

## ABSTRACT

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**Key Words:** THAI HISTORY STUDY/ BEST PRACTICES/ DIFFUSION OF INNOVATIONS/ TEACHER LEADERSHIP/ PATRIOTISM/ NATIONALISM/ RESPONSIBLE CITIZENSHIP/ BMA SCHOOLS

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**Dissertation Title:** A MODEL OF TEACHER LEADERSHIP IN HISTORY INSTRUCTION

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The objectives of the research are: (1) To study best practices in social studies in Thailand (2) To study the international context of history instruction (3) To develop a model of teacher leadership in history instruction (4) To validate the proposed model

Everett M. Rogers' Diffusion of Innovations Theory (2003) is applied as theoretical framework of the research. The theory described innovation diffusion as "a general process, not bound by the type of innovation studied, by who the adopters (are), or by place or culture" (Rogers, 2004, p.16), such that the process through which an innovation becomes diffused has universal applications to all fields that develop innovations.

Interview protocol is to be used as the instrument of the research to collect primary data from best practices (as current teacher leaders) awarded by Office of National Education Commission (ONEC). Open-end questions are used to collect the data. The purpose of using open-end questions in interview protocol is to receive the various data as much as possible. Twenty best practices are the key informants for primary data, educational leadership theories, and reviews of related literature according to the international context of history instruction are the secondary data of the research. Dendrogram is the content analysis technique used to interpret and synthesize the primary data, and secondary data comes as the supportive issue in explanation and elaboration.

To construct a draft model of teacher leadership in history instruction, researcher captures the key words appeared in the explanation part along with the analysis and interpretation of the deductive reasoning appeared in the record of interview in order to construct a draft model. After a draft model is constructed, it is necessary to validate the possibility of future utilization by the seven experts in educational fields through the next process called "connoisseurship."

According to the connoisseurship process, in-depth interview is used as an instrument to collected comments and suggestions from seven experts in educational field. The focal point of this process is to validate a draft model in light of future utilization because the end result of the research will propose a model of teacher leadership in history instruction as a base for further research. Therefore, a draft model becomes a model of teacher leadership in history instruction after edited by following suggested revision. The research also provides some suggestions for further study for those who interest in Thai history study at the end.

**Field of Study:** Doctor of Philosophy in Educational Leadership

**Graduate School of Education**

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**Advisor's signature**.....