A Study of AU Graduates' Satisfaction toward Program Quality (Class 47)



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Preface

National Education Act B.E.2542 and Amendments B.E. 2545 Section 47 says: "There shall be a system of education quality assurance to ensure improvement education quality and standards at all levels. Such a system shall be composed of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Assumption University has established its criteria for quality assurance even before the announcement of the National Education Act B.E. 2542 because it has realized the importance of educational quality and standards especially at the international level.

One of the criteria which can help the University to improve its performance is a survey of graduated students' satisfaction. The survey of satisfaction becomes a practice of the University conducted by the Institute for Research and Academic Services.

We do hope that this satisfaction survey of the graduated students in the academic year 2018 will be of interest and usefulness to all people concerned.

Laphatsakorn Klaiwong
Juthaporn Wanarat
May 2020

EXECUTIVE SUMMARY

The main objective of this research, entitled A Study of AU Graduates' Satisfaction toward Program Quality (Class 47), is to investigate the satisfaction of Assumption University graduates of Class 47 on seven aspects of the University's performance: Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extracurricular Activities and Learning Development/Improvement. The samples in this study included the graduates from both undergraduate and graduate programs of the Class 47. Out of the total numbers of 3,089 graduates, there were 2,510 Bachelor's degree, 519 Master's degree, and 60 Doctoral degree graduates. The Online Graduates Registration (OGR) System was employed in the data collection procedure, and descriptive statistics including numbers, percentage, mean, and standard deviation was used in the study as well. The findings are summarized as follows:

Profiles of the Respondents

Out of the total number of 3,089 respondents, the percentages of the Bachelor's degree, Master's degree, and Doctoral degree graduates are 81.3% (2,510), 16.8% (519), and 1.9% (60) respectively.

Findings

The responses from the OGR survey questionnaires are analyzed, and the findings are presented according to the seven aspects of the University's performance.

Programs

The respondents' satisfaction on the aspect of Programs is rated at a high level with the average score of 4.27. The respondents are most satisfied with the up-to-date and well-designed contents (4.27). The respondents are least satisfied with the knowledge acquired that enables them to get jobs easily (4.26). The University should consider improving this aspect as a first priority.

Lecturers

The respondents' satisfaction on the aspect of Lecturers is rated at a high level with the average score of 4.30. The respondents are most satisfied with their knowledge and experiences that are related to the courses they teach (4.33), their teaching syllabus contents within the time-frame given (4.32), and their encouraged students to engage in self-directed learning and self-development. (4.31) respectively. The lowest average score is 4.26 which belongs to "Lecture have utilized effective teaching methodology." It should be considered improving as a first priority.

Teaching and Learning

The respondents' satisfaction on the aspect of Teaching and Learning is rated at a high level with the average score of 4.29. The respondents are most satisfied with teaching and learning activities that help to achieve objectives of the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, and analytical skills, communication and information technology) (4.34). The lowest scores of graduated students' satisfaction are 4.27, 4.27,4.27, and 4.26 which belong to Item 9, 11, 12, and 13 respectively. The University should considered improving these 3 indicators of teaching and learning as priorities.

Evaluation

The respondents' satisfaction on the aspect of Evaluation is rated at a high level with the average score of 4.26. The respondents are most satisfied with the fairness, transparency, and verifiability of the evaluation methods and the assessment of performance have got the score of 4.27. The correspondence between the evaluation methods and the objectives of the course has got the lowest score of 4.26, and evaluation methods and assessment of students' performance carried out as specified in the course syllabus (4.25). Thus it should be improved as a first priority of this aspect.

Student Advising

The respondents' satisfaction on the aspect of Student Advising is rated at a high level with the average score of 4.29. Both indicators of this aspect, namely, advice and guidance given when needed and advice including learning, study plan, registration and other problems, have got the average score of 4.28 and 4.31. Thus the high level of satisfaction should be maintained and more increased.

Extra-curricular Activities

The respondents' satisfaction on the aspect of Extra-curricular Activities is rated at a high level with the average score of 4.28. The two indicators of this aspect, namely, the first orientation (Freshmen Orientation), and the enhancement of knowledge have got the highest scores of 4.31. The lowest scores of 4.24 and 4.25 belong to the last orientation and the establishment of networks respectively. Thus the University should improve both the first and the last orientations.

Learning Development/Improvement

The respondents' satisfaction on the aspect of Learning Development/Improvemnt is rated at a high level with the average score of 4.40. The respondents are most satisfied with interpersonal skills and responsibility (4.43), knowledgem, analytical analysis (4.40), and connitive skills (4.38) respectively. The graduates are least satisfied with morals and ethics (4.37). Thus the University should put an emphasis on how to help students improve their morals and ethics.

* SINCE 1969 SINCE 1969 SINCE 1969

Table 1: Rankings of Average Satisfaction Scores of the Aspects of Program Quality

Aspects of the Program Quality	The Opinion of the AU Graduates Class 47 (n=3,089)							
	Mean	SD	Rankings					
Programs	4.27	0.38	5					
Lecturers	4.30	0.38	2					
Teaching and Learning	4.29	0.35	3					
Evaluation	4.26	0.38	6					
Student Advising	4.29	0.42	3					
Extra-curricular Activities	4.28	0.34	4					
Learning Development/Improvement	4.40	0.40	1					
Overall Aspects	4.30	0.31						

From the above diagram the aspect getting the highest score of 4.40 is Learning Development/Improvement whereas the one getting the lowest score of 4.26 is Evaluation. In summary, all aspects of the program quality have got the average scores within the range of the high level (3.51-4.50).



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Rationale

A higher education institution is responsible for producing highly qualified persons, building body of knowledge, and promoting the development of the country. Higher education institutions have four main missions: teaching and learning or producing graduates, doing research, giving academic services to the society, and preserving arts and culture. According to the National Education Act BE 2542 (1999), quality assurance is a must for all educational institutes at all levels. The Section 47 says, "There shall be a system of educational quality assurance to ensure improvement of educational quality and standards at all levels. Such as system shall be comprised of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Assumption University has realized the importance of quality assurance, so it has developed systems and mechanisms for the sake of excellence and standards. One of its practices is a satisfaction survey of its graduates. This kind of survey is conducted every year. It becomes a usual practice. The results are to be used for improving the University's performance. The survey includes seven components, namely, Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development & Improvement. This year the survey was conducted with Class 47 of the graduates.

Research Objectives

- 1. To study the satisfaction level of the graduated students, Class 47, toward program quality with respect to 7 components.
- 2. To compare the program quality from the perspective of all levels graduated students, Class 47

Scope of Research

This research was conducted to study the perception of the graduated students, Class 47, with respect to Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development / Improvement. The data was collected from the graduated students at all levels.

Definitions of Terms

Graduates refer to the graduates of Class 47 at all levels from all faculties.

Assumption University's program quality refers to the quality of the seven components of Assumption University.

Expected Outcome

The AU administrators and concerned people are supposed to get the information to improve the University's performance based on the satisfaction survey of the seven components.

Population and Samples

The total number of 3,089 respondents include 2,510 Bachelor's Degree, 519 Master's

Degree, and 60 Doctoral Degree graduates.



Table 1: Numbers and Percentages of the Respondents at the Bachelor's Degree Level

Schools	D иодиота	Numbers of	Respon	dents
Schools	Programs	Graduates	Numbers	%
Martin de Tours School of	Marketing	422	379	89.8
Management and Economics	Finance and Banking	85	81	95.3
	Accounting	223	214	96.0
	International Business Management	121	113	93.4
	Business Information Systems	23	20	87.0
	Management	124	114	91.9
	Hospitality and Tourism Management	125	115	92.0
	Real Estate	59	57	96.6
	Industrial Management	58	53	91.4
	Insurance	6	5	83.3
	Business Economics	52	47	90.4
	Management (ACC)	16	15	93.8
	Total	1,314	1,213	92.3
Theodore Maria School of	Business English	470	444	94.5
Arts	Business French	14	13	92.9
	Business Chinese	80	77	96.3
	Business Japanese	60	57	95.0
	Chinese for Economic and Trade	18	18	100.0
	Total	642	609	94.9
Bernadette de Lourdes	Nursing Science	35	32	91.4
School of Nursing Science	Total A PAN	35	32	91.4
Vincent Mary School of	Computer Science	16	13	81.3
Science and Technology	Information Technology	11	11	100.0
B	Technology Management	2 1	1	100.0
0,	Business Data Analysis	2	2	100.0
4	Total	30	27	90.0
Vincent Mary School of	Electrical and Electronics Engineering	3	3	100.0
Engineering	Computer Engineering	11	9	81.8
2/9	Telecommunication and Electronics			0210
	Engineering	5	5	100.0
	Mechatronics Engineering	19	16	84.2
	Aeronautic Engineering	33	32	97.0
	Computer and Network Engineering	1	1	100.0
	Total	72	66	91.7
Albert Laurence School of	Visual Communication Arts	3	3	100.0
Communication Arts	Public Relations	117	105	89.7
	Performance Communication	40	37	92.5
	New Media Communication	61	56	91.8
	Visual Communication Design	15	13	86.7
	Computer Generated Imagery	14	13	92.9
	Advertising	111	100	90.1
	Total	361	327	90.6

Table 1 (cont.)

Schools	Programs	Numbers of	Respondents			
Schools	Trograms	Graduates	Numbers	%		
School of Law	Business Law	106	100	94.3		
	Total	106	100	94.3		
School of Biotechnology	Food Technology	18	17	94.4		
	Agro – Industry	10	10	100.0		
	Total	28	27	96.4		
Montfort del Rosario School	Architecture	46	45	97.8		
of Architecture and Design	Interior Architecture	30	29	96.7		
	Interior Design	6	6	100.0		
	Product Design	21	20	95.2		
	Total	103	100	97.1		
School of Music	Music Business	6	5	83.3		
	Music Performance	4	4	100.0		
	Total	10	9	90.0		
Bachelor's Degree Total		2,701	2,510	92.9		



Table 2: Numbers and Percentages of the Respondents at the Master's Degree Level

		Numbers	Respondents			
Schools	Programs	of Graduates	Numbers	%		
Martin de Tours School of	Financial and Economics	1	1	100.0		
Management and Economics	Supply Chain Management	14	14	100.0		
	Total	15	15	100.0		
Vincent Mary School of	Information Technology	7	6	85.7		
Science and Technology	Communication and Computer network					
	technology	1	1	100.0		
	Computer Science	5	5	100.0		
	Total	13	12	92.3		
School of Law	Business Law	14	12	85.7		
	Business Law (International Program)	9	8	88.9		
	International Law and Diplomacy	1	1	100.0		
	Total	24	21	87.5		
School of Biotechnology	Food Biotechnology	5	5	100.0		
	Total	5	5	100.0		
Graduate School of Business	Business Administration	319	294	92.2		
	Tourism Management	5	5	100.0		
	Organization Development and					
	Management	10	10	100.0		
0 1	Concentration in Finance	20	19	95.0		
41	Concentration in General MBA	13	13	100.0		
	Concentration in Marketing	35	29	82.9		
400	Hospitality and Tourism Management	11	11	100.0		
	Investment Analysis and Management	14	14	100.0		
10	Total	427	395	92.5		
Graduate School of Human	Curriculum and Instruction ABRIEL	21	20	95.2		
Sciences	Educational Administration	17	15	88.2		
	Counseling Psychology	4	4	100.0		
	English Language Teaching	8	7	87.5		
*	Philosop <mark>hy and Religious</mark>	2	2	100.0		
20	Total	52	48	92.3		
Graduate School of Advanced	Management	15	13	86.7		
Technology Management	Teaching and Technology	8	7	87.5		
	Information Technology and Management	3	3	100.0		
	Total	26	23	88.5		
Master's Degree Total		562	519	92.3		

Table 3: Numbers and Percentages of the Respondents at the Doctoral Degree Level

		Numbers	Respondents			
Schools	Programs	of Graduates	Numbers	%		
Martin De Tours School of	Finance	2	2	100.0		
Management and Economics	Management	4	4	100.0		
	Total	6	6	100.0		
Vincent Mary School of Science and Technology	Information technology	6	6	100.0		
and reciniology	Computer Science	1	1	100.0		
	Total	7	7	100.0		
Graduate School of Business	Organization Development	8	7	87.5		
	Hospitality and Tourism Management	8	7	87.5		
	Computer and Engineering					
	Management	2	2	100.0		
	Total	18	16	88.9		
Graduate School of Human	Philosophy and Religious	4	4	100.0		
Sciences	Education Leadership	2	2	100.0		
	Counseling Psychology	4	4	100.0		
	English Language Teaching	11	10	90.9		
	Total	21	20	95.2		
Graduate School of Advance	Teaching and Technology	7	7	100.0		
Technology Management	Methodology	4	4	100.0		
- 1	Total	11	11	100.0		
Doctoral Degree Total		63	60	95.2		

N.B.: Graduates information was received from the Director of the Office of the University Registrar on February 13, 2020.

Research Tools

The tools used in this survey are the questionnaires with a 5-level Likert Scale which contain the research questions concerning the seven aspects of the program quality, namely, Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development /Improvement.

Scoring and Interpretation

The researchers used five levels of Likert Scale to measure the satisfaction of Assumption University's performance. All five levels are described as follows:

(Satisfaction)	(Scoring)
Very much	5
Much	4
Moderate	3
Little	2
Very little	1

Score Interpretation

- 1.00-1.50 = very low level
- 1.51-2.50 = low level
- 2.51-3.50 = moderate level
- 3.51-4.50 = high level
- 4.51-5.00 = very high level

Data Collection

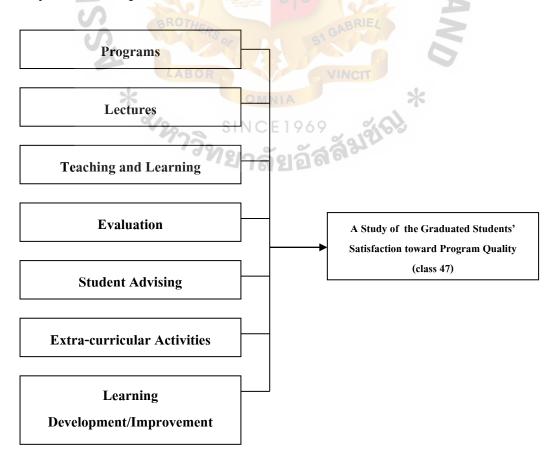
The researchers collected data by using the online questionnaire called "the Online Graduates Registration (OGR)." The graduated students must answer the entire questionnaire as a requirement prior to the graduation registration.

Data Analysis

The researchers used the SPSS for Windows statistical analysis program in analyzing data.

Descriptive Statistics, such as percentage, mean, standard deviation, was used in data analysis. The study was conducted to evaluate the quality of the University programs.

Survey of Seven Aspects



Research Results

The results of the survey are described as follows:

Part 1: Basic Information of the Respondents.

Part 2: Satisfaction of the University Program Quality.

Part 3: Satisfaction Comparison of the Three Levels

Part I: Basic Information of the Respondents

Basic information of the respondents is shown in the following table.

Table 4: Numbers and Percentages of the Respondents' Personal data

Variables	Characteristics	Amounts	Percentages
Sex	Male	1,202	38.9
CHA CHA	Female	1,887	61.1
	Total	3,089	100.0
Age	19-30 years <mark>o</mark> ld	2,864	92.7
	31-40 years old	166	5.4
	Over 40 years old	59	1.9
CO GREE	Total	3,089	100.0
Education	Bachelor's Degree	2,510	81.3
	Master's Degree	519	16.8
*	Doctoral Degree	60	1.9
2/29	SIN Total 1969	3,089	100.0

Out of the total number of 3,089 respondents, 61.1% are female, and 38.9% are male. Their ages are divided into three ranges: (1) 19-30 years olds: 92.7%, (2) 31-40 years old: 5.4%, and (3) over 40 years old: 1.9%. Out of the total number of respondents, the ratios of the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates are 81.3%, 16.8%, and 1.9% respectively.

Part II: Satisfaction of the University Program Quality

The satisfaction survey was conducted among the Assumption University graduates at all levels. The survey explored their views of Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development / Improvement. The results are shown in Table 5 - 25.



Table 5: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Programs

Programs	and Economics (n=1,213)		tours school of management and Economics (n=1,213)		tours school of management and Economics		tours school of management and Economics		tours school of management and Economics		tours school of management and Economics		tours school of management and Economics		Theo Maria of A (n=6	rts	Berna de Lo Scho Nur Scie (n=	urdes ol of sing	Vincen Scho Scienc Techn (n=	ol of e and ology	Mary o Engin	cent School of eering (66)	Albert L Scho Commun Ar (n=3	ol of nication ts	School (n=1		Scho Biotech (n=	nology	Ros Scho Archit	ort del ario ol of ecture Design 100)	Μυ	ool of isic =9)	Overall (n= 2,510)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean												
1.Contents are																																	
up-to-date and										0.70										0 = 0													
well-designed.	4.26	0.44	4.28	0.46	4.22	0.42	4.33	0.55	4.47	0.50	4.27	0.47	4.27	0.49	4.37	0.49	4.17	0.40	4.67	0.50	4.27												
2.Courses offered							Man				The same																						
are useful to						7	AVE					0.4																					
students.	4.26	0.44	4.29	0.46	4.16	0.37	4.11	0.42	4.39	0.52	4.28	0.45	4.33	0.47	4.30	0.47	4.20	0.43	4.56	0.53	4.27												
3.Knowledge									-W-	2	DAY.	AND THE REAL PROPERTY.		l.																			
acquired enables					2		MA				TAA																						
you to get job									~	T _	UR)	NET !																					
easily	4.26	0.45	4.24	0.43	4.19	0.40	4.26	0.45	4.35	0.48	4.28	0.46	4.37	0.49	4.37	0.49	4.15	0.39	4.56	0.53	4.26												
Overall	4.26	0.36	4.27	0.38	4.19	0.35	4.23	0.36	4.40	0.46	4.27	0.40	4.32	0.44	4.35	0.40	4.17	0.33	4.59	0.43	4.27												
Rankings	6	5	5	5	8	3	BRUTA	ERC	2	2	GABRIT	4)	4		3	3	9)	1														

Table 5: It demonstrates that the average <u>overall</u> score of the bachelor's degree graduates' satisfaction toward the Programs is 4.27 (High). The highest satisfaction score is 4.27 (high) on the "Contents are up-to-date and well-designed". "Courses offered are useful to students" and "Knowledge acquired enables you to get job easily" (4.26) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from School of Music is most satisfied with the Programs with score of 4.59 (Very high). The runner-up scores belong to Vincent Mary School of Engineering 4.40 (High), and School of Biotechnology 4.35 (High) respectively.

Table 6: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin o schoo managen Econo (n=1,	ol of nent and omics	Theodor School (n=6	of Arts	Bernade Lour School Nurs Scien	rdes ol of sing nce	Vincen Scho Scienc Techn (n=	ol of ce and ology	Mary Engin	cent School of eering	Alb Laur Scho Comm ion A (n=3	rence ool of unicat Arts	Scho La (n=1	ıw	Scho Biotech (n=	nology	Ros Scho Archit and D	ort del ario ool of tecture Design 100)	Scho Mu (n=	sic	Overall (n= 2,510)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
4.Lecturers have knowledge and experience related to the	4.31	0.47	4 21	0.46	1.25	0.44	4.44	0.51	4 29	0.40	4.25	0.49	4.29	0.40	4.67	0.49	4.10	0.20	4.79	0.44	4.22
5.Lecturers have taught the syllabus contents within the time frame given.	4.30	0.47	4.31	0.46	4.25	0.44	4.44	0.51	4.38	0.49	4.35	0.48	4.38	0.49	4.67	0.48	4.19	0.39	4.78	0.44	4.32
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.26	0.45	4.28	0.46	4.28	0.46	4.33	0.48	4.30	0.53	4.30	0.47	4.36	0.48	4.52	0.51	4.24	0.43	4.67	0.50	4.28
7.Lecturers have given students advice on learning and self-development.	4.25	0.43	4.28	0.45	4.22	0.42	ABOR 4.37	0.49	4.38	0.49	ANCT 4.31	0.46	4.37	0.49	4.48	0.51	4.21	0.41	4.56	0.53	4.28
8.Lecturers have utilized effective teaching methodology.	4.23	0.42	4.25	0.44	4.22	0.42	4.30	SIN 0.47	CE1 4.33	0.48	4.31	0.46	4.34	0.48	4.44	0.51	4.16	0.37	4.56	0.53	4.26
Overall	4.27	0.36	4.28	0.38	4.23	0.40	4.38	0.43	4.35	0.46	4.32	0.41	4.36	0.44	4.53	0.46	4.20	0.36	4.62	0.42	4.29
Rankings	8	}	7		9		3	7	OY Z	Ser or	(5	4		2	2	1	0	1		

Table 6: It shows that the average <u>overall</u> score of the bachelor's degree graduates' satisfaction toward the Lecturers is 4.29 (High). When considering items in details, the highest satisfaction score is 4.32 (high) on the "Lecturers have knowledge and experience related to the courses they teach". In conclusion, the average scores between "Lecturers have encouraged students to engage in self-directed learning and self-development." (4.28) and "Lecturers have taught the syllabus contents within the time frame given" (4.31) are still at the high level of satisfaction and insignificantly different.

When considering individual schools, respondents from, School of Music are most satisfied with this aspect with the score of 4.62(Very high), whereas the ones from Montfort del Rosario School of Architecture and Design are the least satisfied with the score of 4.20.



Table 7: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	tours so manag ar Econo (n=1	omics	Theo Maria of A (n=0	School Arts 509)	de Lo Scho Nur Scie (n=	ol of sing ence =32)	Scho Scienc Techn (n=	ce and nology (27)	Mary Engin (n=	eering 66)	Laur Scho Comm ion (n=	pert rence pol of nunicat Arts 327)	,	aw 100)	Biotech (n=	:27)	Scho Archit and I (n=2	ario ool of ecture Design 100)	,	isic =9)	Overall (n= 2,510)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.44	4.26	0.45	4.22	0.42	4.26	0.53	4.38	0.49	4.31	0.48	4.34	0.48	4.41	0.50	4.23	0.49	4.56	0.53	4.27
10.A clear study plan is provided to students.	4.28	0.45	4.30	0.46	4.25	0.44	4.33	0.48	4.35	0.48	4.29	0.45	4.28	0.45	4.41	0.50	4.22	0.44	4.44	0.53	4.29
11. Teaching strategies enhance critical, analytical and problemsolving skills.	4.24	0.43	4.27	0.44	4.19	0.40	4.26	0.45	4.38	0.49	4.26	0.44	4.31	0.46	4.41	0.50	4.17	0.38	4.44	0.53	4.26
12. Teaching and learning activities encourage application of knowledge acquired.	4.26	0.44	4.24	0.43	4.16	0.37	4.26	0.45	4.33	0.48	4.28	0.45	4.30	0.46	4.41	0.50	4.19	0.39	4.33	0.50	4.26
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.24	0.43	4.27	0.44	4.16	0.37	4.30	0.47	4.36	0.48	4.25	0.43	4.32	0.47	4.44	0.51	4.19	0.39	4.56	0.53	4.25
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.49	4.32	0.47	4.25	0.44	4.41	0.50	4.45	0.53	4.34	0.48	4.46	0.50	4.44	0.51	4.29	0.50	4.89	0.33	4.34
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge,						* &	2975	SI	NCE	196	ุ รลัง	1818	*								
cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.48	4.34	0.48	4.25	0.44	4.41	0.50	4.36	0.52	4.32	0.49	4.42	0.50	4.37	0.49	4.35	0.48	4.67	0.50	4.35
Overall	4.28	0.32	4.28	0.35	4.21	0.34	4.32	0.37	4.37	0.41	4.29	0.34	4.35	0.41	4.41	0.43	4.23	0.31	4.56	0.39	4.29
Rankings	7	7	7	7	9)	5	5	3	3		6	4	1	2	2		8	1	1	

Table 7: It demonstrates that the average <u>overall</u> score of the bachelor's degree graduates' satisfaction toward the Teaching and Learning is 4.29(High). The highest satisfaction score is 4.35 (high) on the item "Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology". In summary, the average scores between "Teaching and learning activities encourage application of knowledge acquired" (4.26) and "Appropriate courses and supplementary materials as well as educational technologies are provided to students." (4.25) are still at the high level of satisfaction and not significantly different.

When considering individual schools, the top score of 4.56 (Very high) belongs to the respondents from School of Music, whereas the lowest score of 4.21 (high) belongs to those respondent from Bernadette de Lourdes School of Nursing Science

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Table 8: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Mart tours so manag ar Econo (n=1	chool of gement ad omics	Theo Maria of A (n=6	School Arts	de Lo Scho Nur Scie		Scho Sciend Techi	t Mary ool of ce and nology (27)	Mary O Engin	cent School of eering :66)	Laur Scho Comm ion	pert rence pol of nunicat Arts 327)	-	ol of w 100)	Biotecl	ool of hnology =27)	Scho Archit and D	ario	Scho Mu (n=	sic	Overall (n= 2,510)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
16.Evaluation methods are in line with the objectives of the course.	4.24	0.44	4.25	0.45	4.19	0.40	4.44	0.51	4.38	0.52	4.30	0.47	4.30	0.50	4.41	0.50	4.19	0.44	4.56	0.53	4.26
17.Evaluation methods and assessment of students' performance are carried out as specified in					PT	-		Į.			5			THE							
the course syllabus. 18.Evaluation methods and assessment of performance are fair,	4.24	0.43	4.22	0.41	4.19	0.40	4.26	0.45	4.27	0.45	4.23	0.42	4.31	0.46	4.33	0.48	4.13	0.34	4.56	0.53	4.23
transparent and verifiable.	4.24	0.43	4.25	0.43	4.22	0.42	4.37	0.49	4.30	0.50	4.27	0.45	4.33	0.47	4.41	0.50	4.25	0.44	4.56	0.53	4.26
Overall	4.24	0.36	4.24	0.36	4.20	0.34	4.36	0.41	4.32	0.43	4.27	0.37	4.31	0.44	4.38	0.45	4.19	0.31	4.56	0.47	4.25
Rankings	7	7	7	7	8	3		3		1	B	6	5			2	9)	1		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 8: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Evaluation is 4.25 (High). The highest satisfaction score is 4.26 (high) on the "Evaluation methods are in line with the objectives of the course." And "Evaluation methods and assessment of performance are fair, transparent and verifiable", whereas the lowest score of 4.23 (high) belong to "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus".

When considering individual schools, the top score of 4.56 (Very high) belongs to the respondents from School of Music, whereas the lowest score of 4.19 (high) belongs to those respondent from School of Montfort del Rosario School of Architecture and Design.

Table 9: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	tours so manag ar Econo	tin de chool of gement nd omics ,213)	Theo Maria of A (n=6	School arts	Berna de Lo Scho Nur Scie (n=	urdes ol of sing	Vincen Scho Scienc Techr (n=	ol of ce and cology	Mary o Engin	cent School of eering	Laur Scho Comm	unicat Arts	Scho La (n=1	ıw	Biotech	ool of anology (27)	Ros Scho	ool of ecture Design	Scho Mu (n=		Overall (n= 2,510)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
19.Students are given advice and guidance when needed.	4.24	0.44	4.28	0.45	4.22	0.42	4.44	0.51	4.32	0.50	4.26	0.45	4.32	0.47	4.52	0.51	4.18	0.39	4.67	0.50	4.26
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.28	0.45	4.32	0.47	4.16	0.37	4.52	0.51	4.44	0.50	4.30	0.46	4.39	0.49	4.56	0.51	4.25	0.44	4.33	0.50	4.30
Overall	4.26	0.40	4.30	0.42	4.19	0.35	4.48	0.47	4.38	0.46	4.28	0.42	4.36	0.45	4.54	0.44	4.22	0.38	4.50	0.43	4.28
Rankings	8	8	6	5	1	0	A 16:	3	4	1	\\$	CARR	5		1		9)	2	2	

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 9: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Student Advising is 4.28 (High). The two items of this aspect, namely, "Student's are given advice and guidance when needed" and "Academic advisers offer advice on learning, study plan, registration and other problems" got the average scores of 4.26 and 4.30 respectively.

When considering individual schools the top score of 4.54 (Very high) belongs to the respondents from School of Biotechnology, and the lowest score of 4.19 (high) belongs to those from Bernadette de Lourdes School of Nursing Science

Table 10: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Mart tours so manag ar Econd (n=1	chool of ement ad omics	Theo Maria of A (n=0	School Arts	de Lo Scho Nur Scie	adette ourdes ool of rsing ence =32)	Vincen Scho Sciend Techr (n=	ol of ee and	Vine Mary S o Engine (n=	School f eering	Scho Comm ion	ence ol of	Scho La (n=1	ıw	Scho Biotech (n=		Montfor Rose School Archite and D (n=1)	ario ol of ecture esign	Scho Mu (n=	sic	Overall (n= 2,510)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
21.The Freshmen Orientation provides you with information about University regulations, University life and how					710	5	3)		1							
to succeed academically.	4.31	0.48	4.30	0.46	4.19	0.40	4.30	0.47	4.41	0.53	4.36	0.49	4.35	0.52	4.41	0.50	4.27	0.45	4.67	0.50	4.32
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the					UM/	A STATE OF THE PARTY OF THE PAR			k * *				•	TIM							
field of study.	4.32	0.47	4.30	0.46	4.34	0.48	4.30	0.47	4.35	0.48	4.33	0.47	4.36	0.48	4.37	0.49	4.28	0.45	4.44	0.53	4.32
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.46	4.27	0.45	4.31	0.47	4.41	0.50	4.50	0.50	4.32	0.47	4.30	0.46	4.37	0.49	4.34	0.50	4.56	0.53	4.29
24. The Last Orientation provides you with information about how to succeed in your						* .	LAB	OR	OMN	IA	VINC		*								
career.	4.23	0.45	4.24	0.47	4.19	0.40	4.33	0.55	4.27	0.51	94.22	0.46	4.29	0.50	4.37	0.49	4.08	0.44	4.44	0.53	4.23
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.26	0.44	4.25	0.43	4.13	0.34	4.19	0.48	17 6 4.29	ย อ้ ว์ 0.49	4.25	0.45	4.28	0.45	4.33	0.48	4.16	0.39	4.44	0.53	4.25
Overall	4.28	0.44	4.23	0.43	4.13	0.34	4.19	0.48	4.29	0.49	4.23	0.43	4.28	0.43	4.33 4.37	0.48	4.10	0.39	4.44	0.33	4.23
Rankings	4.20		4.27			9	4.50	5	7.50	3	4.29		7.32	1	4.37		4.23		7.31	U.70	7.20

Table 10: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Extra-curricular Activities is 4.28 (High). The Highest satisfaction score is 4.32 (high). The two items, namely, on the "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.", and "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study", got this highest score. The lowest satisfaction score of 4.23 (high) belongs to the item ." The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools, the top score of 4.51 (Very high) belongs to the respondents from School of Music whereas the lowest score of 4.23 (high) belongs to the ones from School of Bernadette de Lourdes School of Nursing Science and Montfort del Rosario School of Architecture and Design

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Table 11: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Learning

Development/Improvement

Learning Development/Improvement	Mart tours so manag an Econo (n=1,	chool of gement ad omics	Theo Maria (of A (n=6	rts	de Lo Scho Nur Scie		Vincen Scho Scienc Techn (n=	ol of ce and cology	Mary S o Engine	f	Laur Scho Comm	unicat Arts		ol of nw 100)	Biotech	ool of nnology 27)	Ros Scho Archit	ol of ecture esign	Scho Mu (n=	sic	Overall (n= 2,510)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
26.Morals and ethics	4.37	0.48	4.36	0.48	4.38	0.49	4.52	0.51	4.39	0.49	4.39	0.49	4.39	0.49	4.44	0.51	4.27	0.45	4.44	0.53	4.37
27.Knowledge	4.41	0.49	4.39	0.49	4.41	0.50	4.44	0.51	4.38	0.49	4.40	0.49	4.38	0.49	4.52	0.51	4.26	0.44	4.33	0.50	4.40
28.Cognitive skills	4.38	0.49	4.37	0.48	4.38	0.49	4.41	0.50	4.39	0.49	4.36	0.48	4.36	0.48	4.44	0.51	4.28	0.45	4.44	0.53	4.37
29.Interpersonal skills							XVX	A	M	300		(V)E	E S								
and responsibility	4.43	0.52	4.46	0.51	4.47	0.51	4.48	0.51	4.36	0.54	4.43	0.54	4.39	0.49	4.67	0.48	4.27	0.51	4.44	0.53	4.43
30.Analytical analysis,						6.33	1 (12)	3	×	7		D TOXE	7								
communication and									444	D 2	8	0									
information technology					S		POT					DIE									
skills	4.39	0.49	4.36	0.48	4.34	0.48	4.44	0.51	4.41	0.50	4.42	0.49	4.43	0.50	4.52	0.51	4.31	0.46	4.44	0.53	4.39
Overall	4.40	0.39	4.39	0.41	4.39	0.44	4.46	0.41	4.39	0.44	4.40	0.40	4.39	0.42	4.52	0.44	4.28	0.36	4.42	0.43	4.39
Rankings	3	}	4	1	4	î	LAB	IR	4		MINE	3	4		1		(5	5	5	

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 11: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Learning Development/Improvement is 4.39 (High). The highest satisfaction score is 4.43 (high) on the "Interpersonal skills and responsibility", whereas the lowest one is 4.37 (high) on "Morals and ethics.", and "Cognitive skills".

When considering individual schools, the top score of 4.52 (Very high) belongs to the respondents from School of Biotechnology whereas the lowest one of 4.28 (high) belongs to the respondents from Montfort del Rosario School of Architecture and Design.

Table 12: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Programs

Programs	Martin scho manag and Eco (n=	ol of gement onomics	Vincen Scho Scienc Techn (n=	e and ology	School (n=		Biotech	ool of anology =5)	Grad Scho Busi (n=3	ol of ness	Grad Scho Hur Scie (n=	nan nces		ol of ance ology gement	Ove (n=\$	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date						Carro	-			1						
and well-designed.	4.33	0.49	4.58	0.51	4.38	0.50	4.00	0.00	4.21	0.40	4.40	0.49	4.30	0.47	4.24	0.43
2.Courses offered are useful					_											
to students.	4.40	0.51	4.50	0.52	4.38	0.50	4.00	0.00	4.22	0.42	4.42	0.50	4.35	0.49	4.26	0.44
3.Knowledge acquired				19 19		V			A PA							
enables you to get job easily	4.33	0.49	4.50	0.52	4.38	0.50	4.00	0.00	4.21	0.40	4.54	0.50	4.26	0.45	4.25	0.44
Overall	4.36	0.46	4.53	0.46	4.38	0.43	4.00	0.00	4.21	0.35	4.45	0.44	4.30	0.39	4.25	0.38
Rankings	4	1	No.	NAW	3	*	+7	7		54	2	2	5	5		-

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 12: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Programs is 4.25 (High). The highest satisfaction score is 4.26 (High) on the "Courses offered are useful to students". In summary, the average scores between "Content is up-to-date and well-designed" (4.24) and "Knowledge acquired enables you to get job easily" (4.25) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Vincent Mary School of Science and Technology were most satisfied with the Programs with the score of 4.53 (Very high), from School of Human Sciences 4.45 (High), and from School of Law 4.38 (High) respectively.

Table 13: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin o scho manag and Eco (n=	ol of gement onomics	Vincen Scho Scienc Techn (n=	ce and nology	School (n=		Scho Biotech (n=	nology	Grad Scho Busi (n=3	ol of ness	Scho Hur	nan nces	Grad Scho Adva Techn Manag (n=	ol of ance alogy gement	Ove (n=5	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience						2 2										
related to the courses they teach.	4.53	0.52	4.67	0.49	4.62	0.50	4.00	0.00	4.32	0.47	4.48	0.50	4.48	0.51	4.37	0.49
5.Lecturers have taught the syllabus contents within the time-frame given.	4.33	0.49	4.67	0.49	4.48	0.51	4.00	0.00	4.31	0.46	4.54	0.50	4.48	0.51	4.35	0.48
6.Lecturers have encouraged students to engage in self-directed		1		1	A	A	M	L		P.M.						
learning and self- development.	4.47	0.52	4.67	0.49	4.62	0.50	3.80	0.45	4.37	0.48	4.56	0.50	4.52	0.51	4.41	0.50
7.Lecturers have given students advice on learning and self-development.	4.40	0.51	4.67	0.49	4.57	0.51	4.00	0.00	4.29	0.46	4.44	0.50	4.48	0.51	4.34	0.47
8.Lecturers have utilized effective teaching methodology.	4.27	0.46	4.58	0.51	4.52	0.51	4.00	0.00	4.25	0.43	4.46	0.50	4.48	0.51	4.29	0.46
Overall	4.40	0.42	4.65	0.35	4.56	0.46	3.96	0.09	4.31	0.36	4.50	0.41	4.49	0.44	4.35	0.39
Rankings	5	5		L _o	2	2			6	5	b :	3	4			

Table 13: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Lectures 4.35 (High). When considering items in details, the highest satisfaction score is 4.41 (high) on the "Lecturers have encouraged students to engage in self-directed learning and self-development", whereas the lowest score of 4.29 (high) belong to "Lecturers have utilized effective teaching methodology".

When considering individual schools, respondents from Vincent Mary School of Science and Technology were most satisfied with this aspect with the score of 4.65 (Very high) whereas the ones from School of Biotechnology were the least satisfied with the score of 3.96.

Table 14: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin of scho manag and Eco (n=	ol of gement onomics	Vincen Scho Scienc Techn (n=	ol of ce and	School (n=		Scho Biotech (n=	NT 10			Scho Hui	duate ool of man nces :48)	Techr Manag		Ove (n=	
S	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.49	4.58	0.51	4.52	0.51	4.20	0.45	4.23	0.45	4.44	0.50	4.26	0.45	4.27	0.47
10.A clear study plan is provided to students.	4.33	0.49	4.75	0.45	4.43	0.51	4.00	0.00	4.27	0.44	4.48	0.50	4.26	0.45	4.30	0.46
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.33	0.49	4.75	0.45	4.43	0.51	4.00	0.00	4.27	0.44	4.48	0.50	4.26	0.45	4.31	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.49	4.67	0.49	4.48	0.51	4.00	0.00	4.25	0.44	4.52	0.50	4.30	0.47	4.30	0.46
13.Appropriate courses and supplementary materials as well as educational technologies	C	2	3	Y TEN	SOF	11	51	GADIN		MA	W >					
are provided to students.	4.33	0.49	4.67	0.49	4.38	0.50	4.00	0.00	4.22	0.42	4.44	0.50	4.30	0.47	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and		*	2/2	0	SIN	CE1	969	0	(6)	*						
learning.	4.27	0.46	4.67	0.49	4.33	0.58	4.00	0.00	4.21	0.41	4.42	0.50	4.48	0.51	4.26	0.44

Table 14 (Cont.)

Teaching and Learning	manag and Eco	de tours ool of gement onomics :15)	Scho Scienc Techr	t Mary ool of ce and nology :12)	School (n=			ool of anology =5)	Busi	ol of	Scho Hui Scie	luate ool of nan nces (48)	Scho Adva Techr	gement	Ove (n=	
J	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.49	4.67	0.49	4.43	0.51	4.20	0.45	4.24	0.42	4.44	0.50	4.35	0.49	4.28	0.45
Overall	4.32	0.40	4.68	0.38	4.43	0.39	4.06	0.13	4.24	0.33	4.46	0.41	4.32	0.37	4.28	0.36
Rankings	6/	1	HA		3	3		5		5 _		2	4	1		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 14: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Teaching and Learning is 4.28 (High). The highest satisfaction score is 4.31 (high) on the item "Teaching strategies enhance critical, analytical and problem-solving skills." whereas the lowest score of 4.26 (high) belongs to "Appropriate courses and supplementary materials as well as educational technologies are provided to students.", and "Classrooms, libraries, laboratories and information technology support teaching and learning."

When considering individual schools, the top score of 4.68 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.06 (high) belongs to those respondents from School of Biotechnology.

Table 15: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin of school manage and Eco	ol of gement onomics	Vincen Scho Scienc Techn (n=	ol of ce and cology	School (n=		Scho Biotech (n=	nology	Grad Scho Busi (n=3	ol of ness	Grad Scho Hur Scie (n=	ol of nan nces	Grad Scho Adva Techn Manag (n=	ol of ance ology gement	Ove (n=5	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.20	0.41	4.75	0.45	4.38	0.50	4.00	0.00	4.24	0.44	4.42	0.50	4.39	0.50	4.28	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.49	4.75	0.45	4.38	0.50	4.20	0.45	4.27	0.45	4.48	0.50	4.39	0.50	4.31	0.46
18.Evaluation methods and assessment of performance are fair, transparent and	4.20	nSS	1.02	BROTH	IR SO	0.50	1 20	AGAB	RIEL	0.44	ANS	0.50	4.20	0.50	4.20	0.46
verifiable. Overall	4.20 4.24	0.41	4.83 4.78	0.39	4.38 4.38	0.50 0.47	4.20 4.13	0.45	4.26 4.26	0.44	4.42 4.44	0.50 0.44	4.39 4.39	0.50 0.41	4.30	0.46 0.40
Ranking	4.24		1.70	LAB	DR 4		7.13			5	2		3		-1.50	0.40

Table 15: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Evaluation is 4.30 (High). The highest satisfaction score is 4.31 (high) on the "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus" whereas the lowest score is 4.28 (high) on "Evaluation methods are in line with the objectives of the course." The different are not significant.

When considering individual schools, the top of 4.78 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.13 belongs to School of Biotechnology.

Table 16: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	scho manag and Eco		Vincen Scho Scienc Techn (n=	ol of ce and cology	School (n=	of Law 21)	Scho Biotech (n=	nology	Scho Busi	luate ool of iness 395)	Hur Scie	ol of	Grad Scho Adva Techn Manag (n=	ol of ance ology gement	Ove (n=5	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.60	0.51	4.83	0.39	4.38	0.50	3.80	0.45	4.28	0.45	4.56	0.50	4.52	0.51	4.34	0.48
20.Academic advisers offer advice on learning, study plan, registration and other	MA	MIN	SO AS		* 28	M S		A	St-	11000	IN					
problems.	4.53	0.52	4.75	0.45	4.43	0.51	4.20	0.45	4.26	0.44	4.54	0.50	4.52	0.51	4.32	0.47
Overall	4.57	0.46	4.79	0.40	4.40	0.46	4.00	0.00	4.27	0.40	4.55	0.45	4.52	0.49	4.33	0.43
Rankings	2	2	P I	HER	5 5	5	617	BABRIE		5	3	3	4	ı		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 16: It shows that the average overall score of the master's degree graduates' satisfaction toward the Student Advising 4.33 (High). The two items of this aspect, namely, "Academic advisers offer advice on learning, study plan, registration and other problems" and "Student's are given advice and guidance when needed" a got the average scores of 4.32 and 4.34 respectively.

When considering individual schools, the top score of 4.79 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology, and the lowest score of 4.00 (high) belongs to those from School of Biotechnology.

Table 17: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=12)		School of Law (n=21)		School of Biotechnology (n=5)		Graduate School of Business (n=395)		Graduate School of Human Sciences (n=48)		Graduate School of Advance Technology Management (n=23)		Overall (n=519)		
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically. 22.Extra-curricular activities such as workshops, trainings,	4.20	0.41	4.58	0.51	4.38	0.50	4.00	0.00	4.24	0.42	4.46	0.50	4.17	0.39	4.26	0.44	
field trips, etc. enhance your knowledge in the field of study. 23.Extra-curricular activities help you apply knowledge gained in the	4.13	0.35	4.50	0.52	4.29	0.46	4.00	0.00	4.28	0.45	4.44	0.50	4.30	0.47	4.30	0.46	
field of study. 24.The Last Orientation provides you with information about how to succeed in your career.	4.07	0.26	4.42	0.51 ABOI	4.24	0.46	4.00	0.00	4.23	0.43	4.33	0.48	4.33	0.39	4.23	0.44	
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.35	4.58	0.51	4.33	0.48	4.20	0.45	4.24	0.42	4.33	0.48	4.22	0.42	4.25	0.43	
Overall	4.12	0.28	4.50	0.42	4.30	0.45	4.04	0.09	4.25	0.34	4.37	0.40	4.24	0.39	4.26	0.35	
Rankings	6		1		3			7		4		2		5			

Table 17: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Extra-curricular Activities is 4.26 (High). The highest satisfaction score is 4.30 (high) on the "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study." Whereas the lowest score of 4.23 on "The Last Orientation provides you with information about how to succeed in your career." The different are not significant.

When considering individual schools, the top score of 4.50 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.04 (high) belongs to the ones from School of Biotechnology.



Table 18: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/	Martin o schoo manag and Eco (n=	ol of ement onomics	Vincen Scho Scienc Techn (n=	ol of ce and ology		of Law 21)		ool of anology =5)	Grad Scho Busi (n=3	ol of ness		ol of	Grad Scho Adva Techn Manag (n=	ol of ance ology gement	Ove (n=	
Improvement	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.27	0.46	4.67	0.49	4.48	0.51	4.00	0.00	4.30	0.46	4.60	0.49	4.39	0.50	4.34	0.47
27.Knowledge	4.40	0.51	4.75	0.45	4.43	0.51	4.00	0.00	4.34	0.47	4.60	0.49	4.39	0.50	4.38	0.49
28.Cognitive skills	4.33	0.49	4.67	0.49	4.43	0.51	4.20	0.45	4.34	0.47	4.50	0.51	4.48	0.51	4.37	0.48
29.Interpersonal skills and responsibility	4.60	0.51	4.75	0.45	4.33	0.48	4.00	0.00	4.40	0.49	4.52	0.50	4.57	0.51	4.43	0.49
30.Analytical analysis, communication and information	1110	2201	B	ROTHE	25	K I	S	GABR	EL		LAN					
technology skills	4.40	0.51	4.83	0.39	4.43	0.51	4.40	0.55	4.42	0.49	4.56	0.50	4.43	0.51	4.44	0.50
Overall	4.40	0.39	4.73	0.34	4.42	0.47	4.12	0.18	4.36	0.39	4.56	0.42	4.45	0.42	4.39	0.40
Rankings	5	,	1	-7.50		4		7	(5	2	2	3	3		

Table 18: It shows that the average overall score of the master's degree graduates' satisfaction toward the Learning Development/Improvement is 4.39 (High). The Highest satisfaction score is 4.44 (high) on the "Analytical analysis, communication and information technology skills" whereas the lowest one is 4.34 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.73 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest one of 4.12 (high) belongs to the respondents from School of Biotechnology.

Table 19: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Programs

Programs	tours so manag ar	omics	Science Techr	ol of e and	Scho	luate ool of ness (16)	of H	se School uman s (n=20)	Graduat of Tech Manag (n=	nology gement	Ove (n=	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and				1								
well-designed.	4.17	0.41	4.14	0.38	4.44	0.51	4.20	0.41	4.27	0.47	4.27	0.45
2.Courses offered are useful to												
students.	4.17	0.41	4.29	0.49	4.50	0.52	4.20	0.41	4.27	0.47	4.30	0.46
3.Knowledge acquired enables		Ada			4		A			·		
you to get job easily	4.17	0.41	4.14	0.38	4.44	0.51	4.25	0.44	4.27	0.47	4.28	0.45
Overall	4.17	0.41	4.19	0.38	4.46	0.48	4.22	0.33	4.27	0.47	4.28	0.42
Rankings	5	5	A	=IVI=]			3	2	2		

Table 19: It demonstrates that the average overall doctoral degree graduates' satisfaction toward the Programs is 4.28 (high). The highest satisfaction score is 4.30 (high) on the "Courses offered are useful to students". In summary the average scores between "Knowledge acquired enables you to get job easily" (4.28) and "Contents are up-to-date and well-designed" (4.27) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Graduate School of Business are most satisfied with the Programs' with the score of 4.46 (high), followed by those from Graduate School of Technology Management 4.27 (high), and from Vincent Mary School of Science and Technology 4.22 (high) respectively.

Table 20: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Lectures

Lecturers	scho manager	de tours ool of nent and ics (n=6)	Vincen Scho Scienc Techn (n=	ol of ce and cology	Grad Scho Busi (n=	ol of	Scho Hui Scie	man	Grad Scho Techr Manag (n=	ol of nology gement	Ove (n=	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.50	0.55	4.29	0.49	4.75	0.45	4.35	0.49	4.64	0.50	4.52	0.50
5.Lecturers have taught the syllabus contents within the time frame given.	4.50	0.55	4.43	0.53	4.56	0.51	4.45	0.51	4.55	0.52	4.50	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.52	4.43	0.53	4.56	0.51	4.60	0.50	4.64	0.50	4.58	0.50
7.Lecturers have given students advice on learning and self-development.	4.67	0.52	4.29	0.49	4.69	0.48	4.45	0.51	4.45	0.52	4.52	0.50
8.Lecturers have utilized effective teaching methodology.	4.33	0.52	4.00	0.00	4.50	0.52	4.35	0.49	4.45	0.52	4.37	0.49
Overall	4.53	0.39	4.29	0.36	4.61	0.40	4.44	0.45	4.55	0.46	4.50	0.42
Rankings		3		5			4		2	2		

Table 20: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Lecturers is 4.50 (high). When considering items is details, the most highest satisfaction score is 4.58 (Very high) on the "Lecturers have encouraged students to engage in self-directed learning and self-development". In conclusion, the average score between "Lecturers have utilized effective teaching methodology." (4.37) and "Lecturers have knowledge and experience related to the courses they teach." (4.52) are still at the high level of satisfaction and insignificant different.

When considering individual schools, respondents from Mar Graduate School of Business are most satisfied with this aspect with the score of 4.61 (Very high), whereas the ones from Vincent Mary School of Science and Technology are the least satisfied with the score of 4.29

Table 21: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=7)		Graduate School of Business (n=16)		Grad Scho Hur Sciences	ol of nan	Grad Scho Techn Manag (n=	ol of ology gement	Ove (n=	erall 60)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.52	4.29	0.49	4.31	0.48	4.50	0.51	4.45	0.52	4.40	0.49
10.A clear study plan is provided to students.	4.33	0.52	4.29	0.49	4.31	0.48	4.35	0.49	4.45	0.52	4.35	0.48
11.Teaching strategies enhance critical analytical, and problem-solving skills.	4.17	0.41	4.29	0.49	4.44	0.51	4.40	0.50	4.36	0.50	4.37	0.49
12. Teaching and learning activities encourage application of knowledge acquired.	4.17	0.41	4.14	0.38	4.50	0.52	4.35	0.49	4.45	0.52	4.37	0.49
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.50	0.55	4.00	0.00	4.25	0.45	4.40	0.50	4.36	0.50	4.32	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.55	4.43	0.53	4.50	0.52	4.45	0.51	4.55	0.52	4.48	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information			(米)	S	9		LA					
technology.)	4.33	0.52	4.29	0.49	4.50	0.52	4.45	0.51	4.55	0.52	4.45	0.50
Overall	4.33	0.42	4.24	0.31	4.40	0.38	4.41	0.41	4.45	0.41	4.39	0.38
Rankings	4	PA	5		3	32	2	2	1			

Table 21: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Teaching and Learning is 4.39 (high). The highest satisfaction score is 4.48 (high) on the item "Classrooms, libraries, laboratories and information technology support teaching and learning" whereas the lowest score of 4.32 (high) belongs to Appropriate courses and supplementary materials as well as educational technologies are provided to students.

When considering individual schools, the top score of 4.45 (high) belongs to the respondents from Graduate School of Technology Management whereas the lowest score of 4.24 (high) belongs to those respondents from Vincent Mary School of Science and Technology.

Table 22: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin o schoo managen Economi	ol of nent and	Vincen School of and Tec (n=	Science hnology	Graduat of Bu (n=	siness	Graduat of Hu Sciences	man	Graduate of Tech Manag (n=	nology ement		erall = 60)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with				-								
the objectives of the course.	4.33	0.52	4.29	0.49	4.25	0.58	4.30	0.57	4.36	0.50	4.30	0.53
17.Evaluation methods and assessment of					- (
students' performance are carried out as												
specified in the course syllabus.	4.33	0.52	4.14	0.38	4.44	0.51	4.40	0.50	4.27	0.47	4.35	0.48
18.Evaluation methods and assessment		. 434		6	1	183						
of performance are fair, transparent and					$\Delta \Delta $		M					
verifiable.	4.50	0.84	4.14	0.38	4.44	0.51	4.45	0.51	4.36	0.50	4.40	0.53
Overall	4.39	0.53	4.19	0.38	4.38	0.48	4.38	0.47	4.33	0.47	4.35	0.46
Rankings	1	AD 63	4	X	2	600 Y	2		3	3		

Table 22: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Evaluation is 4.35 (high). The highest satisfaction score are 4.40 (high) on the "Evaluation methods and assessment of performance are fair, transparent and verifiable." The lowest satisfaction score of 4.30 (high) belong to the item "Evaluation methods are in line with the objectives of the course."

When considering individual schools, the top score of 4.39 (high) belongs to the respondents from Martin de tours school of management and Economics whereas the lowest score of 4.19 belongs to Vincent Mary School of Science and Technology.

Table 23: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin of school manage and Eco	ol of ement nomics	Science	ol of ce and cology	Graduate School of Business (n=16)		Graduate School of Human Sciences (n=20)		Grad Scho Techn Manag (n=	ol of ology gement	Ove (n=	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.17	0.75	4.29	0.49	4.44	0.51	4.50	0.51	4.55	0.52	4.43	0.53
20.Academic advisers offer advice on learning, study plan, registration and												
other problems.	4.33	0.52	4.43	0.53	4.56	0.51	4.45	0.51	4.55	0.52	4.48	0.50
Overall	4.25	0.61	4.36	0.48	4.50	0.48	4.48	0.50	4.55	0.52	4.46	0.50
Rankings	5	ASIL	4	N.	2	2	1/2/3	3	1			

Table 23: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Student Advising is 4.46 (high). The Highest satisfaction score is 4.48 (high) on the "Academic advisers offer advice on learning, study plan, registration and other problems," and "Students are given advice and guidance when needed "score of 4.43 respectively."

When considering individual schools, the top score of 4.55 (Very high) belongs to the respondents from Graduate School of Technology Management, and the lowest score of 4.25 (high) belongs to those from Martin de tours school of management and Economics.

Table 24: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin e scho managen Economi	ol of nent and			of Bu	te School siness (16)	Graduate of Hu Sciences	man	Graduat of Tech Manag (n=	nology gement	Ove (n=	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21. The Freshmen Orientation provides you with information about University regulations,												
University life and how to succeed academically.	4.17	0.41	4.14	0.38	4.44	0.51	4.30	0.47	4.27	0.47	4.30	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your												
knowledge in the field of study.	4.33	0.52	4.29	0.49	4.50	0.52	4.25	0.44	4.36	0.50	4.35	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.41	4.00	0.00	4.38	0.50	4.35	0.49	4.27	0.47	4.28	0.45
24.The Last Orientation provides you with information about how to succeed in your career.	4.17	0.41	4.14	0.38	4.50	0.52	4.30	0.47	4.45	0.52	4.35	0.48
25.Extra-curricular activities develop student relationship and establish a network of contacts	Ma			Т.	MA	E AL						
with others.	4.17	0.41	4.00	0.00	4.31	0.60	4.25	0.44	4.27	0.47	4.23	0.46
Overall	4.20	0.40	4.11	0.16	4.43	0.36	4.29	0.32	4.33	0.45	4.30	0.35
Rankings	4			5	130		3		2	2		

Table 24: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Extra-curricular Activities is 4.30 (high). The highest satisfaction score is 4.35 (high). The two items of this aspect, namely, "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study," and "The Last Orientation provides you with information about how to succeed in your career," got this high score. The lowest satisfaction score of 4.23 (high) belongs to the item Extra-curricular activities develop student relationship and establish a network of contacts with others.

When considering individual schools, the top score of 4.43 (high) belongs to the respondents from **Graduate School of Business** whereas the lowest score of 4.11 (high) belongs to the ones from Vincent Mary School of Science and Technology.

Table 25: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/			School of and Tec	t Mary f Science hnology =7)		te School siness (16)	of Hu	te School uman s (n=20)	Graduat of Tech Manag (n=	nology gement	Over (n=	
Improvement	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.50	0.55	4.29	0.49	4.44	0.51	4.60	0.50	4.55	0.52	4.50	0.50
27.Knowledge	4.50	0.55	4.29	0.49	4.63	0.50	4.65	0.49	4.64	0.50	4.58	0.50
28.Cognitive skills	4.17	0.41	4.29	0.49	4.63	0.50	4.60	0.50	4.55	0.52	4.52	0.50
29.Interpersonal skills and responsibility	4.50	0.55	4.43	0.53	4.50	0.52	4.70	0.47	4.64	0.50	4.58	0.50
30.Analytical analysis, communication and information	4.67	0.50	4.42	0.52	+	0.51	9 112	0.40	4.55	0.52	4.50	0.50
technology skills Overall	4.67 4.47	0.52 0.45	4.43 4.34	0.53 0.32	4.56 4.5 5	0.51 0.45	4.65 4.64	0.49 0.45	4.55 4.58	0.52 0.39	4.58 4.55	0.50 0.42
Rankings	4	BRO	THERS	5	3	GABRI	EL	3	2	2		

Table 25: It shows that the average overall score of the doctoral degree graduates' satisfaction toward the Learning Development/Improvement is 4.55 (Very high). The highest satisfaction score is 4.58 (Very high). The three items namely, "Knowledge," "Interpersonal skills and responsibility," and "Analytical analysis, communication and information technology skills" got the average same score of 4.58 whereas the lowest one is 4.50 (high) on "Morals and ethics"

When considering individual schools, the top score of 4.64 (Very high) belongs to the respondents from Graduate School of Human Sciences whereas the lowest one of 4.34 (high) belongs to the respondents from Vincent Mary School of Science and Technology.

Part III: Satisfaction Comparison of the Three Levels

A Comparative Study of Satisfaction towards the program quality of Assumption University among the Bachelor's Degree, Master's Degree and Doctoral Degree graduates is shown in Table 26-34.

Table 26: Mean and Standard Deviation of Graduates' Satisfaction toward Programs

	AU's Graduates Class 47											
Programs	Bache deg (n=2,	ree	Mas deg (n=5	ree		al degree =60)		tal ,089)				
	Mean	SD	Mean	SD	Mean	SD	Mean	SD				
1.Contents are up-to-date and	IIA											
well-designed.	4.27	0.46	4.24	0.43	4.27	0.45	4.27	0.45				
2.Courses offered are useful to												
students.	4.27	0.45	4.26	0.44	4.30	0.46	4.27	0.45				
3.Knowledge acquired enables												
you to get job easily.	4.26	0.44	4.25	0.44	4.28	0.45	4.26	0.44				
Total	4.27	0.38	4.25	0.38	4.28	0.42	4.27	0.38				
Rankings	A 2	M	3	A NA	7	17	-					

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 26: It is demonstrated that the <u>overall</u> average score of the AU's graduates' satisfaction toward the <u>Programs</u> is 4.27 (High). In summary, the top satisfaction score is 4.27 (high) which belongs to "Contents are up-to-date and well-designed," and "Courses offered are useful to students" got the average same score of 4.27. The lowest average score is 4.26 which belongs to "Knowledge acquired enables you to get job easily". It is a top priority to be improved.

When considering the degree levels, the score of the Doctoral degree, Bachelor's degree, and Master's degree graduates towards the Programs are 4.28, 4.27, and 4.25 respectively, which are at the high level.

Table 27: Mean and Standard Deviation of Graduates' Satisfaction toward Lecturers

			AU	's Gradu	ates Class	s 4 7		
Lecturers	Bache deg (n=2,	ree	1.246	ter's ree 519)		al degree =60)		otal 5,089)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4Lecturers have knowledge								
and experience related to the								
courses they teach.	4.32	0.47	4.37	0.49	4.52	0.50	4.33	0.47
5.Lecturers have taught the								
syllabus contents within the								
time-frame given.	4.31	0.48	4.35	0.48	4.50	0.50	4.32	0.48
6.Lecturers have encouraged								
students to engage in self-	- 11	ED	0.	2420				
directed learning and self-	$\mathbf{M}\mathbf{M}$	EK	-24	į				
development.	4.28	0.46	4.41	0.50	4.58	0.50	4.31	0.47
7.Lecturers have given students				-				
advice on learning and self-	4		D 0					
development.	4.28	0.45	4.34	0.47	4.52	0.50	4.29	0.45
8.Lecturers have utilized						1		
effective teaching methodology.	4.26	0.44	4.29	0.46	4.37	0.49	4.26	0.44
Total				10/04				
Total	4.29	0.38	4.35	0.39	4.50	0.42	4.30	0.38
Rankings	3	-	- 2	19	A.	1		

Table 27: It is demonstrated that the overall average score of the AU's graduates' satisfaction with the Lecturers is 4.30 (high). In summary, the top satisfaction score is 4.33 (high) which belongs to "Lecturers have knowledge and experience related to the courses they teach". The lowest average score is 4.26 which belongs to the "Lecturers have utilized effective teaching methodology." It should be considered improving as a first priority.

When considering the degree levels, the scores of the Doctoral degree, Master's degree, and Bachelor's degree graduates toward the Lecturers are 4.50, 4.35, and 4.29 respectively. These scores are at the high level.

Table 28: Mean and Standard Deviation of Graduates' Satisfaction toward Teaching and Learning

			AU	J's Gradu	ates Class	47		
Teaching and Learning	Bache deg (n=2,	ree ,510)	Mas deg (n=	, 519)		al degree =60)		tal ,089)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9. Teaching and learning activities are								
in accordance with the objectives of								
the program.	4.27	0.46	4.27	0.47	4.40	0.49	4.27	0.46
10.A clear study plan is provided to								
students.	4.29	0.45	4.30	0.46	4.35	0.48	4.29	0.46
11.Teaching strategies enhance								
critical, analytical and problem-								
solving skills.	4.26	0.44	4.31	0.46	4.37	0.49	4.27	0.44
12.Teaching and learning activities	- 11		C					
encourage application of knowledge	\mathbf{M}	LI	-2					
acquired.	4.26	0.44	4.30	0.46	4.37	0.49	4.27	0.44
13.Appropriate courses and								
supplementary materials as well as			-					
educational technologies are provided								
to students.	4.25	0.44	4.26	0.44	4.32	0.47	4.26	0.44
14.Classrooms, libraries, laboratories								
and information technology support	16							
teaching and learning.	4.34	0.48	4.26	0.44	4.48	0.50	4.33	0.48
15.Teaching and learning activities help		M >	2	RIF	,			
in the achievement of objectives in the	7	171		14 00	dord			
five learning domains (morals and	7	7 -	-	100	A			
ethics, knowledge, cognitive skills,		v n	2					
interpersonal skills and responsibility,		- 2	9	Wind				
analytical skills, communication and	4.05	0.46	4.00	BRIEL		0.40		0.46
information technology.)	4.35	0.48	4.28	0.45	4.45	0.50	4.34	0.48
Total	4.29	0.34	4.28	0.36	4.39	0.38	4.29	0.35
Rankings			3		4 1			

Table 28: It is demonstrated that the <u>overall</u> average score of the AU's graduates' satisfaction with the Teaching and Learning is 4.29 (High). In summary, the top satisfaction score is 4.34 (high) which belongs to "Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology)". The lowest average score is 4.26 which belongs to "Appropriate courses and supplementary materials as well as educational technologies are provided to students." Anyway, the score is still at the high level. It is a top priority to be improved.

When considering the degree levels, the score of Doctoral degree, Bachelor's degree, and Master's degree graduates toward Teaching and Learning are 4.39, 4.29, and 4.28 respectively. These satisfaction scores are still at the high level.

Table 29: Mean and Standard Deviation of Graduates' Satisfaction toward Evaluation

			AU	's Gradu	ates Class	s 47		
Evaluation	Bache deg (n=2	ree	deg	ter's gree 519)		al degree =60)		otal 5,089)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in								
line with the objectives of the								
course.	4.26	0.46	4.28	0.45	4.30	0.53	4.26	0.46
17.Evaluation methods and								
assessment of students'								
performance are carried out as								
specified in the course syllabus.	4.23	0.42	4.31	0.46	4.35	0.48	4.25	0.43
18.Evaluation methods and	- 11	FD	0	2-20				
assessment of performance are	\mathbf{M}	EK	2.					
fair, transparent and verifiable.	4.26	0.44	4.30	0.46	4.40	0.53	4.27	0.45
Total	4.25	0.37	4.30	0.40	4.35	0.46	4.26	0.38
Rankings	3			2		1		

Table 29: It is demonstrated that the <u>overall</u> average score of the AU graduates' satisfaction with the Evaluation is 4.26 (High). In summary, the top satisfaction score is 4.27 (high) which belong to "Evaluation methods and assessment of performance are fair, transparent and verifiable". The lowest score of 4.25 belongs to "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus," and this should be improved as a priority.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.35, 4.30, and 4.25 respectively. These satisfaction scores are still at the high level.

Table 30: Mean and Standard Deviation of Graduates' Satisfaction toward
Student Advising

Student Advising	Bachelor's M			degree		Doctoral degree (n=60)		otal (0.089)
	(n=2) Mean	,510) SD	(n=3	S19) SD	Mean	SD	Mean	SD
19.Students are given advice								
and guidance when needed.	4.26	0.45	4.34	0.48	4.43	0.53	4.28	0.45
20.Academic advisers offer advice on learning, study plan,								
registration and other problems.	4.30	0.46	4.32	0.47	4.48	0.50	4.31	0.46
Total	4.28	0.41	4.33	0.43	4.46	0.50	4.29	0.42
Rankings		3	9/	1/		1		

Table 30: It is demonstrated that the <u>overall</u> average score of AU graduates' satisfaction with the Student Advising is 4.29 (high). The two items of this aspect, namely, "Students are given advice and guidance when needed" and "Academic advisers offer advice on learning, study plan, registration and other problems" a got the average scores of 4.28 and 4.31 respectively. The high score should be maintained.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.46, 4.33, and 4.28 respectively. These score are still at the high level.



Table 31: Mean and Standard Deviation of Graduates' Satisfaction toward

Extra-curricular Activities

	AU's Graduates Class 47							
Extra-curricular Activities	deg (n=2,	Bachelor's degree (n=2,510)		Master's degree (n=519)		Doctoral degree (n=60)		tal ,089)
21 77 7 1 0 1 1 1	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation		,						
provides you with information		,						
about University regulations,								
University life and how to		ļ						
succeed academically.	4.32	0.48	4.26	0.44	4.30	0.46	4.31	0.47
22.Extra-curricular activities		,						
such as workshops, trainings,	- 3 1	CD	0					
field trips, etc. enhance your		EK	-2					
knowledge in the field of study.	4.32	0.46	4.30	0.46	4.35	0.48	4.31	0.46
23.Extra-curricular activities								
help you apply knowledge	A 0		D 0					
gained in the field of study.	4.29	0.46	4.25	0.43	4.28	0.45	4.29	0.46
24.The Last Orientation						1		
provides you with information	1			MA.				
about how to succeed in your								
career.	4.23	0.46	4.23	0.44	4.35	0.48	4.24	0.46
25.Extra-curricular activities				TIA CO				
develop student relationship and				10 0	64			
establish a network of contacts		K U	2		150			
with others.	4.25	0.44	4.25	0.43	4.23	0.46	4.25	0.44
Total	4.28	0.34	4.26	0.35	4.30	0.35	4.28	0.34
Rankings	R 2		VINCIT			1		

Table 31: It is demonstrated that the <u>overall</u> average score of AU graduates' satisfaction with the Extra-curricular Activities is 4.28 (High). In summary, the top satisfaction score is 4.31 (high) which belongs to "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically," and "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study". The lowest score of 4.24 and 4.25 belongs to "The Last Orientation provides you with information about how to succeed in your career" and "Extra-curricular activities develop student relationship and establish a network of contacts with others". These 2 aspects of Extra-curricular Activities should be improved as priorities.

When considering the degree levels, the score of the Doctoral degree, Bachelor's degree, and Master's degree graduates are 4.30, 4.28, and 4.26 respectively. These scores are still at the high level.

Table 32: Mean and Standard Deviation of Graduates' Satisfaction level toward

Learning Development/Improvement

I	AU's graduates Class 47								
Learning Development/Improvement	Bache deg (n=2,	ree	deg	ter's gree 519)		al degree =60)		otal 5,089)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	
26.Morals and ethics	4.37	0.48	4.34	0.47	4.50	0.50	4.37	0.48	
27.Knowledge	4.40	0.49	4.38	0.49	4.58	0.50	4.40	0.49	
28.Cognitive skills	4.37	0.48	4.37	0.48	4.52	0.50	4.38	0.48	
29.Interpersonal skills and									
responsibility	4.43_	0.52	4.43	0.49	4.58	0.50	4.43	0.52	
30.Analytical analysis, communication and information		EK	51	1					
technology skills	4.39	0.49	4.44	0.50	4.58	0.50	4.40	0.49	
Total	4.39	0.40	4.39	0.40	4.55	0.42	4.40	0.40	
Rankings	2 2		2	1			<u> </u>		

Table 32: It is demonstrated that the <u>overall</u> average score of the AU graduates' satisfaction with the Learning Development/Improvement is 4.40(high). In summary, the top satisfaction score is 4.43 (high) which belongs to "Interpersonal skills and responsibility". The lowest score of 4.37 belongs to "Morals and ethics" which is still at the high level.

When considering the degree levels, the scores of the Doctor degree, Master's degree, and Bachelor's degree graduates are 4.55, 4.39, and 4.39 respectively. They are at the high to very high level.

Table 33 Comparison of Satisfaction Scores among the Three Levels

	AU's Graduates Class 47					
Attributes	Bachelor (n=2		Master'	s degree 519)	Doctoral degree (n=60)	
	Mean	SD	Mean	SD	Mean	SD
Program	4.27	0.38	4.25	0.38	4.28	0.42
Lecturers	4.29	0.38	4.35	0.39	4.50	0.42
Teaching and Learning	4.29	0.34	4.28	0.36	4.39	0.38
Evaluation	4.25	0.37	4.30	0.40	4.35	0.46
Student Advising	4.28_	0.41	4.33	0.43	4.46	0.50
Extra-curricular Activities	4.28	0.34	4.26	0.35	4.30	0.35
Learning Development/Improvement	4.39	0.40	4.39	0.40	4.55	0.42
Total	4.30	0.31	4.31	0.32	4.41	0.33
Rankings	3		2		1	

Table 33: Overall, the Doctoral degree graduates have the most satisfaction with the mean score of 4.41 (high). It is followed by the Master's degree score of 4.31 (high), and the Bachelor's degree score of 4.30 (High) respectively. All scores of the three levels are at the high level. These high scores should be maintained.

ชื่อการิทยาลัยอัสล์มชัด

Table 34 Satisfaction Scores Rankings

Aspects of the Program Quality	The Perception of the AU Graduates Class 47 (n=3,089)					
	Mean	SD	Rankings			
Programs	4.27	0.38	5			
Lecturers	4.30	0.38	2			
Teaching and Learning	4.29	0.35	3			
Evaluation	4.26	0.38	6			
Student Advising	4.29	0.42	3			
Extra-curricular Activities	4.28	0.34	4			
Learning Development/Improvement	4.40	0.40	1			
Overall Asp <mark>ects</mark>	4.30	0.31				

Table 34: It is demonstrates that the top three of the satisfaction scores with respect to the seven aspects of program quality are first Learning Development/Improvement 4.40 (High), second, Lecturers 4.30 (High), and third, Teaching and Learning, and Student Advising 4.29 (High) respectively. The overall average score is 4.30 which is still at the high level. The high score of satisfaction like this should be maintained and increased more.



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Dear Graduates,

This questionnaire concerns with the quality of the program you completed. Please rate your level of agreement with each of the following items below. You participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

1 = strongly disagree

5 = strongly agree

		Level of agreemen			eement	ıt	
		1	2	3	4	5	
Prog	grams		•				
1.	Contents are up-to-date and well-designed.						
2.	Courses offered are useful to students.						
3.	Knowledge acquired enables you to get job easily.						
Lect	urers			•	•		
4.	Lecturers have knowledge and experience related to the courses	^					
	they teach.						
5.	Lecturers have taught the syllabus contents within the time-	1					
	frame given.		l.				
6.	Lecturers have encouraged students to engage in self-directed						
	learning and self-development.						
7.	Lecturers have given students advice on learning and self-						
	development.	1					
8.	Lecturers have utilized effective teaching methodology.	3					
Tea	ching and Learning						
9.	Teaching and learning activities are in accordance with the						
	objectives of the program.	<					
10.	A clear study plan is provided to students.						
11.	Teaching strategies enhance critical, analytical and problem-						
	solving skills.						
12.	Teaching and learning activities encourage application of						
	knowledge acquired.						
13.	Appropriate course and supplementary materials as well as						
	educational technologies are provided to students.						
14.	Classrooms, libraries, laboratories and information technology						
	support teaching and learning.						
15.	Teaching and learning activities help in the achievement of						
	objectives in the five learning domains (morals and ethics,						
	knowledge, cognitive skills, interpersonal skills and						
	responsibility, analytical skills, communication and information						
	technology.)						

Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. Student Advising 19. Students are given advice and guidance when needed. 20. Academic advisers offer advice on learning, study plan, registration and other problems. Extra-curricular Activities 21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology skills			Level of agreeme			eement	[
16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. Student Advising 19. Students are given advice and guidance when needed. 20. Academic advisers offer advice on learning, study plan, registration and other problems. Extra-curricular Activities 21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. 1 have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology			1	2	3	4	5
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. Student Advising 19. Students are given advice and guidance when needed. 20. Academic advisers offer advice on learning, study plan, registration and other problems. Extra-curricular Activities 21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. 1 have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	Eval	luation					
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19. Students are given advice and guidance when needed. 20. Academic advisers offer advice on learning, study plan, registration and other problems. Extra-curricular Activities 21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology		transparent and verifiable.					
20. Academic advisers offer advice on learning, study plan, registration and other problems. Extra-curricular Activities 21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	Stud	lent Advising		•			
registration and other problems. Extra-curricular Activities 21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	19.	Students are given advice and guidance when needed.					
Extra-curricular Activities 21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	20.	Academic advisers offer advice on learning, study plan,					
21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. 1 have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology		registration and other problems.					
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22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology		University regulations, University life and how to succeed					
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23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	22.	Extra-curricular activities such as workshops, trainings, field	1				
the field of study. 24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology		trips, etc. enhance your knowledge in the field of study.					
24. The Last Orientation provides you with information about how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	23.	Extra-curricular activities help you apply knowledge gained in					
to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology		the field of study.					
25. Extra-curricular activities develop student relationship and establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	24.	The Last Orientation provides you with information about how					
establish a network of contacts with others. I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology		to succeed in your career.	1				
I have developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	25.	Extra-curricular activities develop student relationship and					
26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology		establish a network of contacts with others.		1			
27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	I ha	ve developed/improved i <mark>n the following learning domains:</mark>			l		
28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	26.	Morals and ethics	0				
29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology	27.	Knowledge					
30. Analytical analysis, communication and information technology	28.	Cognitive skills					
	29.	Interpersonal skills and responsibility					
	30.	Analytical analysis, communication and information technology					



PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and Economics Program Number of Enrolling Students (N = Population) 1,314 Number of Respondents (n = Sample)1,213 Percentage of Respondent to Enrolling Students 92.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.26	0.44
2.Courses offered are useful to students.	4.26	0.44
3.Knowledge acquired enables you to get job easily.	4.26	0.45
Total	4.26	0.36
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.47
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.26	0.45
7.Lecturers have given students advice on learning and self-development.	4.25	0.43
8.Lecturers have utilized effective teaching methodology.	4.23	0.42
Total	4.27	0.36
Teaching and Learning	B	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.25	0.44
10.A clear study plan is provided to students.	4.28	0.45
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.24	0.43
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.26	0.44
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.24	0.43
14.Classrooms, libraries, laboratories and information technology support	4.22	0.40
teaching and learning.	4.33	0.49
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.35	0.48
Total	4.28	0.48
Evaluation	4.20	0.52
16.Evaluation methods are in line with the objectives of the course.	4 24	0.44
17. Evaluation methods and assessment of students' performance are carried	4.24	0.44
out as specified in the course syllabus.	4.24	0.43
18.Evaluation methods and assessment of performance are fair, transparent	7.27	0.73
and verifiable.	4.24	0.43
Total	4.24	0.36

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.24	0.44
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.28	0.45
Total	4.26	0.40
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.31	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.32	0.47
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.45
of study.	4.28	0.46
24. The Last Orientation provides you information on how to succeed in	4.22	0.45
your career.	4.23	0.45
25.Extra-curricular activities develop student relationship and establish a	4.2.5	0.44
network of contacts with others.	4.26	0.44
Total	4.28	0.33
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.48
27.Knowledge	4.41	0.49
28.Cognitive skills	4.38	0.49
29.Interpersonal skills and responsibility	4.43	0.52
30.Analytical analysis, communication and information technology skills	4.39	0.49
Total	4.40	0.39
Total all	4.29	0.29

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and Economics Program Marketing Number of Enrolling Students (N = Population) 422 Number of Respondents (n = Sample)379 Percentage of Respondent to Enrolling Students 89.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.46
2.Courses offered are useful to students.	4.25	0.44
3.Knowledge acquired enables you to get job easily.	4.22	0.43
Total	4.25	0.36
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.32	0.47
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.26	0.44
7.Lecturers have given students advice on learning and self-development.	4.26	0.44
8.Lecturers have utilized effective teaching methodology.	4.22	0.41
Total	4.27	0.35
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.26	0.45
10.A clear study plan is provided to students.	4.28	0.45
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.44
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.29	0.45
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support	1.25	0.70
teaching and learning.	4.36	0.50
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.35	0.48
Total	4.30	0.48
Evaluation	7.50	0.33
16.Evaluation methods are in line with the objectives of the course.	4.25	0.45
17.Evaluation methods and assessment of students' performance are carried	4.23	0.43
out as specified in the course syllabus.	4.25	0.43
18. Evaluation methods and assessment of performance are fair, transparent	1.23	0.13
and verifiable.	4.26	0.45
Total	4.25	0.37

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.28	0.45
Total	4.27	0.40
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.34	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		o
enhance your knowledge in the field of study.	4.32	0.47
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.46
of study.	4.30	0.46
24. The Last Orientation provides you information on how to succeed in	4.25	0.45
your career. 25.Extra-curricular activities develop student relationship and establish a	4.23	0.43
network of contacts with others.	4.26	0.44
Total	4.29	0.44
I have developed/improved in the following learning domains:	4.27	0.32
26. Morals and ethics	4.34	0.48
27.Knowledge	4.40	0.49
28.Cognitive skills	4.38	0.49
29.Interpersonal skills and responsibility		
30. Analytical analysis, communication and information technology skills	4.44	0.51
	4.41	0.49
Total	4.40	0.38
Total all	4.30	0.29

PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and Economics Program Finance and Banking Number of Enrolling Students (N = Population) 85 Number of Respondents (n = Sample)81 Percentage of Respondent to Enrolling Students 95.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.22	0.42
2. Courses offered are useful to students.	4.23	0.43
3. Knowledge acquired enables you to get job easily.	4.28	0.45
Total	4.25	0.36
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.27	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.28	0.48
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.23	0.43
7.Lecturers have given students advice on learning and self-development.	4.22	0.42
8.Lecturers have utilized effective teaching methodology.	4.22	0.42
Total	4.25	0.36
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.25	0.43
10.A clear study plan is provided to students.	4.28	0.45
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.22	0.42
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.30	0.46
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.23	0.43
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.28	0.45
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive		
skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.27	0.45
Total	4.26	0.45
2.000	4.20	0.33
Evaluation 16 Evaluation methods are in line with the objectives of the course	4.26	0.44
16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are	4.26	0.44
carried out as specified in the course syllabus.	4.22	0.42
18.Evaluation methods and assessment of performance are fair,	4.22	0.42
transparent and verifiable.	4.19	0.39
Total	4.22	0.38
Lotai	4.44	0.30

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.35	0.48
Total	4.31	0.42
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.28	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.22	0.47
enhance your knowledge in the field of study.	4.32	0.47
23.Extra-curricular activities help you apply knowledge gained in the field	4 22	0.47
of study.	4.32	0.47
24. The Last Orientation provides you information on how to succeed in your career.	4.25	0.46
25.Extra-curricular activities develop student relationship and establish a	4.23	0.40
network of contacts with others.	4.27	0.45
Total	4.29	0.34
I have developed/improved in the following learning domains:	1,025	
26.Morals and ethics	4.37	0.49
27.Knowledge	4.44	0.50
28.Cognitive skills	4.33	0.47
29.Interpersonal skills and responsibility	4.46	0.50
30.Analytical analysis, communication and information technology skills	4.38	0.49
Total	4.40	0.38
Total all	4.28	0.31

PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and Economics Program Accounting Number of Enrolling Students (N = Population) 223 Number of Respondents (n = Sample)214 Percentage of Respondent to Enrolling Students 96.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.21	0.41
2.Courses offered are useful to students.	4.25	0.44
3.Knowledge acquired enables you to get job easily.	4.26	0.44
Total	4.24	0.36
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.48
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.25	0.45
7.Lecturers have given students advice on learning and self-development.	4.24	0.43
8.Lecturers have utilized effective teaching methodology.	4.22	0.41
Total	4.26	0.36
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.25	0.44
10.A clear study plan is provided to students.	4.28	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.21	0.41
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.21	0.41
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.20	0.40
14.Classrooms, libraries, laboratories and information technology support	4.21	0.45
teaching and learning.	4.31	0.47
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills,		
communication and information technology.)	4.36	0.50
Total	4.26	0.31
Evaluation	7.20	0.51
16.Evaluation methods are in line with the objectives of the course.	4.20	0.44
17.Evaluation methods and assessment of students' performance are	4.20	U. 44
carried out as specified in the course syllabus.	4.20	0.40
18.Evaluation methods and assessment of performance are fair,	1.20	0.10
transparent and verifiable.	4.21	0.42
Total	4.20	0.35

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.22	0.42
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.27	0.44
Total	4.25	0.38
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.31	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.44
enhance your knowledge in the field of study.	4.25	0.44
23.Extra-curricular activities help you apply knowledge gained in the field	4.26	0.45
of study.	4.26	0.45
24. The Last Orientation provides you information on how to succeed in	4.20	0.44
your career.	4.20	0.44
25.Extra-curricular activities develop student relationship and establish a	4 24	0.42
network of contacts with others.	4.24	0.43
Total	4.25	0.34
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.35	0.48
27.Knowledge	4.35	0.48
28.Cognitive skills	4.32	0.47
29.Interpersonal skills and responsibility	4.43	0.53
30.Analytical analysis, communication and information technology skills	4.31	0.46
Total	4.35	0.39
Total all	4.27	0.29

PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and Economics Program **International Business** Management Number of Enrolling Students (N = Population) 121 Number of Respondents (n = Sample) 113 Percentage of Respondent to Enrolling Students 93.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.43
2.Courses offered are useful to students.	4.32	0.47
3.Knowledge acquired enables you to get job easily.	4.33	0.47
Total	4.30	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.46
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.28	0.45
7. Lecturers have given students advice on learning and self-development.	4.30	0.46
8.Lecturers have utilized effective teaching methodology.	4.25	0.43
Total	4.31	0.36
Teaching and Learning	2	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.18	0.41
10.A clear study plan is provided to students.	4.28	0.45
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.45
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.27	0.44
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.21	0.41
14.Classrooms, libraries, laboratories and information technology support	4.21	0.40
teaching and learning.	4.31	0.48
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills,		
communication and information technology.)	4.28	0.45
Total	4.26	0.43
Evaluation	7.20	0.50
16.Evaluation methods are in line with the objectives of the course.	4.24	0.43
17. Evaluation methods and assessment of students' performance are	4.24	0.43
carried out as specified in the course syllabus.	4.21	0.41
18.Evaluation methods and assessment of performance are fair,	1.21	0.11
transparent and verifiable.	4.24	0.45
Total	4.23	0.37

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.19	0.41
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.25	0.43
Total	4.22	0.37
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.18	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.45
enhance your knowledge in the field of study.	4.33	0.47
23.Extra-curricular activities help you apply knowledge gained in the field	4.25	0.42
of study.	4.25	0.43
24. The Last Orientation provides you information on how to succeed in	4.25	0.42
your career.	4.25	0.43
25.Extra-curricular activities develop student relationship and establish a	4.26	0.46
network of contacts with others.		0.46
Total	4.25	0.32
I have developed/improved in the following learning domains:		0.70
26.Morals and ethics	4.42	0.50
27.Knowledge	4.51	0.50
28.Cognitive skills	4.49	0.50
29.Interpersonal skills and responsibility	4.56	0.52
30. Analytical analysis, communication and information technology skills	4.50	0.50
Total	4.50	0.39
Total all	4.30	0.28

PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and **Economics** Program Business Information Sys. Number of Enrolling Students (N = Population) 23 Number of Respondents (n = Sample)20 Percentage of Respondent to Enrolling Students 87.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.44
2.Courses offered are useful to students.	4.25	0.44
3.Knowledge acquired enables you to get job easily.	4.30	0.47
Total	4.27	0.41
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.44
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.20	0.41
7.Lecturers have given students advice on learning and self-development.	4.20	0.41
8.Lecturers have utilized effective teaching methodology.	4.15	0.37
Total	4.25	0.37
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.35	0.49
10.A clear study plan is provided to students.	4.25	0.44
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.41
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.25	0.44
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.25	0.44
14.Classrooms, libraries, laboratories and information technology support	4.20	0.47
teaching and learning.	4.30	0.47
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills,		
communication and information technology.)	4.40	0.50
Total	4.29	0.38
Evaluation	7,27	0.50
16.Evaluation methods are in line with the objectives of the course.	4.25	0.44
17.Evaluation methods and assessment of students' performance are	4.23	0.44
carried out as specified in the course syllabus.	4.35	0.49
18.Evaluation methods and assessment of performance are fair,	55	0.17
transparent and verifiable.	4.20	0.41
Total	4.27	0.41

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.49
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.30	0.47
Total	4.33	0.41
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.45	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.44
enhance your knowledge in the field of study.	4.25	0.44
23.Extra-curricular activities help you apply knowledge gained in the field	4 1 7	0.27
of study.	4.15	0.37
24. The Last Orientation provides you information on how to succeed in	4.20	0.41
your career.	4.20	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.41
Total	4.25	0.41
I have developed/improved in the following learning domains:	4.25	0.34
26. Morals and ethics	4.35	0.49
27.Knowledge	4.35	0.49
	<u> </u>	
28.Cognitive skills	4.35	0.49
29.Interpersonal skills and responsibility	4.20	0.62
30.Analytical analysis, communication and information technology skills	4.30	0.47
Total	4.31	0.43
Total all	4.28	0.34

PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and **Economics** Program Management Number of Enrolling Students (N = Population) 124 Number of Respondents (n = Sample)114 Percentage of Respondent to Enrolling Students 91.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.21	0.41
2.Courses offered are useful to students.	4.23	0.42
3.Knowledge acquired enables you to get job easily.	4.20	0.40
Total	4.21	0.33
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.21	0.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.45
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.20	0.40
7.Lecturers have given students advice on learning and self-development.	4.19	0.40
8.Lecturers have utilized effective teaching methodology.	4.21	0.41
Total	4.21	0.31
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.18	0.41
10.A clear study plan is provided to students.	4.23	0.42
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.18	0.38
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.20	0.40
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.24	0.43
14.Classrooms, libraries, laboratories and information technology support	4.22	0.47
teaching and learning.	4.33	0.47
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive		
skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.32	0.47
Total	4.24	0.47
Evaluation	7,27	0.27
16.Evaluation methods are in line with the objectives of the course.	4.19	0.40
17.Evaluation methods and assessment of students' performance are	4.17	0.40
carried out as specified in the course syllabus.	4.18	0.39
18.Evaluation methods and assessment of performance are fair,		0.27
transparent and verifiable.	4.20	0.40
Total	4.19	0.32

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.12	0.36
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.17	0.37
Total	4.14	0.32
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.30	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		2 1 -
enhance your knowledge in the field of study.	4.28	0.45
23.Extra-curricular activities help you apply knowledge gained in the field		0.40
of study.	4.24	0.49
24. The Last Orientation provides you information on how to succeed in	4.10	0.40
your career.	4.19	0.40
25.Extra-curricular activities develop student relationship and establish a	4.22	0.42
network of contacts with others.	4.22	0.42
Total	4.25	0.30
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.48
27.Knowledge	4.34	0.48
28.Cognitive skills	4.34	0.48
29.Interpersonal skills and responsibility	4.38	0.49
30.Analytical analysis, communication and information technology skills	4.33	0.47
Total	4.35	0.38
Total all	4.24	0.27

PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and Economics Hospitality and Tourism Program Management Number of Enrolling Students (N = Population) 125 Number of Respondents (n = Sample) 115 Percentage of Respondent to Enrolling Students 92.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.34	0.48
2. Courses offered are useful to students.	4.30	0.46
3. Knowledge acquired enables you to get job easily.	4.35	0.48
Total	4.33	0.40
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.37	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.39	0.49
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.33	0.49
7.Lecturers have given students advice on learning and self-development.	4.31	0.47
8.Lecturers have utilized effective teaching methodology.	4.37	0.48
Total	4.35	0.40
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.34	0.48
10.A clear study plan is provided to students.	4.34	0.49
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.46
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.35	0.48
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.32	0.47
14.Classrooms, libraries, laboratories and information technology support		0.74
teaching and learning.	4.45	0.52
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive		
skills, interpersonal skills and responsibility, analytical skills,	4.45	0.50
communication and information technology.) Total	4.43	
	4.37	0.36
Evaluation 16 Evaluation methods are in line with the chiestives of the course	4.22	0.47
16.Evaluation methods are in line with the objectives of the course.	4.33	0.47
17. Evaluation methods and assessment of students' performance are	4.36	0.48
carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair,	4.30	0.48
transparent and verifiable.	4.37	0.49
Total	4.35	0.47
Lotai	4.33	0.41

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.48
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.36	0.48
Total	4.35	0.43
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.36	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.39	0.49
23.Extra-curricular activities help you apply knowledge gained in the field	4 41	0.51
of study.	4.41	0.51
24. The Last Orientation provides you information on how to succeed in	4.20	0.55
your career.	4.30	0.55
25.Extra-curricular activities develop student relationship and establish a	4 22	0.40
network of contacts with others. Total	4.32	0.49
	4.36	0.38
I have developed/improved in the following learning domains:		0.70
26.Morals and ethics	4.42	0.50
27.Knowledge	4.50	0.50
28.Cognitive skills	4.46	0.50
29.Interpersonal skills and responsibility	4.46	0.52
30. Analytical analysis, communication and information technology skills	4.46	0.50
Total	4.46	0.40
Total all	4.37	0.34
10		

Level of Assessment PROGRAM LEVEL
ASSESSMENT

Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor

School Martin de Tours School of

Management and

Program Economics
Real Estate

Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

96.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.28	0.45
2.Courses offered are useful to students.	4.30	0.46
3. Knowledge acquired enables you to get job easily.	4.37	0.49
Total	4.32	0.34
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.26	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.23	0.42
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.18	0.43
7. Lecturers have given students advice on learning and self-development.	4.23	0.42
8.Lecturers have utilized effective teaching methodology.	4.18	0.38
Total	4.21	0.34
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.26	0.44
10.A clear study plan is provided to students.	4.25	0.43
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.23	0.42
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.19	0.40
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.23	0.42
14.Classrooms, libraries, laboratories and information technology support	4.05	0.40
teaching and learning.	4.35	0.48
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive		
skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.46	0.50
Total	4.28	0.34
Evaluation	4.20	0.34
16.Evaluation methods are in line with the objectives of the course.	4.23	0.42
17.Evaluation methods and assessment of students' performance are	4.23	0.42
carried out as specified in the course syllabus.	4.25	0.43
18.Evaluation methods and assessment of performance are fair,	7.23	0.73
transparent and verifiable.	4.28	0.45
Total	4.25	0.35

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.37	0.49
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.37	0.49
Total	4.37	0.45
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.44	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.25	0.40
enhance your knowledge in the field of study.	4.35	0.48
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.45
of study.	4.28	0.45
24. The Last Orientation provides you information on how to succeed in	4.23	0.42
your career. 25.Extra-curricular activities develop student relationship and establish a	4.23	0.42
network of contacts with others.	4.25	0.43
Total	4.31	0.32
I have developed/improved in the following learning domains:		0,62
26. Morals and ethics	4.42	0.50
27.Knowledge	4.47	0.50
28.Cognitive skills	4.40	0.49
29.Interpersonal skills and responsibility	4.30	0.60
30.Analytical analysis, communication and information technology skills	4.37	0.49
Total	4.39	0.40
Total all	4.30	0.29

PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and **Economics** Program **Industrial Management** Number of Enrolling Students (N = Population) 58 Number of Respondents (n = Sample)53 Percentage of Respondent to Enrolling Students 91.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.36	0.48
2.Courses offered are useful to students.	4.19	0.44
3.Knowledge acquired enables you to get job easily.	4.23	0.42
Total	4.26	0.36
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.11	0.42
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.32	0.47
7.Lecturers have given students advice on learning and self-development.	4.23	0.42
8.Lecturers have utilized effective teaching methodology.	4.21	0.41
Total	4.23	0.33
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.25	0.43
10.A clear study plan is provided to students.	4.19	0.39
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.21	0.41
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.21	0.41
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.13	0.34
14.Classrooms, libraries, laboratories and information technology support	4.10	0.20
teaching and learning.	4.19	0.39
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive		
skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.23	0.42
Total	4.20	0.42
Evaluation	4.20	0.24
16.Evaluation methods are in line with the objectives of the course.	4.25	0.43
17.Evaluation methods and assessment of students' performance are	4.23	0.43
carried out as specified in the course syllabus.	4.15	0.36
18.Evaluation methods and assessment of performance are fair,	1.13	0.50
transparent and verifiable.	4.21	0.41
Total	4.20	0.31

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.21	0.41
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.28	0.45
Total	4.25	0.39
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.21	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.4=
enhance your knowledge in the field of study.	4.32	0.47
23.Extra-curricular activities help you apply knowledge gained in the field	4.10	0.00
of study.	4.19	0.39
24. The Last Orientation provides you information on how to succeed in	4 17	0.42
your career.	4.17	0.43
25.Extra-curricular activities develop student relationship and establish a	4.22	0.42
network of contacts with others.	4.23	0.42
Total	4.22	0.29
I have developed/improved in the following learning domains:		2.12
26.Morals and ethics	4.38	0.49
27.Knowledge	4.42	0.50
28.Cognitive skills	4.42	0.50
29.Interpersonal skills and responsibility	4.40	0.57
30. Analytical analysis, communication and information technology skills	4.38	0.49
Total	4.40	0.43
Total all	4.25	0.26

PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and **Economics** Program Insurance Number of Enrolling Students (N = Population) 6 Number of Respondents (n = Sample)5 Percentage of Respondent to Enrolling Students 83.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.71
2.Courses offered are useful to students.	4.20	0.45
3.Knowledge acquired enables you to get job easily.	4.20	0.45
Total	4.13	0.51
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.45
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.20	0.45
7.Lecturers have given students advice on learning and self-development.	4.20	0.45
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
Total	4.28	0.41
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.20	0.45
10.A clear study plan is provided to students.	4.40	0.55
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.45
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.20	0.45
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.20	0.45
14.Classrooms, libraries, laboratories and information technology support	4.20	0.45
teaching and learning.	4.20	0.45
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills,		
communication and information technology.)	4.20	0.45
Total	4.23	0.44
Evaluation	7.23	V.11
16.Evaluation methods are in line with the objectives of the course.	4.40	0.55
17.Evaluation methods and assessment of students' performance are	7.70	0.55
carried out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair,	23	
transparent and verifiable.	4.20	0.45
Total	4.27	0.43

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.20	0.45
Total	4.20	0.45
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.40	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0 7-
enhance your knowledge in the field of study.	4.60	0.55
23.Extra-curricular activities help you apply knowledge gained in the field	4 40	0.55
of study.	4.40	0.55
24. The Last Orientation provides you information on how to succeed in	4.00	0.71
your career. 25.Extra-curricular activities develop student relationship and establish a	4.00	0.71
network of contacts with others.	4.20	0.45
Total	4.20	0.43
I have developed/improved in the following learning domains:	4.32	0.41
26. Morals and ethics	4.40	0.55
27.Knowledge	4.40	0.55
28.Cognitive skills	<u> </u>	
	4.40	0.55
29.Interpersonal skills and responsibility	4.20	0.45
30.Analytical analysis, communication and information technology skills	4.40	0.55
Total	4.36	0.43
Total all	4.27	0.41

PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and Economics Program **Business Economics** Number of Enrolling Students (N = Population) 52 Number of Respondents (n = Sample)47 Percentage of Respondent to Enrolling Students 90.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.23	0.43
2.Courses offered are useful to students.	4.26	0.44
3.Knowledge acquired enables you to get job easily.	4.23	0.43
Total	4.24	0.34
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.34	0.48
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.28	0.45
7.Lecturers have given students advice on learning and self-development.	4.28	0.45
8.Lecturers have utilized effective teaching methodology.	4.21	0.41
Total	4.29	0.38
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.21	0.41
10.A clear study plan is provided to students.	4.30	0.46
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.46
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.28	0.45
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support	4.00	0.70
teaching and learning.	4.28	0.50
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive		
skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.50
Total	4.29	0.33
Evaluation	4.27	0.33
16.Evaluation methods are in line with the objectives of the course.	4.30	0.46
17.Evaluation methods and assessment of students' performance are	4.30	0.40
carried out as specified in the course syllabus.	4.28	0.45
18.Evaluation methods and assessment of performance are fair,	1.20	0.15
transparent and verifiable.	4.19	0.40
Total	4.26	0.32

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.44
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.30	0.46
Total	4.28	0.40
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.36	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.40
enhance your knowledge in the field of study.	4.34	0.48
23.Extra-curricular activities help you apply knowledge gained in the field		0.40
of study.	4.17	0.43
24. The Last Orientation provides you information on how to succeed in	4.20	0.50
your career.	4.28	0.50
25.Extra-curricular activities develop student relationship and establish a	4 22	0.42
network of contacts with others.	4.23	0.43
Total	4.28	0.27
I have developed/improved in the following learning domains:	1	
26.Morals and ethics	4.34	0.48
27.Knowledge	4.36	0.49
28.Cognitive skills	4.36	0.49
29.Interpersonal skills and responsibility	4.38	0.49
30. Analytical analysis, communication and information technology skills	4.47	0.50
Total	4.38	0.35
Total all	4.29	0.27

PROGRAM LEVEL Level of Assessment ASSESSMENT Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Martin de Tours School of Management and Economics Program Management (ACC) Number of Enrolling Students (N = Population) 16 Number of Respondents (n = Sample)15 Percentage of Respondent to Enrolling Students 93.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.46
2.Courses offered are useful to students.	4.27	0.46
3.Knowledge acquired enables you to get job easily.	4.27	0.46
Total	4.27	0.31
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.27	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.27	0.46
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.33	0.49
7.Lecturers have given students advice on learning and self-development.	4.13	0.35
8.Lecturers have utilized effective teaching methodology.	4.27	0.46
Total	4.25	0.34
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.27	0.46
10.A clear study plan is provided to students.	4.47	0.52
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.46
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.27	0.46
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.13	0.35
14.Classrooms, libraries, laboratories and information technology support	4.20	0.41
teaching and learning.	4.20	0.41
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills,		
communication and information technology.)	4.27	0.46
Total	4.27	0.30
Evaluation	7.27	0.50
16.Evaluation methods are in line with the objectives of the course.	4.20	0.41
17.Evaluation methods and assessment of students' performance are	4.20	0.41
carried out as specified in the course syllabus.	4.20	0.41
18.Evaluation methods and assessment of performance are fair,	20	J 1
transparent and verifiable.	4.13	0.35
Total	4.18	0.31

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.07	0.26
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.07	0.26
Total	4.07	0.26
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.27	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.50	0.72
enhance your knowledge in the field of study.	4.53	0.52
23.Extra-curricular activities help you apply knowledge gained in the field	4.07	0.46
of study.	4.27	0.46
24. The Last Orientation provides you information on how to succeed in	4.07	0.26
your career.	4.07	0.26
25.Extra-curricular activities develop student relationship and establish a	4 22	0.40
network of contacts with others.	4.33	0.49
Total	4.29	0.31
I have developed/improved in the following learning domains: 26.Morals and ethics	4.07	0.46
	4.27	0.46
27.Knowledge	4.53	0.52
28.Cognitive skills	4.40	0.51
29.Interpersonal skills and responsibility	4.40	0.63
30. Analytical analysis, communication and information technology skills	4.40	0.51
Total	4.40	0.31
Total all	4.27	0.27

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor Theodore Maria School School of Arts Program Number of Enrolling Students (N = Population) 642 Number of Respondents (n = Sample) 609 Percentage of Respondent to Enrolling Students 94.9

Program 1. Content is up-to-date and well-designed. 2. Courses offered are useful to students. 3. Knowledge acquired enables you to get job easily.	4.28 4.29 4.24 4.27	0.46 0.46 0.43 0.38
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily.	4.29 4.24	0.46 0.43
3.Knowledge acquired enables you to get job easily.	4.24	0.43
m-41	4.27	0.38
Total		0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.48
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.28	0.46
7.Lecturers have given students advice on learning and self-development.	4.28	0.45
8.Lecturers have utilized effective teaching methodology.	4.25	0.44
Total	4.28	0.38
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.26	0.45
10.A clear study plan is provided to students.	4.30	0.46
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.44
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.24	0.43
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.27	0.44
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.32	0.47
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and	4.34	0.48
information technology.) Total	4.34	0.46
Evaluation Evaluation	4.20	0.35
16.Evaluation methods are in line with the objectives of the course.	4.25	0.45
	4.25	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.41
18.Evaluation methods and assessment of performance are fair, transparent	4.22	0.41
and verifiable.	4.25	0.43
Total	4.24	0.36

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.28	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.32	0.47
Total	4.30	0.42
Extra-curricular Activities	,	
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.30	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.20	0.45
enhance your knowledge in the field of study.	4.30	0.46
23.Extra-curricular activities help you apply knowledge gained in the field	4.27	0.45
of study.	4.27	0.45
24. The Last Orientation provides you information on how to succeed in	4.24	0.47
your career.	4.24	0.47
25.Extra-curricular activities develop student relationship and establish a	4 25	0.42
network of contacts with others.	4.25	0.43
Total	4.27	0.34
I have developed/improved in the following learning domains:		0.10
26.Morals and ethics	4.36	0.48
27.Knowledge	4.39	0.49
28.Cognitive skills	4.37	0.48
29.Interpersonal skills and responsibility	4.46	0.51
30.Analytical analysis, communication and information technology skills	4.36	0.48
Total	4.39	0.41
Total all	4.29	0.31

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor Theodore Maria School School of Arts **Business English** Program Number of Enrolling Students (N = Population) 470 Number of Respondents (n = Sample) 444 Percentage of Respondent to Enrolling Students 94.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.46
2.Courses offered are useful to students.	4.27	0.45
3. Knowledge acquired enables you to get job easily.	4.23	0.42
Total	4.26	0.37
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.47
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.27	0.45
7.Lecturers have given students advice on learning and self-development.	4.28	0.45
8.Lecturers have utilized effective teaching methodology.	4.25	0.43
Total	4.28	0.38
Teaching and Learning	D	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.25	0.44
10.A clear study plan is provided to students.	4.29	0.46
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.44
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.23	0.42
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.27	0.44
14.Classrooms, libraries, laboratories and information technology support		o
teaching and learning.	4.32	0.47
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.48
Total	4.33	0.48
Evaluation	4.20	0.33
16.Evaluation methods are in line with the objectives of the course.	1.26	0.45
	4.26	0.45
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.40
18.Evaluation methods and assessment of performance are fair, transparent	4.20	0.40
and verifiable.	4.24	0.43
Total	4.24	0.36
I Viai	4.24	0.30

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.28	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.32	0.47
Total	4.30	0.41
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.29	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.29	0.46
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.27	0.45
24. The Last Orientation provides you information on how to succeed in		
your career.	4.23	0.48
25.Extra-curricular activities develop student relationship and establish a		
network of contacts with others.	4.25	0.43
Total	4.27	0.34
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.34	0.47
27.Knowledge	4.39	0.49
28.Cognitive skills	4.37	0.48
29.Interpersonal skills and responsibility	4.48	0.50
30.Analytical analysis, communication and information technology skills	4.36	0.48
Total	4.39	0.40
Total all	4.29	0.31
BROTU-		·

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor Theodore Maria School School of Arts **Business French** Program Number of Enrolling Students (N = Population) 14 Number of Respondents (n = Sample) 13 Percentage of Respondent to Enrolling Students 92.9

	Mean	S.D.
Program	<u>, </u>	
1.Content is up-to-date and well-designed.	4.31	0.48
2.Courses offered are useful to students.	4.31	0.48
3.Knowledge acquired enables you to get job easily.	4.15	0.38
Total	4.26	0.39
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.15	0.55
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.23	0.44
7.Lecturers have given students advice on learning and self-development.	4.15	0.38
8.Lecturers have utilized effective teaching methodology.	4.23	0.44
Total	4.23	0.37
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.15	0.38
10.A clear study plan is provided to students.	4.23	0.44
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.48
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.15	0.38
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.15	0.38
14.Classrooms, libraries, laboratories and information technology support	4.22	0.44
teaching and learning.	4.23	0.44
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.38	0.51
Total	4.23	0.36
Evaluation	T.23	0.50
16.Evaluation methods are in line with the objectives of the course.	4.08	0.28
17.Evaluation methods and assessment of students' performance are carried	7.00	0.20
out as specified in the course syllabus.	4.23	0.44
18. Evaluation methods and assessment of performance are fair, transparent	125	· · · · ·
and verifiable.	4.15	0.38
Total	4.15	0.32

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.31	0.48
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.31	0.48
Total	4.31	0.43
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.31	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.31	0.48
23.Extra-curricular activities help you apply knowledge gained in the field		0.44
of study.	4.23	0.44
24. The Last Orientation provides you information on how to succeed in	4.22	0.44
your career.	4.23	0.44
25.Extra-curricular activities develop student relationship and establish a	4.22	0.44
network of contacts with others.	4.23	0.44
Total	4.26	0.39
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.48
27.Knowledge	4.38	0.51
28.Cognitive skills	4.23	0.44
29.Interpersonal skills and responsibility	4.23	0.44
30.Analytical analysis, communication and information technology skills	4.23	0.44
Total	4.28	0.41
Total all	4.24	0.34

Level of Assessment
Class
47
Level of Study (Bachelor/Master/Ph.D.)
Bachelor
Theodore Maria School
School
PROGRAM LEVEL
ASSESSMENT
47

Bachelor
Theodore Maria School
of Arts
Program
Business Chinese

Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

96.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.45
2.Courses offered are useful to students.	4.39	0.52
3.Knowledge acquired enables you to get job easily.	4.31	0.47
Total	4.33	0.42
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.34	0.48
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.34	0.48
7.Lecturers have given students advice on learning and self-development.	4.26	0.44
8.Lecturers have utilized effective teaching methodology.	4.31	0.47
Total	4.32	0.40
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.31	0.47
10.A clear study plan is provided to students.	4.38	0.49
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.32	0.47
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.31	0.47
13. Appropriate course and supplementary materials as well as educational	4.24	0.40
technologies are provided to students.	4.34	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.39	0.49
15. Teaching and learning activities help in the achievement of objectives in	4.39	0.49
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.39	0.49
Total	4.35	0.39
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.43
17. Evaluation methods and assessment of students' performance are carried		
out as specified in the course syllabus.	4.29	0.45
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.29	0.45
Total	4.27	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.48
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.40	0.49
Total	4.38	0.47
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.39	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.0.5	0.40
enhance your knowledge in the field of study.	4.36	0.48
23.Extra-curricular activities help you apply knowledge gained in the field	4.24	0.50
of study.	4.34	0.50
24. The Last Orientation provides you information on how to succeed in	4.24	0.40
your career.	4.34	0.48
25.Extra-curricular activities develop student relationship and establish a	4 27	0.45
network of contacts with others.	4.27	0.45
Total	4.34	0.37
I have developed/improved in the following learning domains:		0.70
26.Morals and ethics	4.45	0.50
27.Knowledge	4.44	0.50
28.Cognitive skills	4.43	0.50
29.Interpersonal skills and responsibility	4.57	0.50
30. Analytical analysis, communication and information technology skills	4.45	0.50
Total	4.47	0.43
Total all	4.36	0.35

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor Theodore Maria School School of Arts **Business Japanese** Program Number of Enrolling Students (N = Population) 60 Number of Respondents (n = Sample) 57 Percentage of Respondent to Enrolling Students 95.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.39	0.49
2.Courses offered are useful to students.	4.32	0.47
3.Knowledge acquired enables you to get job easily.	4.26	0.44
Total	4.32	0.40
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.39	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.39	0.53
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.35	0.48
7.Lecturers have given students advice on learning and self-development.	4.30	0.46
8.Lecturers have utilized effective teaching methodology.	4.28	0.45
Total	4.34	0.41
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.33	0.48
10.A clear study plan is provided to students.	4.33	0.48
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.44
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.28	0.45
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.30	0.46
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.35	0.52
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and	4.33	0.49
information technology.) Total	4.33 4.31	0.48 0.39
Evaluation	4.31	0.39
16.Evaluation methods are in line with the objectives of the course.	1 26	0.49
	4.26	0.48
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.28	0.45
18.Evaluation methods and assessment of performance are fair, transparent	4.20	0.43
and verifiable.	4.28	0.45
Total	4.27	0.39

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.19	0.40
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.28	0.45
Total	4.24	0.38
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.30	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.33	0.48
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.23	0.42
24. The Last Orientation provides you information on how to succeed in		
your career.	4.25	0.43
25.Extra-curricular activities develop student relationship and establish a		
network of contacts with others.	4.26	0.44
Total	4.27	0.32
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.46	0.50
27.Knowledge	4.39	0.49
28.Cognitive skills	4.44	0.50
29.Interpersonal skills and responsibility	4.30	0.53
30. Analytical analysis, communication and information technology skills	4.28	0.45
Total	4.37	0.42
Total all	4.31	0.32

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor Theodore Maria School School of Arts Chinese for Economic and Trade Program Number of Enrolling Students (N = Population) 18 Number of Respondents (n = Sample)18 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.06	0.24
2. Courses offered are useful to students.	4.22	0.43
3.Knowledge acquired enables you to get job easily.	4.11	0.32
Total	4.13	0.28
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.11	0.32
5.Lecturers have taught the syllabus content within the time-frame given.	4.11	0.32
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.11	0.32
7.Lecturers have given students advice on learning and self-development.	4.17	0.38
8.Lecturers have utilized effective teaching methodology.	4.06	0.24
Total	4.11	0.16
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.11	0.32
10.A clear study plan is provided to students.	4.11	0.32
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.06	0.24
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.06	0.24
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.06	0.24
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.17	0.38
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.28	0.46
Total	4.28	0.46
	4.12	0.10
Evaluation 16 Evaluation methods are in line with the chiestives of the course.	4.00	0.24
16.Evaluation methods are in line with the objectives of the course.	4.00	0.34
17. Evaluation methods and assessment of students' performance are carried	4 1 1	0.32
out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent	4.11	0.32
and verifiable.	4.17	0.38
Total	4.17	0.38
Iviai	4.09	U.20

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.38
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.06	0.24
Total	4.11	0.21
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.11	0.32
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.06	0.24
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.06	0.24
24. The Last Orientation provides you information on how to succeed in		
your career.	4.11	0.32
25.Extra-curricular activities develop student relationship and establish a		
network of contacts with others.	4.06	0.24
Total	4.08	0.10
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.22	0.43
27.Knowledge	4.28	0.46
28.Cognitive skills	4.11	0.32
29.Interpersonal skills and responsibility	4.33	0.49
30.Analytical analysis, communication and information technology skills	4.11	0.32
Total	4.21	0.29
Total all	4.12	0.14

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Batch 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor Bernadette de Lourdes School School of Nursing Program **Nursing Science** Number of Enrolling Students (N = Population) 35 Number of Respondents (n = Sample) 32 Percentage of Respondent to Enrolling Students 91.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.22	0.42
2.Courses offered are useful to students.	4.16	0.37
3. Knowledge acquired enables you to get job easily.	4.19	0.40
Total	4.19	0.35
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.19	0.47
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.28	0.46
7.Lecturers have given students advice on learning and self-development.	4.22	0.42
8.Lecturers have utilized effective teaching methodology.	4.22	0.42
Total	4.23	0.40
Teaching and Learning	D	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.22	0.42
10.A clear study plan is provided to students.	4.25	0.44
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.40
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.16	0.37
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.16	0.37
14.Classrooms, libraries, laboratories and information technology support		0.44
teaching and learning.	4.25	0.44
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.44
information technology.) Total	4.23	0.44
Evaluation	4.21	0.34
16.Evaluation methods are in line with the objectives of the course.	4.10	0.40
	4.19	0.40
17. Evaluation methods and assessment of students' performance are carried	4.19	0.40
out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent	4.19	0.40
and verifiable.	4.22	0.42
Total	4.20	0.42
1 Otal	4.40	0.34

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.22	0.42
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.16	0.37
Total	4.19	0.35
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.19	0.40
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.40
enhance your knowledge in the field of study.	4.34	0.48
23.Extra-curricular activities help you apply knowledge gained in the field	4.21	0.47
of study.	4.31	0.47
24. The Last Orientation provides you information on how to succeed in	4.10	0.40
your career.	4.19	0.40
25.Extra-curricular activities develop student relationship and establish a	4.12	0.24
network of contacts with others.	4.13	0.34
Total	4.23	0.30
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.49
27.Knowledge	4.41	0.50
28.Cognitive skills	4.38	0.49
29.Interpersonal skills and responsibility	4.47	0.51
30.Analytical analysis, communication and information technology skills	4.34	0.48
Total	4.39	0.44
Total all	4.24	0.31

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Vincent Mary School of Science and Technology Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 30 27 Percentage of Respondent to Enrolling Students 90.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.55
2.Courses offered are useful to students.	4.11	0.42
3. Knowledge acquired enables you to get job easily.	4.26	0.45
Total	4.23	0.36
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.51
6.Lecturers have encouraged students to engage in self-directed learning	-	
and self-development.	4.33	0.48
7.Lecturers have given students advice on learning and self-development.	4.37	0.49
8.Lecturers have utilized effective teaching methodology.	4.30	0.47
Total	4.38	0.43
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.26	0.53
10.A clear study plan is provided to students.	4.33	0.48
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.45
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.26	0.45
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.30	0.47
14.Classrooms, libraries, laboratories and information technology support	4 4 1	0.50
teaching and learning.	4.41	0.50
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.41	0.50
Total	4.32	0.37
Evaluation	1002	0,07
16.Evaluation methods are in line with the objectives of the course.	4.44	0.51
17.Evaluation methods and assessment of students' performance are carried	1	0.51
out as specified in the course syllabus.	4.26	0.45
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.37	0.49
Total	4.36	0.41

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.44	0.51
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.52	0.51
Total	4.48	0.47
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.30	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.30	0.47
23.Extra-curricular activities help you apply knowledge gained in the field		0.70
of study.	4.41	0.50
24. The Last Orientation provides you information on how to succeed in		
your career.	4.33	0.55
25.Extra-curricular activities develop student relationship and establish a	4.10	0.40
network of contacts with others.	4.19	0.48
Total	4.30	0.36
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.52	0.51
27.Knowledge	4.44	0.51
28.Cognitive skills	4.41	0.50
29.Interpersonal skills and responsibility	4.48	0.51
30.Analytical analysis, communication and information technology skills	4.44	0.51
Total	4.46	0.41
Total all	4.36	0.34

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Vincent Mary School of Science and Technology Computer Science Program Number of Enrolling Students (N = Population) 16 Number of Respondents (n = Sample) 13 Percentage of Respondent to Enrolling Students 81.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.23	0.60
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.08	0.28
Total	4.10	0.25
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.23	0.44
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.23	0.44
7.Lecturers have given students advice on learning and self-development.	4.15	0.38
8.Lecturers have utilized effective teaching methodology.	4.15	0.38
Total	4.22	0.37
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.15	0.55
10.A clear study plan is provided to students.	4.31	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.08	0.28
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.08	0.28
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.08	0.28
14.Classrooms, libraries, laboratories and information technology support	4.21	0.40
teaching and learning.	4.31	0.48
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.38	0.51
Total	4.20	0.28
Evaluation	4.20	0.20
16.Evaluation methods are in line with the objectives of the course.	4.31	0.48
17. Evaluation methods and assessment of students' performance are carried	7.31	0.70
out as specified in the course syllabus.	4.15	0.38
18. Evaluation methods and assessment of performance are fair, transparent		2,20
and verifiable.	4.31	0.48
Total	4.26	0.39

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.52
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.46	0.52
Total	4.46	0.52
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.31	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.23	0.44
23.Extra-curricular activities help you apply knowledge gained in the field		0.20
of study.	4.15	0.38
24. The Last Orientation provides you information on how to succeed in	4.22	0.60
your career.	4.23	0.60
25.Extra-curricular activities develop student relationship and establish a	4.00	0.20
network of contacts with others.	4.08	0.28
Total	4.20	0.31
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.48
27.Knowledge	4.31	0.48
28.Cognitive skills	4.15	0.38
29.Interpersonal skills and responsibility	4.31	0.48
30.Analytical analysis, communication and information technology skills	4.38	0.51
Total	4.29	0.38
Total all	4.23	0.28

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Vincent Mary School of Science and Technology **Information Technology** Program Number of Enrolling Students (N = Population) 11 Number of Respondents (n = Sample) 11 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.36	0.50
2.Courses offered are useful to students.	4.09	0.54
3.Knowledge acquired enables you to get job easily.	4.36	0.50
Total	4.27	0.33
Lecturers	•	
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.55	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.27	0.47
7.Lecturers have given students advice on learning and self-development.	4.45	0.52
8.Lecturers have utilized effective teaching methodology.	4.27	0.47
Total	4.40	0.40
Teaching and Learning	110	0.10
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.18	0.40
10.A clear study plan is provided to students.	4.18	0.40
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.50
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.36	0.50
acquired. 13.Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.36	0.50
14.Classrooms, libraries, laboratories and information technology support	4.26	0.50
teaching and learning.	4.36	0.50
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.36	0.50
Total	4.31	0.38
Evaluation	1101	0.20
16.Evaluation methods are in line with the objectives of the course.	4.45	0.52
17.Evaluation methods and assessment of students' performance are carried		0.02
out as specified in the course syllabus.	4.27	0.47
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.27	0.47
Total	4.33	0.39

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.47
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.55	0.52
Total	4.41	0.44
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.18	0.40
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.27	0.47
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.55	0.52
24. The Last Orientation provides you information on how to succeed in		0.4=
your career.	4.27	0.47
25.Extra-curricular activities develop student relationship and establish a	4.00	0 - 4
network of contacts with others.	4.09	0.54
Total	4.27	0.33
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.73	0.47
27.Knowledge	4.55	0.52
28.Cognitive skills	4.55	0.52
29.Interpersonal skills and responsibility	4.55	0.52
30.Analytical analysis, communication and information technology skills	4.45	0.52
Total	4.56	0.41
Total all	4.37	0.31

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Vincent Mary School of Science and Technology Program Technology Management Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 1 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total		
	5.00	0.00
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of	5.00	0.00
the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11. Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12. Teaching and learning activities encourage application of knowledge	7.00	0.00
acquired.	5.00	0.00
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	5.00	0.00
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and	5.00	0.00
information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation	,	
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried	7.00	0.00
out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent	5.00	0.00
and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field	- 00	0.00
of study.	5.00	0.00
24. The Last Orientation provides you information on how to succeed in	- 00	0.00
your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a	- 00	0.00
network of contacts with others.	5.00	0.00
Total	5.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	5.00	0.00

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Vincent Mary School of Science and Technology Program Business Data Analysis Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 2 100.0 Percentage of Respondent to Enrolling Students

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	4.50	0.71
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning	-	
and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.50	0.71
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support	5.00	0.00
teaching and learning.	5.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.50	0.71
Total	4.79	0.30
Evaluation	7.17	0.50
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried	3.00	0.00
out as specified in the course syllabus.	4.50	0.71
18. Evaluation methods and assessment of performance are fair, transparent	112 0	21.2
and verifiable.	5.00	0.00
Total	4.83	0.24

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.71
Total	4.75	0.35
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field		0.00
of study.	5.00	0.00
24. The Last Orientation provides you information on how to succeed in	7 00	0.00
your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a	7 00	0.00
network of contacts with others.	5.00	0.00
Total	4.80	0.28
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30. Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.70	0.42
Total all	4.78	0.31

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor Vincent Mary School of Engineering School Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 72 66 Percentage of Respondent to Enrolling Students 91.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.47	0.50
2.Courses offered are useful to students.	4.39	0.52
3.Knowledge acquired enables you to get job easily.	4.35	0.48
Total	4.40	0.46
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.54
6.Lecturers have encouraged students to engage in self-directed learning	7	
and self-development.	4.30	0.53
7.Lecturers have given students advice on learning and self-development.	4.38	0.49
8.Lecturers have utilized effective teaching methodology.	4.33	0.48
Total	4.35	0.46
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.38	0.49
10.A clear study plan is provided to students.	4.35	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.49
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.33	0.48
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.36	0.48
14.Classrooms, libraries, laboratories and information technology support		0.50
teaching and learning.	4.45	0.53
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.52
Total	4.37	0.32
Evaluation	4. 37	0.41
16.Evaluation methods are in line with the objectives of the course.	4.38	0.52
17. Evaluation methods and assessment of students' performance are carried	4.36	0.32
out as specified in the course syllabus.	4.27	0.45
18. Evaluation methods and assessment of performance are fair, transparent	1.27	0.13
and verifiable.	4.30	0.50
Total	4.32	0.43

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.32	0.50
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.44	0.50
Total	4.38	0.46
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.41	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.40
enhance your knowledge in the field of study.	4.35	0.48
23.Extra-curricular activities help you apply knowledge gained in the field	4.50	0.50
of study.	4.50	0.50
24. The Last Orientation provides you information on how to succeed in	4.07	0.51
your career.	4.27	0.51
25.Extra-curricular activities develop student relationship and establish a	4.20	0.40
network of contacts with others.	4.29	0.49
Total	4.36	0.41
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.49
27.Knowledge	4.38	0.49
28.Cognitive skills	4.39	0.49
29.Interpersonal skills and responsibility	4.36	0.54
30.Analytical analysis, communication and information technology skills	4.41	0.50
Total	4.39	0.44
Total all	4.37	0.38

PROGRAM LEVEL
Level of Assessment
ASSESSMENT
47

Class 47

Level of Study (Bachelor/Master/Ph.D.)

School

Bachelor

Vincent Mary School of

Engineering

Program Electrical and Electronics

Engineering

Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

3
100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	4.67	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	1.15
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
Total	4.53	0.64
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.33	0.58
10.A clear study plan is provided to students.	4.33	0.58
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.33	0.58
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.33	0.58
14. Classrooms, libraries, laboratories and information technology support	4.22	0.50
teaching and learning.	4.33	0.58
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.33	0.58
Total	4.33	0.58
Evaluation	T.00	0.50
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried	4.07	0.36
out as specified in the course syllabus.	4.33	0.58
18. Evaluation methods and assessment of performance are fair, transparent	1.55	0.20
and verifiable.	4.33	0.58
Total	4.44	4.67

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	4.33
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.33	4.33
Total	4.33	4.44
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.70
enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field	4.67	0.50
of study.	4.67	0.58
24. The Last Orientation provides you information on how to succeed in	4.00	1.00
your career.	4.00	1.00
25.Extra-curricular activities develop student relationship and establish a	4 22	0.50
network of contacts with others.	4.33	0.58
Total	4.40	0.53
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30. Analytical analysis, communication and information technology skills	4.33	0.58
Total	4.33	0.58
Total all	4.42	0.51

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Vincent Mary School of Engineering Program **Computer Engineering** Number of Enrolling Students (N = Population) 11 Number of Respondents (n = Sample)
Percentage of Respondent to Enrolling Students 9 81.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.56	0.53
2.Courses offered are useful to students.	4.33	0.50
3.Knowledge acquired enables you to get job easily.	4.33	0.50
Total	4.41	0.46
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.53
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.44	0.53
7.Lecturers have given students advice on learning and self-development.	4.67	0.50
8.Lecturers have utilized effective teaching methodology.	4.44	0.53
Total	4.49	0.49
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.56	0.53
10.A clear study plan is provided to students.	4.56	0.53
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.53
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.44	0.53
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.44	0.53
14.Classrooms, libraries, laboratories and information technology support		0.70
teaching and learning.	4.56	0.53
15. Teaching and learning activities help in the achievement of objectives		
in the five learning domains (morals and ethics, knowledge, cognitive		
skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.56	0.53
Total	4.51	0.35
Evaluation	4.31	0.45
16.Evaluation methods are in line with the objectives of the course.	4.33	0.50
17.Evaluation methods and assessment of students' performance are	4.33	0.30
carried out as specified in the course syllabus.	4.33	0.50
18.Evaluation methods and assessment of performance are fair,	7.33	0.50
transparent and verifiable.	4.33	0.50
Total	4.33	0.44

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.44	0.53
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.44	0.53
Total	4.44	0.46
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.33	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.44	0.53
23.Extra-curricular activities help you apply knowledge gained in the field	4	0.70
of study.	4.56	0.53
24. The Last Orientation provides you information on how to succeed in	4 22	0.50
your career.	4.33	0.50
25.Extra-curricular activities develop student relationship and establish a	4.22	0.70
network of contacts with others.	4.33	0.50
Total	4.40	0.46
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.53
27.Knowledge	4.44	0.53
28.Cognitive skills	4.44	0.53
29.Interpersonal skills and responsibility	4.56	0.53
30.Analytical analysis, communication and information technology skills	4.44	0.53
Total	4.47	0.51
Total all	4.45	0.40

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Vincent Mary School of Engineering Program Telecommunication and **Electronics Engineering** Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)5 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.45
2.Courses offered are useful to students.	4.40	0.55
3.Knowledge acquired enables you to get job easily.	4.20	0.45
Total	4.27	0.43
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.45
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.20	0.45
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.20	0.45
Total	4.12	0.27
Teaching and Learning	2	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.20	0.45
10.A clear study plan is provided to students.	4.20	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.55
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.00	0.00
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.20	0.45
14.Classrooms, libraries, laboratories and information technology support	4.20	0.45
teaching and learning.	4.20	0.45
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.00	0.31
Evaluation	4.17	0.31
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17. Evaluation methods and assessment of students' performance are carried	4.00	0.33
out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair, transparent	7.20	0.73
and verifiable.	4.20	0.45
Total	4.33	0.41

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.60	0.55
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	5.00	0.00
Total	4.80	0.27
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.40	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.40	0
enhance your knowledge in the field of study.	4.40	0.55
23.Extra-curricular activities help you apply knowledge gained in the field	4.40	0.77
of study.	4.40	0.55
24. The Last Orientation provides you information on how to succeed in	4 40	0.55
your career.	4.40	0.55
25.Extra-curricular activities develop student relationship and establish a	4 40	0.55
network of contacts with others.	4.40	0.55
Total	4.40	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.45
27.Knowledge	4.20	0.45
28.Cognitive skills	4.60	0.55
29.Interpersonal skills and responsibility	4.40	0.55
30. Analytical analysis, communication and information technology skills	4.20	0.45
Total	4.32	0.41
Total all	4.29	0.33

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Vincent Mary School of Engineering Program Mechatronics Engineering Number of Enrolling Students (N = Population) 19 Number of Respondents (n = Sample) 16 Percentage of Respondent to Enrolling Students 84.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.31	0.48
2.Courses offered are useful to students.	4.19	0.40
3.Knowledge acquired enables you to get job easily.	4.13	0.34
Total	4.21	0.36
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.06	0.57
7.Lecturers have given students advice on learning and self-development.	4.25	0.37
8.Lecturers have utilized effective teaching methodology.	4.25	0.45
Total	4.24	
	4.24	0.40
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.45
10.A clear study plan is provided to students.	4.25	0.45
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.23	0.43
12. Teaching and learning activities encourage application of knowledge	4.36	0.30
acquired.	4.25	0.45
13. Appropriate course and supplementary materials as well as educational	1.23	0.13
technologies are provided to students.	4.38	0.50
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.63	0.50
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and	4.40	o - 1
information technology.)	4.19	0.54
Total	4.33	0.34
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.50
17.Evaluation methods and assessment of students' performance are carried		0.45
out as specified in the course syllabus.	4.25	0.45
18. Evaluation methods and assessment of performance are fair, transparent	1 20	0.50
and verifiable.	4.38	0.50
Total	4.33	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.52
Total	4.38	0.43
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.38	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.31	0.48
23.Extra-curricular activities help you apply knowledge gained in the field	4.50	0.70
of study.	4.50	0.52
24. The Last Orientation provides you information on how to succeed in	4.25	0.45
your career.	4.25	0.45
25.Extra-curricular activities develop student relationship and establish a	4.21	0.40
network of contacts with others.	4.31	0.48
Total	4.35	0.37
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.51
27.Knowledge	4.38	0.50
28.Cognitive skills	4.38	0.50
29.Interpersonal skills and responsibility	4.44	0.51
30. Analytical analysis, communication and information technology skills	4.44	0.51
Total	4.41	0.42
Total all	4.32	0.32

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Vincent Mary School of Engineering Program Aeronautic Engineering Number of Enrolling Students (N = Population) 33 Number of Respondents (n = Sample) 32 Percentage of Respondent to Enrolling Students 97.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.53	0.51
2.Courses offered are useful to students.	4.47	0.57
3.Knowledge acquired enables you to get job easily.	4.44	0.50
Total	4.48	0.49
Lecturers	-	
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.55
6.Lecturers have encouraged students to engage in self-directed learning	E	
and self-development.	4.38	0.49
7.Lecturers have given students advice on learning and self-development.	4.41	0.50
8.Lecturers have utilized effective teaching methodology.	4.38	0.49
Total	4.39	0.48
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.41	0.50
10.A clear study plan is provided to students.	4.38	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.49
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.41	0.50
acquired. 13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.38	0.49
14.Classrooms, libraries, laboratories and information technology support	4.44	0.50
teaching and learning.	4.44	0.50
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.47	0.51
Total	4.41	0.44
Evaluation	7,71	V.11
16.Evaluation methods are in line with the objectives of the course.	4.31	0.54
17.Evaluation methods and assessment of students' performance are carried	7.51	0.54
out as specified in the course syllabus.	4.28	0.46
18. Evaluation methods and assessment of performance are fair, transparent		3.10
and verifiable.	4.31	0.47
Total	4.30	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.31	0.47
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.34	0.48
Total	4.33	0.47
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.41	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.34	0.48
23.Extra-curricular activities help you apply knowledge gained in the field		0.71
of study.	4.47	0.51
24. The Last Orientation provides you information on how to succeed in	4.21	0.47
your career.	4.31	0.47
25.Extra-curricular activities develop student relationship and establish a	4.20	0.46
network of contacts with others.	4.28	0.46
Total	4.36	0.40
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.41	0.50
27.Knowledge	4.41	0.50
28.Cognitive skills	4.34	0.48
29.Interpersonal skills and responsibility	4.28	0.58
30.Analytical analysis, communication and information technology skills	4.41	0.50
Total	4.37	0.45
Total all	4.38	0.42

PROGRAM LEVEL
Level of Assessment ASSESSMENT

Class 47

Level of Study (Bachelor/Master/Ph.D.)

School

Bachelor

Vincent Mary School of

Engineering

Program Computer and Network

Engineering

Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

100.0

Mean S.D. **Program** 1. Content is up-to-date and well-designed. 5.00 0.00 2. Courses offered are useful to students. 5.00 0.00 3. Knowledge acquired enables you to get job easily. 5.00 0.00 Total 5.00 0.00 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.00 0.00 5.Lecturers have taught the syllabus content within the time-frame given. 4.00 0.00 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.00 0.00 7. Lecturers have given students advice on learning and self-development. 4.00 0.00 8.Lecturers have utilized effective teaching methodology. 4.00 0.00 Total 4.20 0.00 **Teaching and Learning** 9. Teaching and learning activities are in accordance with the objectives of the program. 5.00 0.00 10.A clear study plan is provided to students. 4.00 0.00 11. Teaching strategies enhance critical analytical and problem-solving skills. 4.00 0.00 12. Teaching and learning activities encourage application of knowledge acquired. 4.00 0.00 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.00 0.00 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 3.00 0.00 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.00 0.00 Total 4.00 0.00 Evaluation 16.Evaluation methods are in line with the objectives of the course. 5.00 0.0017. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.00 0.00 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 3.00 0.00 Total 4.00 0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.00	0.00
Total	3.50	0.00
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.00
enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field	7 00	0.00
of study.	5.00	0.00
24. The Last Orientation provides you information on how to succeed in	2.00	0.00
your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a	2.00	0.00
network of contacts with others.	3.00	0.00
Total	4.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30. Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.40	0.00
Total all	4.17	0.00

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Albert Laurence School of Communication Arts Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 361 327 Percentage of Respondent to Enrolling Students 90.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.47
2.Courses offered are useful to students.	4.28	0.45
3.Knowledge acquired enables you to get job easily.	4.28	0.46
Total	4.27	0.40
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.35	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.35	0.48
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.30	0.47
7.Lecturers have given students advice on learning and self-development.	4.31	0.46
8.Lecturers have utilized effective teaching methodology.	4.31	0.46
Total	4.32	0.41
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.31	0.48
10.A clear study plan is provided to students.	4.29	0.45
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.44
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.28	0.45
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.25	0.43
14.Classrooms, libraries, laboratories and information technology support	4.24	0.40
teaching and learning.	4.34	0.48
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.32	0.49
Total	4.29	0.34
Evaluation	1127	0.04
16.Evaluation methods are in line with the objectives of the course.	4.30	0.47
17.Evaluation methods and assessment of students' performance are carried	1.50	0.17
out as specified in the course syllabus.	4.23	0.42
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.27	0.45
Total	4.27	0.37

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.45
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.30	0.46
Total	4.28	0.42
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.36	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.4-
enhance your knowledge in the field of study.	4.33	0.47
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.45
of study.	4.32	0.47
24. The Last Orientation provides you information on how to succeed in	4.22	0.46
your career.	4.22	0.46
25.Extra-curricular activities develop student relationship and establish a	4.25	0.45
network of contacts with others.	4.25	0.45
Total	4.29	0.34
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.49
27.Knowledge	4.40	0.49
28.Cognitive skills	4.36	0.48
29.Interpersonal skills and responsibility	4.43	0.54
30. Analytical analysis, communication and information technology skills	4.42	0.49
Total	4.40	0.40
Total all	4.31	0.32

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Albert Laurence School of Communication Arts Program Visual Communication Arts Number of Enrolling Students (N = Population) 3 Number of Respondents (n = Sample)3 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	3.67	0.58
Total	3.89	0.19
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.33	0.42
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.33	0.58
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.33	0.58
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support	4.00	0.00
teaching and learning.	4.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.00	0.00
Evaluation	4.14	U.14
16. Evaluation methods are in line with the objectives of the course.	2.67	0.58
17. Evaluation methods and assessment of students' performance are carried	3.67	0.58
out as specified in the course syllabus.	4.00	0.00
18. Evaluation methods and assessment of performance are fair, transparent	4.00	0.00
and verifiable.	4.67	0.58
Total	4.11	0.19
	1044	U•1

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.00	0.00
Total	4.17	0.29
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.67	0.58
24. The Last Orientation provides you information on how to succeed in		
your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a		
network of contacts with others.	3.67	0.58
Total	4.33	0.12
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.33	0.58
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.33	0.58
30. Analytical analysis, communication and information technology skills	4.33	0.58
Total	4.20	0.20
Total all	4.19	0.16

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Bachelor Level of Study (Bachelor/Master/Ph.D.) School Albert Laurence School of Communication Arts Program **Public Relations** Number of Enrolling Students (N = Population) 117 Number of Respondents (n = Sample) 105 Percentage of Respondent to Enrolling Students 89.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.30	0.48
2.Courses offered are useful to students.	4.30	0.46
3.Knowledge acquired enables you to get job easily.	4.30	0.46
Total	4.30	0.41
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.39	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.35	0.48
6.Lecturers have encouraged students to engage in self-directed learning	-	
and self-development.	4.32	0.47
7.Lecturers have given students advice on learning and self-development.	4.31	0.47
8.Lecturers have utilized effective teaching methodology.	4.33	0.47
Total	4.34	0.41
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.35	0.48
10.A clear study plan is provided to students.	4.31	0.47
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.45
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.32	0.47
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.35	0.48
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and	4 21	0.52
information technology.)	4.31	0.52
Total	4.31	0.36
Evaluation		0.70
16. Evaluation methods are in line with the objectives of the course.	4.34	0.50
17. Evaluation methods and assessment of students' performance are carried	4.25	0.42
out as specified in the course syllabus.	4.25	0.43
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.47
Total	4.33	0.47
Total	4.31	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.30	0.46
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.34	0.48
Total	4.32	0.43
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.32	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.30	0.46
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.33	0.47
24. The Last Orientation provides you information on how to succeed in		
your career.	4.18	0.43
25.Extra-curricular activities develop student relationship and establish a		0.40
network of contacts with others.	4.25	0.43
Total	4.28	0.36
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.49
27.Knowledge	4.35	0.48
28.Cognitive skills	4.35	0.48
29.Interpersonal skills and responsibility	4.49	0.59
30. Analytical analysis, communication and information technology skills	4.37	0.49
Total	4.39	0.43
Total all	4.32	0.34

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Albert Laurence School of Communication Arts Performance Program Communication Number of Enrolling Students (N = Population) 40 Number of Respondents (n = Sample)37 Percentage of Respondent to Enrolling Students 92.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.57	0.50
2.Courses offered are useful to students.	4.43	0.50
3.Knowledge acquired enables you to get job easily.	4.51	0.51
Total	4.50	0.43
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.46	0.51
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.38	0.49
7.Lecturers have given students advice on learning and self-development.	4.41	0.50
8.Lecturers have utilized effective teaching methodology.	4.41	0.50
Total	4.42	0.45
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.41	0.50
10.A clear study plan is provided to students.	4.43	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.41	0.50
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.35	0.48
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.38	0.49
14.Classrooms, libraries, laboratories and information technology support	4 42	0.50
teaching and learning.	4.43	0.50
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.49	0.51
Total	4.41	0.39
Evaluation	7,71	0.37
16.Evaluation methods are in line with the objectives of the course.	4.41	0.50
17.Evaluation methods and assessment of students' performance are carried	1.11	0.20
out as specified in the course syllabus.	4.41	0.50
18. Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.32	0.47
Total	4.38	0.43

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.48
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.43	0.50
Total	4.39	0.47
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.57	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0 71
enhance your knowledge in the field of study.	4.54	0.51
23.Extra-curricular activities help you apply knowledge gained in the field		0.50
of study.	4.41	0.50
24. The Last Orientation provides you information on how to succeed in	4.20	0.40
your career.	4.38	0.49
25.Extra-curricular activities develop student relationship and establish a	4 42	0.50
network of contacts with others.	4.43	0.50
Total	4.46	0.41
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.43	0.50
27.Knowledge	4.51	0.51
28.Cognitive skills	4.41	0.50
29.Interpersonal skills and responsibility	4.46	0.51
30. Analytical analysis, communication and information technology skills	4.43	0.50
Total	4.45	0.39
Total all	4.43	0.38

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Albert Laurence School of Communication Arts Program New Media Communication Number of Enrolling Students (N = Population) 61 Number of Respondents (n = Sample)56 Percentage of Respondent to Enrolling Students 91.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.23	0.47
2.Courses offered are useful to students.	4.30	0.46
3. Knowledge acquired enables you to get job easily.	4.30	0.46
Total	4.28	0.40
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.34	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.52
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.32	0.47
7.Lecturers have given students advice on learning and self-development.	4.32	0.47
8.Lecturers have utilized effective teaching methodology.	4.34	0.48
Total	4.34	0.43
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.30	0.46
10.A clear study plan is provided to students.	4.39	0.49
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.46
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.30	0.46
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.30	0.46
14.Classrooms, libraries, laboratories and information technology support		0.70
teaching and learning.	4.45	0.50
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.49
Total	4.34	0.49
2.11	4.34	0.30
Evaluation 16.Evaluation methods are in line with the objectives of the course.	4 22	0.47
17.Evaluation methods and assessment of students' performance are carried	4.32	0.47
out as specified in the course syllabus.	4.27	0.45
18.Evaluation methods and assessment of performance are fair, transparent	4.21	0.43
and verifiable.	4.23	0.43
Total	4.27	0.38
A Venz	7.2/	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.45
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.30	0.46
Total	4.29	0.41
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.46	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.32	0.47
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.32	0.47
24. The Last Orientation provides you information on how to succeed in		
your career.	4.23	0.47
25.Extra-curricular activities develop student relationship and establish a		0.4-
network of contacts with others.	4.32	0.47
Total	4.33	0.35
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.49
27.Knowledge	4.45	0.50
28.Cognitive skills	4.45	0.50
29.Interpersonal skills and responsibility	4.43	0.57
30. Analytical analysis, communication and information technology skills	4.54	0.50
Total	4.45	0.42
Total all	4.34	0.34

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Albert Laurence School of Communication Arts Visual Communication Design Program Number of Enrolling Students (N = Population) 15 Number of Respondents (n = Sample)13 Percentage of Respondent to Enrolling Students 86.7

2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. Total 4.15 3.St Oo.38 Total 4.18 3.38 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have encouraged students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Total 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have encourage application of knowledge. 9.Lecturers have encourage app		Mean	S.D.
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. 1.15 3.8Knowledge acquired enables you to get job easily. 1.15 3.8Knowledge acquired enables you to get job easily. 1.15 3.8Knowledge acquired enables you to get job easily. 1.15 3.8Knowledge acquired enables you to get job easily. 1.15 3.8Knowledge acquired enables you to get job easily. 1.15 3.8Knowledge acquired enables you to get job easily. 1.15 3.8Knowledge acquired enables you to get job easily. 1.16 4.18 3.18 3.28 4.23 3.44 5.Lecturers have knowledge and experience related to the courses they each. 4.23 3.43 3.43 3.65 3.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.23 3.44 4.24 4.25 3.44 4.26 3.42 4.26 3.42 4.28 3.43 3.51 3.17 4.28 3.43 3.51 3.17 3.17 3.17 3.17 3.17 3.17 4.28 3.17 3.17 4.28 3.17 4.28 3.17 4.28 3.17 4.28 3.17 4.28 3.17 4.28 3.17 4.28 3.17 4.28 3.28 4.28 3.28 4.29 4	Program		
3.Knowledge acquired enables you to get job easily. Total 4.18 0.38 Total 4.18 0.38 Lecturers 4.12 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized affective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized affective teaching methodology. 8.Lecturers have utilized effective teaching and learning activities are in accordance with the objectives of the course and supplementary materials as well as educational teachinologies are provided to students. 8.Lecturers have utilized effective teaching and problem-solving skills. 8.Lecturers have utilized effective teaching and problem-solving skills. 8.Lecturers have utilized effective teaching and problem-solving skills. 8.Lecturers have utilized effective teaching end end end e	1.Content is up-to-date and well-designed.	4.23	0.44
Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have given students advice on learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Leaching and Learning 9.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 7. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	2.Courses offered are useful to students.	4.15	0.38
Lecturers have knowledge and experience related to the courses they each. 4. Lecturers have taught the syllabus content within the time-frame given. 5. Lecturers have encouraged students to engage in self-directed learning and self-development. 4.31 0.63 0.44 0.43 0.63 0.44 0.44 0.43 0.44 0.45 0.44 0.45 0.44 0.45 0.44 0.45 0.44 0.45 0.44 0.45 0.44 0.45 0.44 0.45 0.44 0.45 0.44 0.45 0.45	3. Knowledge acquired enables you to get job easily.	4.15	0.38
4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have given students advice on learning and self-development. 8.Lecturers have encourage application of self-directed learning. 9.Lecturers have encourage application of self-directed learning. 9.Lecturers have encourage application of self-directed learning self-directed self-directed self-directed self-directed self-directed self-directed self-directed self	Total	4.18	0.38
5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 4.23 0.44 8.Lecturers have utilized effective teaching methodology. 4.26 0.44 Total 4.26 0.44 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.38 0.51 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 4.08 0.28 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.08 0.28 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.24 0.27 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.08 0.28 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.08 0.28			
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and self-development. 7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 9. Lecturers have utilized effectives of the objectives of the course. 9. Lecturers have utilized effective teaching methodology. 9. Lecturers have utilized effectives of the course. 9. Lecturers ha	5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.48
7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7. Total 7. Total 7. Total 7. Total 8. Lecturers have utilized effective teaching methodology. 9. Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 9. Lecturers have utilized effective teaching methodology. 9. Teaching strategies enlare in accordance with the objectives of knowledge acquired. 9. Lecturers have utilized effective teaching methodology. 10. Lecturers have utilized effective teaching methodology. 11. Teaching and learning activities ere in accordance with the objectives of the course. 12. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 12. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 12. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, have been	6.Lecturers have encouraged students to engage in self-directed learning		
8.Lecturers have utilized effective teaching methodology. Total Total 4.26 0.44 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.38 0.51 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.28 0.29 4.29 0.29 4.29 0.29 4.46 0.52 4.08 0.51		4.31	0.63
Total Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 16.Evaluation 17.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.23	0.44
Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4.38 0.51 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	8.Lecturers have utilized effective teaching methodology.	4.23	0.44
9.Teaching and learning activities are in accordance with the objectives of the program. 4.38 0.51 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51 0.52 0.54 0.55 0.56 0.57 0.58 0.5	Total	4.26	0.44
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10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 19.55	9. Teaching and learning activities are in accordance with the objectives of		
11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.08 0.28 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.38	0.51
12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	10.A clear study plan is provided to students.	4.38	0.51
acquired. 4.08 0.28 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.08 0.28 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 4.23 0.44 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.46 0.52 Total 4.24 0.27 Evaluation 16. Evaluation methods are in line with the objectives of the course. 4.15 0.38 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.08 0.28 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51	11. Teaching strategies enhance critical analytical and problem-solving skills.	4.08	0.28
13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	12. Teaching and learning activities encourage application of knowledge		
technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.08 0.28		4.08	0.28
14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.23 0.44 0.40 0.52 4.15 0.38 0.28			
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15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 15.Teaching and learning activities help in the achievement of objectives skills, communication and interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.			0.44
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interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.46 0.52 Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51			
Total 4.46 0.52 Total 4.24 0.27 Evaluation 16. Evaluation methods are in line with the objectives of the course. 4.15 0.38 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.08 0.28 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51			
Evaluation4.240.2716. Evaluation methods are in line with the objectives of the course.4.150.3817. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.4.080.2818. Evaluation methods and assessment of performance are fair, transparent and verifiable.4.380.51		1.16	0.52
Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51			
16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.08 0.28 0.51	****	4.24	0.27
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51		1 15	0.29
out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.08 0.28 0.51		4.15	0.38
18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51		1 08	0.28
and verifiable. 4.38 0.51		4.00	0.20
		4.38	0.51
10181 4.71 0.37	Total	4.21	0.32

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.15	0.38
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.23	0.44
Total	4.19	0.38
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		0.44
regulations, University life and how to succeed academically .	4.23	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4 1 5	0.20
enhance your knowledge in the field of study.	4.15	0.38
23.Extra-curricular activities help you apply knowledge gained in the field	4 20	0.51
of study.	4.38	0.51
24. The Last Orientation provides you information on how to succeed in your career.	3.92	0.49
25.Extra-curricular activities develop student relationship and establish a	3.72	0.47
network of contacts with others.	4.08	0.28
Total	4.15	0.15
I have developed/improved in the following learning domains:		0,10
26.Morals and ethics	4.31	0.48
27.Knowledge	4.54	0.52
28.Cognitive skills	4.31	0.48
29.Interpersonal skills and responsibility	4.15	0.38
30. Analytical analysis, communication and information technology skills	4.46	0.52
Total	4.35	0.37
Total all	4.24	0.24

Level of Assessment
Class
47

Level of Study (Bachelor/Master/Ph.D.)
School
Bachelor
Albert Laurence School
of Communication Arts
Computer General
Program
Number of Enrolling Students (N = Population)
Number of Pospondents (n = Sample)

Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

14

13

92.9

1.Content is up-to-date and well-designed.	WEDO.	Mean	S.D.
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. 1.15 0.38 Total 4.18 0.38 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 4.23 0.44 5.Lecturers have taught the syllabus content within the time-frame given. 4.31 0.48 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 4.23 0.44 8.Lecturers have given students advice on learning and self-development. 4.23 0.44 Total 4.26 0.44 Teaching and Learning 9.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.08 0.28 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 4.23 0.44 15.Teaching and learning. 4.23 0.44 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.24 0.27 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.15 0.38 17.Evaluation methods and assessment of performance are carried out as specified in the course syllabus. 4.08 0.28 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.			
3.Knowledge acquired enables you to get job easily. 4.15 0.38 Total 4.18 0.38		4.23	
Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 4.23 0.44 Total 4.26 0.44 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	2.Courses offered are useful to students.	4.15	0.38
## ALEcturers have knowledge and experience related to the courses they each. ## ALEcturers have taught the syllabus content within the time-frame given. ## ALEcturers have encouraged students to engage in self-directed learning and self-development. ## A.31	3.Knowledge acquired enables you to get job easily.	4.15	0.38
4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Leaching and Learning 9.Teaching and learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 8. Lecturers have encouraged publication of knowledge acquired. 4.08 9.28 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.08 9.28 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 8. Levaluation 8. Levaluation 8. Levaluation methods are in line with the objectives of the course. 9. Levaluation 9. Levaluation 9. Levaluation methods and assessment of students' performance are carrie	Total	4.18	0.38
5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 4.23 0.44 8.Lecturers have utilized effective teaching methodology. 4.23 0.44 Total 4.26 0.44 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.38 0.51 10.A clear study plan is provided to students. 4.08 0.28 11.Teaching strategies enhance critical analytical and problem-solving skills. 4.08 0.28 12.Teaching and learning activities encourage application of knowledge acquired. 4.08 0.28 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.08 0.28 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.24 0.27 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.08 0.28 18.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Lecturers	1	
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and self-development. 7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 9. Leaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 9. Leaching and learning activities are in accordance with the objectives of the program. 4. Leaching strategies enhance critical analytical and problem-solving skills, 11. Teaching strategies enhance critical analytical and problem-solving skills, 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 14. Learning and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 8. Leaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 8. Leavaluation 8. Leavaluation methods are in line with the objectives of the course. 9. Leavaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 17. Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.48
and self-development. 7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 9. Leaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 9. Leaching and learning activities are in accordance with the objectives of the program. 4. Leaching strategies enhance critical analytical and problem-solving skills, 11. Teaching strategies enhance critical analytical and problem-solving skills, 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 14. Learning and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 8. Leaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 8. Leavaluation 8. Leavaluation methods are in line with the objectives of the course. 9. Leavaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 17. Evaluation methods and assessment of performance are fair, transparent and verifiable.	6.Lecturers have encouraged students to engage in self-directed learning		
8.Lecturers have utilized effective teaching methodology. Total Total 4.26 0.44 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 14.24 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.24 0.52 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.15 0.38 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.08 0.28 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.31	0.63
Total Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 14. 24 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4. 24 0. 27 Evaluation 16. Evaluation methods are in line with the objectives of the course. 4. 15 0. 38 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.23	0.44
Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4.38 0.51 10.A clear study plan is provided to students. 4.38 0.51 11. Teaching strategies enhance critical analytical and problem-solving skills. 4.08 0.28 12. Teaching and learning activities encourage application of knowledge acquired. 4.08 0.28 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.08 0.28 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 4.23 0.44 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.46 0.52 Evaluation 16. Evaluation methods are in line with the objectives of the course. 4.15 0.38 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.08 0.28 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	8.Lecturers have utilized effective teaching methodology.	4.23	0.44
9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 17. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	Total	4.26	0.44
9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 17. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	Teaching and Learning		
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11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.08 0.28 0.28	the program.	4.38	0.51
12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.38	0.51
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13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.08 0.28	12. Teaching and learning activities encourage application of knowledge		
technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.08 0.28 0.28	acquired.	4.08	0.28
14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.23 0.44 0.40 0.52 4.46 0.52 4.15 0.38 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.08 0.28			
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15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.46 0.52 Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51		4.22	0.44
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.46 0.52 Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51		4.23	0.44
interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.46 0.52 Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51			
information technology.) Total 4.46 0.52 Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51			
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Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51			
16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.15 0.38 0.28	1.11	7,27	0.27
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.08 0.28		4 15	0.38
out as specified in the course syllabus.4.080.2818.Evaluation methods and assessment of performance are fair, transparent and verifiable.4.380.51		7.13	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.38 0.51		4.08	0.28
and verifiable. 4.38 0.51			5.20
Total 4.21 0.32		4.38	0.51
	Total	4.21	0.32

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.15	0.38
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.23	0.44
Total	4.19	0.38
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.23	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.15	0.38
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0 ~1
of study.	4.38	0.51
24. The Last Orientation provides you information on how to succeed in	2.02	0.40
your career.	3.92	0.49
25.Extra-curricular activities develop student relationship and establish a	4.00	0.20
network of contacts with others.	4.08	0.28
Total	4.15	0.15
I have developed/improved in the following learning domains:	4	
26.Morals and ethics	4.31	0.48
27.Knowledge	4.54	0.52
28.Cognitive skills	4.31	0.48
29.Interpersonal skills and responsibility	4.15	0.38
30.Analytical analysis, communication and information technology skills	4.46	0.52
Total	4.35	0.37
Total all ARIE/	4.24	0.24

PROGRAM LEVEL Level of Assessment **ASSESSMENT** 47 Class Level of Study (Bachelor/Master/Ph.D.) Bachelor School Albert Laurence School of Communication Arts Advertising Program Number of Enrolling Students (N = Population) 111 Number of Respondents (n = Sample)100 Percentage of Respondent to Enrolling Students 90.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.19	0.42
2.Courses offered are useful to students.	4.20	0.40
3.Knowledge acquired enables you to get job easily.	4.19	0.42
Total	4.19	0.36
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.46
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.21	0.43
7.Lecturers have given students advice on learning and self-development.	4.26	0.44
8.Lecturers have utilized effective teaching methodology.	4.25	0.44
Total	4.26	0.39
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.24	0.45
10.A clear study plan is provided to students.	4.14	0.35
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.40
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.22	0.42
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.19	0.39
14.Classrooms, libraries, laboratories and information technology support	4.20	0.45
teaching and learning.	4.28	0.45
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.22	0.44
Total	4.21	0.44
Evaluation	7.41	0.20
16.Evaluation methods are in line with the objectives of the course.	4.24	0.43
17. Evaluation methods and assessment of students' performance are carried	4.24	0.43
out as specified in the course syllabus.	4.17	0.38
18. Evaluation methods and assessment of performance are fair, transparent	1.17	0.50
and verifiable.	4.18	0.41
Total	4.20	0.32

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.40
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.21	0.41
Total	4.19	0.37
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.26	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.21	0.46
enhance your knowledge in the field of study.	4.31	0.46
23.Extra-curricular activities help you apply knowledge gained in the field	4.25	0.46
of study.	4.25	0.46
24. The Last Orientation provides you information on how to succeed in	4.23	0.42
your career. 25.Extra-curricular activities develop student relationship and establish a	4.23	0.42
network of contacts with others.	4.19	0.42
Total	4.25	0.42
I have developed/improved in the following learning domains:	4.23	0.32
26. Morals and ethics	4.37	0.49
27.Knowledge	4.38	0.49
28.Cognitive skills	4.33	0.47
29.Interpersonal skills and responsibility	4.42	0.50
30.Analytical analysis, communication and information technology skills	4.37	0.49
Total	4.37	0.39
Total all	4.25	0.28

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School School of Law Program Number of Enrolling Students (N = Population) 106 Number of Respondents (n = Sample)100 Percentage of Respondent to Enrolling Students 94.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.49
2.Courses offered are useful to students.	4.33	0.47
3. Knowledge acquired enables you to get job easily.	4.37	0.49
Total	4.32	0.44
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.48
6.Lecturers have encouraged students to engage in self-directed learning	4	
and self-development.	4.36	0.48
7.Lecturers have given students advice on learning and self-development.	4.37	0.49
8.Lecturers have utilized effective teaching methodology.	4.34	0.48
Total	4.36	0.44
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.34	0.48
10.A clear study plan is provided to students.	4.28	0.45
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.46
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.30	0.46
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.32	0.47
14. Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.46	0.50
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.50
information technology.) Total	4.42	0.30
Evaluation	4.33	0.41
16.Evaluation methods are in line with the objectives of the course.	4.20	0.50
	4.30	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.46
18.Evaluation methods and assessment of performance are fair, transparent	4.31	0.40
and verifiable.	4.33	0.47
Total	4.31	0.44
A VIIII	7.31	V.44

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.32	0.47
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.39	0.49
Total	4.36	0.45
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.35	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	405	0.40
enhance your knowledge in the field of study.	4.36	0.48
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.46
of study.	4.30	0.46
24. The Last Orientation provides you information on how to succeed in	4 20	0.50
your career.	4.29	0.50
25.Extra-curricular activities develop student relationship and establish a	4.28	0.45
network of contacts with others.		0.45
Total	4.32	0.41
I have developed/improved in the following learning domains: 26.Morals and ethics	4.20	0.40
	4.39	0.49
27.Knowledge	4.38	0.49
28.Cognitive skills	4.36	0.48
29.Interpersonal skills and responsibility	4.39	0.49
30. Analytical analysis, communication and information technology skills	4.43	0.50
Total	4.39	0.42
Total all	4.35	0.39

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School School of Law Program **Business Laws** Number of Enrolling Students (N = Population) 106 Number of Respondents (n = Sample) 100 Percentage of Respondent to Enrolling Students 94.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.49
2.Courses offered are useful to students.	4.33	0.47
3.Knowledge acquired enables you to get job easily.	4.37	0.49
Total	4.32	0.44
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.48
6.Lecturers have encouraged students to engage in self-directed learning	1	
and self-development.	4.36	0.48
7.Lecturers have given students advice on learning and self-development.	4.37	0.49
8.Lecturers have utilized effective teaching methodology.	4.34	0.48
Total	4.36	0.44
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.34	0.48
10.A clear study plan is provided to students.	4.28	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.46
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.30	0.46
13.Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.32	0.47
14.Classrooms, libraries, laboratories and information technology support		0.70
teaching and learning.	4.46	0.50
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.42	0.50
Total	4.35	0.30
Evaluation	7.33	V.41
16.Evaluation methods are in line with the objectives of the course.	4.30	0.50
17. Evaluation methods and assessment of students' performance are carried	4.30	0.30
out as specified in the course syllabus.	4.31	0.46
18.Evaluation methods and assessment of performance are fair, transparent	7.31	0.40
and verifiable.	4.33	0.47
Total	4.31	0.44

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.32	0.47
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.39	0.49
Total	4.36	0.45
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.35	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.0.5	0.40
enhance your knowledge in the field of study.	4.36	0.48
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.46
of study.	4.30	0.46
24. The Last Orientation provides you information on how to succeed in	4.20	0.50
your career.	4.29	0.50
25.Extra-curricular activities develop student relationship and establish a	4.20	0.45
network of contacts with others.	4.28	0.45
Total	4.32	0.41
I have developed/improved in the following learning domains:	1	
26.Morals and ethics	4.39	0.49
27.Knowledge	4.38	0.49
28.Cognitive skills	4.36	0.48
29.Interpersonal skills and responsibility	4.39	0.49
30. Analytical analysis, communication and information technology skills	4.43	0.50
Total	4.39	0.42
Total all	4.35	0.39

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School School of Biotechnology Program Number of Enrolling Students (N = Population) 28 Number of Respondents (n = Sample)27 Percentage of Respondent to Enrolling Students 96.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.37	0.49
2.Courses offered are useful to students.	4.30	0.47
3.Knowledge acquired enables you to get job easily.	4.37	0.49
Total	4.35	0.40
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.52	0.51
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.52	0.51
7.Lecturers have given students advice on learning and self-development.	4.48	0.51
8.Lecturers have utilized effective teaching methodology.	4.44	0.51
Total X -	4.53	0.46
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.41	0.50
10.A clear study plan is provided to students.	4.41	0.50
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.41	0.50
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.41	0.50
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.44	0.51
14.Classrooms, libraries, laboratories and information technology support		0.71
teaching and learning.	4.44	0.51
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.37	0.49
Total	4.41	0.43
Total	4.41	0.43
16.Evaluation methods are in line with the objectives of the course.	4.41	0.50
17.Evaluation methods and assessment of students' performance are carried		3.23
out as specified in the course syllabus.	4.33	0.48
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.41	0.50
Total	4.38	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.52	0.51
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.56	0.51
Total	4.54	0.44
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.41	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.40
enhance your knowledge in the field of study.	4.37	0.49
23.Extra-curricular activities help you apply knowledge gained in the field	4.07	0.40
of study.	4.37	0.49
24. The Last Orientation provides you information on how to succeed in	4.27	0.40
your career.	4.37	0.49
25.Extra-curricular activities develop student relationship and establish a	4 22	0.40
network of contacts with others.	4.33	0.48
Total	4.37	0.39
I have developed/improved in the following learning domains:	1	
26.Morals and ethics	4.44	0.51
27.Knowledge	4.52	0.51
28.Cognitive skills	4.44	0.51
29.Interpersonal skills and responsibility	4.67	0.48
30. Analytical analysis, communication and information technology skills	4.52	0.51
Total	4.52	0.44
Total all	4.44	0.38

PROGRAM LEVEL
Level of Assessment ASSESSMENT
Class 47

Level of Study (Bachelor/Master/Ph.D.)

Bachelor

School School of Biotechnology
Program Food Technology

Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

94.4

Mean S.D. Program 0.49 1. Content is up-to-date and well-designed. 4.35 2. Courses offered are useful to students. 4.29 0.47 3.Knowledge acquired enables you to get job easily. 4.35 0.49 Total 4.33 0.44 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 4.53 0.51 5.Lecturers have taught the syllabus content within the time-frame given. 4.41 0.51 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.47 0.51 7. Lecturers have given students advice on learning and self-development. 4.41 0.51 8.Lecturers have utilized effective teaching methodology. 4.41 0.51 Total 4.45 0.49 **Teaching and Learning** 9. Teaching and learning activities are in accordance with the objectives of the program. 4.29 0.47 10.A clear study plan is provided to students. 4.29 0.47 11. Teaching strategies enhance critical analytical and problem-solving skills. 4.35 0.49 12. Teaching and learning activities encourage application of knowledge 4.29 0.47 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.35 0.49 14. Classrooms, libraries, laboratories and information technology support 0.49 4.35 teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and 4.35 0.49 information technology.) Total 4.33 0.44 **Evaluation** 16.Evaluation methods are in line with the objectives of the course. 4.47 0.51 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.29 0.47 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.41 0.51 Total 4.39 0.44

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.49
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.47	0.51
Total	4.41	0.40
Extra-curricular Activities	,	
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.41	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.44
enhance your knowledge in the field of study.	4.24	0.44
23.Extra-curricular activities help you apply knowledge gained in the field	4 2 7	0.40
of study.	4.35	0.49
24. The Last Orientation provides you information on how to succeed in	4.24	0.44
your career.	4.24	0.44
25.Extra-curricular activities develop student relationship and establish a	4.20	0.47
network of contacts with others.	4.29	0.47
Total	4.31	0.39
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.35	0.49
27.Knowledge	4.35	0.49
28.Cognitive skills	4.24	0.44
29.Interpersonal skills and responsibility	4.59	0.51
30. Analytical analysis, communication and information technology skills	4.35	0.49
Total	4.38	0.41
Total all	4.36	0.40

PROGRAM LEVEL Level of Assessment ASSESSMENT

Class 47

Level of Study (Bachelor/Master/Ph.D.)

Bachelor

School School of Biotechnology

Program Agro-Industry

Number of Enrolling Students (N = Population)10Number of Respondents (n = Sample)10Percentage of Respondent to Enrolling Students100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.52
2.Courses offered are useful to students.	4.30	0.48
3.Knowledge acquired enables you to get job easily.	4.40	0.52
Total	4.37	0.33
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.90	0.32
5.Lecturers have taught the syllabus content within the time-frame given.	4.70	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.52
7.Lecturers have given students advice on learning and self-development.	4.60	0.52
8.Lecturers have utilized effective teaching methodology.	4.50	0.53
Total	4.66	0.41
Teaching and Learning	4.00	0.41
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.60	0.52
10.A clear study plan is provided to students.	4.60	0.52
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.53
12. Teaching and learning activities encourage application of knowledge	1.50	0.55
acquired.	4.60	0.52
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.60	0.52
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.60	0.52
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and	4.40	0.52
information technology.) Total	4.56	0.32
	4.50	0.41
Evaluation 16.Evaluation methods are in line with the objectives of the course.	4.20	0.40
· ·	4.30	0.48
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.52
18.Evaluation methods and assessment of performance are fair, transparent	4.40	0.32
and verifiable.	4.40	0.52
Total	4.37	0.48
1000	7.37	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.80	0.42
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.70	0.48
Total	4.75	0.42
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.40	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4	0.74
enhance your knowledge in the field of study.	4.60	0.52
23.Extra-curricular activities help you apply knowledge gained in the field	4 40	0.70
of study.	4.40	0.52
24. The Last Orientation provides you information on how to succeed in	4.60	0.52
your career.	4.60	0.52
25.Extra-curricular activities develop student relationship and establish a	4.40	0.52
network of contacts with others.	4.40	0.52
Total	4.48	0.37
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.52
27.Knowledge	4.80	0.42
28.Cognitive skills	4.80	0.42
29.Interpersonal skills and responsibility	4.80	0.42
30. Analytical analysis, communication and information technology skills	4.80	0.42
Total	4.76	0.41
Total all	4.57	0.33

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Montfort Del Rosario School of Architecture and Design Program Number of Enrolling Students (N = Population) 103 Number of Respondents (n = Sample)100 Percentage of Respondent to Enrolling Students 97.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.40
2.Courses offered are useful to students.	4.20	0.43
3.Knowledge acquired enables you to get job easily.	4.15	0.39
Total	4.17	0.33
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.19	0.39
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.48
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.24	0.43
7.Lecturers have given students advice on learning and self-development.	4.21	0.41
8.Lecturers have utilized effective teaching methodology.	4.16	0.37
Total	4.20	0.36
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.23	0.49
10.A clear study plan is provided to students.	4.22	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.38
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.19	0.39
13. Appropriate course and supplementary materials as well as educational		0.00
technologies are provided to students.	4.19	0.39
14. Classrooms, libraries, laboratories and information technology support	4.20	0.50
teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in	4.29	0.50
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.35	0.48
Total	4.23	0.31
Evaluation	1020	0.01
16.Evaluation methods are in line with the objectives of the course.	4.19	0.44
17.Evaluation methods and assessment of students' performance are carried	,	0
out as specified in the course syllabus.	4.13	0.34
18. Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.25	0.44
Total	4.19	0.31

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.18	0.39
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.25	0.44
Total	4.22	0.38
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.27	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.45
enhance your knowledge in the field of study.	4.28	0.45
23.Extra-curricular activities help you apply knowledge gained in the field	4 2 4	0.50
of study.	4.34	0.50
24. The Last Orientation provides you information on how to succeed in	4.00	0.44
your career.	4.08	0.44
25.Extra-curricular activities develop student relationship and establish a	4.16	0.20
network of contacts with others.	4.16	0.39
Total	4.23	0.31
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.27	0.45
27.Knowledge	4.26	0.44
28.Cognitive skills	4.28	0.45
29.Interpersonal skills and responsibility	4.27	0.51
30. Analytical analysis, communication and information technology skills	4.31	0.46
Total	4.28	0.36
Total all	4.22	0.27

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Montfort Del Rosario School of Architecture and Design Architecture Program Number of Enrolling Students (N = Population) 46 Number of Respondents (n = Sample)45 Percentage of Respondent to Enrolling Students 97.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.11	0.38
2.Courses offered are useful to students.	4.22	0.42
3.Knowledge acquired enables you to get job easily.	4.13	0.34
Total	4.16	0.30
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.13	0.34
5.Lecturers have taught the syllabus content within the time-frame given.	4.22	0.42
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.18	0.39
7.Lecturers have given students advice on learning and self-development.	4.20	0.40
8.Lecturers have utilized effective teaching methodology.	4.13	0.34
Total	4.17	0.35
Teaching and Learning	2	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.16	0.47
10.A clear study plan is provided to students.	4.13	0.40
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.11	0.32
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.13	0.34
13. Appropriate course and supplementary materials as well as educational		0.24
technologies are provided to students.	4.13	0.34
14. Classrooms, libraries, laboratories and information technology support	4.20	0.55
teaching and learning.	4.29	0.55
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.44	0.50
Total	4.20	0.28
Evaluation	4.20	0.20
16. Evaluation methods are in line with the objectives of the course.	4.20	0.40
17. Evaluation methods and assessment of students' performance are carried	23	30
out as specified in the course syllabus.	4.09	0.29
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.22	0.42
Total	4.17	0.27

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.16	0.37
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.20	0.40
Total	4.18	0.37
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.27	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.40
enhance your knowledge in the field of study.	4.20	0.40
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.46
of study.	4.20	0.46
24. The Last Orientation provides you information on how to succeed in	4.00	0.40
your career.	4.00	0.48
25.Extra-curricular activities develop student relationship and establish a	4.07	0.22
network of contacts with others.	4.07	0.33
Total	4.15	0.27
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.18	0.39
27.Knowledge	4.18	0.39
28.Cognitive skills	4.18	0.39
29.Interpersonal skills and responsibility	4.24	0.48
30. Analytical analysis, communication and information technology skills	4.24	0.43
Total	4.20	0.33
Total all	4.18	0.24

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Montfort Del Rosario School of Architecture and Design Interior Architecture Program Number of Enrolling Students (N = Population) 30 Number of Respondents (n = Sample)29 Percentage of Respondent to Enrolling Students 96.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.21	0.41
2.Courses offered are useful to students.	4.17	0.38
3.Knowledge acquired enables you to get job easily.	4.24	0.44
Total	4.21	0.36
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.28	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.56
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.34	0.48
7.Lecturers have given students advice on learning and self-development.	4.24	0.44
8.Lecturers have utilized effective teaching methodology.	4.28	0.45
Total	4.27	0.41
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.34	0.48
10.A clear study plan is provided to students.	4.34	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.45
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.31	0.47
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.24	0.44
14.Classrooms, libraries, laboratories and information technology support	4.20	4.20
teaching and learning.	4.28	4.28
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.31	4.21
Total	4.31	4.21
Evaluation	4.30	4.34
16.Evaluation methods are in line with the objectives of the course.	4.21	4.24
17. Evaluation methods and assessment of students' performance are carried	4.21	4.24
out as specified in the course syllabus.	4.14	4.28
18.Evaluation methods and assessment of performance are fair, transparent	7.17	7.20
and verifiable.	4.34	4.27
Total	4.23	0.33

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.38
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.28	0.45
Total	4.22	0.39
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.31	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.4-
enhance your knowledge in the field of study.	4.31	0.47
23.Extra-curricular activities help you apply knowledge gained in the field	4.40	0.51
of study.	4.48	0.51
24. The Last Orientation provides you information on how to succeed in	4.10	0.41
your career.	4.10	0.41
25.Extra-curricular activities develop student relationship and establish a	4.24	0.44
network of contacts with others.	4.24	0.44
Total	4.29	0.32
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.49
27.Knowledge	4.41	0.50
28.Cognitive skills	4.34	0.48
29.Interpersonal skills and responsibility	4.31	0.47
30.Analytical analysis, communication and information technology skills	4.41	0.50
Total	4.37	0.37
Total all	4.28	0.28

PROGRAM LEVEL

A Study of Graduated Students' Satisfaction toward Program Quality (Class47)

Level of Assessment
Class
47
Level of Study (Bachelor/Master/Ph.D.)
School
Bachelor
Montfort Del Rosario
School of Architecture

Program and Design Interior Design

Number of Enrolling Students (N = Population)6Number of Respondents (n = Sample)6Percentage of Respondent to Enrolling Students100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.52
2.Courses offered are useful to students.	4.67	0.52
3.Knowledge acquired enables you to get job easily.	4.33	0.52
Total	4.44	0.46
Lecturers	1	
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.33	0.52
8.Lecturers have utilized effective teaching methodology.	4.17	0.41
Total	4.43	0.41
A GABRIERS	<u> </u>	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.67	0.52
10.A clear study plan is provided to students.	4.50	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.52
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.33	0.52
13. Appropriate course and supplementary materials as well as educational	4.50	0.77
technologies are provided to students.	4.50	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.52
15. Teaching and learning activities help in the achievement of objectives in	4.07	0.32
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.67	0.52
Total	4.52	0.39
Evaluation	<u> </u>	
16.Evaluation methods are in line with the objectives of the course.	4.50	0.55
17.Evaluation methods and assessment of students' performance are carried		
out as specified in the course syllabus.	4.50	0.55
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.33	0.52
Total	4.44	0.50

	Mean	S.D.
Student Advising	<u>.</u>	
19.Student s are given advice and guidance when needed.	4.67	0.52
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.55
Total	4.58	0.38
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.17	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.83	0.41
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.67	0.52
24. The Last Orientation provides you information on how to succeed in	4.70	2
your career.	4.50	0.55
25.Extra-curricular activities develop student relationship and establish a	4.70	0
network of contacts with others.	4.50	0.55
Total	4.53	0.35
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.52
27.Knowledge	4.50	0.55
28.Cognitive skills	4.50	0.55
29.Interpersonal skills and responsibility	4.50	0.55
30.Analytical analysis, communication and information technology skills	4.67	0.52
Total	4.57	0.39
Total all	4.51	0.37

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School Montfort Del Rosario School of Architecture and Design Product Design Program Number of Enrolling Students (N = Population) 21 Number of Respondents (n = Sample) 20 95.2 Percentage of Respondent to Enrolling Students

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.41
2.Courses offered are useful to students.	4.05	0.39
3.Knowledge acquired enables you to get job easily.	4.00	0.32
Total	4.08	0.26
Lecturers	4	
4.Lecturers have knowledge and experience related to the courses they each.	4.10	0.31
5.Lecturers have taught the syllabus content within the time-frame given.	4.05	0.39
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.15	0.37
7.Lecturers have given students advice on learning and self-development.	4.15	0.37
8.Lecturers have utilized effective teaching methodology.	4.05	0.22
Total	4.10	0.26
CAS GI GAD		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.10	0.45
10.A clear study plan is provided to students.	4.15	0.37
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.10	0.31
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.10	0.31
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.15	0.37
14.Classrooms, libraries, laboratories and information technology support	4.20	0.41
teaching and learning.	4.20	0.41
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.10	0.31
Total	4.13	0.24
Evaluation	7.13	U•24
16.Evaluation methods are in line with the objectives of the course.	4.05	0.39
17.Evaluation methods and assessment of students' performance are carried	7.03	0.57
out as specified in the course syllabus.	4.10	0.31
18.Evaluation methods and assessment of performance are fair, transparent		3.51
and verifiable.	4.15	0.37
Total	4.10	0.27

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.10	0.31
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.25	0.44
Total	4.18	0.34
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.25	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.25	0.44
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.35	0.49
24. The Last Orientation provides you information on how to succeed in		
your career.	4.10	0.31
25.Extra-curricular activities develop student relationship and establish a		
network of contacts with others.	4.15	0.37
Total	4.22	0.30
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.41
27.Knowledge	4.15	0.37
28.Cognitive skills	4.35	0.49
29.Interpersonal skills and responsibility	4.20	0.62
30.Analytical analysis, communication and information technology skills	4.20	0.41
Total	4.22	0.35
Total all	4.15	0.22

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School School of Music Program Number of Enrolling Students (N = Population) 10 Number of Respondents (n = Sample)9 Percentage of Respondent to Enrolling Students 90.0

2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. Total 4.56 0.53 Knowledge acquired enables you to get job easily. 4.56 0.53 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.56 7.Lecturers have encouraged students advice on learning and self-development. 4.56 7.Lecturers have utilized effective teaching methodology. 4.56 7.Lecturers have utilized effective teaching methodology. 4.56 7.Leaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.56 10.A clear study plan is provided to students. 4.44 10.53 11.Teaching and learning activities encourage application of knowledge acquired. 4.33 12.Teaching and learning activities encourage application of knowledge acquired. 4.33 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.56 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology. Total 5.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information methods are in line with the objectives of the course. 4.56 0.50 5.50 6.50		Mean	S.D.
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. Total 4.56 0.53 Total 4.59 0.43 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.67 7.Lecturers have utilized effective teaching methodology. 4.56 0.53 Total 4.62 7.Lecturers have utilized effective teaching methodology. 4.56 0.53 8.Lecturers have utilized effective teaching methodology. 4.56 0.53 10.A clear study plan is provided to students. 4.44 0.53 11.Teaching and learning activities are in accordance with the objectives of the program. 4.56 12.Teaching and learning activities encourage application of knowledge acquired. 4.33 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.56 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 5.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.67 0.50 Total 5.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.67 0.50 5.50 1.Evaluation methods are in line with the objectives of the course. 4.56 0.53 1.Evaluati	Program		
3.Knowledge acquired enables you to get job easily. 4.56 0.53 Total 4.59 0.43 Lecturers 4.59 0.43 Lecturers have knowledge and experience related to the courses they each. 4.78 0.44 5.Lecturers have taught the syllabus content within the time-frame given. 4.56 0.53 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.67 0.50 7.Lecturers have given students advice on learning and self-development. 4.56 0.53 8.Lecturers have utilized effective teaching methodology. 4.56 0.53 8.Lecturers have utilized effective teaching methodology. 4.56 0.53 8.Lecturers have utilized effective teaching methodology. 4.56 0.53 9.Teaching and Learning 5.Teaching and learning activities are in accordance with the objectives of the program. 4.56 0.53 10.A clear study plan is provided to students. 4.44 0.53 11.Teaching strategies enhance critical analytical and problem-solving skills. 4.44 0.53 12.Teaching and learning activities encourage application of knowledge acquired. 4.33 0.50 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.56 0.53 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology. 4.67 0.50 Total		4.67	0.50
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Lecturers 4. Lecturers have knowledge and experience related to the courses they each. 5. Lecturers have taught the syllabus content within the time-frame given. 6. Lecturers have encouraged students to engage in self-directed learning and self-development. 7. Lecturers have given students advice on learning and self-development. 8. Lecturers have given students advice on learning and self-development. 7. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 9. Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4. 56 0. 53 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology. Total 16. Evaluation 17. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.Knowledge acquired enables you to get job easily.	4.56	0.53
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7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7 Total 7 Total 4.56 0.53 8. Lecturers have utilized effective teaching methodology. 7 Total 4.62 7 Total 4.62 7 Total 9. Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4.56 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7 Total 8 Total 8 Total 8 Total 8 Total 8 Total 9 Tota	6.Lecturers have encouraged students to engage in self-directed learning	A .	
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Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.56	0.53
Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	8.Lecturers have utilized effective teaching methodology.	4.56	0.53
9.Teaching and learning activities are in accordance with the objectives of the program. 4.56 0.53 10.A clear study plan is provided to students. 4.44 0.53 11.Teaching strategies enhance critical analytical and problem-solving skills. 4.44 0.53 12.Teaching and learning activities encourage application of knowledge acquired. 4.33 0.50 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.56 0.53 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.67 0.50 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.56 0.53 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Total	4.62	0.42
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11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	the program.	4.56	0.53
12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	10.A clear study plan is provided to students.	4.44	0.53
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13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	12. Teaching and learning activities encourage application of knowledge		
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14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.56 0.53			
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15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.56 0.53			
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interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.67 0.50 Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.56 0.53			
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Total 4.56 0.39 Evaluation 16. Evaluation methods are in line with the objectives of the course. 4.56 0.53 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.56 0.53 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.56 0.53		1.67	0.50
Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.56 0.53			
16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.56 0.53 4.56 0.53		4.50	0.39
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.56 0.53		150	0.52
out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.56 0.53	· ·	4.56	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.56 0.53		156	0.52
and verifiable. 4.56 0.53		4.30	0.33
		4 56	0.53
10141 4.50	Total	4.56	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.50
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.33	0.50
Total	4.50	0.43
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.67	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.44	0.53
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.56	0.53
24. The Last Orientation provides you information on how to succeed in		
your career.	4.44	0.53
25.Extra-curricular activities develop student relationship and establish a		0.70
network of contacts with others.	4.44	0.53
Total	4.51	0.48
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.53
27.Knowledge	4.33	0.50
28.Cognitive skills	4.44	0.53
29.Interpersonal skills and responsibility	4.44	0.53
30.Analytical analysis, communication and information technology skills	4.44	0.53
Total	4.42	0.43
Total all	4.54	0.38

Level of Assessment
Class
47

Level of Study (Bachelor/Master/Ph.D.)
School
Program
Number of Enrolling Students (N = Population)

PROGRAM LEVEL
ASSESSMENT
47

Bachelor
School
School of Music
Music Business
6

Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

6

5

83.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.80	0.45
2. Courses offered are useful to students.	4.60	0.55
3.Knowledge acquired enables you to get job easily.	4.40	0.55
Total	4.60	0.43
Lecturers	1	
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning	4	
and self-development.	4.60	0.55
7.Lecturers have given students advice on learning and self-development.	4.40	0.55
8.Lecturers have utilized effective teaching methodology.	4.60	0.55
Total	4.60	0.42
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.40	0.55
10.A clear study plan is provided to students.	4.40	0.55
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.55
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.20	0.45
13. Appropriate course and supplementary materials as well as educational	4.40	0.55
technologies are provided to students.	4.40	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.80	0.45
15. Teaching and learning activities help in the achievement of objectives in	7.00	0.43
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.60	0.55
Total	4.46	0.40
Evaluation	1	
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17. Evaluation methods and assessment of students' performance are carried		
out as specified in the course syllabus.	4.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.60	0.55
Total	4.60	0.43

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.80	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.20	0.45
Total	4.50	0.35
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.60	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.40	0.55
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.60	0.55
24. The Last Orientation provides you information on how to succeed in		
your career.	4.40	0.55
25.Extra-curricular activities develop student relationship and establish a	4 40	
network of contacts with others.	4.40	0.55
Total	4.48	0.50
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.40	0.55
27.Knowledge	4.00	0.00
28.Cognitive skills	4.20	0.45
29.Interpersonal skills and responsibility	4.00	0.00
30. Analytical analysis, communication and information technology skills	4.20	0.45
Total	4.16	0.26
Total all	4.47	0.34

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Bachelor School School of Music Program Music Performance Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 4 100.0 Percentage of Respondent to Enrolling Students

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.75	0.50
Total	4.58	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.58
6.Lecturers have encouraged students to engage in self-directed learning	4.75	0.50
and self-development.	4.75	0.50
7.Lecturers have given students advice on learning and self-development.	4.75	0.50
8.Lecturers have utilized effective teaching methodology.	4.50	0.58
Total	4.65	0.47
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.75	0.50
10.A clear study plan is provided to students.	4.50	0.58
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.58
12. Teaching and learning activities encourage application of knowledge acquired.	4.50	0.58
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.75	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.75	0.50
Total	4.68	0.41
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.58
17.Evaluation methods and assessment of students' performance are carried		
out as specified in the course syllabus.	4.50	0.58
18.Evaluation methods and assessment of performance are fair, transparent		A
and verifiable.	4.50	0.58
Total	4.50	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.58
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.58
Total	4.50	0.58
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.75	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.50	0.58
24. The Last Orientation provides you information on how to succeed in		
your career.	4.50	0.58
25.Extra-curricular activities develop student relationship and establish a		
network of contacts with others.	4.50	0.58
Total	4.55	0.53
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.58
27.Knowledge	4.75	0.50
28.Cognitive skills	4.75	0.50
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	4.75	0.50
Total	4.75	0.38
Total all	4.63	0.45

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Martin de Tours School of Management and Economics Program 15 Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)15 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.49
2.Courses offered are useful to students.	4.40	0.51
3.Knowledge acquired enables you to get job easily.	4.33	0.49
Total	4.36	0.46
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.49
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.47	0.52
7.Lecturers have given students advice on learning and self-development.	4.40	0.51
8.Lecturers have utilized effective teaching methodology.	4.27	0.46
Total	4.40	0.42
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.33	0.49
10.A clear study plan is provided to students.	4.33	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.49
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.33	0.49
13.Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.33	0.49
14.Classrooms, libraries, laboratories and information technology support	4.25	0.46
teaching and learning.	4.27	0.46
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.49
Total	4.32	0.49
Evaluation	4.32	0.40
16.Evaluation methods are in line with the objectives of the course.	4.20	0.41
17. Evaluation methods and assessment of students' performance are carried	4.20	0.41
out as specified in the course syllabus.	4.33	0.49
18.Evaluation methods and assessment of performance are fair, transparent	7.55	0.77
and verifiable.	4.20	0.41
Total	4.24	0.39

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.60	0.51
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.53	0.52
Total	4.57	0.46
Extra-curricular Activities	,	
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.20	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.10	0.05
enhance your knowledge in the field of study.	4.13	0.35
23.Extra-curricular activities help you apply knowledge gained in the field	4.07	0.26
of study.	4.07	0.26
24. The Last Orientation provides you information on how to succeed in	4.07	0.26
your career.	4.07	0.26
25.Extra-curricular activities develop student relationship and establish a	4 12	0.25
network of contacts with others.	4.13	0.35
Total	4.12	0.28
I have developed/improved in the following learning domains:		0.15
26.Morals and ethics	4.27	0.46
27.Knowledge	4.40	0.51
28.Cognitive skills	4.33	0.49
29.Interpersonal skills and responsibility	4.60	0.51
30. Analytical analysis, communication and information technology skills	4.40	0.51
Total	4.40	0.39
Total all	4.33	0.30

Level of Assessment ASSESSMENT
Class 47
Level of Study (Bachelor/Master/Ph.D.) Master
School Martin de Tours School of Management and

Economics
Financial and Economics

PROGRAM LEVEL

Program
Number of Enrolling Students (N = Population)
Number of Respondents (n = Sample)
1
Percentage of Respondent to Enrolling Students
100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.80	0.00
Teaching and Learning	2	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11. Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12. Teaching and learning activities encourage application of knowledge		
acquired.	5.00	0.00
13. Appropriate course and supplementary materials as well as educational		0.00
technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support	5.00	0.00
teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in	3.00	0.00
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried		
out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent		-
and verifiable.	4.00	0.00
Total	4.33	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.00
enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.00
of study.	4.00	0.00
24. The Last Orientation provides you information on how to succeed in	4.00	0.00
your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a	4.00	0.00
network of contacts with others.	4.00	0.00
Total	4.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.60	0.00
Total all	4.67	0.00

PROGRAM LEVEL
Level of Assessment ASSESSMENT
Class 47

Level of Study (Bachelor/Master/Ph.D.)

Master

School Martin de Tours School

of Management and

Economics
Supply Chain
Management

Program Management
Number of Enrolling Students (N = Population)

14

Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

14

100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.47
2.Courses offered are useful to students.	4.36	0.50
3.Knowledge acquired enables you to get job easily.	4.29	0.47
Total	4.31	0.44
Lecturers	1	
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.47
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.43	0.51
7.Lecturers have given students advice on learning and self-development.	4.36	0.50
8.Lecturers have utilized effective teaching methodology.	4.29	0.47
Total	4.37	0.42
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of	7	
the program.	4.29	0.47
10.A clear study plan is provided to students.	4.29	0.47
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.47
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.29	0.47
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.29	0.47
14.Classrooms, libraries, laboratories and information technology support	4.21	0.40
teaching and learning.	4.21	0.43
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.29	0.47
Total	4.28	0.37
Evaluation	4.20	0.57
16.Evaluation methods are in line with the objectives of the course.	4.21	0.43
17.Evaluation methods and assessment of students' performance are carried	4.21	0.43
out as specified in the course syllabus.	4.29	0.47
18.Evaluation methods and assessment of performance are fair, transparent	>	
and verifiable.	4.21	0.43
Total	4.24	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.57	0.51
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.52
Total	4.54	0.46
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.21	0.43
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4 1 4	0.26
enhance your knowledge in the field of study.	4.14	0.36
23.Extra-curricular activities help you apply knowledge gained in the field	4.07	0.27
of study. 24. The Last Orientation provides you information on how to succeed in	4.07	0.27
your career.	4.07	0.27
25.Extra-curricular activities develop student relationship and establish a	4.07	0.27
network of contacts with others.	4.14	0.36
Total	4.13	0.29
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.29	0.47
27.Knowledge	4.36	0.50
28.Cognitive skills	4.36	0.50
29.Interpersonal skills and responsibility	4.57	0.51
30. Analytical analysis, communication and information technology skills	4.36	0.50
Total	4.39	0.40
Total all	4.30	0.29

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Vincent Mary School of Science and Technology Program Number of Enrolling Students (N = Population) 13 Number of Respondents (n = Sample) 12 Percentage of Respondent to Enrolling Students 92.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.58	0.51
2. Courses offered are useful to students.	4.50	0.52
3.Knowledge acquired enables you to get job easily.	4.50	0.52
Total	4.53	0.46
Lecturers	i	
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.49
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.67	0.49
7. Lecturers have given students advice on learning and self-development.	4.67	0.49
8.Lecturers have utilized effective teaching methodology.	4.58	0.51
Total	4.65	0.35
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.58	0.51
10.A clear study plan is provided to students.	4.75	0.45
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.45
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.67	0.49
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.67	0.49
14.Classrooms, libraries, laboratories and information technology support	4.5	0.40
teaching and learning.	4.67	0.49
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interportant skills and responsibility, analytical skills, communication and		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.49
Total	4.68	0.49
Evaluation	7.00	0.30
16.Evaluation methods are in line with the objectives of the course.	4.75	0.45
17.Evaluation methods and assessment of students' performance are carried	4.13	0.43
out as specified in the course syllabus.	4.75	0.45
18.Evaluation methods and assessment of performance are fair, transparent	1.75	0.13
and verifiable.	4.83	0.39
Total	4.78	0.38

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.83	0.39
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.75	0.45
Total	4.79	0.40
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.58	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.70	0.74
enhance your knowledge in the field of study.	4.50	0.52
23.Extra-curricular activities help you apply knowledge gained in the field	4 42	0.51
of study.	4.42	0.51
24. The Last Orientation provides you information on how to succeed in	4 40	0.51
your career.	4.42	0.51
25.Extra-curricular activities develop student relationship and establish a	4.50	0.51
network of contacts with others.	4.58	0.51
Total	4.50	0.42
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.49
27.Knowledge	4.75	0.45
28.Cognitive skills	4.67	0.49
29.Interpersonal skills and responsibility	4.75	0.45
30. Analytical analysis, communication and information technology skills	4.83	0.39
Total	4.73	0.34
Total all	4.66	0.33

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Vincent Mary School of Science and Technology **Information Technology** Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 6 Percentage of Respondent to Enrolling Students 85.7

	Mean	S.D.
Program	<u>. </u>	
1.Content is up-to-date and well-designed.	4.50	0.55
2.Courses offered are useful to students.	4.50	0.55
3.Knowledge acquired enables you to get job easily.	4.50	0.55
Total	4.50	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.83	0.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.52
6.Lecturers have encouraged students to engage in self-directed learning	E	
and self-development.	4.67	0.52
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.67	0.52
Total	4.77	0.27
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.50	0.55
10.A clear study plan is provided to students.	4.83	0.41
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.83	0.41
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.83	0.41
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.67	0.52
14.Classrooms, libraries, laboratories and information technology support	4.02	0.41
teaching and learning.	4.83	0.41
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.52
Total	4.74	0.32
Evaluation	7./7	0.31
16.Evaluation methods are in line with the objectives of the course.	4.83	0.41
17.Evaluation methods and assessment of students' performance are carried	4.03	0.41
out as specified in the course syllabus.	4.83	0.41
18.Evaluation methods and assessment of performance are fair, transparent	7.03	0.41
and verifiable.	5.00	0.00
Total	4.89	0.17

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.83	0.41
Total	4.92	0.20
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.50	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.74
enhance your knowledge in the field of study.	4.67	0.52
23.Extra-curricular activities help you apply knowledge gained in the field	4.70	0.77
of study.	4.50	0.55
24. The Last Orientation provides you information on how to succeed in	4.50	0.55
your career.	4.50	0.55
25.Extra-curricular activities develop student relationship and establish a	4.67	0.52
network of contacts with others.	4.67	0.52
Total	4.57	0.41
I have developed/improved in the following learning domains:	1	
26.Morals and ethics	4.83	0.41
27.Knowledge	4.83	0.41
28.Cognitive skills	4.83	0.41
29.Interpersonal skills and responsibility	4.83	0.41
30. Analytical analysis, communication and information technology skills	4.83	0.41
Total	4.83	0.23
Total all	4.73	0.25

PROGRAM LEVEL
Level of Assessment ASSESSMENT
Class 47

Level of Study (Bachelor/Master/Ph.D.)

Master

School Vincent Mary School of

Science and Technology Communication and Computer network

Program technology

Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

100.0

WEDO.	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3. Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	4.60	0.00
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11. Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.00	0.00
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support		0.00
teaching and learning.	4.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.57	0.00
Evaluation	4.37	0.00
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried	3.00	0.00
out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent	3.00	0.00
and verifiable.	5.00	0.00
Total	5.00	0.00
20002	2.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.00	0.00
24. The Last Orientation provides you information on how to succeed in	4.00	0.00
your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a		
network of contacts with others.	5.00	0.00
Total	4.40	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.80	0.00
Total all	4.70	0.00

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Vincent Mary School of Science and Technology Computer Science Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 5 100.0 Percentage of Respondent to Enrolling Students

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.60	0.55
2.Courses offered are useful to students.	4.40	0.55
3.Knowledge acquired enables you to get job easily.	4.40	0.55
Total	4.47	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.60	0.55
7.Lecturers have given students advice on learning and self-development.	4.40	0.55
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
Total	4.52	0.46
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.60	0.55
10.A clear study plan is provided to students.	4.60	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.60	0.55
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.60	0.55
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.60	0.55
14.Classrooms, libraries, laboratories and information technology support	4.60	0.55
teaching and learning.	4.60	0.55
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.80	0.45
Total	4.63	0.43
Evaluation	1.03	0.51
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17. Evaluation methods and assessment of students' performance are carried	4.00	0.55
out as specified in the course syllabus.	4.60	0.55
18. Evaluation methods and assessment of performance are fair, transparent	1.00	0.55
and verifiable.	4.60	0.55
Total	4.60	0.55

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.60	0.55
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.60	0.55
Total	4.60	0.55
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.60	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4 40	0.77
enhance your knowledge in the field of study.	4.40	0.55
23.Extra-curricular activities help you apply knowledge gained in the field	4 40	0.55
of study.	4.40	0.55
24. The Last Orientation provides you information on how to succeed in	4.40	0.55
your career.	4.40	0.55
25.Extra-curricular activities develop student relationship and establish a	4.40	0.55
network of contacts with others.	4.40	0.55
Total	4.44	0.52
I have developed/improved in the following learning domains:	4.40	0.77
26.Morals and ethics	4.40	0.55
27.Knowledge	4.60	0.55
28.Cognitive skills	4.60	0.55
29.Interpersonal skills and responsibility	4.60	0.55
30. Analytical analysis, communication and information technology skills	4.80	0.45
Total	4.60	0.47
Total all	4.55	0.45

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School School of Law Program Number of Enrolling Students (N = Population) 24 Number of Respondents (n = Sample)21 Percentage of Respondent to Enrolling Students 87.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.50
2.Courses offered are useful to students.	4.38	0.50
3.Knowledge acquired enables you to get job easily.	4.38	0.50
Total	4.38	0.43
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.62	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.48	0.51
6.Lecturers have encouraged students to engage in self-directed learning	A	
and self-development.	4.62	0.50
7.Lecturers have given students advice on learning and self-development.	4.57	0.51
8.Lecturers have utilized effective teaching methodology.	4.52	0.51
Total	4.56	0.46
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.52	0.51
10.A clear study plan is provided to students.	4.43	0.51
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.51
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.48	0.51
13. Appropriate course and supplementary materials as well as educational		0.70
technologies are provided to students.	4.38	0.50
14.Classrooms, libraries, laboratories and information technology support	4.22	0.50
teaching and learning.	4.33	0.58
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.43	0.51
Total	4.43	0.39
Evaluation	4.40	0.07
16.Evaluation methods are in line with the objectives of the course.	4.38	0.50
17.Evaluation methods and assessment of students' performance are carried	1.20	0.20
out as specified in the course syllabus.	4.38	0.50
18. Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.38	0.50
Total	4.38	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.50
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.43	0.51
Total	4.40	0.46
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.38	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.4.5
enhance your knowledge in the field of study.	4.29	0.46
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.46
of study.	4.29	0.46
24. The Last Orientation provides you information on how to succeed in	4.24	0.54
your career.	4.24	0.54
25.Extra-curricular activities develop student relationship and establish a	4.22	0.40
network of contacts with others.	4.33	0.48
Total	4.30	0.45
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.48	0.51
27.Knowledge	4.43	0.51
28.Cognitive skills	4.43	0.51
29.Interpersonal skills and responsibility	4.33	0.48
30. Analytical analysis, communication and information technology skills	4.43	0.51
Total	4.42	0.47
Total all	4.42	0.40

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School School of Law Program **Business Law** Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 14 12 Percentage of Respondent to Enrolling Students 85.7

	Mean	S.D.
Program	•	
1.Content is up-to-date and well-designed.	4.33	0.49
2.Courses offered are useful to students.	4.25	0.45
3.Knowledge acquired enables you to get job easily.	4.42	0.51
Total	4.33	0.43
Lecturers	•	
4.Lecturers have knowledge and experience related to the courses they each.	4.58	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.51
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.58	0.51
7.Lecturers have given students advice on learning and self-development.	4.50	0.52
8.Lecturers have utilized effective teaching methodology.	4.50	0.52
Total	4.52	0.45
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.58	0.51
10.A clear study plan is provided to students.	4.33	0.49
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.52
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.50	0.52
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.42	0.51
14.Classrooms, libraries, laboratories and information technology support	4 42	0.67
teaching and learning.	4.42	0.67
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.42	0.51
Total	4.45	0.39
Evaluation	7,75	0.57
16.Evaluation methods are in line with the objectives of the course.	4.33	0.49
17. Evaluation methods and assessment of students' performance are carried	7.55	0.47
out as specified in the course syllabus.	4.33	0.49
18. Evaluation methods and assessment of performance are fair, transparent		2.72
and verifiable.	4.33	0.49
Total	4.33	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.33	0.49
Total	4.29	0.45
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.42	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.40
enhance your knowledge in the field of study.	4.33	0.49
23.Extra-curricular activities help you apply knowledge gained in the field	4 22	0.40
of study.	4.33	0.49
24. The Last Orientation provides you information on how to succeed in	4.25	0.62
your career.	4.25	0.62
25.Extra-curricular activities develop student relationship and establish a	4 40	0.51
network of contacts with others.	4.42	0.51
Total	4.35	0.48
I have developed/improved in the following learning domains:	· · · · · · · · · · · · · · · · · · ·	
26.Morals and ethics	4.33	0.49
27.Knowledge	4.33	0.49
28.Cognitive skills	4.33	0.49
29.Interpersonal skills and responsibility	4.33	0.49
30. Analytical analysis, communication and information technology skills	4.42	0.51
Total	4.35	0.48
Total all	4.39	0.42

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School School of Law **Business Law** (International Program) Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)
Percentage of Respondent to Enrolling Students 8 88.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.53
2.Courses offered are useful to students.	4.63	0.52
3.Knowledge acquired enables you to get job easily.	4.38	0.52
Total	4.50	0.44
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.63	0.52
6.Lecturers have encouraged students to engage in self-directed learning	-	
and self-development.	4.75	0.46
7.Lecturers have given students advice on learning and self-development.	4.75	0.46
8.Lecturers have utilized effective teaching methodology.	4.63	0.52
Total	4.70	0.45
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.50	0.53
10.A clear study plan is provided to students.	4.50	0.53
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.52
12.Teaching and learning activities encourage application of knowledge		
acquired. 13. Appropriate course and supplementary materials as well as educational	4.50	0.53
	4.20	0.70
technologies are provided to students.	4.38	0.52
14.Classrooms, libraries, laboratories and information technology support	4.25	0.46
teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in	4.25	0.46
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.50	0.53
Total	4.43	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.53
17.Evaluation methods and assessment of students' performance are carried		
out as specified in the course syllabus.	4.50	0.53
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.50	0.53
Total	4.50	0.53

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.53
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.53
Total	4.50	0.46
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.25	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.25	0.46
23.Extra-curricular activities help you apply knowledge gained in the field		0.45
of study.	4.25	0.46
24. The Last Orientation provides you information on how to succeed in	4 2 7	0.46
your career.	4.25	0.46
25.Extra-curricular activities develop student relationship and establish a	4.25	0.46
network of contacts with others.	4.25	0.46
Total	4.25	0.46
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.46
27.Knowledge	4.63	0.52
28.Cognitive skills	4.63	0.52
29.Interpersonal skills and responsibility	4.38	0.52
30. Analytical analysis, communication and information technology skills	4.50	0.53
Total	4.58	0.45
Total all	4.49	0.39

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School School of Law International law and Diplomacy Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)
Percentage of Respondent to Enrolling Students 1 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.00	0.00
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.00	0.00
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support	4.00	0.00
teaching and learning.	4.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.00	0.00
Total	4.14	0.00
Evaluation	4.14	0.00
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried	4.00	0.00
out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent	1.00	0.00
and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.00
enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.00
of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in	4.00	0.00
your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a	4.00	0.00
network of contacts with others.	4.00	0.00
Total	4.20	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.00	0.00
Total all	4.13	0.00

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47

Master

Level of Study (Bachelor/Master/Ph.D.) School School of Biotechnology

Program 5 Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)5 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning	A	
and self-development.	3.80	0.45
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	3.96	0.09
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.20	0.45
10.A clear study plan is provided to students.	4.00	0.00
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.00	0.00
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support	4.00	0.00
teaching and learning.	4.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.20	0.45
Total	4.06	0.13
Evaluation	4.00	0.13
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried	4.00	0.00
out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair, transparent		05
and verifiable.	4.20	0.45
Total	4.13	0.30

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.80	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.20	0.45
Total	4.00	0.00
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.00
enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.00
of study.	4.00	0.00
24. The Last Orientation provides you information on how to succeed in	4.00	0.00
your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a	4.20	0.45
network of contacts with others.	4.20	0.45
Total	4.04	0.09
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.20	0.45
29.Interpersonal skills and responsibility	4.00	0.00
30. Analytical analysis, communication and information technology skills	4.40	0.55
Total	4.12	0.18
Total all	4.05	0.06

Level of Assessment ASSESSMENT
Class 47
Level of Study (Bachelor/Master/Ph.D.) Master
School School of Biotechnology

Program

Number of Enrolling Students (N = Population)

Number of Passondents (n = Sample)

5

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

5

100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers	'	
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning	A	
and self-development.	3.80	0.45
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total X -	3.96	0.09
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.20	0.45
10.A clear study plan is provided to students.	4.00	0.00
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.00	0.00
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support	4.00	0.00
teaching and learning.	4.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.45
Total	4.06	0.43
Evaluation	4.00	0.13
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17. Evaluation methods and assessment of students' performance are carried	4.00	0.00
out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair, transparent	4.20	0.43
and verifiable.	4.20	0.45
Total	4.13	0.43
I UMI	7.13	0.30

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.80	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.20	0.45
Total	4.00	0.00
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.00
of study.	4.00	0.00
24. The Last Orientation provides you information on how to succeed in	4.00	0.00
your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a	4.20	0.45
network of contacts with others.	4.20	0.45
Total	4.04	0.09
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.20	0.45
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.40	0.55
Total	4.12	0.18
Total all	4.05	0.06

PROGRAM LEVEL ASSESSMENT 47
Master Graduate School of Business
-
427
395
92.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.21	0.40
2.Courses offered are useful to students.	4.22	0.42
3.Knowledge acquired enables you to get job easily.	4.21	0.40
Total	4.21	0.35
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.46
6.Lecturers have encouraged students to engage in self-directed learning	-	
and self-development.	4.37	0.48
7.Lecturers have given students advice on learning and self-development.	4.29	0.46
8.Lecturers have utilized effective teaching methodology.	4.25	0.43
Total	4.31	0.36
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.23	0.45
10.A clear study plan is provided to students.	4.27	0.44
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.44
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.25	0.44
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.22	0.42
14.Classrooms, libraries, laboratories and information technology support	4.01	0.41
teaching and learning.	4.21	0.41
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.24	0.42
Total	4.24	0.33
Evaluation	7,27	0.33
16.Evaluation methods are in line with the objectives of the course.	4.24	0.44
17.Evaluation methods and assessment of students' performance are carried	7.27	0.77
out as specified in the course syllabus.	4.27	0.45
18. Evaluation methods and assessment of performance are fair, transparent		0.10
and verifiable.	4.26	0.44
Total	4.26	0.37

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.28	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.26	0.44
Total	4.27	0.40
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.24	0.42
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.28	0.45
23.Extra-curricular activities help you apply knowledge gained in the field		0.40
of study.	4.24	0.43
24. The Last Orientation provides you information on how to succeed in	4.00	0.40
your career.	4.23	0.42
25.Extra-curricular activities develop student relationship and establish a	4.24	0.42
network of contacts with others.	4.24	0.42
Total	4.25	0.34
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.30	0.46
27.Knowledge	4.34	0.47
28.Cognitive skills	4.34	0.47
29.Interpersonal skills and responsibility	4.40	0.49
30.Analytical analysis, communication and information technology skills	4.42	0.49
Total	4.36	0.39
Total all	4.27	0.30

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Business Business** Administration Program Number of Enrolling Students (N = Population) 319 Number of Respondents (n = Sample)294 Percentage of Respondent to Enrolling Students 92.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.18	0.39
2.Courses offered are useful to students.	4.20	0.40
3.Knowledge acquired enables you to get job easily.	4.20	0.40
Total	4.20	0.34
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.46
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.38	0.49
7.Lecturers have given students advice on learning and self-development.	4.29	0.45
8.Lecturers have utilized effective teaching methodology.	4.24	0.43
Total	4.30	0.36
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.22	0.44
10.A clear study plan is provided to students.	4.27	0.45
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.45
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.25	0.43
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.21	0.41
14.Classrooms, libraries, laboratories and information technology support	4.10	0.20
teaching and learning.	4.18	0.38
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.24	0.43
Total	4.24	0.32
Evaluation	7.27	0.52
16.Evaluation methods are in line with the objectives of the course.	4.23	0.43
17.Evaluation methods and assessment of students' performance are carried	25	0.15
out as specified in the course syllabus.	4.25	0.43
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.24	0.43
Total	4.24	0.36

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.44
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.24	0.43
Total	4.25	0.39
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.23	0.42
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.27	0.45
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.22	0.42
24. The Last Orientation provides you information on how to succeed in		
your career.	4.22	0.41
25.Extra-curricular activities develop student relationship and establish a		
network of contacts with others.	4.24	0.43
Total	4.24	0.34
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.30	0.46
27.Knowledge	4.32	0.47
28.Cognitive skills	4.34	0.48
29.Interpersonal skills and responsibility	4.40	0.49
30.Analytical analysis, communication and information technology skills	4.42	0.49
Total	4.36	0.39
Total all	4.27	0.29

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Business** Program Tourism Management Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)
Percentage of Respondent to Enrolling Students 5 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.45
6.Lecturers have encouraged students to engage in self-directed learning	5	
and self-development.	4.60	0.55
7.Lecturers have given students advice on learning and self-development.	4.20	0.45
8.Lecturers have utilized effective teaching methodology.	4.20	0.45
Total	4.28	0.41
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.00	0.00
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and	4.00	0.00
information technology.)	4.00	0.00
Total	4.00	0.00
Evaluation	, ,	
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17. Evaluation methods and assessment of students' performance are carried	1.00	0.00
out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent	4.00	0.00
and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.20	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.00	0.00
24. The Last Orientation provides you information on how to succeed in	4.00	0.00
your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a	4.00	0.00
network of contacts with others.	4.00	0.00
Total	4.04	0.09
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30. Analytical analysis, communication and information technology skills	4.20	0.45
Total	4.04	0.09
Total all	4.06	0.06

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of Business Program Organization Development and Management Number of Enrolling Students (N = Population) 10 Number of Respondents (n = Sample) 10 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.30	0.48
2.Courses offered are useful to students.	4.20	0.42
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.17	0.28
Lecturers	1	
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.52
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.40	0.52
7.Lecturers have given students advice on learning and self-development.	4.30	0.48
8.Lecturers have utilized effective teaching methodology.	4.30	0.48
B Total GABRIEL	4.38	0.30
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.20	0.42
10.A clear study plan is provided to students.	4.20	0.42
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.48
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.20	0.42
13. Appropriate course and supplementary materials as well as educational	4.20	0.40
technologies are provided to students.	4.30	0.48
14.Classrooms, libraries, laboratories and information technology support	4.20	0.42
teaching and learning.	4.20	0.42
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.00	0.00
Total	4.20	0.26
Evaluation	.,_0	0,20
16.Evaluation methods are in line with the objectives of the course.	4.20	0.42
17. Evaluation methods and assessment of students' performance are carried		
out as specified in the course syllabus.	4.20	0.42
18. Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.20	0.42
Total	4.20	0.28

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.42
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.30	0.48
Total	4.25	0.42
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.20	0.42
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.40
enhance your knowledge in the field of study.	4.30	0.48
23.Extra-curricular activities help you apply knowledge gained in the field	4.40	0.70
of study.	4.40	0.52
24. The Last Orientation provides you information on how to succeed in	4.10	0.22
your career.	4.10	0.32
25.Extra-curricular activities develop student relationship and establish a	4.00	0.00
network of contacts with others.	4.00	0.00
Total	4.20	0.25
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.42
27.Knowledge	4.40	0.52
28.Cognitive skills	4.30	0.48
29.Interpersonal skills and responsibility	4.40	0.52
30. Analytical analysis, communication and information technology skills	4.30	0.48
Total	4.32	0.39
Total all	4.25	0.22

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Business** Program Concentration in Finance Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 20 19 Percentage of Respondent to Enrolling Students 95.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.26	0.45
2.Courses offered are useful to students.	4.26	0.45
3.Knowledge acquired enables you to get job easily.	4.26	0.45
Total	4.26	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.47	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.63	0.50
6.Lecturers have encouraged students to engage in self-directed learning	7	
and self-development.	4.42	0.51
7.Lecturers have given students advice on learning and self-development.	4.37	0.50
8.Lecturers have utilized effective teaching methodology.	4.37	0.50
Total	4.45	0.42
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.26	0.65
10.A clear study plan is provided to students.	4.21	0.42
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.21	0.42
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.32	0.48
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.32	0.48
14.Classrooms, libraries, laboratories and information technology support	4.22	0.40
teaching and learning.	4.32	0.48
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.37	0.50
Total	4.29	0.42
Evaluation	7,27	0.72
16.Evaluation methods are in line with the objectives of the course.	4.37	0.50
17.Evaluation methods and assessment of students' performance are carried	4.37	0.30
out as specified in the course syllabus.	4.58	0.51
18.Evaluation methods and assessment of performance are fair, transparent	1.55	0.51
and verifiable.	4.58	0.51
Total	4.51	0.41

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.42	0.51
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.37	0.50
Total	4.39	0.46
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.21	0.42
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.47	0.51
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.40
of study.	4.32	0.48
24. The Last Orientation provides you information on how to succeed in	4.2.5	0.45
your career.	4.26	0.45
25.Extra-curricular activities develop student relationship and establish a	4.26	0.45
network of contacts with others.	4.26	0.45
Total	4.31	0.37
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.50
27.Knowledge	4.58	0.51
28.Cognitive skills	4.47	0.51
29.Interpersonal skills and responsibility	4.58	0.51
30.Analytical analysis, communication and information technology skills	4.58	0.51
Total	4.52	0.40
Total all	4.38	0.32

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Business** Program Concentration in General **MBA** Number of Enrolling Students (N = Population) 13 Number of Respondents (n = Sample)13 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.15	0.38
3.Knowledge acquired enables you to get job easily.	4.08	0.28
Total	4.08	0.15
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.08	0.28
5.Lecturers have taught the syllabus content within the time-frame given.	4.15	0.38
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.23	0.44
8.Lecturers have utilized effective teaching methodology.	4.15	0.38
Total	4.12	0.24
Teaching and Learning	\	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.23	0.44
10.A clear study plan is provided to students.	4.08	0.28
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.08	0.28
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.15	0.38
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.15	0.38
14.Classrooms, libraries, laboratories and information technology support	1.46	0.50
teaching and learning.	4.46	0.52
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.16	0.00
Evaluation	4.10	0.10
16. Evaluation methods are in line with the objectives of the course.	4.08	0.28
17. Evaluation methods and assessment of students' performance are carried	4.08	0.28
out as specified in the course syllabus.	4.31	0.48
18. Evaluation methods and assessment of performance are fair, transparent	7.31	0.70
and verifiable.	4.15	0.38
Total	4.18	0.26

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.15	0.38
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.08	0.28
Total	4.12	0.30
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.15	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.23	0.44
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.08	0.28
24. The Last Orientation provides you information on how to succeed in		
your career.	4.46	0.52
25.Extra-curricular activities develop student relationship and establish a		0.00
network of contacts with others.	4.15	0.38
Total	4.22	0.24
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.48
27.Knowledge	4.23	0.44
28.Cognitive skills	4.23	0.44
29.Interpersonal skills and responsibility	4.31	0.48
30. Analytical analysis, communication and information technology skills	4.38	0.51
Total	4.29	0.35
Total all	4.18	0.20

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Business** Program Concentration in Marketing Number of Enrolling Students (N = Population) 35 Number of Respondents (n = Sample) 29 Percentage of Respondent to Enrolling Students 82.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.38
2.Courses offered are useful to students.	4.28	0.45
3.Knowledge acquired enables you to get job easily.	4.24	0.44
Total	4.23	0.39
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.38
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.41
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.24	0.44
7.Lecturers have given students advice on learning and self-development.	4.28	0.45
8.Lecturers have utilized effective teaching methodology.	4.21	0.41
Total	4.22	0.35
Teaching and Learning	>	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.10	0.31
10.A clear study plan is provided to students.	4.21	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.38
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.21	0.41
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.21	0.41
14.Classrooms, libraries, laboratories and information technology support	4.20	0.45
teaching and learning.	4.28	0.45
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.38
Total	4.19	0.31
Evaluation	4.17	0.31
16.Evaluation methods are in line with the objectives of the course.	4.24	0.44
17. Evaluation methods and assessment of students' performance are carried	4.24	0.44
out as specified in the course syllabus.	4.21	0.41
18.Evaluation methods and assessment of performance are fair, transparent	7.21	0.71
and verifiable.	4.24	0.44
Total	4.23	0.37

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.28	0.45
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.24	0.44
Total	4.26	0.37
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.24	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.21	0.41
23.Extra-curricular activities help you apply knowledge gained in the field		0.44
of study.	4.24	0.44
24. The Last Orientation provides you information on how to succeed in	4.24	0.44
your career.	4.24	0.44
25.Extra-curricular activities develop student relationship and establish a	4.10	0.21
network of contacts with others.	4.10	0.31
Total	4.21	0.29
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.28	0.45
27.Knowledge	4.38	0.49
28.Cognitive skills	4.31	0.47
29.Interpersonal skills and responsibility	4.28	0.45
30.Analytical analysis, communication and information technology skills	4.38	0.49
Total	4.32	0.34
Total all	4.23	0.28

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Business** Program Hospitality and Tourism Management Number of Enrolling Students (N = Population) 11 Number of Respondents (n = Sample)11 100.0 Percentage of Respondent to Enrolling Students

2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. 4.45 Courses offered are useful to students. 4.48 Courses offered are useful to students. 4.48 Courses offered are useful to students. 4.48 Courses they each. 4.36 Courses have taught the syllabus content within the time-frame given. 4.45 Courses offered are useful to students. 4.36 Courses offered are useful to students. 4.36 Courses offered are useful to students. 4.45 Courses have each. 4.45 Courses have encouraged students to engage in self-directed learning and self-development. 4.45 Courses offered are useful to students. 4.45 Courses offered are useful to students. 4.45 Courses offered are useful to students. 4.45 Courses offered are useful to self. 4.45 Course of a course o	
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. Total 4.48 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. Total Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of	
3.Knowledge acquired enables you to get job easily. Total 4.48 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. Total Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of	0.52
Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. Total Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of	0.52
Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. Total Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of	0.52
4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. Total Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of	0.48
5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.64 7.Lecturers have given students advice on learning and self-development. 4.45 8.Lecturers have utilized effective teaching methodology. 4.36 Total 4.45 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of	
6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 4.36 Total 4.45 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of	0.50
and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. Total Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of	0.52
and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 4.36 Total 4.45 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of	-
8.Lecturers have utilized effective teaching methodology. 4.36 Total 4.45 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of	0.50
Total 4.45 Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of	0.52
Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of	0.50
9. Teaching and learning activities are in accordance with the objectives of	0.43
9. Teaching and learning activities are in accordance with the objectives of	
the program	-
	0.50
10.A clear study plan is provided to students. 4.55	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills. 4.45	0.52
12.Teaching and learning activities encourage application of knowledge	
	0.50
13. Appropriate course and supplementary materials as well as educational	
	0.50
14.Classrooms, libraries, laboratories and information technology support	. 50
	0.52
15. Teaching and learning activities help in the achievement of objectives in	
the five learning domains (morals and ethics, knowledge, cognitive skills,	
interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.36	0.50
6,7	0.47
Evaluation 4.42). +/
) 50
16.Evaluation methods are in line with the objectives of the course. 4.36 17.Evaluation methods and assessment of students' performance are carried	0.50
	0.52
18.Evaluation methods and assessment of performance are fair, transparent	<i>,,,,</i>
	0.47
Total 4.36	-

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.45	0.52
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.55	0.52
Total	4.50	0.50
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.36	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.36	0.50
23.Extra-curricular activities help you apply knowledge gained in the field	~	0.70
of study.	4.45	0.52
24. The Last Orientation provides you information on how to succeed in	1.26	0.70
your career.	4.36	0.50
25.Extra-curricular activities develop student relationship and establish a	4 45	0.52
network of contacts with others.	4.45	0.52
Total	4.40	0.48
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.50
27.Knowledge	4.55	0.52
28.Cognitive skills	4.36	0.50
29.Interpersonal skills and responsibility	4.55	0.52
30.Analytical analysis, communication and information technology skills	4.36	0.50
Total	4.44	0.47
Total all	4.43	0.44

PROGRAM LEVEL
Level of Assessment ASSESSMENT
Class 47
Level of Study (Bachelor/Master/Ph.D.) Master
School Graduate School of
Business
Program Investment Analysis and

Number of Enrolling Students (N = Population)

Management
14

Number of Respondents (n = Sample)

Percentage of Respondent to Enrolling Students

14

14

100.0

Program 1. Content is up-to-date and well-designed. 2. Courses offered are useful to students. 3. Knowledge acquired enables you to get job easily. 4.36 Total 4.45 Lecturers 4. Lecturers have knowledge and experience related to the courses they each. 5. Lecturers have taught the syllabus content within the time-frame given. 4.43	0.50 0.50 0.50 0.45 0.51 0.51
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. 4.36 Total 4.45 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 4.43	0.50 0.50 0.45 0.51
3.Knowledge acquired enables you to get job easily. Total 4.45 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 4.36 4.45	0.50 0.45 0.51
Lecturers 4.45 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 4.43	0.45 0.51
Lecturers 4.45 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 4.43	0.51
4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 4.57	
5.Lecturers have taught the syllabus content within the time-frame given. 4.43	
	0.51
6.Lecturers have encouraged students to engage in self-directed learning	
and self-development. 4.50	0.52
7.Lecturers have given students advice on learning and self-development. 4.36	0.50
8.Lecturers have utilized effective teaching methodology. 4.36	0.50
Total 4.44	0.44
Teaching and Learning	
9. Teaching and learning activities are in accordance with the objectives of	
the program.	0.52
10.A clear study plan is provided to students. 4.43	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills. 4.36	0.50
12.Teaching and learning activities encourage application of knowledge	
acquired. 4.43	0.51
13. Appropriate course and supplementary materials as well as educational	
technologies are provided to students. 4.43	0.51
14.Classrooms, libraries, laboratories and information technology support	0.70
teaching and learning. 4.36	0.50
15. Teaching and learning activities help in the achievement of objectives in	
the five learning domains (morals and ethics, knowledge, cognitive skills,	
interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.36	0.50
Total 4.41	0.30
Evaluation 4.41	0.40
	0.51
	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.50	0.52
18.Evaluation methods and assessment of performance are fair, transparent	0.52
and verifiable. 4.43	0.51
Total 4.45	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.57	0.51
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.52
Total	4.54	0.46
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.43	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.50	0.52
enhance your knowledge in the field of study.	4.50	0.52
23.Extra-curricular activities help you apply knowledge gained in the field	1.26	0.50
of study.	4.36	0.50
24. The Last Orientation provides you information on how to succeed in	4.36	0.50
your career. 25.Extra-curricular activities develop student relationship and establish a	4.30	0.30
network of contacts with others.	4.50	0.52
Total	4.43	0.32
J	4.43	0.40
I have developed/improved in the following learning domains: 26.Morals and ethics	4.26	0.50
	4.36	0.50
27.Knowledge	4.36	0.50
28.Cognitive skills	4.36	0.50
29.Interpersonal skills and responsibility	4.50	0.52
30.Analytical analysis, communication and information technology skills	4.36	0.50
Total	4.39	0.48
Total all	4.43	0.45

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Human Science** Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 52 48 Percentage of Respondent to Enrolling Students 92.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.49
2.Courses offered are useful to students.	4.42	0.50
3.Knowledge acquired enables you to get job easily.	4.54	0.50
Total	4.45	0.44
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.48	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.54	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.56	0.50
7.Lecturers have given students advice on learning and self-development.	4.44	0.50
8.Lecturers have utilized effective teaching methodology.	4.44	0.50
Total		
	4.50	0.41
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of	4 44	0.50
the program.	4.44	0.50
10.A clear study plan is provided to students.	4.48	0.50
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.48	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.52	0.50
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.44	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.42	0.50
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.44	0.50
Total	4.46	0.41
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.42	0.50
17.Evaluation methods and assessment of students' performance are carried		
out as specified in the course syllabus.	4.48	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.42	0.50
Total	4.44	0.30
Total	4.44	V.44

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.56	0.50
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.54	0.50
Total	4.55	0.45
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.46	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.70
enhance your knowledge in the field of study.	4.44	0.50
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.40
of study.	4.33	0.48
24. The Last Orientation provides you information on how to succeed in	4.27	0.54
your career.	4.27	0.54
25.Extra-curricular activities develop student relationship and establish a	4.22	0.40
network of contacts with others.	4.33	0.48
Total	4.37	0.40
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.49
27.Knowledge	4.60	0.49
28.Cognitive skills	4.50	0.51
29.Interpersonal skills and responsibility	4.52	0.50
30. Analytical analysis, communication and information technology skills	4.56	0.50
Total	4.56	0.42
Total all	4.47	0.35

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Human Science** Program Curriculum and Instruction Number of Enrolling Students (N = Population) 21 Number of Respondents (n = Sample)20 Percentage of Respondent to Enrolling Students 95.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.45	0.51
2.Courses offered are useful to students.	4.45	0.51
3.Knowledge acquired enables you to get job easily.	4.60	0.50
Total	4.50	0.45
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.51
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.45	0.51
7.Lecturers have given students advice on learning and self-development.	4.45	0.51
8.Lecturers have utilized effective teaching methodology.	4.45	0.51
Total	4.46	0.46
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.55	0.51
10.A clear study plan is provided to students.	4.50	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.65	0.49
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.60	0.50
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.45	0.51
14.Classrooms, libraries, laboratories and information technology support	4.45	0.51
teaching and learning.	4.45	0.51
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.51
Total	4.43	0.31
Evaluation	4.32	0.43
16.Evaluation methods are in line with the objectives of the course.	4.50	0.51
17. Evaluation methods and assessment of students' performance are carried	4.30	0.31
out as specified in the course syllabus.	4.60	0.50
18. Evaluation methods and assessment of performance are fair, transparent	1.50	0.50
and verifiable.	4.55	0.51
Total	4.55	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.65	0.49
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.70	0.47
Total	4.68	0.44
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.45	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.71
enhance your knowledge in the field of study.	4.45	0.51
23.Extra-curricular activities help you apply knowledge gained in the field	4 2 7	0.44
of study.	4.25	0.44
24.The Last Orientation provides you information on how to succeed in	4.20	0.47
your career.	4.30	0.47
25.Extra-curricular activities develop student relationship and establish a	4.25	0.40
network of contacts with others.	4.35	0.49
Total	4.36	0.40
I have developed/improved in the following learning domains:	1	
26.Morals and ethics	4.70	0.47
27.Knowledge	4.70	0.47
28.Cognitive skills	4.60	0.50
29.Interpersonal skills and responsibility	4.70	0.47
30. Analytical analysis, communication and information technology skills	4.65	0.49
Total	4.67	0.43
Total all	4.52	0.35

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Human Science** Educational Administration Program Number of Enrolling Students (N = Population) 17 Number of Respondents (n = Sample)15 Percentage of Respondent to Enrolling Students 88.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.49
2.Courses offered are useful to students.	4.33	0.49
3.Knowledge acquired enables you to get job easily.	4.47	0.52
Total	4.38	0.45
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.47	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.53	0.52
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.53	0.52
7.Lecturers have given students advice on learning and self-development.	4.40	0.51
8.Lecturers have utilized effective teaching methodology.	4.47	0.52
Total	4.48	0.41
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.33	0.49
10.A clear study plan is provided to students.	4.53	0.52
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.49
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.47	0.52
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.47	0.52
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.33	0.49
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.51
Total	4.40	0.31
Evaluation	4.41	0.40
16.Evaluation methods are in line with the objectives of the course.	4.40	0.51
17.Evaluation methods and assessment of students' performance are carried	4.40	0.51
out as specified in the course syllabus.	4.47	0.52
18.Evaluation methods and assessment of performance are fair, transparent	4.4/	0.32
and verifiable.	4.47	0.52
Total	4.44	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.47	0.52
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.47	0.52
Total	4.47	0.48
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.53	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.47	0.52
23.Extra-curricular activities help you apply knowledge gained in the field	4 40	0.51
of study.	4.40	0.51
24. The Last Orientation provides you information on how to succeed in	4 22	0.40
your career.	4.33	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.49
Total		
	4.41	0.39
I have developed/improved in the following learning domains: 26.Morals and ethics	1.52	0.52
	4.53	0.52
27.Knowledge	4.53	0.52
28.Cognitive skills	4.53	0.52
29.Interpersonal skills and responsibility	4.40	0.51
30. Analytical analysis, communication and information technology skills	4.53	0.52
Total	4.51	0.42
Total all	4.44	0.39
4.0		

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Human Science** Program Counseling Psychology Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 4 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.75	0.50
Total	4.58	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.58
6.Lecturers have encouraged students to engage in self-directed learning	4.75	0.50
and self-development.	4.75	0.50
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.25	0.50
Total	4.50	0.48
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.25	0.50
10.A clear study plan is provided to students.	4.50	0.58
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.58
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.50	0.58
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.58
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.50	0.58
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		0.70
information technology.)	4.75	0.50
Total	4.50	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.58
17. Evaluation methods and assessment of students' performance are carried		_
out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent	4 25	0.50
and verifiable.	4.25	0.50
Total	4.33	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.58
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.58
Total	4.50	0.58
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.75	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field	4.50	0.70
of study.	4.50	0.58
24. The Last Orientation provides you information on how to succeed in	4.05	0.06
your career.	4.25	0.96
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.50
Total		0.58
4 1 1 4 2	4.50	0.58
I have developed/improved in the following learning domains: 26.Morals and ethics	4.50	0.50
	4.50	0.58
27.Knowledge	4.50	0.58
28.Cognitive skills	4.50	0.58
29.Interpersonal skills and responsibility	4.50	0.58
30. Analytical analysis, communication and information technology skills	4.50	0.58
Total	4.50	0.58
Total all	4.49	0.48

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of **Human Science** Program English Language Teaching Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)Percentage of Respondent to Enrolling Students 87.5

	Mean	S.D.
Program	<u> </u>	
1.Content is up-to-date and well-designed.	4.43	0.53
2.Courses offered are useful to students.	4.43	0.53
3.Knowledge acquired enables you to get job easily.	4.57	0.53
Total	4.48	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.86	0.38
7.Lecturers have given students advice on learning and self-development.	4.43	0.53
8.Lecturers have utilized effective teaching methodology.	4.57	0.53
Total	4.60	0.35
Teaching and Learning	2	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.43	0.53
10.A clear study plan is provided to students.	4.43	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.49
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.43	0.53
13. Appropriate course and supplementary materials as well as educational		0.00
technologies are provided to students.	4.14	0.38
14.Classrooms, libraries, laboratories and information technology support	4.20	0.40
teaching and learning.	4.29	0.49
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.43	0.53
Total	4.35	0.38
Evaluation		0.00
16.Evaluation methods are in line with the objectives of the course.	4.29	0.49
17.Evaluation methods and assessment of students' performance are carried	>	0.19
out as specified in the course syllabus.	4.43	0.53
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.14	0.38
Total	4.29	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.43	0.53
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.29	0.49
Total	4.36	0.38
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.29	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.40
enhance your knowledge in the field of study.	4.29	0.49
23.Extra-curricular activities help you apply knowledge gained in the field	4 1 4	0.20
of study.	4.14	0.38
24. The Last Orientation provides you information on how to succeed in	4.20	0.40
your career.	4.29	0.49
25.Extra-curricular activities develop student relationship and establish a	4.20	0.40
network of contacts with others.	4.29	0.49
Total	4.26	0.40
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.71	0.49
27.Knowledge	4.43	0.53
28.Cognitive skills	4.29	0.49
29.Interpersonal skills and responsibility	4.29	0.49
30.Analytical analysis, communication and information technology skills	4.29	0.49
Total	4.40	0.40
Total all	4.39	0.31

Level of Assessment ASSESSMENT
Class 47

Level of Study (Bachelor/Master/Ph.D.) Master
School Graduate School of
Human Science
Program Philosophy and Religion

 $\begin{array}{c} \text{Studies} \\ \text{Number of Enrolling Students (N = Population)} \\ \text{Number of Respondents (n = Sample)} \\ \text{Percentage of Respondent to Enrolling Students} \\ \end{array}$

1.Content is up-to-date and well-designed. 4.00 0.00 2.Courses offered are useful to students. 4.50 0.71 3.Knowledge acquired enables you to get job easily. 4.00 0.00 Total 4.17 0.24 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 4.50 0.71 5.Lecturers have taught the syllabus content within the time-frame given. 5.00 0.00 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.50 0.71 7.Lecturers have encouraged students advice on learning and self-development. 4.50 0.71 8.Lecturers have given students advice on learning and self-development. 4.50 0.71 8.Lecturers have utilized effective teaching methodology. 4.50 0.71 8.Lecturers have given students advice on learning and self-development. 4.50 0.71 9.Teaching and Learning 4.50 0.71 10.A clear study plan is provided to students. 4.00 0.00 11.Teaching strategies enhance critical analytical and problem-solving skills. 4.50 0.71 12.Teaching and learning activities encourage application of knowledge acquired. 4.50 0.71 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 5.00 0.00 14.Classrooms, libraries, laboratorics and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.00 0.00 Tevaluation methods are in line with the objectives of the course. 4.00 0.00 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.00 0.00 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.00 0.00		Mean	S.D.
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3.Knowledge acquired enables you to get job easily. Total 1.17 0.24 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 4.Lecturers have taught the syllabus content within the time-frame given. 5.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.50 0.71 7.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.50 0.71 8.Lecturers have given students advice on learning and self-development. 4.50 0.71 8.Lecturers have utilized effective teaching methodology. 4.50 0.71 Total 4.60 0.28 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.50 0.71 10.A clear study plan is provided to students. 4.50 0.71 12.Teaching strategies enhance critical analytical and problem-solving skills. 4.50 0.71 12.Teaching and learning activities encourage application of knowledge acquired. 4.50 0.71 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 5.00 0.00 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total Tota	1.Content is up-to-date and well-designed.	4.00	0.00
Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 5.00 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 4.50 0.71 7.Lecturers have given students advice on learning and self-development. 4.50 0.71 8.Lecturers have utilized effective teaching methodology. 4.50 0.71 Total 4.50 0.71 7.Lecturers have utilized effective teaching methodology. 4.50 0.71 10.A clear study plan is provided to students. 4.50 0.71 11.Teaching strategies enhance critical analytical and problem-solving skills. 4.50 0.71 12.Teaching and learning activities encourage application of knowledge acquired. 4.50 0.71 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 5.00 0.00 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.00 0.00 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.00 0.00 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	2.Courses offered are useful to students.	4.50	0.71
Lecturers have knowledge and experience related to the courses they each. 4. Lecturers have knowledge and experience related to the courses they each. 5. Lecturers have taught the syllabus content within the time-frame given. 6. Lecturers have encouraged students to engage in self-directed learning and self-development. 7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have given students advice on learning and self-development. 8. Lecturers have given students advice on learning and self-development. 8. Lecturers have given students advice on learning and self-development. 8. Lecturers have encourage application of self-development. 9. Cathering and learning activities encourage application of knowledge. 9. Cathering applicati	3.Knowledge acquired enables you to get job easily.	4.00	0.00
4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have encourage application of knowledge acquired. 9.Teaching and learning activities are in accordance with the objectives of teaching and learning activities and unalytical and problem-solving skills. 9.Teaching and learning activities encourage application of knowledge acquired. 9.Total acquir	Total	4.17	0.24
5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Teaching and Learning 9.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7.Total 7.Evaluation 1.Evaluation methods are in line with the objectives of the course. 1.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.			
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7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7. Total 8. Lecturers have utilized effective teaching methodology. 7. Total 8. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 7. Leching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 8. Lecturers have utilized effective teaching methods are in line with the objectives of the course. 14. So 0.00 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.00 0.00 7. Total 8. Lecturers have utilized 4.50 1. Levaluation 1. Levaluation methods are in line with the objectives of the course. 4.00 0.00 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	6.Lecturers have encouraged students to engage in self-directed learning		
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Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.50 0.71 10.A clear study plan is provided to students. 4.00 0.00 11.Teaching strategies enhance critical analytical and problem-solving skills. 4.50 0.71 12.Teaching and learning activities encourage application of knowledge acquired. 4.50 0.71 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 5.00 0.00 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 5.00 0.00 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.00 0.00 Total 4.50 0.10 Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.00 0.00 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	8.Lecturers have utilized effective teaching methodology.	4.50	0.71
9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.00 0.00 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Total	4.60	0.28
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12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	10.A clear study plan is provided to students.	4.00	0.00
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16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.00 0.00 0.00	2.11	4.30	0.10
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.00 0.00		4.00	0.00
out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.00 0.00 0.00		4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.00 0.00		4 00	0.00
and verifiable. 4.00 0.00		1.00	0.00
		4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.71
Total	4.75	0.35
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field	~ 00	0.00
of study.	5.00	0.00
24. The Last Orientation provides you information on how to succeed in	2.50	0.71
your career.	3.50	0.71
25.Extra-curricular activities develop student relationship and establish a	4.00	0.00
network of contacts with others.	4.00	0.00
Total	4.20	0.28
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.50	0.14
Total all	4.40	0.05

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of Advance Technology Management Program Number of Enrolling Students (N = Population) 26 Number of Respondents (n = Sample) 23 Percentage of Respondent to Enrolling Students 88.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.30	0.47
2.Courses offered are useful to students.	4.35	0.49
3.Knowledge acquired enables you to get job easily.	4.26	0.45
Total	4.30	0.39
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.48	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.48	0.51
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.52	0.51
7.Lecturers have given students advice on learning and self-development.	4.48	0.51
8.Lecturers have utilized effective teaching methodology.	4.48	0.51
Total	4.49	0.44
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.26	0.45
10.A clear study plan is provided to students.	4.26	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.45
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.30	0.47
13.Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.30	0.47
14.Classrooms, libraries, laboratories and information technology support	4 40	0.51
teaching and learning.	4.48	0.51
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.35	0.49
Total	4.32	0.47
Evaluation	7.32	0.57
16.Evaluation methods are in line with the objectives of the course.	4.39	0.50
17. Evaluation methods and assessment of students' performance are carried	4.37	0.30
out as specified in the course syllabus.	4.39	0.50
18. Evaluation methods and assessment of performance are fair, transparent		0.50
and verifiable.	4.39	0.50
Total	4.39	0.41

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.52	0.51
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.52	0.51
Total	4.52	0.49
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.17	0.39
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.30	0.47
23.Extra-curricular activities help you apply knowledge gained in the field	4.25	0.40
of study.	4.35	0.49
24. The Last Orientation provides you information on how to succeed in	4 17	0.20
your career.	4.17	0.39
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4 22	0.42
Total	4.22	0.42
	4.24	0.39
I have developed/improved in the following learning domains: 26.Morals and ethics	1 20	0.50
	4.39	0.50
27.Knowledge	4.39	0.50
28.Cognitive skills	4.48	0.51
29.Interpersonal skills and responsibility	4.57	0.51
30. Analytical analysis, communication and information technology skills	4.43	0.51
Total	4.45	0.42
Total all	4.38	0.35
4.0		

PROGRAM LEVEL Level of Assessment **ASSESSMENT** 47 Class Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of Advance Technology Management Program Management Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 15 13 Percentage of Respondent to Enrolling Students 86.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.31	0.48
2.Courses offered are useful to students.	4.31	0.48
3.Knowledge acquired enables you to get job easily.	4.15	0.38
Total	4.26	0.34
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.54	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.46	0.52
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.38	0.51
7.Lecturers have given students advice on learning and self-development.	4.38	0.51
8.Lecturers have utilized effective teaching methodology.	4.38	0.51
Total	4.43	0.45
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.15	0.38
10.A clear study plan is provided to students.	4.15	0.38
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.23	0.44
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.15	0.38
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.23	0.44
14.Classrooms, libraries, laboratories and information technology support	4.21	0.40
teaching and learning.	4.31	0.48
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.31	0.48
Total	4.22	0.31
Evaluation	7,22	0.51
16.Evaluation methods are in line with the objectives of the course.	4.23	0.44
17. Evaluation methods and assessment of students' performance are carried	23	0.11
out as specified in the course syllabus.	4.23	0.44
18. Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.31	0.48
Total	4.26	0.36

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.52
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.46	0.52
Total	4.46	0.48
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.15	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.04	0.40
enhance your knowledge in the field of study.	4.31	0.48
23.Extra-curricular activities help you apply knowledge gained in the field	4.22	0.44
of study.	4.23	0.44
24. The Last Orientation provides you information on how to succeed in	4 15	0.20
your career.	4.15	0.38
25.Extra-curricular activities develop student relationship and establish a	4 15	0.20
network of contacts with others.	4.15	0.38
Total	4.20	0.37
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.23	0.44
27.Knowledge	4.31	0.48
28.Cognitive skills	4.38	0.51
29.Interpersonal skills and responsibility	4.54	0.52
30. Analytical analysis, communication and information technology skills	4.38	0.51
Total	4.37	0.42
Total all	4.30	0.32

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of Advance Technology Management Program Teaching and Technology Number of Enrolling Students (N = Population) 8 Number of Respondents (n = Sample)7 Percentage of Respondent to Enrolling Students 87.5

2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. Total 4.29 0.49 Total 4.30 0.47 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have encouraged students to engage in self-directed learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 4.43 0.53 10.Ac clear study plan is provided to students. 4.43 0.53 11.Teaching and learning activities encourage application of knowledge acquired. 4.57 0.53 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.43 0.53 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technolo		Mean	S.D.
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. Total 4.29 0.49 Total 4.30 0.47 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have encouraged students to engage in self-directed learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have encourage application of lectives of the program. 9.Teaching and learning activities are in accordance with the objectives of the program. 4.43 0.53 11.Teaching and learning activities encourage application of knowledge acquired. 4.57 0.53 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.43 0.53 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 8.Levaluation 16.Evaluation methods are in line with the objectives of the course. 4.57 0.53 17.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Program		
Total Total A.33 O.47 Total A.33 O.47 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have encouraged students to engage in self-directed learning and self-development. 8.Lecturers have given students advice on learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 8.Lecturers have given students advice on learning and self-development. 8.Lecturers have encouraged to teaching methodology. 4.57 0.53 1.Lecturers have encouraged students. 4.71 0.49 8.Lecturers have encouraged students and problem-solving self-development. 4.71 0.49 8.Lecturers have encouraged students and problem-solving self-development. 4.43 0.53 1.Lecturers have encouraged students and problem-solving self-development. 4.43 0.53 1.Lecturers have encouraged students. 4.43 0.53 1.Lecturers have encouraged students and problem-solving self-development. 4.43 0.53 1.Lecturers have encouraged students and problem-solving self-development. 4.43 0.53 1.Lecturers have given students advice on learning activities encourage application of knowledge acquired. 4.43 0.53 1.Lecturers have given students. 4.44 0.53 1.Lecturers have given students. 4.45 0.53 1.Lecturers have given students. 4.46 0.57 0.53 1.Lecturers have given students. 4.47 0.49 1.Lecturers have given students. 4.48 0.59 0.50 1.Lecturers have encouraged students. 4.49 0.50 1.Lecturers have encouraged studen	1.Content is up-to-date and well-designed.	4.29	0.49
Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have given students advice on learning and self-development. 4.71 0.49 8.Lecturers have utilized effective teaching methodology. 4.57 0.53 Total 4.60 0.45 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 4.57 0.53 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.43 0.53 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.49 0.59 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.57 0.53 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 8.Evaluation methods and assessment of performance are fair, transparent and verifiable.	2.Courses offered are useful to students.	4.43	0.53
Lecturers have knowledge and experience related to the courses they each. 4.1. A.2. A.2. A.3. A.3. A.3. A.3. A.3. A.3	3. Knowledge acquired enables you to get job easily.	4.29	0.49
4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 4.57 0.53 Total 4.60 0.45 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.43 0.53 11.Teaching strategies enhance critical analytical and problem-solving skills. 4.29 0.49 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.43 0.53 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.49 0.39 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.57 0.53 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.57 0.53 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Total	4.33	0.47
5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 4.57 7.Lecturers have utilized effective teaching methodology. 4.57 7.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.43 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 4.57 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.43 15.Teaching and learning. 4.86 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7.Total 7.Total 7.Total 7.Total 7.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7.Total 7.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7.Total 7.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowled		1	
6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7. Total 7. Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7. Leaching and Learning 9. Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 7. Learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 7. Learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and inf	4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.53
and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 4.57 0.53 Total 4.60 0.45 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.43 0.53 10.A clear study plan is provided to students. 4.43 11.Teaching strategies enhance critical analytical and problem-solving skills. 4.29 12.Teaching and learning activities encourage application of knowledge acquired. 4.57 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.43 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.43 0.53 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.57 0.53 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.57 0.53 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.57 0.53	5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
7. Lecturers have given students advice on learning and self-development. 4.71 0.49 8. Lecturers have utilized effective teaching methodology. 4.57 0.53 Total 4.60 0.45 Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4.43 0.53 10. A clear study plan is provided to students. 4.43 0.53 11. Teaching strategies enhance critical analytical and problem-solving skills. 4.29 0.49 12. Teaching and learning activities encourage application of knowledge acquired. 4.57 0.53 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.43 0.53 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 4.86 0.38 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.43 0.53 Total 4.49 0.39 Evaluation 16. Evaluation methods are in line with the objectives of the course. 4.57 0.53 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.57 0.53 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.57 0.53	6.Lecturers have encouraged students to engage in self-directed learning	1	
Stacking and Learning Stacking methodology. Stacking and Learning		4.71	0.49
Total Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation Total 17. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	7.Lecturers have given students advice on learning and self-development.	4.71	0.49
Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	8.Lecturers have utilized effective teaching methodology.	4.57	0.53
9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Total	4.60	0.45
9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Teaching and Learning		
the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.		7	
11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.43	0.53
12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	10.A clear study plan is provided to students.	4.43	0.53
acquired. 4.57 0.53 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.43 0.53 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 4.86 0.38 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.43 0.53 Total 4.49 0.39 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.57 0.53 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.57 0.53 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.57 0.53	11. Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.49
13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	12. Teaching and learning activities encourage application of knowledge		
technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.43 0.53 4.43 0.53 4.57 0.53		4.57	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.86 0.38 4.86 0.38 4.43 0.53 5.53 4.49 0.53 4.57 0.53			
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15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 15.Teaching and learning activities help in the achievement of objectives skills, communication and information technology.) 15.Teaching and learning activities help in the achievement of objectives skills, communication and information and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.0.5	0.00
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interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.43 0.53 Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.57 0.53			
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Evaluation4.490.3916.Evaluation methods are in line with the objectives of the course.4.570.5317.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.4.570.5318.Evaluation methods and assessment of performance are fair, transparent and verifiable.4.570.53		1 12	0.53
Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.57 0.53			
16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.57 0.53 0.53		4.49	0.39
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.57 0.53		4.57	0.52
out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.57 0.53 4.57 0.53	· ·	4.57	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.57 0.53		157	0.53
and verifiable. 4.57 0.53		4.37	0.33
		4 57	0.53
	Total	4.57	0.46

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.71	0.49
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.71	0.49
Total	4.71	0.49
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.14	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.40
enhance your knowledge in the field of study.	4.29	0.49
23.Extra-curricular activities help you apply knowledge gained in the field	4.57	0.52
of study.	4.57	0.53
24. The Last Orientation provides you information on how to succeed in	4.14	0.38
your career. 25.Extra-curricular activities develop student relationship and establish a	4.14	0.36
network of contacts with others.	4.29	0.49
Total	4.29	0.49
I have developed/improved in the following learning domains:	4.29	0.30
26. Morals and ethics	4.71	0.49
27.Knowledge	4.71	0.49
28.Cognitive skills	<u> </u>	
	4.71	0.49
29.Interpersonal skills and responsibility	4.71	0.49
30.Analytical analysis, communication and information technology skills	4.57	0.53
Total	4.66	0.34
Total all	4.51	0.34

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Master School Graduate School of Advance Technology Management Program Information Technology and Management Number of Enrolling Students (N = Population) 3 Number of Respondents (n = Sample)3 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	4.44	0.51
Lecturers	1	
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning	1	
and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	4.47	0.50
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.33	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.33	0.58
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support	4 22	0.50
teaching and learning.	4.33	0.58
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.33	0.58
Total	4.33	0.58
Evaluation	1.00	0,00
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17. Evaluation methods and assessment of students' performance are carried	1.07	0.50
out as specified in the course syllabus.	4.67	0.58
18. Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.33	0.58
Total	4.56	0.38

20. Academic advisers offer advice on learning, study plan, registration and other problems. Total 4.33 0.58 Extra-curricular Activities 21. The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you information on how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. Total 1.33 0.58 Total 1.33 0.58 1.433 0.58 1.58 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology skills 4.33 0.58		Mean	S.D.
20. Academic advisers offer advice on learning, study plan, registration and other problems. Total 4.33 0.58 Extra-curricular Activities 21. The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you information on how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. Total 1.33 0.58 Total 1.33 0.58 1.33 0.58 1.33 0.58 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology skills 4.33 0.58	Student Advising		
their problems. Total Total 4.33 0.58 Extra-curricular Activities 21. The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically. 22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23. Extra-curricular activities help you apply knowledge gained in the field of study. 24. The Last Orientation provides you information on how to succeed in your career. 25. Extra-curricular activities develop student relationship and establish a network of contacts with others. Total 14.33 0.58 Thave developed/improved in the following learning domains: 26. Morals and ethics 27. Knowledge 28. Cognitive skills 29. Interpersonal skills and responsibility 30. Analytical analysis, communication and information technology skills 4.33 0.58 4.33 0.58 4.33 0.58 29. Interpersonal skills and responsibility 4.33 0.58	19.Student s are given advice and guidance when needed.	4.33	0.58
Total Extra-curricular Activities 21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically. 22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23.Extra-curricular activities help you apply knowledge gained in the field of study. 24.The Last Orientation provides you information on how to succeed in your career. 25.Extra-curricular activities develop student relationship and establish a network of contacts with others. Total 1 have developed/improved in the following learning domains: 26.Morals and ethics 27.Knowledge 28.Cognitive skills 29.Interpersonal skills and responsibility 30.Analytical analysis, communication and information technology skills 4.33 0.58	20.Academic advisers offer advice on learning, study plan, registration and		
Extra-curricular Activities 21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically. 22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23.Extra-curricular activities help you apply knowledge gained in the field of study. 24.The Last Orientation provides you information on how to succeed in your career. 25.Extra-curricular activities develop student relationship and establish a network of contacts with others. Total 1 have developed/improved in the following learning domains: 26.Morals and ethics 27.Knowledge 28.Cognitive skills 29.Interpersonal skills and responsibility 30.58 30.Analytical analysis, communication and information technology skills 4.33 0.58	1	4.33	0.58
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically. 22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23.Extra-curricular activities help you apply knowledge gained in the field of study. 24.The Last Orientation provides you information on how to succeed in your career. 25.Extra-curricular activities develop student relationship and establish a network of contacts with others. 26.Morals and ethics 27.Knowledge 28.Cognitive skills 29.Interpersonal skills and responsibility 30.58 30.Analytical analysis, communication and information technology skills 4.33 0.58		4.33	0.58
regulations, University life and how to succeed academically. 22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23.Extra-curricular activities help you apply knowledge gained in the field of study. 24.The Last Orientation provides you information on how to succeed in your career. 25.Extra-curricular activities develop student relationship and establish a network of contacts with others. Total 14.33 0.58 Total 1 have developed/improved in the following learning domains: 26.Morals and ethics 27.Knowledge 28.Cognitive skills 29.Interpersonal skills and responsibility 30.58 30.Analytical analysis, communication and information technology skills 4.33 0.58			
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study. 23.Extra-curricular activities help you apply knowledge gained in the field of study. 24.The Last Orientation provides you information on how to succeed in your career. 25.Extra-curricular activities develop student relationship and establish a network of contacts with others. 4.33 0.58 Total 4.33 0.58 I have developed/improved in the following learning domains: 26.Morals and ethics 4.33 0.58 27.Knowledge 4.33 0.58 29.Interpersonal skills and responsibility 4.33 0.58 30.Analytical analysis, communication and information technology skills 4.33 0.58			
enhance your knowledge in the field of study. 23.Extra-curricular activities help you apply knowledge gained in the field of study. 24.The Last Orientation provides you information on how to succeed in your career. 25.Extra-curricular activities develop student relationship and establish a network of contacts with others. Comparison of the following learning domains: 26.Morals and ethics 27.Knowledge 28.Cognitive skills 29.Interpersonal skills and responsibility 30.58 30.433 30.58 4.33 4.33 5.58 4.33 5.58 4.33 5.58 4.33 5.58 4.33 5.58 4.33 5.58 4.33 5.58 4.33 5.58 4.33 5.58 4.33 5.58		4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study. 24.The Last Orientation provides you information on how to succeed in your career. 25.Extra-curricular activities develop student relationship and establish a network of contacts with others. 4.33 0.58 Total 4.33 0.58 I have developed/improved in the following learning domains: 26.Morals and ethics 4.33 0.58 27.Knowledge 4.33 0.58 29.Interpersonal skills and responsibility 30.Analytical analysis, communication and information technology skills 4.33 0.58	22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.70
of study. 24.The Last Orientation provides you information on how to succeed in your career. 25.Extra-curricular activities develop student relationship and establish a network of contacts with others. 4.33 0.58 Total 1 have developed/improved in the following learning domains: 26.Morals and ethics 27.Knowledge 28.Cognitive skills 29.Interpersonal skills and responsibility 30.Analytical analysis, communication and information technology skills 4.33 0.58 4.33 0.58		4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career. 25.Extra-curricular activities develop student relationship and establish a network of contacts with others. 4.33 0.58 Total 4.33 0.58 I have developed/improved in the following learning domains: 26.Morals and ethics 4.33 0.58 27.Knowledge 4.33 0.58 28.Cognitive skills 29.Interpersonal skills and responsibility 30.Analytical analysis, communication and information technology skills 4.33 0.58		4.00	0.70
your career. 4.33 0.58 25.Extra-curricular activities develop student relationship and establish a network of contacts with others. 4.33 0.58 Total 4.33 0.58 I have developed/improved in the following learning domains: 26.Morals and ethics 4.33 0.58 27.Knowledge 4.33 0.58 28.Cognitive skills 4.33 0.58 29.Interpersonal skills and responsibility 4.33 0.58 30.Analytical analysis, communication and information technology skills 4.33 0.58		4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others. 1		4.22	0.50
network of contacts with others. Total I have developed/improved in the following learning domains: 26.Morals and ethics 4.33 0.58 27.Knowledge 4.33 0.58 28.Cognitive skills 4.33 0.58 29.Interpersonal skills and responsibility 30.Analytical analysis, communication and information technology skills 4.33 0.58		4.33	0.58
Total 4.33 0.58 I have developed/improved in the following learning domains: 26.Morals and ethics 4.33 0.58 27.Knowledge 4.33 0.58 28.Cognitive skills 4.33 0.58 29.Interpersonal skills and responsibility 4.33 0.58 30.Analytical analysis, communication and information technology skills 4.33 0.58	25.Extra-curricular activities develop student relationship and establish a	4.22	0.50
I have developed/improved in the following learning domains:26.Morals and ethics4.330.5827.Knowledge4.330.5828.Cognitive skills4.330.5829.Interpersonal skills and responsibility4.330.5830.Analytical analysis, communication and information technology skills4.330.58			
26.Morals and ethics4.330.5827.Knowledge4.330.5828.Cognitive skills4.330.5829.Interpersonal skills and responsibility4.330.5830.Analytical analysis, communication and information technology skills4.330.58		4.33	0.58
27.Knowledge4.330.5828.Cognitive skills4.330.5829.Interpersonal skills and responsibility4.330.5830.Analytical analysis, communication and information technology skills4.330.58			
28.Cognitive skills4.330.5829.Interpersonal skills and responsibility4.330.5830.Analytical analysis, communication and information technology skills4.330.58		4.33	0.58
29.Interpersonal skills and responsibility 4.33 0.58 30.Analytical analysis, communication and information technology skills 4.33 0.58	27.Knowledge	4.33	0.58
30.Analytical analysis, communication and information technology skills 4.33 0.58		4.33	0.58
	1	4.33	0.58
Total 4 22 0 50		4.33	0.58
nee view	Total	4.33	0.58
Total all 4.39 0.53	Total all	4.39	0.53

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Martin de Tours School of Management and Economics Program Number of Enrolling Students (N = Population) 6 Number of Respondents (n = Sample)6 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.41
2.Courses offered are useful to students.	4.17	0.41
3.Knowledge acquired enables you to get job easily.	4.17	0.41
Total	4.17	0.41
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.55
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.67	0.52
7.Lecturers have given students advice on learning and self-development.	4.67	0.52
8.Lecturers have utilized effective teaching methodology.	4.33	0.52
Total	4.53	0.39
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.33	0.52
10.A clear study plan is provided to students.	4.33	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.41
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.17	0.41
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.50	0.55
14.Classrooms, libraries, laboratories and information technology support	4.50	0.77
teaching and learning.	4.50	0.55
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interportant skills and responsibility, analytical skills, communication and		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52
Total	4.33	0.32
Evaluation	4.33	0.42
16.Evaluation methods are in line with the objectives of the course.	4.33	0.52
17.Evaluation methods and assessment of students' performance are carried	4.33	0.32
out as specified in the course syllabus.	4.33	0.52
18.Evaluation methods and assessment of performance are fair, transparent	1.55	0.52
and verifiable.	4.50	0.84
Total	4.39	0.53

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.75
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.33	0.52
Total	4.25	0.61
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.17	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.74
enhance your knowledge in the field of study.	4.33	0.52
23.Extra-curricular activities help you apply knowledge gained in the field		0.44
of study.	4.17	0.41
24. The Last Orientation provides you information on how to succeed in	4 17	0.41
your career.	4.17	0.41
25.Extra-curricular activities develop student relationship and establish a	4 17	0.41
network of contacts with others.	4.17	0.41
Total	4.20	0.40
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.55
27.Knowledge	4.50	0.55
28.Cognitive skills	4.17	0.41
29.Interpersonal skills and responsibility	4.50	0.55
30. Analytical analysis, communication and information technology skills	4.67	0.52
Total	4.47	0.45
Total all	4.35	0.36

Level of Assessment ASSESSMENT
Class 47
Level of Study (Bachelor/Master/Ph.D.) Ph.D.
School Martin de Tours School of Management and

Economics Finance

 $\begin{array}{ll} \mbox{Program} & \mbox{Finance} \\ \mbox{Number of Enrolling Students (N = Population)} & 2 \\ \mbox{Number of Respondents (n = Sample)} & 2 \\ \mbox{Percentage of Respondent to Enrolling Students} & 100.0 \\ \end{array}$

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	4.50	0.71
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support	7 00	0.00
teaching and learning.	5.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	5.00	0.00
Total	4.86	0.20
Evaluation	4.00	0.20
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17. Evaluation methods and assessment of students' performance are carried	2.00	0.00
out as specified in the course syllabus.	5.00	0.00
18. Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities	·	
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field		
of study.	4.50	0.71
24. The Last Orientation provides you information on how to succeed in	4.70	0 = 1
your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a	4.70	0 = 1
network of contacts with others.	4.50	0.71
Total	4.50	0.71
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.50	0.71
Total all	4.75	0.35

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47

Level of Study (Bachelor/Master/Ph.D.) Ph.D.

School Martin de Tours School

of Management and

Economics

Management Program Number of Enrolling Students (N = Population)

Number of Respondents (n = Sample)4 Percentage of Respondent to Enrolling Students 100.0

2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. 4.00 0.00 Total 4.00 0.00 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 4.50 0.58 8.Lecturers have utilized effective teaching methodology. 4.00 0.00 Total 4.30 0.20 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10.A clear study plan is provided to students.		Mean	S.D.
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. 4.00 Courses Total 4.00 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 4.50 0.58 8.Lecturers have utilized effective teaching methodology. 4.00 0.00 Total 4.30 0.20 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10.A clear study plan is provided to students.			
3.Knowledge acquired enables you to get job easily. Total 4.00 0.00 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. Total Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10.A clear study plan is provided to students.	1.Content is up-to-date and well-designed.	4.00	0.00
Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. Total Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10.A clear study plan is provided to students.	2.Courses offered are useful to students.	4.00	0.00
Lecturers 4. Lecturers have knowledge and experience related to the courses they each. 5. Lecturers have taught the syllabus content within the time-frame given. 6. Lecturers have encouraged students to engage in self-directed learning and self-development. 7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 4.00 7. Lecturers have utilized effective teaching methodology. 4.00 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.50 6. Lecturers have given students advice on learning and self-development. 4.00 6. Lecturers have given students advic	3.Knowledge acquired enables you to get job easily.	4.00	0.00
4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 4.00 7.Lecturers have utilized effective teaching methodology. 4.00 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.50 6.Lecturers have given students advice on learning and self-development. 4.00 6.Lecturers have given students advice on learning and self-development. 4.00 6.Lecturers have given students advice on learning and self-development. 4.00 6.Lecturers have given students advice on learning and self-development. 4.00 6.Lecturers have given students advice on learning and self-development. 4.00 6.Lecturers hav	Total	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.50 0.58 7.Lecturers have given students advice on learning and self-development. 4.50 0.58 8.Lecturers have utilized effective teaching methodology. 4.00 0.00 Total 4.30 0.20 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10.A clear study plan is provided to students. 4.25 0.50 0.50 0.50 0.50 0.50 0.50 0.50 0			
6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 4.00 Council 10.A clear study plan is provided to students. 4.50 0.58 4.50 0.58 4.50 0.58 4.00 0.00 4.00 0.00 4.00 0.00	4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.50
and self-development. 4.50 0.58 7. Lecturers have given students advice on learning and self-development. 4.50 0.58 8. Lecturers have utilized effective teaching methodology. 4.00 0.00 Total 4.30 0.20 Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10. A clear study plan is provided to students. 4.00 0.00	5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.50
7.Lecturers have given students advice on learning and self-development. 4.50 0.58 8.Lecturers have utilized effective teaching methodology. 4.00 0.00 Total 4.30 0.20 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10.A clear study plan is provided to students. 4.00 0.00	6.Lecturers have encouraged students to engage in self-directed learning		
8.Lecturers have utilized effective teaching methodology. Total 4.00 0.00 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10.A clear study plan is provided to students. 4.00 0.00		4.50	0.58
Total 4.30 0.20 Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10. A clear study plan is provided to students. 4.00 0.00		4.50	0.58
Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4.00 10. A clear study plan is provided to students. 4.00 0.00	8.Lecturers have utilized effective teaching methodology.	4.00	0.00
9. Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10. A clear study plan is provided to students. 4.00 0.00	Total	4.30	0.20
9. Teaching and learning activities are in accordance with the objectives of the program. 4.00 0.00 10. A clear study plan is provided to students. 4.00 0.00	Teaching and Learning	2	
10.A clear study plan is provided to students. 4.00 0.00			
* * *		4.00	0.00
11 T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10.A clear study plan is provided to students.	4.00	0.00
11. Teaching strategies enhance critical analytical and problem-solving skills. 4.00 0.00	11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge	12.Teaching and learning activities encourage application of knowledge		
		4.00	0.00
13. Appropriate course and supplementary materials as well as educational			
	technologies are provided to students.	4.25	0.50
14.Classrooms, libraries, laboratories and information technology support		4.25	0.50
		4.25	0.50
15. Teaching and learning activities help in the achievement of objectives in			
the five learning domains (morals and ethics, knowledge, cognitive skills,			
interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.00 0.00		4.00	0.00
			0.08
Evaluation 4.07 0.08	1111	4.07	0.00
		4.00	0.00
17.Evaluation methods and assessment of students' performance are carried		4.00	0.00
		4 00	0.00
18.Evaluation methods and assessment of performance are fair, transparent		1.00	0.00
		4.25	0.96
	Total	4.08	0.32

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.75	0.50
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.00	0.00
Total	3.88	0.25
Extra-curricular Activities	,	
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4 2 7	0.70
enhance your knowledge in the field of study.	4.25	0.50
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.00
of study.	4.00	0.00
24. The Last Orientation provides you information on how to succeed in	4.00	0.00
your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a	4.00	0.00
network of contacts with others.	4.00	0.00
Total	4.05	0.10
I have developed/improved in the following learning domains:		0.70
26.Morals and ethics	4.50	0.58
27.Knowledge	4.50	0.58
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.50	0.58
30. Analytical analysis, communication and information technology skills	4.75	0.50
Total	4.45	0.41
Total all	4.15	0.14

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Vincent Mary School of Science and Technology Program Number of Enrolling Students (N = Population) 7 Number of Respondents (n = Sample)7 100.0 Percentage of Respondent to Enrolling Students

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.14	0.38
2.Courses offered are useful to students.	4.29	0.49
3.Knowledge acquired enables you to get job easily.	4.14	0.38
Total	4.19	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.53
6.Lecturers have encouraged students to engage in self-directed learning	-	
and self-development.	4.43	0.53
7.Lecturers have given students advice on learning and self-development.	4.29	0.49
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.29	0.36
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.29	0.49
10.A clear study plan is provided to students.	4.29	0.49
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.49
12. Teaching and learning activities encourage application of knowledge		
	4.14	0.38
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support		0.70
teaching and learning.	4.43	0.53
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.49
Total	4.29	0.49
Evaluation Evaluation	4.24	0.31
16.Evaluation methods are in line with the objectives of the course.	4.29	0.49
17.Evaluation methods and assessment of students' performance are carried	4.29	0.49
out as specified in the course syllabus.	4.14	0.38
18.Evaluation methods and assessment of performance are fair, transparent	7.17	0.30
and verifiable.	4.14	0.38
Total	4.19	0.38

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.29	0.49
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.43	0.53
Total	4.36	0.48
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.14	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.29	0.49
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.00
of study.	4.00	0.00
24. The Last Orientation provides you information on how to succeed in	4.14	0.20
your career.	4.14	0.38
25.Extra-curricular activities develop student relationship and establish a	4.00	0.00
network of contacts with others.	4.00	0.00
Total	4.11	0.16
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.29	0.49
27.Knowledge	4.29	0.49
28.Cognitive skills	4.29	0.49
29.Interpersonal skills and responsibility	4.43	0.53
30.Analytical analysis, communication and information technology skills	4.43	0.53
Total	4.34	0.32
Total all	4.24	0.25

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Vincent Mary School of Science and Technology **Information Technology** Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)6 100.0 Percentage of Respondent to Enrolling Students

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.41
2.Courses offered are useful to students.	4.33	0.52
3.Knowledge acquired enables you to get job easily.	4.17	0.41
Total	4.22	0.40
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.55
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.33	0.52
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.33	0.37
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.33	0.52
10.A clear study plan is provided to students.	4.33	0.52
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.52
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.17	0.41
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support	4.22	0.70
teaching and learning.	4.33	0.52
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52
Total	4.26	0.32
Evaluation Evaluation	4.20	0.33
16.Evaluation methods are in line with the objectives of the course.	1 22	0.52
17.Evaluation methods and assessment of students' performance are carried	4.33	0.52
out as specified in the course syllabus.	4.17	0.41
18.Evaluation methods and assessment of performance are fair, transparent	4.1/	0.41
and verifiable.	4.17	0.41
Total	4.22	0.40
	7022	0.70

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.52
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.55
Total	4.42	0.49
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.17	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4 22	0.70
enhance your knowledge in the field of study.	4.33	0.52
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.00
of study.	4.00	0.00
24. The Last Orientation provides you information on how to succeed in	4 17	0.41
your career.	4.17	0.41
25.Extra-curricular activities develop student relationship and establish a	4.00	0.00
network of contacts with others.	4.00	0.00
Total	4.13	0.16
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.17	0.41
27.Knowledge	4.33	0.52
28.Cognitive skills	4.33	0.52
29.Interpersonal skills and responsibility	4.33	0.52
30. Analytical analysis, communication and information technology skills	4.33	0.52
Total	4.30	0.33
Total all	4.26	0.27

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Vincent Mary School of Science and Technology Computer Science Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)1 100.0 Percentage of Respondent to Enrolling Students

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2. Courses offered are useful to students.	4.00	0.00
3. Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.00	0.00
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of	2	
the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.00	0.00
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support	5.00	0.00
teaching and learning.	5.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.00	0.00
Total	4.14	0.00
Evaluation	7.17	0.00
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17. Evaluation methods and assessment of students' performance are carried	7.00	0.00
out as specified in the course syllabus.	4.00	0.00
18. Evaluation methods and assessment of performance are fair, transparent		0.00
and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities	.	
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.00
enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field	4.00	0.00
of study.	4.00	0.00
24. The Last Orientation provides you information on how to succeed in	4.00	0.00
your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a	4.00	0.00
network of contacts with others.		
Total	4.00	0.00
I have developed/improved in the following learning domains: 26.Morals and ethics	7 00	0.00
	5.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.60	0.00
Total all	4.13	0.00

Level of Assessment Class	PROGRAM LEVEL ASSESSMENT 47
Level of Study (Bachelor/Master/Ph.D.) School	Ph.D. Graduate School of Business
Program	-
Number of Enrolling Students (N = Population)	18
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	88.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.44	0.51
2.Courses offered are useful to students.	4.50	0.52
3.Knowledge acquired enables you to get job easily.	4.44	0.51
Total	4.46	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.56	0.51
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.56	0.51
7.Lecturers have given students advice on learning and self-development.	4.69	0.48
8.Lecturers have utilized effective teaching methodology.	4.50	0.52
Total	4.61	0.40
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.31	0.48
10.A clear study plan is provided to students.	4.31	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.51
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.50	0.52
13. Appropriate course and supplementary materials as well as educational		0.45
technologies are provided to students.	4.25	0.45
14.Classrooms, libraries, laboratories and information technology support	4.50	0.52
teaching and learning.	4.50	0.52
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.50	0.52
Total	4.40	0.38
Evaluation		0.00
16.Evaluation methods are in line with the objectives of the course.	4.25	0.58
17.Evaluation methods and assessment of students' performance are carried	5	
out as specified in the course syllabus.	4.44	0.51
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.44	0.51
Total	4.38	0.48

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.44	0.51
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.56	0.51
Total	4.50	0.48
Extra-curricular Activities	.	
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.44	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.50	0.72
enhance your knowledge in the field of study.	4.50	0.52
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.50
of study.	4.38	0.50
24.The Last Orientation provides you information on how to succeed in	4.50	0.52
your career.	4.50	0.52
25.Extra-curricular activities develop student relationship and establish a	4.31	0.60
network of contacts with others.		0.60
Total	4.43	0.36
I have developed/improved in the following learning domains: 26.Morals and ethics		0.51
	4.44	0.51
27.Knowledge	4.63	0.50
28.Cognitive skills	4.63	0.50
29.Interpersonal skills and responsibility	4.50	0.52
30.Analytical analysis, communication and information technology skills	4.56	0.51
Total	4.55	0.45
Total all	4.48	0.34

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Graduate School of Business Organization Development Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)Percentage of Respondent to Enrolling Students 87.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.49
2.Courses offered are useful to students.	4.43	0.53
3.Knowledge acquired enables you to get job easily.	4.43	0.53
Total	4.38	0.49
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.57	0.53
7.Lecturers have given students advice on learning and self-development.	4.57	0.53
8.Lecturers have utilized effective teaching methodology.	4.43	0.53
Total	4.54	0.51
Teaching and Learning	2	
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.14	0.38
10.A clear study plan is provided to students.	4.29	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.49
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.29	0.49
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support		0.40
teaching and learning.	4.29	0.49
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.49
Total	4.22	0.43
Evaluation	4.22	0.33
16.Evaluation methods are in line with the objectives of the course.	4.14	0.38
17.Evaluation methods and assessment of students' performance are carried	7.17	0.30
out as specified in the course syllabus.	4.29	0.49
18. Evaluation methods and assessment of performance are fair, transparent	29	0.19
and verifiable.	4.14	0.38
Total	4.19	0.38

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.29	0.49
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.43	0.53
Total	4.36	0.48
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.29	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.75
enhance your knowledge in the field of study.	4.43	0.53
23.Extra-curricular activities help you apply knowledge gained in the field		0.70
of study.	4.43	0.53
24.The Last Orientation provides you information on how to succeed in	4 42	0.52
your career.	4.43	0.53
25.Extra-curricular activities develop student relationship and establish a	4.20	0.40
network of contacts with others.	4.29	0.49
Total	4.37	0.39
I have developed/improved in the following learning domains:	T	
26.Morals and ethics	4.14	0.38
27.Knowledge	4.57	0.53
28.Cognitive skills	4.57	0.53
29.Interpersonal skills and responsibility	4.14	0.38
30. Analytical analysis, communication and information technology skills	4.29	0.49
Total	4.34	0.38
Total all	4.34	0.36

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Graduate School of Business Hospitality and Tourism Management Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)Percentage of Respondent to Enrolling Students 87.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.71	0.49
2.Courses offered are useful to students.	4.71	0.49
3.Knowledge acquired enables you to get job easily.	4.57	0.53
Total	4.67	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.86	0.38
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.57	0.53
7.Lecturers have given students advice on learning and self-development.	4.71	0.49
8.Lecturers have utilized effective teaching methodology.	4.57	0.53
Total	4.66	0.30
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.43	0.53
10.A clear study plan is provided to students.	4.29	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.57	0.53
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.71	0.49
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.43	0.53
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.71	0.49
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.57	0.53
Total	4.57	0.33
Evaluation	4.55	0.43
16.Evaluation methods are in line with the objectives of the course.	4.43	0.70
17. Evaluation methods and assessment of students' performance are carried	4.43	0.79
out as specified in the course syllabus.	4.71	0.49
18.Evaluation methods and assessment of performance are fair, transparent	7./1	0.47
and verifiable.	4.71	0.49
Total	4.62	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.57	0.53
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.71	0.49
Total	4.64	0.48
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.57	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.70
enhance your knowledge in the field of study.	4.57	0.53
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.40
of study.	4.29	0.49
24. The Last Orientation provides you information on how to succeed in	4.57	0.52
your career.	4.57	0.53
25.Extra-curricular activities develop student relationship and establish a	4.20	0.76
network of contacts with others.	4.29	0.76
Total	4.46	0.40
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.71	0.49
27.Knowledge	4.71	0.49
28.Cognitive skills	4.71	0.49
29.Interpersonal skills and responsibility	4.86	0.38
30. Analytical analysis, communication and information technology skills	4.86	0.38
Total	4.77	0.41
Total all	4.61	0.32

PROGRAM LEVEL
Level of Assessment ASSESSMENT
Class 47

Level of Study (Bachelor/Master/Ph.D.) Ph.D.

School Graduate School of

Business Computer and

Program Engineering Management

Number of Enrolling Students (N = Population)2Number of Respondents (n = Sample)2Percentage of Respondent to Enrolling Students100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	4.70	0.42
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.50	0.71
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.50	0.71
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and	5.00	0.00
information technology.) Total	4.57	0.00
Evaluation	4.57	0.20
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried	4.00	0.00
out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent	1.00	0.00
and verifiable.	4.50	0.71
Total	4.17	0.24

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.71
Total	4.50	0.71
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field	4.50	0.51
of study.	4.50	0.71
24. The Last Orientation provides you information on how to succeed in	4.50	0.71
your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a	4.50	0.71
network of contacts with others.	4.50	0.71
Total	4.50	0.14
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30. Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.50	0.71
Total all	4.47	0.33

PROGRAM LEVEL ASSESSMENT 47
Ph.D. Graduate School of Human Science
-
21
20
95.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.41
2.Courses offered are useful to students.	4.20	0.41
3.Knowledge acquired enables you to get job easily.	4.25	0.44
Total	4.22	0.33
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.35	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.51
6.Lecturers have encouraged students to engage in self-directed learning	E	
and self-development.	4.60	0.50
7.Lecturers have given students advice on learning and self-development.	4.45	0.51
8.Lecturers have utilized effective teaching methodology.	4.35	0.49
Total	4.44	0.45
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of	2	
the program.	4.50	0.51
10.A clear study plan is provided to students.	4.35	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.50
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.35	0.49
acquired. 13. Appropriate course and supplementary materials as well as educational		0.70
technologies are provided to students.	4.40	0.50
14.Classrooms, libraries, laboratories and information technology support	4 45	0.51
teaching and learning.	4.45	0.51
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.45	0.51
Total	4.41	0.41
Evaluation	7.71	0.41
16.Evaluation methods are in line with the objectives of the course.	4.30	0.57
17.Evaluation methods and assessment of students' performance are carried		0.27
out as specified in the course syllabus.	4.40	0.50
18. Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.45	0.51
Total	4.38	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.51
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.45	0.51
Total	4.48	0.50
Extra-curricular Activities	<u> </u>	
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.30	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4 2 7	0.44
enhance your knowledge in the field of study.	4.25	0.44
23.Extra-curricular activities help you apply knowledge gained in the field	4.25	0.40
of study.	4.35	0.49
24. The Last Orientation provides you information on how to succeed in	4.20	0.47
your career.	4.30	0.47
25.Extra-curricular activities develop student relationship and establish a	4.25	0.44
network of contacts with others.	4.25	0.44
Total	4.29	0.32
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.50
27.Knowledge	4.65	0.49
28.Cognitive skills	4.60	0.50
29.Interpersonal skills and responsibility	4.70	0.47
30. Analytical analysis, communication and information technology skills	4.65	0.49
Total	4.64	0.45
Total all	4.42	0.33

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Graduate School of **Human Science** Philosophy and Religious Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)4 100.0 Percentage of Respondent to Enrolling Students

1.Content is up-to-date and well-designed.		Mean	S.D.
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. 4.00 3.Knowledge acquired enables you to get job easily. 4.00 Total 4.08 0.17 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.50 0.58 7.Lecturers have encouraged students advice on learning and self-development. 4.50 0.58 8.Lecturers have utilized effective teaching methodology. 7.Total 4.45 0.53 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.50 0.58 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.50 0.58 Total 4.50 0.58 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.25 0.50 17.Evaluation methods and assessment of performance are carried out as specified in the course syllabus. 4.25 0.50	C		
3.Knowledge acquired enables you to get job easily. 4.00 0.00 Total 4.08 0.17 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 4.50 0.58 5.Lecturers have taught the syllabus content within the time-frame given. 4.50 0.58 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.50 0.58 7.Lecturers have given students advice on learning and self-development. 4.50 0.58 8.Lecturers have given students advice on learning and self-development. 4.50 0.58 8.Lecturers have utilized effective teaching methodology. 4.25 0.50 Total 4.45 0.53 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.50 0.58 10.A clear study plan is provided to students. 4.50 0.58 11.Teaching strategies enhance critical analytical and problem-solving skills. 4.50 0.58 12.Teaching and learning activities encourage application of knowledge acquired. 4.25 0.50 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.50 0.58 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.50 0.58 Total 4.46 0.54 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.25 0.50 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.25 0.50	1.Content is up-to-date and well-designed.	4.25	0.50
Total 4.08 0.17	2.Courses offered are useful to students.	4.00	0.00
## ALEcturers have knowledge and experience related to the courses they each. ## 4.50 0.58 5.Lecturers have taught the syllabus content within the time-frame given. 4.50 0.58 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.50 0.58 7.Lecturers have given students advice on learning and self-development. 4.50 0.58 8.Lecturers have utilized effective teaching methodology. 4.25 0.50 **Total	3.Knowledge acquired enables you to get job easily.	4.00	0.00
4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Lecting and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7.Detall 4.46 7.Detallation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Total	4.08	0.17
5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.50 0.58 7.Lecturers have given students advice on learning and self-development. 4.50 0.58 8.Lecturers have utilized effective teaching methodology. 4.25 0.50 Total 4.45 0.53 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.50 0.58 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 4.25 0.50 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.50 0.58 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.50 0.58 Total 4.46 0.54 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.25 0.50 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.25 0.50	Lecturers		
6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.50 0.58 7.Lecturers have given students advice on learning and self-development. 4.50 0.58 8.Lecturers have utilized effective teaching methodology. 4.25 0.50 Total 4.45 0.53 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.50 0.58 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 4.50 0.58 11.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.50 0.58 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology. Total 4.50 0.58 Total 4.50 0.58 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.25 0.50 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50	4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.58
and self-development. 4.50 0.58 7. Lecturers have given students advice on learning and self-development. 4.50 0.58 8. Lecturers have utilized effective teaching methodology. 4.25 0.50 Total 4.45 0.53 Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4.50 0.58 10. A clear study plan is provided to students. 4.50 0.58 11. Teaching strategies enhance critical analytical and problem-solving skills. 4.50 0.58 12. Teaching and learning activities encourage application of knowledge acquired. 4.25 0.50 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.50 0.58 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 4.50 0.58 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.50 0.58 Total 4.46 0.54 Evaluation 16. Evaluation methods are in line with the objectives of the course. 4.25 0.50 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.25 0.50 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50	5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.58
7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7. Total 7. Total 9. Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology. 7. Total 7. Total 7. Evaluation 16. Evaluation methods are in line with the objectives of the course. 7. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4. 25 4. 25 4. 25 4. 20 5. 20 5. 20 6. 20	6.Lecturers have encouraged students to engage in self-directed learning		
8.Lecturers have utilized effective teaching methodology. Total 4.45 0.53 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 9.Teaching strategies enhance critical analytical and problem-solving skills. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50	and self-development.	4.50	0.58
Total Total Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50	7.Lecturers have given students advice on learning and self-development.	4.50	0.58
Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	8.Lecturers have utilized effective teaching methodology.	4.25	0.50
9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Total	4.45	0.53
9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Teaching and Learning		
the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	9. Teaching and learning activities are in accordance with the objectives of		
11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50	the program.	4.50	0.58
12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	10.A clear study plan is provided to students.	4.50	0.58
acquired. 4.25 0.50 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.50 0.58 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 4.50 0.58 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 4.50 0.58 Total 4.46 0.54 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.25 0.50 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.25 0.50 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50	11. Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	12. Teaching and learning activities encourage application of knowledge		
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14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50			
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15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 19.50		4.50	0.50
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.50 0.58 Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50		4.50	0.58
interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.50 0.58 Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50			
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Total 4.46 0.54 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.25 0.50 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.25 0.50 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50		4.50	0.58
Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50			
16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50 4.25 0.50		4.40	0.34
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50		1 25	0.50
out as specified in the course syllabus.4.250.5018.Evaluation methods and assessment of performance are fair, transparent and verifiable.4.250.50		4.23	0.30
18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.25 0.50		4 25	0.50
and verifiable. 4.25 0.50		7.23	0.50
		4.25	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.58
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.25	0.50
Total	4.38	0.48
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.70	0.70
enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field	4 2 5	0.70
of study.	4.25	0.50
24. The Last Orientation provides you information on how to succeed in	4.50	0.70
your career.	4.50	0.58
25.Extra-curricular activities develop student relationship and establish a	4.25	0.50
network of contacts with others.	4.25	0.50
Total	4.30	0.38
I have developed/improved in the following learning domains:	· · · · · · · · · · · · · · · · · · ·	
26.Morals and ethics	4.50	0.58
27.Knowledge	4.75	0.50
28.Cognitive skills	4.50	0.58
29.Interpersonal skills and responsibility	4.75	0.50
30. Analytical analysis, communication and information technology skills	4.75	0.50
Total	4.65	0.44
Total all	4.40	0.36

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Graduate School of **Human Science Education Leadership** Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample) 100.0 Percentage of Respondent to Enrolling Students

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	4.33	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.00	0.00
	4.30	0.14
Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.50	0.71
10.A clear study plan is provided to students.	4.00	0.00
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12. Teaching and learning activities encourage application of knowledge	4.50	0.71
acquired.	4.50	0.71
13. Appropriate course and supplementary materials as well as educational		01,71
technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	5.00	0.00
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and	4.00	0.00
information technology.) Total	4.00	0.00
	4.50	0.10
Evaluation 16 Evaluation methods are in line with the chiestives of the course	4.50	0.71
16.Evaluation methods are in line with the objectives of the course.17.Evaluation methods and assessment of students' performance are carried	4.50	0.71
out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent	3.00	0.00
and verifiable.	4.50	0.71
Total	4.67	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.71
Total	4.50	0.71
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.00
enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field	4.50	0.71
of study.	4.50	0.71
24. The Last Orientation provides you information on how to succeed in	4.00	0.00
your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a	4.50	0.71
network of contacts with others.	4.50	0.71
Total	4.30	0.14
I have developed/improved in the following learning domains:		0.00
26.Morals and ethics	5.00	0.00
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.60	0.57
Total all	4.45	0.16

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Graduate School of **Human Science** Counseling Psychology Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)4 100.0 Percentage of Respondent to Enrolling Students

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.50
2.Courses offered are useful to students.	4.25	0.50
3.Knowledge acquired enables you to get job easily.	4.25	0.50
Total	4.25	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.50
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.50	0.58
7.Lecturers have given students advice on learning and self-development.	4.25	0.50
8.Lecturers have utilized effective teaching methodology.	4.25	0.50
Total	4.30	0.48
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.75	0.50
10.A clear study plan is provided to students.	4.25	0.50
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.50
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.25	0.50
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.25	0.50
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.25	0.50
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.58
Total	4.36	0.38
Evaluation Evaluation	4.30	0.43
	4.00	0.02
16.Evaluation methods are in line with the objectives of the course.	4.00	0.82
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent	4.23	0.30
and verifiable.	4.75	0.50
Total	4.33	0.54
A Venz	T.33	0.37

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.50
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.25	0.50
Total	4.25	0.50
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.58
24. The Last Orientation provides you information on how to succeed in your career.	4.25	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.50
Total	4.35	0.44
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.50
27.Knowledge	4.25	0.50
28.Cognitive skills	4.25	0.50
29.Interpersonal skills and responsibility	4.50	0.58
30. Analytical analysis, communication and information technology skills	4.25	0.50
Total	4.30	0.48
Total all	4.32	0.46

PROGRAM LEVEL **ASSESSMENT** Level of Assessment Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Graduate School of **Human Science** English Language Teaching Program Number of Enrolling Students (N = Population) 11 Number of Respondents (n = Sample)10 Percentage of Respondent to Enrolling Students 90.9

2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. 7 total 4.23 3.80 8.25 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 4.40 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have encouraged students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 9.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.40 6.52 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7.Total 7.Total 8.Devaluation 1.Classrooms ilbraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7.Total 8.Devaluation 10.52 11.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 12		Mean	S.D.
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. 7 total 4.20 3.Knowledge acquired enables you to get job easily. 4.30 3.85 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have encouraged students on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Total 8.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching and problem-solving skills. 9.Lecturers have utilized effective teaching methodology. 9.Lecturers have utilized effective teachi	Program		
3.Knowledge acquired enables you to get job easily. Total 4.23 0.38 Lecturers Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as expecified methods and assessment of performance are fair, transparent and verifiable.	1.Content is up-to-date and well-designed.	4.20	0.42
Lecturers 4. Lecturers have knowledge and experience related to the courses they each. 5. Lecturers have taught the syllabus content within the time-frame given. 6. Lecturers have encouraged students to engage in self-directed learning and self-development. 7. Lecturers have given students advice on learning and self-development. 8. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 7. Leaching and Learning 9. Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7 total 8 Leatuation 16 Evaluation methods are in line with the objectives of the course. 17 Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18 Evaluation methods and assessment of performance are fair, transparent and verifiable.	2.Courses offered are useful to students.	4.20	0.42
Lecturers 4. Lecturers have knowledge and experience related to the courses they each. 5. Lecturers have taught the syllabus content within the time-frame given. 6. Lecturers have encouraged students to engage in self-directed learning and self-development. 7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 7. Lecturers have utilized effective teaching methodology. 8. Lecturers have utilized effective teaching methodology. 9. Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology. Total 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	3. Knowledge acquired enables you to get job easily.	4.30	0.48
4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 4.50 6.S2 8.Lecturers have utilized effective teaching methodology. 4.50 6.S3 Total 4.52 6.48 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.40 6.52 11.Teaching strategies enhance critical analytical and problem-solving skills. 4.40 6.52 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.40 6.52 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.40 6.52 Evaluation 6.Evaluation methods are in line with the objectives of the course. 4.40 6.52 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 8.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Total	4.23	0.35
5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 9.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 9.Teaching strategies enhance critical analytical and problem-solving skills. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 9.Teaching and learning activities encourage application of knowledge acquired. 9.Teaching and learning activities encourage application of knowledge acquired. 9.Teaching and learning activities encourage application of knowledge acquired. 9.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 9.Total 9			
6.Lecturers have encouraged students to engage in self-directed learning and self-development. 4.60 0.52 7.Lecturers have given students advice on learning and self-development. 4.60 0.52 8.Lecturers have utilized effective teaching methodology. 4.50 0.48 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.40 0.52 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 4.40 1.52 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.40 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.40 0.52 16.Evaluation methods are in line with the objectives of the course. 4.40 0.52 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.40 0.52 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.52
and self-development. 7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7. Total 7. Total 7. Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 9. Teaching strategies enhance critical analytical and problem-solving skills. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 7. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 19. 52	5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.53
7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7. Total 7. Total 7. Total 7. Eaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 9. Teaching strategies enhance critical analytical and problem-solving skills. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 7. Evaluation 16. Evaluation methods are in line with the objectives of the course. 7. Evaluation methods are in line with the objectives of the course. 7. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	6.Lecturers have encouraged students to engage in self-directed learning		
8.Lecturers have utilized effective teaching methodology. Total 4.50 0.53 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.40 0.52 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.40 0.52		4.60	0.52
Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 14. Evaluation 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 17. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.60	0.52
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9.Teaching and learning activities are in accordance with the objectives of the program. 4.40 0.52 10.A clear study plan is provided to students. 4.40 1.Teaching strategies enhance critical analytical and problem-solving skills. 4.40 1.Teaching and learning activities encourage application of knowledge acquired. 4.40 1.Teaching and learning activities encourage application of knowledge acquired. 4.40 1.Teaching and learning activities encourage application of knowledge acquired. 4.40 1.Teaching and learning activities encourage application of knowledge acquired. 4.40 1.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 1.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 1.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 1.Teaching at a specified and a second activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, and responsibility, analytical skills, communication and information technology.) 1.Teaching at a specified and activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, and responsibility, analytical skills, communication and information technology.) 1.Teaching at a specified and activities help in the achievement of objectives in the five learning activities help in the achievement of objectives in the five learning activities help in the achievemen	Total	4.52	0.48
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13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	12. Teaching and learning activities encourage application of knowledge		
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14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.40 0.52			
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15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 15.Teaching and learning activities help in the achievement of objectives skills, communication and information technology.) 15.Teaching and learning activities help in the achievement of skills, communication and information and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 19.52			0.74
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16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.40 0.52	****	4.40	V.44
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.40 0.52		4.40	0.52
out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.40 0.52		4.40	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.40 0.52		4.40	0.52
and verifiable. 4.40 0.52		4.40	0.32
		4 40	0.52
10141 1157	Total	4.40	0.52

		S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.60	0.52
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.60	0.52
Total	4.60	0.52
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.30	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.20	0.42
enhance your knowledge in the field of study.	4.20	0.42
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.40
of study.	4.30	0.48
24. The Last Orientation provides you information on how to succeed in	4.20	0.40
your career. 25.Extra-curricular activities develop student relationship and establish a	4.30	0.48
	4.20	0.42
network of contacts with others.	4.20	0.42
Total	4.26	0.31
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.70	0.48
27.Knowledge	4.80	0.42
28.Cognitive skills	4.80	0.42
29.Interpersonal skills and responsibility	4.80	0.42
30. Analytical analysis, communication and information technology skills	4.80	0.42
Total	4.78	0.42
Total all	4.46	0.33

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Graduate School of Advance Technology Management Program Number of Enrolling Students (N = Population) 11 Number of Respondents (n = Sample)11 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.47
2.Courses offered are useful to students.	4.27	0.47
3.Knowledge acquired enables you to get job easily.	4.27	0.47
Total	4.27	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.64	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.55	0.52
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.64	0.50
7.Lecturers have given students advice on learning and self-development.	4.45	0.52
8.Lecturers have utilized effective teaching methodology.	4.45	0.52
Total	4.55	0.46
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.45	0.52
10.A clear study plan is provided to students.	4.45	0.52
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.50
12.Teaching and learning activities encourage application of knowledge		
acquired.	4.45	0.52
13. Appropriate course and supplementary materials as well as educational	4.25	0.70
technologies are provided to students.	4.36	0.50
14. Classrooms, libraries, laboratories and information technology support	4.55	0.52
teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in	4.55	0.52
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.55	0.52
Total	4.45	0.41
Evaluation	1010	0012
16.Evaluation methods are in line with the objectives of the course.	4.36	0.50
17.Evaluation methods and assessment of students' performance are carried		0.20
out as specified in the course syllabus.	4.27	0.47
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.36	0.50
Total	4.33	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.55	0.52
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.55	0.52
Total	4.55	0.52
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.27	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.2.5	0.70
enhance your knowledge in the field of study.	4.36	0.50
23.Extra-curricular activities help you apply knowledge gained in the field	4.27	0.47
of study.	4.27	0.47
24. The Last Orientation provides you information on how to succeed in	4 45	0.52
your career.	4.45	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.47
Total		0.47
	4.33	0.45
I have developed/improved in the following learning domains:		0.72
26.Morals and ethics	4.55	0.52
27.Knowledge	4.64	0.50
28.Cognitive skills	4.55	0.52
29.Interpersonal skills and responsibility	4.64	0.50
30. Analytical analysis, communication and information technology skills	4.55	0.52
Total	4.58	0.39
Total all	4.45	0.36

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Graduate School of Advance Technology Management Teaching and Program Technology Number of Enrolling Students (N = Population) 7 7 Number of Respondents (n = Sample)Percentage of Respondent to Enrolling Students 100.0

2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. Total 4.14 0.38 Total 4.14 0.38 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have encouraged students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 9.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills, 11.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology. Total 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of performance are fair, transparent and verifiable.	WIEDO.	Mean	S.D.
2.Courses offered are useful to students. 3.Knowledge acquired enables you to get job easily. 1.14 0.38 Total 4.14 0.38 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Total 4.57 0.45 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills, 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.35 0.35 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.43 0.55 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.29 0.49 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Program		
3.Knowledge acquired enables you to get job easily. Total 4.14 0.38 Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 9.Teaching strategies enhance critical analytical and problem-solving skills, 11.Teaching strategies enhance critical analytical and problem-solving skills, 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 7. Total 7. Total 8. Total 8. Total 8. Total 9. O.55 17. Evaluation methods are in line with the objectives of the course. 9. O.55 17. Evaluation methods and assessment of students' performance are carried out assessment of performance are fair, transparent and verifiable.	1.Content is up-to-date and well-designed.	4.14	0.38
Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have encouraged students to engage in self-directed learning and self-development. 8.Lecturers have given students advice on learning and self-development. 4.43 0.53 8.Lecturers have utilized effective teaching methodology. 4.457 0.42 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	2.Courses offered are useful to students.	4.14	0.38
Lecturers 4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 7.Lecturers have utilized effective teaching methodology. 8.Lecturers have utilized effective teaching methodology. 9.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 8. Evaluation 6. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	3. Knowledge acquired enables you to get job easily.	4.14	0.38
4.Lecturers have knowledge and experience related to the courses they each. 5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 4.43 0.53 8.Lecturers have utilized effective teaching methodology. 4.43 0.53 7.Lecturers have utilized effective teaching methodology. 4.43 0.53 8.Lecturers have utilized effective teaching methodology. 4.43 0.53 1.Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.29 0.49 10.A clear study plan is provided to students. 4.43 0.53 11.Teaching strategies enhance critical analytical and problem-solving skills, 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.29 0.49 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7 total 4.43 0.53 8 Evaluation 16.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 17.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Total	4.14	0.38
5.Lecturers have taught the syllabus content within the time-frame given. 6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 4.43 0.53 8.Lecturers have utilized effective teaching methodology. 4.43 0.53 Total 4.57 0.42 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.29 0.49 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills, 12.Teaching and learning activities encourage application of knowledge acquired. 4.29 0.49 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.29 0.49 14.Clasrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.43 0.53 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.43 0.53 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.29 0.49 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Lecturers	1	
6.Lecturers have encouraged students to engage in self-directed learning and self-development. 7.Lecturers have given students advice on learning and self-development. 4.43 0.53 8.Lecturers have utilized effective teaching methodology. 4.43 0.53 7 total 4.57 0.42 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.29 9.Teaching strategies enhance critical analytical and problem-solving skills. 4.14 0.38 12.Teaching and learning activities encourage application of knowledge acquired. 4.29 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.29 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 4.57 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.43 0.53 Evaluation 16.Evaluation methods are in line with the objectives of the course. 4.29 0.49 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.Lecturers have knowledge and experience related to the courses they each.	4.71	0.49
and self-development. 7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. Total 4.43 0.53 Total 4.57 0.42 Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4.29 0.49 10. A clear study plan is provided to students. 4.10 11. Teaching strategies enhance critical analytical and problem-solving skills. 4.14 0.38 12. Teaching and learning activities encourage application of knowledge acquired. 4.29 0.49 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.29 0.49 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.43 0.53 Evaluation 16. Evaluation methods are in line with the objectives of the course. 4.29 0.49 18. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.29 0.49 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.43 0.53	5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
7. Lecturers have given students advice on learning and self-development. 8. Lecturers have utilized effective teaching methodology. 7. Total 7. Total 7. Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 9. Teaching strategies enhance critical analytical and problem-solving skills. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 7. Total 8. Evaluation 16. Evaluation methods are in line with the objectives of the course. 7. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	6.Lecturers have encouraged students to engage in self-directed learning		
8.Lecturers have utilized effective teaching methodology. Total Total 4.57 O.42 Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 4.29 0.49 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.71	0.49
Total Teaching and Learning 9.Teaching and learning activities are in accordance with the objectives of the program. 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 17.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.		4.43	0.53
Teaching and Learning 9. Teaching and learning activities are in accordance with the objectives of the program. 4.29 0.49 10. A clear study plan is provided to students. 11. Teaching strategies enhance critical analytical and problem-solving skills. 12. Teaching and learning activities encourage application of knowledge acquired. 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 17. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	8.Lecturers have utilized effective teaching methodology.	4.43	0.53
9.Teaching and learning activities are in accordance with the objectives of the program. 4.29 0.49 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills, 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Total	4.57	0.42
9.Teaching and learning activities are in accordance with the objectives of the program. 4.29 0.49 10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills, 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	Teaching and Learning		
10.A clear study plan is provided to students. 11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.			
11.Teaching strategies enhance critical analytical and problem-solving skills. 12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 19.38 4.29 0.49 0.49 0.40 0.50 0.		4.29	0.49
12.Teaching and learning activities encourage application of knowledge acquired. 13.Appropriate course and supplementary materials as well as educational technologies are provided to students. 14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	10.A clear study plan is provided to students.	4.43	0.53
acquired. 4.29 0.49 13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 4.29 0.49 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 4.57 0.53 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 4.43 0.53 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 4.29 0.49 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.43 0.53	11. Teaching strategies enhance critical analytical and problem-solving skills.	4.14	0.38
13. Appropriate course and supplementary materials as well as educational technologies are provided to students. 14. Classrooms, libraries, laboratories and information technology support teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16. Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable.	12. Teaching and learning activities encourage application of knowledge		
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14.Classrooms, libraries, laboratories and information technology support teaching and learning. 15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 16.Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.43 0.53			
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15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.) 10.53 Total 10.53 Evaluation 16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 19.53 4.43 0.53 4.43 0.53			
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interpersonal skills and responsibility, analytical skills, communication and information technology.) Total 4.43 0.53 Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.43 0.53 4.43 0.53			
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Evaluation 16. Evaluation methods are in line with the objectives of the course. 17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.43 0.53			
16.Evaluation methods are in line with the objectives of the course. 17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.43 0.53 4.43 0.53		4.33	0.38
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.43 0.53		4.42	0.52
out as specified in the course syllabus. 18. Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.29 0.49 4.43 0.53	· · · · · · · · · · · · · · · · · · ·	4.43	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable. 4.43 0.53		4 20	0.40
and verifiable. 4.43 0.53		4.29	0.49
		4 43	0.53
10[2]	Total	4.38	0.49

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.57	0.53
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.57	0.53
Total	4.57	0.53
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.14	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.00	0.40
enhance your knowledge in the field of study.	4.29	0.49
23.Extra-curricular activities help you apply knowledge gained in the field		0.20
of study.	4.14	0.38
24. The Last Orientation provides you information on how to succeed in	4 42	0.52
your career.	4.43	0.53
25.Extra-curricular activities develop student relationship and establish a	4 1 4	0.20
network of contacts with others.	4.14	0.38
Total	4.23	0.37
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.43	0.53
27.Knowledge	4.43	0.53
28.Cognitive skills	4.43	0.53
29.Interpersonal skills and responsibility	4.57	0.53
30. Analytical analysis, communication and information technology skills	4.29	0.49
Total	4.43	0.37
Total all	4.38	0.36

PROGRAM LEVEL Level of Assessment **ASSESSMENT** Class 47 Level of Study (Bachelor/Master/Ph.D.) Ph.D. School Graduate School of Advance Technology Management Methodology Program Number of Enrolling Students (N = Population) Number of Respondents (n = Sample)4 Percentage of Respondent to Enrolling Students 100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.50	0.58
Total	4.50	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.58
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.50	0.58
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.50	0.58
Total	4.50	0.58
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.75	0.50
10.A clear study plan is provided to students.	4.50	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.50
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.75	0.50
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.50	0.58
14.Classrooms, libraries, laboratories and information technology support	4.50	0.70
teaching and learning.	4.50	0.58
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.75	0.50
Total	4.64	0.44
Evaluation	7.07	0.11
16.Evaluation methods are in line with the objectives of the course.	4.25	0.50
17. Evaluation methods and assessment of students' performance are carried	0	
out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.25	0.50
Total	4.25	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.58
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.50	0.58
Total	4.50	0.58
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.50	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc.	4.50	0.70
enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field	4.50	0.50
of study.	4.50	0.58
24. The Last Orientation provides you information on how to succeed in	4.50	0.50
your career.	4.50	0.58
25.Extra-curricular activities develop student relationship and establish a	4.50	0.50
network of contacts with others.	4.50	0.58
Total	4.50	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.50
27.Knowledge	5.00	0.00
28.Cognitive skills	4.75	0.50
29.Interpersonal skills and responsibility	4.75	0.50
30. Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.85	0.30
Total all	4.57	0.39

Level of Assessment
Class
47

Level of Study (Bachelor/Master/Ph.D.)
School
Program
Number of Enrolling Students (N = Population)
Number of Respondents (n = Sample)
Percentage of Respondent to Enrolling Students
92.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.45
2.Courses offered are useful to students.	4.27	0.45
3. Knowledge acquired enables you to get job easily.	4.26	0.44
Total	4.27	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.32	0.48
6.Lecturers have encouraged students to engage in self-directed learning	4	
and self-development.	4.31	0.47
7.Lecturers have given students advice on learning and self-development.	4.29	0.45
8.Lecturers have utilized effective teaching methodology.	4.26	0.44
Total	4.30	0.38
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.27	0.46
10.A clear study plan is provided to students.	4.29	0.46
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.44
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.27	0.44
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.33	0.48
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.34	0.48
information technology.) Total	4.34	0.46
Evaluation	4.29	0.35
16.Evaluation methods are in line with the objectives of the course.	1.26	0.46
	4.26	0.46
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.43
18.Evaluation methods and assessment of performance are fair, transparent	4.43	0.43
and verifiable.	4.27	0.45
Total	4.26	0.43
1 otta	4.40	0.30

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.28	0.45
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.31	0.46
Total	4.29	0.42
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.31	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.4.5
enhance your knowledge in the field of study.	4.31	0.46
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.46
of study.	4.29	0.46
24. The Last Orientation provides you information on how to succeed in	4.24	0.46
your career.	4.24	0.46
25.Extra-curricular activities develop student relationship and establish a	4.25	0.44
network of contacts with others.	4.25	0.44
Total	4.28	0.34
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.48
27.Knowledge	4.40	0.49
28.Cognitive skills	4.38	0.48
29.Interpersonal skills and responsibility	4.43	0.52
30.Analytical analysis, communication and information technology skills	4.40	0.49
Total	4.40	0.40
Total all	4.30	0.31

Level of Assessment
Class
47

Level of Study (Bachelor/Master/Ph.D.)
School
Program
Number of Enrolling Students (N = Population)
Number of Respondents (n = Sample)
Percentage of Respondent to Enrolling Students
92.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.46
2.Courses offered are useful to students.	4.27	0.45
3. Knowledge acquired enables you to get job easily.	4.26	0.44
Total	4.27	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.48
6.Lecturers have encouraged students to engage in self-directed learning	2	
and self-development.	4.28	0.46
7.Lecturers have given students advice on learning and self-development.	4.28	0.45
8.Lecturers have utilized effective teaching methodology.	4.26	0.44
Total	4.29	0.38
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.27	0.46
10.A clear study plan is provided to students.	4.29	0.45
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.44
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.26	0.44
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.25	0.44
14.Classrooms, libraries, laboratories and information technology support		
teaching and learning.	4.34	0.48
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.48
information technology.) Total	4.33	0.46
Evaluation	4.29	0.34
16.Evaluation methods are in line with the objectives of the course.	1.26	0.46
	4.26	0.46
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.42
18. Evaluation methods and assessment of performance are fair, transparent	4.23	0.42
and verifiable.	4.26	0.44
Total	4.25	0.37
1 otai	4.43	0.37

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.45
20.Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.30	0.46
Total	4.28	0.41
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.32	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.45
enhance your knowledge in the field of study.	4.32	0.46
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.45
of study.	4.29	0.46
24. The Last Orientation provides you information on how to succeed in	4 22	0.46
your career.	4.23	0.46
25.Extra-curricular activities develop student relationship and establish a	4.25	0.44
network of contacts with others.	4.25	0.44
Total	4.28	0.34
I have developed/improved in the following learning domains:		0.10
26.Morals and ethics	4.37	0.48
27.Knowledge	4.40	0.49
28.Cognitive skills	4.37	0.48
29.Interpersonal skills and responsibility	4.43	0.52
30.Analytical analysis, communication and information technology skills	4.39	0.49
Total	4.39	0.40
Total all	4.30	0.31

Level of Assessment ASSESSMENT
Class 47

Level of Study (Bachelor/Master/Ph.D.) Master
School Program Number of Enrolling Students (N = Population) 562
Number of Respondents (n = Sample) 519
Percentage of Respondent to Enrolling Students 92.3

	Mean	S.D.
Program	•	
1.Content is up-to-date and well-designed.	4.24	0.43
2.Courses offered are useful to students.	4.26	0.44
3.Knowledge acquired enables you to get job easily.	4.25	0.44
Total	4.25	0.38
Lecturers	•	
4.Lecturers have knowledge and experience related to the courses they each.	4.37	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.35	0.48
6.Lecturers have encouraged students to engage in self-directed learning		
and self-development.	4.41	0.50
7.Lecturers have given students advice on learning and self-development.	4.34	0.47
8.Lecturers have utilized effective teaching methodology.	4.29	0.46
Total	4.35	0.39
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.27	0.47
10.A clear study plan is provided to students.	4.30	0.46
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.46
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.30	0.46
13. Appropriate course and supplementary materials as well as educational		0.44
technologies are provided to students.	4.26	0.44
14.Classrooms, libraries, laboratories and information technology support	4.26	0.44
teaching and learning. 15. Teaching and learning activities help in the achievement of objectives in	4.20	0.44
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and		
information technology.)	4.28	0.45
Total	4.28	0.36
Evaluation	1,20	0.00
16.Evaluation methods are in line with the objectives of the course.	4.28	0.45
17. Evaluation methods and assessment of students' performance are carried	1.20	0.15
out as specified in the course syllabus.	4.31	0.46
18. Evaluation methods and assessment of performance are fair, transparent		
and verifiable.	4.30	0.46
Total	4.30	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.34	0.48
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.32	0.47
Total	4.33	0.43
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.26	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		
enhance your knowledge in the field of study.	4.30	0.46
23.Extra-curricular activities help you apply knowledge gained in the field	4.05	0.40
of study.	4.25	0.43
24. The Last Orientation provides you information on how to succeed in	4.00	0.44
your career.	4.23	0.44
25.Extra-curricular activities develop student relationship and establish a	4.05	0.42
network of contacts with others.	4.25	0.43
Total	4.26	0.35
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.34	0.47
27.Knowledge	4.38	0.49
28.Cognitive skills	4.37	0.48
29.Interpersonal skills and responsibility	4.43	0.49
30.Analytical analysis, communication and information technology skills	4.44	0.50
Total	4.39	0.40
Total all	4.31	0.32

Level of Assessment
Class
47

Level of Study (Bachelor/Master/Ph.D.)
School
Program
Number of Enrolling Students (N = Population)
Number of Respondents (n = Sample)
Percentage of Respondent to Enrolling Students
95.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.45
2.Courses offered are useful to students.	4.30	0.46
3.Knowledge acquired enables you to get job easily.	4.28	0.45
Total	4.28	0.42
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.52	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.50
6.Lecturers have encouraged students to engage in self-directed learning	4	
and self-development.	4.58	0.50
7.Lecturers have given students advice on learning and self-development.	4.52	0.50
8.Lecturers have utilized effective teaching methodology.	4.37	0.49
Total	4.50	0.42
Teaching and Learning		
9. Teaching and learning activities are in accordance with the objectives of		
the program.	4.40	0.49
10.A clear study plan is provided to students.	4.35	0.48
11. Teaching strategies enhance critical analytical and problem-solving skills.	4.37	0.49
12. Teaching and learning activities encourage application of knowledge		
acquired.	4.37	0.49
13. Appropriate course and supplementary materials as well as educational		
technologies are provided to students.	4.32	0.47
14.Classrooms, libraries, laboratories and information technology support	4.40	0.70
teaching and learning.	4.48	0.50
15. Teaching and learning activities help in the achievement of objectives in		
the five learning domains (morals and ethics, knowledge, cognitive skills,		
interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.50
Total	4.39	0.38
Evaluation	7.37	0.50
16.Evaluation methods are in line with the objectives of the course.	4.30	0.53
17. Evaluation methods and assessment of students' performance are carried	4.30	0.33
out as specified in the course syllabus.	4.35	0.48
18. Evaluation methods and assessment of performance are fair, transparent	1.33	0.40
and verifiable.	4.40	0.53
Total	4.35	0.46

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.43	0.53
20. Academic advisers offer advice on learning, study plan, registration and		
other problems.	4.48	0.50
Total	4.46	0.50
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University		
regulations, University life and how to succeed academically.	4.30	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc.		0.40
enhance your knowledge in the field of study.	4.35	0.48
23.Extra-curricular activities help you apply knowledge gained in the field	4.20	0.45
of study.	4.28	0.45
24. The Last Orientation provides you information on how to succeed in	4.25	0.40
your career.	4.35	0.48
25.Extra-curricular activities develop student relationship and establish a	4.22	0.46
network of contacts with others.	4.23	0.46
Total	4.30	0.35
I have developed/improved in the following learning domains:	· · · · · · · · · · · · · · · · · · ·	
26.Morals and ethics	4.50	0.50
27.Knowledge	4.58	0.50
28.Cognitive skills	4.52	0.50
29.Interpersonal skills and responsibility	4.58	0.50
30. Analytical analysis, communication and information technology skills	4.58	0.50
Total	4.55	0.42
Total all	4.41	0.33