

**THE MORAL DEVELOPMENT AND SELF-ESTEEM OF SELECTED
PRIVATE AND PUBLIC SENIOR HIGH SCHOOL STUDENTS
IN METROPOLITAN BANGKOK**

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ABSTRACT

The purpose of this project paper was to determine the relationship between the Moral Development and Self-esteem of Selected Private and Public Senior High School Students. Another purpose of the study aimed to evaluate and compare the Moral Development and Self-esteem of Selected Private and Public Senior High School Students in Metropolitan Bangkok. The study also aimed to determine the difference between the demographic variables of gender, age, family income, and education level of Selected Private and Public Senior High School Students in terms of moral development and self-esteem.

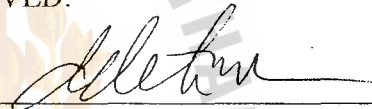
The respondents were 308 selected senior high school students who were classified into 2 groups: 155 selected private senior high school students and 153 selected public senior high school students in Metropolitan Bangkok. The three instruments utilized were 1) Personal Data Questionnaire, 2) The Moral Development Questionnaire, and 3) The Self-esteem Inventory (SEI).

The data were analyzed by using a two-tailed test and one-way analysis of variance. The findings suggested that:

1. There was a significant relationship between moral development and self-esteem.
2. There was a significant difference between selected private and public senior high school students in terms of moral development.
3. There was no significant difference between selected private and public senior high school students in terms of self-esteem.

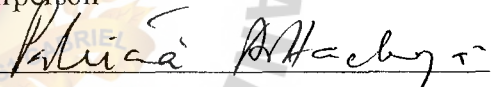
4. There was no significant difference between the demographic variables of gender, age, family income, and education level of selected private and public senior high school students in terms of moral development.
5. There was no significant difference between the demographic variables of gender, age, family income, and education level of selected private and public senior high school students in terms of self-esteem.

APPROVED:



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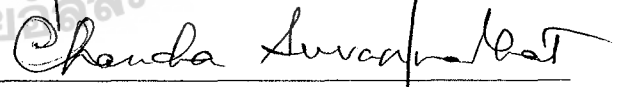


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