

## ABSTRACT

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**Key Words:** MIDDLE ADMINISTRATOR, LEADERSHIP CHARACTERISTIC, CREATIVE, COURAGE, CONFIDENT, CARING

**Name:** DECHACHAI SRIPICHARN

**Dissertation Title:** A DEVELOPMENT OF LEADERSHIP MODEL FOR MIDDLE ADMINISTRATORS OF SAINT GABRIEL FOUNDATION SCHOOLS IN THAILAND

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This study aimed to 1. To identify the most desirable leadership characteristics of middle administrators of Saint Gabriel Foundation Schools in Thailand. 2. To explore the leadership characteristics of middle administrators of Saint Gabriel Foundation Schools in Thailand. 3. To develop a model to enhance leadership of middle administrators in Saint Gabriel Foundation Schools in Thailand. The qualitative and quantitative methods were applied during the study which content analysis, questionnaire, and focus group were took place in order to find out to indentify the most Desirable Educational Leadership characteristics and practices of administrators, to explore the Educational Leadership characteristics and practices of administrators of Saint Gabriel Foundation Schools in Thailand, to develop the model to enhance Educational Leadership characteristics and practices of administrators of Saint Gabriel Foundation Schools in Thailand later on.

The participants of the study were 1,180 teachers from 11 schools of Saint Gabriel Foundation Schools in Thailand. The Frequency, Percentage and the PNI<sub>modified</sub> were

used in the research processes in order to find out the priority needs. The findings of the study namely: 1) COURAGE; identifies frustrating behaviors of others, informs others if they do something inappropriate, asks for advice when facing problems, tells others what he/she thinks and not what they want to hear. 2) CREATIVE; changes his/her ways of working, searches for new information, not using the existing information, has different ideas, builds on ideas of others. 3) CONFIDENT; has comfort related to business ventures that involve uncertainty, asks others to express different thoughts, likes his/her opinions being challenged, dares to take risks to get quick results. 4) CARING; treats people as the most important asset, knows strengths and weaknesses of others to help them develop or improve, takes care of his/her subordinates closely, give consideration to others before doing anything.

**Field of Study:** Doctor of Philosophy in Educational Leadership

**Graduate School of Education**

**Student's signature**.....*Dech*.....

**Academic Year**

**Advisor's signature**.....*Wd:ht*.....