

Abstract

The main purpose of the study this research toward the initial impact of instructional development intervention On The Redesigning teaching strategies for improving Student performance. A Cases Study of Primary 3 Basic Mathematic Class Room 3 and Room 4 This research focus on student learning style and teaching styles follow KWL teaching strategies model, The appropriate tools applied to conduct this study were questionnaire and observation survey, the statistical package software program was used to analyze the data.

From the finding, the research could conclude students knowledge ,what student want to learn ,what learning topic is for this research to compare the different between Primary 3 room 3 and room 4 in term of The Redesigning teaching strategies for improving Student performance primary 3 basic mathematics classes. The appropriate tools applied to conduct this study were questionnaire and observation survey, the statistical package software program was used to analyze the data.

From the finding, the research could conclude that mathematics teacher needed to develop Instructional to improve. . After intervention, the researcher collected the data to check the initial impact of ID Intervention on The Redesigning teaching strategies for improving Student performance primary 3 basic mathematics classes.

The result showed there were positive based on the research hypothesis, there is a significant difference between Pre and Post IDI. And ID intervention that bring impact on The Redesigning teaching strategies for improving Student performance primary 3 basic mathematics classes.