

ABSTRACT

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Key Words: Integration, Language, Leadership, Learning Strategies, Model, Communicative Competency Transformation, Servant Leadership, Textual Materials & Audio-Visual Media.

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Dissertation Title: A Model for the Integration of Language & Leadership Learning Strategies for Communicative Competency and Transformational Servant Leadership for students in Secondary Schools in Kenya

Dissertation Advisor: DR. PIMPORN CHANDEE

The objectives of this study were to;- To establish how Language (English) as a medium of instruction can be used as a vehicle through which students can change their attitude towards others, to find out how learners can acquire and develop leadership skills as they emerge as learners and leaders, to explore how textual materials and audio-visual media can be used in the learning of English, the development of communicative competency and leadership, to investigate the teachers' core beliefs and opinions on leadership, to explore the effects of leadership on the students' academic achievement, to find out whether there are any effects of leadership on the learners' interpersonal/social relationships and to develop a model for the integration of language and leadership learning strategies to be used to mitigate any identified negative effects.

Instruments developed to collect data included questionnaires, a sit in written Pre-post tests and interview schedules. Descriptive statistics, including frequencies, standard deviations, means and a paired t-test were used for analysis of quantitative data.

The study found that integrated textual and audio-visual media can be used to teach language as well as leadership skills. There was a significant difference between the pre-and posttests in language, literature and writing skills at, .01 level of significance. It was established that the Integrated Language & Leadership model has a very high potential of influencing and informing the criteria to select prefects for leadership and they also have a very high potential of mitigating on the effects of leadership responsibilities on both the prefects academic performance and inter-personal relationship.

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Field of Study: Doctor of Philosophy in Educational Leadership

Graduate School of Education

Student's signature.....

Academic Year 2010/2011 Advisor's signature