A COMPARATIVE STUDY OF TEACHER COMPETENCE ACCORDING TO THEIR DEMOGRAPHICS IN HANZHONG HIGH SCHOOL OF SHAANXI PROVINCE, CHINA

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Abstract: The main purpose of this research is to identify the level of teacher competence according to teachers' demographics factors including age, gender, and education background in Hanzhong High School of Shaanxi Province. Five components of teacher competence are pre-instruction, presentation, student learning, learning environment and professionalism. This study used the original questionnaire by Huyen (2003) study, which was adopted it from Medley (1977). All 168 full time teachers were surveyed in this study in Hanzhong High School of Shaanxi Province in the academic year 2018. This study found that there were significant differences about teacher competence according to age and education background in Hanzhong High School of Shaanxi Province. But there is no significant difference about teacher competence according to gender. For five components of teacher competence, teachers got the highest score in professionalism, but teachers have some problems in presentation.

Keywords: Teacher; Competence; Demographics; Hanzhong High School of Shaanxi Province.

Introduction

OECD (2011) proposed that teachers played an important role to motivate students to be innovative and curious about the pursuit of knowledge. A rounded educational system with quality teacher team is essential to stimulate economy robust growth for a nation, which caused all the schools to realize the significance of teachers' competence as a long-term focus (Peng, 2014). Nowadays, Chinese government implements new education policies and reform continually in order to focus on and improve the teachers' competence through different means. China's Ministry of Education has encouraged schools to reform and improve education quality for 40 years ago. Developing educational business is an imperative way to bring about Chinese Dream of the great rejuvenation of Chinese nation, which has critical influence on a national bright future in terms of science technology and economy.

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