

**A STUDY OF TEACHERS' PERCEPTIONS TOWARDS
INTERPERSONAL RELATIONSHIP AND WORKING
ENVIRONMENT WITH THEIR DEMOGRAPHIC PROFILE
AT ROONG AROON SCHOOL, THAILAND**

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Abstract: The purpose of this research was mainly to study and compare teachers' perception towards interpersonal relationship and working environment according to their demographic profiles, as well as to determine the relationship of teachers' perception towards interpersonal relationship and working environment at Roong Aroon School, Thailand. All the teachers working at the selected school at different levels during the academic year 2018-2019 were used as participants. The research instrument used in this study was a questionnaire. The collected data from the survey were analyzed by Descriptive Statistics, Frequency and Percentage, Mean and Standard Deviation, Independent samples t-test, One-way ANOVA, and Pearson Product Moment Correlation Coefficient. The study results showed that the level of teachers' perception towards interpersonal relationship and working environment was *high*. No statistical significant differences in the teachers' perceptions towards interpersonal relationship and working environment according to their demographic profiles were found. However, the study revealed that there was a significant relationship between interpersonal relationship and working environment. Based on the results, it was recommended that the teachers take time observing each other to improve their expertise at their job.

Key words: Teachers' Perception, Interpersonal Relationship, Working Environment

Introduction

The working environment these days is constantly changing and is becoming more diverse. Workers now have limitless opportunities. As such, businesses need to meet the needs of their employees to entice them to stay. According to a study conducted by Robert Half International (2012), it was revealed that the most crucial factor in employee satisfaction is working environment. Max

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