

**A STUDY OF THE RELATIONSHIP BETWEEN TEACHERS'  
LEADERSHIP CAPACITY AND THEIR DECISION-  
MAKING STYLES IN A SECONDARY VOCATIONAL  
SCHOOL IN CHANGSHA, CHINA**

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**Abstract:** The main purpose of this study was to determine the relationships between teachers' perception towards leadership capacity and their decision-making styles in a secondary vocational school in Changsha during the academic year 2018-2019. A total of 95 teachers from a secondary vocational school in Changsha were surveyed in this study. The main source of the data was questionnaire that investigated teacher's perception towards their leadership capacities and their decision-making styles. The collected data were analyzed by using the descriptive statistics and Pearson Product Moment Correlation. The study found that teachers' leadership capacities from secondary vocational school were perceived as needed in this school, and there was a significant relationship between teachers' perceived leadership capacities and their decision-making styles in a secondary vocational school in Changsha, China.

**Keywords:** Perception, teachers' leadership capacity, decision-making styles, secondary vocational school Sections.

### **Introduction**

In recent years, teacher leadership capacity has become a popular issue in the study of school management in Western countries. This issue was also attracted the attention of scholars in China recently. Researchers start to focus on how to achieve teacher leadership capacity in the context of China's education in the recent decade, and they believed that teachers or leaders need to be responsible to the routine of school, they need to attend the school activities actively and need to be a sympathetic expert in what they are involve in (Song, 2011).

Harris & Lambert (2003) mentioned that the school would lose the school goal and objects if only depending on one leader (the principal), a few teachers or only some people in school. Lambert also pointed out that if schools want to be developed or sustained, every person or teacher should be a leader and

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