49	4.38	0.49	4.52	0.51	4.26	0.44	4.33	0.50	4.40
28.Cognitive skills	4.38	0.49	4.37	0.48	4.38	0.49	4.41	0.50	4.39	0.49	4.36	0.48	4.36	0.48	4.44	0.51	4.28	0.45	4.44	0.53	4.37
29.Interpersonal skills and responsibility	4.43	0.52	4.46	0.51	4.47	0.51	4.48	0.51	4.36	0.54	4.43	0.54	4.39	0.49	4.67	0.48	4.27	0.51	4.44	0.53	4.43
30.Analytical analysis, communication and information technology skills	4.39	0.49	4.36	0.48	4.34	0.48	4.44	0.51	4.41	0.50	4.42	0.49	4.43	0.50	4.52	0.51	4.31	0.46	4.44	0.53	4.39
Overall	**4.40**	**0.39**	**4.39**	**0.41**	**4.39**	**0.44**	**4.46**	**0.41**	**4.39**	**0.44**	**4.40**	**0.40**	**4.39**	**0.42**	**4.52**	**0.44**	**4.28**	**0.36**	**4.42**	**0.43**	**4.39**
Rankings	**3**		**4**		**4**		**2**		**4**		**3**		**4**		**1**		**6**		**5**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 11: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Learning Development/Improvement is 4.39 (High). The highest satisfaction score is 4.43 (high) on the "Interpersonal skills and responsibility", whereas the lowest one is 4.37 (high) on "Morals and ethics.", and " Cognitive skills".

When considering individual schools, the top score of 4.52 (Very high) belongs to the respondents from School of Biotechnology whereas the lowest one of 4.28 (high) belongs to the respondents from Montfort del Rosario School of Architecture and Design.

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Table 12: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Programs

Programs	**Martin de tours school of management and Economics (n=15)**		**Vincent Mary School of Science and Technology (n=12)**		**School of Law (n=21)**		**School of Biotechnology (n=5)**		**Graduate School of Business (n=395)**		**Graduate School of Human Sciences (n=48)**		**Graduate School of Advance Technology Management (n=23)**		**Overall (n=519)**	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
1.Contents are up-to-date and well-designed.	4.33	0.49	4.58	0.51	4.38	0.50	4.00	0.00	4.21	0.40	4.40	0.49	4.30	0.47	4.24	0.43
2.Courses offered are useful to students.	4.40	0.51	4.50	0.52	4.38	0.50	4.00	0.00	4.22	0.42	4.42	0.50	4.35	0.49	4.26	0.44
3.Knowledge acquired enables you to get job easily	4.33	0.49	4.50	0.52	4.38	0.50	4.00	0.00	4.21	0.40	4.54	0.50	4.26	0.45	4.25	0.44
Overall	**4.36**	**0.46**	**4.53**	**0.46**	**4.38**	**0.43**	**4.00**	**0.00**	**4.21**	**0.35**	**4.45**	**0.44**	**4.30**	**0.39**	**4.25**	**0.38**
Rankings	**4**		**1**		**3**		**7**		**6**		**2**		**5**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 12: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Programs is 4.25 (High). The highest satisfaction score is 4.26 (High) on the "Courses offered are useful to students". In summary, the average scores between "Content is up-to-date and well-designed" (4.24) and "Knowledge acquired enables you to get job easily" (4.25) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Vincent Mary School of Science and Technology were most satisfied with the Programs with the score of 4.53 (Very high), from School of Human Sciences 4.45 (High), and from School of Law 4.38 (High) respectively.

Table 13: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=12)		School of Law (n=21)		School of Biotechnology (n=5)		Graduate School of Business (n=395)		Graduate School of Human Sciences (n=48)		Graduate School of Advance Technology Management (n=23)		Overall (n=519)	
	Mean	**SD**	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	**Mean**	SD	**Mean**	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.53	0.52	4.67	0.49	4.62	0.50	4.00	0.00	4.32	0.47	4.48	0.50	4.48	0.51	4.37	0.49
5.Lecturers have taught the syllabus contents within the time-frame given.	4.33	0.49	4.67	0.49	4.48	0.51	4.00	0.00	4.31	0.46	4.54	0.50	4.48	0.51	4.35	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.47	0.52	4.67	0.49	4.62	0.50	3.80	0.45	4.37	0.48	4.56	0.50	4.52	0.51	4.41	0.50
7.Lecturers have given students advice on learning and self-development.	4.40	0.51	4.67	0.49	4.57	0.51	4.00	0.00	4.29	0.46	4.44	0.50	4.48	0.51	4.34	0.47
8.Lecturers have utilized effective teaching methodology.	4.27	0.46	4.58	0.51	4.52	0.51	4.00	0.00	4.25	0.43	4.46	0.50	4.48	0.51	4.29	0.46
Overall	**4.40**	**0.42**	**4.65**	**0.35**	**4.56**	**0.46**	**3.96**	**0.09**	**4.31**	**0.36**	**4.50**	**0.41**	**4.49**	**0.44**	**4.35**	**0.39**
Rankings	**5**		**1**		**2**		**7**		**6**		**3**		**4**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 13: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Lectures 4.35 (High). When considering items in details, the highest satisfaction score is 4.41 (high) on the "Lecturers have encouraged students to engage in self-directed learning and self-development", whereas the lowest score of 4.29 (high) belong to " Lecturers have utilized effective teaching methodology".

When considering individual schools, respondents from Vincent Mary School of Science and Technology were most satisfied with this aspect with the score of 4.65 (Very high) whereas the ones from School of Biotechnology were the least satisfied with the score of 3.96.

Table 14: Mean and Standard Deviation of the Master’s Degree Graduates’ Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=12)		School of Law (n=21)		School of Biotechnology (n=5)		Graduate School of Business (n=395)		Graduate School of Human Sciences (n=48)		Graduate School of Advance Technology Management (n=23)		Overall (n=519)	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.49	4.58	0.51	4.52	0.51	4.20	0.45	4.23	0.45	4.44	0.50	4.26	0.45	4.27	0.47
10.A clear study plan is provided to students.	4.33	0.49	4.75	0.45	4.43	0.51	4.00	0.00	4.27	0.44	4.48	0.50	4.26	0.45	4.30	0.46
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.33	0.49	4.75	0.45	4.43	0.51	4.00	0.00	4.27	0.44	4.48	0.50	4.26	0.45	4.31	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.49	4.67	0.49	4.48	0.51	4.00	0.00	4.25	0.44	4.52	0.50	4.30	0.47	4.30	0.46
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.33	0.49	4.67	0.49	4.38	0.50	4.00	0.00	4.22	0.42	4.44	0.50	4.30	0.47	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.46	4.67	0.49	4.33	0.58	4.00	0.00	4.21	0.41	4.42	0.50	4.48	0.51	4.26	0.44

Table 14 (Cont.)

Teaching and Learning	**Martin de tours school of management and Economics (n=15)**		**Vincent Mary School of Science and Technology (n=12)**		**School of Law (n=21)**		**School of Biotechnology (n=5)**		**Graduate School of Business (n=395)**		**Graduate School of Human Sciences (n=48)**		**Graduate School of Advance Technology Management (n=23)**		**Overall (n=519)**	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.49	4.67	0.49	4.43	0.51	4.20	0.45	4.24	0.42	4.44	0.50	4.35	0.49	4.28	0.45
Overall	**4.32**	**0.40**	**4.68**	**0.38**	**4.43**	**0.39**	**4.06**	**0.13**	**4.24**	**0.33**	**4.46**	**0.41**	**4.32**	**0.37**	**4.28**	**0.36**
Rankings	**4**		**1**		**3**		**6**		**5**		**2**		**4**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 14: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Teaching and Learning is 4.28 (High). The highest satisfaction score is 4.31 (high) on the item "Teaching strategies enhance critical, analytical and problem-solving skills." whereas the lowest score of 4.26 (high) belongs to "Appropriate courses and supplementary materials as well as educational technologies are provided to students.", and " Classrooms, libraries, laboratories and information technology support teaching and learning."

When considering individual schools, the top score of 4.68 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.06 (high) belongs to those respondents from School of Biotechnology.

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Table 15: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=12)		School of Law (n=21)		School of Biotechnology (n=5)		Graduate School of Business (n=395)		Graduate School of Human Sciences (n=48)		Graduate School of Advance Technology Management (n=23)		Overall (n=519)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.20	0.41	4.75	0.45	4.38	0.50	4.00	0.00	4.24	0.44	4.42	0.50	4.39	0.50	4.28	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.49	4.75	0.45	4.38	0.50	4.20	0.45	4.27	0.45	4.48	0.50	4.39	0.50	4.31	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.41	4.83	0.39	4.38	0.50	4.20	0.45	4.26	0.44	4.42	0.50	4.39	0.50	4.30	0.46
Overall	**4.24**	**0.39**	**4.78**	**0.38**	**4.38**	**0.47**	**4.13**	**0.30**	**4.26**	**0.37**	**4.44**	**0.44**	**4.39**	**0.41**	**4.30**	**0.40**
Ranking	6		1		4		7		5		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 15: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Evaluation is 4.30 (High). The highest satisfaction score is 4.31 (high) on the "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus" whereas the lowest score is 4.28 (high) on "Evaluation methods are in line with the objectives of the course." The different are not significant.

When considering individual schools, the top of 4.78 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.13 belongs to School of Biotechnology.

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Table 16: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=12)		School of Law (n=21)		School of Biotechnology (n=5)		Graduate School of Business (n=395)		Graduate School of Human Sciences (n=48)		Graduate School of Advance Technology Management (n=23)		Overall (n=519)	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
19.Students are given advice and guidance when needed.	4.60	0.51	4.83	0.39	4.38	0.50	3.80	0.45	4.28	0.45	4.56	0.50	4.52	0.51	4.34	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.53	0.52	4.75	0.45	4.43	0.51	4.20	0.45	4.26	0.44	4.54	0.50	4.52	0.51	4.32	0.47
Overall	**4.57**	**0.46**	**4.79**	**0.40**	**4.40**	**0.46**	**4.00**	**0.00**	**4.27**	**0.40**	**4.55**	**0.45**	**4.52**	**0.49**	**4.33**	**0.43**
Rankings	**2**		**1**		**5**		**7**		**6**		**3**		**4**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 16: It shows that the average overall score of the master's degree graduates' satisfaction toward the Student Advising 4.33 (High). The two items of this aspect, namely, "Academic advisers offer advice on learning, study plan, registration and other problems" and "Student s are given advice and guidance when needed" a got the average scores of 4.32 and 4.34 respectively.

When considering individual schools, the top score of 4.79 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology, and the lowest score of 4.00 (high) belongs to those from School of Biotechnology.

Table 17: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=12)		School of Law (n=21)		School of Biotechnology (n=5)		Graduate School of Business (n=395)		Graduate School of Human Sciences (n=48)		Graduate School of Advance Technology Management (n=23)		Overall (n=519)	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.20	0.41	4.58	0.51	4.38	0.50	4.00	0.00	4.24	0.42	4.46	0.50	4.17	0.39	4.26	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.35	4.50	0.52	4.29	0.46	4.00	0.00	4.28	0.45	4.44	0.50	4.30	0.47	4.30	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.26	4.42	0.51	4.29	0.46	4.00	0.00	4.24	0.43	4.33	0.48	4.35	0.49	4.25	0.43
24.The Last Orientation provides you with information about how to succeed in your career.	4.07	0.26	4.42	0.51	4.24	0.54	4.00	0.00	4.23	0.42	4.27	0.54	4.17	0.39	4.23	0.44
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.35	4.58	0.51	4.33	0.48	4.20	0.45	4.24	0.42	4.33	0.48	4.22	0.42	4.25	0.43
Overall	**4.12**	**0.28**	**4.50**	**0.42**	**4.30**	**0.45**	**4.04**	**0.09**	**4.25**	**0.34**	**4.37**	**0.40**	**4.24**	**0.39**	**4.26**	**0.35**
Rankings	**6**		**1**		**3**		**7**		**4**		**2**		**5**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 17: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Extra-curricular Activities is 4.26 (High). The highest satisfaction score is 4.30 (high) on the "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study." Whereas the lowest score of 4.23 on "The Last Orientation provides you with information about how to succeed in your career." The different are not significant.

When considering individual schools, the top score of 4.50 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.04 (high) belongs to the ones from School of Biotechnology .

Table 18: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/ Improvement	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=12)		School of Law (n=21)		School of Biotechnology (n=5)		Graduate School of Business (n=395)		Graduate School of Human Sciences (n=48)		Graduate School of Advance Technology Management (n=23)		Overall (n=519)	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
26.Morals and ethics	4.27	0.46	4.67	0.49	4.48	0.51	4.00	0.00	4.30	0.46	4.60	0.49	4.39	0.50	4.34	0.47
27.Knowledge	4.40	0.51	4.75	0.45	4.43	0.51	4.00	0.00	4.34	0.47	4.60	0.49	4.39	0.50	4.38	0.49
28.Cognitive skills	4.33	0.49	4.67	0.49	4.43	0.51	4.20	0.45	4.34	0.47	4.50	0.51	4.48	0.51	4.37	0.48
29.Interpersonal skills and responsibility	4.60	0.51	4.75	0.45	4.33	0.48	4.00	0.00	4.40	0.49	4.52	0.50	4.57	0.51	4.43	0.49
30.Analytical analysis, communication and information technology skills	4.40	0.51	4.83	0.39	4.43	0.51	4.40	0.55	4.42	0.49	4.56	0.50	4.43	0.51	4.44	0.50
Overall	**4.40**	**0.39**	**4.73**	**0.34**	**4.42**	**0.47**	**4.12**	**0.18**	**4.36**	**0.39**	**4.56**	**0.42**	**4.45**	**0.42**	**4.39**	**0.40**
Rankings	**5**		**1**		**4**		**7**		**6**		**2**		**3**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 18: It shows that the average overall score of the master's degree graduates' satisfaction toward the Learning Development/Improvement is 4.39 (High). The Highest satisfaction score is 4.44 (high) on the "Analytical analysis, communication and information technology skills" whereas the lowest one is 4.34 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.73 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest one of 4.12 (high) belongs to the respondents from School of Biotechnology.

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Table 19: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=7)		Graduate School of Business (n=16)		Graduate School of Human Sciences (n=20)		Graduate School of Technology Management (n=11)		Overall (n=60)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.17	0.41	4.14	0.38	4.44	0.51	4.20	0.41	4.27	0.47	4.27	0.45
2.Courses offered are useful to students.	4.17	0.41	4.29	0.49	4.50	0.52	4.20	0.41	4.27	0.47	4.30	0.46
3.Knowledge acquired enables you to get job easily	4.17	0.41	4.14	0.38	4.44	0.51	4.25	0.44	4.27	0.47	4.28	0.45
Overall	**4.17**	**0.41**	**4.19**	**0.38**	**4.46**	**0.48**	**4.22**	**0.33**	**4.27**	**0.47**	**4.28**	**0.42**
Rankings	**5**		**4**		**1**		**3**		**2**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 19: It demonstrates that the average overall doctoral degree graduates' satisfaction toward the Programs is 4.28 (high). The highest satisfaction score is 4.30 (high) on the "Courses offered are useful to students". In summary the average scores between "Knowledge acquired enables you to get job easily" (4.28) and "Contents are up-to-date and well-designed" (4.27) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Graduate School of Business are most satisfied with the Programs' with the score of 4.46 (high) , followed by those from Graduate School of Technology Management 4.27 (high), and from Vincent Mary School of Science and Technology 4.22 (high) respectively.

Table 20: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Lectures

Lecturers	**Martin de tours school of management and Economics (n=6)**		**Vincent Mary School of Science and Technology (n=7)**		**Graduate School of Business (n=16)**		**Graduate School of Human Sciences (n=20)**		**Graduate School of Technology Management (n=11)**		**Overall (n=60)**	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
4.Lecturers have knowledge and experience related to the courses they teach.	4.50	0.55	4.29	0.49	4.75	0.45	4.35	0.49	4.64	0.50	4.52	0.50
5.Lecturers have taught the syllabus contents within the time frame given.	4.50	0.55	4.43	0.53	4.56	0.51	4.45	0.51	4.55	0.52	4.50	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.52	4.43	0.53	4.56	0.51	4.60	0.50	4.64	0.50	4.58	0.50
7.Lecturers have given students advice on learning and self-development.	4.67	0.52	4.29	0.49	4.69	0.48	4.45	0.51	4.45	0.52	4.52	0.50
8.Lecturers have utilized effective teaching methodology.	4.33	0.52	4.00	0.00	4.50	0.52	4.35	0.49	4.45	0.52	4.37	0.49
Overall	**4.53**	**0.39**	**4.29**	**0.36**	**4.61**	**0.40**	**4.44**	**0.45**	**4.55**	**0.46**	**4.50**	**0.42**
Rankings	3		5		1		4		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 20: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Lecturers is 4.50 (high). When considering items is details, the most highest satisfaction score is 4.58 (Very high) on the "Lecturers have encouraged students to engage in self-directed learning and self-development". In conclusion, the average score between "Lecturers have utilized effective teaching methodology." (4.37) and "Lecturers have knowledge and experience related to the courses they teach." (4.52) are still at the high level of satisfaction and insignificant different.

When considering individual schools, respondents from Mar Graduate School of Business are most satisfied with this aspect with the score of 4.61 (Very high), whereas the ones from Vincent Mary School of Science and Technology are the least satisfied with the score of 4.29

Table 21: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	**Martin de tours school of management and Economics (n=6)**		**Vincent Mary School of Science and Technology (n=7)**		**Graduate School of Business (n=16)**		**Graduate School of Human Sciences (n=20)**		**Graduate School of Technology Management (n=11)**		**Overall (n=60)**	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.52	4.29	0.49	4.31	0.48	4.50	0.51	4.45	0.52	4.40	0.49
10.A clear study plan is provided to students.	4.33	0.52	4.29	0.49	4.31	0.48	4.35	0.49	4.45	0.52	4.35	0.48
11.Teaching strategies enhance critical analytical, and problem-solving skills.	4.17	0.41	4.29	0.49	4.44	0.51	4.40	0.50	4.36	0.50	4.37	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.41	4.14	0.38	4.50	0.52	4.35	0.49	4.45	0.52	4.37	0.49
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.50	0.55	4.00	0.00	4.25	0.45	4.40	0.50	4.36	0.50	4.32	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.55	4.43	0.53	4.50	0.52	4.45	0.51	4.55	0.52	4.48	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52	4.29	0.49	4.50	0.52	4.45	0.51	4.55	0.52	4.45	0.50
Overall	**4.33**	**0.42**	**4.24**	**0.31**	**4.40**	**0.38**	**4.41**	**0.41**	**4.45**	**0.41**	**4.39**	**0.38**
Rankings	**4**		**5**		**3**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 21: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Teaching and Learning is 4.39 (high). The highest satisfaction score is 4.48 (high) on the item "Classrooms, libraries, laboratories and information technology support teaching and learning" whereas the lowest score of 4.32 (high) belongs to Appropriate courses and supplementary materials as well as educational technologies are provided to students.

When considering individual schools, the top score of 4.45 (high) belongs to the respondents from Graduate School of Technology Management whereas the lowest score of 4.24 (high) belongs to those respondents from Vincent Mary School of Science and Technology.

Table 22: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=7)		Graduate School of Business (n=16)		Graduate School of Human Sciences (n=20)		Graduate School of Technology Management (n=11)		Overall (n=60)	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
16.Evaluation methods are in line with the objectives of the course.	4.33	0.52	4.29	0.49	4.25	0.58	4.30	0.57	4.36	0.50	4.30	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.52	4.14	0.38	4.44	0.51	4.40	0.50	4.27	0.47	4.35	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.84	4.14	0.38	4.44	0.51	4.45	0.51	4.36	0.50	4.40	0.53
Overall	**4.39**	**0.53**	**4.19**	**0.38**	**4.38**	**0.48**	**4.38**	**0.47**	**4.33**	**0.47**	**4.35**	**0.46**
Rankings	**1**		**4**		**2**		**2**		**3**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 22: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Evaluation is 4.35 (high). The highest satisfaction score are 4.40 (high) on the "Evaluation methods and assessment of performance are fair, transparent and verifiable." The lowest satisfaction score of 4.30 (high) belong to the item "Evaluation methods are in line with the objectives of the course."

When considering individual schools, the top score of 4.39 (high) belongs to the respondents from Martin de tours school of management and Economics whereas the lowest score of 4.19 belongs to Vincent Mary School of Science and Technology.

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Table 23: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Student Advising

Student Advising	**Martin de tours school of management and Economics (n=6)**		**Vincent Mary School of Science and Technology (n=7)**		**Graduate School of Business (n=16)**		**Graduate School of Human Sciences (n=20)**		**Graduate School of Technology Management (n=11)**		**Overall (n=60)**	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
19.Students are given advice and guidance when needed.	4.17	0.75	4.29	0.49	4.44	0.51	4.50	0.51	4.55	0.52	4.43	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.52	4.43	0.53	4.56	0.51	4.45	0.51	4.55	0.52	4.48	0.50
Overall	**4.25**	**0.61**	**4.36**	**0.48**	**4.50**	**0.48**	**4.48**	**0.50**	**4.55**	**0.52**	**4.46**	**0.50**
Rankings	5		4		2		3		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 23: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Student Advising is 4.46 (high). The Highest satisfaction score is 4.48 (high) on the "Academic advisers offer advice on learning, study plan, registration and other problems," and "Students are given advice and guidance when needed " score of 4.43 respectively.

When considering individual schools, the top score of 4.55 (Very high) belongs to the respondents from Graduate School of Technology Management , and the lowest score of 4.25 (high) belongs to those from Martin de tours school of management and Economics.

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Table 24: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=7)		Graduate School of Business (n=16)		Graduate School of Human Sciences (n=20)		Graduate School of Technology Management (n=11)		Overall (n=60)	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.17	0.41	4.14	0.38	4.44	0.51	4.30	0.47	4.27	0.47	4.30	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.52	4.29	0.49	4.50	0.52	4.25	0.44	4.36	0.50	4.35	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.41	4.00	0.00	4.38	0.50	4.35	0.49	4.27	0.47	4.28	0.45
24.The Last Orientation provides you with information about how to succeed in your career.	4.17	0.41	4.14	0.38	4.50	0.52	4.30	0.47	4.45	0.52	4.35	0.48
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.41	4.00	0.00	4.31	0.60	4.25	0.44	4.27	0.47	4.23	0.46
Overall	**4.20**	**0.40**	**4.11**	**0.16**	**4.43**	**0.36**	**4.29**	**0.32**	**4.33**	**0.45**	**4.30**	**0.35**
Rankings	**4**		**5**		**1**		**3**		**2**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 24: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Extra-curricular Activities is 4.30 (high). The highest satisfaction score is 4.35 (high). The two items of this aspect, namely, "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study," and "The Last Orientation provides you with information about how to succeed in your career," got this high score. The lowest satisfaction score of 4.23 (high) belongs to the item Extra-curricular activities develop student relationship and establish a network of contacts with others.

When considering individual schools, the top score of 4.43 (high) belongs to the respondents from **Graduate School of Business** whereas the lowest score of 4.11 (high) belongs to the ones from Vincent Mary School of Science and Technology.

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Table 25: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/ Improvement	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=7)		Graduate School of Business (n=16)		Graduate School of Human Sciences (n=20)		Graduate School of Technology Management (n=11)		Overall (n=60)	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
26.Morals and ethics	4.50	0.55	4.29	0.49	4.44	0.51	4.60	0.50	4.55	0.52	4.50	0.50
27.Knowledge	4.50	0.55	4.29	0.49	4.63	0.50	4.65	0.49	4.64	0.50	4.58	0.50
28.Cognitive skills	4.17	0.41	4.29	0.49	4.63	0.50	4.60	0.50	4.55	0.52	4.52	0.50
29.Interpersonal skills and responsibility	4.50	0.55	4.43	0.53	4.50	0.52	4.70	0.47	4.64	0.50	4.58	0.50
30.Analytical analysis, communication and information technology skills	4.67	0.52	4.43	0.53	4.56	0.51	4.65	0.49	4.55	0.52	4.58	0.50
Overall	**4.47**	**0.45**	**4.34**	**0.32**	**4.55**	**0.45**	**4.64**	**0.45**	**4.58**	**0.39**	**4.55**	**0.42**
Rankings	**4**		**5**		**3**		**1**		**2**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

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Table 25: It shows that the average overall score of the doctoral degree graduates' satisfaction toward the Learning Development/Improvement is 4.55 (Very high). The highest satisfaction score is 4.58 (Very high). The three items namely, "Knowledge," "Interpersonal skills and responsibility," and "Analytical analysis, communication and information technology skills" got the average same score of 4.58 whereas the lowest one is 4.50 (high) on "Morals and ethics"

When considering individual schools, the top score of 4.64 (Very high) belongs to the respondents from Graduate School of Human Sciences whereas the lowest one of 4.34 (high) belongs to the respondents from Vincent Mary School of Science and Technology.

Part III : Satisfaction Comparison of the Three Levels

A Comparative Study of Satisfaction towards the program quality of Assumption University among the Bachelor's Degree, Master's Degree and Doctoral Degree graduates is shown in Table 26-34.

Table 26: Mean and Standard Deviation of Graduates' Satisfaction toward Programs

Programs	AU's Graduates Class 47							
	Bachelor's degree (n=2,510)		Master's degree (n=519)		Doctoral degree (n=60)		Total (n=3,089)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.27	0.46	4.24	0.43	4.27	0.45	4.27	0.45
2.Courses offered are useful to students.	4.27	0.45	4.26	0.44	4.30	0.46	4.27	0.45
3.Knowledge acquired enables you to get job easily.	4.26	0.44	4.25	0.44	4.28	0.45	4.26	0.44
Total	**4.27**	**0.38**	**4.25**	**0.38**	**4.28**	**0.42**	**4.27**	**0.38**
Rankings	**2**		**3**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 26: It is demonstrated that the overall average score of the AU's graduates' satisfaction toward the Programs is 4.27 (High). In summary, the top satisfaction score is 4.27 (high) which belongs to "Contents are up-to-date and well-designed," and "Courses offered are useful to students" got the average same score of 4.27. The lowest average score is 4.26 which belongs to "Knowledge acquired enables you to get job easily". It is a top priority to be improved.

When considering the degree levels, the score of the Doctoral degree, Bachelor's degree, and Master's degree graduates towards the Programs are 4.28, 4.27, and 4.25 respectively, which are at the high level.

Table 27: Mean and Standard Deviation of Graduates' Satisfaction toward Lecturers

Lecturers	AU's Graduates Class 47							
	Bachelor's degree (n=2,510)		Master's degree (n=519)		Doctoral degree (n=60)		Total (n=3,089)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4..Lecturers have knowledge and experience related to the courses they teach.	4.32	0.47	4.37	0.49	4.52	0.50	4.33	0.47
5.Lecturers have taught the syllabus contents within the time-frame given.	4.31	0.48	4.35	0.48	4.50	0.50	4.32	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.28	0.46	4.41	0.50	4.58	0.50	4.31	0.47
7.Lecturers have given students advice on learning and self-development.	4.28	0.45	4.34	0.47	4.52	0.50	4.29	0.45
8.Lecturers have utilized effective teaching methodology.	4.26	0.44	4.29	0.46	4.37	0.49	4.26	0.44
Total	**4.29**	**0.38**	**4.35**	**0.39**	**4.50**	**0.42**	**4.30**	**0.38**
Rankings	**3**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 27: It is demonstrated that the overall average score of the AU's graduates' satisfaction with the Lecturers is 4.30 (high). In summary, the top satisfaction score is 4.33 (high) which belongs to "Lecturers have knowledge and experience related to the courses they teach". The lowest average score is 4.26 which belongs to the "Lecturers have utilized effective teaching methodology." It should be considered improving as a first priority.

When considering the degree levels, the scores of the Doctoral degree, Master's degree, and Bachelor's degree graduates toward the Lecturers are 4.50, 4.35, and 4.29 respectively. These scores are at the high level.

Table 28: Mean and Standard Deviation of Graduates' Satisfaction toward Teaching and Learning

Teaching and Learning	**AU's Graduates Class 47**							
	Bachelor's degree (n=2,510)		**Master's degree (n=519)**		**Doctoral degree (n=60)**		**Total (n=3,089)**	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.46	4.27	0.47	4.40	0.49	4.27	0.46
10.A clear study plan is provided to students.	4.29	0.45	4.30	0.46	4.35	0.48	4.29	0.46
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.26	0.44	4.31	0.46	4.37	0.49	4.27	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.44	4.30	0.46	4.37	0.49	4.27	0.44
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.25	0.44	4.26	0.44	4.32	0.47	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.34	0.48	4.26	0.44	4.48	0.50	4.33	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.48	4.28	0.45	4.45	0.50	4.34	0.48
Total	**4.29**	**0.34**	**4.28**	**0.36**	**4.39**	**0.38**	**4.29**	**0.35**
Rankings	**2**		**3**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 28: It is demonstrated that the overall average score of the AU's graduates' satisfaction with the Teaching and Learning is 4.29 (High). In summary, the top satisfaction score is 4.34 (high) which belongs to "Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology)". The lowest average score is 4.26 which belongs to "Appropriate courses and supplementary materials as well as educational technologies are provided to students." Anyway, the score is still at the high level. It is a top priority to be improved.

When considering the degree levels, the score of Doctoral degree, Bachelor's degree, and Master's degree graduates toward Teaching and Learning are 4.39, 4.29, and 4.28 respectively. These satisfaction scores are still at the high level.

Table 29: Mean and Standard Deviation of Graduates' Satisfaction toward Evaluation

Evaluation	**AU's Graduates Class 47**							
	Bachelor's degree (n=2,510)		**Master's degree (n=519)**		**Doctoral degree (n=60)**		**Total (n=3,089)**	
	Mean	**SD**	**Mean**	**SD**	**Mean**	**SD**	**Mean**	**SD**
16.Evaluation methods are in line with the objectives of the course.	4.26	0.46	4.28	0.45	4.30	0.53	4.26	0.46
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.42	4.31	0.46	4.35	0.48	4.25	0.43
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.26	0.44	4.30	0.46	4.40	0.53	4.27	0.45
Total	**4.25**	**0.37**	**4.30**	**0.40**	**4.35**	**0.46**	**4.26**	**0.38**
Rankings	**3**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 29: It is demonstrated that the overall average score of the AU graduates' satisfaction with the Evaluation is 4.26 (High). In summary, the top satisfaction score is 4.27 (high) which belong to "Evaluation methods and assessment of performance are fair, transparent and verifiable". The lowest score of 4.25 belongs to "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus," and this should be improved as a priority.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.35, 4.30, and 4.25 respectively. These satisfaction scores are still at the high level.

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Table 30: Mean and Standard Deviation of Graduates' Satisfaction toward Student Advising

Student Advising	AU's Graduates Class 47							
	Bachelor's degree (n=2,510)		Master's degree (n=519)		Doctoral degree (n=60)		Total (n=3,089)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.26	0.45	4.34	0.48	4.43	0.53	4.28	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.46	4.32	0.47	4.48	0.50	4.31	0.46
Total	**4.28**	**0.41**	**4.33**	**0.43**	**4.46**	**0.50**	**4.29**	**0.42**
Rankings	**3**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 30: It is demonstrated that the overall average score of AU graduates' satisfaction with the Student Advising is 4.29 (high). The two items of this aspect, namely, " Students are given advice and guidance when needed" and "Academic advisers offer advice on learning, study plan, registration and other problems" a got the average scores of 4.28 and 4.31 respectively. The high score should be maintained.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.46, 4.33, and 4.28 respectively. These score are still at the high level.

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Table 31: Mean and Standard Deviation of Graduates' Satisfaction toward Extra-curricular Activities

Extra-curricular Activities	AU's Graduates Class 47							
	Bachelor's degree (n=2,510)		Master's degree (n=519)		Doctoral degree (n=60)		Total (n=3,089)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.32	0.48	4.26	0.44	4.30	0.46	4.31	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.46	4.30	0.46	4.35	0.48	4.31	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.46	4.25	0.43	4.28	0.45	4.29	0.46
24.The Last Orientation provides you with information about how to succeed in your career.	4.23	0.46	4.23	0.44	4.35	0.48	4.24	0.46
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.44	4.25	0.43	4.23	0.46	4.25	0.44
Total	**4.28**	**0.34**	**4.26**	**0.35**	**4.30**	**0.35**	**4.28**	**0.34**
Rankings	**2**		**3**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 31: It is demonstrated that the overall average score of AU graduates' satisfaction with the Extra-curricular Activities is 4.28 (High). In summary, the top satisfaction score is 4.31 (high) which belongs to "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically," and "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study". The lowest score of 4.24 and 4.25 belongs to "The Last Orientation provides you with information about how to succeed in your career" and "Extra-curricular activities develop student relationship and establish a network of contacts with others". These 2 aspects of Extra-curricular Activities should be improved as priorities.

When considering the degree levels, the score of the Doctoral degree, Bachelor's degree, and Master's degree graduates are 4.30, 4.28, and 4.26 respectively. These scores are still at the high level.

Table 32: Mean and Standard Deviation of Graduates' Satisfaction level toward Learning Development/Improvement

Learning Development/Improvement	AU's graduates Class 47							
	Bachelor's degree (n=2,510)		Master's degree (n=519)		Doctoral degree (n=60)		Total (n=3,089)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.37	0.48	4.34	0.47	4.50	0.50	4.37	0.48
27.Knowledge	4.40	0.49	4.38	0.49	4.58	0.50	4.40	0.49
28.Cognitive skills	4.37	0.48	4.37	0.48	4.52	0.50	4.38	0.48
29.Interpersonal skills and responsibility	4.43	0.52	4.43	0.49	4.58	0.50	4.43	0.52
30.Analytical analysis, communication and information technology skills	4.39	0.49	4.44	0.50	4.58	0.50	4.40	0.49
Total	**4.39**	**0.40**	**4.39**	**0.40**	**4.55**	**0.42**	**4.40**	**0.40**
Rankings	**2**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 32: It is demonstrated that the overall average score of the AU graduates' satisfaction with the Learning Development/Improvement is 4.40(high). In summary, the top satisfaction score is 4.43 (high) which belongs to "Interpersonal skills and responsibility". The lowest score of 4.37 belongs to "Morals and ethics" which is still at the high level.

When considering the degree levels, the scores of the Doctor degree, Master's degree, and Bachelor's degree graduates are 4.55, 4.39, and 4.39 respectively. They are at the high to very high level.

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Table 33 Comparison of Satisfaction Scores among the Three Levels

Attributes	AU's Graduates Class 47					
	Bachelor's degree (n=2,510)		Master's degree (n=519)		Doctoral degree (n=60)	
	Mean	SD	Mean	SD	Mean	SD
Program	4.27	0.38	4.25	0.38	4.28	0.42
Lecturers	4.29	0.38	4.35	0.39	4.50	0.42
Teaching and Learning	4.29	0.34	4.28	0.36	4.39	0.38
Evaluation	4.25	0.37	4.30	0.40	4.35	0.46
Student Advising	4.28	0.41	4.33	0.43	4.46	0.50
Extra-curricular Activities	4.28	0.34	4.26	0.35	4.30	0.35
Learning Development/Improvement	4.39	0.40	4.39	0.40	4.55	0.42
Total	**4.30**	**0.31**	**4.31**	**0.32**	**4.41**	**0.33**
Rankings	**3**		**2**		**1**	

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 33: Overall, the Doctoral degree graduates have the most satisfaction with the mean score of 4.41 (high). It is followed by the Master's degree score of 4.31 (high), and the Bachelor's degree score of 4.30 (High) respectively. All scores of the three levels are at the high level. These high scores should be maintained.

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Table 34 Satisfaction Scores Rankings

Aspects of the Program Quality	The Perception of the AU Graduates Class 47 (n=3,089)		
	Mean	**SD**	**Rankings**
Programs	4.27	0.38	5
Lecturers	4.30	0.38	2
Teaching and Learning	4.29	0.35	3
Evaluation	4.26	0.38	6
Student Advising	4.29	0.42	3
Extra-curricular Activities	4.28	0.34	4
Learning Development/Improvement	4.40	0.40	1
Overall Aspects	4.30	0.31	

Table 34: It is demonstrates that the top three of the satisfaction scores with respect to the seven aspects of program quality are first Learning Development/Improvement 4.40 (High), second, Lecturers 4.30 (High), and third, Teaching and Learning, and Student Advising 4.29 (High) respectively. The overall average score is 4.30 which is still at the high level. The high score of satisfaction like this should be maintained and increased more.

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Appendix

- **Questionnaire**
- **AU Graduates' Satisfaction toward Program Quality Class 47 of each Faculty**

Dear Graduates,

This questionnaire concerns with the quality of the program you completed. Please rate your level of agreement with each of the following items below. You participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

1 = strongly disagree 5 = strongly agree

	Level of agreement				
	1	**2**	**3**	**4**	**5**
Programs					
1. Contents are up-to-date and well-designed.					
2. Courses offered are useful to students.					
3. Knowledge acquired enables you to get job easily.					
Lecturers					
4. Lecturers have knowledge and experience related to the courses they teach.					
5. Lecturers have taught the syllabus contents within the time-frame given.					
6. Lecturers have encouraged students to engage in self-directed learning and self-development.					
7. Lecturers have given students advice on learning and self-development.					
8. Lecturers have utilized effective teaching methodology.					
Teaching and Learning					
9. Teaching and learning activities are in accordance with the objectives of the program.					
10. A clear study plan is provided to students.					
11. Teaching strategies enhance critical, analytical and problem-solving skills.					
12. Teaching and learning activities encourage application of knowledge acquired.					
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.					
14. Classrooms, libraries, laboratories and information technology support teaching and learning.					
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)					

	Level of agreement				
	1	**2**	**3**	**4**	**5**
Evaluation					
16. Evaluation methods are in line with the objectives of the course.					
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.					
18. Evaluation methods and assessment of performance are fair, transparent and verifiable.					
Student Advising					
19. Students are given advice and guidance when needed.					
20. Academic advisers offer advice on learning, study plan, registration and other problems.					
Extra-curricular Activities					
21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.					
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.					
23. Extra-curricular activities help you apply knowledge gained in the field of study.					
24. The Last Orientation provides you with information about how to succeed in your career.					
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.					
I have developed/improved in the following learning domains:					
26. Morals and ethics					
27. Knowledge					
28. Cognitive skills					
29. Interpersonal skills and responsibility					
30. Analytical analysis, communication and information technology skills					

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AU Graduates' Satisfaction toward Program Quality

Class 47 of each Faculty

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	-
Number of Enrolling Students (N = Population)	1,314
Number of Respondents (n = Sample)	1,213
Percentage of Respondent to Enrolling Students	92.3

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.26	0.44
2.Courses offered are useful to students.	4.26	0.44
3.Knowledge acquired enables you to get job easily.	4.26	0.45
Total	**4.26**	**0.36**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.26	0.45
7.Lecturers have given students advice on learning and self-development.	4.25	0.43
8.Lecturers have utilized effective teaching methodology.	4.23	0.42
Total	**4.27**	**0.36**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.44
10.A clear study plan is provided to students.	4.28	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.24	0.43
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.24	0.43
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.48
Total	**4.28**	**0.32**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.24	0.43
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.24	0.43
Total	**4.24**	**0.36**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.24	0.44
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.28	0.45
Total	**4.26**	**0.40**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.26	0.44
Total	**4.28**	**0.33**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.48
27.Knowledge	4.41	0.49
28.Cognitive skills	4.38	0.49
29.Interpersonal skills and responsibility	4.43	0.52
30.Analytical analysis, communication and information technology skills	4.39	0.49
Total	**4.40**	**0.39**
Total all	**4.29**	**0.29**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Marketing
Number of Enrolling Students (N = Population)	422
Number of Respondents (n = Sample)	379
Percentage of Respondent to Enrolling Students	89.8

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.29	0.46
2.Courses offered are useful to students.	4.25	0.44
3.Knowledge acquired enables you to get job easily.	4.22	0.43
Total	**4.25**	**0.36**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.32	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.26	0.44
7.Lecturers have given students advice on learning and self-development.	4.26	0.44
8.Lecturers have utilized effective teaching methodology.	4.22	0.41
Total	**4.27**	**0.35**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.45
10.A clear study plan is provided to students.	4.28	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.29	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.36	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.48
Total	**4.30**	**0.33**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.43
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.26	0.45
Total	**4.25**	**0.37**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.28	0.45
Total	**4.27**	**0.40**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.34	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.26	0.44
Total	**4.29**	**0.32**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.34	0.48
27.Knowledge	4.40	0.49
28.Cognitive skills	4.38	0.49
29.Interpersonal skills and responsibility	4.44	0.51
30.Analytical analysis, communication and information technology skills	4.41	0.49
Total	**4.40**	**0.38**
Total all	**4.30**	**0.29**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Finance and Banking
Number of Enrolling Students (N = Population)	85
Number of Respondents (n = Sample)	81
Percentage of Respondent to Enrolling Students	95.3

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.22	0.42
2.Courses offered are useful to students.	4.23	0.43
3.Knowledge acquired enables you to get job easily.	4.28	0.45
Total	**4.25**	**0.36**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.27	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.28	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.23	0.43
7.Lecturers have given students advice on learning and self-development.	4.22	0.42
8.Lecturers have utilized effective teaching methodology.	4.22	0.42
Total	**4.25**	**0.36**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.43
10.A clear study plan is provided to students.	4.28	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.22	0.42
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.23	0.43
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.28	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.27	0.45
Total	**4.26**	**0.35**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.42
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.19	0.39
Total	**4.22**	**0.38**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.35	0.48
Total	**4.31**	**0.42**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.28	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.32	0.47
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.46
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.45
Total	**4.29**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.49
27.Knowledge	4.44	0.50
28.Cognitive skills	4.33	0.47
29.Interpersonal skills and responsibility	4.46	0.50
30.Analytical analysis, communication and information technology skills	4.38	0.49
Total	**4.40**	**0.38**
Total all	**4.28**	**0.31**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Accounting
Number of Enrolling Students (N = Population)	223
Number of Respondents (n = Sample)	214
Percentage of Respondent to Enrolling Students	96.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.21	0.41
2.Courses offered are useful to students.	4.25	0.44
3.Knowledge acquired enables you to get job easily.	4.26	0.44
Total	**4.24**	**0.36**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.45
7.Lecturers have given students advice on learning and self-development.	4.24	0.43
8.Lecturers have utilized effective teaching methodology.	4.22	0.41
Total	**4.26**	**0.36**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.44
10.A clear study plan is provided to students.	4.28	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.21	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.21	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.40
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.31	0.47
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.50
Total	**4.26**	**0.31**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.40
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.21	0.42
Total	**4.20**	**0.35**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.22	0.42
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.44
Total	**4.25**	**0.38**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.44
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.26	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.44
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.24	0.43
Total	**4.25**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.35	0.48
27.Knowledge	4.35	0.48
28.Cognitive skills	4.32	0.47
29.Interpersonal skills and responsibility	4.43	0.53
30.Analytical analysis, communication and information technology skills	4.31	0.46
Total	**4.35**	**0.39**
Total all	**4.27**	**0.29**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	International Business Management
Number of Enrolling Students (N = Population)	121
Number of Respondents (n = Sample)	113
Percentage of Respondent to Enrolling Students	93.4

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.25	0.43
2.Courses offered are useful to students.	4.32	0.47
3.Knowledge acquired enables you to get job easily.	4.33	0.47
Total	**4.30**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.28	0.45
7.Lecturers have given students advice on learning and self-development.	4.30	0.46
8.Lecturers have utilized effective teaching methodology.	4.25	0.43
Total	**4.31**	**0.36**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.41
10.A clear study plan is provided to students.	4.28	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.27	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.31	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.28	0.45
Total	**4.26**	**0.30**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.43
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.21	0.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.24	0.45
Total	**4.23**	**0.37**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.19	0.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.43
Total	**4.22**	**0.37**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.18	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.43
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.43
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.26	0.46
Total	**4.25**	**0.32**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.42	0.50
27.Knowledge	4.51	0.50
28.Cognitive skills	4.49	0.50
29.Interpersonal skills and responsibility	4.56	0.52
30.Analytical analysis, communication and information technology skills	4.50	0.50
Total	**4.50**	**0.39**
Total all	**4.30**	**0.28**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Business Information Sys.
Number of Enrolling Students (N = Population)	23
Number of Respondents (n = Sample)	20
Percentage of Respondent to Enrolling Students	87.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.44
2.Courses offered are useful to students.	4.25	0.44
3.Knowledge acquired enables you to get job easily.	4.30	0.47
Total	**4.27**	**0.41**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.44
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.41
7.Lecturers have given students advice on learning and self-development.	4.20	0.41
8.Lecturers have utilized effective teaching methodology.	4.15	0.37
Total	**4.25**	**0.37**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.35	0.49
10.A clear study plan is provided to students.	4.25	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.30	0.47
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.50
Total	**4.29**	**0.38**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.35	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.41
Total	**4.27**	**0.41**

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	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.47
Total	**4.33**	**0.41**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.45	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.44
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.15	0.37
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.41
Total	**4.25**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.35	0.49
27.Knowledge	4.35	0.49
28.Cognitive skills	4.35	0.49
29.Interpersonal skills and responsibility	4.20	0.62
30.Analytical analysis, communication and information technology skills	4.30	0.47
Total	**4.31**	**0.43**
Total all	**4.28**	**0.34**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Management
Number of Enrolling Students (N = Population)	124
Number of Respondents (n = Sample)	114
Percentage of Respondent to Enrolling Students	91.9

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.21	0.41
2.Courses offered are useful to students.	4.23	0.42
3.Knowledge acquired enables you to get job easily.	4.20	0.40
Total	**4.21**	**0.33**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.21	0.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.40
7.Lecturers have given students advice on learning and self-development.	4.19	0.40
8.Lecturers have utilized effective teaching methodology.	4.21	0.41
Total	**4.21**	**0.31**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.41
10.A clear study plan is provided to students.	4.23	0.42
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.18	0.38
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.40
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.24	0.43
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.47
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.32	0.47
Total	**4.24**	**0.29**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.19	0.40
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.39
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.40
Total	**4.19**	**0.32**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.12	0.36
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.37
Total	**4.14**	**0.32**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.28	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.49
24.The Last Orientation provides you information on how to succeed in your career.	4.19	0.40
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.22	0.42
Total	**4.25**	**0.30**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.48
27.Knowledge	4.34	0.48
28.Cognitive skills	4.34	0.48
29.Interpersonal skills and responsibility	4.38	0.49
30.Analytical analysis, communication and information technology skills	4.33	0.47
Total	**4.35**	**0.38**
Total all	**4.24**	**0.27**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Hospitality and Tourism Management
Number of Enrolling Students (N = Population)	125
Number of Respondents (n = Sample)	115
Percentage of Respondent to Enrolling Students	92.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.34	0.48
2.Courses offered are useful to students.	4.30	0.46
3.Knowledge acquired enables you to get job easily.	4.35	0.48
Total	**4.33**	**0.40**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.37	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.39	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.49
7.Lecturers have given students advice on learning and self-development.	4.31	0.47
8.Lecturers have utilized effective teaching methodology.	4.37	0.48
Total	**4.35**	**0.40**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.48
10.A clear study plan is provided to students.	4.34	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.35	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.32	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.45	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.50
Total	**4.37**	**0.36**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.36	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.37	0.49
Total	**4.35**	**0.41**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.36	0.48
Total	**4.35**	**0.43**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.36	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.39	0.49
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.41	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.30	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.32	0.49
Total	**4.36**	**0.38**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.42	0.50
27.Knowledge	4.50	0.50
28.Cognitive skills	4.46	0.50
29.Interpersonal skills and responsibility	4.46	0.52
30.Analytical analysis, communication and information technology skills	4.46	0.50
Total	**4.46**	**0.40**
Total all	**4.37**	**0.34**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Real Estate
Number of Enrolling Students (N = Population)	59
Number of Respondents (n = Sample)	57
Percentage of Respondent to Enrolling Students	96.6

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.28	0.45
2.Courses offered are useful to students.	4.30	0.46
3.Knowledge acquired enables you to get job easily.	4.37	0.49
Total	**4.32**	**0.34**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.26	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.23	0.42
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.43
7.Lecturers have given students advice on learning and self-development.	4.23	0.42
8.Lecturers have utilized effective teaching methodology.	4.18	0.38
Total	**4.21**	**0.34**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.44
10.A clear study plan is provided to students.	4.25	0.43
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.23	0.42
12.Teaching and learning activities encourage application of knowledge acquired.	4.19	0.40
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.23	0.42
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.35	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.46	0.50
Total	**4.28**	**0.34**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.42
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.43
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.28	0.45
Total	**4.25**	**0.35**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.37	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.37	0.49
Total	**4.37**	**0.45**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.44	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.35	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.42
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.43
Total	**4.31**	**0.32**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.42	0.50
27.Knowledge	4.47	0.50
28.Cognitive skills	4.40	0.49
29.Interpersonal skills and responsibility	4.30	0.60
30.Analytical analysis, communication and information technology skills	4.37	0.49
Total	**4.39**	**0.40**
Total all	**4.30**	**0.29**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Industrial Management
Number of Enrolling Students (N = Population)	58
Number of Respondents (n = Sample)	53
Percentage of Respondent to Enrolling Students	91.4

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.36	0.48
2.Courses offered are useful to students.	4.19	0.44
3.Knowledge acquired enables you to get job easily.	4.23	0.42
Total	**4.26**	**0.36**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.11	0.42
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.47
7.Lecturers have given students advice on learning and self-development.	4.23	0.42
8.Lecturers have utilized effective teaching methodology.	4.21	0.41
Total	**4.23**	**0.33**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.43
10.A clear study plan is provided to students.	4.19	0.39
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.21	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.21	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.34
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.39
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.23	0.42
Total	**4.20**	**0.24**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.43
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.15	0.36
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.21	0.41
Total	**4.20**	**0.31**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.21	0.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.28	0.45
Total	**4.25**	**0.39**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.21	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.19	0.39
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.43
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.23	0.42
Total	**4.22**	**0.29**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.49
27.Knowledge	4.42	0.50
28.Cognitive skills	4.42	0.50
29.Interpersonal skills and responsibility	4.40	0.57
30.Analytical analysis, communication and information technology skills	4.38	0.49
Total	**4.40**	**0.43**
Total all	**4.25**	**0.26**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Insurance
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	83.3

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.71
2.Courses offered are useful to students.	4.20	0.45
3.Knowledge acquired enables you to get job easily.	4.20	0.45
Total	**4.13**	**0.51**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.45
7.Lecturers have given students advice on learning and self-development.	4.20	0.45
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
Total	**4.28**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.45
10.A clear study plan is provided to students.	4.40	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.45
Total	**4.23**	**0.44**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.45
Total	**4.27**	**0.43**

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	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.45
Total	**4.20**	**0.45**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.40	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.60	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.45
Total	**4.32**	**0.41**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.40	0.55
27.Knowledge	4.40	0.55
28.Cognitive skills	4.40	0.55
29.Interpersonal skills and responsibility	4.20	0.45
30.Analytical analysis, communication and information technology skills	4.40	0.55
Total	**4.36**	**0.43**
Total all	**4.27**	**0.41**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Business Economics
Number of Enrolling Students (N = Population)	52
Number of Respondents (n = Sample)	47
Percentage of Respondent to Enrolling Students	90.4

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.23	0.43
2.Courses offered are useful to students.	4.26	0.44
3.Knowledge acquired enables you to get job easily.	4.23	0.43
Total	**4.24**	**0.34**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.34	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.28	0.45
7.Lecturers have given students advice on learning and self-development.	4.28	0.45
8.Lecturers have utilized effective teaching methodology.	4.21	0.41
Total	**4.29**	**0.38**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.21	0.41
10.A clear study plan is provided to students.	4.30	0.46
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.28	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.28	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.50
Total	**4.29**	**0.33**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.46
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.28	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.19	0.40
Total	**4.26**	**0.32**

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	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.44
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.46
Total	**4.28**	**0.40**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.36	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.34	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.43
24.The Last Orientation provides you information on how to succeed in your career.	4.28	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.23	0.43
Total	**4.28**	**0.27**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.34	0.48
27.Knowledge	4.36	0.49
28.Cognitive skills	4.36	0.49
29.Interpersonal skills and responsibility	4.38	0.49
30.Analytical analysis, communication and information technology skills	4.47	0.50
Total	**4.38**	**0.35**
Total all	**4.29**	**0.27**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Management (ACC)
Number of Enrolling Students (N = Population)	16
Number of Respondents (n = Sample)	15
Percentage of Respondent to Enrolling Students	93.8

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.27	0.46
2.Courses offered are useful to students.	4.27	0.46
3.Knowledge acquired enables you to get job easily.	4.27	0.46
Total	**4.27**	**0.31**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.27	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.27	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.49
7.Lecturers have given students advice on learning and self-development.	4.13	0.35
8.Lecturers have utilized effective teaching methodology.	4.27	0.46
Total	**4.25**	**0.34**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.46
10.A clear study plan is provided to students.	4.47	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.27	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.35
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.41
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.27	0.46
Total	**4.27**	**0.30**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.41
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.13	0.35
Total	**4.18**	**0.31**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.07	0.26
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.07	0.26
Total	**4.07**	**0.26**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.27	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.53	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.07	0.26
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.49
Total	**4.29**	**0.31**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.27	0.46
27.Knowledge	4.53	0.52
28.Cognitive skills	4.40	0.51
29.Interpersonal skills and responsibility	4.40	0.63
30.Analytical analysis, communication and information technology skills	4.40	0.51
Total	**4.40**	**0.31**
Total all	**4.27**	**0.27**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theodore Maria School of Arts
Program	-
Number of Enrolling Students (N = Population)	642
Number of Respondents (n = Sample)	609
Percentage of Respondent to Enrolling Students	94.9

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.28	0.46
2.Courses offered are useful to students.	4.29	0.46
3.Knowledge acquired enables you to get job easily.	4.24	0.43
Total	**4.27**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.28	0.46
7.Lecturers have given students advice on learning and self-development.	4.28	0.45
8.Lecturers have utilized effective teaching methodology.	4.25	0.44
Total	**4.28**	**0.38**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.45
10.A clear study plan is provided to students.	4.30	0.46
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.24	0.43
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.32	0.47
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.34	0.48
Total	**4.28**	**0.35**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.43
Total	**4.24**	**0.36**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.28	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.47
Total	**4.30**	**0.42**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.24	0.47
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.43
Total	**4.27**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.48
27.Knowledge	4.39	0.49
28.Cognitive skills	4.37	0.48
29.Interpersonal skills and responsibility	4.46	0.51
30.Analytical analysis, communication and information technology skills	4.36	0.48
Total	**4.39**	**0.41**
Total all	**4.29**	**0.31**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theodore Maria School of Arts
Program	Business English
Number of Enrolling Students (N = Population)	470
Number of Respondents (n = Sample)	444
Percentage of Respondent to Enrolling Students	94.5

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.27	0.46
2.Courses offered are useful to students.	4.27	0.45
3.Knowledge acquired enables you to get job easily.	4.23	0.42
Total	**4.26**	**0.37**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.27	0.45
7.Lecturers have given students advice on learning and self-development.	4.28	0.45
8.Lecturers have utilized effective teaching methodology.	4.25	0.43
Total	**4.28**	**0.38**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.44
10.A clear study plan is provided to students.	4.29	0.46
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.23	0.42
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.32	0.47
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.48
Total	**4.28**	**0.35**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.40
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.24	0.43
Total	**4.24**	**0.36**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.28	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.47
Total	**4.30**	**0.41**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.48
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.43
Total	**4.27**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.34	0.47
27.Knowledge	4.39	0.49
28.Cognitive skills	4.37	0.48
29.Interpersonal skills and responsibility	4.48	0.50
30.Analytical analysis, communication and information technology skills	4.36	0.48
Total	**4.39**	**0.40**
Total all	**4.29**	**0.31**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theodore Maria School of Arts
Program	Business French
Number of Enrolling Students (N = Population)	14
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	92.9

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.31	0.48
2.Courses offered are useful to students.	4.31	0.48
3.Knowledge acquired enables you to get job easily.	4.15	0.38
Total	**4.26**	**0.39**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.15	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.23	0.44
7.Lecturers have given students advice on learning and self-development.	4.15	0.38
8.Lecturers have utilized effective teaching methodology.	4.23	0.44
Total	**4.23**	**0.37**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.15	0.38
10.A clear study plan is provided to students.	4.23	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.15	0.38
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.38
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.44
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.51
Total	**4.23**	**0.36**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.28
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.44
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.38
Total	**4.15**	**0.32**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.31	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.31	0.48
Total	**4.31**	**0.43**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.31	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.44
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.44
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.23	0.44
Total	**4.26**	**0.39**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.48
27.Knowledge	4.38	0.51
28.Cognitive skills	4.23	0.44
29.Interpersonal skills and responsibility	4.23	0.44
30.Analytical analysis, communication and information technology skills	4.23	0.44
Total	**4.28**	**0.41**
Total all	**4.24**	**0.34**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theodore Maria School of Arts
Program	Business Chinese
Number of Enrolling Students (N = Population)	80
Number of Respondents (n = Sample)	77
Percentage of Respondent to Enrolling Students	96.3

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.29	0.45
2.Courses offered are useful to students.	4.39	0.52
3.Knowledge acquired enables you to get job easily.	4.31	0.47
Total	**4.33**	**0.42**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.34	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.34	0.48
7.Lecturers have given students advice on learning and self-development.	4.26	0.44
8.Lecturers have utilized effective teaching methodology.	4.31	0.47
Total	**4.32**	**0.40**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.47
10.A clear study plan is provided to students.	4.38	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.32	0.47
12.Teaching and learning activities encourage application of knowledge acquired.	4.31	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.34	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.39	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.39	0.49
Total	**4.35**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.43
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.29	0.45
Total	**4.27**	**0.40**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.49
Total	**4.38**	**0.47**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.39	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.36	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.34	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.34	0.48
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.45
Total	**4.34**	**0.37**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.45	0.50
27.Knowledge	4.44	0.50
28.Cognitive skills	4.43	0.50
29.Interpersonal skills and responsibility	4.57	0.50
30.Analytical analysis, communication and information technology skills	4.45	0.50
Total	**4.47**	**0.43**
Total all	**4.36**	**0.35**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theodore Maria School of Arts
Program	Business Japanese
Number of Enrolling Students (N = Population)	60
Number of Respondents (n = Sample)	57
Percentage of Respondent to Enrolling Students	95.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.39	0.49
2.Courses offered are useful to students.	4.32	0.47
3.Knowledge acquired enables you to get job easily.	4.26	0.44
Total	**4.32**	**0.40**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.39	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.39	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.35	0.48
7.Lecturers have given students advice on learning and self-development.	4.30	0.46
8.Lecturers have utilized effective teaching methodology.	4.28	0.45
Total	**4.34**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.48
10.A clear study plan is provided to students.	4.33	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.28	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.46
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.35	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.48
Total	**4.31**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.48
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.28	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.28	0.45
Total	**4.27**	**0.39**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.19	0.40
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.28	0.45
Total	**4.24**	**0.38**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.42
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.43
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.26	0.44
Total	**4.27**	**0.32**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.46	0.50
27.Knowledge	4.39	0.49
28.Cognitive skills	4.44	0.50
29.Interpersonal skills and responsibility	4.30	0.53
30.Analytical analysis, communication and information technology skills	4.28	0.45
Total	**4.37**	**0.42**
Total all	**4.31**	**0.32**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theodore Maria School of Arts
Program	Chinese for Economic and Trade
Number of Enrolling Students (N = Population)	18
Number of Respondents (n = Sample)	18
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.06	0.24
2.Courses offered are useful to students.	4.22	0.43
3.Knowledge acquired enables you to get job easily.	4.11	0.32
Total	**4.13**	**0.28**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.11	0.32
5.Lecturers have taught the syllabus content within the time-frame given.	4.11	0.32
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.11	0.32
7.Lecturers have given students advice on learning and self-development.	4.17	0.38
8.Lecturers have utilized effective teaching methodology.	4.06	0.24
Total	**4.11**	**0.16**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.11	0.32
10.A clear study plan is provided to students.	4.11	0.32
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.06	0.24
12.Teaching and learning activities encourage application of knowledge acquired.	4.06	0.24
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.06	0.24
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.38
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.28	0.46
Total	**4.12**	**0.16**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.34
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.11	0.32
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.38
Total	**4.09**	**0.28**

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	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.38
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.06	0.24
Total	**4.11**	**0.21**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.11	0.32
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.06	0.24
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.06	0.24
24.The Last Orientation provides you information on how to succeed in your career.	4.11	0.32
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.06	0.24
Total	**4.08**	**0.10**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.22	0.43
27.Knowledge	4.28	0.46
28.Cognitive skills	4.11	0.32
29.Interpersonal skills and responsibility	4.33	0.49
30.Analytical analysis, communication and information technology skills	4.11	0.32
Total	**4.21**	**0.29**
Total all	**4.12**	**0.14**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Batch	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Bernadette de Lourdes School of Nursing
Program	Nursing Science
Number of Enrolling Students (N = Population)	35
Number of Respondents (n = Sample)	32
Percentage of Respondent to Enrolling Students	91.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.22	0.42
2.Courses offered are useful to students.	4.16	0.37
3.Knowledge acquired enables you to get job easily.	4.19	0.40
Total	**4.19**	**0.35**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.19	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.28	0.46
7.Lecturers have given students advice on learning and self-development.	4.22	0.42
8.Lecturers have utilized effective teaching methodology.	4.22	0.42
Total	**4.23**	**0.40**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.22	0.42
10.A clear study plan is provided to students.	4.25	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.40
12.Teaching and learning activities encourage application of knowledge acquired.	4.16	0.37
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.16	0.37
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.44
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.44
Total	**4.21**	**0.34**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.19	0.40
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.19	0.40
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.22	0.42
Total	**4.20**	**0.34**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.22	0.42
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.16	0.37
Total	**4.19**	**0.35**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.19	0.40
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.34	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.31	0.47
24.The Last Orientation provides you information on how to succeed in your career.	4.19	0.40
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.34
Total	**4.23**	**0.30**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.49
27.Knowledge	4.41	0.50
28.Cognitive skills	4.38	0.49
29.Interpersonal skills and responsibility	4.47	0.51
30.Analytical analysis, communication and information technology skills	4.34	0.48
Total	**4.39**	**0.44**
Total all	**4.24**	**0.31**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Science and Technology
Program	-
Number of Enrolling Students (N = Population)	30
Number of Respondents (n = Sample)	27
Percentage of Respondent to Enrolling Students	90.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.33	0.55
2.Courses offered are useful to students.	4.11	0.42
3.Knowledge acquired enables you to get job easily.	4.26	0.45
Total	**4.23**	**0.36**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.48
7.Lecturers have given students advice on learning and self-development.	4.37	0.49
8.Lecturers have utilized effective teaching methodology.	4.30	0.47
Total	**4.38**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.53
10.A clear study plan is provided to students.	4.33	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.41	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.41	0.50
Total	**4.32**	**0.37**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.44	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.26	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.37	0.49
Total	**4.36**	**0.41**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.44	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.52	0.51
Total	**4.48**	**0.47**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.41	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.19	0.48
Total	**4.30**	**0.36**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.52	0.51
27.Knowledge	4.44	0.51
28.Cognitive skills	4.41	0.50
29.Interpersonal skills and responsibility	4.48	0.51
30.Analytical analysis, communication and information technology skills	4.44	0.51
Total	**4.46**	**0.41**
Total all	**4.36**	**0.34**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Science and Technology
Program	Computer Science
Number of Enrolling Students (N = Population)	16
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	81.3

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.23	0.60
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.08	0.28
Total	**4.10**	**0.25**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.23	0.44
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.23	0.44
7.Lecturers have given students advice on learning and self-development.	4.15	0.38
8.Lecturers have utilized effective teaching methodology.	4.15	0.38
Total	**4.22**	**0.37**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.15	0.55
10.A clear study plan is provided to students.	4.31	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.08	0.28
12.Teaching and learning activities encourage application of knowledge acquired.	4.08	0.28
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.08	0.28
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.31	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.51
Total	**4.20**	**0.28**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.48
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.15	0.38
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.31	0.48
Total	**4.26**	**0.39**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.46	0.52
Total	**4.46**	**0.52**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.23	0.44
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.15	0.38
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.28
Total	**4.20**	**0.31**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.48
27.Knowledge	4.31	0.48
28.Cognitive skills	4.15	0.38
29.Interpersonal skills and responsibility	4.31	0.48
30.Analytical analysis, communication and information technology skills	4.38	0.51
Total	**4.29**	**0.38**
Total all	**4.23**	**0.28**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Science and Technology
Program	Information Technology
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.36	0.50
2.Courses offered are useful to students.	4.09	0.54
3.Knowledge acquired enables you to get job easily.	4.36	0.50
Total	**4.27**	**0.33**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.55	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.27	0.47
7.Lecturers have given students advice on learning and self-development.	4.45	0.52
8.Lecturers have utilized effective teaching methodology.	4.27	0.47
Total	**4.40**	**0.40**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.40
10.A clear study plan is provided to students.	4.18	0.40
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.36	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.36	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.50
Total	**4.31**	**0.38**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.45	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.47
Total	**4.33**	**0.39**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.47
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.55	0.52
Total	**4.41**	**0.44**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.18	0.40
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.27	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.55	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.27	0.47
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.54
Total	**4.27**	**0.33**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.73	0.47
27.Knowledge	4.55	0.52
28.Cognitive skills	4.55	0.52
29.Interpersonal skills and responsibility	4.55	0.52
30.Analytical analysis, communication and information technology skills	4.45	0.52
Total	**4.56**	**0.41**
Total all	**4.37**	**0.31**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Science and Technology
Program	Technology Management
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	**5.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**5.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	**5.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**5.00**	**0.00**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	**5.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**5.00**	**0.00**
Total all	**5.00**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Science and Technology
Program	Business Data Analysis
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	**4.50**	**0.71**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**5.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	**4.79**	**0.30**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**4.83**	**0.24**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	**4.75**	**0.35**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	**4.80**	**0.28**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	**4.70**	**0.42**
Total all	**4.78**	**0.31**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering
Program	-
Number of Enrolling Students (N = Population)	72
Number of Respondents (n = Sample)	66
Percentage of Respondent to Enrolling Students	91.7

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.47	0.50
2.Courses offered are useful to students.	4.39	0.52
3.Knowledge acquired enables you to get job easily.	4.35	0.48
Total	**4.40**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.54
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.30	0.53
7.Lecturers have given students advice on learning and self-development.	4.38	0.49
8.Lecturers have utilized effective teaching methodology.	4.33	0.48
Total	**4.35**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.38	0.49
10.A clear study plan is provided to students.	4.35	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.36	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.45	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.52
Total	**4.37**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.50
Total	**4.32**	**0.43**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.32	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.44	0.50
Total	**4.38**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.41	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.35	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.27	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.49
Total	**4.36**	**0.41**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.49
27.Knowledge	4.38	0.49
28.Cognitive skills	4.39	0.49
29.Interpersonal skills and responsibility	4.36	0.54
30.Analytical analysis, communication and information technology skills	4.41	0.50
Total	**4.39**	**0.44**
Total all	**4.37**	**0.38**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering
Program	Electrical and Electronics Engineering
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	**4.67**	**0.58**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	1.15
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
Total	**4.53**	**0.64**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	**4.33**	**0.58**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
Total	**4.44**	**4.67**

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	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	4.33
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	4.33
Total	**4.33**	**4.44**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.00	1.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
Total	**4.40**	**0.53**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	**4.33**	**0.58**
Total all	**4.42**	**0.51**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering
Program	Computer Engineering
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	9
Percentage of Respondent to Enrolling Students	81.8

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.56	0.53
2.Courses offered are useful to students.	4.33	0.50
3.Knowledge acquired enables you to get job easily.	4.33	0.50
Total	**4.41**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.44	0.53
7.Lecturers have given students advice on learning and self-development.	4.67	0.50
8.Lecturers have utilized effective teaching methodology.	4.44	0.53
Total	**4.49**	**0.49**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.56	0.53
10.A clear study plan is provided to students.	4.56	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.44	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.44	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.56	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.56	0.53
Total	**4.51**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.50
Total	**4.33**	**0.44**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.44	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.44	0.53
Total	**4.44**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.44	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.56	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.50
Total	**4.40**	**0.46**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.53
27.Knowledge	4.44	0.53
28.Cognitive skills	4.44	0.53
29.Interpersonal skills and responsibility	4.56	0.53
30.Analytical analysis, communication and information technology skills	4.44	0.53
Total	**4.47**	**0.51**
Total all	**4.45**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering
Program	Telecommunication and Electronics Engineering
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.20	0.45
2.Courses offered are useful to students.	4.40	0.55
3.Knowledge acquired enables you to get job easily.	4.20	0.45
Total	**4.27**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.45
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.20	0.45
Total	**4.12**	**0.27**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.45
10.A clear study plan is provided to students.	4.20	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.17**	**0.31**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.45
Total	**4.33**	**0.41**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.60	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**4.80**	**0.27**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.40	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.40	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.55
Total	**4.40**	**0.55**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.45
27.Knowledge	4.20	0.45
28.Cognitive skills	4.60	0.55
29.Interpersonal skills and responsibility	4.40	0.55
30.Analytical analysis, communication and information technology skills	4.20	0.45
Total	**4.32**	**0.41**
Total all	**4.29**	**0.33**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering
Program	Mechatronics Engineering
Number of Enrolling Students (N = Population)	19
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	84.2

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.31	0.48
2.Courses offered are useful to students.	4.19	0.40
3.Knowledge acquired enables you to get job easily.	4.13	0.34
Total	**4.21**	**0.36**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.06	0.57
7.Lecturers have given students advice on learning and self-development.	4.25	0.45
8.Lecturers have utilized effective teaching methodology.	4.25	0.45
Total	**4.24**	**0.40**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.45
10.A clear study plan is provided to students.	4.25	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.63	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.19	0.54
Total	**4.33**	**0.34**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.50
Total	**4.33**	**0.40**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.52
Total	**4.38**	**0.43**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.31	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.48
Total	**4.35**	**0.37**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.51
27.Knowledge	4.38	0.50
28.Cognitive skills	4.38	0.50
29.Interpersonal skills and responsibility	4.44	0.51
30.Analytical analysis, communication and information technology skills	4.44	0.51
Total	**4.41**	**0.42**
Total all	**4.32**	**0.32**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering
Program	Aeronautic Engineering
Number of Enrolling Students (N = Population)	33
Number of Respondents (n = Sample)	32
Percentage of Respondent to Enrolling Students	97.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.53	0.51
2.Courses offered are useful to students.	4.47	0.57
3.Knowledge acquired enables you to get job easily.	4.44	0.50
Total	**4.48**	**0.49**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.49
7.Lecturers have given students advice on learning and self-development.	4.41	0.50
8.Lecturers have utilized effective teaching methodology.	4.38	0.49
Total	**4.39**	**0.48**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.41	0.50
10.A clear study plan is provided to students.	4.38	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.41	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.44	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.47	0.51
Total	**4.41**	**0.44**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.28	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.31	0.47
Total	**4.30**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.31	0.47
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.34	0.48
Total	**4.33**	**0.47**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.41	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.34	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.47	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.31	0.47
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.28	0.46
Total	**4.36**	**0.40**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.41	0.50
27.Knowledge	4.41	0.50
28.Cognitive skills	4.34	0.48
29.Interpersonal skills and responsibility	4.28	0.58
30.Analytical analysis, communication and information technology skills	4.41	0.50
Total	**4.37**	**0.45**
Total all	**4.38**	**0.42**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering
Program	Computer and Network Engineering
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	**5.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.20**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.00	0.00
Total	**4.00**	**0.00**

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	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	3.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	**3.50**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
Total	**4.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**4.40**	0.00
Total all	**4.17**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	-
Number of Enrolling Students (N = Population)	361
Number of Respondents (n = Sample)	327
Percentage of Respondent to Enrolling Students	90.6

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.27	0.47
2.Courses offered are useful to students.	4.28	0.45
3.Knowledge acquired enables you to get job easily.	4.28	0.46
Total	**4.27**	**0.40**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.35	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.35	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.30	0.47
7.Lecturers have given students advice on learning and self-development.	4.31	0.46
8.Lecturers have utilized effective teaching methodology.	4.31	0.46
Total	**4.32**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.48
10.A clear study plan is provided to students.	4.29	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.28	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.43
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.34	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.32	0.49
Total	**4.29**	**0.34**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.42
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.45
Total	**4.27**	**0.37**

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	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.46
Total	**4.28**	**0.42**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.36	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.32	0.47
24.The Last Orientation provides you information on how to succeed in your career.	4.22	0.46
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.45
Total	**4.29**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.49
27.Knowledge	4.40	0.49
28.Cognitive skills	4.36	0.48
29.Interpersonal skills and responsibility	4.43	0.54
30.Analytical analysis, communication and information technology skills	4.42	0.49
Total	**4.40**	0.40
Total all	**4.31**	**0.32**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	Visual Communication Arts
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	3.67	0.58
Total	**3.89**	**0.19**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.33**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.14**	**0.14**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
Total	**4.11**	**0.19**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	**4.17**	**0.29**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.58
Total	**4.33**	**0.12**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.33	0.58
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	**4.20**	0.20
Total all	**4.19**	**0.16**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	Public Relations
Number of Enrolling Students (N = Population)	117
Number of Respondents (n = Sample)	105
Percentage of Respondent to Enrolling Students	89.7

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.30	0.48
2.Courses offered are useful to students.	4.30	0.46
3.Knowledge acquired enables you to get job easily.	4.30	0.46
Total	**4.30**	**0.41**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.39	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.35	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.47
7.Lecturers have given students advice on learning and self-development.	4.31	0.47
8.Lecturers have utilized effective teaching methodology.	4.33	0.47
Total	**4.34**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.35	0.48
10.A clear study plan is provided to students.	4.31	0.47
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.32	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.35	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.31	0.52
Total	**4.31**	**0.36**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.34	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.43
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.47
Total	**4.31**	**0.40**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.30	0.46
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.34	0.48
Total	**4.32**	**0.43**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.32	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.47
24.The Last Orientation provides you information on how to succeed in your career.	4.18	0.43
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.43
Total	**4.28**	**0.36**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.49
27.Knowledge	4.35	0.48
28.Cognitive skills	4.35	0.48
29.Interpersonal skills and responsibility	4.49	0.59
30.Analytical analysis, communication and information technology skills	4.37	0.49
Total	**4.39**	0.43
Total all	**4.32**	**0.34**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	Performance Communication
Number of Enrolling Students (N = Population)	40
Number of Respondents (n = Sample)	37
Percentage of Respondent to Enrolling Students	92.5

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.57	0.50
2.Courses offered are useful to students.	4.43	0.50
3.Knowledge acquired enables you to get job easily.	4.51	0.51
Total	**4.50**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.46	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.49
7.Lecturers have given students advice on learning and self-development.	4.41	0.50
8.Lecturers have utilized effective teaching methodology.	4.41	0.50
Total	**4.42**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.41	0.50
10.A clear study plan is provided to students.	4.43	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.41	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.35	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.43	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.49	0.51
Total	**4.41**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.41	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.41	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.32	0.47
Total	**4.38**	**0.43**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.50
Total	**4.39**	**0.47**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.57	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.54	0.51
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.41	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.38	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.50
Total	**4.46**	**0.41**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.43	0.50
27.Knowledge	4.51	0.51
28.Cognitive skills	4.41	0.50
29.Interpersonal skills and responsibility	4.46	0.51
30.Analytical analysis, communication and information technology skills	4.43	0.50
Total	**4.45**	**0.39**
Total all	**4.43**	**0.38**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	New Media Communication
Number of Enrolling Students (N = Population)	61
Number of Respondents (n = Sample)	56
Percentage of Respondent to Enrolling Students	91.8

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.23	0.47
2.Courses offered are useful to students.	4.30	0.46
3.Knowledge acquired enables you to get job easily.	4.30	0.46
Total	**4.28**	**0.40**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.34	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.47
7.Lecturers have given students advice on learning and self-development.	4.32	0.47
8.Lecturers have utilized effective teaching methodology.	4.34	0.48
Total	**4.34**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.46
10.A clear study plan is provided to students.	4.39	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.46
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.45	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.49
Total	**4.34**	**0.38**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.32	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.23	0.43
Total	**4.27**	**0.38**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.46
Total	**4.29**	**0.41**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.46	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.32	0.47
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.47
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.32	0.47
Total	**4.33**	**0.35**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.49
27.Knowledge	4.45	0.50
28.Cognitive skills	4.45	0.50
29.Interpersonal skills and responsibility	4.43	0.57
30.Analytical analysis, communication and information technology skills	4.54	0.50
Total	**4.45**	**0.42**
Total all	**4.34**	**0.34**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	Visual Communication Design
Number of Enrolling Students (N = Population)	15
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	86.7

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.23	0.44
2.Courses offered are useful to students.	4.15	0.38
3.Knowledge acquired enables you to get job easily.	4.15	0.38
Total	**4.18**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.31	0.63
7.Lecturers have given students advice on learning and self-development.	4.23	0.44
8.Lecturers have utilized effective teaching methodology.	4.23	0.44
Total	**4.26**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.38	0.51
10.A clear study plan is provided to students.	4.38	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.08	0.28
12.Teaching and learning activities encourage application of knowledge acquired.	4.08	0.28
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.08	0.28
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.44
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.46	0.52
Total	**4.24**	**0.27**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.38
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.08	0.28
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.51
Total	**4.21**	**0.32**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.15	0.38
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.23	0.44
Total	**4.19**	**0.38**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed **academically**.	4.23	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.15	0.38
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.51
24.The Last Orientation provides you information on how to succeed in your career.	3.92	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.28
Total	**4.15**	**0.15**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.48
27.Knowledge	4.54	0.52
28.Cognitive skills	4.31	0.48
29.Interpersonal skills and responsibility	4.15	0.38
30.Analytical analysis, communication and information technology skills	4.46	0.52
Total	**4.35**	**0.37**
Total all	**4.24**	**0.24**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	Computer General Imagery
Number of Enrolling Students (N = Population)	14
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	92.9

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.23	0.44
2.Courses offered are useful to students.	4.15	0.38
3.Knowledge acquired enables you to get job easily.	4.15	0.38
Total	**4.18**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.31	0.63
7.Lecturers have given students advice on learning and self-development.	4.23	0.44
8.Lecturers have utilized effective teaching methodology.	4.23	0.44
Total	**4.26**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.38	0.51
10.A clear study plan is provided to students.	4.38	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.08	0.28
12.Teaching and learning activities encourage application of knowledge acquired.	4.08	0.28
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.08	0.28
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.44
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.46	0.52
Total	**4.24**	**0.27**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.38
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.08	0.28
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.51
Total	**4.21**	**0.32**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.15	0.38
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.23	0.44
Total	**4.19**	**0.38**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.23	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.15	0.38
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.51
24.The Last Orientation provides you information on how to succeed in your career.	3.92	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.28
Total	**4.15**	**0.15**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.48
27.Knowledge	4.54	0.52
28.Cognitive skills	4.31	0.48
29.Interpersonal skills and responsibility	4.15	0.38
30.Analytical analysis, communication and information technology skills	4.46	0.52
Total	**4.35**	**0.37**
Total all	**4.24**	**0.24**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	Advertising
Number of Enrolling Students (N = Population)	111
Number of Respondents (n = Sample)	100
Percentage of Respondent to Enrolling Students	90.1

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.19	0.42
2.Courses offered are useful to students.	4.20	0.40
3.Knowledge acquired enables you to get job easily.	4.19	0.42
Total	**4.19**	**0.36**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.21	0.43
7.Lecturers have given students advice on learning and self-development.	4.26	0.44
8.Lecturers have utilized effective teaching methodology.	4.25	0.44
Total	**4.26**	**0.39**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.24	0.45
10.A clear study plan is provided to students.	4.14	0.35
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.40
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.42
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.19	0.39
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.28	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.22	0.44
Total	**4.21**	**0.28**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.43
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.38
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.18	0.41
Total	**4.20**	**0.32**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.40
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.41
Total	**4.19**	**0.37**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.26	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.31	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.42
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.19	0.42
Total	**4.25**	**0.32**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.49
27.Knowledge	4.38	0.49
28.Cognitive skills	4.33	0.47
29.Interpersonal skills and responsibility	4.42	0.50
30.Analytical analysis, communication and information technology skills	4.37	0.49
Total	**4.37**	**0.39**
Total all	**4.25**	**0.28**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	School of Law
Program	-
Number of Enrolling Students (N = Population)	106
Number of Respondents (n = Sample)	100
Percentage of Respondent to Enrolling Students	94.3

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.27	0.49
2.Courses offered are useful to students.	4.33	0.47
3.Knowledge acquired enables you to get job easily.	4.37	0.49
Total	**4.32**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.48
7.Lecturers have given students advice on learning and self-development.	4.37	0.49
8.Lecturers have utilized effective teaching methodology.	4.34	0.48
Total	**4.36**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.48
10.A clear study plan is provided to students.	4.28	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.32	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.46	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.50
Total	**4.35**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.47
Total	**4.31**	**0.44**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.32	0.47
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.39	0.49
Total	**4.36**	**0.45**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.35	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.36	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.29	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.28	0.45
Total	**4.32**	**0.41**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.49
27.Knowledge	4.38	0.49
28.Cognitive skills	4.36	0.48
29.Interpersonal skills and responsibility	4.39	0.49
30.Analytical analysis, communication and information technology skills	4.43	0.50
Total	**4.39**	**0.42**
Total all	**4.35**	**0.39**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	School of Law
Program	Business Laws
Number of Enrolling Students (N = Population)	106
Number of Respondents (n = Sample)	100
Percentage of Respondent to Enrolling Students	94.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.49
2.Courses offered are useful to students.	4.33	0.47
3.Knowledge acquired enables you to get job easily.	4.37	0.49
Total	**4.32**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.48
7.Lecturers have given students advice on learning and self-development.	4.37	0.49
8.Lecturers have utilized effective teaching methodology.	4.34	0.48
Total	**4.36**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.48
10.A clear study plan is provided to students.	4.28	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.32	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.46	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.50
Total	**4.35**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.47
Total	**4.31**	**0.44**

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	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.32	0.47
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.39	0.49
Total	**4.36**	**0.45**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.35	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.36	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.29	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.28	0.45
Total	**4.32**	**0.41**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.49
27.Knowledge	4.38	0.49
28.Cognitive skills	4.36	0.48
29.Interpersonal skills and responsibility	4.39	0.49
30.Analytical analysis, communication and information technology skills	4.43	0.50
Total	**4.39**	**0.42**
Total all	**4.35**	**0.39**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	School of Biotechnology
Program	
Number of Enrolling Students (N = Population)	28
Number of Respondents (n = Sample)	27
Percentage of Respondent to Enrolling Students	96.4

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.37	0.49
2.Courses offered are useful to students.	4.30	0.47
3.Knowledge acquired enables you to get job easily.	4.37	0.49
Total	**4.35**	**0.40**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.52	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.52	0.51
7.Lecturers have given students advice on learning and self-development.	4.48	0.51
8.Lecturers have utilized effective teaching methodology.	4.44	0.51
Total	**4.53**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.41	0.50
10.A clear study plan is provided to students.	4.41	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.41	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.41	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.44	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.44	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.37	0.49
Total	**4.41**	**0.43**
16.Evaluation methods are in line with the objectives of the course.	4.41	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.41	0.50
Total	**4.38**	**0.45**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.52	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.56	0.51
Total	**4.54**	**0.44**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.41	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.37	0.49
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.37	0.49
24.The Last Orientation provides you information on how to succeed in your career.	4.37	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.48
Total	**4.37**	**0.39**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.51
27.Knowledge	4.52	0.51
28.Cognitive skills	4.44	0.51
29.Interpersonal skills and responsibility	4.67	0.48
30.Analytical analysis, communication and information technology skills	4.52	0.51
Total	**4.52**	**0.44**
Total all	**4.44**	**0.38**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	School of Biotechnology
Program	Food Technology
Number of Enrolling Students (N = Population)	18
Number of Respondents (n = Sample)	17
Percentage of Respondent to Enrolling Students	94.4

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.35	0.49
2.Courses offered are useful to students.	4.29	0.47
3.Knowledge acquired enables you to get job easily.	4.35	0.49
Total	**4.33**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.41	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.47	0.51
7.Lecturers have given students advice on learning and self-development.	4.41	0.51
8.Lecturers have utilized effective teaching methodology.	4.41	0.51
Total	**4.45**	**0.49**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.47
10.A clear study plan is provided to students.	4.29	0.47
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.35	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.29	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.35	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.35	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.49
Total	**4.33**	**0.44**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.47	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.41	0.51
Total	**4.39**	**0.44**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.47	0.51
Total	**4.41**	**0.40**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.41	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.24	0.44
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.35	0.49
24.The Last Orientation provides you information on how to succeed in your career.	4.24	0.44
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.47
Total	**4.31**	**0.39**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.35	0.49
27.Knowledge	4.35	0.49
28.Cognitive skills	4.24	0.44
29.Interpersonal skills and responsibility	4.59	0.51
30.Analytical analysis, communication and information technology skills	4.35	0.49
Total	**4.38**	**0.41**
Total all	**4.36**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	School of Biotechnology
Program	Agro-Industry
Number of Enrolling Students (N = Population)	10
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.40	0.52
2.Courses offered are useful to students.	4.30	0.48
3.Knowledge acquired enables you to get job easily.	4.40	0.52
Total	**4.37**	**0.33**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.90	0.32
5.Lecturers have taught the syllabus content within the time-frame given.	4.70	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.52
7.Lecturers have given students advice on learning and self-development.	4.60	0.52
8.Lecturers have utilized effective teaching methodology.	4.50	0.53
Total	**4.66**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.60	0.52
10.A clear study plan is provided to students.	4.60	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.60	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.60	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.52
Total	**4.56**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.48
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.52
Total	**4.37**	**0.48**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.80	0.42
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.70	0.48
Total	**4.75**	**0.42**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.40	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.60	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.60	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.52
Total	**4.48**	**0.37**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.52
27.Knowledge	4.80	0.42
28.Cognitive skills	4.80	0.42
29.Interpersonal skills and responsibility	4.80	0.42
30.Analytical analysis, communication and information technology skills	4.80	0.42
Total	**4.76**	**0.41**
Total all	**4.57**	**0.33**

A Study of Graduated Students' Satisfaction toward Program Quality (Class47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Montfort Del Rosario School of Architecture and Design
Program	-
Number of Enrolling Students (N = Population)	103
Number of Respondents (n = Sample)	100
Percentage of Respondent to Enrolling Students	97.1

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.17	0.40
2.Courses offered are useful to students.	4.20	0.43
3.Knowledge acquired enables you to get job easily.	4.15	0.39
Total	**4.17**	**0.33**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.19	0.39
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.24	0.43
7.Lecturers have given students advice on learning and self-development.	4.21	0.41
8.Lecturers have utilized effective teaching methodology.	4.16	0.37
Total	**4.20**	**0.36**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.49
10.A clear study plan is provided to students.	4.22	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.38
12.Teaching and learning activities encourage application of knowledge acquired.	4.19	0.39
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.19	0.39
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.48
Total	**4.23**	**0.31**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.19	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.34
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.44
Total	**4.19**	**0.31**

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	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.18	0.39
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.44
Total	**4.22**	**0.38**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.27	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.28	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.34	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.08	0.44
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.16	0.39
Total	**4.23**	**0.31**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.27	0.45
27.Knowledge	4.26	0.44
28.Cognitive skills	4.28	0.45
29.Interpersonal skills and responsibility	4.27	0.51
30.Analytical analysis, communication and information technology skills	4.31	0.46
Total	**4.28**	**0.36**
Total all	**4.22**	**0.27**

A Study of Graduated Students’ Satisfaction toward Program Quality (Class47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Montfort Del Rosario School of Architecture and Design
Program	Architecture
Number of Enrolling Students (N = Population)	46
Number of Respondents (n = Sample)	45
Percentage of Respondent to Enrolling Students	97.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.11	0.38
2.Courses offered are useful to students.	4.22	0.42
3.Knowledge acquired enables you to get job easily.	4.13	0.34
Total	**4.16**	**0.30**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.13	0.34
5.Lecturers have taught the syllabus content within the time-frame given.	4.22	0.42
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.39
7.Lecturers have given students advice on learning and self-development.	4.20	0.40
8.Lecturers have utilized effective teaching methodology.	4.13	0.34
Total	**4.17**	**0.35**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.16	0.47
10.A clear study plan is provided to students.	4.13	0.40
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.11	0.32
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.34
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.34
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.44	0.50
Total	**4.20**	**0.28**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.40
17.Evaluation methods and assessment of students’ performance are carried out as specified in the course syllabus.	4.09	0.29
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.22	0.42
Total	**4.17**	**0.27**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.16	0.37
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.40
Total	**4.18**	**0.37**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.27	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.40
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.48
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.07	0.33
Total	**4.15**	**0.27**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.18	0.39
27.Knowledge	4.18	0.39
28.Cognitive skills	4.18	0.39
29.Interpersonal skills and responsibility	4.24	0.48
30.Analytical analysis, communication and information technology skills	4.24	0.43
Total	**4.20**	**0.33**
Total all	**4.18**	**0.24**

A Study of Graduated Students' Satisfaction toward Program Quality (Class47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Montfort Del Rosario School of Architecture and Design
Program	Interior Architecture
Number of Enrolling Students (N = Population)	30
Number of Respondents (n = Sample)	29
Percentage of Respondent to Enrolling Students	96.7

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.21	0.41
2.Courses offered are useful to students.	4.17	0.38
3.Knowledge acquired enables you to get job easily.	4.24	0.44
Total	**4.21**	**0.36**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.28	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.34	0.48
7.Lecturers have given students advice on learning and self-development.	4.24	0.44
8.Lecturers have utilized effective teaching methodology.	4.28	0.45
Total	**4.27**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.48
10.A clear study plan is provided to students.	4.34	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.31	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.24	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.28	4.28
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.31	4.21
Total	**4.30**	**4.34**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.21	4.24
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	4.28
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.34	4.27
Total	**4.23**	**0.33**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.38
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.28	0.45
Total	**4.22**	**0.39**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.31	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.48	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.24	0.44
Total	**4.29**	**0.32**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.49
27.Knowledge	4.41	0.50
28.Cognitive skills	4.34	0.48
29.Interpersonal skills and responsibility	4.31	0.47
30.Analytical analysis, communication and information technology skills	4.41	0.50
Total	**4.37**	**0.37**
Total all	**4.28**	**0.28**

A Study of Graduated Students' Satisfaction toward Program Quality (Class47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Montfort Del Rosario School of Architecture and Design
Program	Interior Design
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.33	0.52
2.Courses offered are useful to students.	4.67	0.52
3.Knowledge acquired enables you to get job easily.	4.33	0.52
Total	**4.44**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.33	0.52
8.Lecturers have utilized effective teaching methodology.	4.17	0.41
Total	**4.43**	**0.41**
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.52
10.A clear study plan is provided to students.	4.50	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.52
Total	**4.52**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.52
Total	**4.44**	**0.50**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.55
Total	**4.58**	**0.38**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.83	0.41
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.55
Total	**4.53**	**0.35**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.52
27.Knowledge	4.50	0.55
28.Cognitive skills	4.50	0.55
29.Interpersonal skills and responsibility	4.50	0.55
30.Analytical analysis, communication and information technology skills	4.67	0.52
Total	**4.57**	**0.39**
Total all	**4.51**	**0.37**

A Study of Graduated Students' Satisfaction toward Program Quality (Class47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Montfort Del Rosario School of Architecture and Design
Program	Product Design
Number of Enrolling Students (N = Population)	21
Number of Respondents (n = Sample)	20
Percentage of Respondent to Enrolling Students	95.2

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.20	0.41
2.Courses offered are useful to students.	4.05	0.39
3.Knowledge acquired enables you to get job easily.	4.00	0.32
Total	**4.08**	**0.26**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.10	0.31
5.Lecturers have taught the syllabus content within the time-frame given.	4.05	0.39
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.15	0.37
7.Lecturers have given students advice on learning and self-development.	4.15	0.37
8.Lecturers have utilized effective teaching methodology.	4.05	0.22
Total	**4.10**	**0.26**
9.Teaching and learning activities are in accordance with the objectives of the program.	4.10	0.45
10.A clear study plan is provided to students.	4.15	0.37
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.10	0.31
12.Teaching and learning activities encourage application of knowledge acquired.	4.10	0.31
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.37
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.41
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.10	0.31
Total	**4.13**	**0.24**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.05	0.39
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.10	0.31
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.37
Total	**4.10**	**0.27**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.10	0.31
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.44
Total	**4.18**	**0.34**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.44
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.35	0.49
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.31
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.37
Total	**4.22**	**0.30**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.41
27.Knowledge	4.15	0.37
28.Cognitive skills	4.35	0.49
29.Interpersonal skills and responsibility	4.20	0.62
30.Analytical analysis, communication and information technology skills	4.20	0.41
Total	**4.22**	**0.35**
Total all	**4.15**	**0.22**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	School of Music
Program	-
Number of Enrolling Students (N = Population)	10
Number of Respondents (n = Sample)	9
Percentage of Respondent to Enrolling Students	90.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.67	0.50
2.Courses offered are useful to students.	4.56	0.53
3.Knowledge acquired enables you to get job easily.	4.56	0.53
Total	**4.59**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.78	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.56	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.50
7.Lecturers have given students advice on learning and self-development.	4.56	0.53
8.Lecturers have utilized effective teaching methodology.	4.56	0.53
Total	**4.62**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.56	0.53
10.A clear study plan is provided to students.	4.44	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.56	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.89	0.33
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.50
Total	**4.56**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.56	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.56	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.56	0.53
Total	**4.56**	**0.47**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.50
Total	**4.50**	**0.43**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.44	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.56	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.44	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.44	0.53
Total	**4.51**	**0.48**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.53
27.Knowledge	4.33	0.50
28.Cognitive skills	4.44	0.53
29.Interpersonal skills and responsibility	4.44	0.53
30.Analytical analysis, communication and information technology skills	4.44	0.53
Total	**4.42**	**0.43**
Total all	**4.54**	**0.38**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	School of Music
Program	Music Business
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	83.3

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.80	0.45
2.Courses offered are useful to students.	4.60	0.55
3.Knowledge acquired enables you to get job easily.	4.40	0.55
Total	**4.60**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.55
7.Lecturers have given students advice on learning and self-development.	4.40	0.55
8.Lecturers have utilized effective teaching methodology.	4.60	0.55
Total	**4.60**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.40	0.55
10.A clear study plan is provided to students.	4.40	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.80	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.60	0.55
Total	**4.46**	**0.40**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.60	0.55
Total	**4.60**	**0.43**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.45
Total	**4.50**	**0.35**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.60	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.60	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.40	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.55
Total	**4.48**	**0.50**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.40	0.55
27.Knowledge	4.00	0.00
28.Cognitive skills	4.20	0.45
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.20	0.45
Total	**4.16**	**0.26**
Total all	**4.47**	**0.34**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	School of Music
Program	Music Performance
Number of Enrolling Students (N = Population)	4
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.75	0.50
Total	**4.58**	**0.50**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.50
7.Lecturers have given students advice on learning and self-development.	4.75	0.50
8.Lecturers have utilized effective teaching methodology.	4.50	0.58
Total	**4.65**	**0.47**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.75	0.50
10.A clear study plan is provided to students.	4.50	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.75	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.50
Total	**4.68**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.58
Total	**4.50**	**0.58**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.58
Total	**4.50**	**0.58**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.75	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.58
Total	**4.55**	**0.53**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.58
27.Knowledge	4.75	0.50
28.Cognitive skills	4.75	0.50
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	4.75	0.50
Total	**4.75**	**0.38**
Total all	**4.63**	**0.45**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Martin de Tours School of Management and Economics
Program	-
Number of Enrolling Students (N = Population)	15
Number of Respondents (n = Sample)	15
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.33	0.49
2.Courses offered are useful to students.	4.40	0.51
3.Knowledge acquired enables you to get job easily.	4.33	0.49
Total	**4.36**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.47	0.52
7.Lecturers have given students advice on learning and self-development.	4.40	0.51
8.Lecturers have utilized effective teaching methodology.	4.27	0.46
Total	**4.40**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.49
10.A clear study plan is provided to students.	4.33	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.46
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.49
Total	**4.32**	**0.40**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.41
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.41
Total	**4.24**	**0.39**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.60	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.53	0.52
Total	**4.57**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.35
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.26
24.The Last Orientation provides you information on how to succeed in your career.	4.07	0.26
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.35
Total	**4.12**	**0.28**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.27	0.46
27.Knowledge	4.40	0.51
28.Cognitive skills	4.33	0.49
29.Interpersonal skills and responsibility	4.60	0.51
30.Analytical analysis, communication and information technology skills	4.40	0.51
Total	**4.40**	**0.39**
Total all	**4.33**	**0.30**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Martin de Tours School of Management and Economics
Program	Financial and Economics
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	**5.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.80**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	**5.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	**4.33**	**0.00**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**4.60**	0.00
Total all	**4.67**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Martin de Tours School of Management and Economics
Program	Supply Chain Management
Number of Enrolling Students (N = Population)	14
Number of Respondents (n = Sample)	14
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.29	0.47
2.Courses offered are useful to students.	4.36	0.50
3.Knowledge acquired enables you to get job easily.	4.29	0.47
Total	**4.31**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.51
7.Lecturers have given students advice on learning and self-development.	4.36	0.50
8.Lecturers have utilized effective teaching methodology.	4.29	0.47
Total	**4.37**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.47
10.A clear study plan is provided to students.	4.29	0.47
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.47
12.Teaching and learning activities encourage application of knowledge acquired.	4.29	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.43
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.47
Total	**4.28**	**0.37**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.21	0.43
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.21	0.43
Total	**4.24**	**0.40**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.57	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.52
Total	**4.54**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.21	0.43
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.14	0.36
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.27
24.The Last Orientation provides you information on how to succeed in your career.	4.07	0.27
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.14	0.36
Total	**4.13**	**0.29**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.29	0.47
27.Knowledge	4.36	0.50
28.Cognitive skills	4.36	0.50
29.Interpersonal skills and responsibility	4.57	0.51
30.Analytical analysis, communication and information technology skills	4.36	0.50
Total	**4.39**	0.40
Total all	**4.30**	**0.29**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Vincent Mary School of Science and Technology
Program	-
Number of Enrolling Students (N = Population)	13
Number of Respondents (n = Sample)	12
Percentage of Respondent to Enrolling Students	92.3

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.58	0.51
2.Courses offered are useful to students.	4.50	0.52
3.Knowledge acquired enables you to get job easily.	4.50	0.52
Total	**4.53**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.49
7.Lecturers have given students advice on learning and self-development.	4.67	0.49
8.Lecturers have utilized effective teaching methodology.	4.58	0.51
Total	**4.65**	**0.35**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.58	0.51
10.A clear study plan is provided to students.	4.75	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.49
Total	**4.68**	**0.38**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.75	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.75	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.83	0.39
Total	**4.78**	**0.38**

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	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.83	0.39
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.75	0.45
Total	**4.79**	**0.40**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.58	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.42	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.42	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.58	0.51
Total	**4.50**	**0.42**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.49
27.Knowledge	4.75	0.45
28.Cognitive skills	4.67	0.49
29.Interpersonal skills and responsibility	4.75	0.45
30.Analytical analysis, communication and information technology skills	4.83	0.39
Total	**4.73**	0.34
Total all	**4.66**	**0.33**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Vincent Mary School of Science and Technology
Program	Information Technology
Number of Enrolling Students (N = Population)	7
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	85.7

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.50	0.55
2.Courses offered are useful to students.	4.50	0.55
3.Knowledge acquired enables you to get job easily.	4.50	0.55
Total	**4.50**	**0.55**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.83	0.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.52
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.67	0.52
Total	**4.77**	**0.27**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.55
10.A clear study plan is provided to students.	4.83	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.83	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.83	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.83	0.41
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.52
Total	**4.74**	**0.31**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.83	0.41
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.83	0.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**4.89**	**0.17**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.83	0.41
Total	**4.92**	**0.20**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.52
Total	**4.57**	**0.41**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.83	0.41
27.Knowledge	4.83	0.41
28.Cognitive skills	4.83	0.41
29.Interpersonal skills and responsibility	4.83	0.41
30.Analytical analysis, communication and information technology skills	4.83	0.41
Total	**4.83**	0.23
Total all	**4.73**	**0.25**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Vincent Mary School of Science and Technology
Program	Communication and Computer network technology
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	**5.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**4.60**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.57**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**5.00**	**0.00**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	**4.40**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**4.80**	0.00
Total all	**4.70**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Vincent Mary School of Science and Technology
Program	Computer Science
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.60	0.55
2.Courses offered are useful to students.	4.40	0.55
3.Knowledge acquired enables you to get job easily.	4.40	0.55
Total	**4.47**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.55
7.Lecturers have given students advice on learning and self-development.	4.40	0.55
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
Total	**4.52**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.60	0.55
10.A clear study plan is provided to students.	4.60	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.60	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.60	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.60	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.80	0.45
Total	**4.63**	**0.51**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.60	0.55
Total	**4.60**	**0.55**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.60	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.60	0.55
Total	**4.60**	**0.55**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.60	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.40	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.55
Total	**4.44**	**0.52**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.40	0.55
27.Knowledge	4.60	0.55
28.Cognitive skills	4.60	0.55
29.Interpersonal skills and responsibility	4.60	0.55
30.Analytical analysis, communication and information technology skills	4.80	0.45
Total	**4.60**	0.47
Total all	**4.55**	**0.45**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	School of Law
Program	-
Number of Enrolling Students (N = Population)	24
Number of Respondents (n = Sample)	21
Percentage of Respondent to Enrolling Students	87.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.50
2.Courses offered are useful to students.	4.38	0.50
3.Knowledge acquired enables you to get job easily.	4.38	0.50
Total	**4.38**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.62	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.48	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.62	0.50
7.Lecturers have given students advice on learning and self-development.	4.57	0.51
8.Lecturers have utilized effective teaching methodology.	4.52	0.51
Total	**4.56**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.52	0.51
10.A clear study plan is provided to students.	4.43	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.48	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.51
Total	**4.43**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.50
Total	**4.38**	**0.47**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.51
Total	**4.40**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.24	0.54
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.48
Total	**4.30**	**0.45**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.48	0.51
27.Knowledge	4.43	0.51
28.Cognitive skills	4.43	0.51
29.Interpersonal skills and responsibility	4.33	0.48
30.Analytical analysis, communication and information technology skills	4.43	0.51
Total	**4.42**	0.47
Total all	**4.42**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	School of Law
Program	Business Law
Number of Enrolling Students (N = Population)	14
Number of Respondents (n = Sample)	12
Percentage of Respondent to Enrolling Students	85.7

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.33	0.49
2.Courses offered are useful to students.	4.25	0.45
3.Knowledge acquired enables you to get job easily.	4.42	0.51
Total	**4.33**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.58	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.58	0.51
7.Lecturers have given students advice on learning and self-development.	4.50	0.52
8.Lecturers have utilized effective teaching methodology.	4.50	0.52
Total	**4.52**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.58	0.51
10.A clear study plan is provided to students.	4.33	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.42	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.42	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.51
Total	**4.45**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.49
Total	**4.33**	**0.45**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.49
Total	**4.29**	**0.45**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.42	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.49
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.49
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.62
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.42	0.51
Total	**4.35**	**0.48**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.49
27.Knowledge	4.33	0.49
28.Cognitive skills	4.33	0.49
29.Interpersonal skills and responsibility	4.33	0.49
30.Analytical analysis, communication and information technology skills	4.42	0.51
Total	**4.35**	0.48
Total all	**4.39**	**0.42**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	School of Law
Program	Business Law (International Program)
Number of Enrolling Students (N = Population)	9
Number of Respondents (n = Sample)	8
Percentage of Respondent to Enrolling Students	88.9

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.50	0.53
2.Courses offered are useful to students.	4.63	0.52
3.Knowledge acquired enables you to get job easily.	4.38	0.52
Total	**4.50**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.63	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.46
7.Lecturers have given students advice on learning and self-development.	4.75	0.46
8.Lecturers have utilized effective teaching methodology.	4.63	0.52
Total	**4.70**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.53
10.A clear study plan is provided to students.	4.50	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.46
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.53
Total	**4.43**	**0.43**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.53
Total	**4.50**	**0.53**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.53
Total	**4.50**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.46
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.46
Total	**4.25**	**0.46**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.46
27.Knowledge	4.63	0.52
28.Cognitive skills	4.63	0.52
29.Interpersonal skills and responsibility	4.38	0.52
30.Analytical analysis, communication and information technology skills	4.50	0.53
Total	**4.58**	0.45
Total all	**4.49**	**0.39**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	School of Law
Program	International law and Diplomacy
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.14**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	**4.00**	**0.00**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.20**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	**4.00**	0.00
Total all	**4.13**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	School of Biotechnology
Program	-
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.80	0.45
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**3.96**	**0.09**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.45
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.45
Total	**4.06**	**0.13**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.45
Total	**4.13**	**0.30**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	3.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.45
Total	**4.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.45
Total	**4.04**	**0.09**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.20	0.45
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.40	0.55
Total	**4.12**	**0.18**
Total all	**4.05**	**0.06**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	School of Biotechnology
Program	Food Biotechnology
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.80	0.45
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**3.96**	**0.09**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.45
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.45
Total	**4.06**	**0.13**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.45
Total	**4.13**	**0.30**

ASSUMPTION UNIVERSITY OF THAILAND
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	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.45
Total	**4.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.45
Total	**4.04**	**0.09**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.20	0.45
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.40	0.55
Total	**4.12**	**0.18**
Total all	**4.05**	**0.06**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business
Program	-
Number of Enrolling Students (N = Population)	427
Number of Respondents (n = Sample)	395
Percentage of Respondent to Enrolling Students	92.5

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.21	0.40
2.Courses offered are useful to students.	4.22	0.42
3.Knowledge acquired enables you to get job easily.	4.21	0.40
Total	**4.21**	**0.35**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.37	0.48
7.Lecturers have given students advice on learning and self-development.	4.29	0.46
8.Lecturers have utilized effective teaching methodology.	4.25	0.43
Total	**4.31**	**0.36**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.45
10.A clear study plan is provided to students.	4.27	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.42
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.41
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.24	0.42
Total	**4.24**	**0.33**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.26	0.44
Total	**4.26**	**0.37**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.28	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.26	0.44
Total	**4.27**	**0.40**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.24	0.42
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.28	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.43
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.42
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.24	0.42
Total	**4.25**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.30	0.46
27.Knowledge	4.34	0.47
28.Cognitive skills	4.34	0.47
29.Interpersonal skills and responsibility	4.40	0.49
30.Analytical analysis, communication and information technology skills	4.42	0.49
Total	**4.36**	**0.39**
Total all	**4.27**	**0.30**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business
Program	Business Administration
Number of Enrolling Students (N = Population)	319
Number of Respondents (n = Sample)	294
Percentage of Respondent to Enrolling Students	92.2

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.18	0.39
2.Courses offered are useful to students.	4.20	0.40
3.Knowledge acquired enables you to get job easily.	4.20	0.40
Total	**4.20**	**0.34**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.49
7.Lecturers have given students advice on learning and self-development.	4.29	0.45
8.Lecturers have utilized effective teaching methodology.	4.24	0.43
Total	**4.30**	**0.36**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.22	0.44
10.A clear study plan is provided to students.	4.27	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.43
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.18	0.38
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.24	0.43
Total	**4.24**	**0.32**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.43
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.43
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.24	0.43
Total	**4.24**	**0.36**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.44
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.43
Total	**4.25**	**0.39**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.23	0.42
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.27	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.22	0.42
24.The Last Orientation provides you information on how to succeed in your career.	4.22	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.24	0.43
Total	**4.24**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.30	0.46
27.Knowledge	4.32	0.47
28.Cognitive skills	4.34	0.48
29.Interpersonal skills and responsibility	4.40	0.49
30.Analytical analysis, communication and information technology skills	4.42	0.49
Total	**4.36**	**0.39**
Total all	**4.27**	**0.29**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business
Program	Tourism Management
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.55
7.Lecturers have given students advice on learning and self-development.	4.20	0.45
8.Lecturers have utilized effective teaching methodology.	4.20	0.45
Total	**4.28**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	**4.00**	**0.00**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	**4.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.04**	**0.09**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.20	0.45
Total	**4.04**	**0.09**
Total all	**4.06**	**0.06**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business
Program	Organization Development and Management
Number of Enrolling Students (N = Population)	10
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.30	0.48
2.Courses offered are useful to students.	4.20	0.42
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.17**	**0.28**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.52
7.Lecturers have given students advice on learning and self-development.	4.30	0.48
8.Lecturers have utilized effective teaching methodology.	4.30	0.48
Total	**4.38**	**0.30**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.42
10.A clear study plan is provided to students.	4.20	0.42
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.42
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.42
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.20**	**0.26**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.42
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.42
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.42
Total	**4.20**	**0.28**

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	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.42
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.48
Total	**4.25**	**0.42**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.42
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.32
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.20**	**0.25**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.42
27.Knowledge	4.40	0.52
28.Cognitive skills	4.30	0.48
29.Interpersonal skills and responsibility	4.40	0.52
30.Analytical analysis, communication and information technology skills	4.30	0.48
Total	**4.32**	**0.39**
Total all	**4.25**	**0.22**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business
Program	Concentration in Finance
Number of Enrolling Students (N = Population)	20
Number of Respondents (n = Sample)	19
Percentage of Respondent to Enrolling Students	95.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.26	0.45
2.Courses offered are useful to students.	4.26	0.45
3.Knowledge acquired enables you to get job easily.	4.26	0.45
Total	**4.26**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.47	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.63	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.42	0.51
7.Lecturers have given students advice on learning and self-development.	4.37	0.50
8.Lecturers have utilized effective teaching methodology.	4.37	0.50
Total	**4.45**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.65
10.A clear study plan is provided to students.	4.21	0.42
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.21	0.42
12.Teaching and learning activities encourage application of knowledge acquired.	4.32	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.32	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.32	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.37	0.50
Total	**4.29**	**0.42**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.37	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.58	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.58	0.51
Total	**4.51**	**0.41**

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	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.42	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.37	0.50
Total	**4.39**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.21	0.42
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.47	0.51
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.32	0.48
24.The Last Orientation provides you information on how to succeed in your career.	4.26	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.26	0.45
Total	**4.31**	**0.37**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.50
27.Knowledge	4.58	0.51
28.Cognitive skills	4.47	0.51
29.Interpersonal skills and responsibility	4.58	0.51
30.Analytical analysis, communication and information technology skills	4.58	0.51
Total	**4.52**	**0.40**
Total all	**4.38**	**0.32**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business
Program	Concentration in General MBA
Number of Enrolling Students (N = Population)	13
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.15	0.38
3.Knowledge acquired enables you to get job easily.	4.08	0.28
Total	**4.08**	**0.15**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.08	0.28
5.Lecturers have taught the syllabus content within the time-frame given.	4.15	0.38
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.23	0.44
8.Lecturers have utilized effective teaching methodology.	4.15	0.38
Total	**4.12**	**0.24**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.44
10.A clear study plan is provided to students.	4.08	0.28
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.08	0.28
12.Teaching and learning activities encourage application of knowledge acquired.	4.15	0.38
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.38
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.46	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.16**	**0.18**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.28
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.38
Total	**4.18**	**0.26**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.15	0.38
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.08	0.28
Total	**4.12**	**0.30**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.23	0.44
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.08	0.28
24.The Last Orientation provides you information on how to succeed in your career.	4.46	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.38
Total	**4.22**	**0.24**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.48
27.Knowledge	4.23	0.44
28.Cognitive skills	4.23	0.44
29.Interpersonal skills and responsibility	4.31	0.48
30.Analytical analysis, communication and information technology skills	4.38	0.51
Total	**4.29**	**0.35**
Total all	**4.18**	**0.20**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business
Program	Concentration in Marketing
Number of Enrolling Students (N = Population)	35
Number of Respondents (n = Sample)	29
Percentage of Respondent to Enrolling Students	82.9

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.17	0.38
2.Courses offered are useful to students.	4.28	0.45
3.Knowledge acquired enables you to get job easily.	4.24	0.44
Total	**4.23**	**0.39**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.38
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.24	0.44
7.Lecturers have given students advice on learning and self-development.	4.28	0.45
8.Lecturers have utilized effective teaching methodology.	4.21	0.41
Total	**4.22**	**0.35**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.10	0.31
10.A clear study plan is provided to students.	4.21	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.38
12.Teaching and learning activities encourage application of knowledge acquired.	4.21	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.28	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.38
Total	**4.19**	**0.31**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.21	0.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.24	0.44
Total	**4.23**	**0.37**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.28	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.44
Total	**4.26**	**0.37**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.24	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.21	0.41
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.44
24.The Last Orientation provides you information on how to succeed in your career.	4.24	0.44
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.10	0.31
Total	**4.21**	**0.29**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.28	0.45
27.Knowledge	4.38	0.49
28.Cognitive skills	4.31	0.47
29.Interpersonal skills and responsibility	4.28	0.45
30.Analytical analysis, communication and information technology skills	4.38	0.49
Total	**4.32**	**0.34**
Total all	**4.23**	**0.28**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business
Program	Hospitality and Tourism Management
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.45	0.52
2.Courses offered are useful to students.	4.55	0.52
3.Knowledge acquired enables you to get job easily.	4.45	0.52
Total	**4.48**	**0.48**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.64	0.50
7.Lecturers have given students advice on learning and self-development.	4.45	0.52
8.Lecturers have utilized effective teaching methodology.	4.36	0.50
Total	**4.45**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.50
10.A clear study plan is provided to students.	4.55	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.45	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.36	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.45	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.50
Total	**4.42**	**0.47**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.36	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.45	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.47
Total	**4.36**	**0.46**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.45	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.55	0.52
Total	**4.50**	**0.50**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.36	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.36	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.45	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.36	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.45	0.52
Total	**4.40**	**0.48**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.50
27.Knowledge	4.55	0.52
28.Cognitive skills	4.36	0.50
29.Interpersonal skills and responsibility	4.55	0.52
30.Analytical analysis, communication and information technology skills	4.36	0.50
Total	**4.44**	**0.47**
Total all	**4.43**	**0.44**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business
Program	Investment Analysis and Management
Number of Enrolling Students (N = Population)	14
Number of Respondents (n = Sample)	14
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.64	0.50
2.Courses offered are useful to students.	4.36	0.50
3.Knowledge acquired enables you to get job easily.	4.36	0.50
Total	**4.45**	**0.45**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.52
7.Lecturers have given students advice on learning and self-development.	4.36	0.50
8.Lecturers have utilized effective teaching methodology.	4.36	0.50
Total	**4.44**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.52
10.A clear study plan is provided to students.	4.43	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.43	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.36	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.50
Total	**4.41**	**0.46**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.43	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.51
Total	**4.45**	**0.50**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.57	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.52
Total	**4.54**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.43	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.36	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.36	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.52
Total	**4.43**	**0.46**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.50
27.Knowledge	4.36	0.50
28.Cognitive skills	4.36	0.50
29.Interpersonal skills and responsibility	4.50	0.52
30.Analytical analysis, communication and information technology skills	4.36	0.50
Total	**4.39**	**0.48**
Total all	**4.43**	**0.45**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	-
Number of Enrolling Students (N = Population)	52
Number of Respondents (n = Sample)	48
Percentage of Respondent to Enrolling Students	92.3

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.40	0.49
2.Courses offered are useful to students.	4.42	0.50
3.Knowledge acquired enables you to get job easily.	4.54	0.50
Total	**4.45**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.48	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.54	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.56	0.50
7.Lecturers have given students advice on learning and self-development.	4.44	0.50
8.Lecturers have utilized effective teaching methodology.	4.46	0.50
Total	**4.50**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.44	0.50
10.A clear study plan is provided to students.	4.48	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.48	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.52	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.44	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.42	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.44	0.50
Total	**4.46**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.42	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.48	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.42	0.50
Total	**4.44**	**0.44**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.56	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.54	0.50
Total	**4.55**	**0.45**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.46	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.44	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.48
24.The Last Orientation provides you information on how to succeed in your career.	4.27	0.54
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.48
Total	**4.37**	**0.40**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.49
27.Knowledge	4.60	0.49
28.Cognitive skills	4.50	0.51
29.Interpersonal skills and responsibility	4.52	0.50
30.Analytical analysis, communication and information technology skills	4.56	0.50
Total	**4.56**	**0.42**
Total all	**4.47**	**0.35**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	Curriculum and Instruction
Number of Enrolling Students (N = Population)	21
Number of Respondents (n = Sample)	20
Percentage of Respondent to Enrolling Students	95.2

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.45	0.51
2.Courses offered are useful to students.	4.45	0.51
3.Knowledge acquired enables you to get job easily.	4.60	0.50
Total	**4.50**	**0.45**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.45	0.51
7.Lecturers have given students advice on learning and self-development.	4.45	0.51
8.Lecturers have utilized effective teaching methodology.	4.45	0.51
Total	**4.46**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.55	0.51
10.A clear study plan is provided to students.	4.50	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.65	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.60	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.45	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.45	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.51
Total	**4.52**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.55	0.51
Total	**4.55**	**0.45**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.65	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.70	0.47
Total	**4.68**	**0.44**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.45	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.45	0.51
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.44
24.The Last Orientation provides you information on how to succeed in your career.	4.30	0.47
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.35	0.49
Total	**4.36**	**0.40**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.70	0.47
27.Knowledge	4.70	0.47
28.Cognitive skills	4.60	0.50
29.Interpersonal skills and responsibility	4.70	0.47
30.Analytical analysis, communication and information technology skills	4.65	0.49
Total	**4.67**	**0.43**
Total all	**4.52**	**0.35**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	Educational Administration
Number of Enrolling Students (N = Population)	17
Number of Respondents (n = Sample)	15
Percentage of Respondent to Enrolling Students	88.2

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.33	0.49
2.Courses offered are useful to students.	4.33	0.49
3.Knowledge acquired enables you to get job easily.	4.47	0.52
Total	**4.38**	**0.45**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.47	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.53	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.53	0.52
7.Lecturers have given students advice on learning and self-development.	4.40	0.51
8.Lecturers have utilized effective teaching methodology.	4.47	0.52
Total	**4.48**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.49
10.A clear study plan is provided to students.	4.53	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.47	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.47	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.51
Total	**4.41**	**0.40**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.47	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.47	0.52
Total	**4.44**	**0.45**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.47	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.47	0.52
Total	**4.47**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.53	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.47	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.49
Total	**4.41**	**0.39**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.53	0.52
27.Knowledge	4.53	0.52
28.Cognitive skills	4.53	0.52
29.Interpersonal skills and responsibility	4.40	0.51
30.Analytical analysis, communication and information technology skills	4.53	0.52
Total	**4.51**	**0.42**
Total all	**4.44**	**0.39**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	Counseling Psychology
Number of Enrolling Students (N = Population)	4
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.75	0.50
Total	**4.58**	**0.50**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.50
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.25	0.50
Total	**4.50**	**0.48**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.50
10.A clear study plan is provided to students.	4.50	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.50
Total	**4.50**	**0.44**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.50
Total	**4.33**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.58
Total	**4.50**	**0.58**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.75	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.96
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.58
Total	**4.50**	**0.58**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.58
27.Knowledge	4.50	0.58
28.Cognitive skills	4.50	0.58
29.Interpersonal skills and responsibility	4.50	0.58
30.Analytical analysis, communication and information technology skills	4.50	0.58
Total	**4.50**	**0.58**
Total all	**4.49**	**0.48**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	English Language Teaching
Number of Enrolling Students (N = Population)	8
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	87.5

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.43	0.53
2.Courses offered are useful to students.	4.43	0.53
3.Knowledge acquired enables you to get job easily.	4.57	0.53
Total	**4.48**	**0.47**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.86	0.38
7.Lecturers have given students advice on learning and self-development.	4.43	0.53
8.Lecturers have utilized effective teaching methodology.	4.57	0.53
Total	**4.60**	**0.35**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.53
10.A clear study plan is provided to students.	4.43	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.14	0.38
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.53
Total	**4.35**	**0.38**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.29	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.43	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.38
Total	**4.29**	**0.40**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.43	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.49
Total	**4.36**	**0.38**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.49
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.38
24.The Last Orientation provides you information on how to succeed in your career.	4.29	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.49
Total	**4.26**	**0.40**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.71	0.49
27.Knowledge	4.43	0.53
28.Cognitive skills	4.29	0.49
29.Interpersonal skills and responsibility	4.29	0.49
30.Analytical analysis, communication and information technology skills	4.29	0.49
Total	**4.40**	**0.40**
Total all	**4.39**	**0.31**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	Philosophy and Religion Studies
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.17**	**0.24**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	**4.60**	**0.28**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.50**	**0.10**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	**4.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	**4.75**	**0.35**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.20**	**0.28**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**4.50**	**0.14**
Total all	**4.40**	**0.05**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Advance Technology Management
Program	-
Number of Enrolling Students (N = Population)	26
Number of Respondents (n = Sample)	23
Percentage of Respondent to Enrolling Students	88.5

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.30	0.47
2.Courses offered are useful to students.	4.35	0.49
3.Knowledge acquired enables you to get job easily.	4.26	0.45
Total	**4.30**	**0.39**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.48	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.48	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.52	0.51
7.Lecturers have given students advice on learning and self-development.	4.48	0.51
8.Lecturers have utilized effective teaching methodology.	4.48	0.51
Total	**4.49**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.45
10.A clear study plan is provided to students.	4.26	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.48	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.49
Total	**4.32**	**0.37**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.39	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.39	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.39	0.50
Total	**4.39**	**0.41**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.52	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.52	0.51
Total	**4.52**	**0.49**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.39
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.35	0.49
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.39
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.22	0.42
Total	**4.24**	**0.39**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.50
27.Knowledge	4.39	0.50
28.Cognitive skills	4.48	0.51
29.Interpersonal skills and responsibility	4.57	0.51
30.Analytical analysis, communication and information technology skills	4.43	0.51
Total	**4.45**	**0.42**
Total all	**4.38**	**0.35**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Advance Technology Management
Program	Management
Number of Enrolling Students (N = Population)	15
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	86.7

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.31	0.48
2.Courses offered are useful to students.	4.31	0.48
3.Knowledge acquired enables you to get job easily.	4.15	0.38
Total	**4.26**	**0.34**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.54	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.46	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.51
7.Lecturers have given students advice on learning and self-development.	4.38	0.51
8.Lecturers have utilized effective teaching methodology.	4.38	0.51
Total	**4.43**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.15	0.38
10.A clear study plan is provided to students.	4.15	0.38
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.23	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.15	0.38
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.23	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.31	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.31	0.48
Total	**4.22**	**0.31**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.44
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.31	0.48
Total	**4.26**	**0.36**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.46	0.52
Total	**4.46**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.31	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.44
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.38
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.38
Total	**4.20**	**0.37**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.23	0.44
27.Knowledge	4.31	0.48
28.Cognitive skills	4.38	0.51
29.Interpersonal skills and responsibility	4.54	0.52
30.Analytical analysis, communication and information technology skills	4.38	0.51
Total	**4.37**	**0.42**
Total all	**4.30**	**0.32**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Advance Technology Management
Program	Teaching and Technology
Number of Enrolling Students (N = Population)	8
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	87.5

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.29	0.49
2.Courses offered are useful to students.	4.43	0.53
3.Knowledge acquired enables you to get job easily.	4.29	0.49
Total	**4.33**	**0.47**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.71	0.49
7.Lecturers have given students advice on learning and self-development.	4.71	0.49
8.Lecturers have utilized effective teaching methodology.	4.57	0.53
Total	**4.60**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.53
10.A clear study plan is provided to students.	4.43	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.57	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.43	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.86	0.38
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.53
Total	**4.49**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.57	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.57	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.57	0.53
Total	**4.57**	**0.46**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.71	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.71	0.49
Total	**4.71**	**0.49**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.49
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.57	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.14	0.38
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.49
Total	**4.29**	**0.38**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.71	0.49
27.Knowledge	4.57	0.53
28.Cognitive skills	4.71	0.49
29.Interpersonal skills and responsibility	4.71	0.49
30.Analytical analysis, communication and information technology skills	4.57	0.53
Total	**4.66**	**0.34**
Total all	**4.51**	**0.34**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Advance Technology Management
Program	Information Technology and Management
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	**4.44**	**0.51**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	**4.47**	**0.50**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	**4.33**	**0.58**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
Total	**4.56**	**0.38**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
Total	**4.33**	**0.58**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
Total	**4.33**	**0.58**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	**4.33**	**0.58**
Total all	**4.39**	**0.53**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Martin de Tours School of Management and Economics
Program	-
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.17	0.41
2.Courses offered are useful to students.	4.17	0.41
3.Knowledge acquired enables you to get job easily.	4.17	0.41
Total	**4.17**	**0.41**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.52
7.Lecturers have given students advice on learning and self-development.	4.67	0.52
8.Lecturers have utilized effective teaching methodology.	4.33	0.52
Total	**4.53**	**0.39**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.52
10.A clear study plan is provided to students.	4.33	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52
Total	**4.33**	**0.42**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.84
Total	**4.39**	**0.53**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.52
Total	**4.25**	**0.61**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.41
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.41
Total	**4.20**	**0.40**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.55
27.Knowledge	4.50	0.55
28.Cognitive skills	4.17	0.41
29.Interpersonal skills and responsibility	4.50	0.55
30.Analytical analysis, communication and information technology skills	4.67	0.52
Total	**4.47**	**0.45**
Total all	**4.35**	**0.36**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Martin de Tours School of Management and Economics
Program	Finance
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	**4.50**	**0.71**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**5.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	**4.86**	**0.20**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**5.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	**4.50**	**0.71**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	**4.50**	**0.71**
Total all	**4.75**	**0.35**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Martin de Tours School of Management and Economics
Program	Management
Number of Enrolling Students (N = Population)	4
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.58
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.30**	**0.20**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.07**	**0.08**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.96
Total	**4.08**	**0.32**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.75	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	**3.88**	**0.25**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.05**	**0.10**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.58
27.Knowledge	4.50	0.58
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.50	0.58
30.Analytical analysis, communication and information technology skills	4.75	0.50
Total	**4.45**	**0.41**
Total all	**4.15**	**0.14**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Vincent Mary School of Science and Technology
Program	-
Number of Enrolling Students (N = Population)	7
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.14	0.38
2.Courses offered are useful to students.	4.29	0.49
3.Knowledge acquired enables you to get job easily.	4.14	0.38
Total	**4.19**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.53
7.Lecturers have given students advice on learning and self-development.	4.29	0.49
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.29**	**0.36**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.49
10.A clear study plan is provided to students.	4.29	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.14	0.38
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.43	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.49
Total	**4.24**	**0.31**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.29	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.38
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.38
Total	**4.19**	**0.38**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.29	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.53
Total	**4.36**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.49
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.14	0.38
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.11**	**0.16**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.29	0.49
27.Knowledge	4.29	0.49
28.Cognitive skills	4.29	0.49
29.Interpersonal skills and responsibility	4.43	0.53
30.Analytical analysis, communication and information technology skills	4.43	0.53
Total	**4.34**	**0.32**
Total all	**4.24**	**0.25**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Vincent Mary School of Science and Technology
Program	Information Technology
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.17	0.41
2.Courses offered are useful to students.	4.33	0.52
3.Knowledge acquired enables you to get job easily.	4.17	0.41
Total	**4.22**	**0.40**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.33	0.52
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.33**	**0.37**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.52
10.A clear study plan is provided to students.	4.33	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52
Total	**4.26**	**0.33**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.41
Total	**4.22**	**0.40**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.55
Total	**4.42**	**0.49**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.13**	**0.16**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.17	0.41
27.Knowledge	4.33	0.52
28.Cognitive skills	4.33	0.52
29.Interpersonal skills and responsibility	4.33	0.52
30.Analytical analysis, communication and information technology skills	4.33	0.52
Total	**4.30**	**0.33**
Total all	**4.26**	**0.27**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Vincent Mary School of Science and Technology
Program	Computer Science
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.14**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	**4.00**	**0.00**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	**4.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**4.60**	0.00
Total all	**4.13**	**0.00**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Business
Program	-
Number of Enrolling Students (N = Population)	18
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	88.9

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.44	0.51
2.Courses offered are useful to students.	4.50	0.52
3.Knowledge acquired enables you to get job easily.	4.44	0.51
Total	**4.46**	**0.48**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.56	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.56	0.51
7.Lecturers have given students advice on learning and self-development.	4.69	0.48
8.Lecturers have utilized effective teaching methodology.	4.50	0.52
Total	**4.61**	**0.40**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.48
10.A clear study plan is provided to students.	4.31	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.52
Total	**4.40**	**0.38**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.44	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.44	0.51
Total	**4.38**	**0.48**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.44	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.56	0.51
Total	**4.50**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.44	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.60
Total	**4.43**	**0.36**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.51
27.Knowledge	4.63	0.50
28.Cognitive skills	4.63	0.50
29.Interpersonal skills and responsibility	4.50	0.52
30.Analytical analysis, communication and information technology skills	4.56	0.51
Total	**4.55**	0.45
Total all	**4.48**	**0.34**

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Business
Program	Organization Development
Number of Enrolling Students (N = Population)	8
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	87.5

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.29	0.49
2.Courses offered are useful to students.	4.43	0.53
3.Knowledge acquired enables you to get job easily.	4.43	0.53
Total	**4.38**	**0.49**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.57	0.53
7.Lecturers have given students advice on learning and self-development.	4.57	0.53
8.Lecturers have utilized effective teaching methodology.	4.43	0.53
Total	**4.54**	**0.51**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.14	0.38
10.A clear study plan is provided to students.	4.29	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.29	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.49
Total	**4.22**	**0.33**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.14	0.38
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.38
Total	**4.19**	**0.38**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.29	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.53
Total	**4.36**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.43	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.43	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.49
Total	**4.37**	**0.39**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.14	0.38
27.Knowledge	4.57	0.53
28.Cognitive skills	4.57	0.53
29.Interpersonal skills and responsibility	4.14	0.38
30.Analytical analysis, communication and information technology skills	4.29	0.49
Total	**4.34**	0.38
Total all	**4.34**	**0.36**

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A Study on Graduated Students' Satisfaction level toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Business
Program	Hospitality and Tourism Management
Number of Enrolling Students (N = Population)	8
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	87.5

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.71	0.49
2.Courses offered are useful to students.	4.71	0.49
3.Knowledge acquired enables you to get job easily.	4.57	0.53
Total	**4.67**	**0.47**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.86	0.38
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.57	0.53
7.Lecturers have given students advice on learning and self-development.	4.71	0.49
8.Lecturers have utilized effective teaching methodology.	4.57	0.53
Total	**4.66**	**0.30**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.53
10.A clear study plan is provided to students.	4.29	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.57	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.71	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.43	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.71	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.57	0.53
Total	**4.53**	**0.43**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.43	0.79
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.71	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.71	0.49
Total	**4.62**	**0.56**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.57	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.71	0.49
Total	**4.64**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.57	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.57	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.49
24.The Last Orientation provides you information on how to succeed in your career.	4.57	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.76
Total	**4.46**	**0.40**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.71	0.49
27.Knowledge	4.71	0.49
28.Cognitive skills	4.71	0.49
29.Interpersonal skills and responsibility	4.86	0.38
30.Analytical analysis, communication and information technology skills	4.86	0.38
Total	**4.77**	0.41
Total all	**4.61**	**0.32**

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Business
Program	Computer and Engineering Management
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	**4.70**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	**4.57**	**0.20**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
Total	**4.17**	**0.24**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	**4.50**	**0.71**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	**4.50**	**0.14**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	**4.50**	0.71
Total all	**4.47**	**0.33**

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A Study of Graduated Students' Satisfaction level toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Human Science
Program	-
Number of Enrolling Students (N = Population)	21
Number of Respondents (n = Sample)	20
Percentage of Respondent to Enrolling Students	95.2

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.20	0.41
2.Courses offered are useful to students.	4.20	0.41
3.Knowledge acquired enables you to get job easily.	4.25	0.44
Total	**4.22**	**0.33**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.35	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.50
7.Lecturers have given students advice on learning and self-development.	4.45	0.51
8.Lecturers have utilized effective teaching methodology.	4.35	0.49
Total	**4.44**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.51
10.A clear study plan is provided to students.	4.35	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.35	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.45	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.51
Total	**4.41**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.57
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.45	0.51
Total	**4.38**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.45	0.51
Total	**4.48**	**0.50**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.44
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.35	0.49
24.The Last Orientation provides you information on how to succeed in your career.	4.30	0.47
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.44
Total	**4.29**	**0.32**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.50
27.Knowledge	4.65	0.49
28.Cognitive skills	4.60	0.50
29.Interpersonal skills and responsibility	4.70	0.47
30.Analytical analysis, communication and information technology skills	4.65	0.49
Total	**4.64**	0.45
Total all	**4.42**	**0.33**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Human Science
Program	Philosophy and Religious
Number of Enrolling Students (N = Population)	4
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.50
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.08**	**0.17**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.58
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.25	0.50
Total	**4.45**	**0.53**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.58
10.A clear study plan is provided to students.	4.50	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.58
Total	**4.46**	**0.54**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.50
Total	**4.25**	**0.50**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.50
Total	**4.38**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.50
Total	**4.30**	**0.38**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.58
27.Knowledge	4.75	0.50
28.Cognitive skills	4.50	0.58
29.Interpersonal skills and responsibility	4.75	0.50
30.Analytical analysis, communication and information technology skills	4.75	0.50
Total	**4.65**	0.44
Total all	**4.40**	**0.36**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Human Science
Program	Education Leadership
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	**4.33**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.30**	**0.14**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.50**	**0.10**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
Total	**4.67**	**0.00**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	**4.50**	**0.71**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	**4.30**	**0.14**
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	**4.60**	0.57
Total all	**4.45**	**0.16**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Human Science
Program	Counseling Psychology
Number of Enrolling Students (N = Population)	4
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.25	0.50
2.Courses offered are useful to students.	4.25	0.50
3.Knowledge acquired enables you to get job easily.	4.25	0.50
Total	**4.25**	**0.50**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.58
7.Lecturers have given students advice on learning and self-development.	4.25	0.50
8.Lecturers have utilized effective teaching methodology.	4.25	0.50
Total	**4.30**	**0.48**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.75	0.50
10.A clear study plan is provided to students.	4.25	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.58
Total	**4.36**	**0.43**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.82
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.75	0.50
Total	**4.33**	**0.54**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.50
Total	**4.25**	**0.50**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.50
Total	**4.35**	**0.44**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.50
27.Knowledge	4.25	0.50
28.Cognitive skills	4.25	0.50
29.Interpersonal skills and responsibility	4.50	0.58
30.Analytical analysis, communication and information technology skills	4.25	0.50
Total	**4.30**	0.48
Total all	**4.32**	**0.46**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Human Science
Program	English Language Teaching
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	90.9

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.20	0.42
2.Courses offered are useful to students.	4.20	0.42
3.Knowledge acquired enables you to get job easily.	4.30	0.48
Total	**4.23**	**0.35**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.52
7.Lecturers have given students advice on learning and self-development.	4.60	0.52
8.Lecturers have utilized effective teaching methodology.	4.50	0.53
Total	**4.52**	**0.48**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.40	0.52
10.A clear study plan is provided to students.	4.40	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.40	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.40	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.53
Total	**4.40**	**0.44**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.52
Total	**4.40**	**0.52**

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	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.60	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.60	0.52
Total	**4.60**	**0.52**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.42
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.48
24.The Last Orientation provides you information on how to succeed in your career.	4.30	0.48
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.42
Total	**4.26**	**0.31**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.70	0.48
27.Knowledge	4.80	0.42
28.Cognitive skills	4.80	0.42
29.Interpersonal skills and responsibility	4.80	0.42
30.Analytical analysis, communication and information technology skills	4.80	0.42
Total	**4.78**	0.42
Total all	**4.46**	**0.33**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Advance Technology Management
Program	-
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.27	0.47
2.Courses offered are useful to students.	4.27	0.47
3.Knowledge acquired enables you to get job easily.	4.27	0.47
Total	**4.27**	**0.47**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.64	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.55	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.64	0.50
7.Lecturers have given students advice on learning and self-development.	4.45	0.52
8.Lecturers have utilized effective teaching methodology.	4.45	0.52
Total	**4.55**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.45	0.52
10.A clear study plan is provided to students.	4.45	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.45	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.36	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.55	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.55	0.52
Total	**4.45**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.36	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.36	0.50
Total	**4.33**	**0.47**

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	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.55	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.55	0.52
Total	**4.55**	**0.52**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.27	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.36	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.47
24.The Last Orientation provides you information on how to succeed in your career.	4.45	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.47
Total	**4.33**	**0.45**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.55	0.52
27.Knowledge	4.64	0.50
28.Cognitive skills	4.55	0.52
29.Interpersonal skills and responsibility	4.64	0.50
30.Analytical analysis, communication and information technology skills	4.55	0.52
Total	**4.58**	0.39
Total all	**4.45**	**0.36**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Advance Technology Management
Program	Teaching and Technology
Number of Enrolling Students (N = Population)	7
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.14	0.38
2.Courses offered are useful to students.	4.14	0.38
3.Knowledge acquired enables you to get job easily.	4.14	0.38
Total	**4.14**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.71	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.71	0.49
7.Lecturers have given students advice on learning and self-development.	4.43	0.53
8.Lecturers have utilized effective teaching methodology.	4.43	0.53
Total	**4.57**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.49
10.A clear study plan is provided to students.	4.43	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.14	0.38
12.Teaching and learning activities encourage application of knowledge acquired.	4.29	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.57	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.53
Total	**4.35**	**0.38**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.43	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.53
Total	**4.38**	**0.49**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.57	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.57	0.53
Total	**4.57**	**0.53**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.49
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.38
24.The Last Orientation provides you information on how to succeed in your career.	4.43	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.14	0.38
Total	**4.23**	**0.37**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.43	0.53
27.Knowledge	4.43	0.53
28.Cognitive skills	4.43	0.53
29.Interpersonal skills and responsibility	4.57	0.53
30.Analytical analysis, communication and information technology skills	4.29	0.49
Total	**4.43**	0.37
Total all	**4.38**	**0.36**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Advance Technology Management
Program	Methodology
Number of Enrolling Students (N = Population)	4
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	100.0

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.50	0.58
Total	**4.50**	**0.58**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.58
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.50	0.58
Total	**4.50**	**0.58**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.75	0.50
10.A clear study plan is provided to students.	4.50	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.75	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.50
Total	**4.64**	**0.44**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.50
Total	**4.25**	**0.50**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.58
Total	**4.50**	**0.58**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.58
Total	**4.50**	**0.58**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.50
27.Knowledge	5.00	0.00
28.Cognitive skills	4.75	0.50
29.Interpersonal skills and responsibility	4.75	0.50
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**4.85**	0.30
Total all	**4.57**	**0.39**

ASSUMPTION UNIVERSITY OF THAILAND
BROTHERS of S^t GABRIEL
LABOR OMNIA VINCIT
SINCE1969
มหาวิทยาลัยอัสสัมชัญ

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	University
School	-
Program	-
Number of Enrolling Students (N = Population)	3,326
Number of Respondents (n = Sample)	3,089
Percentage of Respondent to Enrolling Students	92.9

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.27	0.45
2.Courses offered are useful to students.	4.27	0.45
3.Knowledge acquired enables you to get job easily.	4.26	0.44
Total	**4.27**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.32	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.31	0.47
7.Lecturers have given students advice on learning and self-development.	4.29	0.45
8.Lecturers have utilized effective teaching methodology.	4.26	0.44
Total	**4.30**	**0.38**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.46
10.A clear study plan is provided to students.	4.29	0.46
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.27	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.34	0.48
Total	**4.29**	**0.35**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.46
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.43
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.45
Total	**4.26**	**0.38**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.28	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.31	0.46
Total	**4.29**	**0.42**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.31	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.24	0.46
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.44
Total	**4.28**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.48
27.Knowledge	4.40	0.49
28.Cognitive skills	4.38	0.48
29.Interpersonal skills and responsibility	4.43	0.52
30.Analytical analysis, communication and information technology skills	4.40	0.49
Total	**4.40**	0.40
Total all	**4.30**	**0.31**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	-
Program	-
Number of Enrolling Students (N = Population)	2,701
Number of Respondents (n = Sample)	2,510
Percentage of Respondent to Enrolling Students	92.9

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.27	0.46
2.Courses offered are useful to students.	4.27	0.45
3.Knowledge acquired enables you to get job easily.	4.26	0.44
Total	**4.27**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.28	0.46
7.Lecturers have given students advice on learning and self-development.	4.28	0.45
8.Lecturers have utilized effective teaching methodology.	4.26	0.44
Total	**4.29**	**0.38**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.46
10.A clear study plan is provided to students.	4.29	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.34	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.48
Total	**4.29**	**0.34**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.46
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.42
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.26	0.44
Total	**4.25**	**0.37**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.46
Total	**4.28**	**0.41**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.32	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.46
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.44
Total	**4.28**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.48
27.Knowledge	4.40	0.49
28.Cognitive skills	4.37	0.48
29.Interpersonal skills and responsibility	4.43	0.52
30.Analytical analysis, communication and information technology skills	4.39	0.49
Total	**4.39**	0.40
Total all	**4.30**	**0.31**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Master
School	-
Program	-
Number of Enrolling Students (N = Population)	562
Number of Respondents (n = Sample)	519
Percentage of Respondent to Enrolling Students	92.3

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.24	0.43
2.Courses offered are useful to students.	4.26	0.44
3.Knowledge acquired enables you to get job easily.	4.25	0.44
Total	**4.25**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.37	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.35	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.41	0.50
7.Lecturers have given students advice on learning and self-development.	4.34	0.47
8.Lecturers have utilized effective teaching methodology.	4.29	0.46
Total	**4.35**	**0.39**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.47
10.A clear study plan is provided to students.	4.30	0.46
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.26	0.44
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.28	0.45
Total	**4.28**	**0.36**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.28	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.46
Total	**4.30**	**0.40**

	Mean	**S.D.**
Student Advising		
19.Student s are given advice and guidance when needed.	4.34	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.47
Total	**4.33**	**0.43**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.26	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.43
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.44
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.43
Total	**4.26**	**0.35**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.34	0.47
27.Knowledge	4.38	0.49
28.Cognitive skills	4.37	0.48
29.Interpersonal skills and responsibility	4.43	0.49
30.Analytical analysis, communication and information technology skills	4.44	0.50
Total	**4.39**	0.40
Total all	**4.31**	**0.32**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	47
Level of Study (Bachelor/Master/Ph.D.)	Doctor
School	-
Program	-
Number of Enrolling Students (N = Population)	63
Number of Respondents (n = Sample)	60
Percentage of Respondent to Enrolling Students	95.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.45
2.Courses offered are useful to students.	4.30	0.46
3.Knowledge acquired enables you to get job easily.	4.28	0.45
Total	**4.28**	**0.42**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.52	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.58	0.50
7.Lecturers have given students advice on learning and self-development.	4.52	0.50
8.Lecturers have utilized effective teaching methodology.	4.37	0.49
Total	**4.50**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.40	0.49
10.A clear study plan is provided to students.	4.35	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.37	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.37	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.32	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.48	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.50
Total	**4.39**	**0.38**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.35	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.53
Total	**4.35**	**0.46**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.43	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.48	0.50
Total	**4.46**	**0.50**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.35	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.35	0.48
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.23	0.46
Total	**4.30**	**0.35**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.50
27.Knowledge	4.58	0.50
28.Cognitive skills	4.52	0.50
29.Interpersonal skills and responsibility	4.58	0.50
30.Analytical analysis, communication and information technology skills	4.58	0.50
Total	**4.55**	0.42
Total all	**4.41**	**0.33**