

ABSTRACT

Since the year 1999, Ministry of Education has declared a new regulation for entrance to the Public Universities; from using only entrance examination result to be together with GPA results from the classroom, in order to increase the fairness among students in the whole country. This regulation allowed the indirect benefit to the tutorial schools because some students have to take the tutorial courses only for improving their GPA. These students believed taking the tutorial courses would increase their probability for passing the entrance examination.

Therefore, this project emphasizes on studying toward the effectiveness of tutorial schools by using questionnaire as an instrument. The two target groups are selected in the research by (a) Mattayom students who are taking or used to take the tutorial courses; and (b) the undergraduate students who used to take the tutorial courses before. According to the collected data, the statistic measurement was tested for the conclusion.

The conclusion of the study told us that students appreciated tutorial courses and believed they can bring them the effectiveness in every topic, such as taking tutorial course helps students get more knowledge and better grade, reviewing their lessons and increasing more self-confidence in examination and others.

This mutual situation between students and tutorial schools seems to be very nice. However, the authorized officers have to look at this situation very closely to assure the students' effectiveness as well as give them more information for choosing the right tutorial schools that fit each student's personal objectives.