The English Language is now used extensively in international business and understanding it is vital for the success of any Asian economy. To the effect, English needs to be studied in school as early as possible. Therefore, it is right that Schools in Thailand should increase the opportunities for students to practice speaking English more naturally. The recent implementations of English program in Thailand are a response to this demand.

So the purpose of this research was to study of satisfaction with the teaching and learning of teachers, students and parents in the English Program, Saint Joseph Bangna School. The research was designed around the major question to how much degree of satisfaction the teachers, students and parents have on the English program at Saint Joseph Bangna School on the three sections: learners, process and facilities. The researcher carried out a quantitative approach using questionnaires sent out to teachers, students and parents all of whom were connected to the school. The research findings were recorded on data tables using mean and standard deviation calculations to formulate the results.

The result of this research found that the satisfaction with the teaching and learning of teachers, students and parents in the English Program at Saint Joseph Bangna School on the learners, process and facilities was in the very satisfaction level in total. Considering for each section: learners, students and facilities, it was found that teachers and students were very satisfied all of them. Parents were very satisfied with the learners and facilities excepted for the process was in the satisfaction level
that means in the medium level. As a result, the researcher completed the research by offering the following recommendations:

Administrator, teachers and those who are concerning to the school should cooperate in assigning more activities to encourage students to practice English for communication naturally.

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