

ABSTRACT

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Key Words: INSTRUCTIONAL LEADERSHIP, MODEL, DEVELOPMENT

Name: MR. KHUN SENG

Dissertation Title: A DEVELOPMENT OF AN INSTRUCTIONAL
LEADERSHIP MODEL FOR SCHOOLS IN THE KACHIN AREA OF
MYANMAR

Dissertation Advisor: Dr. Nathara Mhunpiew

The research methodology is mixed method. The instructional leadership and transformational leadership are applied as a tool for developing instructional leadership model, and the 10 factors of instructional leadership and 4 factors of transformational leadership are included. The development of instructional leadership model is provided by using the survey on teachers, headmasters and education officers from the Kachin area of Myanmar measuring the current practices and expectations of instructional leadership in schools. The study investigated the perceptions of the Kachin schools for developing instructional leadership in the Kachin area of Myanmar.

The study attempted to answer the research questions such as (1) what are the desirable characteristics of instructional leadership and the needs for school improvement?, (2) what are the current practices of the instructional leadership in schools?, (3) what are the expectations of the instructional leadership in schools?, and

(4) what is the development of instructional leadership model that can be applied at the system of schools in the Kachin area of Myanmar? The data was analyzed by using descriptive statistics such as frequency, percentage, mean and standard deviation.

The findings indicated that the Kachin schools need to be developed for some issues of instructional leadership such as motivation for teachers and students, managing teaching and learning, developing collaborative culture, relationship with other countries and inside the country and professional development for headmasters and teachers. These issues can be developed by application of an instructional leadership model at schools in the Kachin area of Myanmar.



Field of Study: Educational Leadership

Graduate School of Education

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Advisor's signature.....*[Handwritten Signature]*